

LCAP Update

Board of Education

May 18, 2026



REVIEW OF THE LCAP



COMMUNITY ENGAGEMENT & FEEDBACK



DRAFT 1 OVERVIEW



NEXT STEPS & OPPORTUNITIES FOR FEEDBACK

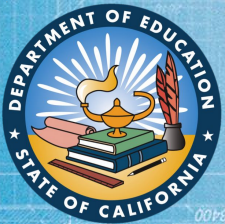
Why the LCAP Matters in LBUSD

- Connects funding to student outcomes
- Guides district priorities and accountability
- Reflects Vision 2035 and Excellence & Equity commitments
- Centers historically underserved student groups
- Informed by community voice and educational partner engagement

Local Control Accountability Plan

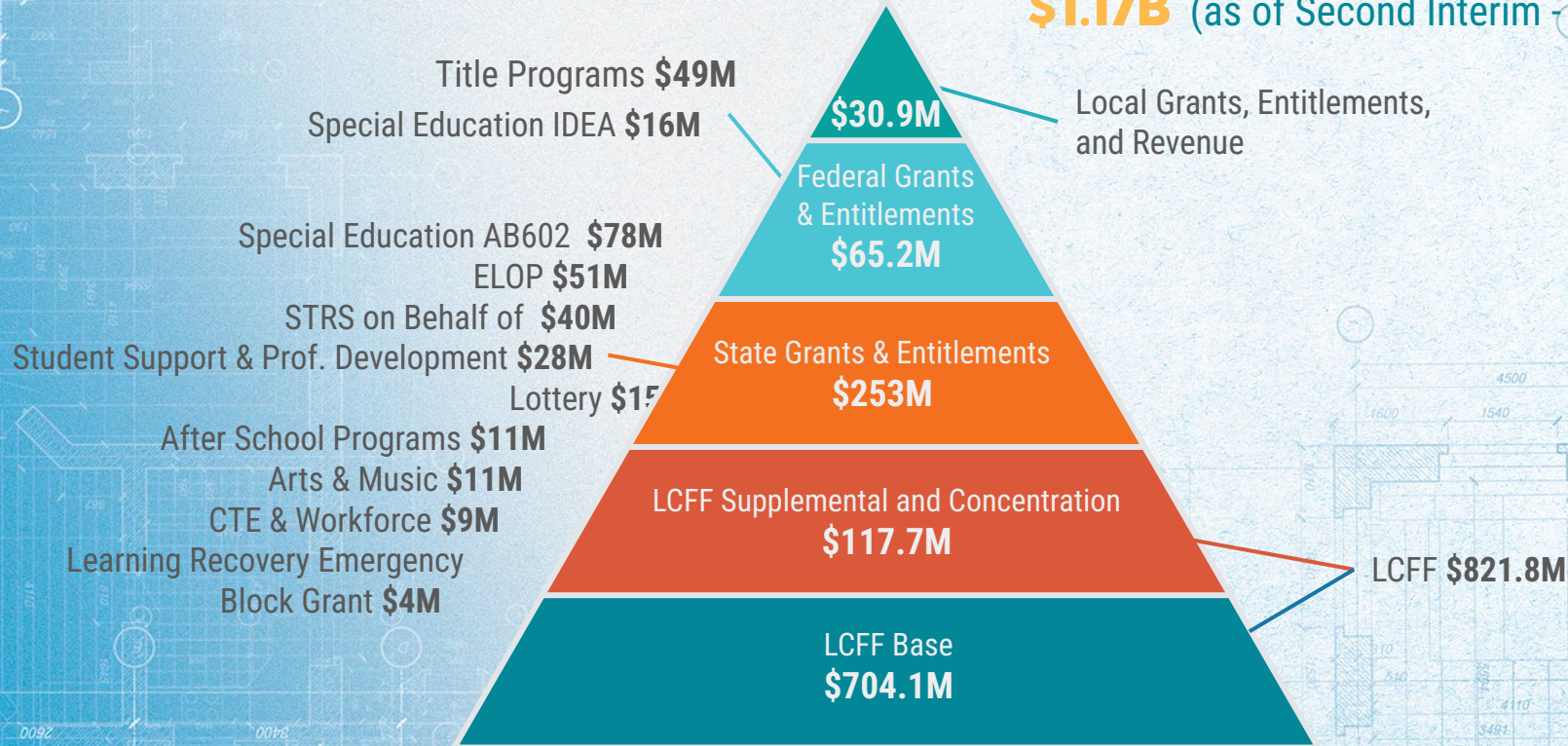
The Local Control and Accountability Plan (LCAP), a three-year District plan updated each year through community consultation and engagement, describes the goals, programs & services and proposed LCFF expenditures to:

- Support positive student outcomes that address state and local priorities
- Close equity gaps for the state's target student groups: **English Learners, low-income students, and students in foster care**



Overall LBUSD Estimated 2026-27 General Fund Revenue Budget

\$1.17B (as of Second Interim - March 2026)



Engagement & Community Voice

PHASE I

Jan - Mar 2026

Gathering Community Voices to Budget

Launch **ThoughtExchange**:

- **Idea Exchange**

Engagement Sessions will be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff



PHASE II

April - May 2026

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** and share-out preliminary results of the ThoughtExchange

Broad budget & LCAP content will be released to inform the public.

May 2026:
Draft LCAP Released and
Community Feedback on Draft LCAP Solicited

Distribute **Monthly Updates** to families and staff.



PHASE III

May - June 2026

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2026:
Response to community feedback

Board will review the budget and LCAP for **approval**.

The background is a detailed architectural blueprint of a building floor plan. It features a grid of dimensions, room outlines, and circular markers. The text is centered over this background.

Educational Partner Engagement



Engagement Question

In alignment with our current LCAP goals and actions, what programs and services are essential to support student success with existing resources?

- Expanded academic programs & student supports
- Enrichment opportunities
- Increased mental health & wellness services
- Smaller class sizes & stronger special education support
- Access to arts, technology, and after-school programs.

Results are in!



2,860

Participants



1,801

Thoughts



43,337

Ratings

9%	(213)	LBUSD Student
62%	(1560)	Parent or Guardian of LBUSD student
17%	(431)	LBUSD Certificated Staff
7%	(170)	LBUSD Classified Staff
3%	(67)	LBUSD Administrator
3%	(64)	LBUSD Community Member

8%	(204)	African American or Black
4%	(107)	Asian
2%	(45)	Cambodian
34%	(851)	Latino/a
2%	(61)	Filipino
0%	(12)	Native American
1%	(15)	Pacific Islander
9%	(213)	Two or More Races
26%	(636)	White
14%	(345)	Decline to State



Community Priorities

2023

School Site Allocations

Literacy Intervention

Care/Wellness Centers

Pupil Support Services

Quality Core Instruction

English Learner Support

Black Student Achievement

HS Leadership Academies & College Promise

Restorative Justice

Foster & Homeless Youth Support

1

2

3

4

5

6

7

8

9

10

2026

Mental Health & Wellness Centers

Literacy Intervention

Quality Core Instruction

School Site Allocations

Pupil Support Services

Parent Engagement & Communication

Culturally Affirming Education

English Learner Support

Career & Technical Education

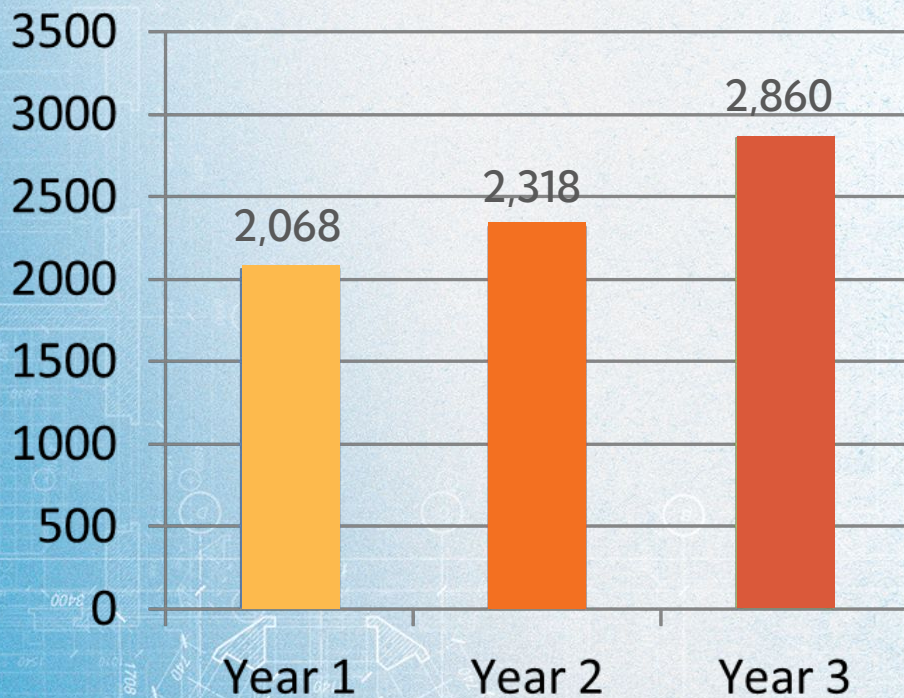
Foster & Homeless Youth Support

**Recurring
Priorities
from 2023**

**New
Priorities
for 2026**

Community Voice Growth

Number of ThoughtExchange Participants



Participation Growth 3-Year Trend

Year 1 → Year 2: **+12.1%**
Year 2 → Year 3: **+23.4%**

Year 1 → Year 3
38.3% overall increase

Budget Updates: LCAP Newsletters

Dear Education Partner,

Thank you for your continued partnership with the Long Beach Unified School District. Community voice remains an essential part of our Local Control and Accountability Plan (LCAP) process.

The LCAP is a three-year plan that outlines district goals, measures of progress, and the programs and services that support student success. The 2026-27 school year represents Year 3 of the current LCAP cycle, with a focus on continuing and refining the actions already in place. The plan also provides transparency about how Local Control Funding Formula (LCFF) resources are allocated.

1,663 Participants

939 Thoughts

20,879 Ratings

22 Ratings Ratio

Scan Me

As we move through this final year, we invite families, students, staff, and community partners to share their perspectives. Your input helps guide adjustments and ensures our efforts reflect community recommendations. One of the first opportunities to engage is through the ThoughtExchange platform, open through March 31st. We encourage you to participate and share your voice.

LCAP Engagement At a Glance

PHASE I	PHASE II	PHASE III
1. Solicit Stakeholder Input	2. Drafting LCAP	3. Finalizing the LCAP
4. Reviewing Community Feedback	5. Reviewing Community Feedback	6. Reviewing Community Feedback
7. Reviewing Community Feedback	8. Reviewing Community Feedback	9. Reviewing Community Feedback
10. Reviewing Community Feedback	11. Reviewing Community Feedback	12. Reviewing Community Feedback

What Happens Next

We are currently:

- Analyzing ThoughtExchange data alongside additional engagement input
- Identifying key trends and priority areas
- Supporting teams in completing LCAP Goal Analysis using community recommendations
- Refining actions and services for the upcoming school year

This work will directly inform:

- Evaluation of current program effectiveness
- Identification of areas for growth
- Recommended changes for the 2026-27 LCAP

Excellence and Equity.

@lbusdengage

lbusdschools.net/engage

March 2026

Dear Education Partner,

Thank you for your continued partnership and engagement in the Long Beach Unified School District's Local Control and Accountability Plan (LCAP).

As we move through the final year (Year 3) of our current LCAP cycle, community voice remains central to how we assess progress, refine actions, and plan for the 2026-27 school year. Your participation continues to guide how we align resources and services to best support student success.

2,860 Participants

1,801 Thoughts

43,337 Ratings

24 Ratings Ratio

ThoughtExchange Update: Community Recommendations

We are grateful to the thousands of participants who engaged in our recent ThoughtExchange. Your recommendations provide valuable insight into the programs and services that matter most to our community.

What We Heard (AI Summary of Community Input)

Community responses highlight the need for expanded academic programs, student supports, and enrichment opportunities. Key recommendations include increased mental health and wellness services, smaller class sizes, stronger special education support, and access to arts, technology, and after-school programs. There is also an emphasis on initiatives that promote equity and inclusion, including targeted student programs and dual immersion.

LCAP Engagement At a Glance

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April 2026

Thank you for your continued partnership and engagement throughout this year's LCAP process. In this edition, we are excited to share the 2026 community priorities identified through stakeholder engagement, including how they compare to the initial priorities established in 2022. We will also highlight the significant growth in participation across our feedback opportunities and provide a preview of what to expect in the draft LCAP.

As we move into the next phase of the process, we invite you to review the upcoming draft and continue sharing your feedback as we work together to support student success across our district. Thank you for being part of this important work.

Participation Growth

Year 1 → Year 2 → 12.1%

Year 2 → Year 3 → 12.4%

Year 1 → Year 3 → 58.5%

Community Priorities

(Items in blue signify new priorities for 2026)

2023	2026
1. Student Health & Wellness	1. Student Health & Wellness
2. Library Instruction	2. Library Instruction
3. Career Pathways	3. Career Pathways
4. Career Pathways	4. Career Pathways
5. Career Pathways	5. Career Pathways
6. Career Pathways	6. Career Pathways
7. Career Pathways	7. Career Pathways
8. Career Pathways	8. Career Pathways
9. Career Pathways	9. Career Pathways
10. Career Pathways	10. Career Pathways

The Final LCAP Draft will be posted May 14

LCAP Draft Expected Refinements:

- Goal Analysis component
- Metric data
- Budget expenditure updates
- Additional educational partner feedback
- County review/input
- State guidance updates

To provide feedback on the LCAP draft (May 14 - June 9), please scan or click on the QR code to the right, or visit:

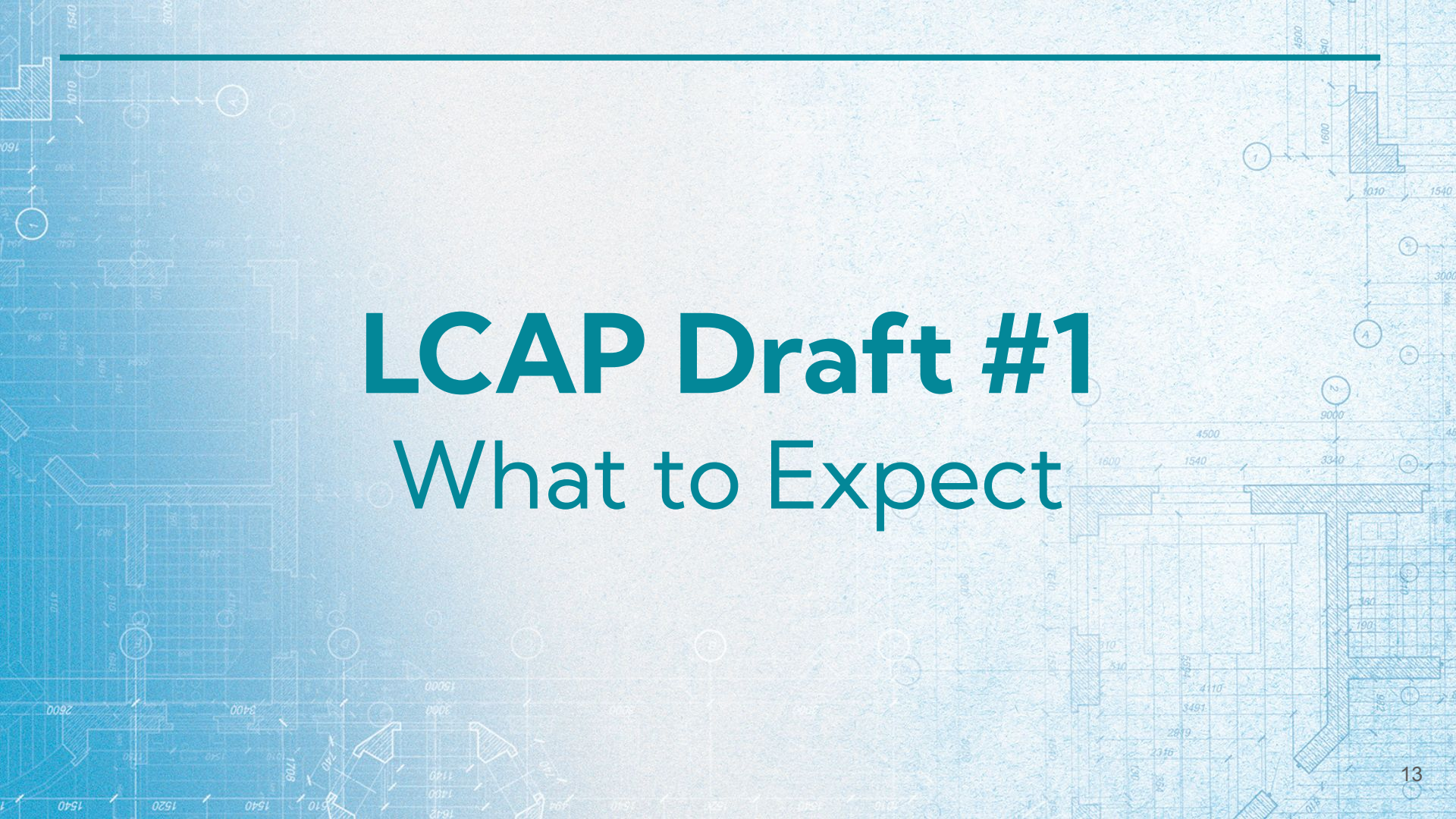
lbusdschools.net/lcap

Excellence and Equity.

@lbusdengage

lbusdschools.net/engage

May 2026

The background is a detailed architectural blueprint of a building floor plan. It features various rooms, corridors, and structural elements, all rendered in light blue lines on a darker blue background. Dimensions and room numbers are visible throughout the plan. A thick, solid dark blue horizontal line runs across the top of the image, partially obscuring the blueprint details.

LCAP Draft #1

What to Expect

What's in the LCAP?

The California Department of Education uses a standardized LCAP template for all school districts.

The LCAP template sections:

- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

The Draft will be updated with expected refinements.

The next slides have check marks that signify there are draft narratives in the section.

Checks do not signify completion.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
LONG BEACH UNIFIED SCHOOL DISTRICT	Dr. Jill Baker, Superintendent	bakerj@lbusd.net 562.597.6240

Plan Summary 2026-27

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Long Beach Unified School District

Vision Statement:

Graduates of Long Beach Unified School District are future-ready. They are trustworthy, ethical and resilient, and are able to learn, collaborate and adapt to changing circumstances. They act confidently in the service of justice.

The Long Beach Unified School District (LBUSD) has earned a reputation as one of America's finest school systems, winning many awards as a national and international model of excellence. Schools in the Long Beach Unified School District are widely recognized for their innovation, academic rigor, educator professional development, and greatness in athletics, the arts and more. LBUSD values all students and recognizes that student diversity and uniqueness add to the fabric of our district. We create school communities that foster appreciation and acceptance of student differences where all students feel a sense of belonging. A team of more than 12,000 full-time and part-time employees remains deeply committed to building upon those successes, especially for students who, for a variety of reasons, may need extra support.

Established in 1885, LBUSD now educates over 80,000 students, from preschool to high school, in 83 schools located in the cities of Long

A National and International Reputation for Excellence

83	61,000	12	46
87%	10,000	1885	\$1.26B

LBUSD Local Control and Accountability Plan

Page 2

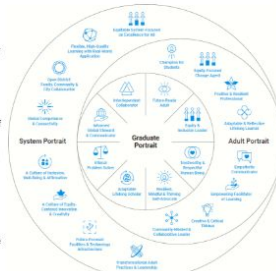
Beach, Lakewood, Signal Hill, and Avalon on Catalina Island. LBUSD serves one of the most diverse large cities in the United States. About 56% of students are Hispanic, 12% African American, 12% white, 7% Asian, 6% Multiple Race, 3% Filipino, and 1% Pacific Islander. Approximately 10% of students are English Learners, 91% socioeconomically disadvantaged, 1% Foster Youth and 5% Homeless Youth.

Key to the district's success is its work with community, higher education, and industry partners. LBUSD, Long Beach City College, and California State University, Long Beach, have worked in collaboration with local, regional, and national institutions to create seamless, pre-kindergarten to postgraduate-school education. This partnership includes the Long Beach College Promise, which provides additional support to help more students prepare for and succeed in higher education. LBUSD has also established educational partnerships with more than 1,300 local businesses, which recognize the district's role in developing a well-educated, highly skilled workforce. Approximately 12,000 Volunteers in Public Schools (VIPS) assist teachers and students in classrooms. Long Beach schools have been visited and praised by the nation's president, attorney general, four secretaries of education, former Secretary of State Gen. Colin Powell, and other high-level officials seeking to replicate LBUSD's successes. Local schools have won numerous California Distinguished, National Blue Ribbon, and National Green Ribbon awards.

Vision 2035 & Strategic Plan

In the fall of 2022, the Board of Education and the Superintendent of the Long Beach Unified School District launched a community-wide collaborative process to develop a long-term vision for how the public school system will serve children from birth to 12th grade and beyond, in Long Beach. Vision 2035 is the result of an extensive student-centered, community-wide engagement effort that included the gathering of diverse perspectives and thousands of data points, along with a detailed process to determine our most pressing priorities. Guiding our work are the three "portraits" that detail how we envision our students, the adults who support them, and our school system itself, well into the future.

Our vision builds upon prior successes and lessons learned over the past three years, and it is intentionally designed with a focus on excellence and equity for all. We are so grateful to everyone in our school communities who took the time to share their thoughts, hopes and aspirations as reflected in this ambitious reimagining of



What Will Be in LCAP Draft #1?



Plan Summary provides information about the school district, student needs and performance



General Information

A description of the district, its schools, and its students



Reflections: Annual Performance

A reflection on annual performance based the California School Dashboard and local data

- ***Reflections: Technical Assistance***

A summary of the work underway as part of technical assistance: "Differentiated Assistance"

- ***Comprehensive Support and Improvement***

A district's plan to support schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act

What Will Be in LCAP Draft #1?



Engaging Educational Partners describes how the LEA engaged its educational partners and the impact of that engagement

- A **summary** of the process used to engage educational partners in the LCAP development
School districts must consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.
- The **engagement process** to involve educational partners in LCAP development
- Any LCAP goals, metrics, actions, or budgeted expenditures that were **influenced** by or developed in response to educational partner feedback

What Will Be in LCAP Draft #1?



Goals and Actions communicate what the district plans to accomplish, how it plans to accomplish the goals, and how it will know when goals have been met

- ✓ **Goals** that address all LCFF priorities and associated metrics
- ✓ **Measuring and Reporting Results (to date)** to track progress toward expected outcomes
 - **Goal Analysis** of whether the planned actions were effective towards achieving the goal.
- ✓ **Actions** of programs and services that have projected budgets. Some actions are "contributing" (programs and services that principally benefit foster youth, low-income students and/or English Learners).

What Will Be in LCAP Draft #1?



Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students:

Describes how the district plans to increase or improve services for its foster youth, English learners and low-income students.

Explains how the contributing Actions are designed to **address the unique identified needs** of the unduplicated student groups being served:

Foster Youth

Low-Income
Students

English Learners

NEXT STEP:

The Draft will be updated with expected refinements.

LCAP Draft #1 – Expected Refinements

- Goal Analysis component
- Metric data
- Budget expenditure updates
- Additional educational partner feedback
- County review/input
- State guidance updates

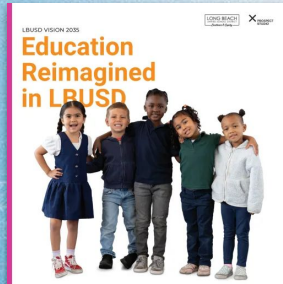
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Goals, Metrics, Actions, and Alignment

Planning for Alignment

Strategic Plan Themes

High Quality Learning for Students
Equitable & Libratory District
Partnering with Community
Cultivating Transformative Change



Board Goals & Guardrails

Reading Proficiency
Reading Acceleration
Algebra Proficiency
College & Career Readiness



LCAP Goals & Metrics

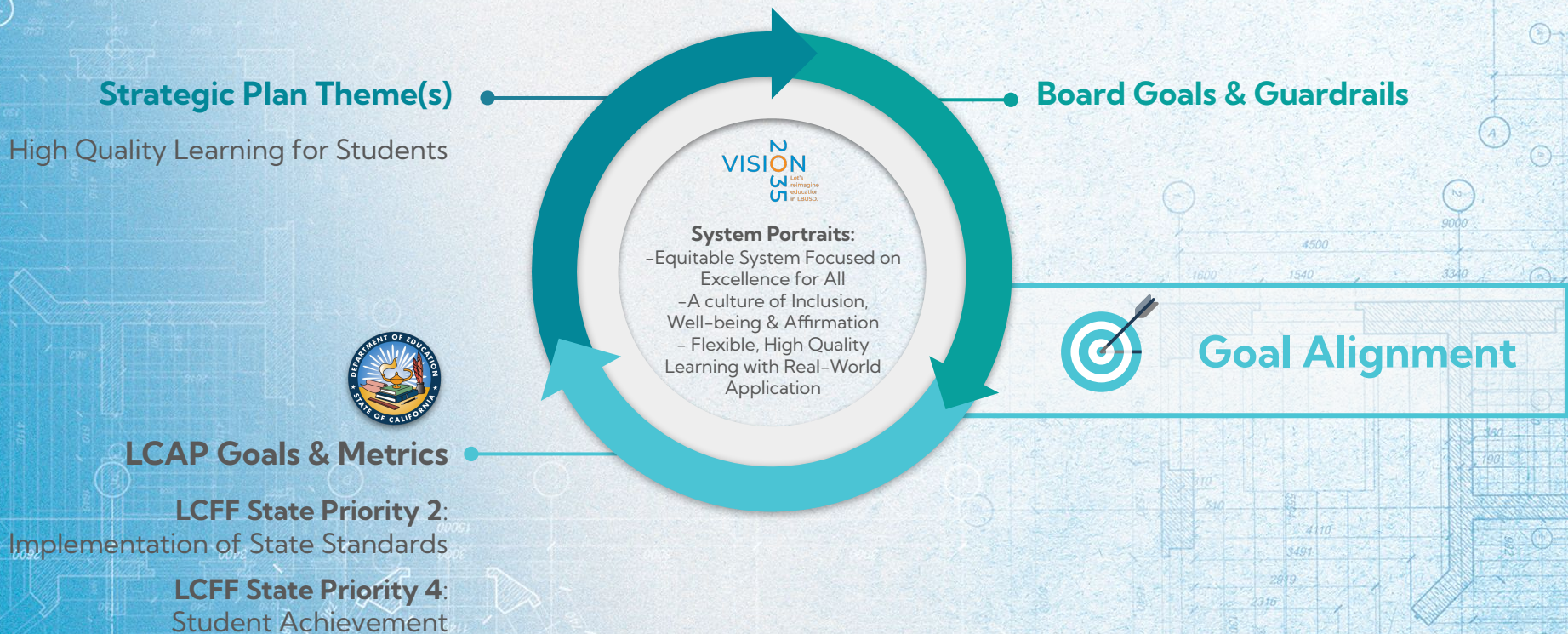
Planning to thoughtfully align the LCAP Goals and Metrics with the Strategic Plan Themes and the Board & Superintendent Goals

LCAP – Alignment and Contents Guide

1. High Quality Learning for **All**
2. High Quality Learning for **Black Student Achievement**
3. High Quality Learning for **English Learners/Long Term English Learners**
4. High Quality Learning for **Students with Disabilities**
5. High Quality Learning for **Foster & Homeless Youth**
6. Engagement
7. Equitable and Liberatory District
8. Transformative Change
9. Accelerated Learning for Students in Alternative or Continuation Schools

Goal 1 – High Quality Learning for All

LBUSD will provide high quality learning of state standards for all students through the quality core instruction framework.



Metrics Alignment

Goal 1

High Quality Learning for **ALL**

Actions

- 1.1** Pupil Services (Base)
- 1.2** Instruction (Base)
- 1.3** Instruction-Related Services (Base)
- 1.4** Counseling Support
- 1.5** Library Education Program
- 1.6** Literacy Support
- 1.7** Learning Acceleration Supports
- 1.8** CTE/Linked Learning
- 1.9** Wellness Centers

Metrics

- M1.1, 1.2, 1.3:** SBAC
- M1.4:** A-G
- M1.5:** CTE
- M1.6:** CTE/A-G
- M1.7:** AP Exams
- M1.8 & 1.9:** College Ready (EAP)
- M1.10:** Board Goal #1
- M1.11:** Board Goal #2
- M1.12:** Supt. Goal #1.1
- M1.13:** Supt. Goal #1.2
- M1.14:** Supt. Goal #3.1

State Required

Board Goals & Guardrails



Action Items

Goal 1

High Quality Learning for ALL

1.1

Pupil Services (Base)

1.2

Instruction (Base)

1.3

Instruction-Related Services (Base)

1.4

Counseling Support

1.5

Library Education Program

1.6

Literacy Support

1.7

Learning Acceleration Supports

1.8

CTE/Linked Learning

1.9

Wellness Centers

1.1

Counselors,
Psychologists,
Nurses

1.4

Additional
Counselors

1.7

APEX, Edgenuity, Khan,
Curriculum Assoc, iReady,
PSAT, CORE, AP Exams

1.2

Teachers,
School
Materials

1.5

Librarians, Media
Assistants, and
Materials

1.8

Pathway/SLC Coordinators;
College/Career Specialists;
Student Interns; HS Pathway
Allocations

1.3

TOSAs,
Principals, Site
Office Staff

1.6

Literacy Specialists,
Materials, OCIPD
Literacy Coaches

1.9

Social Workers, Wellness
Center Materials

LCAP Draft and Feedback Opportunity

LCAP Draft Posted May 14

During the month, sections of the draft may be revised as a result of additional information from staff, community engagement, county review, and state guidance.



Feedback Opportunity May 14 – June 9

LBUSD wishes to thank community members for engaging in the budget process and for providing thoughts, comments, and program and service priorities.

To access and provide feedback to the LCAP draft, please scan or click on the QR code above or visit:

www.lbschools.net/LCAP

Where Can You Find LCAP Information?

www.lbschools.net/LCAP

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