



# LOVE ELEMENTARY

## SCHOOL-PARENT COMPACT

2026-2027

### STUDENTS

- Attend school regularly and arrive ready to learn.
- Participate in class, ask questions, and seek help when something is unclear.
- Keep up with assignments and give my best effort.
- Read at least 20 minutes each day.
- Practice math facts and look for ways to use math in everyday life.
- Use school technology and learning resources responsibly.

### COMMUNICATION ABOUT LEARNING

- Weekly school newsletters and campus updates.
- Current grades and academic information through PowerSchool.
- Progress reports every three weeks and report cards every six weeks.
- Parent-teacher conferences in the fall and spring. The School-Parent Compact will be discussed during at least one annual conference as it relates to the child's achievement.
- Two-way communication with teachers and administrators through ParentSquare, email, phone calls, conferences, and other agreed-upon methods.
- Communication will be provided, to the extent practicable, in a language families can understand. Families may call 713-867-0840 for translation assistance.
- Parents may contact staff to ask questions, request a meeting, discuss progress, or arrange appropriate classroom observation/participation opportunities.

### IN THE CLASSROOM: SCHOOL & STAFF

- Provide high-quality, standards-aligned curriculum and instruction that supports the academic growth of every student.
- Maintain a safe, welcoming, supportive, and effective learning environment.
- Use student data and classroom evidence of learning to adjust instruction and provide appropriate support.
- Share grade-level reading and math strategies families can use at home, including resources available through Clever and other campus tools.
- Provide meaningful feedback on student work and keep families informed about progress.
- Offer opportunities for parents and families to volunteer, participate in school activities, and contribute to decisions about their child's education and positive use of extracurricular time.
- Host family learning opportunities, including Math/Literacy events and parent workshops, that connect families with classroom learning.

### AT HOME: PARENTS/GUARDIANS

- Make regular, on-time attendance a priority.
- Set aside time and a quiet place for reading, homework, and study.
- Encourage effort, curiosity, and questions about learning.
- Read with my child or support independent reading for at least 20 minutes each day.
- Practice grade-level reading strategies, vocabulary, math facts, and real-world math connections.
- Review progress reports, report cards, and PowerSchool information and communicate with the teacher when questions arise.
- Attend conferences, family learning events, and workshops when possible; use shared resources at home when attendance is not possible.
- Volunteer through VIPS or other campus opportunities when able, and participate in decisions related to my child's education.

### OUR GOALS FOR STUDENT ACHIEVEMENT

#### **DISTRICT GOALS**

Houston ISD is focused on helping all students grow academically and become strong readers, writers, thinkers, and problem-solvers who are prepared for future success.

#### **SCHOOL GOALS**

This year, Love Elementary will focus on helping students:

- Strengthen reading skills, including comprehension, vocabulary, and fluency.
- Build strong math skills, including number fluency, problem-solving, and applying math to real-world situations.

### **STUDENTS, TEACHERS, PARENTS/GUARDIANS — WORKING TOGETHER FOR SUCCESS!**



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## SCHOOL-PARENT COMPACT

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### WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a shared agreement between Love Elementary, families, and students. It explains the specific ways we will work together to support learning and help students meet Texas academic standards. The compact connects what happens at school with practical support at home.

### JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Parents, students, and staff contribute ideas to the compact. Love Elementary reviews it at least once each year through Title I/family engagement meetings and parent feedback opportunities. Families may share suggestions throughout the year through surveys, meetings, ParentSquare, email, or conversations with school staff. Feedback is considered during the annual review and revision process.

### ACTIVITIES TO BUILD PARTNERSHIPS

- VIPS (Volunteers in Public Schools) opportunities
- PTO meetings and family events
- Title I and parent/family engagement meetings
- Parent workshops offered at varied times when possible
- Literacy, Math, and STEAM family learning events
- Dual Language parent information/workshops
- Open House, parent-teacher conferences, Performing Arts events, Field Day, and other campus activities
- Opportunities to communicate with staff, participate in school activities, and observe classroom activities when appropriate

### STUDENT GOALS

Two goals I have for this year are:

1. \_\_\_\_\_
2. \_\_\_\_\_

To reach these goals, I need:

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### LOVE ELEMENTARY SCHOOL-PARENT COMPACT

This compact reflects our shared responsibility for student learning. Families are encouraged to review it with their child and discuss how each person can contribute to a successful school year.

**School Year: 2026-2027**

**School Website: [love.houstonisd.org](https://love.houstonisd.org)**

**School Telephone: 713-867-0840**

Translation assistance: Call 713-867-0840.