



LOVE ELEMENTARY

PARENT AND FAMILY ENGAGEMENT (PFE) POLICY

2026-2027

If you require help translating this document, please call Love Elementary at 713-867-0840. Si necesita ayuda para traducir este documento, por favor llame a Love Elementary al 713-867-0840.

What is it?	Love Elementary is a Title I, Part A school committed to meaningful partnerships with parents and families. Title I, Part A is a program that provides funding for low socioeconomic schools. Parent and family engagement means families and school staff work together as equal partners to support student learning, development, attendance, and academic success. This policy explains how Love Elementary will involve parents and family members in the planning, review, and improvement of the campus Parent and Family Engagement program and policy. It is developed jointly with parents of participating Title I students, distributed to families, and reviewed and updated annually to meet changing family and school needs.
Funding	Title I, Part A funds support the implementation of Love Elementary's Parent and Family Engagement program. Parent and family engagement activities, materials, and procedures will be planned with consultation and input from parents and family members of participating students. Title I funds used for PFE will follow applicable district, state, and federal requirements.
Review	Love Elementary's use of Title I funds and PFE activities may be reviewed by the Texas Education Agency (TEA) for compliance. The campus will review this policy at least annually with parent and family input and revise it as needed. Love Elementary will maintain documentation of parent participation and feedback, such as invitations, agendas, sign-in sheets, meeting minutes, surveys/evaluations, and evidence that the policy was distributed.
Family Meetings	Love Elementary will hold the required Annual Title I Meeting in the fall and will provide flexible opportunities for families to receive the information and provide input. When feasible, meeting options will be offered on different days and/or at different times to increase access. At Title I and other family meetings, the school will explain the Title I, Part A program; parent rights; the PFE policy and School-Parent Compact; curriculum and academic expectations; assessment information; and opportunities for parents to participate in planning and decision-making. Additional parent/family meetings will be held during the year, including a spring Title I meeting and other campus family meetings. Meeting dates and times will be communicated to families in advance via Parent Square, the monthly school calendar sent home at the beginning of each month, and on all available school and PTO social media platforms.
How to Be Involved	• Participate in the annual development, review, and revision of the PFE Policy and School-Parent Compact. • Attend Title I meetings, PTO meetings, Shared-Decision Making Committee (SDMC) opportunities, family learning events, open houses, conferences, and workshops. • Provide feedback through meetings, surveys, evaluations, conversations, and other campus opportunities. • Communicate with teachers and school staff about your child's progress and ways to support learning at home. • Volunteer and participate in campus activities when opportunities are available. • Contact the school to request additional support, information, or a meeting. Love Elementary welcomes parent suggestions, concerns, and ideas throughout the year.
Family Trainings/ Activities	• Love Elementary will provide family trainings and engagement activities designed to strengthen the connection between home and school and help families support student learning. Activities may include: • School-wide Open House and parent information opportunities. • Title I parent meetings and family engagement meetings. • PTO meetings and PTO family events. • Literacy, Math, and STEAM family learning nights. • Dual Language parent workshops and multilingual family support. • Parent-teacher conferences and opportunities to learn about student progress. • Performing Arts concerts, Field Day, and other campus events that build school-family connections. • Information and training that help families understand TEKS, STAAR, academic expectations, student performance, and ways to monitor and support learning at home. • Materials and training, including literacy and technology support when appropriate, that help parents work with their children to improve achievement. • Partnership opportunities with community organizations and businesses that support students and families.



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Communication & Accessibility	Love Elementary will communicate information about school and parent/family programs, meetings, student achievement, and opportunities for participation in an understandable and consistent format and, to the extent practicable, in a language families can understand. The school will use multiple communication methods as appropriate and will make reasonable efforts to reduce barriers to family participation. Families may request reasonable support for participation in parent and family engagement activities. Love Elementary will consider parent needs and feedback when planning future meetings, trainings, and activities.
Building Capacity	Love Elementary will help parents understand state academic standards, assessments, Title I requirements, and how to monitor student progress and work with educators to improve achievement. School staff will be encouraged to value parent contributions and to communicate and work with families as equal partners. Parent feedback will help the campus strengthen family engagement practices. Parent and family engagement activities will be coordinated, when feasible and appropriate, with other campus, district, community, and public programs serving Love Elementary families.
Curriculum	Love Elementary provides high-quality instruction aligned to the Texas Essential Knowledge and Skills (TEKS). The campus will provide parents and families with information about the curriculum used in their child's grade level and explain how classroom instruction connects to state academic standards. Families may request additional information or a meeting with school staff to discuss curriculum and instructional expectations.
Forms of Academic Assessments	Love Elementary uses the State of Texas Assessments of Academic Readiness (STAAR), when applicable by grade level, along with other campus and district performance measures used to monitor student learning and growth. Teachers also use ongoing classroom evidence of learning to inform instruction. Families receive information about their child's academic progress and may request help understanding assessment results.
Expected Achievement Levels on Academic Assessments	Families will receive information about expected grade-level performance and student progress. For STAAR, performance is reported using the state's achievement categories: Did Not Meet Grade Level, Approaches Grade Level, Meets Grade Level, and Masters Grade Level. Love Elementary will help families understand what assessment results mean and how they can support continued growth.
Ways to Request Regular Meetings	Parents and family members may request a meeting with their child's teacher, an administrator, the Title I Coordinator, counselor, or other appropriate school staff at any time during the school year to discuss student progress, concerns, suggestions, or the PFE program. Families may call Love Elementary at 713-867-0840 or contact the appropriate staff member through the school's regular communication channels. The school will make reasonable efforts to schedule requested meetings promptly and at a mutually convenient time.
School-Parent Compact	Love Elementary maintains a School-Parent Compact, developed jointly with parents and families, that describes how the school, families, and students share responsibility for improved academic achievement and how the school and families will build and develop a partnership to help students meet state standards. The compact addresses the school's responsibility to provide high-quality curriculum and instruction; ways families can support learning and participate in their child's education; student responsibilities for learning; and ongoing communication between home and school. The School-Parent Compact is provided separately and is reviewed with parent input.
Policy Development, Distribution & Evaluation	Love Elementary will provide parents multiple opportunities to participate in the annual development, review, and approval of this policy and the School-Parent Compact. Parent feedback will be collected through meetings, surveys/evaluations, and other formal or informal opportunities. The revised policy will be made available to all families through multiple appropriate distribution methods. The campus will evaluate PFE efforts and use family feedback to identify barriers to participation, parent/family needs, and strategies that support successful school-family interactions, then use those findings to improve future PFE activities and revise the policy as needed.