FAMILY GUIDE

Understanding Your Child's FastBridge Report

A quick guide to the screening results your child brings home

What is FastBridge? FastBridge is a set of brief reading and math assessments that helps teachers understand what students already know, identify skills that may need additional support, and monitor growth over time. It is **one piece of information** teachers use alongside classroom work, observations, and other assessments.

1 What assessments does my child take?

Kindergarten & Grade 1

aReading	Computer-adaptive questions that measure overall reading achievement.
earlyReading	Short, teacher-administered activities that examine beginning reading skills.
earlyMath	Brief activities that measure foundational number and early math skills.

Grades 2–5

aReading	Computer-adaptive questions that measure overall reading achievement.
CBMreading	A brief oral-reading-fluency measure. Your child reads a grade-level passage aloud while the teacher records words read correctly and reading errors.
Why it helps	This measure helps teachers understand reading accuracy, rate, and fluency and monitor improvement over time.

2 How do I read the report?

Benchmark / Risk Level

ON TRACK	Skills meet or exceed the expected benchmark.
SOME RISK	Additional instruction or support may be helpful.
HIGH RISK	More intensive support and closer monitoring may be needed.

Percentile Rank

60th PERCENTILE

Your child scored as well as or better than approximately 60% of students in the same grade and season.

A percentile is not the percent of questions answered correctly.

Achievement

Where is my child performing right now?

Growth

How is my child progressing over time?

What should families remember?

A risk level is not a grade and does not, by itself, determine whether a child receives intervention. No single assessment tells the whole story.

Questions? Your child's teacher is the best person to contact about individual results and ways you can support learning at home.

Glossary of Important Terms

Use this page as a quick reference when reviewing your child's FastBridge report or speaking with your child's teacher.

Assessment

A reading or math test used to determine whether a student needs help to improve their learning.

Benchmark

A score level on a test that is used to determine whether a student needs additional help to improve their learning.

Computer-Adaptive Test (CAT)

A test taken on a computer with questions that get easier or harder depending on a student's answers.

Curriculum-Based Measurement (CBM)

Short tests of reading and math used to show a student's current skills.

Formative Assessment

Any type of test that helps educators improve instruction and shows student progress.

Intervention

Extra teaching provided for students who need help in order to reach learning goals.

Multi-Tiered System of Supports (MTSS)

The name for a method used in schools to give extra help to all students who need it.

Norms

Scores that show typical student performance at low, medium, and high levels.

Percentile

A type of norm score that shows the percentage of students in a group who scored at or below your child's score. The lowest value is 1 and the highest is 99.

Progress Monitoring

Short weekly tests that a student takes to show progress. This is used when a student participates in an intervention.

Universal Screening

Short tests that all students take three times a year. Teachers use screening scores to learn which students need extra help. Also called screening.

Keep in mind

These terms describe how schools gather and use information. Your child's teacher combines FastBridge results with classroom evidence to plan instruction and support.