Forest Hill Elementary's

Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

October 1st, 2026

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet **students' educational** needs and goals,
- provide staff with **professional learning**, and
- support school and **family** partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

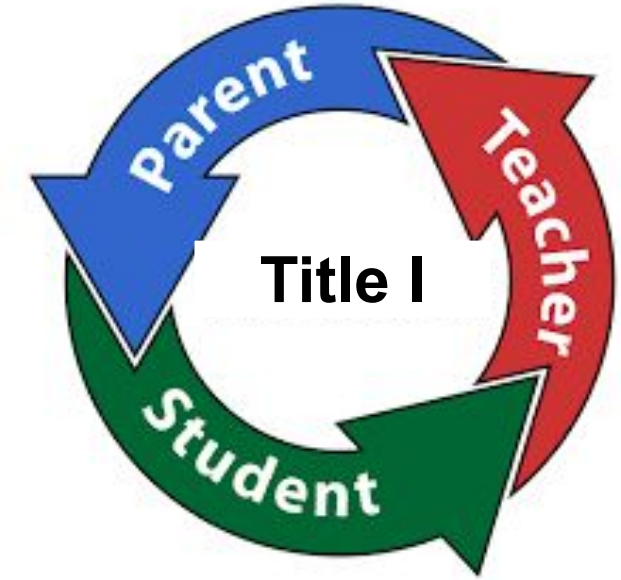
- Additional funds to support **students, teachers, and families**!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for **students**, **professional learning for our teachers**, and activities to strengthen our **partnership with families**.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All **students** benefit
- All **teachers** benefit
- All **families** benefit



Our Schoolwide Plan (SWP)

Forest Hill Elementary

The **Schoolwide Plan (SWP)** serves as our school's blueprint for improving academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring a safe and healthy learning environment, and providing a wide range of student-centered supports.

Our Schoolwide Plan consists of the following:

- Comprehensive Needs Assessment(CNA)
- Activities to Support Needs
- Parent and Family Engagement Plan (PFEP)
- Narrative Components

Our complete SWP can be viewed on our school's website

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Parent Liaison
    - Work with families and resources for students and families
  - Resource Teacher
    - Work with students to implement interventions
  - Math Resource Position and Academic Tutors
    - *Work with L30 students in math small groups*
  - Supplies: materials for teachers and staff to use for instructional purposes

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**

  SSCC (Single School Culture Coordinator)

  - Support Math & Science instruction for K-5 students and the use of district materials, supporting teachers who are new to Palm Beach County, Forest Hill , and/or teaching as a career
  - Ensure that the materials used are approved by the School District for students' instruction
  - Facilitate PLCs for Grades K-5 for teachers to engage in Math & Science curriculum and best practices

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

  Parent Liaison: will support student success by working directly with parents and families to improve attendance and address concerns through the School-Based Team (SBT) process. This position will facilitate communication between home and school, guide attendance expectations and interventions, and coordinate family trainings to build capacity and strengthen family engagement.

Parent & Family Engagement

Research shows that when parents and family members are **involved**, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home via email for all families to view

Parent & Family Engagement Plan

- Our parent engagement mission statement
- Constant and consistent communication with families in their home language
- Support teachers through yearlong PD to support students and families
- Parent trainings on how to support student learning at home
- Sharing information through class dojo, email, text and flyers

Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent-Family Trainings:
  - ***Literacy Night October 27, 2026***
  - ***Math Night January 2027***
  - ***Fine Arts Night April 2027***

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

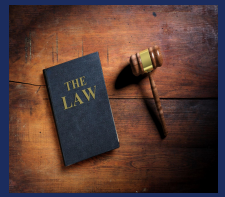
- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3)

McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to **immediate school enrollment** when when records are not present
- Right to **remain in the school of origin**, if in the student's best interest
- Right to **receive transportation** to and from the school of origin
- Right to receive **supplemental support for academic success**

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6381

Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 881-3740.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone
Current Address (Even if it is not permanent)	Length of Time	City	State / Zip Code
Former Address	Length of Time	City	State / Zip Code

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____

(Printed Name of Person Completing this form) (Signature of Person Completing this form) (Date)

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

<u>Year-Round Essentials</u>

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

<u>Community Outreach and Partnerships</u>

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!