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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, OCTOBER 12, 2026, 7:00 P.M.
JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Student/Staff Recognition

A. October Students of the Month

Student Name	Grade	Building
John Ockunzzi	04	Franklin Elementary School
Austin Russ	04	Isham Elementary School
Emerson Roberts	04	Lincoln Elementary School
Mackley Gander	04	Overlook Elementary School
Emmett Tomsheck	04	Valley View Elementary School
Callyn Adams	06	Wadsworth Intermediate School
Isabelle Bowser	08	Wadsworth Middle School
Simona Marinkovic	12	Career-Technical Program
Jakoby Currens	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

A. Set Date of Board of Education Special Meeting
B. 2025-2026 Quality Profile
C. Future Planning Follow-Up Survey Summary of Results
D. Location of November 9 Board of Education Meeting

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2026-2027 school year, with a license effective date of July 1, 2026, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Classified Substitutes

(1) Rich Berlin, eff. 10/7/2026
(2) Kirk Kresowaty, eff. 10/5/2026
(3) Jessica Pfahler, eff. 9/28/2026

b) Supplemental Contracts

(1) Brody Adams, 7th Grade Boys Basketball Coach
(2) Amy Alexander, Varsity Gymnastics Asst. Coach
(3) Christian Baughman, Asst. Wrestling Coach (volunteer)
(4) Mary Beth Baxley, Co-director Children's Play
(5) Robert Baxter, Varsity Asst. Football Coach (volunteer), eff. 9/16/2026
(6) Cindy Beeman, Varsity Swimming Asst. Coach
(7) Chad Bever, Boys Reserve Basketball Coach
(8) Alec Booth, Girls Basketball Asst. Coach (volunteer)
(9) Andrew Booth, Girls Varsity Basketball Head Coach
(10) Stephanie Colecchi, WHS Freshman Cheerleading Coach
(11) Kristy Doyle, WHS Varsity/JV Cheerleading Coach
(12) Sophia Fortner, Girls Basketball Asst. Coach (volunteer)
(13) John Gramuglia, 8th Grade Wrestling Asst. Coach (volunteer)
(14) Tyler Grine, 9th Grade Wrestling Coach
(15) John Hughes, Boys Varsity Basketball Asst. Coach
(16) Larry Kaufman, Varsity Wrestling Head Coach
(17) Caitlin Krauss, Co-Director, WHS Comedy
(18) Debbie Lake, Co-Director, Children's Play
(19) Debbie Lake, Co-Director, WHS Drama
(20) Jon Larabee, 7th Grade Boys Basketball Asst. Coach (volunteer)
(21) Alex Martin, WMS Student Council Advisor (50%)
(22) Sarah Masuoka, Varsity Gymnastics Coach (50%)
(23) Derek McCune, Wheelchair Basketball Head Coach
(24) Heidi McCune, Wheelchair Basketball Asst. Coach
(25) Baylee Nardo, WMS Student Council Advisor (50%)
(26) Lindsay Patterson, Co-Director, WHS Comedy
(27) Brianne Pernod, Co-Director, WHS Drama
(28) Greg Pickard, 8th Grade Girls Basketball Coach

(29) Mark Postak, Girls Varsity Basketball Asst. Coach
(30) Autumn Reeves, Varsity Swimming Coach
(31) Larry Ries, WHS Winter Faculty Manager
(32) William Schmeltzer, Girls Basketball Asst. Coach (volunteer)
(33) Dennis Schrock, Boys Varsity Basketball Head Coach
(34) Logan Shiarla, Varsity Wrestling Asst. Coach (volunteer)
(35) Matt Shiarla, Varsity Wrestling Asst. Coach
(36) Kip Shipley, Varsity Wrestling Asst. Coach (girls)
(37) Brad Squire, Reserve Wrestling Coach
(38) Kristen Stallman, Varsity Gymnastics Asst. Coach (volunteer)
(39) Chris Steele, Varsity Bowling Asst. Coach
(40) George Steele, Varsity Bowling Coach (50%)
(41) George Steele, Varsity Bowling Asst. Coach (50%)
(42) Heidi Steele, Varsity Bowling Coach (50%)
(43) Heidi Steele, Varsity Bowling Asst. Coach (50%)
(44) Brent Steiner, 8th Grade Asst. Wrestling Coach
(45) Brooke Stout, Asst. N.F.L. Coach (All Events), eff. 9/28/2026
(46) Maggie Tittle, Varsity Gymnastics Coach (50%)
(47) Justin Todd, Winter Weight Room Supervisor
(48) Sam Valenti, Asst. Wrestling Coach (volunteer)
(49) Kevin Williams, 8th Grade Wrestling Coach
(50) Josh Wilson, 8th Grade Boys Basketball Coach

c) Formal Dance Monitors

(1) Lisa Gale
(2) Allison Parsons

d) Volunteers

(1) Laurie Beal
(2) Rich Berlin
(3) Bambi Bowser
(4) Mike Bowser
(5) Michaella Constantine
(6) Amanda Cramer
(7) Laurie Doran
(8) Lisa Gale
(9) Scott Hulet
(10) Charlotte Lisle
(11) Jessica Martin
(12) Lisa Moore
(13) Stephanie Noble
(14) Jodi Osborne
(15) Abbey Pecnik

(16) Andrea Petkovic
(17) Raechel Skunza
(18) Mandy Snyder
(19) Tamara Stiver
(20) Jason Sulzener
(21) Tracie VanArnam
(22) Rebecca Williams
(23) Sandra Wilson

e) Administrative Two-Year Contract (2026-2028)

(1) Kimberly Weick

f) Home Instructor

(1) Mary Linn, eff. 10/12/2026

2. Recommendation to grant unpaid leave to Ms. Stephanie Blaha, teacher, on December 14-16, 2026

B. Action Consent Items

1. Recommendation to accept the following donations:

a) an anonymous $500 donation
b) $2,500 from Craig and Suzie Hassinger
c) $500 from Traci Oliver
d) $500 from Anita and Marty Waung

2. Recommendation to accept a $10,000 grant from the SME Education Foundation

3. Recommendation to determine that the following student is impractical to transport for the 2026-2027 school year:

a) Russell Corwin, to Old Trail School

4. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, 3317.08 and 3313.841 O.R.C. between the Brunswick Board of Education and the Wadsworth City School District Board of Education

5. Recommendation to approve the Ultimate SLP Privacy Policy

6. Recommendation to approve the Room and Event Contract between Kalahari Resorts & Conventions and the Wadsworth City School District Board of Education

7. Recommendation to approve the 2026-2027 OHSAA Tournament Site Availability Agreement, effective September 29, 2026

8. Recommendation to approve the following Esports Ohio Program Membership Applications and Waiver and Release of Liabilities:

    a) High School
    b) Middle School

9. Recommendation to approve the Worry Free Commercial Inspection & Treatment Contract between Unity Property & Pest and the Wadsworth City School District Board of Education

10. Recommendation to approve the Memorandum of Agreement between the Western Kentucky University College of Health and Human Services and the Wadsworth City School District Board of Education, effective October 2, 2026

11. Recommendation to approve the Interagency Agreement/Memorandum of Understanding between the Chippewa Local School District Board of Education, Sacred Heart of Jesus School, and the Wadsworth City School District Board of Education for the 2026-2027 school year

12. Recommendation to approve the SLP Toolkit Terms of Service

13. Recommendation to approve the Student Data Privacy Agreement for Technology Providers between SLP Toolkit and the Wadsworth City School District Board of Education

14. Recommendation to approve the 2026-2027 OHSAA Tournament Site Agreement between the Ohio High School Athletic Association/NEDAB District and the Wadsworth City School District Board of Education

15. Recommendation to approve the FY27 Four Cities Compact Advisory List

16. Recommendation to approve the Interagency Agreement between the Barberton City Schools, Sacred Heart of Jesus School, and the Wadsworth City School District for the 2026-2027 school year

17. Recommendation to bypass a first reading and approve the following Wadsworth City School District Board of Education bylaws and policies:

    a) Bylaw 0145, Filling a Board Vacancy (revised)
    b) Bylaw 0146, Resignation or Removal (revised)
    c) Policy 1231, Outside Activities of Staff (revised)
    d) Policy 2265, Protections of Individual Beliefs, Affiliations, Ideals, or Principles of Political Movements and Ideology (revised)
    e) Policy 2431.07, Extracurricular Participation on Non-Enrolled Public High School Students - Student Athlete Mobility (SAM Act) (new)
    f) Policy 2461, Recording of District Meetings Involving Students and/or Parents (rescind)
    g) Policy 3231, Outside Activities of Staff (revised)

h) Policy 4231, Outside Activities of Staff (revised)
i) Policy 5111.01, Homeless Students (revised)
j) Policy 5224, Youth Membership Organization Access (new)
k) Policy 5330, Use of Medications (revised)
l) Policy 5430, Class Rank (revised)
m) Policy 5463, Credits from Other Schools and Homeschooling Grades and Credits (revised)
n) Policy 6100, Proper Use of Public Funds (new)
o) Policy 6423, Use of Credit Cards (revised)
p) Policy 7540.10, Recording and AI Processing of Communications on School Property and at School Events (new)
q) Policy 8120, Volunteers (revised)
r) Policy 8310, Public Records (revised)
s) Policy 8330, Student Records (revised)
t) Policy 8470, Sex Offender Notification (revised)
u) Policy 9700, Relations with Special Interest Groups (revised)

18. Recommendation to approve the following revised job descriptions:

    a) EMIS Coordinator
    b) Administrative Assistant to the Superintendent
    c) Media Communications Event Coordinator (supplemental contract)

19. Recommendation to approve the following memorandums of understanding between the Wadsworth Educational Support Personnel Association OEA/NEA (WESPA) and the Wadsworth City School District Board of Education

    a) High-Deductible Health Savings Account Optional Plan
    b) Dues Collections

20. Recommendation to approve the memorandum of understanding between the Wadsworth Education Association (WEA) and the Wadsworth City School District Board of Education

21. Recommendation to approve the Musical Agreement between Concord Theatricals and the Wadsworth City School District Board of Education

22. Recommendation to approve the Agreement between Holabird & Root, LLC and the Wadsworth City School District Board of Education

23. Recommendation to approve the Performance Licensing Agreement between Stage Partners and the Wadsworth City School District Board of Education

C. Personnel Item

1. Julie Batey, Volunteer

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the appointment of Todd Gerber to the Library Board of Trustees for the period of January 1, 2027 through December 31, 2030

2. Recommendation to accept the September 2026 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

A. Ratification of Resignations

1. Pamela Garens, Non-teaching Employee (Crossing Guard position only), eff. 9/25/2026
2. Haley Gladding, Non-teaching Employee, eff. 9/16/2026
3. Judith Madachik, Non-teaching Employee, eff. 9/25/2026
4. Kimberly Weick, Non-teaching Employee, eff. 10/13/2026
5. Tammy Render, Non-teaching Employee, eff. 12/1/2026
6. Laura Risdon, Non-teaching Employee, eff. 10/10/2026

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✔
3. Dismissal
4. Discipline
5. Promotion
6. Demotion

7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting
October 12, 2026

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

B. 2025-2026 Quality Profile: The Wadsworth City School District's 2025-2026 Quality Profile can be viewed by clicking here.

C. Future Planning Follow-Up Survey Summary of Results: The Future Planning Follow-Up Survey summary of results can be found in the attachments to this agenda and by clicking here.

VIII. Administrative Items

A. Personnel Consent Items

1. Employments

e) Administrative Two-Year Contract

(1) Kimberly Weick: Ms. Weick is being recommended to fill the Transportation Supervisor position, left open when Mr. Cole Morgan resigned.

B. Action Consent Items

5. Ultimate SLP Privacy Policy: The Ultimate SLP Privacy Policy being recommended for approval will allow for the use of the Ultimate SLP program by our speech and language pathologists.

6. Kalahari Resorts & Conventions Room and Event Contract: The Room and Event Contract between Kalahari Resorts & Conventions and the Wadsworth City School District Board of Education being recommended for approval will allow our middle school band and choir to say at Kalahari Resorts & Conventions when they compete in the Sandusky area in May of 2027.

7. 2026-2027 OHSAA Tournament Site Availability Agreement: The 2026-2027 OHSAA Tournament Site Availability Agreement, effective September 29, 2026, being recommended for approval will allow our school district to host OHSAA tournaments when our teams have earned home-field advantage.

8. Esports Ohio Program Membership Applications and Waiver and Release of Liabilities: The Esports Ohio Program Membership Applications and Waiver and

Release of Liabilities being recommended for approval will allow our middle and high school esports teams to compete this school year.

9. **Unity Property & Pest Contract:** The Worry Free Commercial Inspection and Treatment Contract between Unity Property & Pest and the Wadsworth City School District Board of Education being recommended for approval will allow our District to utilize the services of Unity Property & Pest, as needed.

10. **Western Kentucky University Memorandum of Agreement:** The Memorandum of Agreement between the Western Kentucky University College of Health and Human Services and the Wadsworth City School District Board of Education, effective October 2, 2026, being recommended for approval will allow Western Kentucky University to place students in our school District for field experiences.

11. **Interagency Agreement:** The Interagency Agreement/Memorandum of Understanding between the Chippewa Local School District Board of Education, Sacred Heart of Jesus School, and the Wadsworth City School District Board of Education for the 2026-2027 school year being recommended for approval is for services at Sacred Heart of Jesus School. The Wadsworth City School District Board of Education is responsible for the Agreement because we serve, by law, as the fiscal agent for the funds used to provide the services.

12 & 13. **SLP Toolkit Terms of Service and Student Data Privacy Agreement:** The SLP Toolkit Terms of Service and the Student Data Privacy Agreement for Technology Providers between SLP Toolkit and the Wadsworth City School District Board of Education being recommended for approval will allow our speech and language pathologists to continue to use the SLP Toolkit program.

14. **Ohio High School Athletic Association Tournament Site Agreement:** The 2026-2027 OHSAA Tournament Site Agreement between the Ohio High School Athletic Association/NEDAB District and the Wadsworth City School District Board of Education being recommended for approval will allow our District to host the Division 1 girls basketball regional tournament.

16. **Interagency Agreement:** The Interagency Agreement between the Barberton City Schools, Sacred Heart of Jesus School, and the Wadsworth City School District for the 2026-2027 school year being recommended for approval is for services at Sacred Heart of Jesus School. The Wadsworth City School District Board of Education is responsible for the Agreement because we serve, by law, as the fiscal agent for the funds used to provide the services.

17. **Board of Education Bylaw and Policies:** The Wadsworth City School District Board of Education bylaws and policies being recommended for bypass of a first reading and formal approval are necessary to update our bylaws and policies to align with recent changes in the Ohio Revised Code and best and current practices.

18. **Revised Job Descriptions:** The job descriptions (3) being recommended for approval have been revised to more accurately reflect the job responsibilities of each position.

19. & 20. **Memorandums of Understanding:** The memorandums of understanding being recommended for approval are necessary for the following reasons:

- WEA and WESPA High-Deductible Health Savings Account Optional Plan: The high-deductible health savings account plan was added as an option for employees who are eligible for medical insurance through the WEA *Negotiated Agreement*, the WESPA *Collective Bargaining Agreement*, or an applicable benefit provision manual (exempt and administrative employees). Recently, the IRS changed the minimum annual deductible amounts required to qualify as a high-deductible plan. The MOUs detail this change.

- WESPA Dues Deductions: The deadlines found in the Collective Bargaining Agreement were modified to match up with the October payroll dates this school year.

21. **Concord Theatricals Agreement:** The Musical Agreement between Concord Theatricals and the Wadsworth City School District Board of Education being recommended for approval will allow our high school Drama Club to perform the musical Tuck Everlasting March 17-20, 2027.

22. **Holabird & Root, LLC Agreement:** The Agreement between Holabird & Root, LLC and the Wadsworth City School District Board of Education details the selection of a WCS employee to attend a professional development conference and the reimbursement for the employee's expenses that will be donated to the Board by Holabird & Root, LLC.

23. **Stage Partners Agreement:** The Performance Licensing Agreement between Stage Partners and the Wadsworth City School District Board of Education being recommended for approval will allow our middle school Drama Club to perform The Day the Internet Died February 4-6, 2027.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: September 24, 2026

The Wadsworth City Board of Education met in Special Session on Thursday, September 24, 2026, at **5:30** P.M. at WHS Media Center, 625 Broad Street.

PLEDGE OF ALLEGIANCE

ROLL CALL

Present	Gordon, Beck, Fisher, Batey
Absent	Stevens (via phone)
Administrators	4
Staff	3
Visitors	4
Student Liaison	Mason Willmott

26-09-115 **APPROVAL OF BOARD MINUTES**

The motion was made by **Fisher,** seconded by **Batey,** to approve the following Board of Education Meeting Minutes:

Regular Meeting September 14, 2026

VOTE: Yea - Beck, Fisher, Batey, Gordon
Nay - None Motion Carried,

PUBLIC PARTICIPATION

ITEMS OF THE TREASURER

26-09-116 Upon the recommendation of Treasurer Beeman, the motion was made by **Gordon,** seconded by **Batey,** to adopt the Action Consent Item from the September 24, 2026, Special Meeting, as presented:

A. **ACTION CONSENT ITEM**

1. Recommendation to approve the Fiscal Year 2027 Amended Certificate of Estimated Resources. **(ATTACHED)**

2. Recommendation to approve the Fiscal Year 2027 Permanent Appropriations Resolution. **(ATTACHED)**

VOTE: Yea - Beck, Fisher, Batey, Gordon
Nay – None Motion Carried,

BOARD MEMBER ITEMS

TIM BECK: Will work with principals to get positive stories from each building for social media.

26-09-117 The motion was made by **Batey,** seconded by **Fisher,** to adopt the Board Member Item Ratification of Resignations from the September 24, 2026, Special Meeting, as presented:

A. **RATIFICATION OF RESIGNATIONS**

1. Joseph Snyder WMS Student Council Advisor (Suppl.)

VOTE: Yea – Beck, Fisher, Batey, Gordon
Nay – None Motion Carried,

DISCUSSION

Dr. Hill presented reductions over the past five years, along with a list of areas in which the District exceeded State minimum operating standards. Doug Beeman presented the projected costs for each of these areas.

The November and April fiscal precaution plans were reviewed. Dr. Hill also reminded the Board of approximately $4.5 million in reductions implemented at the beginning of the 2026-27 school year.

Dr. Hill and Tim Beck reviewed the results of both the spring survey, and the community survey conducted this week. Each Board member provided feedback regarding their interpretation of the survey results. The general conclusion was that the surveys did not provide a clear indication of which items should be prioritized for reduction.

The reductions presented and discussed would be effective beginning with the 2027-28 school year.

State Funding and Local Revenue

Doug Beeman reviewed the current State Aid situation in Ohio, including the relationship between high property tax rates and low-income tax rates. The State has reduced the income tax rate in Ohio, which has had a direct impact on school funding and directly increased property taxes.

Transportation

Julie Batey stated that the Board should review transportation. She reminded the Board and community that the October 2025 fiscal precaution plan identified a reduction in transportation for the 2027-28 school year if the levy is not passed.

Dr. Hill reviewed the laws and regulations governing school transportation, as well as the requirements the District must consider when evaluating potential reductions.

Extracurricular Activities

The Board discussed whether reductions to extracurricular activities would involve eliminating programs or making certain activities self-supporting through participation fees. Amanda Gordon stated that reducing school operations to State minimum levels, including eliminating extracurricular activities, would negatively impact the schools, students, and the broader community, describing these activities as an important part of the heart of the community.

Mason Willmott spoke about the opportunities extracurricular activities have provided him and the role they played in his development as a student. He also discussed the importance of student activities in the college application process, noting that his own college applications placed significant emphasis on his activities and leadership experiences. He also discussed the ineffectiveness of the Character Strong Program, particularly at the middle and high school levels.

Building Closure and Class Size

The Board discussed whether closing a school building should be considered as a potential reduction. It was noted that any building closure would need to consider the legal and operational ramifications, as well as projected future enrollment growth associated with new residential development.

Amanda Gordon discussed the potential impact of increased class sizes and encouraged the Board to prioritize preserving elementary class sizes.

Mason Willmott provided additional context regarding class size based on his experiences as a student. He stated that, in his view, class size at the elementary level is more important than class size at the high school level.

Kindergarten

Amanda Gordon expressed concern about eliminating all-day kindergarten, noting that reducing it to half-day kindergarten could create additional inequities among students and families.

Gifted Services

Julie Batey requested additional clarification regarding elementary gifted services. Dr. Hill provided a summary of how gifted services are currently delivered at the elementary level.

AP and CCP Courses

Dr. Hill provided a summary of Advanced Placement (AP) and College Credit Plus (CCP) courses, including how these programs affect State funding and class sizes.

Prioritization of Potential Reductions

Tim Beck asked whether the Board should develop a phased or tiered list of potential reductions, such as Tier 1, Tier 2, and Tier 3.

Amanda Gordon suggested that the Board not make concrete decisions at this point but instead provide the community with a comprehensive list of items being considered for potential reduction. Tom Fisher reiterated that the entire list of potential reductions should
be shared with the community, including the specific areas that could be reduced.

Julie Batey agreed with providing the broader list but emphasized that the community should focus on transportation, which is currently the only reduction specifically identified as an open item in the fiscal precaution plan.

Community Support and District Values

Tim Beck stated that the things a community values come with a cost. He noted that the District exists in its current form because generations before the current community valued and supported Wadsworth City Schools. He encouraged the community to continue supporting the District's programs and opportunities. He expressed his belief that, with the strength of the Wadsworth community, the District can withstand the State's reductions in public education.

Discussion Guide:

Below is a list of areas in which we exceed the state minimum operating standards, as set forth in Ohio Administrative Code sections 3301-35-10 to 3301-35-16. The list represents areas where our Board may be able to identify significant savings if reductions are necessary. The list is not fully inclusive. Just because an area is included below does not mean a recommendation is being made to reduce within the area, nor does the order in which areas are listed have any significance. This document is intended to supplement the items in the Future Planning and Future Planning Follow-Up surveys and to serve as a resource for further discussion by our Board of Education.

Student Well-Being and Mental Health Services

There is no state minimum ratio required for school counselors. Ohio Administrative Code 3302.03 requires the following to be reported on the state report card:

> "*The average ratio of school counselors to students in a district or building*;"

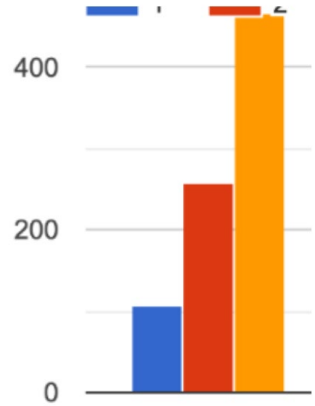
The American School Counselor Association recommends the following:

> "ASCA recommends a 250-to-1 ratio of students to school counselors; the national average is actually 372-to-1 for the 2024–2025 school year (the most recent year for which data is available)."

In Ohio, the average in 2024-2025 was 380-to-1.

In Wadsworth, our average for the 2024-2025 school year (using the same school-year comparison as above) was 266-to-1 (total number of students in K-12 [3,993] divided by the total number of school counselors in K-12 [15] as taken from the 2024-2025 Class Size and Student Enrollment Projections and 2024-2025 Staffing Analysis documents).

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about access to student well-being and mental health services:



The Board of Education's Mental Health Committee focused on our school counseling staffing ratios during the 2019-2020 school year. The said Committee's work ultimately ended up over the course of a number of years, with the Board ensuring that each building had at least one (1) full-time school counselor and those with more than one (1) were staffed to meet student need, and that the District had a Student Well-Being Mental Health Coordinator.

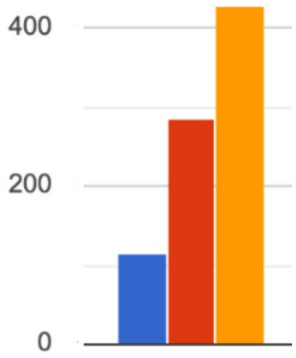
If we were to look to reduce services in this area, the big areas to focus on are the following:

- The number of School Counselors, and
- The Student Well-Being/Mental Health Coordinator position.

Extracurricular Activities

While there is no legal requirement for the Board of Education to provide extracurricular activities, our District offers a wide array of such opportunities because we believe in their value.

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about access to affordable extracurricular activities:



We also have a survey question on this topic in our Future Planning Follow-Up Survey, which is open through September 23.

Staffing/Class Size

We conduct a staffing analysis annually to assess compliance with the requirements set forth in the Ohio Administrative Code. To view our most recent staffing analysis, click here. While the staffing analysis is helpful from a compliance perspective, the way overall student-to-teacher ratios are calculated for all students in grades K-4 and K-12 can be misleading due to how employees are assigned to the employee category.

As a result, we also complete a class size and enrollment projection document annually, as it provides a clearer picture of what a person would see (number of students per teacher) if they walked into a classroom at any grade level in our buildings. You can view the most recent class size and enrollment projections document by clicking here.

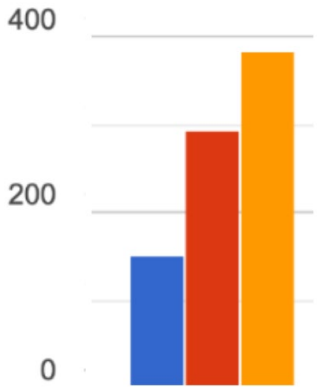
As a result, while we have benchmarks to measure compliance in the Ohio Administrative Code, a better way for us to look at staffing is to consider how reductions in the number of teachers would affect class sizes across different grade levels.

The best way for this topic to be discussed may be to focus on what we want our class size to be at each grade level or in different grade level spans to be. For grades K-6, the averages for the current school year are as follows:

Grade Level:	Total Enrollment:	Number of Teachers:	Class Size Average:
K	224	10	22.4
1st	268	11	24.4
2nd	275	11	25.0
3rd	265	10	26.5
4th	256	10	25.6
5th	323	12	26.9
6th	298	11	27.1

The class size averages for the middle and high schools are not as easy to calculate because not every class period is evenly distributed with the same number of students (e.g., a teacher may have twenty-one [21] students in 1st period and thirty [30] students in 2nd period). When we calculate average, they are determined by calculating the averages within a grade-level subject at the middle school and the average for each teacher in each subject, then averaging the class size per subject at the high school.

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about a smaller number of students per teacher in kindergarten through second grade:



The anticipated savings in this area depend on the targeted class size numbers set.

In addition to teaching employees, we have non-teaching, exempt, and administrative employees. As with teachers, reductions occurred in these areas as well, starting in the current school year.

For non-teaching employees, our area of growth has been in paraprofessional categories (aides and attendants), which is mostly tied to services required under individual education programs (IEPs).

With administrators, the Ohio Administrative Code requires a principal to be assigned to each school building (one [1] person can be assigned to multiple buildings) and for the Board to employ someone as a superintendent and treasurer (again, one [1] person can serve multiple districts in each role at the same time).

Discussion of the non-teaching and administrative areas should focus on responsibilities that must be met for compliance, adequate supervision, etc.

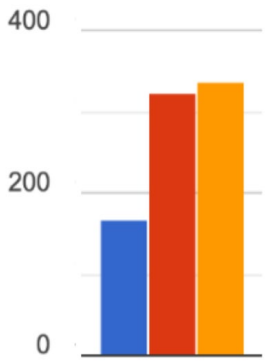
Elective/Encore Course Offerings and Graduation Requirements

The Ohio Revised Code 3313.60 outlines the prescribed curriculum that students must experience during their school-age years. Our school district exceeds the minimum requirements at all grade levels.

If we decide that reductions are needed within the elective/encore areas, the discussion should focus on what we want to offer across grade-level bands (e.g., K-4, 5-6, 7-8, 9-12).

At the high school level, elective course offerings also tie into graduation requirements, another area where we exceed the state minimums. You can view the state minimum graduation requirements by clicking here, and our graduation requirements by clicking here.

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about access to an abundance of elective course offerings at the high school:



We also have a survey question on this topic in our Future Planning Follow-Up Survey, which is open through September 23.

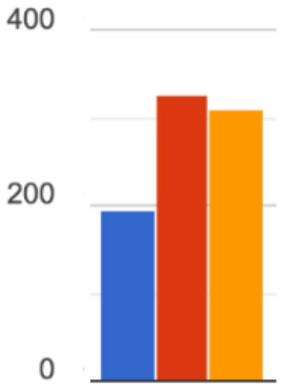
The anticipated cost savings in this area will depend on what, if any, electives/encore options are eliminated.

Services for Students Identified as Gifted

While state law requires that school districts provide opportunities for students to be identified as gifted, it does not require that they provide gifted services to identified students. You can review the requirements regarding gifted in the Ohio Revised Code by clicking here.

In our District, we employ a teacher through the Educational Service Center of Medina County to provide gifted services to students in grades K-4. Services at the 5-12 grade levels tie into our regular education classrooms and courses offerings, per what counts as served, as found in the Ohio Administrative Code. You can read our gifted service plan by clicking here.

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about access to services for students identified as gifted:

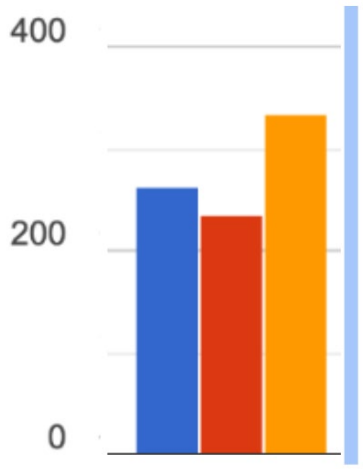


Based on our current service model, if we were to make a change in this area, the financial savings would come from eliminating the elementary position referenced above, and are estimated to be around $100,000.00, when benefits are included.

Neighborhood Elementary Schools/Closing an Elementary School

We know from our experience this past spring, when a decision was made to allow students to be moved from their current home-base neighborhood elementary school to another school to balance class sizes, that the neighborhood school concept carries a cost. Had we not been able to reassign some students (45 in total), we would not have been able to reduce the number of elementary teaching sections that we did (14 in total).

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about students assigned to elementary (K-4) schools by geographic boundaries, "neighborhood schools:"



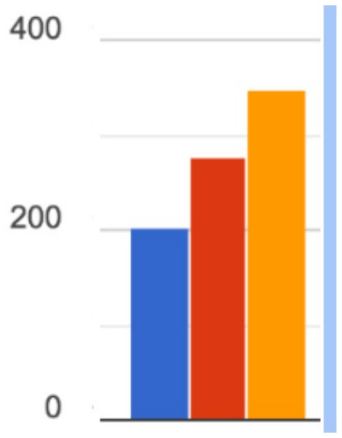
We also have two (2) follow-up questions on this topic on our Future Planning Follow-Up Survey, which is open through September 23.

If a decision is made to explore closing a school building in future years, many factors have to be considered, including the requirements found in state law, with what we are required to do if the building is vacant vs. long-term planning if enrollment begins to increase with the new housing developments that are either starting to be built or are in various stages of planning with the City of Wadsworth.

Character Education

As part of our Strategic Plan 2021-2025, the Board of Education adopted the Character Strong Program in the spring of 2023 for grades K-12. There is no state requirement for this type of program to be taught.

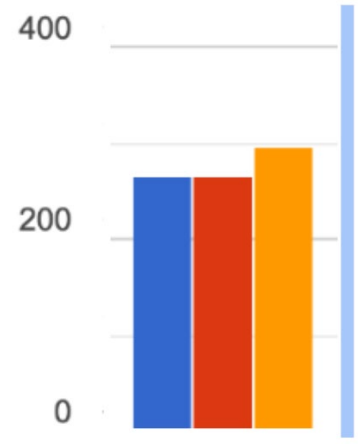
We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about the incorporation of character education into instruction (e.g, respect, responsibility, gratitude, empathy, perseverance, honesty, cooperation, courage, creativity):



Student Transportation

Currently, we transport students in grades K-12 to school who live one (1) mile or more from their assigned school. The state minimum requirement for transportation is to transport students in grades K-8 who live more than two (2) miles from their assigned school and to transport students in grades 9-12 from Wadsworth High School to their career technical education program and back to Wadsworth High School.

We know from our Future Planning Survey that when asked to rate the value, with 1 being of least value and 3 being most value, respondents indicated the following about transportation to/from school that exceeds the state minimum requirement of living more than two (2) miles from the student's assigned school in grades K-8 and to/from our high school to a student's career technical education program:



We also have a follow-up question on this topic in our Future Planning Follow-Up Survey, which is open through September 23.

Our current fiscal precaution plan (starts on page 28/180) has us moving to state minimum requirements at the start of the 2027-2028 school year. We are close to having a more accurate estimate of the financial savings for different scenarios, including moving to state minimum requirements (e.g., move to the state minimum requirement, move to all students K-12 who live 1.5 miles or more from their assigned school).

Kindergarten

We currently offer full-day kindergarten to students with no tuition. The state requirement is that we offer half-day kindergarten (455 instructional hours/school year) and that we may charge tuition if our program is full-day. The method of how much tuition can be charged would need to be further explored, as the law requires it to be on a "*sliding fee scale based on family incomes.*"

We also have a follow-up question on this topic in our Future Planning Follow-Up Survey, which is open through September 23.

If changes are made in this area, they could include:

- Only offering a half-day kindergarten program, or
- Offering a full-day program and charging tuition for those who choose to attend it.

Career Technical Education

To maintain our status as a Compact offering career technical education, our Compact collectively has to offer twelve (12) programs and eight (8) pathways. Currently, the Four Cities Compact offers twenty (20) programs and thirteen (13) pathways between the offerings at Barberton, Copley, Norton, and Wadsworth.

While we would have to coordinate planning with the other districts in our Compact, reducing programs offered at Wadsworth could be considered as a cost-saving measure.

Snapshot of Certified Staffing 2020-2026

2020-2021 School Year:

Percent of Budget Salary/Benefits: 80.4%
Net Gain/Loss from Previous Year Certified Positions: +4.0 FTE

Added for the School Year:

2 Full-Time Equivalent (FTE) intervention specialists
2 FTE preschool teachers
0.7 FTE part-time elementary encore

2021-2022 School Year:

Percent of Budget Salary/Benefits: 82.1%
Net Gain/Loss from Previous Year Certified Positions: +6.5 FTE

Added for the School Year:

4 FTE intervention specialists
1 FTE opportunity school teacher
1 FTE school counselor at the high school counselor
1 FTE elementary teacher

2022-2023 School Year:

Percent of Budget Salary/Benefits: 82.37%
Net Gain from Previous Year Certified Positions: +9.0 FTE

Added for the School Year:

1 FTE ELL teacher
1 FTE school psychologist
1.5 FTE intervention specialists
1 FTE diversified medical technologies teacher
1.5 FTE elementary school counselors
1 FTE technology integration specialist (grades Pre-k-6)
1 FTE literacy coach
0.5 FTE elementary art teacher
0.5 FTE speech and language pathologist

2023-2024 School Year:

Percent of Budget Salary/Benefits: 81.79%
Net Gain/Loss from Previous Year Certified Positions: +6.1 FTE

Added for the School Year:

6 FTE certified positions at Grizzly Academy (first year of the school)
1 FTE technology integration specialist (grades 7-12)
1.7 FTE intervention specialists

2024-2025 School Year:

Percent of Budget Salary/Benefits: 82.72%
Net Gain/Loss from Previous Year Certified Positions: 0 FTE

Added for the School Year:

+4 FTE teachers at Grizzly Academy (second year of expansion through 5th grade)

2025-2026 School Year:

Percent of Budget Salary/Benefits: 81.4%
Net Gain/Loss from Previous Year Certified Positions: -2.0 FTE

Added for the School Year:

+6.0 FTE teachers at Grizzly Academy (final year of expansion through 12th grade)

2026-2027 School Year:

Percent of Budget Salary/Benefits: 82.0%
Net Gain/Loss from Previous Year Certified Positions: -27.0 FTE

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting — Date: September 24, 2026

Wadsworth Board of Education Reduction Projections:

Note: Forecast already has 3 staff reductions planned due to declining enrollment

Description:	FY 2028	FY 2029	FY 2030
Per retired teacher not replaced	$ 87,400	$ 168,217	$ 173,501
Per Teacher RIF'd	$ 84,875	$ 104,549	$ 108,560
Average Administrator (RIF)	$ 166,443	$ 173,639	$ 179,032
Half-Day Kindergarten (5 Teachers) assumes RIF	$ 424,376	$ 522,745	$ 542,801
Note: Would also impact Encore staffing (further reductions)			
Career Tech Program (RIF)	$ 95,560	$ 122,073	$ 126,887
Average School Counselor (RIF)	$ 98,841	$ 121,384	$ 125,732
Mental Health Coordinator (RIF)	$ 117,423	$ 139,122	$ 143,933
K-4 Elementary Gifted	$ 100,000	$ 105,000	$ 110,250

Close Elementary School Building:			
Administrator (wages and benefits)	$ 148,754	$ 155,651	$ 160,684
Secretary (wages and benefits)	$ 68,377	$ 79,563	$ 83,182
Custodian II (wages and benefits)	$ 72,788	$ 76,941	$ 79,240
Custodian III (wages and benefits)	$ 52,498	$ 65,645	$ 68,986
Health Aide (wages and benefits)	$ 22,767	$ 27,445	$ 27,994
Crossing Guard (wages and benefits)	$ 6,291	$ 7,584	$ 7,735
2 Aides (2 hour playground) (wages and benefits)	$ 12,934	$ 15,591	$ 15,903
1 hour per day Bus Driver (wages and benefits)	$ 5,073	$ 6,115	$ 6,238
1 Teacher (due to neighborhood schools)	$ 84,875	$ 104,549	$ 108,560
Utilities	$ 30,075	$ 30,676	$ 31,290
Building Operations	$ 24,252	$ 24,252	$ 24,252
Total Closed Building	**$ 528,684**	**$ 594,013**	**$ 614,065**

Extracurricular Activities:	**FY 2026 Expenses**	**Less Fees Collected**	**Net General Fund**
Athletics	$ 938,905	$ 175,838	$ 763,067
Other Extra Curricular	$ 247,746	$ 22,065	$ 225,681
Note: Does not include transportation and facilities costs.			

Character Education (Character Strong)	$ 28,984	$ 28,984	$ 28,984
Transportation from Nov. 2025 Pre-Caution plan	$ 151,940	$ 186,338	$ 195,655
Bus replacement (planned)	$ 133,000	$ 138,320	$ 431,558

Note: Wages and benefits only. Does not include bus mileage.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law, rules, or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

26-09-118 The motion was made by **Gordon,** seconded by **Batey**, to enter Executive Session at **7:11** p.m.

VOTE: Yea – Fisher, Batey, Gordon, Beck
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **8:20** p.m.

ADJOURNMENT

26-09-119 The motion was made by **Fisher**, seconded by **Gordon**, to adjourn at **8:20** p.m.

VOTE: Yea – Batey, Gordon, Beck, Fisher
Nay – None Motion Carried,

(Signed)_____
Tim Beck, President

(Attested)_____
Douglas D. Beeman, Treasurer

QP QUALITY PROFILE

2025/2026

WADSWORTH CITY SCHOOLS QUALITY PROFILE



A successful school district prioritizes ensuring that every student has the opportunity to reach their fullest potential, both inside and outside the classroom. This profile highlights the overall educational value of our school district in the areas that matter most to our community. Although space limits prevent us from listing every achievement, we proudly celebrate the excellence found throughout our schools.

ACADEMIC PROFILE

CLASS OF 2026 EARNED OVER

$ 2.0 MILLION

In Post-Secondary Scholarships

WADSWORTH HIGH SCHOOL

ACT Average Score: Overall- 21.8
Subset Averages:
English - 20.7
Math -22.2
Reading - 22.6
Science - 22.2

World Languages offered: French, Latin, Spanish

College Credit Plus (CCP) options: Students attend classes at WHS or primarily at The University of Akron (including Wayne College) and Stark State.

Graduation 2026 Distinctions

346 Total Students

205 Graduated with honors

40 Earned Cum Laude (3.4-3.69 GPA)

52 Earned Magna Cum Laude (3.79 -3.99 GPA)

113 Earned Summa Cum Laude (4.0 and Above GPA)

THE CLASS OF 2026

47.1% of the class received college/Post-Secondary scholarships
800 hours of college credits were earned
3 National Merit Commended Scholars
112 Students received an Honors Diploma
19.6% of the class of 2026 are first-generation students attending college
89% of students taking the AP exams scored a 3 or higher
89.7 % of Career Technical students (CTE) scored proficient or higher on technical assessments
35.9 % of CTE students earned at least three or more college credits while in high school
23.7 % of CTE students earned a 12-point industry credential
73.6 % of CTE students earned an industry-recognized credential
59.2 % of CTE students earned the Ohio Means Jobs Readiness Seal
60.1 % of CTE students earned an internship or other work-based learning hours

EXTENDED OPPORTUNITIES :

College Dual Credit opportunities at the high school include: 3D Modeling & Design, Calculus 2 & 3, Computer-Aided Drawing, English Composition 1 & 2, Intermediate Spanish 1 & 2, Manufacturing Processes, Personal Finance, Psychology, Public Speaking, Government, Ancient Empires and Fiction Appreciation

17 AP classes offered: Art, Biology, Calculus, Chemistry, Computer Science, Economics, English Language, English Literature, Environmental Science, European History, Government, Physics, Pre-Calculus, Research, Statistics, U.S. History, and AP Seminar

ACADEMIC PROFILE

PRESCHOOL - 8TH GRADE

There were 85 7th- and 8th-grade students who took courses (including Algebra I, Geometry, and Physical Science) for high school credit last year. Lincoln Elementary School (2012), Wadsworth Middle School (2019), and Isham Elementary School (2022) were designated by the U.S. Department of Education as National Blue Ribbon Schools of Excellence. Central Intermediate School was redesignated as an Ohio School to Watch. Franklin Elementary School was designated as a STEM School in 2019. WMS was designated an Ohio School to Watch. Central Intermediate School received the Momentum Award for Value Added from the Ohio Department of Education in 2016. The OAESA Hall of Fame Schools include Franklin Elementary in 1998, 2003, 2011, and 2015; Isham Elementary in 2013; and Lincoln Elementary in 2019. CIS, Franklin, Isham, and WMS received an Overall A.

Award from the Ohio School Boards Association.

Overlook Elementary School achieved the highest rating, Five Stars, in the Step Up to Quality preschool rating system. Grizzly Academy was named the 2024 Wadsworth-Area Chamber of Commerce Outstanding Nonprofit Organization of the Year. Valley View Elementary School and Wadsworth High School received the State of Ohio Purple Star Designation.



COMMITMENT TO IMPROVEMENT

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness, and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life after graduation.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Examine the current practices in place regarding literacy, especially as they relate to students who are not reading on grade level, to determine if student needs are being met and if resources are being used in the most efficient way.	1. (A) Review current practices, resource utilization, and student data 1. (B) Review literacy practices and student data of comparable school districts, as determined by the Ohio Department of Education & Workforce 1. (C) Create list of recommendations to enhance practices and resource utilization in literacy	1. (A)-(C) District-Level Academic Council	1. (A)-(C) 2025-2026 school year



71% OF OUR TEACHERS HAVE ADVANCED DEGREES.

MANY OF OUR TEACHERS SERVE AS MENTORS.

14 DISTRICT EMPLOYEES COMPLETED THEIR GIFTED ENDORSEMENT.

STRATEGIC PLAN 2026-2030

Maintain financial credibility.

Continue to have a strong district presence in community-related organizations and committees, including Neighborhood Bridges and Be Kind Wadsworth.

Maintain our buildings and enhance the look of our grounds while remaining within our budget.

Maintain our transportation fleet.

Continue to attract, develop and retain top quality faculty and staff.

ALL FACULTY AND ADMINISTRATION PARTICIPATE IN PROFESSIONAL DEVELOPMENT EACH YEAR. RECENT TOPICS INCLUDE TRAUMA-INFORMED CARE, GOOGLE APPS FOR EDUCATION, FORMATIVE ASSESSMENT, TECHNOLOGY, CURRICULUM DEVELOPMENT AND IMPLEMENTATION, AI IN EDUCATION STEM, PROBLEM-BASED LEARNING, ORTON-GILLINGHAM, SAFETY AND SECURITY.

COMMITMENT TO IMPROVEMENT

NEW COURSES ADDED OVER THE LAST TEN YEARS:

HIGH SCHOOL:
ADVANCED ART, ADVANCED QUANTITATIVE REASONING, ALGEBRA IIA, ANIMAL CARE AND SCIENCE (FOUR CITIES COMPACT), AP ART, AP COMPUTER SCIENCE, AP ENVIRONMENTAL SCIENCE, AP EUROPEAN HISTORY, AP PHYSICS, AP PHYSICS C: MECHANICS, AP PRE-CALCULUS, AP RESEARCH, AP SEMINAR, AP STATISTICS, APPLIED ALGEBRA, APPLIED CAREER SKILLS, ART APPRECIATION, ART-2D DESIGN I, ART-2D DESIGN II, ART-3D DESIGN I, ART-3D DESIGN II, BIG JAZZ (TOP JAZZ BAND), BUSINESS COMPUTER APPLICATIONS, CALCULUS II, CALCULUS III, CAREER ENGLISH, CHOIR (ENCORE, RISING SOUND, NEW EDITION, ROYAL SENSATIONS, RHYTHM IN RED), COLLOQUIAL FRENCH, CREATIVE WRITING, CULTURES OF THE SPANISH-SPEAKING WORLD, DATA SCIENCE, DIVERSIFIED MEDICAL TECHNOLOGY, EXPLORATORY COMPUTER SCIENCE, FICTION APPRECIATION, FIRE/EMT (FOUR CITIES COMPACT PROGRAM), FRENCH FILM, HOME/CAR MAINTENANCE, HONORS CALCULUS, INTRODUCTION TO ART, INTRODUCTION TO BROADCASTING, INTRODUCTION TO COLLEGE MATH, INTRODUCTION TO SPORTS OFFICIATING, JOGS (JOBS FOR OHIO GRADUATES), LAB JAZZ BAND, LITERATURE AS FILM, MODERN NOVEL, MODERN SPANISH, MONEY MASTERY, MULTI-LANGUAGE PATHWAY 1, MULTI-LANGUAGE PATHWAY 2, MUSIC THEORY, MUSICAL THEATER, ORGANIZATIONAL AND STUDY SKILLS ELECTIVE 1 & 2, POPULAR MUSIC AS LITERATURE, PRECALCULUS, READING AND WRITING WORKSHOP 1 & 2, SPORTS IN AMERICAN HISTORY SINCE 1865, SWIMMING, THE ART OF POETRY, ZERO PERIOD FRENCH/SPANISH

MIDDLE SCHOOL:
COMPUTER SCIENCE, FAMILY AND CONSUMER SCIENCES, HEALTH, HEALTHY FOODS, HONORS ENGLISH LANGUAGE ARTS, HONORS SCIENCE, INFORMATION TECHNOLOGY, PRE-ENGINEERING,TECHNOLOGY





STUDENT LEADERSHIP AND ACTIVITIES

ACADEMIC CHALLENGE, ANIME CLUB, ART CLUB, ATHLETICS (BASEBALL, BASKETBALL, BOWLING, CHEERLEADING, CROSS COUNTRY, FOOTBALL, GOLF, GYMNASTICS, LACROSSE, SOFTBALL, SOCCER, SWIMMING, TENNIS, TRACK AND FIELD, VOLLEYBALL, WHEELCHAIR BASKETBALL, AND WRESTLING), BAND, BIG BROTHERS/BIG SISTERS, BOOK CLUB, BOOKMARKERS CLUB, BRUIN, CALDECOTT CLUB, CHESS/CHECKERS CLUB, CHOIR, COURTYARD CLUB, DECA, DRAMA CLUB, ESPORTS, HUDDLE, INTERACT, INTERNATIONAL CLUB, INTRAMURALS, JAZZ CLUB, KEY CLUB, LEGO CLUB, MATH 24, MEANT FOR MORE, MENTORING, MOCK TRIAL, OHIO MATH LEAGUE, PEER LEADERS, PEER TUTORING, PEP CLUB, PHILOSOPHY CLUB, PIZZA AND PAGES, POWER OF THE PEN, PROJECT LOVE, QUIZ BOWL, ROBOTICS CLUB, ROCK BAND, ROLE PLAYING GAMES CLUB, SADD, SAFETY PATROL, SCIENCE CLUB, SPEECH AND DEBATE, SPECTRUM, STAMP, STEM/STEAM CLUBS, STUDENT COUNCIL, SUBURBAN LEADERSHIP TEAM, YEARBOOK, AND YMCA CATCH FITNESS PROGRAM.





Over 70% of our students participate in extracurricular activities.

There is a student representative on the Wadsworth Board of Education.

There is a safety patrol at each elementary school.

Student enrichment programs include STEM Camp, Coding Camp, and Nerd Camp.

Field trips include high school world language class trips to Greece and Turkey.





Each senior must perform 10 hours of community service with a Wadsworth community non-profit organization to graduate.

Girls' Cross Country, Football, and Volleyball were 2023–2024 Suburban League National Conference Champions.

Wadsworth achieved numerous state qualifiers, state placers, and All-Ohio student-athletes during the 2025–2026 school year (Varsity Football, Girls Cross Country, Volleyball, Girls Bowling, Boys Bowling, and Girls Basketball).





STUDENT SERVICES

Gifted students are served through differentiated curriculum, cluster grouping, accelerated coursework, College Credit Plus options, Advanced Placement courses, honors courses, and independent study.

The special education population in our district is currently at 13.73%. Students are served from ages 3 to 22 based on the specially designed instruction and related services identified through the evaluation process.

Our continuum of services begins with our Littlest Grizzly Preschool program, made up of classrooms staffed to meet the needs of diverse learners who are educated alongside peers, as well as itinerant support that provides services at community-based programs. Our K–12 services include classrooms for students who need to access the extended standards, programming for students who benefit from behavior coaching, inclusion services, co-taught learning environments, and specialized instruction through pull-out support.
Our related services team includes speech and language pathologists, occupational therapists, physical therapists, a music therapist, and an audiologist.

The Grizzly Academy is a program staffed and designed to meet the needs of students who thrive in a supportive, structured learning environment and benefit from wraparound supports as they learn to regulate their bodies and develop skills to succeed in the classroom.

Transition services include a work program where students with disabilities benefit from vocational opportunities in a variety of community settings. Response to Intervention is utilized district-wide in support of meeting the individual needs of students who benefit from additional support in order to access curriculum.

The district Compliance Committee focuses on making sure IEP and ETR documentation is compliant based on language, services rendered, and timetables mandated. The committee works closely with the special education team and district leadership to provide ongoing professional development. The district strives to maintain a collaborative ETR/IEP process where the team focuses on student learning and engagement.

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STUDENT SERVICES

Student health is supported by a school nurse (RN), two LPN floats, and a medical assistant or health aide in each building. This team works closely with the building staff to ensure all health plans are updated and the appropriate staff training takes place on an annual basis.

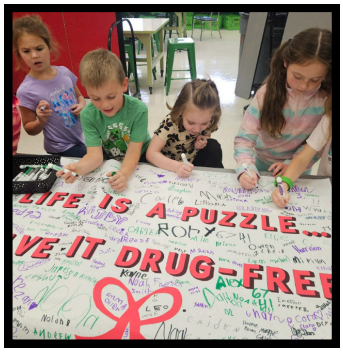


The before- and after-school Bear Cub Program serves 314 students and offers enrichment activities, homework time, and arts and crafts.

With the addition of a Student Well-Being/Mental Health Coordinator, the district continues to focus its efforts on meeting the mental health needs of our learning community. The district continues to collaborate with community agencies when providing options for our students, staff, and families who seek additional mental health support.

The district has a Whole Child Committee that focuses on gathering data to analyze the needs of the school community and develop a plan to meet those needs.

A team of 15 counselors ensures the needs of students are met on a daily basis, as wellness and safety are district priorities.



The district Positive Behavioral Interventions and Supports (PBIS) Committee works to support PBIS initiatives at the building level. PBIS recognizes that students can only meet behavior expectations if they know what those expectations are. Everyone needs the opportunity to learn what is considered appropriate behavior and develop the confidence to discuss what behaviors ensure a positive, safe learning environment for all students.



THE ARTS

SENIOR PORTFOLIOS ARE SHOWCASED AT THE FINE ARTS FESTIVAL AND USED FOR COLLEGE ADMISSIONS IN THE FINE ARTS FIELD. NUMEROUS COURSE OFFERINGS IN GRADES K–12 INCLUDE: BAND (CONCERT, SYMPHONIC, WIND ENSEMBLE, JAZZ, MARCHING), CHOIR (PERFORMANCE, MIXED, SHOW, ELITE), ELEMENTARY ART, ELEMENTARY MUSIC, GENERAL MUSIC, INTRODUCTION TO ART, 2-DIMENSIONAL DESIGN I AND II, 3-DIMENSIONAL DESIGN I AND II, ADVANCED ART, ART APPRECIATION, AND AP ART.

DURING THE 2023–2024 SCHOOL YEAR, INSTRUMENTAL STUDENTS PERFORMED WITH THE OHIO MUSIC EDUCATION ASSOCIATION ALL-STATE BAND, CLEVELAND ORCHESTRA YOUTH ORCHESTRA, OHIO BAND DIRECTORS CONFERENCE HONOR BAND, CAPITAL UNIVERSITY HONOR BAND, KENT STATE HONOR BAND, AND THE OHIO STATE UNIVERSITY HONOR BAND. ADDITIONALLY, WIND ENSEMBLE STUDENTS RECEIVED A SUPERIOR RATING AT THE OHIO MUSIC EDUCATION ASSOCIATION ADJUDICATED EVENT AND SOLO & ENSEMBLE CONTEST.

THE WADSWORTH DRAMA DEPARTMENT PERFORMED SIX SHOWS LAST YEAR ACROSS GRADES 7–12 (INCLUDING A HANDFUL OF ELEMENTARY STUDENTS ACROSS VARIOUS PRODUCTIONS), CONSISTING OF TWO MUSICALS AND FOUR PLAYS. WADSWORTH DRAMA WAS PROUD TO BE AMONG THE FIRST ORGANIZATIONS OUTSIDE OF BROADWAY TO PERFORM DISNEY'S FROZEN: THE BROADWAY MUSICAL, SELLING OUT MULTIPLE SHOWS AS THEY OPENED THE BRAND-NEW SANDY SOLARO PERFORMING ARTS CENTER AT WIS. OUR DRAMA STUDENTS HAD OPPORTUNITIES TO LEARN THROUGH ACTING, CHOREOGRAPHY, VOCAL MUSIC, PUPPETRY, TECHNICAL THEATRE, AND SET BUILDING, AS WELL AS STUDENT-DIRECTING OPPORTUNITIES.

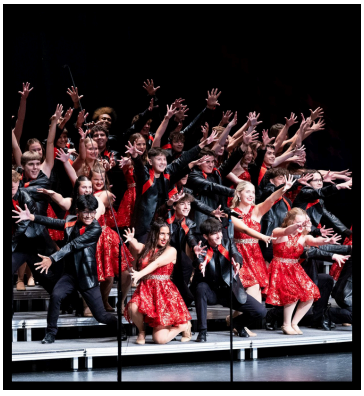
CONCERTS ARE HELD AT LEAST TWICE A YEAR IN BAND, CHOIR, AND PERFORMING ARTS FOR GRADES 5–12.

THE 7TH- AND 8TH-GRADE BANDS PERFORMED CONCERTS AT THE SOPREMA CENTER FOR OLDER ADULTS.

THE 8TH-GRADE BAND PERFORMED AT THE MUSIC IN THE PARKS BAND COMPETITION, EARNING A SUPERIOR RATING.







DURING THE 2025–2026 SCHOOL YEAR, OUR HIGH SCHOOL INSTRUMENTAL STUDENTS ACHIEVED SIGNIFICANT RECOGNITION, WITH SELECTIONS TO THE CLEVELAND YOUTH WIND SYMPHONY, KENT STATE YOUTH WINDS, KENT STATE UNIVERSITY HONOR BAND, OHIO BAND DIRECTORS CONFERENCE HONOR BAND, CLEVELAND ORCHESTRA YOUTH ORCHESTRA, OMEA ALL-STATE JAZZ BAND, TRI-C JAZZFEST ACADEMY, AND THE OMEA NORTHEAST REGIONAL ORCHESTRA.

OUR STUDENTS ALSO MAINTAINED AN ACTIVE PERFORMANCE SCHEDULE, INCLUDING ALL HIGH SCHOOL FOOTBALL GAMES, THE BLUE TIP PARADE, THE MEMORIAL DAY PARADE, AND TWO BAND FESTIVALS. IN ADDITION TO THREE SEASONAL CONCERTS AND OUR "NIGHT OF PERCUSSION," STUDENTS ACTIVELY PARTICIPATED IN THE OMEA SOLO & ENSEMBLE CONTEST.

FINALLY, OUR JAZZ PROGRAM EXPERIENCED GREAT SUCCESS AND GROWTH, WITH PERFORMANCES AT THE MAPLE ROCK JAZZ FESTIVAL AT ASHLAND UNIVERSITY, THE ELLA M. EVERHARD LIBRARY 100TH BIRTHDAY CELEBRATION, AND OUR OWN "NIGHT OF JAZZ." NOTABLY, THIS YEAR ALSO MARKED THE SUCCESSFUL LAUNCH OF A SECOND JAZZ ENSEMBLE AT THE HIGH SCHOOL LEVEL.

THE WHS CHOIR PROGRAM HAS OVER 220 STUDENTS ENROLLED ACROSS VARIOUS PERFORMANCE GROUPS. EACH YEAR, THEY PERFORM SIX SOLD-OUT CONCERTS, PARTICIPATE IN SOLO AND ENSEMBLE CONTESTS, TRAVEL THROUGHOUT WADSWORTH FOR THEIR HOLIDAY TOUR, AND HOST BOTH THE RISING STAR CAMP AND PRINCESS ACADEMY FOR OUR COMMUNITY. THIS PAST FALL, OUR VARSITY MIXED SHOW CHOIR, RHYTHM IN RED, WAS INVITED TO PERFORM FOR THE OHIO ASSOCIATION OF SECONDARY SCHOOL ADMINISTRATORS IN COLUMBUS, OHIO. ADDITIONALLY, 140 CHOIR STUDENTS TRAVELED TO ORLANDO, FLORIDA, WHERE THEY PARTICIPATED IN A PROFESSIONAL VOICEOVER WORKSHOP WITH DISNEY PROFESSIONALS.



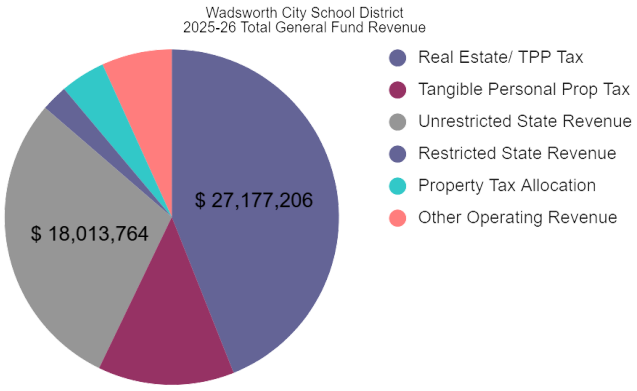


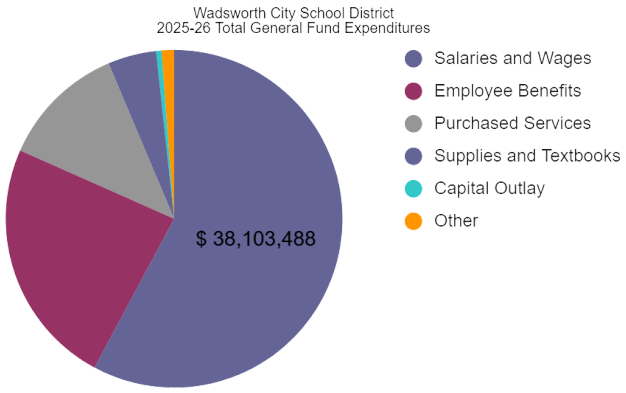
FISCAL STEWARDSHIP

Wadsworth City Schools Financial Information 2025-2026 School Year
Doug Beeman, Treasurer

- **Wadsworth City Schools reduced its budget by $4.5 million annually beginning with the 2026–2027 school year. This includes 25 teaching positions, one administrator, and numerous support staff positions.**
- **Wadsworth City Schools' state aid this year is nearly identical to what it received in FY 2016. Under the state's K–12 funding formula, state aid is calculated using 2022 cost factors to determine per-pupil funding.**
- **Wadsworth City Schools continues to maintain an AA- credit rating from Standard & Poor's. This strong rating has saved the district millions of dollars in financing costs for the construction of new school buildings. However, this rating was adjusted from AA- with a stable outlook to AA- with a negative outlook following the May 5, 2026 levy defeat.**
- **Wadsworth City School District's 2025 per-pupil expenditure was $16,674 which is $935 less than the state average of $17,609.**
- **Wadsworth City Schools' total effective operating millage is 10.2 mills lower than it was in 1976—meaning the local tax rate today is lower than it was 50 years ago.**
- **Wadsworth City Schools is a member of the Four Cities Career Tech Compact. Because of this membership, Wadsworth residents do not pay the two-mill tax to the Medina County Career Center that the rest of Medina County pays.**

Revenue:	**FY 2026**
Real Estate/ TPP Tax	**$ 27,177,206**
Tangible Personal Prop Tax	**$ 8,159,426**
Unrestricted State Revenue	**$ 18,013,764**
Restricted State Revenue	**$ 1,574,013**
Property Tax Allocation	**$ 2,688,666**
Other Operating Revenue	**$ 4,205,621**
	$ 61,818,696
Expenditures:	
Salaries and Wages	**$ 38,103,488**
Employee Benefits	**$ 15,669,920**
Purchased Services	**$ 7,904,598**
Supplies and Textbooks	**$ 3,063,846**
Capital Outlay	**$ 337,847**
Other	**$ 793,529**
	$ 65,873,228





BOARD OF EDUCATION



Seated (left to right): Julie Batey (Vice President), Tim Beck (President).
Standing (left to right): Jill Stevens, Tom Fisher, Amanda Gordon.



Andrew J. Hill, Ed.D.
Superintendent
ahill@wadsworthschools.org



Douglas Beeman
Treasurer
dbeeman@wadsworthschools.org

Mission

Wadsworth City Schools, in cooperation with families, school personnel, and the community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

PARENT AND COMMUNITY INVOLVEMENT

Over 400 community volunteers throughout the District
Wadsworth PTO units in each school

District employees have served or currently serve on the following community service boards: Chamber of Commerce, Library Foundation, Lions, the YMCA, Wadsworth Historical Society, Wadsworth Older Adults Foundation, Wadsworth Grizzlies Community Foundation, and the Wadsworth Scholarship Foundation.

- **Key partnership with the City of Wadsworth, including the sharing of expenses for school resource officers.**
- **Community Center is part of the high school campus.**
- **Interagency Agreement with Head Start, Help Me Grow, and the Medina County Board of Developmental Disabilities.**
- **Partnership with the Medina County Courts (CARE Team).**
- **Partnerships with local colleges and universities.**
- **Active booster groups, including athletics, band, drama, and choir.**
- **A+ Partnership with the Wadsworth Public Library.**
- **Sponsor of yearly blood drives.**
- **Four Cities Compact partnership with SME Prime, Dominion Energy, Summa Health, and many other area businesses.**
- **Partnership with Feeding Medina County.**





Area business representatives serve on the Business Advisory Council. The district maintains partnerships with Red Oak Behavioral Health, Bellefaire JCB, Ohio Guidestone, Freshwater Church, and Western Reserve Grief Services.

- **Partnership between Franklin Elementary School and the University of Akron OASIS tutoring program**
- **The Big Brothers/Big Sisters program through the United Way**

COMMUNICATION

FOLLOW US

STAY CONNECTED

Facebook

https://www.facebook.com/WadsworthCitySchools

Twitter/X

https://x.com/WCSGrizzlies

On The Web

https://www.wadsworthschools.org/

Email:Sign up for our email distribution list by sending a request to

lgiermann@wadsworthschools.org

Phone calls: Sign up to receive Parent Square alerts by phone:
www.parentsquare.com/signin

Our Schools

- Wadsworth City Schools Administration | 625 Broad Street
- Franklin Elementary (K–4) | 200 R.L. Havens Crescent
- Grizzly Academy (K–12) | 524 Broad Street
- Isham Elementary (K–4) | 325 Sunset Boulevard
- Lincoln Elementary (K–4) | 280 N. Lyman Street
- Overlook Elementary (PK–4) | 650 Broad Street
- Valley View Elementary (K–4) | 625 Orchard Street
- Wadsworth Intermediate School (5–6) | 675 Broad Street
- Wadsworth Middle School (7–8) | 150 Silvercreek Road
- Wadsworth High School (9–12) | 625 Broad Street

SUMMARY

Through the generous support of our community, the Wadsworth City School District is able to provide an exemplary educational experience for our students. As this Quality Profile demonstrates, there is more to a school district than what is reported on the annual State of Ohio Report Card. Our district is fortunate to have highly qualified and motivated faculty and staff devoted to advancing the education of every student in our district. While we have been very successful in the past on the State of Ohio Report Card, we recognize that continuous improvement is always needed. There is no standing still in education. Either we move forward or we fall backward. The partnerships our district has built within our community provide us with the support necessary to strive for excellence each day and further the opportunities for our most important asset—our students, who are the future of our great community. Thank you for your continued support of our school district. We are proud to serve you and your children.

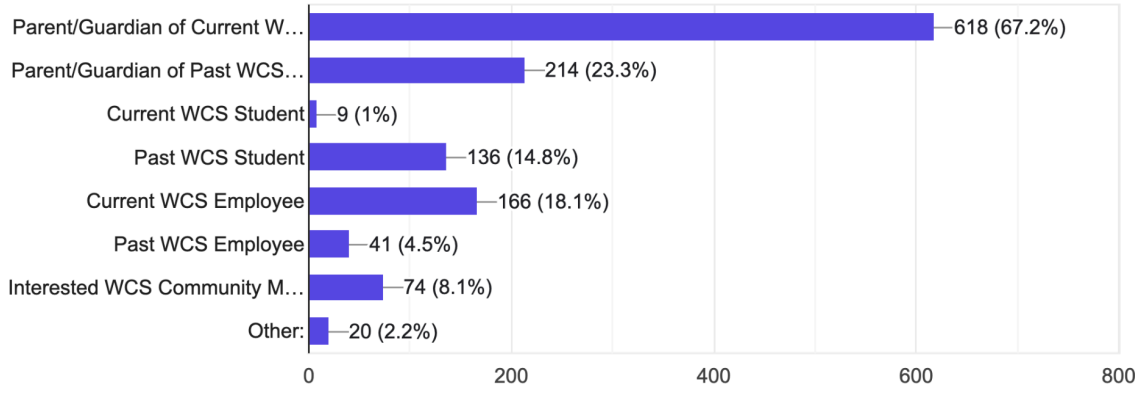


Future Planning Follow-Up Survey Results
September 2026

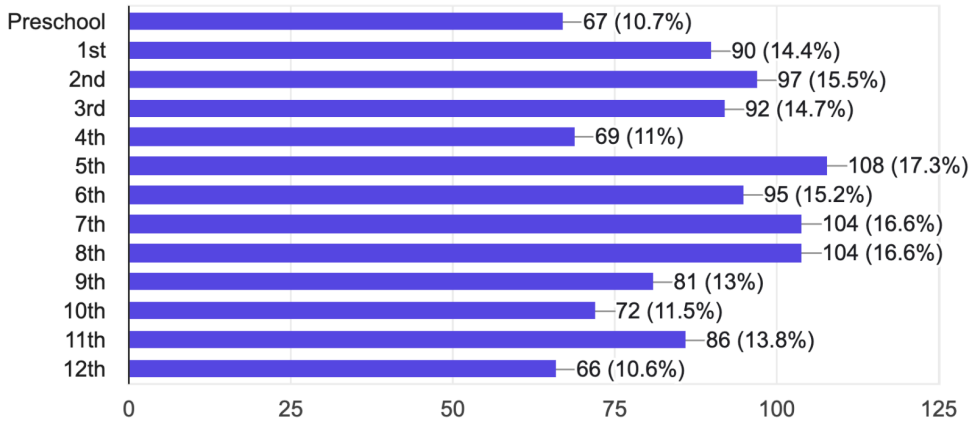
Number of Respondents: 924

Breakdown of Respondents:

Please select all that apply:
919 responses



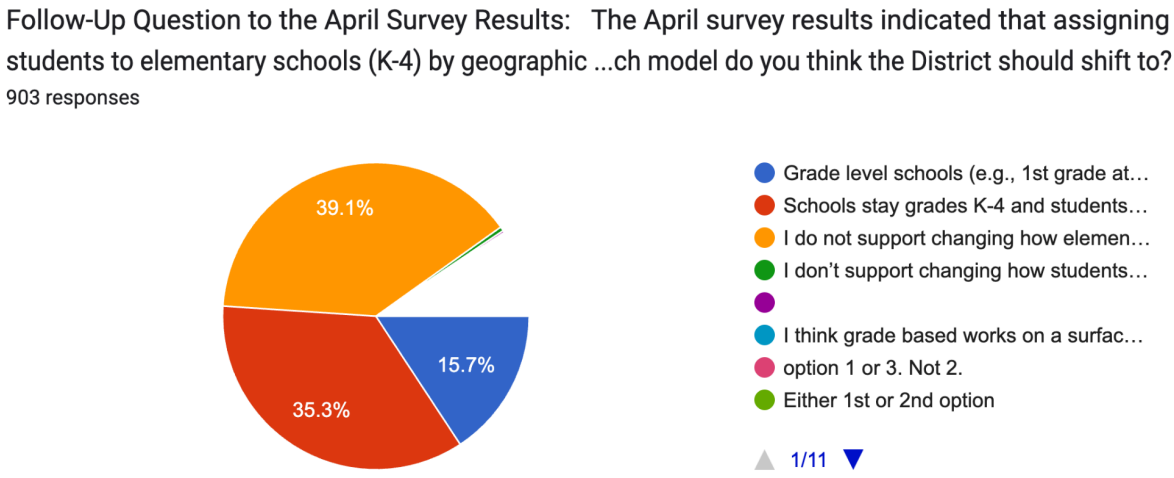
If you answered parent/guardian of a current WCS student in the previous question, please select the grade(s) your child/ren are in:
625 responses



<u>Follow-Up Question to the April Survey Results</u>:

The April survey results indicated that assigning students to elementary schools (K-4) by geographic region "home base" was of moderate or least value to many respondents. To better understand the initial result, please answer the question below.

If WCS did not assign students to elementary schools (grades K-4) via geographic region "home base", which model do you think the District should shift to?



Responses:

Grade level schools (e.g., 1st grade at Overloook, 2nd grade at Valley View): 15.7%

Schools stay grades K-4 and students are assigned to a school regardless of geographic "home base," and once assigned, they stay in that school for the duration of their elemenatry school years: 35.3%

I do not support changing how elementary students are assigned to school (i.e., current process is students are assigned by geographic "home base" regions to an elementary school (grades K-4), but some students are reassigned each school year to another school to balance class size numbers across grades/buildings): 39.1%

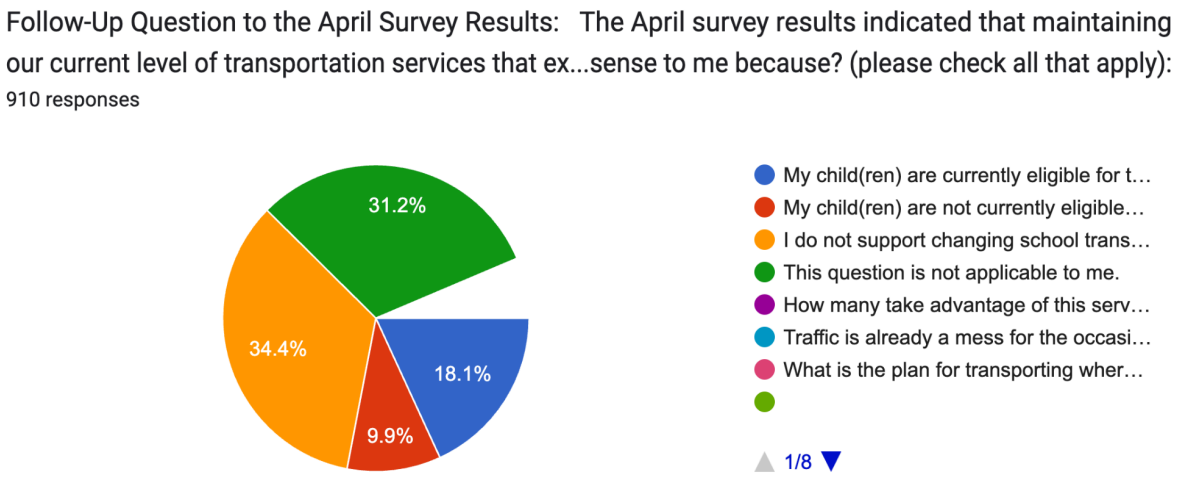
Other: 9.9%

<u>Follow-Up Question to the April Survey Results</u>:

The April survey results indicated that maintaining our current level of transportation services that exceeds state minimum requirements was of moderate or least value to

many respondents. To better understand the initial result, please answer the question below.

Changing transportation to state minimum requirements (i.e., only transport students who live more than two (2) miles from their assigned school in grades K-8 and to/from our high school to a student's career technical education program in grades 9-12) makes sense to me because? (please check all that apply):



Responses:

My child(ren) are currently eligible for transportation but do not require the use of school transportation: 18.1%

My child(ren) are not currently eligible for school transportation services: 9.9%

I do not support changing school transportation to the minimum required by the state: 34.4%

This question is not applicable to me: 31.2%

Other: 6.4%

Question:

Regarding extracurricular activities, as the Board plans for the future in light of its current budget situation, I think the Board should consider:

910 responses



Responses:

Keeping access to the current level of extracurricular activities at an affordable price: 62.1%

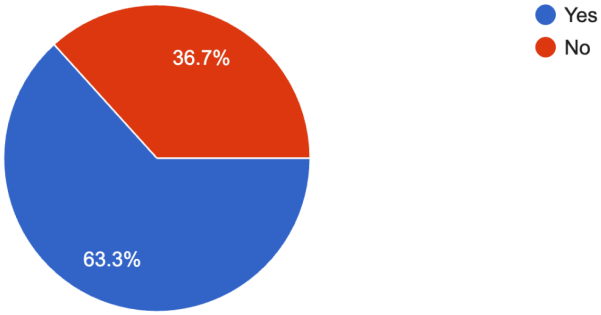
Charging participation fees that cover the full cost of extracurricular activities: 30.2%

Other: 7.7%

Question:

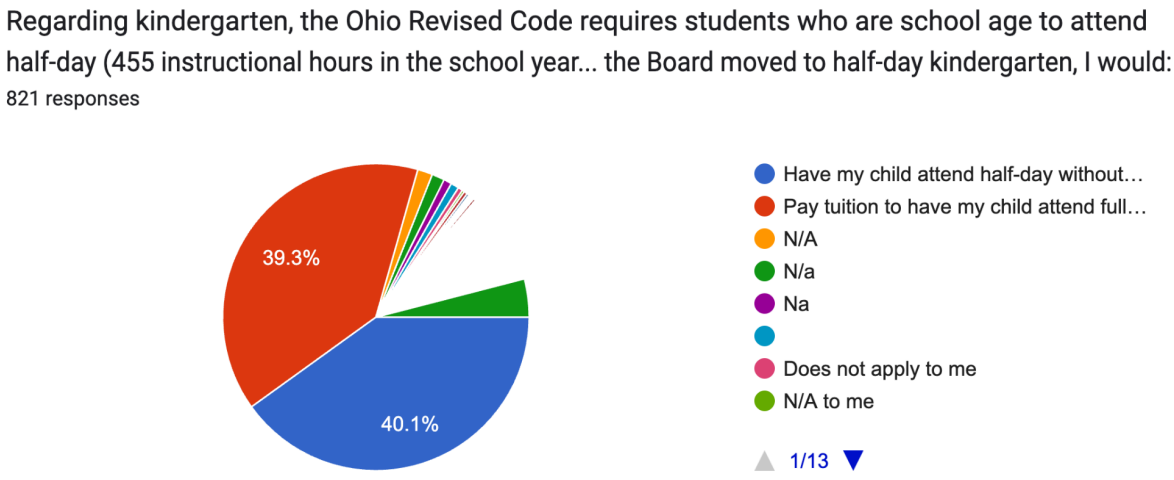
As the District's student enrollment continues to gradually decline, and if enrollment numbers allow, I think the Board should consider closing one (1) of...ve (5) traditional elementary schools (grades K-4)?

907 responses



Question:

Regarding kindergarten, the Ohio Revised Code requires students who are school age to attend half-day (455 instructional hours in the school year) and allows the Board to charge tuition for a full-day program. As the Board plans for the future in light of its current budget situation, if the Board moved to half-day kindergarten, I would:



Responses:

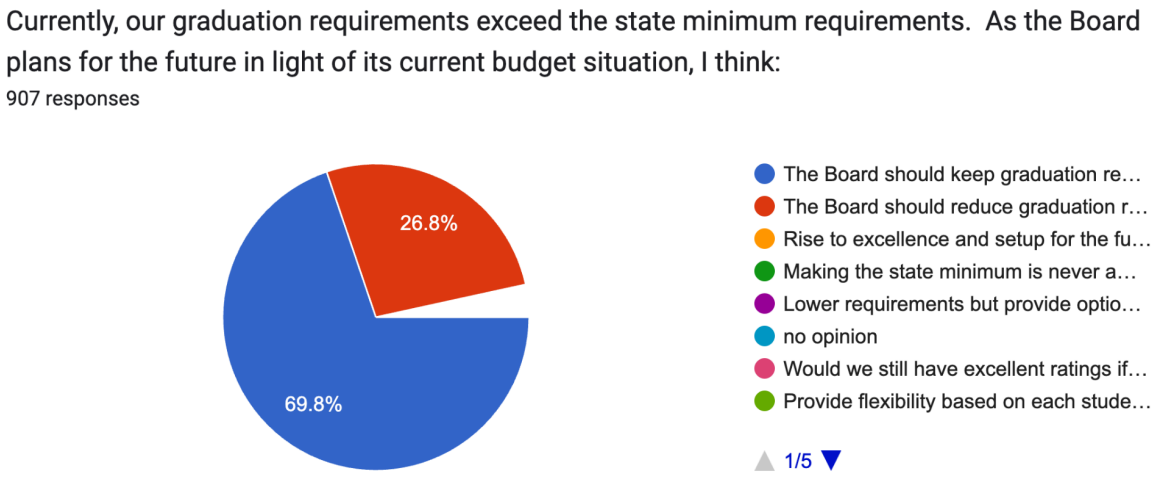
Pay tuition to have my child attend full-day: 39.3%

Have my child attend half-day without tuition: 40.1%

Other: 20.6%

Question:

Currently, our graduation requirements exceed the state minimum requirements. As the Board plans for the future in light of its current budget situation, I think:



Responses:

The Board should keep graduation requirements as is: 69.8%

The Board should reduce graduation requirements to the state minimum: 26.8%

Other: 3.4%

21 September 2026

Kip Shipley
Wadsworth High School
625 Broad Street
Wadsworth, OH 44281

Re: PRIME Sustainability Award 2026

Congratulations!

The SME Education Foundation is pleased to offer **Wadsworth High School** a Sustainability Award in the amount of **$10,000** for the purpose of providing continued support for SME PRIME related manufacturing and engineering educational opportunities to secondary students during the 2026-27 academic year.

The chart below reflects your funding request included in your 2026 Outcomes Survey.

PRIME Priority Funding Areas	Funding Requested	Funding Awarded	Funding Allocated (6-1-2026 to 7-31-2027)
Equipment or Supplies	$6,000	$6,000	$6,000
Instructional Support	$1,500	$1,500	$1,500
Professional Development	$1,500	$1,500	$1,500
STEM-focused extra-curricular activities	$1,000	$1,000	$1,000
Other:			
Total	$10,000	$10,000	$10,000

To process this award, your organization's W-9 form and executed Alumni Agreement must be on file with the Foundation. If we do not already have these items, you will receive the Agreement and W-9 request by separate email. Provided we are in receipt of your organization's W-9 and Alumni Agreement, the Sustainability Award funds will be distributed beginning on or about **September 30, 2026,** and must be fully spent by **July 31, 2027.** Award funds may be applied to expenditures made during the period June 1, 2026, through July 31, 2027, which align with the proposed expenses in the approved award application.

A final year-end report describing funds utilization and related program activities is due August 1, 2027. You will receive more information about the report on or around May 1, 2027.

We wish you the very best in maintaining PRIME program offerings and we thank you for your continued commitment to providing students with opportunities to engage in manufacturing education, creating the next generation of manufacturing and engineering talent.

Sincerely,

Shelley Wooley, Ed.D.

Ashley Warfield, Matthew Malinak, Michael Snead

Your SME PRIME Program Management Team

CONTRACT FOR STUDENTS WITH A DISABILITY

Cooperatives (attending class in a district other than the parent(s) district of residence)

AGREEMENT FOR ADMISSION FOR TUITION PUPILS
PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, 3317.08 AND 3313.841 O.R.C.

District of Attendance

The **Brunswick** Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C) of the student(s) listed below with the **Wadsworth City S.D.** Board of Education (District of Residence) for educational purposes for the school year of **2026 - 2027.**

The **Wadsworth City S.D.** Board of Education (District of Residence) hereby agrees to pay to the **Brunswick** Board of Education (District of Attendance) for each of the listed pupil(s), the excess cost, pursuant to Section 3323.14 of the Ohio Revised Code.

The **Brunswick** Board of Education (District of Attendance) acknowledges that pupil(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the amount of funds received for the below listed special education pupils from the district of residence and credit like amount to the district of attendance. We hereby accept the pupil(s) listed below to our schools on terms described above.

	Name of Student	Address of Student
1.	[redacted]	[redacted] Brunswick, OH 44212
2.		
3.		

[redacted] 9.16.26

District of Attendance Superintendent Signature — Date

[redacted] 9/17/26

District of Attendance Treasurer Signature — Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year **2026 - 2027.**

District of Residence Superintendent Signature — Date

District of Residence Treasurer Signature — Date

Privacy Policy

Your privacy is important to us. This privacy policy applies to information collected on https://www.ultimateslp.com from users of our services and visitors to our site.

What personal data we collect and why we collect it

When you sign up for an Ultimate SLP account, you create a username, password, and enter payment information. We use the information you supplied on our sign-up page to provide services, process, and complete transactions. We also respond to emails, questions and requests as providing customer service. Your personal information is stored securely on our servers and will remain private to you, within your Ultimate SLP account. Ultimate SLP does not disclose information to third-parties except for service providers who provide support for the operations of our website who do not disclose or use the personal information for any other purpose. These service providers provide support services, such as hosting the website or processing payments.

Changes to our Privacy Policy

Ultimate SLP may make changes to this privacy policy. If we make changes to the policy, we will update this page and indicate when the changes will take effect.

Questions?

Please contact us at support@ultimateslp.com

Printed: September 14, 2026
Sales Manager: Kim Rininger

Kalahari Resorts & Conventions
7000 Kalahari Drive, Sandusky, OH 44870
Phone (419) 433-7759 • Fax (419) 433-7748 • www.kalahariresorts.com

ROOM AND EVENT CONTRACT

DESCRIPITION OF GROUP AND EVENT

The following represents an agreement between **Kalahari Resorts & Conventions**, hereinafter referred to as "Hotel" and **Wadsworth Choir & Band** hereinafter referred to as "Client" and outlines specific conditions and services to be provided.

ORGANIZATION: **Wadsworth Choir & Band**

CONTACT:

Name:	**Scott Formhals**
Street Address:	150 Silvercreek Road
City, State:	Wadsworth, Ohio 44281
Phone Number:	(330) 335-1410 ext 30153
E-mail	sformhals@wadsworthschools.org

NAME OF EVENT: **Wadsworth Choir & Band**

OFFICIAL PROGRAM DATES: May 14, 2027 - May 15, 2027

CONCESSIONS:

The Kalahari Resort & Conventions is pleased to include the following:

- Complimentary WiFi in guest rooms and convention center
- Complimentary Self Parking

Full contracted concessions are based on 85% or higher room block pick-up. In the event the group room night pick up falls below 85% contracted room nights, the hotel will modify contracted concessions to reflect a comparable reduction to the groups room block performance.

GUEST ROOMS

The Hotel agrees that it will provide, and Client agrees that it will be responsible for utilizing, 42 room nights in the pattern set forth below (such number and such pattern, the "Room Night Commitment"):

		Fri 05/14/2027	
	Occupancy	Rooms	Rate
Run of House	S/D/T/Q	42	$209.00

CLIENT INITIALS

_____

WELCOME TO KALAHARI

RESORT FEE - WAIVED

In addition to the rates listed above there is a mandatory taxable resort fee of $39.99 per room per night. The resort fee goes to cover costs associated with providing the highest level of amenities for our guests.

ROOMS INFORMATION

Hotel room rates are subject to applicable state and local taxes (currently 13.75%) in effect at the time of check in. Hotel shall provide as Run of House accommodations a room with two beds or a room with one bed plus a sofa sleeper based upon the number of guests sharing the room to a maximum of four people. When adding additional guests to any room style beyond which is established for that style's base pricing there will be a charge of $50.00 per person per night in addition to the base price.

A sleeping room block does not guarantee sleeping rooms will be next to each other.
Deposit policy for individual reservations: One night (plus tax) at the time the reservation is made.
Cancellation policy for individual reservations: 72 hours, or more, prior to arrival to receive full refund less $30.00 processing fee. Less than 72 hours prior to scheduled arrival forfeits entire deposit.

For any guests staying in a 5 Bedroom Entertainment Villa there is a Guest Notice and the Damage Deposit ($1000)/Authorization Agreement. Individuals that book these rooms outside the block will also be subject to signing them at check in. For copies please visit our website.

METHOD OF RESERVATIONS AND CUT OFF DATE

Rooming List

Reservations for the Event will be made by a rooming list. Client will forward the rooming list by **April 14, 2027**.

At the cut off, Hotel will review the reservation pick up for the Event, release the unreserved rooms for general sale. The hotel will determine, based on space availability, if the Client group rate will be honored after this date.

Release of rooms for general sale following the cut off date and cancellations does not affect Client's obligation, as discussed elsewhere in this agreement, to utilize guest rooms.

GUEST ROOM BILLING ARRANGEMENTS

The following billing arrangements apply:
Sleeping Room & Tax Charges: Bill to Master

ROOMS ATTRITION

Hotel is relying upon Client's use of 42 Total Room Nights. Client agrees that a loss will be incurred by Hotel should there be a reduction greater than 15% in Total Room Nights actually used.

Should the room nights actually used by Client be less than 85% of the Total Room Nights, Client agrees to pay, as liquidated damages and not as a penalty, the difference between 85% of the Total Room Nights and Client's actual usage of rooms, multiplied by the average group room rate of **$209**. This clause applies only if the Hotel is unable to sell out all available sleeping rooms. In the event the Hotel sells out all available sleeping rooms, there are no liquidated damages associated with the Rooms Attrition clause.

DAMAGES
Client shall be responsible to maintain and keep the facility in good order and repair. Any damages to the facility including but not limited to the carpet, floors, walls, doors, guest rooms, Convention Center and all other parts of the hotel caused by Client or its officers, directors, agents, employees, subcontractors, licensees, or invitees shall be paid for by Client at the actual or estimated cost of repair, normal wear and tear excepted.

INSURANCE
The Hotel and the Client shall obtain and maintain and provide evidence of insurance upon request in amounts sufficient to provide coverage for any liabilities, which may reasonably arise out of or result from the respective obligations pursuant to this contract.

TAX-EXEMPT STATUS
To my knowledge, the group:
IS tax-exempt
_____
IS NOT tax-exempt
_____
Tax-exempt status must be arranged in advance by mailing or faxing a copy of the group's tax-exempt certificate. Without a valid Ohio tax-exempt certificate on file, Client will be charged all state, county and local sales and hotel taxes.

MASTER ACCOUNT METHOD OF PAYMENT
The payment of anticipated charges on Master Account is due no less than 14 business days prior to arrival. Hotel must be notified in writing at least 14 days prior to arrival of all authorized signatories.

Client plans to use the following payment method for Master Account charges:

PRE-PAY ACH/Wire Transfer
_____ ACH Payments processed through online payment portal.

PRE-PAY Check
_____ Must be received no later than 14 days prior to arrival, tracking information must be provided for mailed checks.

PRE-PAY Credit Card
_____ Credit Card payments processed through online payment portal. A 3% surcharge will be added to all credit card transactions.

For all Events where estimated charges exceed $10,000.00, and direct bill privileges have not been extended, one hundred percent (100%) will be required prior to arrival based on the deposit schedule below. For Group's requesting direct bill privileges, this amount is subject to change and is at the sole discretion of the Hotel based on credit history.

DIRECT BILL OPTION
At the sole discretion of Hotel, direct bill privileges may be extended for Master Account charges. To be considered for Direct Bill status, a Direct Bill Application must be submitted no later than 120 days prior to arrival. In the event Direct Bill Status is not granted, full payment of anticipated Master Account charges must be received at least 3 business days prior to arrival.

If direct bill privilege is extended, Hotel, in its sole discretion, may require Client to provide a personal guarantee of payment. If the direct bill is not paid in full when due, Client and personal guarantor, if any, agree as follows: (1) to a

finance charge of 1½% per month (18.0% per annum), or the maximum allowed by law, whichever is less, on the unpaid balance from the date of original invoice, and (2) that Hotel may cancel future event contracts of Client without notice and without penalty.

As a guarantee, the hotel requires Client to have a credit card on file. Hotel will call client for this credit card number.

DEPOSIT SCHEDULE

Transaction Type	Charge Type	Date	Amount
Charge	Initial Deposit	09/30/2026	$500.00
		Balance Due	$500.00

Payments will be processed through a secure online payment portal. An email reminder will be sent prior to each due date. Accepted forms of payment include ACH/Wire Transfer and Credit Card. A 3% surcharge will be added to all credit card transactions. Initial payment is required to hold arrangements on a definite basis. Deposit schedule is based on the estimated event revenue at time of contract. The final deposit, due fourteen (14) days prior to the event, will be adjusted to reflect any remaining balance once final event details have been confirmed. Failure to follow deposit schedule may result in cancellation of the event arrangements.

CANCELLATION

Client acknowledges that if it cancels or otherwise essentially abandons its planned use of the Room Night Commitment and/or the Event Agenda (a "Cancellation"), this action would constitute a breach of Client's obligation to Hotel and Hotel would be harmed. Because Hotel's harm (and Client obligation to compensate Hotel for that harm) is likely to increase if there is a delay in notifying Hotel of any Cancellation, Client agrees to adhere to the following sliding scale:

Cancellation – Months Prior To Arrival	Percentage Liquidated Damages	Liquidated Damages in Dollars
11 to 6 months prior to arrival	50%	**$4,389.00**
6 to 3 months prior to arrival	85%	**$7,461.30**
Within 3 months prior to arrival	100%	**$8,778.00**

Provided that Client timely notifies Hotel of the Cancellation and timely pays the above liquidated damages, Hotel agrees not to seek additional damages from Client relating to the Cancellation.

The Hotel reserves the right to cancel client's event at any time outside 11 months prior to Client's arrival date. The Hotel will be responsible for refunding all deposits and paying as liquidated damages an amount equal to 10% of Client's estimated room revenue. This amount equals **$877.80**.

Hotel reserves the right to cancel this event and any future events of Client at this and any other Kalahari Resorts & Conventions location if Client has an unpaid balance due from any past event at this Kalahari Resorts & Conventions location or any other Kalahari Resorts & Conventions affiliated location. If there is an unpaid balance due from any past event, Hotel may cancel at any time up to and including the first day of the Official Program Dates. Client hereby waives any claim for damages of any kind if Hotel exercises its right to cancel hereunder.

CHANGES, ADDITIONS, STIPULATIONS, OR LINING OUT

Any changes, additions, stipulations or deletions including corrective lining out by either Hotel or Client will not be considered agreed to or binding on the other unless such modifications have been initialed or otherwise approved in writing by the other.

COMPLIANCE WITH LAW
This Agreement is subject to all applicable federal, state, and local laws, including health and safety codes, alcoholic beverage control laws, disability laws, and the like. Client and Hotel agrees to cooperate with each other to ensure compliance with such laws.

POLICIES AND PROCEDURES
2023-oh-policy-and-procedures-2.pdf (kalaharimeetings.com)

Client is subject to the policies and procedures governing guests of the Hotel.

AMERICANS WITH DISABILITIES ACT (ADA) COMPLIANCE
Each party agrees to use good faith efforts to ensure that it complies with its obligations under the Americans with Disabilities Act and the Act's accompanying regulations and guidelines (collectively the "ADA"). Agrees to provide Hotel with reasonable advance notice about the special needs of any attendees of whom «ACCOUNT» is aware.

FORCE MAJEURE
Neither party shall be liable in damages for any default in performing hereunder if such default is caused by conditions beyond its control including, but not limited to Acts of God, acts of terrorism that directly prevent travel to Hotel, Government restrictions (including the denial or cancellation of any export or other necessary license), wars, insurrections and/or any other cause beyond the reasonable control of the party whose performance is affected.

SEVERABILITY
The provisions of this Agreement are severable. If any provision is held to be invalid or unenforceable, it shall not affect the validity or enforceability of any other provision.

GOVERNING LAW
This contract shall be governed by and construed, interpreted and enforced in accordance with the laws of the State of Ohio and Ohio Courts.

Hotel and Client have agreed to and have executed this agreement by their authorized representatives as of the dates indicated below.

ACCEPTANCE

This document is a contingent offer of a contract. It is contingent on the Hotel space and services described herein being open and available on the date Hotel receives the executed contract from Client. Client shall have the first option to contract the space and services until **September 30, 2026** unless notified otherwise by Hotel. After **September 30, 2026**, this contingent contract will become a second option with the space and services herein being made available to other clients on a first come-first served basis.

This document becomes a binding contract between Hotel and Client when the Client returns a properly executed copy to Hotel and Hotel executes the contract as well. A fully executed contract will be sent to Client to confirm the contract is in place.

SIGNATURES

Approved and authorized by Wadsworth Choir & Band.

Name: Title:

Signature:_ Date:

Approved and authorized by Hotel:

Name: Title:

Signature: Date:

Please sign this agreement and return it to the address below by **Wednesday, September 30, 2026**
A countersigned copy will be returned to you upon receipt.

BILLING CONTACT

If the final bill for this event should be sent to a person other than the signatory listed above, please provide contact information for that billing contact below: (All fields are required, so if the billing contacted is the same as the person listed above, please list "SAME" in each text box, or duplicate the information listed above.)

Name:

Title:

Billing Address:

Billing City, State, Zip:_

Phone number:

Email Address:

PERSONAL GUARANTY

FOR GOOD CONSIDERATION, and as an inducement for Kalahari Resorts & Conventions (Creditor), to extend credit to Wadsworth Choir & Band (Client), and enter into the above contract, it is hereby agreed that the undersigned does hereby guaranty to Creditor the prompt, punctual and full payment of all monies now or hereinafter due Creditor from Client.

This guaranty is unlimited as to amount or duration and shall remain in full force and effect notwithstanding any extension, compromise, adjustment, forbearance, waiver, release or discharge of any party obligor or guarantor, or release in whole or in part of any security granted for said indebtedness or compromise or adjustment thereto, and the undersigned waives all notices thereto.

The obligations of the undersigned, at the election of Creditor, shall be primary and not necessarily secondary, and Creditor shall not be required to exhaust its remedies as against Customer prior to enforcing its rights under this guaranty against the undersigned.

The guaranty hereunder shall be unconditional and absolute and the undersigned waive all rights of subrogation and set-off until all sums under this guaranty are fully paid. The undersigned further waives all suretyship defenses or defenses in the nature thereof, generally.

If there are two or more guarantors to this guaranty, the obligations shall be joint and several and binding upon and inure to the benefit of the parties, their successors, assigns and personal representatives.

Each of the undersigned warrants and represents it has full authority to enter into this guaranty.

This guaranty shall be binding upon and inure to the benefit of the parties, their successors, assigns and personal representatives.

This guaranty shall be construed and enforced under the laws of the State of Ohio.

Signed _____ - Guarantor

Name: _____

Address: _____

Email: _____

Accepted by Kalahari Resorts & Conventions:

By: _____

2026-27 OHSAA TOURNAMENT SITE AVAILABILITY AGREEMENT

PLEASE COMPLETE, SIGN AND RETURN PAGES 1 AND 2
TO _____ BY _____

Districts with multiple high schools may have a district level administrator sign one agreement to cover the entire district.

"OHSAA"	"Venue" (ENTER NAME AND ADDRESS)
OHIO HIGH SCHOOL ATHLETIC ASSOCIATION **an unincorporated nonprofit 501(c)3** **4080 Roselea Place** **Columbus, Ohio 43214**	

This Tournament Site Availability Agreement is effective as of August 1, 2025, and shall remain in effect for all tournament contest for the 2026-27 school year.

Venue grants the OHSAA, including each District Athletic Board of the OHSAA, an exclusive license to use Venue's premises and facilities for the purpose of conducting the OHSAA Sectional and/or District tournament contests in the sports indicated below in the event the OHSAA/DAB selects District as a host site.

FALL SPORTS	WINTER	SPRING
X Boys Soccer	X Boys Basketball	X Baseball
X Girls Soccer	X Girls Basketball	X Softball
X Girls Volleyball	X Wrestling	X Track and Field
X Girls Tennis	X Gymnastics	X Boys Tennis
X Cross Country	X Swimming/Diving	X Flag Football
		X Boys Volleyball

For those tournament events that are set up by the OHSAA/DAB for the "better seeded team" to host the tournament contest, Venue agrees to not charge the OHSAA/DAB any fee for the use of Venue's premises and facilities; Venue further agrees to staff the tournament contests within the flat fees defined by the OHSAA/DAB for the specific sport/contest.

Prior to any tournament contest commencing at Venue's premises and facilities, Venue will have the premises inspected by an OHSA Certified Safety Professional for any latent or patent defects who will provide a report to OHSAA/DAB. Venue warrants that the premises are safe and free of defects for the contests to be conducted for the dates on which they are to be conducted.

The parties hereto incorporate herein the OHSAA Tournament Site Agreement General Terms and Conditions as if fully rewritten herein. The parties warrant that they have read the General Terms and Conditions prior to executing this Agreement.

Venue: _____

By: Douglas O. Brown, Treas

[redacted]

(Signature)

Its: Treasurer

DATE 9/29/2026

OHSAA/District Athletic Board:

By: _____
(Signature)

Its: SECRETARY / TREASURER

DATE _____

OHIO HIGH SCHOOL ATHLETIC ASSOCIATION

TOURNAMENT SITE AGREEMENT

GENERAL TERMS AND CONDITIONS

PREMISES

a. Venue grants unto the OHSAA the right to exclusive occupancy and use of the facilities and those areas of the facilities as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.

b. Venue shall make available to the OHSAA the aforementioned facilities for as many days as there are contests, as well as the day before the first contest for event preparations. The OHSAA, via its employees and representatives, may enter Venue's facilities at all reasonable times prior to the contemplated use for the purpose of preparing said facilities for their intended use.

CONSIDERATION

a. OHSAA agrees to pay Venue in accordance with the **FLAT FEE** set forth in the attached Addendum as and for the licensing fee which includes and provides for the exclusive use of the Venue's aforementioned facilities including, but not limited to, the competition field, spectator stands, locker rooms, parking and press areas, as well as the services provided, including but not limited to, ticket scanners, ticket sellers If needed), ushers, announcers, scoreboard operators, site manager, etc. for operating the event. OHSAA shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA.

b. Venue may submit invoices for additional expenses for security, emergency services, and additional custodial services as required by the venue.

c.

OPERATIONS

a. Venue shall designate a "site manager" who shall be the Venue's liaison between Venue and the OHSAA and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required to operate the tournament at Venue's site in accordance with the standards established by the OHSAA.

b. The Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events that are scheduled to take place at VENUE'S site. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this Agreement.

c. Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament Regulations and policies and procedures adopted by the OHSAA Board of Directors, Executive Director or Executive Director's designee.

TICKETS

a. The OHSAA has a license to use the electronic platform, system and tools provided by HomeTown Ticketing, Inc. for use at all its' tournament events. Venues are required to scan tickets upon entrance to the Venue. HomeTown ticketing and/or the OHSAA shall provide adequate training of Venue personnel assigned to ticket gates and points of entrance to the facilities described herein.

b. Venue agrees to sell tickets at the gate for cash at the OHSAA published prices and maintain accurate records of all gate tickets sold. Venue further agrees to accurately and completely record all gate tickets sales into the OHSAA Hometown Ticketing box office and other financial reporting systems of the OHSAA as instructed.

c. **Reports:** The Venue shall complete the financial reports of the activities conducted under this agreement in the form and manner prescribed by the OHSAA. All monies that are due to/from the OHSAA will be paid by check within sixty days following the completion of the events, unless a longer term is agreed to by the parties.

c. **SITES THAT SCAN LESS THAN 70% OF TICKETS SOLD FOR THE EVENT WILL NOT RECEIVE THE FLAT FEE FOR HOSTING.**

FOOD, BEVERAGES, AND NOVELTIES

a. **Concessions:** The rights to all concessions are reserved by Venue, except as may be specifically provided by separate agreement by the parties, and all revenue received from all such concessions shall be retained by Venue.

b. **Alcoholic Beverages:** Venue agrees not to sell or serve any alcoholic beverages (including "nonalcoholic" beer) on the premises during the event.

c. **Tobacco Products:** Venue agrees not to sell, permit the use of, or dispense any tobacco products on the premises during the event.

d. **Signage:** Venue agrees to cover any alcohol or tobacco-related advertising during the aforementioned tournament. Venue agrees to cover or temporarily remove any signs that conflict with OHSAA sponsorships.

e. **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise/novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s). Venue agrees to pay any such fees not waived.

SPONSORSHIP, ADVERTISING AND PROMOTION

a. Venue acknowledges the OHSAA sometimes partners with sponsors. Included in these sponsorship packages are the rights to advertise and market sponsors in and about the event facilities. The OHSAA shall be permitted to display its sponsors' banners and other forms of advertising/marketing in and about Venue's facilities.

b. OHSAA acknowledges that during the term of this Agreement, Venue may involve local sponsors, which may include the provision of advertising space at and about the facilities. Notwithstanding this acknowledgement of Venue's rights, nothing about this acknowledgment or Agreement shall confer upon the District the right to sell event-specific sponsorships (advertising or marketing exposure) without first obtaining the written permission from the OHSAA's Senior Director of Corporate Development relative to any such activities.

c. Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the

tournament contests.

SUITABILITY

Venue certifies that its facilities are in good working condition and provide a safe environment for the OHSAA participants, staff and fans. At least 30 days prior to any tournament contests, Venue will have the premises inspected by an OHSA Certified Safety Professional for any latent or patent defects who will provide a report to OHSAA/DAB. Venue warrants that the premises are safe and free of defects for the contests to be conducted for the dates on which they are to be conducted.

LICENSE, PERMITS

Venue warrants that it has obtained all necessary permits, licenses and rights from all copyright holders and/or their agents for any and all music or works Venue may play over Venue's audio and visual systems before, during and after the subject contests and which music or works are protected by statutory or common-law copyrights or other proprietary law.

EMERGENCY ACTION PLAN

Venue warrants that it has developed and implemented an Emergency Action Plan in anticipation of a variety of emergencies reasonably foreseeable given the nature of facilities and events contemplated under this Agreement, that said Emergency Action Plan has been reviewed with all key personnel responsible for the implementation of the Plan in the event of an emergency and that said Emergency Action Plan is available for review by the OHSAA upon request.

MEDIA

a. Venue waives any television, radio, video, film, photography and internet rights and/or access fees normally charged for events held at Venue's facilities and grants free and full access to OHSAA media rights holders as needed. Venue will pay any such fees not waived.

b. Venue will not charge the OHSAA or its media rights holders a fee in connection with the use of its power, lighting or parking facilities. Venue will pay any such fees not waived.

c. Notwithstanding the foregoing provisions, Venue shall not be responsible to facilities or access that do/does not already exist at Venue's facility.

CANCELLATION

a. Venue shall retain the right to cancel or interrupt the event or portion thereof when in the sole judgment of Venue or authorized representative to evacuate the premises for such reasons of public safety. Should it become necessary, in the judgment of the Venue or authorized representative, to evacuate the premises for reasons of public safety, the OHSAA will retain possession of the premises for sufficient time to complete the tournament, providing such time does not interfere with another previously scheduled use of the premises. Any additional charges the Venue would incur as a result of these delays in concluding the subject events shall be mutually agreed upon by the parties hereto prior to the resumption of the event following the postponement thereof. The amount of time remaining in postponed or delayed contest shall be the primary consideration in assessing any additional fees.

STAFFING, COSTS, AND OTHER EXPENSES RELATED TO EVENT

a. Venue shall provide tournament personnel including, but not limited to, site manager, ticket sellers, ticket takers, program sellers, security, ushers, parking personnel, announcers, scorekeepers and sworn law enforcement. In consultation with local law enforcement Venue retains the right to determine the appropriate number of security personnel and staff to properly serve and protect the public and may classify local law enforcement personnel as independent contractors of the Venue. All such persons shall be supervised and controlled by Venue as employees of the Venue.

b. The OHSAA shall provide all contest officials as independent contractors of both the Venue and the OHSAA.

c. Venue shall pay tournament personnel in accordance with all applicable Federal, state and local laws and regulations ~~and shall hold OHSAA harmless from any omissions in employee classification, including, but not limited to the payment of fines, interest and penalties.~~ MB 9/29/2020

PARKING

a. Venue shall provide parking for the event preferably at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed $5.00 per vehicle. If parking is charged by the Venue, the Venue may retain the revenues received from that parking fee. Venue will be responsible for all liabilities and expenses related to parking.

b. Venue shall provide free parking accommodations for OHSAA personnel and guests.

MUTUAL RELEASE, WAIVER and DISCHARGE of CLAIMS

The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.

MB 9/29/2020

FORCE MAJEURE

This agreement and performance thereof by the parties is in all respects be subject to delay or inabilityto perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

NO WAIVER

No waiver, modification, or cancellation of any term or condition of this Agreement will be effectiveunless signed in writing by the party charged therewith.

GOVERNING LAW

This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

NOTICES

Unless otherwise provided in writing, all notices, consent or approval shall be sent via certified mail to the following addresses:

OHSAA/ DAB

Attention: Secretary/Treasurer

Address

City, State, Zip Code

With copy to:

OHSAA

4080 Roselea Place

Columbus, OH 43214

Attention: Chief Financial Officer

[insert mailing address for Venue]

ESPORTS OHIO SCHOOL PROGRAM
MEMBERSHIP APPLICATION AND WAIVER AND RELEASE OF LIABILITY

School Name ("School") Wadsworth High School School Year 2026-2027

Mailing Address 625 Broad S, Wadsworth OH 44281

Website www.wadsworthschools.org Telephone 330-335-1400

School Type (select all that apply) ☑ Public ☐ Private ☐ STEM ☐ Vocational

NCES School ID (can be found at http://nces.ed.gov/globallocator/) [redacted]

Total Student Enrollment of Students in School Represented 1312

This PROGRAM MEMBERSHIP APPLICATION AND WAIVER AND RELEASE OF LIABILITY ("Release") is executed by the above-named School, in connection with a program, service, league, and/or event with ESPORTS Ohio, an Ohio not-for-profit corporation ("ESO").

WHEREAS, the School wishes to participate in a program, service, league, activity, and or event in connection with ESO (the "Activity"); and

WHEREAS, ESO requires, and the School understands and agrees, to certain terms and conditions in order to participate in the Activity, which shall apply to all current and future Activities.

NOW THEREFORE, for valuable and adequate consideration, the receipt and sufficiency of which is hereby acknowledged, the School, on behalf of itself, its executors, administrators, beneficiaries, related entities, successors and assigns, hereby agrees as follows:

1. The School agrees to provide a faculty advisor (print below), designated by the School administration, to advise and oversee the School esports program ("School Program"), attend all meetings, practices and competitions, and ensure the School Program abides by the regulations of the School, ESO, and all other local, state/provincial, and/or federal laws.
   The School agrees that all competitions must be started by 4pm at the School or a designated physical location with all players and coach(es) in the immediate vicinity. ESO does not allow players to compete from home or independently.

   Faculty Advisor Michael Kuethe

   Email mkuethe@wadsworthschools.org Telephone [redacted]

2. The School agrees to ensure the School Program conducts gaming related events and activities within the School and community.
3. The Activity is provided on an "AS IS" basis and without warranty, guaranty or representation of any kind, expressed or implied, including without limitation, any implied warranty of merchantability, fitness for a particular purpose, and non-infringement. ESO is not responsible for any assurances, guarantees, representations or warranties made or implied by any parties associated with or involved in the Activity, including, but not limited to, any assurances,

guarantees, representations or warranties made by the facility and/or location where the Activity takes place (the "Facility"). By participating in the Activity, each School agrees to abide by all Facility and Activity rules and guidelines and accepts all responsibility for the actions of its employees, and/or representatives.

4. The School is aware of and understands that the Activity may be physically and/or mentally strenuous and involves certain risks. Those risks include, but are not limited to, the risk of injury resulting from possible effect and/or malfunction of the equipment used in the Activity; injuries resulting from contact and/or anticipated contact with objects and/or surfaces in or around the Facility; actions by third parties; reactions to visuals and/or stimulants associated with the Activity; and reactions to audio and/or noises associated with the Activity. In addition, the School recognizes that the exertion of participating in the Activity could result in injury or death.

5. The School WAIVES, RELEASES, and DISCHARGES, from any and all liability, including but not limited to, liability arising from the negligence or fault of ESO and/or their employees, assigns, owners, operators, agents, trustees, legal representatives, and officers (collectively the "Released Parties") for the School's and/or participant's death, disability, personal injury, property damage, property theft, or actions of any kind which may hereafter occur to the School and/or participant including traveling to and from the Activity.

6. **UNDER NO CIRCUMSTANCES, INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE, SHALL THE RELEASED PARTIES BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF THE SCHOOL PROGRAM AND/OR ACTIVITY. IF THE SCHOOL PROVES THAT ESO HAS IMPROPERLY DENIED THAT SCHOOL ANY BENEFITS, LIABILITY WILL BE LIMITED TO THE EQUIVALENT AMOUNT OF DIRECT BENEFITS. BY PARTICIPATING IN THE ACTIVITY, THE SCHOOL WAIVES ANY AND ALL RIGHTS TO BRING ANY CLAIM OR ACTION RELATED TO SUCH MATTERS IN ANY FORUM MORE THAN ONE (1) YEAR AFTER THE FIRST KNOWN OCCURRENCE OF THE ACT, EVENT, CONDITION OR OMISSION UPON WHICH THE CLAIM OR ACTION IS BASED. AFTER SUCH ONE (1) YEAR PERIOD, THE ACT, EVENT, CONDITION OR OMISSION UPON WHICH THE AFFECTED CLAIM OR ACTION IS BASED SHALL BE DEEMED INCONTESTABLE.**

7. The school has agreed voluntarily to participate in the School Program and/or Activity, which may include being documented, streamed, filmed, photographed, and/or recorded (the "Content") and said Content may be used by ESO, and/or any of its related entities, employees, agents, and/or assigns (the "Entities") without promise, expectation, or receipt of remuneration. The School agrees to allow ESO and the Entities to create and/or capture the Content which may include, but is not limited to, audio/video recordings of the School and/or its participants' game play, still images of participant(s), and transcripts of any conversations, and the School hereby grants ESO and the Entities the right and permission to copyright and/or use, adopt, modify, reproduce, broadcast, distribute, publicly display, in any form and/or media now known or later developed, such Content, as well as the School's image or visual likeness, name, and/or quotations attributable to the School ("Work Product") throughout the world in keeping with ESO's and/or the Entities' business purpose.

8. The School hereby releases ESO, the Entities, and the Released Parties from any and all liability and/or claims that the School may have now or in the future for invasion of privacy, right of publicity, or intellectual property infringement, arising out of the use, reproduction, adaptation, distribution, publication, broadcast, performance or display of the Work Product.

9. The School understands and agrees that ESO and the Entities are and shall be the exclusive owner of all right, title, and interest, including copyright in the Work Product, and in any commercial, informational, educational, advertising, or promotional materials containing the Work Product and all related goodwill.

10. As a result, although ESO and/or the Entities may, in their sole discretion, consult with the School during the process of creating, editing, producing, and/or publishing the Work Product, the School hereby waives any right to exercise final approval over or any Work Product that may be created, either before or after its publication or use and waives any claim with respect to the creation of the Work Product and the eventual use(s) to which it may be applied, acknowledging that ESO and/or the Entities may use the Work Product, with or without the School's name, alone or in conjunction with any other material of any kind or nature, in keeping with ESO's and/or the Entities' business purpose and consistent with community standards of decency.

11. The school understands that if a School Program violates ESO's rules and policies, ESO has the right to cancel or revoke the School Program membership.

12. The foregoing is intended to be as broad and inclusive as is permitted by the law of the State of Ohio and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect. This document will be construed broadly to provide a release and waiver to the maximum extent permissible under applicable law.

THE UNDERSIGNED HEREBY CERTIFIES THAT THEY ARE AN AUTHORIZED REPRESENTATIVE OF THE SCHOOL, HAVE READ THIS DOCUMENT, AND FULLY UNDERSTAND ITS CONTENTS. THE UNDERSIGNED IS AWARE THAT THIS IS A WAIVER AND RELEASE OF LIABILITY AND SIGN IT OF THEIR OWN FREE WILL.

School Printed Name: _____ Date: _____

School Authorized Representative Printed Name: _____

School Authorized Representative Signature: _____

School Authorized Representative Title: _____

Email: _____

Phone: _____

ESPORTS OHIO SCHOOL PROGRAM
MEMBERSHIP APPLICATION AND WAIVER AND RELEASE OF LIABILITY

School Name ("School") Wadsworth Middle School School Year 2026-2027

Mailing Address 150 Silvercreek Rd. Wadsworth OH 44281

Website https://WMS.wadsworthschools.org Telephone 330-335-1410

School Type (select all that apply) ☒ Public ☐ Private ☐ STEM ☐ Vocational

NCES School ID (can be found at http://nces.ed.gov/globallocator/) _____

Total Student Enrollment of Students in School Represented _____

This PROGRAM MEMBERSHIP APPLICATION AND WAIVER AND RELEASE OF LIABILITY ("Release") is executed by the above-named School, in connection with a program, service, league, and/or event with ESPORTS Ohio, an Ohio not-for-profit corporation ("ESO").

WHEREAS, the School wishes to participate in a program, service, league, activity, and or event in connection with ESO (the "Activity"); and

WHEREAS, ESO requires, and the School understands and agrees, to certain terms and conditions in order to participate in the Activity, which shall apply to all current and future Activities.

NOW THEREFORE, for valuable and adequate consideration, the receipt and sufficiency of which is hereby acknowledged, the School, on behalf of itself, its executors, administrators, beneficiaries, related entities, successors and assigns, hereby agrees as follows:

1. The School agrees to provide a faculty advisor (print below), designated by the School administration, to advise and oversee the School esports program ("School Program"), attend all meetings, practices and competitions, and ensure the School Program abides by the regulations of the School, ESO, and all other local, state/provincial, and/or federal laws.
   The School agrees that all competitions must be started by 4pm at the School or a designated physical location with all players and coach(es) in the immediate vicinity. ESO does not allow players to compete from home or independently.

   Faculty Advisor Cindy Beeman

   Email Cbeeman@wadsworthschools.org Telephone [redacted]

2. The School agrees to ensure the School Program conducts gaming related events and activities within the School and community.
3. The Activity is provided on an "AS IS" basis and without warranty, guaranty or representation of any kind, expressed or implied, including without limitation, any implied warranty of merchantability, fitness for a particular purpose, and non-infringement. ESO is not responsible for any assurances, guarantees, representations or warranties made or implied by any parties associated with or involved in the Activity, including, but not limited to, any assurances,

guarantees, representations or warranties made by the facility and/or location where the Activity takes place (the "Facility"). By participating in the Activity, each School agrees to abide by all Facility and Activity rules and guidelines and accepts all responsibility for the actions of its employees, and/or representatives.

4. The School is aware of and understands that the Activity may be physically and/or mentally strenuous and involves certain risks. Those risks include, but are not limited to, the risk of injury resulting from possible effect and/or malfunction of the equipment used in the Activity; injuries resulting from contact and/or anticipated contact with objects and/or surfaces in or around the Facility; actions by third parties; reactions to visuals and/or stimulants associated with the Activity; and reactions to audio and/or noises associated with the Activity. In addition, the School recognizes that the exertion of participating in the Activity could result in injury or death.

5. The School WAIVES, RELEASES, and DISCHARGES, from any and all liability, including but not limited to, liability arising from the negligence or fault of ESO and/or their employees, assigns, owners, operators, agents, trustees, legal representatives, and officers (collectively the "Released Parties") for the School's and/or participant's death, disability, personal injury, property damage, property theft, or actions of any kind which may hereafter occur to the School and/or participant including traveling to and from the Activity.

6. **UNDER NO CIRCUMSTANCES, INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE, SHALL THE RELEASED PARTIES BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF THE SCHOOL PROGRAM AND/OR ACTIVITY. IF THE SCHOOL PROVES THAT ESO HAS IMPROPERLY DENIED THAT SCHOOL ANY BENEFITS, LIABILITY WILL BE LIMITED TO THE EQUIVALENT AMOUNT OF DIRECT BENEFITS. BY PARTICIPATING IN THE ACTIVITY, THE SCHOOL WAIVES ANY AND ALL RIGHTS TO BRING ANY CLAIM OR ACTION RELATED TO SUCH MATTERS IN ANY FORUM MORE THAN ONE (1) YEAR AFTER THE FIRST KNOWN OCCURRENCE OF THE ACT, EVENT, CONDITION OR OMISSION UPON WHICH THE CLAIM OR ACTION IS BASED. AFTER SUCH ONE (1) YEAR PERIOD, THE ACT, EVENT, CONDITION OR OMISSION UPON WHICH THE AFFECTED CLAIM OR ACTION IS BASED SHALL BE DEEMED INCONTESTABLE.**

7. The school has agreed voluntarily to participate in the School Program and/or Activity, which may include being documented, streamed, filmed, photographed, and/or recorded (the "Content") and said Content may be used by ESO, and/or any of its related entities, employees, agents, and/or assigns (the "Entities") without promise, expectation, or receipt of remuneration. The School agrees to allow ESO and the Entities to create and/or capture the Content which may include, but is not limited to, audio/video recordings of the School and/or its participants' game play, still images of participant(s), and transcripts of any conversations, and the School hereby grants ESO and the Entities the right and permission to copyright and/or use, adopt, modify, reproduce, broadcast, distribute, publicly display, in any form and/or media now known or later developed, such Content, as well as the School's image or visual likeness, name, and/or quotations attributable to the School ("Work Product") throughout the world in keeping with ESO's and/or the Entities' business purpose.

8. The School hereby releases ESO, the Entities, and the Released Parties from any and all liability and/or claims that the School may have now or in the future for invasion of privacy, right of publicity, or intellectual property infringement, arising out of the use, reproduction, adaptation, distribution, publication, broadcast, performance or display of the Work Product.

9. The School understands and agrees that ESO and the Entities are and shall be the exclusive owner of all right, title, and interest, including copyright in the Work Product, and in any commercial, informational, educational, advertising, or promotional materials containing the Work Product and all related goodwill.

10. As a result, although ESO and/or the Entities may, in their sole discretion, consult with the School during the process of creating, editing, producing, and/or publishing the Work Product, the School hereby waives any right to exercise final approval over or any Work Product that may be created, either before or after its publication or use and waives any claim with respect to the creation of the Work Product and the eventual use(s) to which it may be applied, acknowledging that ESO and/or the Entities may use the Work Product, with or without the School's name, alone or in conjunction with any other material of any kind or nature, in keeping with ESO's and/or the Entities' business purpose and consistent with community standards of decency.

11. The school understands that if a School Program violates ESO's rules and policies, ESO has the right to cancel or revoke the School Program membership.

12. The foregoing is intended to be as broad and inclusive as is permitted by the law of the State of Ohio and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect. This document will be construed broadly to provide a release and waiver to the maximum extent permissible under applicable law.

THE UNDERSIGNED HEREBY CERTIFIES THAT THEY ARE AN AUTHORIZED REPRESENTATIVE OF THE SCHOOL, HAVE READ THIS DOCUMENT, AND FULLY UNDERSTAND ITS CONTENTS. THE UNDERSIGNED IS AWARE THAT THIS IS A WAIVER AND RELEASE OF LIABILITY AND SIGN IT OF THEIR OWN FREE WILL.

School Printed Name: _____ Date: _____

School Authorized Representative Printed Name: _____

School Authorized Representative Signature: _____

School Authorized Representative Title: _____

Email: _____

Phone: _____

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

Worry Free Commercial Inspection & Treatment Contract

Name: Wadsworth City School
Email: mamiller@wadsworthschools.org
Inspection Address: 625 Broad, Wadsworth, OH, 44281

Inspection Date: 8/20/2026
Inspection Time: 1:45pm

Plan details & schedule – This program provides monthly treatment for over 60 general pests (listed below) for the interior and exterior of the building.

Monthly: On-site inspections, treatment of any activity present at the inspections, preventative treatments as determined by the technician, written reports for all inspection findings, recommended repairs/maintenance/cleaning required to resolve issues, and documentation of all materials used on site.

Retreats: Additional service requests between the scheduled intervals will be billed at the same monthly rate listed below, UNLESS the following applies:

- Written recommendations by Unity Property & Pest for repairs needed - have been completed and maintained
- Written recommendations by Unity Property & Pest for cleaning/sanitation- have been completed and maintained

This determination is made on an ongoing basis by the on-site technician servicing this property and can be determined based on the most recently completed service and/or at the requested retreat appointment.

Target Pest

This treatment plan includes treatment for: acrobat ant, American cockroach, Argentine ant, assassin bug, bald faced hornet (in/on structure), big headed ant, bird mite, black carpet beetle, black widow spider, blowfly, *boxelder bug, brown-banded cockroach, brown recluse spider, bumblebee (dangerous situation only), carpenter ant (in/on structure), carpenter bee, cellar spider, centipede, cigarette beetle, clover mite, *cluster fly, confused flour beetle, crazy ant, dark-eyed fruit fly, drain moth, drugstore beetle, earwig, European hornet (in/on structure), field ant, firebrat, flesh fly, fungus fly, funnel spider, German cockroach, ghost ant, grass spider, ground beetle, house fly, Indian meal moth, ladybug, little black ant, millipede, mahogany paper wasp, mice, mud dauber wasp, northern black widow, odorous house ant, orb-weaver spider, oriental cockroach, paper wasp, pavement ant, phorid fly, pillbug, rats, red-eyed fruit fly, rice weevil, saw-toothed beetle, silverfish, smokey brown cockroach, sow bug, spider mite, springtail, *stink bug, *varied carpet beetle, white footed ant, wolf spider, and yellow jackets (in/on structure). This agreement does not include any pests not listed above, or pests not located in/on the structures. *Certain pests will require exclusion in order to be included.

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

Worry Free Commercial Initial Service & Consultation - $ 100.00

Our initial service & consultation includes a full comprehensive inspection of the building. Your inspector will walk you through the findings, make recommendations & provide an overview of the treatment plan and expectations. Your initial service will include the first preventative maintenance treatment as well as treatment for any problem areas at the time of inspection. Some areas of concern may need attention prior to treatment or post treatment, this may include but is not limited to cleaning, repairs, or maintenance.

This service will include:

- Placement of insect monitoring glue boards
- Placement of & setting of rodent snap traps
- Placement & baiting of rodent bait stations
- Spot treatment as needed for current and ongoing pest pressure

Worry Free Commercial - Monthly Maintenance - $ 100.00

Monthly services will be billed at the time of service and are due within 30 days of the bill date.
This agreement total includes the initial service + 11 monthly maintenance charges that are scheduled in the first year, monthly maintenance charges will continue for the life of this agreement until the client cancels services. This monthly rate is locked in for the first year of service and is subject to change thereafter at the discretion of Unity via written notice upon the expiration of the 30 days' notice of the termination period.

This service will include:

- Monitoring & replacement of insect monitoring glue boards as needed
- Monitoring & resetting of rodent snap traps as needed
- Monitoring & rebaiting of rodent bait stations as needed
- Exterior liquid treatments during summer months as needed
- Spot treatment as needed for current and ongoing pest pressure

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

Professional Service Fees

Additional services not covered under the monthly pricing, as needed, based on Unity assessment of need due to sanitary conditions and pest pressure, or at the request of the contract holder.

Default Charges Incurred if required at the time of service:

- Drain cleaning - At each monthly scheduled service, if floor drains are in need of cleaning due to lack of upkeep, these will be cleaned by Unity Property & Pest at the hourly rate of $95 per hour.
- Damaged or missing equipment - Charged based on current retail rates for replacement

Optional Add-On Services Incurred if requested

- Individual or Group staff education on sanitation, maintenance, insects & rodent harborage, other critical pest & sanitation needs to maintain a safe & clean establishment, by Unity Property & Pest at the hourly rate of $95 per hour with a one-hour minimum charge.
- Fly Light - Charged based on current retail rates for initial equipment & ongoing upkeep
- Fly Traps - Charged based on current retail rates for initial equipment & ongoing upkeep
- Yellow Jacket Traps - Charged based on current retail rates for initial equipment & ongoing upkeep
- Replacement rodent stations and coverage based on current retail rates for initial equipment & ongoing upkeep

Any additional recommendations, products or services recommended will be quoted in writing if the need arises and will be considered a part of this service contract as a comprehensive treatment contract. For each additional service provided, Unity Property & Pest will provide an estimate of labor hours, materials and any other fees in advance to the best of our abilities and will require the client signature on the labor estimate prior to services being performed. If a change order is needed while on site, we may reach out to discuss findings and additional recommendations. Any approval in writing by the client on a change order, whether by email or signed estimate, will constitute as approval for additional billed services.

Special Notes: Taxes will be assessed on invoices based on Local & State regulations unless the client provides a tax-exempt certificate.

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

Worry Free Commercial Inspection & Treatment Contract

Terms and Conditions

1. FUTURE DAMAGE. Unity Property & Pest is not responsible for and does not guarantee against present or future damage to the building or contents, or provide for the repair or replacement thereof. This agreement does not provide for the control of termites, fungus, beetles, or any other pests not indicated herein. This plan does not guarantee, and Unity Property & Pest does not represent, that covered insects will not return to the Property.

2. PURCHASER'S RESPONSIBILITY. Purchaser's cooperation is important to ensure the most effective results from Unity Property & Pest's service. Whenever conditions conducive to the breeding and harborage of pests are reported in writing by Unity Property & Pest, and not corrected by Purchaser, Unity Property & Pest cannot assure satisfactory service. If the conditions noted by Unity Property & Pest are not corrected as required, all guarantees in this agreement shall automatically terminate and be canceled.

3. NOTICE OF CLAIMS/ACCESS TO PROPERTY. Any claim arising out of this Agreement must be made in writing by Purchaser to Unity Property & Pest during the term of this Agreement. Purchaser must allow Unity Property & Pest access to the identified property for any purpose contemplated by this Agreement. The failure to promptly allow Unity Property & Pest such access will terminate this Plan without further notice.

4. NON-PAYMENT/DEFAULT. The obligation of Unity Property & Pest hereunder is conditioned upon payment in full of the Initial charge and all regular service charges, and failure to pay such charges shall cancel this Plan in its entirety and discharge Unity Property & Pest of any liability, and any amount paid shall become the property of Unity Property & Pest.

5. LATE FEES. If payment for services is not received within 45 days of the due date, an additional late charge of $7.00 or 16%, whichever is greater, per every 30 days that service is not paid in full will be added to the balance. In the case of non-payment or other breach of contract by the customer, Unity has the right to terminate this contract and all guarantees and demand full payment owed.

6. TERM COMMITMENT. This agreement requires a minimum commitment of one (1) year from the service start date, and by signing, the customer acknowledges and agrees to maintain services for the full one-year term. If the customer chooses to cancel services before the completion of the one-year term, a $100 cancellation fee will be applied to cover administrative costs, scheduling adjustments, and account processing associated with early termination.

7. FREEZE POLICY. Customers may freeze their account for a maximum of three (3) total months within any 365-day period. During any approved freeze period, a monthly freeze fee equal to 20% of the customer's current recurring service invoice will be charged. No services will be performed while an account is in freeze status. Customers must maintain a valid credit card on file and have an account balance of zero dollars ($0) to qualify.

8. 24 HOUR CANCELLATION FEE. Cancellations made less than twenty-four (24) hours prior to the scheduled service appointment will incur a fee equal to twenty percent (20%) of the scheduled service cost. This fee is intended to compensate for reserved scheduling time, administrative costs, and lost service opportunities. The fee will be added to the customers account and is due in accordance with the company's standard payment terms.

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

9. EMERGENCY SERVICE FEE. Emergency services may be subject to additional fees based on distance, time of service (including evenings, weekends, or holidays), and the severity or urgency of the issue. All applicable charges will be communicated and approved prior to service.

10. DISCLAIMER.

A. FORCE MAJEURE. The liability of Unity Property & Pest under this Agreement will be terminated if Unity Property & Pest is prevented from fulfilling its responsibilities under the terms of this Agreement by reason of delays in transportation, shortages of fuel and/or materials, strikes, embargoes, fires, floods, quarantine restrictions, earthquakes, hurricanes, or any other act of God or circumstances or cause beyond the control of Unity Property & Pest.

B. OTHER INSECTS/ORGANISMS. This Agreement provides for treatment and re-treatment for pests indicated herein. This Agreement does not provide for treatment of subterranean (ground) termites *(Reticulitermes spp., Heterotermes spp., Coptotermes spp.)* drywood termites. *(Kalotermes spp.,Incisitermes spp., Cryptotermes spp.)*, wood destroying beetles, fungi or any other wood destroying organisms.

C. CHANGE IN LAW. Unity Property & Pest performs its services in accordance with the requirements of federal, state and local law. In the event of a change in existing law as it pertains to the services herein. Unity Property & Pest reserves the right to revise the service charge or terminate this Agreement.

11. ENTIRE AGREEMENT. This Agreement, these Terms and Conditions and the Inspection Graph constitute the entire Agreement between the parties and no other representations or statements, whether oral or written, shall be binding upon the parties.

12. PESTICIDE LABELS. UPON REQUEST UNITY PROPERTY & PEST WILL PROVIDE PURCHASER WITH A COPY OF THE MANUFACTURER'S SPECIMEN LABEL FOR THE PESTICIDE(S) WHICH WILL BE USED TO TREAT THE PREMISES.

[Signature page to follow]

Unity Property & Pest
admin@unitypropertyandpest.com
[redacted]

CLIENT REQUESTED AMENDMENTS:
Monthly service includes kitchen & dock area as well as trap & bait for rodents.

Signature: _____

Print Name of Signator: Wadsworth City Schools

Date: _____

Employee Signature: [redacted]

Date: 8/26/2026

CLIMBING TO GREATER HEIGHTS

MEMORANDUM OF AGREEMENT

BETWEEN

College of Health and Human Services, all divisions

Entity of
WESTERN KENTUCKY UNIVERSITY

AND

Wadsworth City Schools
625 Broad Street
Wadsworth, OH 44281
P: 330-336-3571

THIS AGREEMENT, by and between WESTERN KENTUCKY UNIVERSITY (WKU) and **WADSWORTH CITY SCHOOLS,** signifies that both parties are desirous of cooperating in a plan to furnish education to College of Health & Human Services (CHHS) students enrolled at WESTERN KENTUCKY UNIVERSITY. The period of performance for this Agreement shall begin on or about **09/15/2026** and shall continue through **09/15/2031.**

WHEREAS, WESTERN KENTUCKY UNIVERSITY has Associate, Bachelor's, Graduate, and Certificate programs in the College of Health & Human Services which require planned learning experiences for students; and

WHEREAS, WESTERN KENTUCKY UNIVERSITY and the College of Health and Human Services includes the South-Central Area Health Education Center (AHEC), and AHEC ("Program") offers educational services and programs, including State Registered Nursing Assistant (SRNA) for which Program participant may desire practical experience in a professional setting;

WHEREAS, WADSWORTH CITY SCHOOLS, hereinafter referred to as Facility, has facilities, services, and personnel to provide experiences essential for quality education through the curriculum at WESTERN KENTUCKY UNIVERSITY; and

WHEREAS, WESTERN KENTUCKY UNIVERSITY and, **WADSWORTH CITY SCHOOLS,** will benefit from cooperating to ensure a future supply of health and human services professionals;

THEREFORE, in consideration of the mutual covenants and conditions herein contained it is agreed, as written hereon that:

Communication Sciences and Disorders Department | Western Kentucky University | 1906 College Heights Blvd #41030 | Bowling Green 42101-1030
phone: 270-745-4541 | fax: 270-745-3441 | web: http://www.wku.edu
Equal Education and Employment Opportunities • Printing paid from state funds, KRS 57.375 • Hearing Impaired Only 270.745.5389

A. WADSWORTH CITY SCHOOLS:

1. Will make available to CHHS and AHEC students of WKU facilities to be used for educational purposes under the guidance and supervision of a qualified preceptor or faculty member. Said facility will be available upon a schedule agreeable to both parties.

2. Will conduct an orientation for WESTERN KENTUCKY UNIVERSITY students to ensure a working knowledge of the facility and its regulations.

   2.1 For Health Information Management students, the orientation will include facility orientation and instructions on safety and security policies related to parking and facility access. Orientation must explicitly address to whom the student would report incidents, including harassment, behavioral issues, and threats to personal safety.

3. Will be responsible for the organization, administration, staffing, operating, and financing of its services, and the maintenance of accepted standards for efficient management, patient care and/or client services, and will operate in accordance with acceptable health care standards.

4. Will provide personnel who are capable and qualified in those divisions in which students are placed.

5. The Facility will provide first aid, with appropriate calls to emergency medical services or referral to a physician to students and faculty in case of an accident or illness (including accidental needle sticks) while engaged in learning experiences. All health care (emergency or otherwise) that a student or University faculty member receives will be at the expense of the individual involved.

6. When applicable, Facility will follow all federal and state mandates regarding standard precautions, to include blood borne pathogens.

7. Will comply with The Family Educational Rights and Privacy Act (FERPA) of 1974, also known as the Buckley Amendment, which affords certain rights to students concerning educational records, and will consult with the University as appropriate concerning same. FERPA coverage includes records, files, documents, and data directly related to students.

B. WESTERN KENTUCKY UNIVERSITY

1. Will be responsible for the administration of educational programs and determining the final grade.

2. Will assume responsibility for providing competent faculty who shall be well qualified, meeting state licensure guidelines in the appropriate discipline, when applicable.

3. When applicable, will assume responsibility for maintaining records of students and correspondence relating to the program.

4. When applicable, will comply with the standards, licensing, and regulatory requirements of appropriate accrediting agency (ies) insofar as they pertain to the activities of the students and instructors in their placement at the facility.

5. Will provide faculty who will (a) identify student experiential needs, and (b) confer with facility personnel about the prescribed student experience as it relates to the course(s) in which each student is enrolled.

6. Faculty will work collaboratively with facility personnel who are ultimately responsible for patient/client care, as applicable by discipline.

7. Will direct and instruct that students are to act only within the scope of their assigned and supervised activities and are not to act independently of such supervision or instruction.

8. Will assure the affiliating agency that all students studying in the facility will have in effect current individual professional liability coverage in the amount of $1,000,000/$3,000,000. All students must have on file in their respective Department a photocopy of the current individual insurance policy (not applicable to Public Health, Healthcare Administration, and EMT-B).

9. As appropriate, will maintain a student/faculty ratio (excluding observational experiences) not to exceed the maximum prescribed by the Kentucky Board of Nursing or any other discipline specific accrediting agencies.

10. The University will require students to either be vaccinated for Hepatitis B or sign a release if declining that vaccination and complete all other immunizations/health examinations required by the Facility.

    10.1. Nursing will assure the affiliating agency that all nursing students have on file in the department of nursing a current RN license (if applicable), as well as a current medical history, medical examination report, a negative drug screen, and evidence of current immunizations against diphtheria, tetanus, and measles. Results of the following diagnostic studies must also be on file: Tuberculin skin test and Rubella Titer or proof of immunizations. All students in the nursing program will be vaccinated with Hepatitis B vaccine or they must sign the declination statement.

11. Will require students participating in educational experiences to provide results of criminal background check to the facility upon request.

    11.1. All Nursing students will be required to complete a criminal background check. The Nursing Department will maintain the results of the policy checks confidentially and securely. Affiliating agencies requiring the police checks will be advised of any students with reported felony or misdemeanor information and may reserve the right to determine the student's appropriateness for clinical practice within their agency.

C. **WADSWORTH CITY SCHOOLS AND WESTERN KENTUCKY UNIVERSITY**

1. Will cooperate in planning and evaluating clinical, administrative or other learning experiences which will ensure student progress and competency.

Communication Sciences and Disorders Department | Western Kentucky University | 1906 College Heights Blvd #41030 | Bowling Green 42101-1030
phone: 270-745-4541 | **fax:** 270-745-3441 | **web:** http://www.wku.edu
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2. Will have mutually acceptable standards for the behavior of the students acceptable to both the facility staff and to the University faculty.

3. Will review this agreement as needed, at which time mutually agreeable revisions or modifications may be made in writing.

4. Will agree that the withdrawal of a student from an assignment may be effected by either party. The party causing such withdrawal shall notify the other party, and the withdrawal shall be upon the terms and conditions agreed to by WKU and the facility. However, the facility retains the right at all times to safeguard the health, safety, and welfare of its patients/clients and employees by removing a student from an assignment, at any time, for any reason not prohibited by law.

5. Will agree to the desires of either party to terminate this agreement. Either party shall serve written notice thereof on the other party. Termination shall thereupon be effective 30 days after the date of service of such notice. Terminations shall not become effective as to students already enrolled and participating in the program until they shall have had an opportunity to fully complete their scheduled program.

6. Will not discriminate against any student in the nomination, selection, and training of individuals because of race, color, creed, sex, disability, or national origin.

7. WKU faculty, staff, or students shall not be deemed to be employees of the facility for any purpose, including but not limited to, compensation or fringe benefits, worker's compensation, unemployment compensation, minimum wage laws, OSHA regulations or for any other purpose, due to their participation in the educational program. This provision shall not be deemed to prohibit the employment of any such participant by the facility under a separate employment agreement.

   7.1 For Health Information Management (HIM) students, this is a planned professional practice experience (PPE) and should not be regarded as strictly work experience. It is expected that HIM students will not be substituted for paid staff. The PPE does not prohibit a paid internship* (*HIM program accrediting agency- The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM))

8. WKU agrees to provide participating instructors, advisors, and students with training on the security and privacy standards of the Health Insurance Portability and Accountability Act ("HIPAA") and regulations promulgated thereunder. For purposes of HIPAA, CHHS at WKU AND FACILITY acknowledge that Students are part of Facility's "workforce", as defined in the HIPAA Privacy Regulations at 45 C.F.R. 160.103, and as such, no Business Associate agreement is required between CHHS at WKU AND FACILITY.

D. MODIFICATION OF AGREEMENT

This agreement may be modified only by written amendment executed by all parties *hereto*.

E. INSURANCE / LIABILITY

WESTERN KENTUCKY UNIVERSITY, as an agency and instrumentality of the Commonwealth of Kentucky, is vested with sovereign immunity and does not carry general liability for itself, agents, officers, employees, or students. Any claim brought against WKU for negligence is governed by the Kentucky Board of Claims Act, KRS 49 *et.seq.*

F. BINDING EFFECT

This agreement shall not be binding upon the parties until it is approved by a Western Kentucky University Authorized Representative of the College of Health & Human Services and by the Authorized Representative of the facility.

G. SIGNED BY:

[redacted] 09/28/2026

CHHS, WKU Authorized Representative **Date**

Dr. Danita Kelley, Associate Dean
College of Health and Human Services
Phone: (270) 745-7003
FAX: (270) 745-7073
E-Mail: Danita.kelley@wku.edu

[redacted]

10/2/2024

Facility/Hospital - Authorized Representative **Date**

Authorized Representative:
Name: Douglas Beeman
Title: Treasurer
Wadsworth City Schools
Address: 625 Broad Street
Wadsworth, OH 44281
Phone: 330-335-1302
E-Mail: dbeeman@wadsworthschools.org

Facility/Hospital - Technical Representative **Date**
(If different from Authorized Representative)
Name:
Title:
Wadsworth City Schools:
Address:
Phone:
Fax:
E-Mail:

CHIPPEWA LOCAL SCHOOL DISTRICT
100 VALLEY VIEW RD
DOYLESTOWN, OHIO 44230-1398

SUPERINTENDENT'S OFFICE
Mr. Tim Adams
Superintendent
Phone: (330) 658-6368
Fax: (330) 658-5842

TREASURER'S OFFICE
Mr. Ken Gasser
Treasurer
Phone: (330) 658-6700
Fax: (330) 658-5842

INTERAGENCY AGREEMENT / MEMORANDUM OF UNDERSTANDING
Chippewa Local School District and Wadsworth City Schools
Sacred Heart of Jesus Catholic School
Nonpublic Title I • School Year 2026–2027

Purpose. This Interagency Agreement/MOU establishes the responsibilities of Chippewa Local School District and Wadsworth City Schools for providing supplemental Title I reading intervention services to eligible Chippewa-resident students attending Sacred Heart of Jesus Catholic School. Services will be provided in accordance with applicable Title I requirements, federal guidance, and consultation with the participating nonpublic school.

Chippewa Local School District will:

- Provide Wadsworth City Schools with a purchase order for the FY27 Title I equitable services allocation. The tentative allocation is $7,247.74.
- Confirm the district of residence for participating students and provide timely payment of properly documented invoices for allowable Title I services.

Wadsworth City Schools will:

- Provide Title I program services in accordance with applicable federal requirements and guidance.
- Serve as fiscal agent and coordinate Title I services in accordance with federal requirements and the consultation process.
- Invoice Chippewa for services provided, maintain supporting documentation, and provide information needed to evaluate program effectiveness.

Service Coordination at Sacred Heart of Jesus Catholic School:

- Identify students receiving Title I services and each student's district of residence.
- Document the intervention services provided, monitor student progress, and provide appropriate space during the school day for service delivery.

Program and Fiscal Assurances

- Services will be supplemental and provided to eligible students based on educational need and selection criteria established through consultation.
- Student progress and service documentation will be maintained and made available to Chippewa Local School District upon request.
- Total invoices will not exceed the available Title I equitable services allocation, including allowable carryover funds, unless otherwise agreed upon and allowable under federal requirements.

Chippewa Local School District and **Wadsworth City Schools** agree to the above procedures and responsibilities for operation of the Title I equitable services program for eligible Chippewa-resident students attending Sacred Heart of Jesus Catholic School during the 2026–2027 school year.

[redacted] 9-23-2026

Chippewa Local Schools Treasurer — Date

Wadsworth City Schools Treasurer — Date

Chippewa Local Schools
100 Valley View Rd.
Doylestown OH. 44230
Phone: 330-658-6700

PURCHASE ORDER NO. 27000448

PAGE NO. 1

PO no. must appear on packages & invoice
Shipments must be sent freight prepaid.

VENDOR
[redacted]
WADSWORTH CITY SCHOOLS
524 BROAD STREET
WADSWORTH OH 44281

SHIP TO
CHIPPEWA ELEMENTARY SCHOOL
100 VALLEY VIEW RD
DOYLESTOWN OH 44230

ATTN: ANGELA DEIOTTE
chip_invoices@tccsa.net

ORDER DATE: 09/18/26	BUYER: KATHI GALEHOUSE	REQ. NO.: 2700517	REQ. DATE:
TERMS: NET 30 DAYS	F.O.B.:	DESC.: TITLE 1 SERVICES FOR NPDS	

ITEM	QUANTITY	UOM	DESCRIPTION	UNIT PRICE	EXTENSION
01	1.00	LOT	TITLE 1 SERVICES FOR NPDS STUDENTS	7247.7400	7,247.74

ITEM	ACCOUNT	AMOUNT	PROJECT CODE
01	[redacted]	7,247.74	

PAGE TOTAL $ 7,247.74
TOTAL $ 7,247.74

It is hereby certified that the amount required to meet the contract, agreement, obligation, payment or expenditure for the above, has been lawfully appropriated or authorized or directed for such purpose and is in the treasury or in process of collection to the credit of the funds of the board of education free from any obligation or certification now outstanding.

[redacted]
Treasurer, Board of Education

[redacted]
Superintendent

SLP Toolkit
135 N. Center St #1139
Mesa, AZ 85201
sales@slptoolkit.com
http://slptoolkit.com

Organization Account Terms Of Service

This organization account terms of service ("TOS") is made between **SLP Toolkit, LLC** ("Company") and Wadsworth City School District ("Organization"). This TOS supplements any signed agreement ("Agreement") between the Company and Organization (collectively, the "Parties").

The following terms and conditions, together with any other Agreement, govern access to and use of app.slptoolkit.com, app.kitforteams.com, orgs.kitforteams.com, including any content, functionality, services, and related mobile applications offered on or through www.slptoolkit.com or www.kitforteams.com (collectively, our "Site" and "Services").

Organizational Accounts

Services provided by Company are strictly available through organizational accounts and must be accessed using email addresses issued by the Organization. Users must not use personal email addresses to access these services.

The Organization must designate one or more plan managers ("Plan Managers") who are responsible for sending invitations to users so they may log in and use the Site and Services. Plan Managers have access to a user manager interface which allows them to send invitations, modify user details, revoke access, or delete users entirely. Plan Managers also have access to various reports containing student data, so they must be authorized to do so.

Company does not support the direct use of the software by students, nor does it allow for student-generated content. Access to the software is restricted to users authorized and controlled by the Organization, and no content transfer to or creation of student accounts will be permitted.

Scope of Services

The Services provided by Company include access to online software designed to support faculty and staff in managing caseloads, scheduling sessions, conducting student assessments, monitoring progress, and collecting related data throughout the duration of students' Individualized Education Programs (IEPs).

As part of these services, Company will send users emails in the following categories to facilitate their experience and maximize the value of the software. Users may opt out of receiving these emails at any time.

- Onboarding Emails: Emails such as "getting started" and other resources to help users effectively utilize the software.
- Engagement Emails: Emails intended to encourage continued use, maximizing the value of purchased licenses.
- Professional Development Emails: Emails promoting opportunities for Continuing Education Units (CEUs) and online conferences designed to enhance users' skills as Speech-Language Pathologists (SLPs).

Reporting Emails: Emails summarizing user activity related to the district account, which may be sent automatically or upon request to District administrators for management purposes.

Accessing the Site, Registration, Accounts, and Passwords

Company may amend the Site and Services at any time and in its sole discretion. Notice will be given to the Organization and its users for planned outages, but the Organization understands that notice is not always possible. Company will not be liable if for any reason all or any part of the Site and/or Services is unavailable at any time or for any period.

Plan Manager and user accounts and the data associated with accounts is accessible with login credentials. It is the responsibility of each person to ensure the confidentiality and security of these credentials. The Organization understands and agrees to enforce the use of sufficiently complex passwords so they are not easily guessed, to not disclose user names or passwords to any unauthorized person or entity. The Organization understands and agrees to enforce log out at the end of each session if using a public or shared computer. Company will not be liable for any loss or damage arising from the failure to comply with the terms of this TOS. The Organization agrees to notify Company immediately of any unauthorized access or any other breach of security.

User Activity

Company will monitor and analyze user activity data to provide and improve our Services by tracking user interactions with our applications. For example, metrics such as login or signup frequency, navigation paths, feature usage, and session totals/durations are used to understand how customers engage with the platform. This data helps identify popular features, unused features, or areas where users face challenges, enabling refinement of existing functionality or development of new solutions.

Company uses error logs and crash reports to detect and resolve technical issues, to improve user experience, and to help users more effectively when they need support.

Company also personalizes services based on role or typical activity. For instance, user behavior is tracked and analyzed to deliver recommendations and adjust onboarding flows, and to provide context-sensitive guidance.

All of this data collection and use is a necessary part of the services, and all of it is for the Organizations' benefit.

Company does not collect user data to advertise, or sell/send user data to any 3rd party for use in any way not covered above.

Use Restrictions and Intellectual Property

The Site and its entire contents, features, and functionality including but not limited to all information, software, text, displays, images, video, and audio, and the design, selection, and arrangement thereof ("Company Content") is owned by the Company, its licensors, or other providers of such material (collectively, and individually, "Company Content Providers") and are protected by United States and international copyright, trademark, patent, trade secret, and other intellectual property or proprietary rights laws. Organization agrees not to modify, copy, distribute, transmit, share, display, perform, reproduce, publish, license, create derivative works from, transfer, or sell or re-sell any Company Content obtained from or through Company.

Organization and its users understand and agree not to upload, post, or otherwise make available on the Site or via the Services, any material protected by copyright, trademark, or other proprietary right without the express permission of the owner of the copyright, trademark, or other proprietary right. The Company and its officers, directors, employees, and agents are not liable for any infringement of copyrights, trademarks, proprietary rights, or any other harm resulting from such a submission of material by the Organization or its users.

Disclaimer of warranties

The information presented on or through the Site is made available solely for general information purposes. Company does not warrant the accuracy, completeness, or usefulness of this information. Any reliance placed on such information is strictly at the Organization's own risk. All information is provided by company on an "as is" basis only. Company provides no representations and warranties, express or implied, including the implied warranties of fitness for a particular purpose, merchantability and noninfringement, unless such representations and warranties are not legally excludable.

Company makes no representation that materials on the Site and in the Services are appropriate or available for use in locations outside of the United States, and access to them from territories where their contents are illegal is prohibited.

Security Breach Notification & Reimbursement

Notifications for a security breach will be made within 24 hours of verification that a breach affecting Organization data has occurred. Reimbursement for expenses associated with a security breach will be coordinated through the Company's cyber liability insurance policy. In the event of a security breach caused by the Company's negligence or failure to comply with its stated security obligations, the Company will be responsible for the direct statutory costs of data breach notification and any remediation strictly required under state law. For all other claims, damages, or liabilities arising from the breach, the Company's financial liability will be satisfied exclusively through the Company's Cyber Liability Insurance, which shall be maintained at a limit of no less than $5,000,000.

The Company's obligations and liability regarding any security breach do not apply to the extent that such breach, loss of data, or unauthorized access is caused by: (a) the Organization's, its employees', or its authorized users' negligence or willful misconduct; (b) the compromise, loss, or unauthorized sharing of Organization login credentials, passwords, or devices; or (c) the Organization's failure to adhere to standard security protocols or the Company's provided guidelines.

Limitation of Liability

Except for the financial responsibilities explicitly assumed in the Security Breach Notification & Reimbursement section, Organization expressly understands and agrees that the Company shall not be liable for any indirect, incidental, special, consequential, or exemplary damages, including but not limited to, damages for loss of profits, revenues, goodwill, use, data, or other intangible losses (even if the Company has been advised of the possibility of such damages), resulting from: (i) the use or the inability to use the site or services; (ii) the cost of procurement of substitute goods and services resulting from any goods, data, information, or services

purchased or obtained or transactions entered into through or from the site; (iii) unauthorized access to or alteration of transmissions or data; (iv) statements or conduct of any third party on the site; or (v) any other matter relating to the services. Organization also agrees that the Company will not be liable for any interruption of business, access delays, or access interruptions to the site or services, data non-delivery, mis-delivery, corruption, destruction, or other modification, and events beyond the Company's reasonable control. In no event shall the Company's aggregate liability for all other direct claims not associated with a security breach exceed the total amount paid by the Organization to the Company during the twelve (12) months immediately preceding the claim.

Customer Audit and Security Assessment Rights

We welcome the opportunity to demonstrate our commitment to data security and privacy. Organizations may exercise their audit rights to ensure our practices align with their compliance requirements. To facilitate a transparent, efficient, and collaborative assessment process, customer audits are conducted within the following parameters:

- **Scope of Review:** Organizations are invited to review our comprehensive security documentation, which includes written security policies, system architecture documentation, and relevant penetration testing reports.
- **Infrastructure Certifications:** Because we partner with premier cloud infrastructure providers, such as Heroku and MongoDB Atlas, we rely on their independently maintained compliance certifications rather than generating proprietary third-party audit reports for the physical hosting environment.
- **Scheduling and Execution:** To ensure assessments are thoroughly supported by our team, we ask that organizations request formal audits with reasonable advance notice, typically 30 days. Assessments are scheduled during standard business hours and executed in a manner that ensures zero disruption to live platform operations.
- **Confidentiality:** All audit activities and shared documentation are bound by standard Non-Disclosure Agreement (NDA) obligations to protect proprietary system information.
- **Operational Boundaries:** To maintain the security, privacy, and stability of our production environments for all users, direct physical access to cloud data centers, underlying code bases, and unauthorized third-party penetration testing of live systems remain outside the scope of permissible customer audits.

Data Transmission & Storage

All data provided to Company will be handled in accordance with Company's Privacy Policies (found at https://www.slptoolkit.com/privacy) and any other Agreements signed by both Parties concerning data privacy. The Organization and its users are prohibited from posting or transmitting to or from the Site any unlawful, threatening, libelous, defamatory, obscene, scandalous, inflammatory, pornographic, or profane material, or any other material that could give rise to any civil or criminal liability under the law.

Site Access for Children

We do not knowingly collect information from children as our Sites and Services are for adults only, and if you access and use our Services, you agree that you are legally able to form a binding contract with us.

The Children's Online Privacy Protection Act ("COPPA") requires that all online service providers, including SLP Toolkit, obtain parental consent before knowingly collecting Personal Information from children under the age of 13. SLP Toolkit does not knowingly collect or solicit any Personal Information from children under the age of 13, and we will delete any personal information from a person under the age of 13 that does not comply with COPPA. Contact us at privacy@slptoolkit.com if you believe that a child under the age of 13 has provided Personal Information to us.

Prohibited Uses

Organization may use the Site and Services only for lawful purposes and in accordance with these TOS. Organization agrees not to use the Site:

1. In any way that violates any applicable federal, state, local, or international law or regulation (including, without limitation, any laws regarding the export of data or software to and from the US or other countries).
2. For the purpose of exploiting, harming, or attempting to exploit or harm minors in any way by exposing them to inappropriate content, asking for personally identifiable information, or otherwise.
3. To transmit, or procure the sending of, any advertising or promotional material, including any "junk mail," "chain letter," "spam," or any other similar solicitation.
4. To impersonate or attempt to impersonate the Company, a Company employee, another user, or any other person or entity (including, without limitation, by using email addresses associated with any of the foregoing).
5. To engage in any other conduct that restricts or inhibits anyone's use or enjoyment of the Site, or which, as determined by us, may harm the Company or users of the Site or expose them to liability.

Additionally, Organization agrees not to:

1. Use the Site in any manner that could disable, overburden, damage, or impair the site or interfere with any other party's use of the Site, including their ability to engage in real time activities through the Site.
2. Use any robot, spider, or other automatic device, process, or means to access the Site for any purpose, including monitoring or copying any of the material on the Site.

3. Use any manual process to monitor or copy any of the material on the Site or for any other unauthorized purpose without prior written consent.
4. Use any device, software, or routine that interferes with the proper working of the Site.
5. Introduce any viruses, trojan horses, worms, logic bombs, or other material that is malicious or technologically harmful.
6. Attempt to gain unauthorized access to, interfere with, damage, or disrupt any parts of the Site, the server on which the Site is stored, or any server, computer, or database connected to the Site.
7. Attack the Site via a denial-of-service attack or a distributed denial-of-service attack.
8. Otherwise attempt to interfere with the proper working of the Site.

Purchasing & Payment

The Organization must send details of the order via email or through an order form (the "Purchase Order") to the Company. The Organization's Purchase Order must contain the name, phone number, and email address of the accounts payable contact, to whom Company will send the invoice via email. Upon receipt of the Purchase Order, Company will have a reasonable amount of time, but no less than two business days, to process the Purchase Order. Invoices are due within 30 days, and late payment could result in temporary or permanent account suspension at the discretion of the Company.

Organization Account Termination

Company may suspend or terminate the use of and access to the Services for the following reasons: (i) unauthorized access or use of the Services, (ii) violation of this TOS, or (iii) tampering with or alteration of any of the software and/or data files contained in, or accessed through, the Services. The Organization may terminate its account for any reason by logging into the user manager and disconnecting or deleting all users. If assistance is needed, email the account manager at help@slptoolkit.com for support.

The Company will not be required to issue refunds or credits for partial months of service, upgrade/downgrade, or for months unused. The Company may, however, choose to issue refunds at its sole discretion. All payment obligations of the Organization will survive termination of the account.

Governing Law and Dispute Resolution

This TOS and performance hereunder shall be exclusively governed by, and construed in accordance with, the laws of the state in which the Organization resides. The Parties agree to submit any claim, dispute, or disagreement to non-binding mediation before a mutually-agreeable mediator prior to any other form of dispute resolution. All mediation or any other form of dispute resolution shall exclusively take place in the county and state of the Organization, and the Parties irrevocably waive any objection to such venue.

Waiver and Severability

No waiver by Company of any term or condition set out in this TOS shall be deemed a further or continuing waiver of such term or condition or a waiver of any other term or condition, and any failure of Company to assert a right or provision under this TOS shall not constitute a waiver of such right or provision.

If any provision of this TOS is held by a court or other tribunal of competent jurisdiction to be invalid, illegal or unenforceable for any reason, such provision shall be eliminated or limited to the minimum extent such that the remaining provisions of the TOS will continue in full force and effect.

Notices

Except as explicitly stated otherwise, any legal notices shall be given by postal mail to SLP Toolkit, LLC Attn: Lisa Kathman, 135 N Center St #1139, Mesa AZ 85201 (in the case of the Company) or to the physical address of the Organization on record with the Company. Notice shall be deemed given five (5) days after the letter is sent.

TOS Term & Termination

The term of this TOS coincides with the services term below. If these dates are not specified, the term will begin with the signing of this TOS and end with the services termination by The Organization.

Start date: 08/19/2026
End date:

The Organization or the Company may terminate this TOS at any time by notice in writing, along with any and all other Agreements in place between the Parties.

Data Redaction & Removal

Upon termination of the Services, Company will schedule the redaction of all student data after 30 days. All user data will be removed from the system and will no longer be available to access unless permission is specifically granted to the user by the Organization to retain data for use with a personal account.

Data can also be deleted at any time by a user manually with the application interface.

Acceptance and Acknowledgment

By signing below, both parties acknowledge and agree to the terms outlined in this TOS.

SLP Toolkit	**Organization**
Signature [redacted]	Signature: _____
Name: Paul Keck	Name: _____
Date: 09/11/2026	Date: _____

Wadsworth City School District
Student Data Privacy Agreement for Technology Providers

As used in sections 3319.325, 3319.326, and 3319.327 of the Revised Code:

(A) "Education records" has the same meaning as in the "Family Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g, and does not include any of the following:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other person except a substitute teacher;

- (2) In the case of persons who are employed by a school district, records made and maintained in the normal course of business that relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose;

- (3) Records on a student who is eighteen years of age or older, which are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the person's professional or paraprofessional capacity, or assisting in that capacity, and that are made, maintained, or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice. Sub. S. B. No. 29 135th G.A. 22

(B) "Educational support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a school district board of education or an entity under contract with a school district designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services.

(C) "Information technology center" means an information technology center established under 3301.075 of the Revised Code.

(D) "School-issued device" means hardware, software, devices, and accounts that a school district, acting independently or with a technology provider, provides to an individual student for dedicated student use.

(E) "Student" means an individual currently enrolled in a school district in any of grades kindergarten through twelve.

(F) "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives, or maintains education records pursuant or incidental to its contract with the district.

Except as used in division (G) of section 3319.326 of the Revised Code, "technology provider" does not include a county board of developmental disabilities, educational service center, information technology center, assessment provider, curriculum provider, or city, local, exempted village, or joint vocational school district that enters into a service contract with a school district that includes issuing school-issued devices to students.

Sec. 3319.326. A technology provider shall comply with Chapter 1347. of the Revised Code with regard to the collection, use, and protection of data as if it were a school district.

(A) Education records created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a school district are solely the property of the school district.

(B) If education records maintained by the technology provider are subject to a breach of the security of the data, as described in section 1347.12 of the Revised Code, the technology provider shall, following discovery of the breach, disclose to the school district all information necessary to fulfill the requirements of that section.

(C) Unless renewal of the contract is reasonably anticipated, within ninety days of the expiration of the contract, a technology provider shall destroy or return to the appropriate school district all education records created, received, or maintained pursuant or incidental to the contract.

(D) A technology provider shall not sell, share, or disseminate education records, except as provided by this section or as part of a valid delegation or assignment of its contract with a school district.

(E) A technology provider shall not use education records for any commercial purpose, including, but not limited to, marketing or advertising to a student or parent. A commercial purpose does not include providing the specific services contracted for by a school district. Nothing in this division prohibits the technology provider from using aggregate information removed of any personally identifiable information for improving, maintaining, developing, supporting, or diagnosing the provider's site, service, or operation.

(F) A contract between a technology provider and a school district shall ensure appropriate security safeguards for education records and include both of the following:

- (1) A restriction on unauthorized access by the technology provider's employees or contractors; Sub. S. B. No. 29 135th G.A. 23

- (2) A requirement that the technology provider's employees or contractors may be authorized to access education records only as necessary to fulfill the official duties of the employee or contractor.

(G) This agreement incorporates the 2026 SLP Toolkit Organization Account Terms of Service.

For the Technology Provider:

[redacted]

Signature

09/18/2026

Date

For the Wadsworth City School District Board of Education:

Signature of Treasurer

Date

2026-2027 OHSAA TOURNAMENT SITE AGREEMENT

(Girls Regional Basketball) Facility Rental Agreement

PLEASE COMPLETE, SIGN AND RETURN TO
Don Spinel BY Friday September 18, 2026

This agreement between (Wadsworth High School ("Venue") and the Ohio High School Athletic Association/NEDAB District ("the OHSAA/NEDAB") located at 4080 Roselea Pl, Columbus, OH 43214 for the rental of the Venue to hold (*Div. 1 Girls Basketball Regional*) tournaments (the "Event").

The Premises

The OHSAA is renting the following locations from Venue (the "Premises"):

- Site description- Wadsworth High School: 625 Broad St. Wadsworth, Ohio 44256
- The Premises includes, but is not limited to, the competition field, spectator stands, locker rooms, parking areas and press areas.

- Venue grants unto the OHSAA the right to exclusive occupancy and use of the Premises and those areas of the Premises as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.
- Venue shall make available to the OHSAA the Premises for the Rental Period, as well as the preceding day for event preparations. The OHSAA, via its employees and representatives shall have the privilege of entering upon the Premises at all reasonable times prior to the Rental Period for the purpose of preparing the Premises for its intended use.
- OHSAA agrees to pay Venue a flat fee in accordance with the financial terms set forth in the agreement for the exclusive use of the Premises, as well as the services provided for operating the event, including but not limited to:
    - ticket takers & sellers
    - ushers
    - announcers
    - scoreboard operators.
- Venue may submit request for additional costs to hold event including:
    - Security
    - emergency services
    - custodial services (if needed)
- OHSAA/NEDAB shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA/NEDAB.
- Venue shall designate a "site manager" as needed who shall be the liaison between venue and the OHSAA/NEDAB and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required in order to operate the tournament at venue's site in accordance with the standards established by the OHSAA.
- Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events at the Premises. Furthermore, Venue shall be responsible in ensuring the

designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this agreement.

- Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament Regulations and policies and procedures adopted by the OHSAA Board of Directors, Commissioner or Commissioner's designee.

- Parking for the event shall preferably be provided at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the Premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed $5.00 per vehicle. If parking is charged by Venue, Venue may retain the revenues received from that parking fee, unless the parties elect to modify this provision by separate agreement.
- Venue shall provide free parking accommodations for OHSAA personnel and guests.

Rental Period

- The OHSAA will have the exclusive use of the Premises beginning at 1: 5:00 PM 2: 6:00pm on 1: Tues. March 2nd, 2: Thurs. March 4th [date] and ending at 9:00 PM on 1: 3/2/26, 2: 3/4/26[date] (the "Rental Period").

Ticketing

- Tickets will be available for purchase online at www.ohsaa.org/tickets for both adults and students.
- Venue agrees to sell tickets at the gate for cash at the OHSAA published prices and maintain accurate records of all gate tickets sold. Venue further agrees to accurately and completely record all gate tickets sales into the OHSAA Hometown Ticketing box office and other financial reporting systems of the OHSAA as instructed.
- All attendees must have a ticket which must be scanned for entry by the venue.
- Venue agrees to scan all electronic tickets for the event. **Venue that scans fewer than 70% of tickets sold will not receive the flat fee payment.**

Termination

- Venue takes no responsibility for personal effects and possessions left on Premises during or after anyEvent. Venue will maintain a lost and found and will hold recovered items up to 30 days. Venue will communicate with the OHSAA to attempt to return any recovered item to its rightful owner.

Use of Premises

- The Premises will be in a clean condition at the beginning of the Rental Period.

- Venue has the right to have personnel at the Premises and to inspect all areas of the Premises upon reasonable notice.

- OHSAA agrees that this agreement is for transient occupancy, and that OHSAA does not intend to makethe property a residence or household.

- OHSAA and its invitees agree to behave in a civilized manner and be good neighbors respecting therights of the surrounding property owners.

- OHSAA and its invitees are prohibited from entering any areas not included the Premises, as well as anyother areas at the Premises that are blocked off.

- The OHSAA shall be permitted to charge admission to the Premises and otherwise generate revenues from its use of the Premises. All revenues generated by the OHSAA shall be the sole property of the OHSAA.
    - **Concessions:** The rights to all concessions may be granted to the Venue and all revenue received from all such concessions shall be retained by Venue.
    - **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise / novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s).

- The OHSAA and its invitees agree to use the property for legal purposes only. Other use, such as but not limited to, drug use, abuse of any person, etc. are prohibited.

Intellectual Property

- Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the Event.

Maintenance and Repairs

- The OHSAA and its invitees agree to maintain the Premises in a good, clean, and ready to rent condition,and use the Premises only in a careful and lawful manner. The OHSAA and its invitees agree to leave the premises in a ready to rent condition at the expiration of the Rental Period, defined as being immediately habitable by other guests. Participating schools are responsible for any damage caused by members of their teams or guests. The OHSAA agrees to pay for maintenance and repairs for facility damage not caused by teams should the Premises be left in a lesser condition upon presentation of documentation supporting damages.

Mutual Release, Waiver and Discharge of Claims

- The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.

Force Majeure

- This agreement and performance thereof by the parties is in all respects be subject to delay or inabilityto perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

Governing Law

- This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any disputearising hereunder, and further submits to the personal jurisdiction of those courts.

Waiver, Modification, Etc.

- No waiver, modification, or cancellation of any term or condition of this Agreement will be effectiveunless signed in writing by the party charged therewith.

Please complete and return this page to Don Spinell (dspinell@ohsaa.org) by Friday September 18, 2026.

Venue name and address: Wadsworth High School: 625 Broad St. Wadsworth, Ohio 44256

Financial Terms

Flat Fee

- The Flat Fee for the use of the facility will be as follows: Semi: $1250.00 each game, Final: $1500.00
    - Note: Fee includes rental and staffing

Additional Expense

- Custodial services _____
- Special equipment (i.e. timing systems, port-a-johns) _____
  List each item and amount _____
  _____
  _____

- Required security costs _____
    - Note: An invoice from the security provider must be provided to support payment.

Signatures

Ohio High School Athletic Association/NEDAB	**Wadsworth High School**
By: Donald J. Spinell	By: _____
Its: OHSAA Regional Coordinator NE/E	Its: _____
Date: September 10, 2026	Date: _____

FY27 FOUR CITIES COMPACT ADVISORY LIST

Program	Committee Member	Company
Automotive Technologies	Adam Etling	Land Rover Solon
Automotive Technologies	Alex Thompson	Vandevere Chevy
Automotive Technologies	Clark Wilson	Premier GMC
Automotive Technologies	Collin Miller	Murphy Tractor
Automotive Technologies	Frank Dennemiller	Mobile Service & Repair
Automotive Technologies	Jack Mills	Collision Pros
Automotive Technologies	Jeff Mazzei	Fisher Federated Auto Parts
Automotive Technologies	Johnmark Ocheltree	Ag Pro Service Manager
Automotive Technologies	Keith Wasterling	Easterling Bro's Auto Care
Automotive Technologies	Ken Moehring	Serv Pro
Automotive Technologies	Pete Alexander	Wadsworth City Schools
Automotive Technologies	Rob Dorner	Wadsworh Auto Care
Automotive Technologies	Sam Adair	Stark State College
Carpentry	Brady O'Connor	Senior Student
Carpentry	Brian Braman	Jared Electric
Carpentry	Darron Monroe	Former student / Thompson Excavating
Carpentry	Dave Kaufman	Kaufman Realty
Carpentry	Denny Blough	Steiner Lumber
Carpentry	Eric McNeil	REM Installations
Carpentry	Jesse Smith	Former Carpentry Teacher
Carpentry	Justin Englert	Tim Englert Construction
Carpentry	Kip Shipley	Wadsworth City School
Carpentry	Mark Thompson	Thompson Excavating
Carpentry	Matt Adkins	Jared Electric
Carpentry	Matt Cole	Cole Masonry
Carpentry	Mike Horvat	Wadsworth City School
Carpentry	Mike Kelley	Kelley Construction
Carpentry	Neff Cutshaver	Senior Student
Carpentry	Noah Weideman	Ark Construction
Carpentry	Pat McNeil	REM Installations
Carpentry	Tim Englert	Tim Englert Construction
Carpentry	Zak Ryan	Davis Door
Diversified Medical Technologies	Adriane Wemmer	Cuyahoga Community College
Diversified Medical Technologies	Amanda Reid	Wadsworth City Schools
Diversified Medical Technologies	Christina Woodard	past parent
Diversified Medical Technologies	Collette Burns	Summa Health System
Diversified Medical Technologies	Emily Dorland	Bridge Senior Living
Diversified Medical Technologies	Gregory Bilowsky	Cleveland Clinic Akron General
Diversified Medical Technologies	Jennifer Gonzales	Cleveland Clinic Akron General
Diversified Medical Technologies	Jessica Goff	Summa Health System
Diversified Medical Technologies	Krista Dobbins	Wadsworth High School
Diversified Medical Technologies	Rachel Rexroad	LearnCPR

FY27 FOUR CITIES COMPACT ADVISORY LIST

Diversified Medical Technologies	Samantha Woodard	past student
Diversified Medical Technologies	Tammy Reddish	Soprema Senior Center
Engineering Design & Technolog	Annika Gerhard	Welser Profile North America LLC
Engineering Design & Technolog	Bethany Baker	Schaffler
Engineering Design & Technolog	Bill Johnson	Welser Profile North America LLC
Engineering Design & Technolog	Cary Frame	Welser Profile North America LLC
Engineering Design & Technolog	Dan Chase	Parker Hannifin
Engineering Design & Technolog	Dan Kandray	University of Akron
Engineering Design & Technolog	Jackie Schulte	Clampco
Engineering Design & Technolog	Jason Venner	Clampco
Engineering Design & Technolog	Jeff Schaffer	Parker Hannifin
Engineering Design & Technolog	Jim Wolf	Atlantic Tool and Die
Engineering Design & Technolog	Jon Allen	Luke Engineering
Engineering Design & Technolog	Kayleigh Martins	Atlantic Tool and Die
Engineering Design & Technolog	Keith Francis	Barberton High School
Engineering Design & Technolog	Kip Shipley	Wadsworth City Schools
Engineering Design & Technolog	Kyle Townsend	Lincoln Electric
Engineering Design & Technolog	Lauren Thompson	Clampco
Engineering Design & Technolog	Meghan Bates	Luke Engineering
Engineering Design & Technolog	Mike Horvatt	Wadsorth High School
Engineering Design & Technolog	Pete Alexander	Wadsworth High School
Engineering Design & Technolog	Phyllis Caynor	Ebner Furnace
Engineering Design & Technolog	Scott Dilling	University of Akron
Engineering Design & Technolog	Stephen Williams	Welser Profile North America LLC
Engineering Design & Technolog	Wesley Carpentry	University of Akron
Job Training	Darla Ruff	Norton City Schools
Job Training	Jackson Mann	parent
Job Training	Jen Monroe	Bartberton High School
Job Training	Karen Kriss	Opportunities for Ohioans with Disabilites
Job Training	Nicole Mann	former student
Job Training	Roni Kemmerer	Cambria
Job Training	Ryan Whited	Four Cities Compact
Job Training	Savanah Fulton	Medina County Board of DD
Media Production	Ayden Usinski	Freelance Media
Media Production	Carissa Napier	Bowling Green State University
Media Production	Chris Mendoza	NEO Productions
Media Production	Curtis Ashcraft	Wadsworth City Schools
Media Production	Emma Moloney	Cleveland Guardians
Media Production	Jon Bozeka	News Talk 1480 AM WHBC
Media Production	Juan Contreras Barberen	ZTV/University of Akron
Media Production	Justin Stine	Mosher Media
Media Production	Keith Mollohan	Union Home Mortgage
Media Production	Nathan Grella	Akron RubberDucks
Media Production	Paul Taylor	Cleveland Cavaliers
Media Production	Ricky Soinski	Cleveland Browns
Media Production	Scott Hallgren	Kent State University

eSigning ID: 0f8715f2-a43f-451c-89a9-ff21b8fb4b79

Interagency Agreement

Barberton City Schools and Wadsworth City Schools- Sacred Heart of Jesus

Non-Public Title I

The goal of this interagency agreement is to provide Title I reading intervention services to identify students who have a home district of Barberton City Schools. In accordance with the Title I application and guidelines, services will be provided to students who qualify.

Barberton City Schools agrees to the following:

- Provide Wadsworth City Schools with a Purchase Order with the identified amount of funding for the current school year through Title I services. School Year 2026-2027 amount is $1,956.52.
- Confirm home district status for all identified Sacred Heart of Jesus Catholic School students in writing to Wadsworth City Schools ensuring appropriateness of providing services.
- Provide timely payment of received invoices for services provided to students.

Wadsworth City Schools agrees to the following:

- Promote and support goals within the guidelines of Title I Federal guidance through program services.
- Act as fiscal agent for the Federal funding allocated to provide Title I services and to coordinate funding.
- Invoice home district in a timely manner coinciding with the end of the academic year.

Sacred Heart of Jesus Catholic School agrees to the following:

- Provide Wadsworth City Schools with a list of students who are being served and note the home district of residence.
- Provide Wadsworth City Schools with description of the Title I assistance being provided to students.
- Provide adequate space at the school during school hours for staff to perform intervention services.

eSigning ID: 0f8715f2-a43f-451c-89a9-ff21b8fb4b79

Barberton City Schools, Wadsworth City Schools, and Sacred Heart of Jesus Catholic School agree to the above procedures for the operation of the Title I intervention program for the 2026-2027 school year.

For Barberton City School District:

[redacted] 08/12/2026

Treasurer Date

[redacted] 08/12/2026

Superintendent Date

For Wadsworth City School District:

Treasurer Date

Superintendent Date

For Sacred Heart of Jesus Catholic Schools:

Principal Date

WADSWORTH CITY SCHOOL DISTRICT

Draft - Policy Manual

Ready for Production October 2026

30 policies

October 6, 2026

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po5330	Vol. 45, No. 1 - August 2026 Revised USE OF MEDICATIONS
po5430	Copy of CLASS RANK (2)

po5463	Vol. 45, No. 1 - August 2026 Revised CREDITS FROM STATE-CHARTERED AND NONCHARTERED NONPUBLIC SCHOOLS
po6100	Vol. 45, No. 1 - August 2026 New PROPER USE OF PUBLIC FUNDS
po6423	Vol. 45, No. 1 - August 2026 Revised USE OF CREDIT CARDS
po7540.10	Vol. 45, No. 1 - August 2026 New RECORDING AND AI PROCESSING OF COMMUNICATIONS ON SCHOOL PROPERTY AND AT SCHOOL EVENTS
po8120	Vol. 45, No. 1 - August 2026 Revised VOLUNTEERS
po8310	Vol. 45, No. 1 - August 2026 Revised PUBLIC RECORDS
po8330	Vol. 45, No. 1 - August 2026 Revised STUDENT RECORDS
po8470	Vol. 45, No. 1 - August 2026 Revised SEX OFFENDER NOTIFICATION
po9700	Vol. 45, No. 1 - August 2026 Revised RELATIONS WITH SPECIAL INTEREST GROUPS

READY FOR PRODUCTION OCTOBER 2026

01 - OVERVIEW

Vol. 45, No. 1 - August 2026 OVERVIEW

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 45 NUMBER 1

AUGUST 2026

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoroughly prepared and reviewed by Neola's legal counsel for statutory compliance. If you make revisions or substitute in their entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District specific edits to update materials or District-specific policies for statutory compliance.

If a District chooses not to adopt a policy or administrative guideline, the District is still obligated to comply with applicable Federal and State laws on that topic.

If a policy or guideline is marked as a revision, the revisions have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may accept one, many, or all of the revisions provided. If a policy or guideline is marked as a replacement, enough revisions have been made to justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials in your current policy or guideline to see if there is any specific wording you want included in the replacement policy. If so, any wording to be added and where it should be inserted should be forwarded with the replacement policy or guideline when it is returned to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies to be deleted from the policy manual require Board action to rescind the policy.

Your Neola Associate will contact you soon to schedule an appointment to review this update and ensure you are current on it and previous updates.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative

These bylaws have been revised to reflect the requirements of H.B. 455 (effective October 9, 2026), modifying the criteria and timeline for filling a Board vacancy. School Boards now have forty-five (45) days to appoint a new member after a vacancy occurs.

Policy 1231/3231/4231 - Outside Activities of Staff (Revised)
Policy 2265 - Protections of Individual Beliefs, Affiliations, Ideals, or Principles of Political Movements and Ideology (Revised)

These policies have been revised to reflect the guidance provided in the FAQ document issued by the Auditor of State in 2023 regarding electioneering and political activities of school employees using district resources.

Policy 6100 - Proper Use of Public Funds (New)

Following the FAQ document issued by the Auditor of State in 2023, districts and other public entities were encouraged to adopt a policy that addresses proper and improper use of public funds, especially as expenditures relate to levies and bonds. The new policy declares that the board of education recognizes that all expenditures must be for a proper and allowable public purpose in accordance with state law. The policy also details permissible and impermissible publicly funded newsletters and other forms of communications, as well as compensation of staff who communicate information about the district, engagement of third parties related to levies and bonds, and use of board-owned property for ballot issues. Although not required, this policy helps guide employees and board members, and may also help support public expenditures that are scrutinized in audits.

Policy 9700 - Relations with Special Interest Groups (Revised)

The policy has been amended to clarify access to school property by outside organizations. The language specifies that the board will grant groups equal access that is viewpoint and content neutral. Additional language has been added to clarify that school facilities and equipment may not be used to produce or disseminate materials that advertise or promote ballot issues, and that school employees and students may not be used to distribute campaign materials during school. These changes align with guidance issued by the Auditor of State in 2023. The FAQs provided insight into how the Auditor's office views use of public funds and activities related to levy and bond initiatives. In light of the FAQ, changes have also been made to PO 3231 which governs outside activities of school staff, and a new policy, Policy 6100, has been developed regarding the proper use of public funds.

Policy 2431 - Interscholastic Athletics (Revised)

Additions/revisions reflect the recent guidance (June 2026) issued by the Ohio High School Athletic Association (OHSAA) regarding student eligibility - Bylaw 4-4.

Policy 2431.07 - Extracurricular Participation of Non-Enrolled Public High School Students (Student Athlete Mobility "SAM Act") (New)

This new policy is provided in response to provisions of S.B. 276, effective October 6, 2026. School districts that are members of an organization that regulates interscholastic athletics (OHSAA) and that offer extracurricular activities are required to adopt a policy that permits a student enrolled in a neighboring school that does not offer an activity to petition for participation in that activity. OHSAA has issued additional guidance on this topic.

This policy should be adopted to comply with the law.

Policy 5111.01 - Homeless Students (Revised)

The policy and administrative guideline have been updated to incorporate requirements of the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11431 et seq.) related to provision of assistance for the FAFSA, the requirement to remove barriers to full participation in academic activities, and awarding of credit for any coursework satisfactorily completed by an eligible student while attending another school. HB 472, which was passed by the legislature but vetoed by Governor DeWine, would have required the state to waive certain fees for homeless youth to obtain birth certificates. This bill required school staff to certify the student's homeless status. However, with the Governor's veto, this law does not take effect.

Policy 5224 - Youth Membership Organization (New)

This new policy is provided to outline the requirements of S.B. 19 (effective September 23, 2026), requiring school districts to provide opportunities for qualified youth membership organizations at least once annually. Parents must be notified in advance and provided with an opportunity to opt their students out. These groups, referred to as patriotic youth organizations, must also be permitted to provide displays on school property and send informational flyers for student recruitment through the district's existing digital communications channels at least once per year.

Provisions of this policy must be implemented in accordance with the law.

Policy 5330 - Use of Medications (Revised)

Effective August 26th, 2026, school districts are required to permit students to carry and use epinephrine nasal spray (prescribed under the brand name Neffy), in addition to epinephrine auto-injectors (also known as EpiPens). The nasal spray was approved by the Food and Drug Administration in 2024 for the emergency treatment of allergic reactions including anaphylaxis and provides an alternative to injectable epinephrine. HB 462 updated the law to include this relatively new form of the drug. The revised law refers to both autoinjectors and nasal sprays as "epinephrine delivery systems." Fortunately, the two products both contain the same drug – epinephrine. Schools should be aware that students

may be prescribed both an epi-pen and the nasal delivery system in case the nasal delivery system is not sufficient to disrupt the allergic response quickly enough. Staff may need to be trained regarding administration of both forms of the drug.

Policy 5463 - Credits from State-Chartered, Special, and Nonchartered Schools (Revised)

This policy has been revised in light of the requirements of the Governor's Merit Award and the Ohio Guaranteed Admission programs. The revisions provide guidance in awarding credit for students transferring into the district.

Policy 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices (New)

This policy replaces the current policy regarding student use of bicycles on school property. It reflects the broad expansion of personal transportation devices and a range of options to be considered in controlling access and use in securing a safe campus environment.

This policy is not required, but should be considered.

Policy 6423 - Use of Credit Cards (Revised)

The policy has been updated following the release of an Auditor of State Advisory Memo, dated April 23rd, 2026, addressing the allowability of public offices to incur and pay credit card convenience fees for credit card purchases. Credit card convenience fees include "charges, assessed by vendors or service providers, for processing payments made via credit card." Public employees routinely use credit cards, typically for smaller purchases. There were concerns that the auditor may not consider convenience fees to be a proper use of public funds. In the memo, the auditor recognizes that convenience fees are often unavoidable, and further states that ". . . auditors will not be specifically targeting or questioning the routine occurrence of convenience fees, provided there is a reasonable and documented basis for payment." The auditor recommends that public entities adopt formal policies which outline when the payment of convenience fees are appropriate, and when they should be avoided.

Policy 7540.10 - Recording and AI Processing of Communications on School Property and at School Events (New)
Policy 2461 - Recording of District Meetings Involving Students and/or Parents (Rescind)

See Legal Alert 08 - Recording and AI Processing of Communications on School Property and at School Events.

Consideration and adoption of Policy 7540.10 and rescission of Policy 2461 is recommended but not required.

Policy 8120 - Volunteers (Revised)
Policy 8470 - Sex Offender Notification (Revised)

These two (2) policies have been revised to include the prohibition of state law for any person who is a restricted sex offender from serving as a volunteer in a capacity that affords opportunity for extensive contact with minor children.

Policy 8310 - Public Records (Revised)

H.B. 455 (effective October 9, 2026) allows for the appointment of designees for each of the district's records commission members.

Policy 8330 - Student Records (Revised)

In addition to several minor changes, PO 8330 has been amended to address legal requirements related to technology provider use of educational records. Technology providers are defined under state law to include a person or company that contracts with the Board to provide school-issued devices and creates, receives, or maintains educational records (as defined by the Family Educational Rights and Privacy Act of 1974 and R.C. 3319.325) pursuant or incidental to its contract with the Board. The term does not include county board of developmental disabilities, educational service centers, information technology centers, assessment providers, curriculum providers, or other public schools that enter into service contracts with the Board. Technology providers are required to comply with certain operational requirements. Additionally, districts must provide notice to parents and students regarding any curriculum, testing or assessment technology provider contract. The notice must include specific elements. These changes were implemented through SB 29 (effective October 24th, 2024) and amended by HB 432 (effective December 9th, 2024).

ADMINISTRATIVE GUIDELINES

AG 5111.01 - Homeless Students (Role of the Local Liaison) (Revised)
AG 5463 - Student Transfer from Nonchartered Schools and Enrollment from Home Education (Revised)

See note on Policy 5111.01.

AG 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices (New)

See note on Policy 5514.

AG 7540.10 - Recording and AI Processing of Communications of School Property and at School Events (New)

See note on Policy 7540.10.

AG 8470 - Sex Offender Notification (Revised)

See note on Policy 8120/8470.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

READY FOR PRODUCTION OCTOBER 2026

02 - Policy Disposition Sheet

Vol. 45, No. 1 - August 2026 Policy Disposition Sheet

DISPOSITION OF NEW/REVISED/REPLACEMENT
POLICIES FOR BOARD ADOPTION

VOL. 45, NO. 1 - AUGUST 2026

Coding for District-Specific Edits
*1 = drafted by District staff
*2 = if the material was a work for hire, that is, material the District paid someone else to develop but from whom the District purchased the rights to publish
*3 = if the material is copyrighted to someone else from whom the District has secured permission to publish the material
(No code is needed for accepting Neola's vetted material)

Policy Number	Date Adopted	District-Specific Edits (1, 2, or 3)	Date Tabled	Date Rejected
po0145				
po0146				
po1231				
po2265				
po2431				
po2431.07 New				
po2461 Rescind				
po3231				
po4231				
po5111.01				
po5224 New				

Policy Number	Date Adopted	District-Specific Edits (1, 2, or 3)	Date Tabled	Date Rejected
po5330				
po5463				
po5514 Replacement				
po6100 New				
po6423				
po7540.10 New				
po8120				
po8310				
po8330				
po8470				
po9700				

READY FOR PRODUCTION OCTOBER 2026

03 - Legal Alert

Vol. 45, No. 1 - August 2026 Medical Marijuana Reclassified to Schedule III

Legal Alert

To:	Neola Clients
From:	Peters Kalail & Markakis Co., L.P.A.
Re:	Medical Marijuana Reclassified to Schedule III
Date:	June 2026

School districts can no longer rely on marijuana's former Schedule I status to categorically deny accommodation requests involving state-licensed medical marijuana. Instead, districts should promptly review their procedures for handling employee and student accommodation requests and ensure such requests are evaluated on an individualized basis.

On April 23, 2026, Acting Attorney General Todd Blanche signed AG Order No. 6754-2026 (the "Order"), reclassifying FDA-approved drugs containing marijuana and state-licensed medical marijuana from Schedule I to Schedule III of the Controlled Substances Act (CSA).[1] As a result, medical marijuana is no longer treated under federal law as a substance with no accepted medical use; rather, medical marijuana is now treated, for federal scheduling purposes, similar to substances such as ketamine, anabolic steroids, testosterone, and Tylenol with codeine.[2] This reclassification has significant and immediate implications for public school districts in Ohio and nationwide, both as employers and as educational institutions serving students.

Before the Order, marijuana's Schedule I status allowed districts to rely on its federal illegality when denying accommodation requests tied to medical marijuana use. That rationale is no longer available in the same categorical form. Districts must now evaluate employee requests involving medical marijuana through the ADA interactive process. Likewise, Section 504 teams and IEP teams may need to consider parent or student requests involving disability-related medical marijuana use rather than denying them outright based solely on marijuana's former federal status. Human resources personnel, Section 504 coordinators, and special education teams should review their protocols so they are prepared to appropriately respond to such requests.

Accommodating School Employees Under the ADA

Before marijuana was reclassified to Schedule III, public school districts routinely prohibited employees from using or possessing marijuana on school property, prohibited employees from reporting to work while impaired, and denied accommodation requests involving marijuana based on its federal illegality. Drug-free workplace policies also typically identified marijuana as a prohibited substance without exception. Districts may still prohibit on-campus possession or use and may still address workplace impairment. What has changed is that districts may no longer rely solely on marijuana's former federal status to deny an accommodation request involving state-licensed medical marijuana. Instead, those requests must now be evaluated through the ADA's interactive process.

As such, when a school employee presents a valid medical marijuana card, recommendation, or similar state authorization in support of an accommodation request[3] – including as an explanation for a positive drug test – the district must engage in the individualized ADA interactive process. At a minimum, that process should include the following steps:

1. Receive and document the accommodation request.

2. Identify the employee's underlying qualifying disability (that is, the medical condition for which marijuana is prescribed, not the marijuana use itself).

3. Obtain medical documentation describing the employee's functional limitations and the relationship between those limitations and the requested accommodation.

4. Clarify the specific accommodation sought, such as a modified schedule, leave, tolerance of off-campus use during a break, or an exception to a positive marijuana drug test.

5. Assess whether the requested accommodation would eliminate an essential job function or impose an undue hardship.

6. Evaluate whether the employee would pose a direct threat to safety even with the requested accommodation.

7. Document the decision, including any accommodation granted or denied and the reasons for that determination.

Although districts must engage in the interactive process, they are not required to allow employees to possess or use medical marijuana on school property. Federal drug-free workplace requirements remain in effect, and Ohio law likewise does not require employers to permit on-duty use, on-premises use, or workplace impairment.[4]

Requests involving off-campus marijuana use during the workday will likely present some of the most difficult issues following reclassification. Even after reclassification, a district is not required to approve such a request if doing so would eliminate an essential job function, create a safety risk, or impose an undue hardship. For example, a teacher cannot leave a classroom unattended to administer medical marijuana. Likewise, a district may deny a request if the employee would return impaired or unable to perform the essential duties of the position safely and effectively.

At the same time, districts should not deny these requests categorically without first engaging in the interactive process. The analysis should consider the employee's position and job duties, whether the role is safety-sensitive, the nature of the employee's disability, the timing and frequency of the requested use, whether the requested accommodation would create operational or safety concerns, whether the employee could return able to perform essential functions, and whether any alternative accommodations would address the employee's limitations. Districts should also remember that federal Department of Transportation regulations continue to prohibit marijuana use by safety-sensitive CDL holders, including school bus drivers.

Districts should work with legal counsel to evaluate each request on its individual merits.

Finally, if an employee uses medical marijuana off campus and subsequently enters school grounds impaired, the district may remove the employee from duty for safety reasons and discipline the employee for any resulting performance or conduct issues, even if the marijuana use itself was medically authorized.

Student Accommodations Under Section 504 and the IDEA

As with employees, districts may no longer deny student accommodation requests involving use of state-authorized medical marijuana solely because marijuana was previously classified as illegal under federal law. At the same time, districts generally are not required to permit students to use medical marijuana on school grounds,[5] unless state law expressly authorizes on-campus administration.[6] In Ohio, no statute currently provides that authorization. Even so, Section 504 teams and IEP teams must now consider

accommodation requests involving medical marijuana on an individualized basis rather than rejecting them categorically.

One of the most significant emerging questions is whether, and under what circumstances, a district must accommodate a student by permitting the student to leave school property to administer medical marijuana and then return to school. While there is no automatic right to such an arrangement, districts may not reject a request categorically. Instead, districts should use a fact-specific analysis to address such requests. Relevant considerations may include:

1. The student's underlying disability.

2. The medical necessity and timing of the dosing schedule.

3. Whether the absence would be educationally disruptive.

4. Whether the student could return and meaningfully participate in instruction after administration.

5. Whether any safety concerns would arise upon return.

6. Whether other accommodations could meet the student's needs, such as a modified schedule, later start time, or homebound services during part of the day.

Section 504 teams should convene promptly to consider these requests and should document both the decision and the reasoning supporting it.

Section 504 coordinators should consider taking the following steps now:

1. Review existing 504 plans for students who may use medical marijuana pursuant to a card, physician recommendation, or similar state authorization, and flag those plans for reconsideration at the next scheduled review, or sooner if a parent requests.

2. Develop a specific 504 protocol for medical marijuana accommodation requests that includes intake documentation, physician verification process, team meeting, and required plan elements.

3. Confirm with district legal counsel that the board's drug-free school policy remains properly aligned with federal requirements and that any approved 504 accommodation does not conflict with those requirements.

4. Train Section 504 building coordinators to recognize medical marijuana accommodation requests and route them appropriately rather than making ad hoc decisions or issuing blanket denials.

IEP teams will face similar considerations. When medical marijuana is part of a student's disability-related treatment, the team should consider the supporting documentation, the effect of the administration schedule on the student's access to educational programming, whether related services or program modifications may be needed, how the treatment affects educational performance and progress toward IEP goals, and how to coordinate with parents in a manner consistent with board policy, state law, and applicable federal requirements.

IEP teams should take the following actions immediately:

1. For students whose IEPs include health-related goals or related services, determine whether the student's medical marijuana use is currently affecting educational performance or access to programming.

2. Where medical marijuana is part of the student's medical treatment for their disability, ensure the IEP's Present Levels of Academic Achievement and Functional Performance accurately reflect the potential impact of that treatment on learning.

3. Coordinate with the school nurse and building administrator on any health care plans that may need updating.

4. Ensure that, for students with IEPs who use medical marijuana, any manifestation determination review accounts for the disability-related nature of any disciplinary incidents involving marijuana.

5. Consult with legal counsel before agreeing to any IEP provision that would permit on-campus administration or off-campus administration with return.

If a Section 504 team or IEP team determines that off-campus administration followed by a return to school is appropriate, the student's Section 504 Plan or IEP should address, as applicable, the following:

1. Duration and frequency of authorized absences (maximum time away per dose, per day, per week).

2. Authorized caregivers and the documentation they must carry.

3. Check-out and check-in procedures (office sign-out, parent signature, return log).

4. Make-up work protocols, including who will provide assignments, the timeline for completion, and any effect on grades.

5. Academic impact monitoring, including whether the team will reconvene if the student's performance or engagement declines after returning to school.

6. Any post-administration restrictions on safety-sensitive activities, if applicable (e.g., no lab work or physical education for a certain period after return).

7. A review schedule, given the evolving legal landscape, with clearly defined follow-up dates.

In light of the foregoing, school districts should promptly train relevant personnel and implement clear procedures for evaluating employee and student requests involving use of medical marijuana on an individualized basis. Districts also should review current practices relating to drug testing, workplace and student impairment, Section 504 and IEP decision-making, and requests for off-campus administration to ensure those practices are applied consistently and lawfully.

Neola will continue to monitor this developing area of law and will provide updates as appropriate. It is also evaluating whether revisions to existing template policies or administrative guidelines may become necessary in light of the April 23, 2026 Order. At present, however, Neola is not recommending immediate policy revisions while the broader rescheduling process continues and pending legal challenges are resolved. At least one challenge has already been filed in the United States Court of Appeals for the D.C. Circuit that could temporarily affect the reclassification of medical marijuana from Schedule I to Schedule III.[7] Until the legal landscape becomes clearer, districts should avoid categorical responses and work with local legal counsel to evaluate each request individually.

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[1] Schedule I substances are deemed under federal law to have no accepted medical use and a high potential for abuse, and their possession or use is illegal under the CSA, regardless of state law. Reclassifying marijuana to Schedule III reflects recognized medical use and a lower potential for abuse for federal scheduling purposes.

[2] A small number of marijuana-derived medications have received FDA approval. Recreational marijuana use, however, remains illegal under federal law, even though many

states, including Ohio, have authorized adult-use (i.e., recreational use) under state law. The broader federal treatment of non-medical marijuana use remains unsettled. Acting Attorney General Blanche has directed the related administrative review process to resume on June 29, 2026, when a public hearing on the issue is expected to commence.

[3] Because marijuana was classified as a Schedule I substance, physicians historically could not prescribe it under federal law. Under Ohio's medical marijuana framework, a patient with a qualifying condition may instead obtain a physician recommendation permitting the patient to purchase medical marijuana from a licensed dispensary. Such recommendations are not the same as a prescription under Ohio law. See State Medical Board of Ohio, Medical Marijuana – Overview, available at: https://med.ohio.gov/for-the-public/medical-marijuana/overview (last accessed June 1, 2026). Importantly, the recent federal reclassification does not, by itself, change Ohio's prescribing rules.

[4]Public school districts that receive federal funds remain subject to the Drug-Free Workplace Act. 41 U.S.C. §§ 8101–8106, and related regulations. Accordingly, districts may continue to prohibit employee possession or use of marijuana on school property. Ohio law likewise does not require employers to accommodate on-duty use, on-premises use, or workplace impairment. See Ohio Rev. Code Ch. 3796.

[5]Federal funding statutes, including Every Student Succeeds Act (ESSA), reflect Congress's expectations that school districts maintain healthy, supportive, and drug-free learning environments. See 42 U.S.C. §§ 7114(b)(3)(B) and 7118(2). Those requirements reinforce a district's authority to regulate student drug use on school grounds absent a clear contrary state-law directive.

[6]No Ohio statute currently authorizes on-campus administration of medical marijuana to students. As a result, Ohio school personnel, including school nurses, are not authorized to administer medical marijuana at school. By contrast, some states have enacted laws permitting on-campus administration in limited circumstances.

[7]See SAM, Inc. v. U.S. Department of Justice, No. 26-1106 (D.C. Cir.). If the D.C. Circuit Court issues a stay or preliminary injunction affecting the April 23, 2026 Order, the legal effect of the reclassification could be delayed or altered while the litigation proceeds. Districts should therefore monitor the case closely and consult with local counsel before relying on the reclassification in responding to accommodation requests.

READY FOR PRODUCTION OCTOBER 2026

04 - Legal Alert

Vol. 45, No. 1 - August 2026 DOJ Extends Web Accessibility Compliance Deadlines by One Year

Legal Alert

To:	Neola Clients
From:	Peters Kalail & Markakis Co., L.P.A.
Re:	DOJ Extends Web Accessibility Compliance Deadlines by One Year
Date:	August 2026

As detailed in our August 2025 Legal Alert, the U.S. Department of Justice ("DOJ") issued a Final Rule in April 2024 under Title II of the Americans with Disabilities Act ("ADA") requiring public school districts and other state and local government entities to make their websites and mobile applications accessible to individuals with disabilities in conformance with the Web Content Accessibility Guidelines (WCAG) 2.1, Level AA technical standard. The original compliance deadlines were April 24, 2026, for school districts serving populations of 50,000 or more, and April 26, 2027, for smaller districts. Those deadlines have now been extended by one year.

The DOJ's New Interim Final Rule

On April 20, 2026, the DOJ published an Interim Final Rule ("IFR") in the Federal Register extending the compliance deadlines under Title II's web accessibility rule. The new deadlines are:

- April 26, 2027 — for state and local government entities (including school districts) serving populations of 50,000 or more; and

- April 26, 2028 — for public entities serving populations of fewer than 50,000, and any special district government.

The IFR is effective immediately and does not alter any of the substantive WCAG 2.1, Level AA requirements from the 2024 Final Rule. It solely extends the dates by which covered entities must comply.

Why Did the DOJ Extend the Deadlines?

The DOJ cited several factors in justifying the extension. First, the Department acknowledged that it overestimated the capacity of state and local governments — including school districts — to achieve compliance within the original timeframes. Entities across the country reported significant resource constraints, staff shortages, and limited technical expertise. Second, the DOJ noted that generative AI tools, which many hoped would help automate accessibility remediation, have not yet proven reliable enough to do so at scale, increasing reliance on costly and time-consuming manual work. Third, the DOJ expressed concern that the technical standards linked within the 2024 rule point to dynamically updateable web pages — creating uncertainty about what exactly is required. Finally, the Department was mindful of the litigation risk that non-compliant entities would face if the original deadlines took effect before meaningful compliance was achievable.

These concerns appear consistent with feedback received from elementary and secondary school advocacy organizations, which reported that many districts had not yet begun meaningful compliance work, lacked budgetary resources, and feared an onslaught of accessibility-related lawsuits.

This Extension Should Not Stop Districts From Working Toward Compliance

While this extension provides welcome breathing room, school districts should not treat it as a green light to pause their accessibility efforts. Several important realities remain:

- Title II obligations are ongoing. Regardless of the new deadlines, school districts remain obligated under existing Title II requirements to ensure that individuals with disabilities have effective access to district programs and services, including online content and communications. The extension only shifts the mandatory WCAG 2.1 technical standard deadline — it does not suspend current anti-discrimination obligations.

- Accessibility lawsuits continue to rise. More than 3,000 web accessibility lawsuits were filed in 2025 alone. The extension does not insulate districts from private litigation asserting existing ADA obligations.

- The DOJ may issue further rulemaking. The IFR invites public comment (due June 22, 2026) and signals that the DOJ may issue a notice of proposed rulemaking during the extension period to revisit the substance of the 2024 Final Rule itself. Districts

should monitor these developments closely.

- HHS rule is unaffected. The Department of Health and Human Services (HHS) issued its own web accessibility rule applicable to recipients of federal funding, with an original compliance date of May 11, 2026. As of this writing, HHS has not extended that deadline. Districts should consult with counsel regarding whether and how this separate rule applies to them.

Recommended Action Steps for Ohio School Districts

As outlined in our August 2025 Legal Alert, districts should use the extended timeline to undertake the following:

- Conduct a Website and App Accessibility Audit. Inventory all district websites, web-based tools, and mobile applications. Assess their current conformance with WCAG 2.1, Level AA, and develop a remediation plan for any deficiencies. PDF documents on district websites deserve particular attention, as they are frequently non-compliant.

- Review and Update Vendor Contracts. Ensure all existing and future contracts with technology vendors include explicit WCAG 2.1, Level AA compliance requirements, vendor liability for accessibility failures, and district rights to terminate for non-compliance and recover associated legal costs.

- Train Relevant Staff. Provide training to technology directors, curriculum developers, communications staff, and others who create or manage web content, so they understand their obligations and how to produce accessible content by default.

- Establish a User Feedback Mechanism. As required by Policy and Administrative Guideline 7540.02 (updated by Neola in 2025), districts should implement and publicize a process by which users can report accessibility concerns related to web content or mobile apps.

- Build a Documented Accessibility Program. Courts have dismissed accessibility lawsuits against entities that demonstrate a meaningful, ongoing accessibility program. Consequently, we recommend your district build and document that program now — even before the new deadline arrives — to garner added legal protection.

The one-year extension is an opportunity, not a reprieve. Districts that invest in genuine accessibility work now will be better positioned legally, operationally, and ethically when the new compliance dates arrive. Please contact your local legal counsel if you have questions about your district's obligations under the ADA's web accessibility rules.

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READY FOR PRODUCTION OCTOBER 2026

05 - Memorandum

Vol. 45, No. 1 - August 2026 EDGAR Collection - UGG

Memorandum

To:	Neola Clients
From:	Neola, Inc.
Re:	Federal Grants and Proposed Rule Changes
Date:	August 2026

Local Education Agencies, which include all Boards of Education in Ohio, are recipients of federal funds.[1] Currently, Neola has a collection of policy templates that address the Board's responsibilities with respect to federal grants. These policies include, but are not necessarily limited to, the following:

A. Policy 1130/3113/4113 - Conflict of Interest

B. Policy 6110 - *Grant Funds*

C. Policy 6111 - *Internal Controls*

D. Policy 6112 - *Cash Management of Grants*

E. Policy 6114 - *Cost Principles - Spending Federal Funds*

F. Policy 6116 - *Time and Effort Reporting*

G. Policy 6325 - *Procurement - Federal Grants/Funds*

H. Policy 6550 - Travel Payment & Reimbursement

I. Policy 7300 - Disposition of Real Property/Personal Property

J. Policy 7310 - Disposition of Surplus Property

K. Policy 7450 - Property Inventory

L. Policy 7455 - Accounting System for Capital Assets

M. Policy 8500 - Food Services

Importantly, on May 29, 2026, the Office of Management and Budget ("OMB") issued a sweeping proposed rule that will significantly impact federal grant recipients. The following is a summary of the potential changes published by OMB (source: https://www.regulations.gov/document/OMB-2026-0034-0001):

> The Office of Management and Budget ("OMB") proposes to revise the Guidance for Federal Financial Assistance to improve government-wide policies and requirements related to the management of grants, cooperative agreements, and other forms of assistance. OMB is proposing revisions that would improve transparency, accountability, and oversight for Federal awards across the Federal Government. This includes ensuring that American tax dollars are not wasted or misused, that activities performed under Federal awards are consistent with law and policy, and that recipients are held accountable when they fail to meet relevant standards. The revisions also aim to ensure that basic American principles of equality and equal opportunity are upheld throughout all stages of the award-making process and that unlawful discrimination is no longer permitted. Proposed changes also include providing further clarification on the regulatory status of the OMB requirements and on the process for future updates to the government-wide requirements. Finally, OMB also proposes changes to reduce recipient burden. The listed Federal grant-making agencies propose conforming changes to their respective adopting regulations, or, in the case of some agencies and other entities, establishing new adopting regulations or policies. The proposed changes reflect the administration's commitment to transparency, accountability, and proper oversight for the Federal grant-making process. The proposed regulations seek to ensure that American tax dollars are ultimately used to serve the needs of the American public.

Comments to the proposed rule have been accepted through July 13, 2026, with the proposed rule having an effective date of October 1, 2026. Neola will continue to monitor OMB's rulemaking efforts and will be prepared to prepare policy revisions if necessary.

[1]Neola's policy templates may at times use the terms "Board of Education" or "Board" interchangeably with "School District" or "District" when referring to federal grant responsibilities. Regardless of which term is used, the Board of Education (even if the term used is "School District" or "District") as the Local Educational Agency, is responsible for complying with obligations applicable to recipients of federal funds.

This memorandum is intended as general information and not legal advice. No attorney-client relationship exists.

READY FOR PRODUCTION OCTOBER 2026

06 - Legal Alert

Vol. 45, No. 1 - August 2026 Trio of "Christmas Tree" Bills Prompt a Host of Changes in Education Law

Legal Alert

To:	Neola Clients
From:	Gingo & Bair, LLC
Re:	Trio of "Christmas Tree" Bills Prompt a Host of Changes in Education Law
Date:	August 2026

Ohio's education law landscape is changing once again, thanks to an active spring legislative session that ended in mid-June and included the passage of three (3) separate Christmas tree bills. There is a lot to unpack in these bills, which when combined, add up to more than 400 pages of legislative changes. Here is a "brief" glimpse of coming attractions in the world of education law.

SENATE BILL 19 RECAP

Senate Bill 19, which was signed by the Governor on June 24th and takes effect September 23, 2026, establishes, among other things, new requirements for school districts to provide free academic intervention services to eligible students.

Student Diagnostic Assessments

Under SB 19, the Ohio Department of Education and Workforce Development ("DEW") is tasked with approving up to six (6) (formerly five (5)) diagnostic assessments for grades K-3

in both reading and math. The approved diagnostics may now include a computer-based assessment that provides immediate results to teachers.

The bill includes several prohibitions related to assessments. For instance, schools are now prohibited from administering assessments from multiple providers in order to improve state report card ratings but may do so to help guide and inform student instruction. Additionally, schools may not administer reading or math diagnostic assessments from multiple providers to the same K-3 students unless one (1) of the following conditions is met:

- An additional assessment is prompted by a student's Individualized Education Plan ("IEP");
- The results of a student's reading assessment indicate that additional assessment is necessary to determine if the student is at risk for dyslexia; or
- For any other reason deemed appropriate by DEW.

Test providers may seek a waiver from DEW that permits schools to use another diagnostic assessment. Schools may continue to use a reading assessment if they had a contract with a provider that existed prior to September 25, 2025. However, this temporary authority lapses once the contract expires, or by July 1, 2028, whichever occurs first. By February 28, 2028, DEW is required to submit a report to the Speaker of the House and Senate summarizing the number of schools which used diagnostic assessments under an existing contract.

Note that HB 455 includes some minor changes to the same statutes governing diagnostic assessments. However, these changes simply updated the law to include the effective date of the budget bill. The substantive changes were enacted through SB 19.

Math and Reading Curriculum, Improvement Plans, and Advanced Coursework

Changes to math and reading curriculum and services are among the most significant for schools in SB 19. Many of these changes will be addressed during the next school year for full implementation during the 2027-2028 school year.

1. Core Math Curriculum

   A new statute, R.C. 3301.0734, was enacted that requires the DEW to review core mathematics curricula and establish a list of high-quality curriculum and instructional materials in mathematics as well as a list of evidence-based mathematics intervention programs by April 15, 2027. DEW is also required to develop and post a rubric and scoring system that is used to evaluate the curriculum. School districts may use the core curriculum adopted by DEW, or alternatively select different high-quality core curriculum and instructional

materials. DEW is tasked with including each school building's selection of reading and math curricula on their report card, with an indication of whether the curricula is designated as high-quality.

Likewise, DEW is required to develop a rubric and scoring system to evaluate English language arts (also referred to as "ELA") core curricula and determine whether it facilitates a student's skill building and sequential advancement through mastery. The rubric will be posted on DEW's website. DEW will be required to provide a copy of the scored rubric to any entity which submits curriculum for review.

2. Math and Reading Improvement Plans

A separate provision in SB 19 addresses math achievement improvement plans. Legislators initially proposed language which would have required districts to develop math improvement plans for individual students, which is like reading improvement and monitoring plans (often referred to simply as a "RIMP"). However, the final version of the bill instead requires that each school district and community school create a math achievement improvement plan for any school building in which 51% or less of the building's students who took the third-grade mathematics assessment for that school year attained proficient or higher. Plans must be submitted to the DEW beginning in the 2026-2027 school year.

DEW will establish rules regarding content, submission deadlines, and implementation of the plans, and will be required to post the plans on a prominent website location. School buildings that are subject to a plan must use curriculum from a list established by DEW. DEW will also create and publish an optional student math academic intervention template.

An important change to reading achievement improvement plans was also implemented. The law modifies the requirement for submission of a reading achievement improvement plan to apply for each building rather than each district that meets listed criteria. The criteria for when a plan must be developed as established under the previous version of the law remain. A school building or community school that for the past two (2) consecutive report cards either receives a "D" or "F" on K-3 literacy progress measure or less than three (3) stars for early literacy, or that has 51% or less of students who took the third grade ELA assessment attained proficient or higher must develop the plan.

3. Advanced Mathematics Opportunities

A new statute, R.C. §3313.6032, mandates that each school district provide advanced mathematics opportunities for a "qualifying student" who either 1) achieves an advanced level of skill on a math achievement test; or 2) meets the

district's choice of multiple measures under one (1) of the following:

- Accomplished level of skill on a math achievement assessment prescribed by law plus holds an average class grade of A or B in math; or

- Achieves a designated score, as determined by DEW, on a math diagnostic assessment prescribed under state law plus an accomplished level of skill on a math achievement assessment.

4. Districts are permitted to redetermine their choice of multiple measures under this provision annually.

5. Additionally, districts must accomplish all of the following by July 1, 2027:

- Eligible Sixth Grade Students: Enroll each qualifying student in grade six in both a mathematics course for seventh grade that combines seventh and eighth grade state mathematics standards into one school year; and Algebra I in eighth grade (provided that the student achieves at least a proficient level of skill on the required mathematics achievement test for grade eight). Students enrolled in Algebra I must take the state end-of-course examination. Districts are required to notify parents of students who qualify for enrollment in these courses and inform them of the option to opt out by submitting a written request.

- Eligible Students in Grades Three (3) to Five (5): Enroll each qualifying student in grades three (3) through five (5) in advanced mathematics learning opportunities. The law includes additional details about advanced learning opportunities, which are courses that exceed the standard mathematics curriculum for the student's grade level, or services or curricula modifications in mathematics, provided either in person or through electronic means which provide additional rigor or challenge. According to the law, this may include differentiated instruction in which the depth, breadth, complexity, pacing, and acceleration are tailored to each student's individual needs and readiness; or interdisciplinary work.

- Mathematics Placement and Promotion Policy: Adopt a comprehensive mathematics placement and promotion policy within ninety (90) days that includes a curriculum plan beginning in grade three (3) that both:

    - Creates a timeline and explanation for how students will be prepared and placed in Algebra I; and

    - Describes how the school district will provide advanced learning opportunities in mathematics and accommodate each student in grade seven (7) who qualifies.

To support these significant changes in the law, DEW is required to adopt rules regarding placement of eligible sixth grade students based on the student's performance on a mathematics achievement assessment. DEW is also required to designate a score that reflects an accomplished level of skill for each of the mathematics diagnostics assessments selected under state law. Finally, DEW is required to update its model acceleration policy to include provisions for advanced learning opportunities in math.

The law specifies that students will be required to take the designated achievement tests or end-of-course examinations for any mathematics course the student takes because of enrollment in advanced mathematics.

Districts are permitted to offer advanced learning opportunities in math to other students who do not otherwise qualify under the new law if the student meets the district's requirements or would benefit from the same.

6. Free Academic Intervention Services

Beginning in the 2026-2027 school year, districts are required to provide evidence-based academic intervention services (also referred to as "AIS") at no cost to students who demonstrate a limited level of skill in math, ELA, or both on a diagnostic assessment. Students enrolled in a dropout prevention and recovery school, or who have an IEP that includes services related to traumatic brain injury or significant cognitive disabilities, are exempt unless an IEP team determines the services are appropriate.

Academic intervention services may encompass a variety of evidence-based supports, such as:

- High-dosage tutoring that is aligned with a student's classroom instruction through a state-approved vendor. Tutoring opportunities must include instruction time delivered at least three (3) days per week, or at least fifty (50) hours over thirty-six (36) weeks, and may be incorporated into a student's regular classroom instruction. To the extent practicable, districts are urged to provide each student's tutoring services with the same tutor.
- Additional instruction time
- Extended school year
- Participation in learning support programs
- Any other academically centered support services that the district determines will improve academic performance

These services must align with academic instruction and shall be provided in addition to rather than a replacement for existing academic instruction and other services provided to students. All ELA services must specifically align with the science of reading. AIS must not supplant a student's core academic instruction time, except that in grades K-3 the instruction aligned with science and social studies standards may be integrated into core math and reading instruction rather than being taught in separate instructional periods.

AIS may be provided by the district and/or a contracted vendor. The services must align with each student's assessed level of skill and provide for accelerated skill and mastery where possible to help achieve grade-level performance. Even though the law states that students are no longer eligible for services once they demonstrate a proficient level of performance in either math or ELA, it also states that nothing prevents a district from providing intervention services to a student who does not otherwise qualify.

Any students in grades 9-12 who fail to demonstrate proficient or higher on diagnostic assessments or an end-of-course exam in math or ELA and are not required to retake the exam continue to qualify for AIS. Services must align in this case with a student's graduation pathway.

Districts must notify parents that their student will receive AIS prior to initiating the services. The notification must include a description of the services that the student will receive, and who will be providing them. "Periodic" updates must be provided to parents, in addition to resources and recommendations for ways that a parent can support the services.

Districts will be required to report certain data about AIS through EMIS, including:

- The number of qualifying students enrolled in the district;
- The number of qualifying students who receive AIS in math, ELA, or both; and
- The number of qualifying students who receive services from the district, a vendor, or both.

Annually, beginning in the 2027-2028 school year, DEW will randomly identify and review/audit up to five percent (5%) of individual schools operated by a school district to assess AIS services provided. Schools may not be selected more than once every three (3) years. At a minimum, the audit will include document review, staff interviews, and observations of interventions. The audit must assess whether students receive services in accordance with the law, the types and methods of services provided, and the quality of services provided by the school or vendors. Assessment of quality may include consideration of length and duration of services,

specific programs and curriculum used, credentials of staff and service providers, and data regarding student progress.

DEW must provide a written summary of findings and recommendations from any audit within seventy-five (75) days. The district is required to post the report on its website and make it available to any person upon request. DEW will also include the audit as part of the student opportunity profile on the state report card. DEW is authorized to contract with a third party to assist with the audit/review.

7. Professional Development for Math Instruction

   For FY 2026 and 2027, districts may use disadvantaged pupil impact aid for professional development on evidence-based strategies for effective mathematics instruction, and implementation of high-quality core curriculum in math as defined by DEW.

   Additionally, DEW is required to develop a professional development course that focuses on foundational knowledge in mathematics and integrates life skills. A pilot professional development series for school leaders must be provided no later than December 31, 2026.

8. Teacher Licensure

   The State Board of Education shall assess whether each individual who applies for a new valid educator license for grades PreK-8 and who may teach mathematics is able to provide high-quality mathematic instruction. The Chancellor of Higher Education, in consultation with the DEW, shall define proficiency levels for educators, and shall collaborate with the State Board to set appropriate benchmarks. Teachers who do not demonstrate proficiency may not instruct in math, but may instruct in other areas if qualified. Teachers who fail to demonstrate proficiency may retake the test. The State Board is required to develop rules for implementation of this change.

Innovative Education Pilot Programs

SB 19 grants community and STEM schools with the ability to apply for approval of an innovative education pilot program designed to enhance student achievement, engagement, student wellness, and preparation for the workforce and post-secondary education. DEW is tasked with promoting the program and providing technical assistance. DEW is also required to publicize model projects of educational innovation, including ones that use artificial intelligence in instruction. Finally, DEW is required to promote the availability of waivers from education laws and rules to assist with implementation of approved programs.

Youth Organization Access to Students

Upon request, school districts will be required to provide at least one (1) opportunity per year for the representatives of certain youth organizations to 1) provide displays on school property for student recruitment, including informational flyers and use of existing digital communication channels; and 2) be given up to ten (10) consecutive minutes during the school day on a designated date and time to speak with students at school. Districts must also notify parents and guardians about each organization's expected presentation and give them the opportunity to opt their child out of participating.

Youth organizations are defined to include "youth membership organization listed in 36 U.S.C. 30101, 30901, 31101, 40301, 70901, 80301, 130501, 140101, and 154101, that serves young people under twenty-one (21) years of age and has an educational purpose that promotes patriotism, workforce readiness, and civic involvement." Federal citations listed in the definition specifically reference the following federally chartered organizations: Big Brothers, Big Sisters of America; Boy Scouts of America, Boys & Girls Clubs of America; Civil Air Patrol; Future Farmers of America; Girl Scouts of America; Little League Baseball; Marine Corps League; and the Naval Sea Cadet Corps.

As public entities, public school districts are required to ensure that all groups receive equal access to facilities under federal law. The legislature attempted to address this issue by declaring that districts which permit these designated youth organizations to speak or distribute materials are not required to provide any type of "equal access" to other organizations. It is not clear whether this language will provide any type of true legal protection for school districts that refuse similar access for other groups.

Autism Scholarship Programs

Qualifications for the Autism Scholarship Program ("ASP") have once again been modified to clarify that a child is eligible if 1) they have been diagnosed as autistic by a physician or psychologist; 2) is enrolled in a chartered or nonchartered nonpublic school, is home educated, or is a student who is eighteen (18) to twenty-one (21) and received home education but not yet a diploma; and 3) has an education plan developed by the child's district of residence that includes transition services.

Interestingly, under R.C. §3313.6110, a parent of a home-educated student is responsible for issuing the student's diploma. It is presumed that the parent can elect to delay issuance of the diploma in order to access publicly funded transition services through the scholarship program, despite having waived the student's entitlement to a Free Appropriate Public Education.

Department Staffing

DEW is no longer required to hire a full-time physical education coordinator to provide guidance and technical assistance to schools. DEW reported to the Legislative Service Commission that this position is currently vacant, and the duties have already been

distributed to others in the department. It is presumed that DEW will still provide standards and guidance for PE. HB 455 strikes the same language as well, interestingly enough.

Career Tech Education for Home Educated Students

Revisions to the law through SB 19 expressly permit home-educated students to enroll in a career technical education program tuition-free for a partial day to attend a lab. These students will be included in enrolled ADM for the district that operates the program as a part-time student. Funds will be paid in proportion to time spent at the program.

SENATE BILL 276 RECAP

Senate Bill 276 was initially introduced to support Ohio's entrance into a multi-state compact for school psychologists, but became more controversial with the addition of the success sequence instruction and student athlete mobility laws that were also proposed during this session. These additions slowed the bill's progression and triggered several rounds of amendments.

SB 276 was eventually passed by the Senate on June 10, 2026, but did not make it to the Governor's desk until July 1st, due to a delay in receiving all required legislative signatures. It was signed by Governor DeWine on July 7, 2026, and authorizes Ohio to join the Interstate Compact for School Psychologists. The bill also includes provisions on student transportation, athletics, and success sequence curriculum. The bill takes effect on October 6, 2026.

Interstate Compact for School Psychologists

The Ohio Legislature has officially authorized membership in the Interstate Compact for School Psychologists, which will hopefully provide districts with access to a wider pool of professionals. The state has entered into a number of other compacts over the past few years which impact many types of school employees. This is the latest iteration, and one that will hopefully give schools more access to qualified professionals in this field who live outside of Ohio. As a member of the compact, Ohio will be required to offer licenses for qualified individuals who live in other member states, and will need to report information to the School Psychologist Interstate Licensure Compact Commission, the governing body of the compact. Rules will need to be adopted by the state, which might take some time.

Success Sequence Curriculum

The DEW is required to review and maintain a list of approved curriculum and resources for grades six (6) through twelve (12) that instruct in "success sequence." Success Sequence is described in the law as a three-pronged framework for youth and young adults based on research that concludes individuals who complete at least high school, obtain full-time employment, and marry before having children are overwhelmingly less likely to live in poverty.

Presumably beginning in the 2027-2028 school year, school districts will be required to provide instruction on the success sequence, using any of the following:

- A curriculum reviewed and maintained by DEW;
- A different curriculum aligned with the success sequence;
- A curriculum that integrates instruction that is aligned with the success sequence curriculum requirements into the health education curriculum mandated by R.C. §3313.60(A) (which also includes instruction in the nutritional value of food, the harmful effects of drugs and alcohol, sexually transmitted diseases, sexual assault prevention, and awareness about child sex abuse and violence).

School districts must include instruction in one (1) or more courses required for high school graduation. Again, districts may elect to include this instruction in the health course mandated by R.C. §3313.60, summarized above, but are not required to.

Student Athlete Mobility Act

This provision of the law was among the most controversial. School districts that are members of an organization that regulates interscholastic athletics (essentially, the Ohio High School Athletic Association) and that offer extracurricular activities are required to adopt a policy that permits a student who is enrolled in a neighboring school that does not offer an activity to petition for participation in that activity. Interestingly, the definition of "neighboring school" includes not only a high school operated by another district that borders it, but also a separate high school within the same district. Special rules apply for districts that border Lake Erie.

Participants must be of the appropriate age and grade level as determined by the superintendent of the receiving school district. They must also meet all academic, non-academic, and financial requirements to participate. This includes tryouts.

Students are prohibited from participating in the same extracurricular at more than one (1) high school operated by their or another school district or other public high school (including community schools and STEM schools) in the same year. This prohibition includes students whose high school terminates an activity mid-season. These students must wait until the following school year to petition for participation elsewhere.

The new law also permits two (2) neighboring public schools (including community or STEM schools) to partner and establish a single team if neither has enough students to form a team on their own. A "sufficient number" is determined by adding the minimum number of students required for competition in the activity plus half of that number, rounded up to the nearest whole.

OHSAA has released additional information since the passage of the bill, which is summarized in the separate legal alert.

Hybrid Assessment Report

The DEW is required to conduct research, compile data, and prepare a report for the House and Senate standing education committees to consider the creation of a single, statewide hybrid assessment system that provides both criterion-referenced results aligned to the statewide academic standards and nationally norm-referenced results (including national percentile rankings, vertically aligned scale scores, growth measures, and other nationally comparable benchmarking data). The new proposed system must assess the same grade levels and subject areas as the diagnostic assessments, statewide achievement assessments, and end-of-course exams, but be given in place of them.

The report provided to the standing committees must include consideration and data for each of the following:

1. An analysis of what percentage of assessment questions would need to be aligned to the criterion-referenced standards and the norm-referenced content areas to ensure compliance with federal law and establish credible, reliable academic benchmarking;

2. National percentile ranks and national norm-referenced comparisons;

3. Vertically aligned scale scores and growth measures;

4. A computer-adaptive design when practicable;

5. Instructions for how to read and interpret assessment results that include percentile ranges and percentages, including both state and national proficiency;

6. A method or a description of how to compare results between the new statewide hybrid assessment system and the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing;

7. Minimizing the amount of time students spend testing;

8. Producing a growth measure that leverages data from the grade level above and below the grade level being tested to more accurately reflect a year of learning;

9. Returning actionable results within one (1) week of administration of the assessment;

10. Meeting all requirements under the "Elementary and Secondary Education Act of 1965," 20 U.S.C. 6301 et seq;

11. An independent psychometric review; and

12. A detailed cost comparison of the statewide hybrid assessment system against the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing.

Finally, the law declares that the DEW is prohibited from requiring a separate nationally norm-referenced assessment in addition to the statewide achievement tests or end-of-course exams for any grade or subject area covered by the hybrid system unless either federal law requires it, or the General Assembly approves it.

HOUSE BILL 455 RECAP

Finally, House Bill 455, which was signed by the Governor on July 10th and takes effect October 9, 2026, increases the number of State Board of Education members and greatly simplifies the process of filling a school board vacancy. It also gives city school districts an easier path to opt out of civil service.

State Board of Education

Just shy of one (1) year after HB 96 drastically reduced the state board of education from nineteen (19) to five (5) members, HB 455 has increased the membership slightly to seven (7) members. Previously, eleven (11) of the nineteen (19) state board members were elected to their positions. Amendments adopted in the state's biennium budget bill eliminated the elected positions and replaced them with five (5) members appointed by the Governor.

Under the revised law, the Governor must still appoint at least one (1) member who represents each of the following:

1. A rural school district;

2. A suburban school district;

3. An urban school district;

4. A community school; and

5. A chartered nonpublic school.

However, there are no specific requirements for who may serve in the additional two (2) spots. While this may provide the opportunity to increase representation of public schools, it may also result in additional representation for nonpublic schools.

The law addresses a transition period for these changes by specifying how the terms of appointed members will work. Under previous changes enacted through HB 96, members who were elected or appointed before September 30, 2025 remain in office until their terms expire. If any of the elected seats are vacated before the end of the term, or when the terms naturally expire, the positions are abolished and will not be filled. HB 455 struck language that declares the first three (3) appointed members to reach the expiration of their terms or vacate the office shall be abolished, likely because there are currently seven (7) at-large members serving and no longer a need to eliminate any seats. With this change in the law, these seats will remain active. Finally, the law specifies that each initial member who is appointed after the effective date of HB 455 to a seat that is vacant as of January 1, 2027 shall have a term of office that begins on that date, and each initial member shall be appointed by the same date. Members will continue to serve for four (4) year terms.

Civil Service for City School Districts

R.C. §124.011 authorizes a city school district and city to enter into a written agreement which establishes that the school district is exempt in whole or in part from civil service jurisdiction. Many have long argued that civil service does not really make sense for public schools. Over the years, city school districts have worked with municipalities and unions to carve out many, if not all, civil service requirements. However, the process was not easy, often requiring changes to city laws and charters, as well as amendments to CBAs.

Fortunately, this change in the law might make it even easier to do so in the future. Legal counsel should be contacted to discuss the implications of this new provision, including requirements to collectively bargain any changes.

Board Vacancies

R.C. §3313.11 governs board vacancies for school districts, excluding joint vocational school board members who are appointed through a JVSD plan. The statute now expressly includes educational service center governing boards as well.

Important changes to the law were passed through HB 455 that will hopefully reduce the difficulties associated with the appointment of a new member. Under prior law, boards were required to navigate a somewhat confusing appointment process where they were required to appoint a member at the next regular meeting that occurred no less than ten (10) days and no more than thirty (30) days after a seat became vacant. Unexpected vacancies were particularly challenging, as boards had little time to seek community interest and vet candidates.

The revised version of the law should reduce this burden. Now, school boards simply have forty-five (45) days to appoint a new member after a vacancy occurs. There is no defined window of time for when the appointment must occur other than that it must happen within forty-five (45) days, and there is no requirement to appoint at “the next regular meeting.” Appointment can occur at any regular or special meeting that falls within this

forty-five (45) day window. If the board fails to appoint someone within forty-five (45) days, the probate court will take action to fill the vacancy.

The legislature also included language about the process of declaring a seat vacant due to a member's unjustified absence. Under the previous version of the law, school boards were authorized to declare a seat vacant by 2/3 vote if the remaining members determined an absence of at least ninety (90) days was caused without sufficient reason. The vote could not be taken less than thirty (30) days after such absence. Now, the board has no more than forty-five (45) days to take such a vote, and cannot consider someone absent for insufficient reasons if that individual is an active or reserve member of the Armed Forces of the US or Ohio National Guard and is deployed outside the territory of the district or ESC.

Records Commissions

The requirement to create a district records commission gained renewed interest in the last few years as districts statewide were threatened with legal challenges. Under the current version of R.C. §149.41, each city, local, joint vocational, and exempted village school and each ESC must operate a records commission comprised of the board president, superintendent, and treasurer. The commission must meet at least annually to review applications for one-time disposal of obsolete records and schedules of records retention and disposition submitted by any employee. HB 455 revises the law to permit appointments of designees for commission members.

Local School Finance

HB 455 removes a treasurer's obligation under R.C. §135.142 to submit an annual report by August 31st to the state auditor and Director of Education and Workforce. The treasurer is still required to produce the report and submit it to the local board of education for review each year in August. DEW will no longer be required to compile a report with district investments for this program that is sent to the General Assembly.

The bill also eliminates the requirement that school districts annually report to DEW a description of their initiatives funded by disadvantaged pupil impact aid, and for DEW to issue a report with this information to the General Assembly by December 1 in each odd year. In place of this obligation, DEW must develop a uniform mechanism for districts to report this information and will publish the summary on its website by October 31st each year. The summary must include the total disadvantaged pupil impact aid each district and school received for the prior year, and each district/school's expenditures of the funds.

Additionally, a process under R.C. §3313.483 that allowed a school board to seek state assistance if the board determined it may be financially unable to open on the day or to remain open for instruction on all days in an adopted school calendar has been struck. Legislators report that this process is considered obsolete, which motivated the change.

State Education Governance and Report Cards

In addition to removal of outdated references to the prior report card grading system, HB 455 also makes several important substantive changes to report cards. For instance, it eliminates DEW's requirement to submit preliminary report card data for school districts by July 31st. Final report cards will still be released no later than the 15th day of September (or the preceding Friday, if the date falls on a Saturday or Sunday). DEW is no longer required to include in a report card a report on student success in meeting state physical education benchmarks, compliance with the Women, Infants, and Children (WIC) health and nutrition policies, and participation in the PE pilot program. DEW is also no longer required to annually rank public schools by student performance growth using the value-added progress dimension or other related measures.

On a positive note, HB 455 modifies the four-year and five-year adjusted cohort graduation measures for students on IEPs who have met diploma requirements but defer graduation. These students will now be counted as graduates. Schools previously took a hit on report cards when special education students deferred graduation to access transition services and programs.

HB 455 modifies the post-secondary readiness measure as well by modifying several of the ways that students demonstrate post-secondary readiness. Specifically, students who achieve both of the following will be counted:

1. Attain a remediation-free score in ELA on a nationally standardized assessment or a score of at least advanced on the end-of-course ELA II exam; and

2. Attain a remediation-free score in mathematics on a nationally standardized assessment or a score of at least advanced on the end-of-course examinations for both Algebra I and Geometry.

Alternatively, students who earn at least twelve (12) college credits through any combination of the following also demonstrate readiness:

1. Advanced standing programs including CCP;

2. Earning a score of three (3) or higher on an Advanced Placement examination, or four (4) or higher on an International Baccalaureate examination (which equates to three (3) college credits).

The other qualifiers that existed prior to HB 455's passage remain the same for this measure.

DEW will now report the four-year and five-year adjusted cohort graduation rates in the list of measures that do not receive an assigned performance rating.

Additional provisions establish that the Director of Education and Workforce is no longer required to submit an annual report to the General Assembly and Governor that outlines the status, needs, and major problems of the public schools in Ohio. This report previously included recommendations for necessary legislative action and a ten (10) year projection of Ohio's public and nonpublic school enrollment, listed by year and grade level. Similarly, the state board is no longer required to annually report activities of the department, problems and needs of education in Ohio.

Licensure, Training and Criminal Background Checks

DEW is required to develop a list of approved state training programs that are more rigorous than the previously identified competency-based training for the science of reading, which must be completed every five (5) years for certain school employees. The law further states that the new training may be taken in place of the current science of reading courses.

A new law was passed in HB 455 that authorizes the State Board of Education to add additional grade levels to a valid alternative resident educator license which authorizes the individual to teach at any grade level from prek-12, or any combination of grade levels as assigned by the employing school district due to staffing needs. The following conditions must be met:

- The employing district must inform the state board that due to local staffing needs, the district plans to assign the educator to a grade level outside of their current license;
- The educator is teaching a subject aligned with their bachelor's or graduate degree, professional experience, or demonstrated subject matter competency;
- The educator possesses the knowledge, skills, and professional capacity necessary to instruct students at the assigned grade level; and
- The educator completes any required pedagogical training prescribed by the State Board within the timeframes established.

Statutes governing background checks for both teaching and nonteaching staff have been updated to include new disqualifying offenses. Individuals who have committed the relatively new crime of grooming as well as strangling and domestic violence are not eligible to be issued a license or permit. The bill also adds strangulation, grooming, and prostitution (unless a person was coerced into committing the offense), to the list of criminal offenses that disqualify a person from employment in a public school, nonpublic school, or ESC.

Enrollment, Attendance and Truancy

HB 455 helps to resolve an ambiguity in the law regarding parents who have never been married. Under current law, an unmarried mother is presumed to be the child's sole residential parent and legal custodian absent a court order that declares otherwise. R.C. §3313.64(A)(1)(a) now states that the term "'*parent" means either parent, unless the parents have never been married to each other . . . in which case "parent" means the parent who is the residential parent and legal custodian of the child*." This language will allow a child to enroll in the school district where the child's residential parent and legal custodian resides. This likely also means that a child who is enrolled in a district where a "noncustodial" parent resides may not be able to continue attending that district tuition free.

A revision of R.C. §2151.354 now grants the juvenile court jurisdiction over an unruly child during the subsequent school year for the purpose of monitoring the child's school attendance. Additionally, the bill modifies a criminal statute that used to require a child be declared a delinquent before an adult faced criminal charges for contributing to that child's habitual truancy. This designation is no longer necessary for an adult to be charged with the crime, which is a misdemeanor offense.

These provisions enhance recently modified attendance and truancy laws by authorizing juvenile courts to play a more active role in monitoring student attendance. It also reduces the bar for adults to face criminal repercussions for interfering with a child's school attendance.

Cleanup of Old Ohio Graduation Test References and EdChoice Phase-in

Now that Ohio Graduation Tests are truly a thing of the past, the legislature took the opportunity to strike legal references to them and remove end-of-course examination phase-in language. The legislature also struck language regarding EdChoice changes that applied through 2025-2026. These changes are not substantive for schools at this point. The effects were addressed in previous years.

EMIS Tweaks

There are several amendments to the DEW revision process for EMIS manuals and guidance. Current law establishes a formal review process that requires DEW to post new or updated EMIS guidelines on the department's website for public comment. HB 455 revisions clarify that this process is limited to changes in the manual, and further that DEW is not required when the manual is updated to reflect changes in state or federal law that take effect in less than ninety (90) days. The posting and comment procedure need also not to be followed when DEW posts supplemental guidance documents designed to assist districts in understanding and using the EMIS system, or when removing data from the EMIS guidelines/manual to reduce the burden of reporting for districts.

This change may shield DEW from receiving both helpful public comments and scrutiny when they issue guidance documents. DEW has received criticism in the past for using the EMIS guidance and manual to implement changes or take positions that may not be

required or supported by current laws and regulations. These changes may cause concern as a result.

Innovative Education Pilot Program Changes

R.C. §3302.07 has been modified to allow community schools and STEM schools to apply for innovative education pilot programs. Previously, only public schools, ESCs and chartered nonpublic schools could apply. One benefit of the program is that schools can receive waivers from certain state mandates.

DEW is directed to do the following. They are tasked with promoting innovative educational programs that are designed to increase student achievement and engagement, improve student wellness, and prepare students for post-secondary or the workforce. DEW is also required to provide technical assistance to schools in designing and implementing the programs and publicize model projects of educational innovation (including the use of AI in instruction). Finally, DEW is required to promote the availability of waivers from education laws and regulations that serve as barriers to the program.

HB 455 also officially ended then school districts of innovation designation, primarily because schools can apply for the Innovative Education Pilot which is considered more flexible.

Elimination of the Tutor Ohio Kids Program

HB 455 terminates the Tutor Ohio Kids Program, a program that was started a few years ago with $2.4 million of federal funds granted through the American Rescue Plan Act. A designated ESC was responsible for hiring employees and working with volunteers to provide tutoring and remedial services. In light of the program's termination, the State Teachers Retirement System/STRS and School Employees Retirement System/SERS statutes have been updated to remove reference to the tutors. Likewise, R.C. §3313.7118 has been updated to remove reference to the program, and now directly lists the entities that must provide diabetes informational materials to elementary school students (which includes all public schools and ESCs).

Student Discipline and Cell Phone Policies

Under current law, schools are required to post their suspension, expulsion, removal, and permanent exclusion policy, transportation discipline policy, the district's policy excluding students from extracurriculars, and the district's cell phone policy, in a central location in each school building. HB 455 authorizes the board to post the policies on their websites as an alternative.

Work Permits for Minors

HB 455 permits 14– and 15-year-olds to be employed between the hours of 7:00 p.m. and 9:00 p.m. on any night before a day that school is not in session if the minor receives approval from a parent or guardian. The bill also requires a minor who wants to receive an age and schooling certificate to submit a minor work hour notification form that is signed by a parent/guardian to the superintendent or chief administrative officer. The form will be created by the Department of Commerce and will provide notice of the hours that a minor may work in Ohio. Signature on the form serves as an attestation that the parents have received notice of the information on the form.

College-preparatory Boarding Schools

References to college-preparatory boarding schools have been struck throughout Chapter 33. Currently, there are no college-preparatory boarding schools operating in the state. This will likely have no substantive impact on public schools.

Remote Assessments for Internet- and Computer-based Community Schools

Internet- and computer-based community schools, also known as e-schools, may allow students to complete any state mandated assessments remotely in an online format under certain circumstances. Efforts must be made to ensure the students are not cheating and the tests are secure. These schools must also provide information on testing and proctoring options to parents, conduct a meeting with parents, and otherwise accommodate each parent or guardian's preferred testing method. Schools must also administer in-person tests when a student's IEP indicates it is appropriate.

Automatic Closure of Community Schools

HB 455 revises the criteria that results in automatic closure of a poorly performing community school. The closure will no longer be based on the performance ratings in the school's report card, but rather on how the school ranks among other public schools on the performance index and the value-added progress dimension gain index (based on grades enrolled in the school). Schools that serve up to third grade and rank in the bottom five percent (5%) for the performance index score for three (3) consecutive years will be closed (excluding dropout prevention and recovery schools and certain special education schools). Schools that educate grades 4-12 and are ranked in the bottom five percent (5%) for the performance index score plus have been ranked in the bottom sixty percent (60%) in the community school closure value-added progress dimension gain index will also be closed. The revisions include phase-in language, with full implementation occurring in 2028-2029.

Final Reflections

SB 19 and HB 455 have triggered a new wave of change in the education law landscape. Comments from legislators in recent months foreshadowed that the state legislature had

big plans for education-related change. Predictions have become reality with these two (2) comprehensive bills.

Unfortunately, we have discovered that whenever the legislature attempts to merge multiple initiatives into a “Christmas tree” bill, mistakes are often made and legislative fixes are required. Time will tell if these bills create unanticipated stumbling blocks. Meanwhile, school districts have one (1) year to prepare and adjust before a new biennium budget is proposed next year.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding the Sunshine Law and its application to a particular situation should be addressed to the school district’s legal counsel for specific legal advice.

READY FOR PRODUCTION OCTOBER 2026

07 - Memorandum

Vol. 45, No. 1 - August 2026 Federal Reorganization Proposal

Memorandum

To:	Neola Clients
From:	Neola, Inc.
Re:	Federal Reorganization Proposal
Date:	August 2026

The federal reorganization proposal could significantly impact how education, civil rights, privacy, disability, and equity-related responsibilities are administered. Supporters view the proposal as an effort to improve efficiency and align expertise, while critics have raised concerns about its potential impact on the U. S. Department of Education's civil rights infrastructure and accessibility for students, families, and school districts.

The U. S. Department of Education recently announced several interagency agreements ("IAAs") that could shift certain functions to other federal agencies, including DOJ. While many questions remain about how these changes will be implemented, one thing is clear - the laws themselves, and your school's compliance obligations, have not changed.

Neola, Inc. will continue to watch these developments closely and share any updates and practical guidance as more information becomes available.

This memorandum is intended as general information and not legal advice. No attorney-client relationship exists.

READY FOR PRODUCTION OCTOBER 2026

08 - Legal Alert

Vol. 45, No. 1 - August 2026 Recording and AI Processing of Communications on School Property and at School Events

Legal Alert

To:	Neola Clients
From:	Peters Kalail & Markakis Co., L.P.A.
Re:	Recording and AI Processing of Communications on School Property and at School Events
Date:	August 2026

For nearly a decade, Policy 2461 – Recording of District Meetings Involving Students and/or Parents has been the Board's primary response to parents' inquiries related to whether they can record an IEP or Section 504 team meeting or other meetings involving students and/or parents (e.g., parent-teacher conferences). Several years ago, Neola amended Policy 2461 to address the emerging practice of parents attempting to use covert means (e.g., AngelSense devices) to listen-in or record their student's daily activities at school. Today, with advancements in technology, it became clear it was time for Neola to take a new look at the topic of how best to regulate when a person is permitted to record (and/or AI process) communications that take place on school property and at or during school events.

New Policy 7540.10 and its accompanying Administrative Guideline 7540.10 are Neola's attempt to address this topic from a more comprehensive perspective that better aligns with the types of devices that building administrators and school employees may now

encounter, or wish to use, at school – e.g., AI-enabled eyewear that quietly transcribes hallway conversations, pendant microphones that record and/or summarize an entire school day (possibly without ever saving an audio file), and devices that are enabled with facial-recognition software that is capable of identifying a specific student from a passing glance.

Given that Policy 2461 was originally drafted for a world of handheld tape recorders and written consent forms, Neola recommends your board retire Policy 2461 and adopt new Policy and Administrative Guideline 7540.10 — Recording and AI Processing of Communications on School Property and at School Events. This Legal Alert explains why a wholesale replacement, rather than further amending Policy 2461, is the right approach; what the new framework covers; and what your Board and administrative team should do to prepare for adoption.

The Origins of Policy 2461 and Why It Has Become Dated

As mentioned above, Policy 2461 was originally offered as a means for boards of education to answer the narrow question: may a parent audio record an IEP or Section 504 team meeting, so that the parent can meaningfully understand and participate in the process?[1] The policy offered districts two (2) competing models — recording presumptively permitted with advance notice (Option #1), or recording prohibited absent a showing that it was necessary for the parent to understand the IEP or 504 process (Option #2) — and extended a similar, secondary choice to other meetings such as parent-teacher conferences. Video recording received a single sentence: it is "strictly prohibited," full stop.

The policy's only other substantive provision addresses a scenario nobody anticipated when Policy 2461 was originally drafted: a parent placing a recording or two-way communication device inside a student's book bag or on the student's person. That provision was added specifically to respond to the rise of GPS-and-audio monitoring products such as AngelSense, marketed to parents — often parents of nonverbal or otherwise vulnerable students — who wanted independent, continuous insight into their child's school day. The revision required written Superintendent approval before such a device could be placed on or with a student: a sensible, narrow fix for a specific product category.

This history explains both Policy 2461's strength and its limitation. While Policy 2461 is well-suited to address the issues of parents recording special education meetings and parent-placed monitoring devices, it has never addressed employees, the public, Board meetings, school events, video recording generally, livestreaming, or artificial intelligence. Given that all these groups are now impacted by the current technological advances in the area of recording and AI-processing of communications, Neola decided it was time to expand the scope of its guidance on this subject.

Modern Technology Has Outgrown Policy 2461

The recording landscape Policy 2461 was written for — a parent with a handheld recorder or a smartphone — bears little resemblance to what a building administrator may now encounter in a hallway, a classroom, or a meeting.

Camera-equipped smart eyewear is now a mainstream consumer product. Popular lines of AI glasses span several price points — from roughly $299 entry-level frames to a $799 display-equipped model — with some of the more expensive models including built-in cameras, a multi-microphone array, and an always-available AI assistant that can be summoned with a spoken wake phrase. The glasses look, at a glance, like ordinary sunglasses. Manufacturers commonly rely on a small indicator light as the primary signal to bystanders that recording is occurring, but the light is easy to miss, particularly because many people do not yet know to look for it. Reporting has also documented low-cost modification kits capable of disabling the light and the emergence of facial-recognition capability in camera-glasses hardware. A person wearing ordinary-looking glasses may therefore be able to record students covertly or identify a specific student by name without drawing meaningful attention to the device.

The risk is not limited to the immediate loss of privacy. Images of minors captured in schools or at school events may be copied, uploaded, analyzed, altered, or used as source material for AI-generated content without the child's or parent's knowledge. Because smart glasses permit hands-free recording while the wearer appears to be looking normally at the child, school personnel and families may have no realistic opportunity to intervene before the image leaves the premises. This safeguarding concern supports treating covert wearable recording as materially different from ordinary, visible photography.

A second, and for schools equally significant, category is the standalone AI wearable: a pendant, clip, or lanyard-worn microphone —designed to be worn all day and to passively transcribe and summarize everything the wearer hears, often without ever retaining the underlying audio in a form anyone could later review. That last feature is the one Policy 2461 is least equipped to handle. Policy 2461 regulates a "recording" — something captured and kept. A device that generates a written summary of a confidential IEP meeting and then discards the audio has not made a "recording" as Policy 2461 would understand the term, even though it has extracted and repackaged the same confidential content a recording would have captured.

For implementation purposes, Policy 7540.10 includes a technology-neutral definition of "AI Wearable Device" that covers eyewear, headwear, pendants, pins, clips, wrist-worn devices, and similar wearable items containing a camera, microphone, computer, or other technology that permits the user to record, transmit, transcribe, summarize, identify, or otherwise process audio, video, images, or communications. The definition applies to prescription and non-prescription devices and turns on capability rather than brand name, outward appearance, or primary function.

Why Neola Recommends a New Policy Instead of Amending Policy 2461

Once the relevant technology moved beyond "does a parent get to hit record," three (3) drafting realities made a standalone policy the better vehicle than a further round of amendments to Policy 2461:

- **Different audience.** Policy 2461 speaks only to students and parents in the context of meetings. The conduct districts now need to regulate involves employees (disciplinary interviews, AI notetaking apps used around students), members of the public (school events, Board meetings), and students outside the meeting context (recording classmates in a classroom or locker room). A policy captioned "Recording of District Meetings Involving Students and/or Parents" cannot organically absorb rules for a spectator livestreaming a football game or an employee's right to record a pre-disciplinary hearing.

- **Different legal footing.** As discussed below, the Board's authority to restrict recording rests on different legal footing depending on the setting — broad proprietary and custodial authority inside a classroom or a confidential meeting; a narrower, First Amendment–constrained authority at a public Board meeting or public event. A policy organized around "meetings involving students and parents" has no natural place to draw that distinction. Policy 7540.10 is instead built around a differentiated framework based on modality, setting, and the nature of the conduct. Its graduated rules are able to address a variety of circumstances, from the most protected public settings to the most restricted non-public and biometric contexts.

- **A new regulated activity, not just a new device**. "AI Processing of Communications" is defined independently of whether any recording is retained, precisely so that transcribe-and-discard tools are covered. That is a different regulatory object than "recording," and folding it into Policy 2461 would have required either distorting 2461's core focus or bolting an unrelated AI section onto a policy the Board and staff have long associated narrowly with IEP meetings. Placing the new policy in the 7000 (Property) series, rather than the 2000 (Program) series where Policy 2461 is located, also better reflects that the Board's authority to regulate in this area flows substantially from its control of school property, not solely from special education procedure.

Rather than layer AI concepts onto a meeting-specific policy, Neola has elected to build a single, comprehensively defined framework.

The Legal Bases For Why a School District Can Restrict What the General Public Cannot

Ohio is a one-party consent state; pursuant to Ohio Revised Code § 2933.52, a person who is a party to a conversation, or who has the consent of at least one party, may lawfully

record it without committing a crime.[2] That statute answers the question "is this recording a crime?" It does not answer the different question "may a board of education, as the owner and operator of school property and as a public employer, impose a stricter rule as a condition of being on that property or participating in that meeting?" Policy 7540.10 answers the second question directly; the fact that Ohio permits one-party consent recording does not override the Board's policy, because the District, as a political subdivision, may impose restrictions more restrictive than state law as a condition of access to non-public school settings and proceedings.

This authority, however, is not unlimited, and the new policy respects these limits, which move along a spectrum:

- At the most protected end, individuals recording public officials performing official duties in public settings — most notably, members of the public recording the open portions of a board of education meeting under Ohio's Open Meetings Act — exercise a right with First Amendment dimensions.[3] The board may impose only reasonable, viewpoint-neutral time, place, and manner restrictions: equipment must be unobtrusive and may not block aisles, interfere with the sound system, or disrupt the proceeding, but recording itself cannot be banned or singled out based on the content or viewpoint of the person recording.

- In the middle, at public school events — games, concerts, graduations — the board similarly cannot forbid recording outright, but may impose non-disruption and safety-based restrictions, and may prohibit narrow categories of conduct such as commercial recording or biometric identification, because these events, while open to the community, occur on school property the board actively supervises for the safety of children.

- At the most restricted end — classrooms during instruction, IEP and Section 504 team meetings, disciplinary proceedings, and any other non-public setting — the Board is acting as proprietor of nonpublic school space and as the entity legally responsible for the confidentiality of the proceedings. Courts have long recognized that schools possess distinct authority to regulate conduct on their property that the government could not exercise in a traditional public forum, given the custodial relationship schools have with children, the confidentiality obligations FERPA and Ohio's student privacy statute impose, and the need to protect the integrity of processes like IEP team deliberations and employee discipline. It is this authority — not R.C. § 2933.52 — that allows the Board to require advance notice before a non-public meeting is recorded, and to prohibit covert recording and covert AI Processing altogether, even by a participant who would otherwise be entitled to record under the one-party consent statute.

How the New Framework Treats the Settings That Matter Most

1. **Special Education Meetings**

   The new policy preserves — and, in some respects, strengthens — the core protection Policy 2461 always aimed to provide: a parent's ability to record an IEP or Section 504 team meeting when doing so is necessary for meaningful participation. Policy 7540.10 makes audio recording by both the parent and the District the default rule, closer to Policy 2461's Option #1 than Option #2, while preserving advance notice and simultaneous District recording. Critically, the policy expressly recognizes that lack of advance notice cannot, by itself, be used to prevent a parent from recording an IEP or Section 504 team meeting when recording is necessary for meaningful participation — aligning District practice with federal guidance on this point. Video recording of these meetings remains deliberately unaddressed as an affirmative right based on the reasoning that adding language on video could be read, incorrectly, as creating a right that does not exist under IDEA or Ohio law, so the new policy — like Policy 2461 before it — focuses on audio recording.

   A parent's right to audio record an IEP or Section 504 Team meeting for purposes of meaningful participation should not be confused with a general right to observe or record classroom activity. IDEA gives parents an expanded role in evaluating their student, determining placement, and developing the IEP, but it does not create a general entitlement for a parent or representative to observe a current or proposed classroom or to record classroom activity. Classroom access remains governed by State and local law and board policy. A separate analysis, however, may be required if a parent or student asserts that observation, recording, or use of a particular device is necessary because of a disability.

2. **Public Board Meetings**

   This is an entirely new category for the District's recording rules — Policy 2461 does not address board meetings at all. Policy 7540.10, read together with Bylaw 0169.1 – Public Participation at Board Meetings, establishes that members of the public may record, livestream, or photograph the open portions of Board meetings without advance notice, subject only to the reasonable time, place, and manner restrictions described in Section IV above. The presiding officer retains authority to relocate or stop recording that disrupts the meeting, blocks views or exits, or captures information properly discussed only in executive session.

3. **Employee Investigatory and Disciplinary Meetings**

   This, too, is new territory; Policy 2461 says nothing about employees. The new framework recognizes that any participant in an investigatory interview, pre-disciplinary meeting, or grievance proceeding — the District, the employee, or a union representative — may record, provided the intent to record is disclosed at the outset; no participant's consent is required beyond that disclosure. Covert recording

by any party, including the District, is prohibited. District-made recordings of these proceedings are personnel records, not student education records, and are handled under Ohio's public records law and applicable collective bargaining agreements rather than FERPA. The policy also flags, as a recommended provision, an employee's right to request union representation before an investigatory interview that could lead to discipline — a right protected independently under Ohio's public-sector collective bargaining law.[4]

4. **Advance Notice and the Ban on Covert Recording**

   Across every non-public setting, the policy imposes one consistent baseline: anyone who intends to record, transcribe, summarize, or otherwise AI-process a conversation must say so before or at the start of the interaction, and covert recording or covert AI Processing is prohibited District-wide, for every category of person, regardless of whether the underlying conduct would otherwise be lawful under R.C. § 2933.52. The use of a tool that produces a word-for-word transcript or summary without retaining an audio file does not avoid the notice requirement or the need to evaluate applicable consent law. This is the throughline connecting IEP meetings, employee discipline, and ordinary employees' conversations in the hallway: the Board is not attempting to prohibit recording or AI Processing outright in these settings, only to prohibit doing it secretly.

AI Processing of Communications: Regulating the Content, Not Just the File

The single most consequential drafting choice in the new policy is the decision to regulate "AI Processing of Communications" as a category entirely independent of "recording." A recording, under Policy 2461 and under the new policy alike, is something captured and retained in a fixed medium. But a growing share of AI notetaking and "always-on memory" tools are not designed to retain anything: they listen, transcribe, extract, and summarize in real time, and in many configurations the underlying audio is never stored anywhere a person could later retrieve it. A policy that only regulates "recording" leaves a device operating in this way entirely unregulated on its plain language, even though the device has just produced a written summary of a confidential IEP meeting, a disciplinary interview, or a counseling conversation.

Policy 7540.10 closes that gap directly: AI Processing of Communications is defined to reach any technological means of acquiring and acting on the substance of a communication, regardless of whether the underlying communication is stored or retained in its original form. The same notice requirements that apply to audio recording in non-public settings apply equally to AI transcription and summarization — the absence of a retained recording is expressly not an exemption. The practical consequence for administrators is that a parent's phone quietly generating a meeting summary through an AI notetaking app, or an employee's smart pendant summarizing a hallway conversation, is

subject to exactly the same advance-notice and anti-covert-processing rules as someone holding up a recorder.

This matters most acutely for student privacy. An AI-generated summary or transcript of an IEP team meeting, if maintained by the District and directly related to an identifiable student, is a student education record under FERPA and R.C. § 3319.321 just as a traditional audio recording would be.[5] Policy 7540.10 and AG 7540.10 therefore address not merely whether a tool automatically uploads meeting content, but the full data lifecycle: where content is transmitted and stored; whether vendor personnel or contractors may review it; how long source content and derivative outputs are retained; whether content may be used to train or improve an AI model; whether it may be linked with information from other services; and how deletion is accomplished. A parent generally may consent to those risks as to information concerning the parent's own child, but has no authority to consent on behalf of another student whose information the same device may capture. The Policy establishes the controlling safeguards, and the AG provides the administrator's inquiry, documentation, and response procedures.

Policy 7540.10 further establishes the criteria the Superintendent must evaluate before authorizing an employee to use an AI recording or transcription tool. AG 7540.10 operationalizes that requirement through a written request, review of privacy and data-use terms, documentation of the approval decision and its conditions, and renewed review when software features, vendor terms, integrations, or data practices materially change. Approval is therefore device-, purpose-, and configuration-specific; it is not a one-time clearance based merely on a vendor's statement that no audio file is retained.

Not every image or recording that includes a student, however, is automatically an education record. The relevant questions are whether the District maintains the material and whether it is directly related to or focused on an identifiable student. A general recording of a school play, athletic event, graduation, or other group activity ordinarily differs from footage created or maintained to document a particular student's conduct, performance, discipline, services, or educational program. Administrators should make that distinction before classifying, disclosing, or responding to a request for recorded material.

The Particular Danger of Biometric Identification

The new policy singles out biometric identification — facial recognition and voice recognition used to identify a specific person rather than merely to transcribe words — as the most restrictive category of technology it regulates, and for good reason. Unlike a transcript or a video recording, which requires a person to later review the content to learn who said what, biometric identification technology can name a specific, identifiable minor in real time, without the wearer doing anything more than looking in that student's direction.

This is no longer hypothetical. Camera-equipped smart glasses have already been reported combining live video capture with third-party face-search services to return a stranger's name and other identifying information within seconds of a passing glance, and at least one major glasses manufacturer is reported to be building facial-recognition capability directly into its 2026 hardware. In a school setting — where the subjects are minors, where R.C. § 3319.321 independently prohibits release of personally identifiable student information to any person without parental consent, and where an unknown adult identifying a specific child by name at a youth sporting event or in a school parking lot raises acute safety concerns — the stakes are categorically different than in the general public.

Policy 7540.10 responds by prohibiting biometric identification outright in non-public settings absent written consent from every person who could be identified, and by prohibiting active, directed use of biometric identification to identify specific students at public events and in publicly accessible areas of school property — a restriction the policy carefully distinguishes from ordinary photography or video in which faces simply happen to appear. That distinction matters; the new policy is not attempting to ban cameras at graduation. It is banning the deliberate use of identification technology against children on school property, which Neola believes is defensible as an exercise of the Board's property-control and student-safety authority even in settings that otherwise remain open to public recording.

Notwithstanding the preceding, it is important to recognize that smart glasses and head-mounted cameras may also function as accessibility tools. For a person who is blind or has low vision, the same technology that creates recording and identification risks may assist with navigation, obstacle detection, text recognition, or conversion of visual information to audio. District procedures must therefore avoid treating the form of the device as conclusive and instead must route accommodation requests through the applicable IEP, Section 504, or disability-access process before excluding the device.

Banning Student Possession of AI-Enabled Wearable Devices

Neola recognizes that many districts want more than the ability to ask a student to turn off a smart-glasses camera. They want the authority to prohibit students from having an AI Wearable Device on campus at all — unless the device is a documented IEP or Section 504 accommodation — and to confiscate a device found in a student's possession, releasing it only to a parent or guardian, not the student.

For this reason, Policy and AG 7540.10 specifically goes beyond – in the Student-Specific Provisions – restricting the use of a AI-enabled recording device without another person's knowledge and restricting recording during instructional time in classrooms and other instructional spaces, to prohibit a student from possessing, wearing or using an AI Wearable Device (e.g., camera-equipped smart glasses, AI-enabled recording pendants, or similar wearable devices) on school property or at school events. A device possessed in

violation of this provision may be temporarily confiscated and only released to the student's parent or guardian. Please note, the policy and AG both offer an option to exempt smartwatches from this ban, and both exempt devices required as accommodations pursuant to a student's IEP or Section 504 Plan.

Neola maintains it is legally permissible to ban such devices provided the Board complies with the four (4) conditions outlined below. A blanket, content-neutral ban on a defined category of wearable device is not the kind of expressive conduct Tinker v. Des Moines protects[6]; it is closer to the routine personal-electronic-device rules (cell phones, vapes) that courts have long allowed schools to enforce under their custodial authority over students on campus. Confiscating a device that a student is not permitted to have in the first place does not require the individualized reasonable-suspicion showing that New Jersey v. T.L.O. requires for searching the contents of a device[7] — that standard remains fully applicable, and is already built into the AG, before anyone looks at what is on the device. To keep the ban on solid footing, the Board needs to (1) preserve the IEP/Section 504 and accessibility-tool carve-outs (which the policy and AG do); (2) enforce the rule evenhandedly across all students; (3) return — never destroy or permanently retain — a confiscated device, and only to a parent or guardian; and (4) publish the rule clearly before enforcing it.

Please note that if a district elects to prohibit an adult visitor from bringing smart glasses or another prohibited wearable into a non-public school setting, it should decide in advance whether the individual must return the device to a vehicle or may surrender it temporarily for safekeeping. Any surrender procedure should identify who receives the device, document the transfer, prohibit access to the device's contents, and provide for prompt return when the person leaves. Individuals who rely on prescription smart glasses should receive advance notice to bring conventional prescription eyewear unless an accommodation applies.

Notice Is a Precondition to Enforcement

None of the protections and prohibitions discussed above mean anything if the people subject to them do not know about them. For example, a district cannot discipline a student for violating a rule it never published, cannot persuasively tell a parent their recording was "covert" under a policy the parent was never shown, and cannot expect an employee to understand their own recording rights in an investigatory interview if no one has ever explained them. Consequently, the new policy and AG include provisions that address the need for appropriate advance notice and training of staff. Following adoption of Policy 7540.10 and the issuance of AG 7540.10, and before your District relies on them to deny some's attempt to record/AI-process, confiscate a device, or discipline anyone for violating the policy, the administration will need to ensure the terms of the restrictions and procedures outlined in the policy and AG are communicated to all the relevant parties.

To this end, AG 7540.10 proposes including a plain-language summary of the policy in the

annual Student Handbook. Neola further recommends the District treat that provision as a floor, not a ceiling, and issue appropriate notice through at least the following channels:

- A general, District-wide communication — website posting, newsletter, or email to all parents, students, and staff — at the time the policy is adopted and again at the start of each school year, describing the new recording and AI Processing rules in plain language.

- The Student Handbook and Code of Conduct, so that a consequence for covert recording, undisclosed AI Processing, or possessing a prohibited wearable device rests on a rule the student and parent actually received, not merely one the Board adopted.

- IEP, Section 504, disciplinary, and other non-public meeting invitations. The advance-notice obligation in the AG's Procedures for Non-Public Meetings only works if parents learn about it before they walk in the door. A single sentence in the meeting invitation or notice letter — "If you intend to record this meeting or use an app to transcribe or summarize it, please let us know in advance" — converts a paper requirement into a workable one.

- Employee onboarding and handbooks, particularly the recording rights and obligations that apply to investigatory and disciplinary meetings, and any required notice to recognized employee organizations before the employee-specific provisions take effect.

- Signage or program notices at public events and Board meetings should identify smart glasses, AI-enabled recording pendants, and transcription applications in plain language; explain that an indicator light or the absence of a saved audio file does not exempt a device from the policy; distinguish the rules applicable to students from those applicable to adults; and remain consistent with the copyright advisory the AG offers pertaining to performances.

These above are more than good communication practices. If the District ever needs to enforce these rules — denying a parent's request to place a device on a student, disciplining a student for covert recording, defending a decision in a grievance or due process hearing — the first question a hearing officer, arbitrator, or reviewing court is likely to ask is whether the affected person had fair notice of the rule. Districts that can point to a handbook provision, a meeting notice, and a dated communication will be in a materially stronger position than districts relying on the fact that the Board adopted a policy at a public meeting.

Practical Guidance When an Administrator Suspects They Are Being Recorded

The Policy and AG are built around defined settings — classrooms, meetings, events — on or connected to school property. As such, they do not squarely address a scenario

administrators regularly encounter: a phone call with a parent, an employee, or a supervisor, where the administrator suspects, but doesn't know, that the other party is recording. To that end, Neola offers the following as practical, non-binding guidance for such situations, but cautions administrators with specific concerns should consult counsel:

- **Ask directly:** "Are you recording this call?" is a fair question, and how the person answers matters.

- **If the person admits to recording:** the administrator may ask them to stop. If they decline, a reasonable response is to state that the administrator will also record the remainder of the call, and/or to ask the person to send the administrator a copy of their recording once the call ends. Because Ohio is a one-party consent state, the administrator does not need the other party's permission to record a call the administrator is a party to; the value of announcing it is transparency and creating an equally complete, contemporaneous record.

- **If the administrator elects to record:** say so and consider telling the other party how the recording will be treated — as a public record subject to Ohio's Public Records Act if the call concerns a personnel matter, a vendor dispute, or other non-student business, or as a student education record under FERPA and R.C. § 3319.321 if the call concerns a particular student. Again, this is a matter of transparency, not legal obligation, but it avoids surprises later and reduces the odds the call becomes a public-records dispute in its own right.

- **If the person denies recording:** note it. Log the date, time, the fact that the question was asked, and the person's exact answer. If a recording of that same call later surfaces in a grievance, due process hearing, or litigation, the administrator's contemporaneous log of the denial may support an argument that the recording should be given little weight or excluded as incomplete or unreliable — the administrator was denied a fair opportunity to make an equally complete, simultaneous recording precisely because the other party denied that one was being made. Whether such an argument succeeds will depend on the forum and its rules of evidence, and administrators should not assume the recording will be automatically excluded; but a clear, contemporaneous log meaningfully improves the District's position and costs nothing to create.

- **For calls the administrator can anticipate will be sensitive** — a disciplinary conversation, a harassment complaint, a contentious parent call — the cleanest practice is to state at the outset that the District may record the call for accuracy, which avoids the entire question.

When a Parent Reports That Their Child Covertly Recorded Wrongdoing

A related, harder scenario: a parent calls to say their child secretly recorded another student bullying them, or a staff member mistreating them, in violation of Policy 7540.10.

The District's instinct may be to treat this as a straightforward student conduct violation — provided the restriction is reflected in the Code of Conduct and Student Handbook, consistent with the notice discussion above. We recommend resisting that instinct until the District has done two (2) things.

First, and regardless of how the evidence was obtained, investigate the underlying conduct. If the recording reflects bullying, harassment, or intimidation, R.C. § 3313.666 requires the District to investigate; if it reflects staff misconduct toward a student, your standard investigatory procedures apply, and Track Two-B of the AG's escalation procedure for staff-conduct-related requests is a reasonable model to follow even though this scenario involves a recording already made, not a prospective request. Policy 7540.10 already says as much: nothing in the policy "supersede[s], limit[s], or substitute[s] for the District's mandatory obligation to investigate reports of harassment, intimidation, and bullying under R.C. § 3313.666." That obligation does not evaporate because the evidence arrived in a policy-violating package.

Second, and separately, evaluate whether and how to address the recording student's policy violation. This is a judgment call, and reasonable districts will land in different places depending on the facts. Some considerations that may inform — though not automatically dictate — the outcome:

- Whether the student (or parent) had attempted to report the underlying conduct through normal channels before resorting to recording, and whether those channels had been tried and had failed;

- The severity of the conduct the recording reveals, versus the severity of the recording violation itself;

- Whether the recording was targeted at documenting specific, reasonably suspected misconduct, as opposed to indiscriminate surveillance of classmates or staff;

- Whether disciplining the student could reasonably be perceived as retaliation for reporting bullying, harassment, or staff misconduct — a perception that carries its own legal exposure under Title IX and general anti-retaliation principles, independent of whatever the District decides about the recording itself.

Neola does not recommend a blanket rule that recordings exposing serious misconduct are automatically excused, nor one that treats every covert student recording identically regardless of what it reveals. What is recommended is that the decision whether to discipline the recording student be made deliberately, on its own timeline, separately from the (mandatory, non-discretionary) decision to investigate what the recording shows — and that the District be able to articulate, if asked later, that any discipline imposed was based on neutral application of the recording policy rather than on the content the recording happened to reveal. Given the retaliation exposure, we recommend involving legal counsel

before finalizing discipline in any case where the recording surfaces a credible allegation against a staff member.

What Your Board and Administrative Team Should Do Before Adoption

Because Policy 7540.10 and its companion Administrative Guideline are built as template documents with numerous bracketed options, your Board and administration have real decisions to make before adoption — this is not a document that can simply be dropped into place. Neola recommends the following:

- Resolve the relationship between 7540.10 and 2461. Neola suggests rescinding Policy 2461 upon adoption of 7540.10, rather than maintaining both, to avoid two (2) policies speaking to the same subject with different defaults. If the Board prefers to preserve any 2461-specific language, Neola can help incorporate it directly into 7540.10 rather than cross-referencing a separate, narrower policy.

- Work through the bracketed options with counsel. Key choices include whether to add optional language addressing video recording of IEP/504 meetings (we do not recommend this); whether to include the impact-and-effects bargaining provision for the employee-specific sections, which we recommend building into your implementation process regardless of whether it is written into the policy itself, given the District's obligations under R.C. § 4117.08(C); and how to structure the Superintendent authorization process for employee use of AI-enabled devices.

- Build the AI Wearable Reference List and the required training tiers. The Administrative Guideline contemplates a living reference document, updated at least annually, plus differentiated training for all staff, building administrators, IEP/504 case managers, and HR/investigatory personnel. The annual review should address not only newly marketed devices; changes in recording indicators; transcription, summarization, biometric- and speaker-identification functions; cloud-upload defaults; vendor and contractor human-review practices; retention and deletion terms; model-training and product-improvement uses; cross-service-data linkage; and accessibility functions. Existing employee-tool approvals should be reassessed against current product functions and vendor practices, and any approval materially affected by a change should be suspended or revised before further use. This is not a one-time task; the underlying technology and its data practices will look different in twelve (12) months.

- Update cross-referenced policies. Confirm that Bylaw 0169.1 – Public Participation at Board Meetings, Policy 7540.09 – Artificial Intelligence, Policy 8330 – Student Records, and Policy 8350 – Confidentiality are aligned with the new definitions, particularly the treatment of AI-generated outputs as potential education records.

- Provide notice to bargaining units before implementation, not after. Several employee-specific provisions — recording rights in disciplinary meetings, AI

Wearable Device authorization, and the general employee recording standards — are, at minimum, mandatory subjects of impact-and-effects bargaining.

- Confirm the scope of the student wearable-device possession ban described in this policy.

- Build the notice channels described in Section IX into your rollout and annual calendar, and use the practical guidance in Sections X and XI as the basis for a short training module for building administrators and front-office staff.

Your Neola Associate, along with your local legal counsel, will be useful guides as the Board considers its options with respect to adopting Policy and Administrative Guideline 7540.10, retiring or revising Policy 2461, or working through the bracketed options described in the new documents.

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are constantly evolving.

The information in this Legal Alert is not intended to create, and receipt of it does not constitute, an attorney-client relationship. If you have specific questions regarding a particular fact situation, you should obtain the services of competent legal counsel.

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[1] See OSEP Policy Guidance (June 4, 2003) (reaffirmed in subsequent guidance), cited as legal authority in Policy 7540.10, addressing a parent's ability to audio record an IEP team meeting where necessary to meaningfully understand and participate in the IEP process.

[2] R.C. § 2933.52 makes it a criminal offense to intercept a wire, oral, or electronic communication except as authorized, but expressly permits interception by a person who is a party to the communication, or who has the consent of at least one party. This is commonly referred to as Ohio's "one-party consent" rule.

[3] Ohio's Open Meetings Act, R.C. § 121.22, requires that meetings of a public body, including a board of education, be open to the public, subject to narrow statutory exceptions for executive session. Federal courts have increasingly recognized a First Amendment right to record public officials performing their official duties in public, subject to reasonable time, place, and manner restrictions.

[4] R.C. § 4117.03(A) and related Ohio public-sector labor law recognize a public employee's right to request union representation during an investigatory interview the employee reasonably believes may result in discipline.

[5] 20 U.S.C. § 1232g; 34 C.F.R. Part 99 (FERPA); R.C. § 3319.321.

[6] Tinker v. Des Moines Independent Community School District, 393 U.S. 503 (1969) (protecting student expressive conduct absent a showing of substantial disruption). A device-possession rule of general application is conduct regulation, not a restriction on a student's own expression, and is not analyzed under Tinker's substantial-disruption standard.

[7] New Jersey v. T.L.O., 469 U.S. 325 (1985) (governing the reasonableness of a search of a student's person or belongings), is expressly cited as legal authority in Policy 7540.10.

[8] R.C. § 4117.08(C) requires a public employer to bargain over the impact and effects of matters affecting employees' wages, hours, terms, and conditions of employment, even where the underlying subject — here, workplace recording and AI-use rules — may not itself be a mandatory subject of bargaining.

READY FOR PRODUCTION OCTOBER 2026

09 - Legal Alert

Vol. 45, No. 1 - August 2026 The SAM Act Opens New Horizons for Ohio High School Athletes

Legal Alert

To:	Neola Clients
From:	Gingo & Bair, LLC
Re:	The SAM Act Opens New Horizons for Ohio High School Athletes
Date:	August 2026

Passage of the Student Athlete Mobility Act (also referred to as the "SAM Act"), which was adopted as an amendment in Senate Bill 276, creates new opportunities for high school students to participate in sports that are not offered at their high school. Seventh and eighth grade students are not eligible to take advantage of this new law.

SB 276 takes effect October 6th, 2026. According to the law and confirmed by recent guidance issued by the Ohio High School Athletic Association ("OHSAA") in July, students may be eligible to participate beginning this upcoming school year.

New Required Policy

The SAM Act requires school districts that are members of OHSAA and offer extracurricular activities to adopt a policy that permits a student from a neighboring school to petition for participation in an extracurricular activity not offered at their high school of attendance. The policy must include the following provisions:

1. The form and manner in which a student from a neighboring school may petition to participate in an activity.

2. The requirement that both the superintendent of the receiving school and the neighboring school approve the student's participation. As part of the approval process, certification from the superintendent where the student is enrolled must be provided that confirms the student has not participated in the extracurricular activity at that school district during the current school year.

3. A requirement that if the student's district operates more than one (1) high school, the student must first petition to participate in an extracurricular activity at one of the other district high schools provided the activity is offered there. Only if a student is not approved to participate at another school within the district may they seek participation at another district's high school. OHSAA guidance indicates that students in a multi-high school setting must be assigned to the school closest to their school of enrollment that offers the activity, absent extenuating circumstances.

Guidance from OHSAA emphasizes that if either superintendent rejects the petition, the student is not able to participate in an activity at another school. OHSAA also notes that the new law does not permit students to participate in nonpublic schools where they are not enrolled. Finally, OHSAA states that female students may petition for participation if their district only offers a boys or coed team.

NEOLA has developed a template policy for school districts to adopt and implement this school year. Additionally, OHSAA has published a template that documents the petition and agreement between the superintendents from each district involved. OHSAA notes that the agreement does not need to be submitted to them. However, the document should be maintained by both schools.

Definitions are Key

R.C. 3313.5321 includes several important definitions that set parameters for athletic participation under the SAM Act. The phrase "neighboring school" is defined to include the following:

1. a high school operated by the board of education other than the high school where the student is enrolled;

2. a high school operated by a district that directly borders the school district where the student is enrolled;

3. a high school operated by an island school district if the school district borders Lake Erie; and

4. any other public high school that is located within the territory of the student's school district or a neighboring school district.

The SAM Act adopts the definition of "extracurricular activity" from R.C. 3313.53 which governs community school student participation in public school activities. The term refers to "a pupil activity program that a school or school district operates and is not included in the school district's graded course of study, including an interscholastic extracurricular activity that a school or school district sponsors or participates in and that has participants from more than one school or school district."

A Few Limits for Participants

Participants must be of the appropriate age and grade level as determined by the superintendent of the receiving school district. They must also meet all academic, non-academic, and financial requirements to participate. This includes tryouts.

Students are prohibited from participating in the same extracurricular at more than one high school operated by their or another school district or other public high school (including community schools and STEM schools) in the same year. This prohibition includes students whose high school terminates an activity mid-season. These students must wait until the following school year to petition for participation elsewhere.

Additionally, students are not permitted to petition for participation solely because the school in which the student is enrolled does not offer the competition level at which the student wishes to participate, such as varsity, junior varsity, or freshman level.

Neighboring Schools May Team Up

The new law also permits two (2) neighboring public schools (including community or STEM schools) to partner and establish a single team if neither has enough students to form a team on their own. A "sufficient number" is determined by adding the minimum number of students required for competition in the activity plus half of that number, rounded up to the nearest whole.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding the Sunshine Law and its application to a particular situation should be addressed to the school district's legal counsel for specific legal advice.

READY FOR PRODUCTION OCTOBER 2026

po0145

Vol. 45, No. 1 - August 2026 Revised FILLING A BOARD VACANCY

ADOPTED Nov 19, 2007

Revised Bylaw - Vol. 45, No. 1

0145 - **FILLING A BOARD VACANCY**

A vacancy occurs on the Board when one (1) of the following events occurs:

A. death

B. nonresidence

C. resignation

D. failure of the person elected or appointed to qualify as an elector residence within the District within ten (10) days after the organization of the Board or of the appointment or election

E. failure of the person elected or appointed to qualify due to acceptance of duties incompatible with those of a Board member

F. removal from the District

G. absence from meetings of the Board for a period of ninety (90) days, if the absence is caused by reasons declared insufficient by a two-thirds (2/3's) vote of the remaining members of the Board and this vote was taken and entered into the record of the Board in no more than forty-five (45) ~~not less than thirty (30)~~ days after the absence

A member cannot be considered absent for insufficient reasons if that individual is an active or reserve member of the armed forces of the United States or Ohio National Guard and is deployed outside the territory of the District.

H. removal from office

Whenever a vacancy occurs, the Board shall fill the vacancy at any regular or special meeting held within forty-five (45) ~~at its next regular or special meeting but not earlier than ten (10)~~ days after the vacancy occurs.

~~- [ ]The Board shall take the following steps to fill the vacancy:~~

A. ~~( )~~ ~~The Board shall seek qualified and interested candidates from the community through the news media, word of mouth, and contacts with appropriate organizations.~~

B. ~~( )~~ ~~All applicants are to submit a notice of their interest, in writing, to the _____.~~

C. ~~( )~~ ~~The Board shall interview all interested candidates to ascertain their qualifications.~~

~~**[END OF OPTION]**~~

Appointment by the Board to fill a vacancy shall be by majority vote of the remaining members of the Board.

If the Board fails to appoint a member to its Board within forty-five (45) ~~thirty (30)~~ days after the vacancy occurs, the probate court of the county, upon being advised of the failure to fill the vacancy , shall act as the Board and perform the duties imposed upon the Board.

The newly-appointed Board member selected to fill a vacancy shall serve the shorter of the following periods:

A. until completion of the unexpired term, or

B. until the first day of January immediately following the next regular Board of Education election taking place more than ninety (90) days after a person is selected to fill the vacancy. At that election, a special election to fill the vacancy will be held. However, no such special election shall be held if the unexpired term ends on or before the first day of January immediately following that regular Board election.

Whenever there is a need to have a special Board election to fulfill an unexpired term, the Board shall give written notice to the Board of Elections. The term of a member elected at such a special election shall begin the first day of January immediately following the special Board election and shall be for the balance of the unexpired term.

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Legal
R.C. 3.07, 3313.11, 3313.85

READY FOR PRODUCTION OCTOBER 2026

po0146

Vol. 45, No. 1 - August 2026 Revised RESIGNATION OR REMOVAL

ADOPTED Nov 19, 2007

Revised Bylaw - Vol. 45, No. 1

0146 - **RESIGNATION OR REMOVAL**

Whenever a member ceases ~~shall cease~~ to be a bona fide resident of the District, his/her membership shall cease immediately.

~~**[ ]** The removal of a member who resigns shall become effective upon the presentation of the resignation to the Board duly convened or upon the effective date specified in the resignation, whichever is later.~~ ~~**[END OF OPTION]**~~

Any member who fails to attend meetings of the Board for a period of ninety (90) days for reasons determined to be insufficient on the affirmative vote of two-thirds (2/3's) of the remaining members of the Board, and this vote is taken and entered into the record of the Board in no more than forty-five (45) ~~no less than thirty (30)~~ days after the period of absence shall no longer be a member and his/her office shall be vacant. ~~R.C. 3313.11~~

A member cannot be considered absent for insufficient reasons if that individual is an active or reserve member of the Armed Forces of the United States or Ohio National Guard and is deployed outside the territory of the District.

A member may be removed for misconduct in office in accordance with law. R.C. 3.07 et seq.

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Legal

R.C. 3313.11

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po1231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

Revised Policy - Vol. 45, No. 1

1231 - **OUTSIDE ACTIVITIES OF STAFF ~~ADMINISTRATORS~~**

Staff ~~Administrative staff~~ members should avoid situations in which their personal interests, activities, and associations conflict with the interests of the District. If such situations threaten an administrator's effectiveness within the School System, the Superintendent and/or Board of Education shall evaluate the impact of such interest, activity, or association upon the administrator's responsibilities.

Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

Staff members ~~Administrators~~ may not dedicate work time to an outside interest, activity, or association.

Staff members ~~Administrators~~ may not use school property or school time to solicit or accept customers for private enterprises.

Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

Staff members ~~Administrators~~ may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the employee has obtained or may obtain by reason of their ~~his/her~~ position or authority.

Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

Staff members ~~Administrators~~ may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political candidate, or for a levy or bond issue. Staff members are prohibited from using school

property to promote or oppose any political candidate, levy or bond, even if such use occurs outside of work time or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

Staff members ~~Administrators~~ should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of Board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

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po2265

Vol. 45, No. 1 - August 2026 Revised PROTECTIONS OF INDIVIDUAL BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES OF POLITICAL MOVEMENTS AND IDEOLOGY

ADOPTED Jan 6, 2025

Revised Policy - Vol. 45, No. 1

2265 - **PROTECTIONS OF INDIVIDUAL BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES OF POLITICAL MOVEMENTS AND IDEOLOGY**

The Board of Education is committed to establishing a school and work environment that supports the free exchange of ideas and allows employees and students to maintain their own beliefs, affiliations, ideals, political opinions, and ideology without fear of repercussion.

To that end, the Board will not solicit or require employees or job applicants to affirmatively ascribe to or express opinions about specific beliefs, affiliations, ideals, principles concerning political movements, or ideology. The Board shall not use statements of commitment or opposition to specific beliefs, affiliations, ideals, or principles concerning political movements , political issues or candidates, or ideology as part of any evaluation criteria for employees or job applicants, or as a factor in determining an employee's career advancement, assignment, or job benefits. No employment contract shall include a provision that conditions employment or any form of compensation on passage of a levy or bond. Employees will not be asked to contribute funds or support a levy campaign, although payroll deductions for political contributions are permissible in accordance with State law.

Likewise, the Board shall not solicit or require current or prospective students who seek enrollment in the District to affirmatively ascribe to specific beliefs, affiliations, ideals, or principles concerning political movement or ideology, nor will the District use any statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements or ideology to evaluate the student's academic performance.

The Board maintains its authority to take disciplinary and other types of action against employees and students who violate State and Federal laws, including anti-discrimination laws, in accordance with Board Policy, administrative guidelines, ~~( ) the provisions of an~~

~~adopted collective bargaining agreement,~~ **~~[END OF OPTION]~~** and the student code of conduct where applicable.

Nothing in this policy is intended to modify or limit an educator's academic freedom, or an educator's ability to research or write publications about specific beliefs, affiliations, ideals, or principles concerning political movements, ideology, or social actions.

This policy shall not prohibit, limit, or restrict the Board's authority to consider a job applicant's scholarship, teaching, or subject matter expertise in the applicant's given field of study, nor does it limit the Board's authority to offer an established character education program.

The Board shall make all policies, District guidance, and training materials used for students and employees on all matters regarding specific beliefs, affiliations, ideals, or principles concerning political movements or ideology publicly available unless such documents or materials contain protected legal communications or guidance.

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Legal
R.C. 3313.207, .208, .209
R.C. 3319.614
R.C. 5104.0112

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po2431.07

Vol. 45, No. 1 - August 2026 New EXTRACURRICULAR PARTICIPATION OF NON-ENROLLED PUBLIC HIGH SCHOOL STUDENTS (STUDENT ATHLETE MOBILITY "SAM ACT")

New Policy - Vol. 45, No. 1

2431.07 - **EXTRACURRICULAR PARTICIPATION OF NON-ENROLLED PUBLIC HIGH SCHOOL STUDENTS (STUDENT ATHLETE MOBILITY "SAM Act")**

Definitions

The term “extracurricular activity” means a student activity program that a school or school district operates and is not included in the school district's graded course of study, including an interscholastic extracurricular activity that a school or school district sponsors or participates in and that has participants from more than one school or school district.

The term “neighboring school” means:

A. A high school operated by the board of education other than the high school in which the student is enrolled;

B. A high school operated by a school district that directly borders the board of education's school district;

C. If the board of education's school district borders Lake Erie, a high school operated by an island school district; and

D. Any other public high school that is located within the territory of either the board of education's school district or a school district that directly borders the board of education's school district.

Petition for Participation in the District

A student who is enrolled in a public high school that does not offer a particular extracurricular activity may submit a petition seeking to participate in that activity at any high school operated by the District. Girls may petition to participate in an activity that is only offered as a boys' team or coed team at their high school.

Prior to submitting a petition, the student must submit ~~( ) a form developed by the District~~ **(X)** the form developed by the Ohio High School Athletic Association ~~**[END OF OPTION]**~~, available on the District's website. The form must first be signed by the Superintendent of the school in which the student is enrolled. The Superintendent's signature confirms that 1) the activity is not offered at the student's school of enrollment; 2) the student has not participated in the activity during the current school year; and 3) the Superintendent agrees to permit the student to participate in the District's activity.

If a student is enrolled in a school district that operates multiple high schools, the student must first petition to participate in the extracurricular activity in their District of enrollment if it is offered at another high school. If the student is not approved by the Superintendent to participate at another high school, the student may petition to participate in the District's program.

The Superintendent, in their sole discretion, may approve the petition and will sign the form. The form will be maintained by the District in the designated file.

~~Petitions must be submitted no later than _____ (__) **[ENTER #]** weeks prior to the official start of the season.~~

District Students Petitioning to Participate in Neighboring District

District students who wish to participate in an extracurricular activity in a neighboring district will be required to complete the forms required by that district and submit them to the Superintendent for review and approval.

~~**[ ]** Before seeking participation in a neighboring school district, students who are enrolled in one of the high schools operated by the District must first petition to participate in the extracurricular activity if it is offered in another District high school. In accordance with OHSAA rules, students in a multi-high school setting must be assigned to the school closest to their school of enrollment that offers the activity, absent extenuating circumstances.~~

~~The Superintendent will review the petition and may approve the student's participation. If participation is denied, the student may then petition to participate in a program operated by a neighboring district.~~ ~~**[END OF OPTION] [DRAFTING NOTE: Select this option if your district operates multiple high schools].**~~

Student Eligibility Requirements

To be eligible, a non-enrolled student must be of the appropriate age and grade level, as determined by the Superintendent. The student must also fulfill the same academic, nonacademic, and financial requirements as any other participant, including tryouts if required by the activity.

Students are not permitted to petition for participation at a nonpublic high school. A student is prohibited from participating in the same extracurricular activity at more than one high school operated by a school district or other public high school in any one school year. If the student's high school of enrollment participates in any regular season contest for the extracurricular activity but ceases offering it before the conclusion of the season, the student is not eligible to petition for participation until the following school year.

A student may not petition to participate in an extracurricular activity solely because the school in which the student is enrolled does not offer the competition level at which the student wishes to participate, such as varsity, junior varsity, or freshman level teams.

Partnering with Neighboring Schools to Operate an Activity

In accordance with State law, the Board may partner with a neighboring school to establish a single team for an activity if neither school has a sufficient number of students willing to participate in the extracurricular activity. The formula to determine whether there is a sufficient number of students shall be the sum of the minimum number of students required for competition in an extracurricular activity plus half of that number, rounded to the nearest whole.

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Legal
R.C. 3313.5321, 3313.537
The Ohio High School Athletic Association Rules

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po2461

Vol. 45, No. 1 - August 2026 Rescind RECORDING OF DISTRICT MEETINGS INVOLVING STUDENTS AND/OR PARENTS

Rescind Policy - Vol. 45, No. 1

~~2461 - **RECORDING OF DISTRICT MEETINGS INVOLVING STUDENTS AND/OR PARENTS**~~

~~**Recording of IEP Team and 504 Team Meetings**~~

~~**[SELECT OPTION # 1 OR OPTION # 2]**~~

~~**[OPTION #1]**~~

~~**[ ]** In order to facilitate parents' ability to fully participate in the IEP and/or 504 process, parents of students with disabilities are ordinarily permitted to audio record IEP Team meetings and 504 Team meetings in accordance with the following procedures:~~

A. ~~Parents wishing to audio record an IEP Team meeting or 504 Team meeting must utilize their own recording device and provide notice to the District prior to the date of the scheduled IEP Team or 504 Team meeting.~~

B. ~~If parent(s) elects to audio record an IEP Team meeting, the District will also record the meeting.~~

~~**[END OF OPTION #1]**~~

~~[OPTION #2]~~

~~**[ ]** The recording of IEP Team meetings and 504 Team meetings is prohibited unless it is necessary in order for a parent to understand the IEP process or 504 process and/or his/her child's IEP or 504 Plan, or otherwise necessary to implement other parental rights under the IDEIA, Section 504 of the Rehabilitation Act of 1973, as amended, and/or the Americans with Disabilities Act, as amended.~~

A. ~~If a parent believes that audio recording an IEP Team or 504 Team meeting is necessary, s/he should notify _____~~ **~~[Principal or Director of Pupil Services or Director of Special Education]~~** ~~in writing, preferably at least two (2)~~

school days before the IEP Team or 504 Team meeting, of his/her desire to audio record the meeting and the reason the recording is required. The _____ will notify the parent at least one (1) school day before the meeting if s/he intends to deny the parent's request to record the meeting.

B. If the District representative denies the request, s/he will state in writing the reasons for the denial. Authorized exceptions to the general prohibition against the audio recording of IEP Team meetings and 504 Team meetings will typically involve situations when a parent or other IEP Team or 504 Team member has a disability recognized under Section 504/ADA or a language barrier that would preclude the individual's ability to understand and/or meaningfully participate in the IEP process or 504 process. The District representative may ask for documentation of the existence of any such disability or language barrier. If a parent is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

[END OF OPTION #2]

Recording of Other District Meetings Involving Students and/or Parents (e.g., Parent-Teacher Conferences)

[SELECT OPTION #3 or OPTION #4]

[OPTION #3]

[ ] Parents are permitted to audio record meetings with the District provided they notify the District prior to the date of the scheduled meeting of their intent to record the meeting. If a parent provides the requisite notice and is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

[OPTION #4]

[ ] Parents are prohibited from audio recording meetings with the District unless a parent or District staff member has a disability recognized under Section 504/ADA or a language barrier that would preclude the individual's ability to understand and/or participate in the meeting. The District representative may ask for documentation of the existence of any such disability or language barrier. If a parent is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

[END OF OPTIONS]

Video recording any District meeting is strictly prohibited.

~~Parents and students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one- or two-way communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag or on the student's person without express written consent of the Superintendent. Any requests to place a recording device or other device with one- or two-way audio communication technology within a student's book bag or on a student's person shall be submitted, in writing, to the _____ **[e.g. Principal or Director of Pupil Services]** . The District representative shall notify the parent(s), in writing, whether such request is denied or granted within five (5) days.~~

~~If the District audio records any meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.~~

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po3231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

Revised Policy - Vol. 45, No. 1

3231 - **OUTSIDE ACTIVITIES OF STAFF**

Staff ~~Professional staff~~ members should avoid situations in which their personal interests, activities, and associations conflict with the interests of the District. If such situations threaten a staff member's effectiveness within the school system, the Superintendent and/or Board of Education shall evaluate the impact of such interest, activity, or association upon the ~~professional~~ staff member's responsibilities.

Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

Staff members may not dedicate work time to an outside interest, activity, or association.

Staff members may not use school property or school time to solicit or accept customers for private enterprises.

Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

Staff members may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the employee has obtained or may obtain by reason of their ~~his/her~~ position or authority.

Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

Staff members may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political candidate, or for a levy or bond issue. Staff members are prohibited from using school property to promote or oppose any political candidate, levy or bond, even if such use occurs outside of work time

or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

Staff members should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of Board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

Unless expressly approved by the Superintendent, staff members may not accept fees for tutoring when such tutoring is conducted during the normal work day.

Similarly, unless expressly approved by the Superintendent, staff members may not accept fees for remedial tutoring of students currently enrolled in one (1) or more of their classes.

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po4231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

Revised Policy - Vol. 45, No. 1

4231 - **OUTSIDE ACTIVITIES OF ~~CLASSIFIED~~ STAFF**

Staff members should avoid situations in which their personal interests, activities, and associations may conflict with the interests of the District. If such situations threaten a staff member's effectiveness within the School System, the Superintendent and Board of Education shall evaluate the impact of such interest, activity, or association upon the staff member's responsibilities.

A. Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

B. ~~[]~~ - Staff members may not dedicate work time to an outside interest, activity, or association.

C. ~~[]~~ - Staff members may not use school property or school time to solicit or accept customers for private enterprises.

D. Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

E. ~~[]~~ - Staff members may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the staff member has obtained or may obtain by reason of their ~~his/her~~ position or authority.

F. Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

G. ~~[]~~ - Staff members may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political

candidate, or for a levy or bond issue. Staff members are prohibited from using school property to promote or oppose any political candidate, levy or bond, even if such use occurs outside of work time or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

H. ~~[]~~ - Staff members should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

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po5111.01

Vol. 45, No. 1 - August 2026 Revised HOMELESS STUDENTS

Revised Policy - Vol. 45, No. 1

5111.01 - **HOMELESS STUDENTS**

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education ("FAPE") in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students or those who may be a member of any of the Protected Classes (Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

A. share the housing of other persons due to loss of housing, economic hardship, or similar reason

B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations

C. live in emergency or transitional shelters

D. are abandoned in hospitals

E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or

F. live in a car, park, public space, abandoned building, substandard housing[1], bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Additionally, pursuant to Federal and State law, migratory children who are living in circumstances described in A-F above are also considered homeless.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

A. transportation services;

B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:

1. programs for children with disabilities;

2. programs for English Learners ("ELs") (i.e., students with Limited English Proficiency ("LEP");

3. programs in career and technical education;

4. programs for gifted and talented students;

5. school nutrition programs; and

6. before- and after-school programs.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. The Liaison will also provide unaccompanied homeless youth with verification of independent-student status for FAFSA and student financial aid purposes. For more information on the role of the Liaison, refer to AG 5111.01 - Homeless Students (Role of the Local Liaison).

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or

B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

When determining a child or youth's best interest, the District must assume that keeping the homeless student in the school of origin is in that student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or the student if the student ~~he or she~~ is an unaccompanied youth. The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian, or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate, or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian, or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings, or other required health records. Records usually maintained by the school

must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for interstate records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available). The District will remove barriers to full participation in academic activities. Absence or delay of records will not be used to deny full participation in school activities. The District may use school assessments to determine the student's placement until the District receives student records.

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.

B. If the homeless student moves to an area served by another district, though continuing the homeless student's ~~his/her~~ education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.

C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn

to the State for assistance, as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian, or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State's procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District, and Board of Education policies, the District will provide the parent, guardian, or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian, or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian, or unaccompanied youth has access to email, followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including

Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers preschool age-specific ~~pre-school age specific~~ factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act ("FERPA") and Policy 8330 - Student Records, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non directory personally identifiable information ("PII") contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01 - Homeless Students (Role of the Local Liaison), AG 8330 - Student Records, and in accordance with the provisions of the Violence Against Women Act ("VAWA") and the Family Violence Prevention and Services Act ("FVPSA").

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

[1] According to nonregulatory guidance from the U.S. Department of Education ("ED"), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

Note:

Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).

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Legal
42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

READY FOR PRODUCTION OCTOBER 2026

po5224

Vol. 45, No. 1 - August 2026 New YOUTH MEMBERSHIP ORGANIZATION ACCESS

New Policy - Vol. 45, No. 1

5224 - **YOUTH MEMBERSHIP ORGANIZATION ACCESS**

In accordance with State law, designated youth organizations may request the District to provide representatives of the organization an opportunity to speak to students during the school day and distribute informational materials to encourage participation in the organization and its activities and inform students of how the organization may further the student's educational interests, readiness for the workforce, and civic involvement.

Youth membership organizations are defined to include any "youth membership organization listed in 36 U.S.C. 30101, 30901, 31101, 40301, 70901, 80301, 130501, 140101, and 154101, that serves young people under twenty-one (21) years of age and has an educational purpose that promotes patriotism, workforce readiness, and civic involvement." Federal citations listed in the definition specifically reference the following Federally chartered organizations: Big Brothers, Big Sisters of America; Boy Scouts of America; Boys & Girls Clubs of America; Civil Air Patrol; Future Farmers of America; Girl Scouts of America; Little League Baseball; Marine Corps League; and the Naval Sea Cadet Corps.

Upon request by a youth membership organization, the District shall provide the following:

A. At least one (1) opportunity per school year for the youth to provide displays on school property within the District for student recruitment, including informational flyers and the use of other existing digital communication channels;

B. A specific date and time for the youth organization to speak with students at schools in the District for up to ten (10) consecutive minutes during the school day, but not during instruction for a core curriculum subject; and

C. Notification to parents or guardians of each expected presentation by a youth organization and the option to withhold consent for their child to participate.

The District may deny equal access to an organization that is not designated as a youth membership organization under the statute.

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R.C. 3313.476, 3313.6022
Attorney General's Opinion 88-001

READY FOR PRODUCTION OCTOBER 2026

po5330

Vol. 45, No. 1 - August 2026 Revised USE OF MEDICATIONS

ADOPTED Nov 19, 2007 · REVISED Aug 10, 2026

5330 - **USE OF MEDICATIONS**

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the educational program.

For purposes of this policy, "medication" shall include all medicines, including those prescribed by a licensed health professional authorized to prescribe drugs, and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Over-the-counter drug" means a drug, as defined in section 4729.01 of the Revised Code, that may be legally sold without a prescription and that is administered without the instruction of a prescriber. "Prescription drug" means a drug, as defined in section 4729.01 of the Revised Code, that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any over-the-counter medication provided to Board staff by a parent or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the main office or clinic of each school building and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell

any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

For prescription drugs, only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Over-the-counter drugs must be provided and maintained in the original manufacturer's packaging. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration, in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is seizure or diabetes medication, which may be kept in an easily accessible location as determined by the Principal pursuant to this Policy and/or Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs, but only in the presence of a designated school employee, with the exception of students authorized to attend to their diabetes care and management pursuant to Policy5336.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from the student's parent and physician, and has submitted Form 5330 F3 - Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s) to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine delivery system ~~autoinjector~~ to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's parent/guardian if the student is a minor, and has submitted written approval (Form 5330 F4 - Authorization for the Possession and Use of Epinephrine Delivery System (including an epi-pen, inhaler, or other device that contains a premeasured dose of epinephrine which enables administrator of the drug to prevent or treat a life-threatening allergic reaction) ~~Autoinjector (epi-pen)~~) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a backup dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes who are authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student's physician, and if the student is a minor, the written approval of the student's parent or guardian (Form 5330 F3 - Authorization for the Possession and Use of Seizure Medications). Copies of the written approvals must be provided to the Principal and any school nurse assigned to the building. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals, or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board, may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer prescription and over-the-counter medication and treatment to students:

A. principal

B. teacher

C. school nurse

D. building secretary

E. aide

F. others as designated by the student's IEP and/or 504 plan

Individuals who administer medications designed to prevent the onset of seizures or alleviate the symptoms of a seizure will receive training regarding the circumstances under which the drug is to be administered to the student and how it should be administered. They will also receive a copy of the written approval issued by the student's physician.

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child while at school or on a field trip are required to submit a signed Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-

the-counter medications supplied by Board staff can be administered and authorizing the administration of the over-the-counter medications.

Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone ("Narcan") by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian.

All dental disease prevention programs sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

Revised 9/29/11
Revised 1/6/14
Revised 11/17/14
Revised 7/13/15
Revised 12/12/16

Revised 11/20/17
Revised 9/9/19

Revised 10/10/22

Revised 9/26/23
Revised 4/14/25

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R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

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po5430

Copy of CLASS RANK (2)

ADOPTED Nov 19, 2007 · REVISED Jan 15, 2026

5430 - **CLASS RANK**

High School Grades

Letter grades shall be used to communicate academic progress of students. The letter grades shall be assigned numerical equivalents on the following scale:

Quality Points Earned

	% Earned	Grade	College Prep	Honors	Advanced Placement/ Certain College Credit Plus Courses^/All Career Technical Education CTAG/ITAG Courses
	93 – 100	A	4.0	4.5	5.0
	90 - 92	A-	3.7	4.2	4.7
	87 – 89	B+	3.3	3.8	4.3
	83 - 86	B	3.0	3.5	4.0
	80 - 82	B-	2.7	3.2	3.7
	77 - 79	C+	2.3	2.8	3.3
	73 - 76	C	2.0	2.5	3.0
	70 - 72	C-	1.7	2.2	2.7
	67 - 69	D+	1.3	1.3	1.3
	63 – 66	D	1.0	1.0	1.0
	60 – 62	D-	.7	.7	.7

	0 – 59	F	0	0	0

^ Per Ohio Revised Code and Ohio Administrative Code, College Credit Plus courses that are taught in a subject area where we already weight courses (e.g. honors, AP) must be weighted the highest weight possible we use in the given subject area (e.g. 4.5 scale for honors or 5.0 scale for AP).

Class Rank

Class rank is not reported for each student. Decile ranks will be provided if requested by a college. If rankings other than decile are required for programs established under the Ohio Revised Code that are administered by the Ohio Department of Education & Workforce and/or the Ohio Department of Higher Education, the Superintendent/designee may provide the requested rankings. As the information shared with the Ohio Department of Education & Workforce or the Ohio Department of Higher Education is also shared with the student as part of the program requirements, the requested information may be shared by the Superintendent/Designee with the student or other organizations on behalf of the student for admission and/or scholarship purposes.

At the end of Junior year, students' grade point averages (GPAs) will be calculated to create a decile ranking. No students will be included in the calculation unless they have completed two (2) semesters at Wadsworth High School, including the second semester of Junior Year. The said calculations will be used to determine the Top Five Percent (5.0%) and Top Ten Percent (10.0%) for the Governor's Merit Scholarship and Ohio Guaranteed Admission Programs.

If two (2) or more students have the same ranking for the Top Five Percent (5.0%) and Top Ten Percent (10.0%) for the Governor's Merit Scholarship and Ohio Guaranteed Admission Programs, and the Board cannot submit all of the said students to the Ohio Department of Education & Workforce and/or Ohio Department of Higher Education due to the limited number of students the applicable Department has indicated that we can submit, the tie breaker will be the roll of a die. The student who rolls the highest number will have their name submitted to the applicable Department.

GRADING DISPUTES

The Board believes that the people in our District responsible for the teaching and evaluation of student learning are the trained educators and administrators and that the Board will not be involved in the actual day-to-day teaching, testing and grading of individual students.

The Board recognizes that disputes may arise over a particular grade given and/or received on an individual assignment and exam or in a course grading period and believes that a method needs to be established to promptly resolve such disputes.

If a high school student (which shall include the parent(s) or guardian of the student in any step of the appeal process) has a disagreement or dispute about any grade the following procedure shall be followed:

A. The student shall make known his/her objection to the classroom teacher within three (3) school days of the receipt of the grade by the student. The teacher shall meet with the student within five (5) school days of being advised of the disagreement or dispute at a mutually agreeable time. The parent(s) or guardian of the student may attend with the student if they desire but it is the responsibility of the student to advise his/her parents of any such meeting. The teacher shall make a decision on the objection or dispute as soon as possible after notice but in no event more than three (3) school days after meeting the student and shall deliver the decision in writing to the student at school.

B. If the student is not satisfied with the teacher's disposition of the objection or dispute, the student may file a written appeal of the grade to the building principal within five (5) school days of receipt of the teacher's written decision. The basic nature of the objection shall be set forth but no particular format shall be required so long as the issue is identified. The principal, or the principal's designee, shall meet with the student within five (5) school days of the filed objection and shall promptly investigate the complaint and interview the teacher. The principal or designee shall make a written decision on the appeal as soon as possible but in no event more than ten (10) school days after meeting with the student. The decision shall be delivered to the student at school and a copy shall be mailed to the home of the student by the principal, or his/her designee.

C. If the student is not satisfied with the decision of the building principal, or designee, the student may file a written appeal to the Superintendent/Designee. The written appeal shall be made within five (5) school days of receipt of the decision. The Superintendent/Designee shall meet with the student within ten (10) school days of the receipt of the appeal and shall review all documents and findings and conduct such further investigation as the Superintendent/Designee shall deem appropriate. The Superintendent/Designee shall make a written decision as soon as possible after meeting with the student but in no event more than ten (10) school days thereafter. The decision of the Superintendent/Designee shall be deemed final and there shall be no further right of review within the School District.

In the event of a dispute arising in the elementary grades or middle school, the parent or guardian shall first seek a meeting and discussion with the teacher to attempt to resolve the issue. This must be requested within three (3) school days of the disputed grade being

received by the student. If the meeting with the teacher does not resolve the dispute the parents may appeal to the building principal so long as the appeal is made within three (3) school days of the teacher's decision. The principal shall meet with the parents or legal guardian within five (5) school days of the objection and shall make a decision within five (5) school days of the meeting with the parents or guardians. The decision of the principal shall be deemed to be final and there shall be no further right of review within the School District.

Revised 2/10/14
Revised 11/21/16
Revised 9/9/19

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A. C. 3333-1-65.2
R. C. 3365.04

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po5463

Vol. 45, No. 1 - August 2026 Revised CREDITS FROM STATE-CHARTERED AND NONCHARTERED NONPUBLIC SCHOOLS

ADOPTED Nov 19, 2007 · REVISED Dec 12, 2022

5463 - **CREDITS FROM OTHER SCHOOLS AND HOMESCHOOLING GRADES AND CREDITS**

In recognizing its responsibility to uphold the minimum educational standards of the State of Ohio, the Board of Education establishes the following policy and criteria regarding the acceptance of credits from nonpublic schools.

For credit or coursework to be accepted for courses taken in such schools, either a copy of the charter or other assurance of compliance with minimum requirements established by the State must be provided.

Recognition of credits or coursework shall be granted when the proper assurance and the student's transcript have been received. The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the learnings which are prerequisite to a placement.

At the end of Junior year, students' grade point averages (GPAs) will be calculated to create a decile ranking. No students will be included in the calculation unless they have completed two (2) semesters at Wadsworth High School, including the second semester of Junior Year. The said calculations will be used to determine the Top Five Percent (5.0%) and Top Ten Percent (10.0%) for the Governor's Merit Scholarship and Ohio Guaranteed Admission Programs.

High School Transcripts and Issuance of Diplomas for Students who Transfer from Non-Chartered Nonpublic Schools

Students who transfer into high school from a non-chartered nonpublic school shall meet the District and State graduation requirements to qualify for a high school diploma. However, a student who transfers or enrolls after the start of the student's twelfth grade year and fails to attain a competency score on the Algebra I and English language arts II end-of-course examination shall not be required to retake the applicable examination prior to demonstrating competency in the failed subject area under the alternative options permitted in State law.

HOMESCHOOLING GRADES AND CREDIT

The District uses the following procedures for awarding grades and credits for work completed in home education programs:

A. A student who has been in attendance in a home education program and who wishes to enter the Wadsworth City Schools shall provide the District with written documentation as required by law.

B. Upon receipt of this documentation, the high school principal shall assign the appropriate units of credit for the coursework completed in the home education program.

C. Traditional letter grades will not be transferred. A (P) pass or (F) fail will be used to denote the level of student achievement for courses completed in the home education program.

D. Grade point average will not be assigned to the credits transferred from the home education program.

E. At the elementary and middle school levels, the building principal shall review the student's records and assign the appropriate grade level placement.

A homeschooled student who wishes to receive a diploma from Wadsworth High School must have homeschool work approved for credit and be enrolled and attending Wadsworth High School the last semester of the senior year.

T.C. 12/12/22

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A.C. 3301-35, 3301-39
R.C. 3301.07, 3301.16, 3313.60

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po6100

Vol. 45, No. 1 - August 2026 New PROPER USE OF PUBLIC FUNDS

New Policy - Vol. 45, No. 1

6100 - **PROPER USE OF PUBLIC FUNDS**

The Board of Education recognizes that all expenditures of public funds must be for a proper and allowable public purpose. To ensure the responsible stewardship of public tax dollars by the Board of Education, Board members and employees are expected to comply with the following requirements.

Publication of Information about the District

State law authorizes a political subdivision to publish and distribute newsletters or other forms of communication about the plans, policies, and operations of the political subdivision to members of the public. However, the Board will not approve any expenditure to publish, distribute, or communicate information that:

A. Contains defamatory, libelous, or obscene materials;

B. Promotes alcoholic beverages, tobacco products, or any illegal products, services, or activities:

C. Promotes unlawful discrimination on the basis of any protected class;

D. Supports or opposes a labor organization or any action by, on behalf of, or against a labor organization;

E. Supports or opposes the nomination or election of a candidate for public office, or the investigation, prosecution, or recall of a public official; or

F. Supports or opposes the passage of a levy or bond.

~~**[ ]** The **( )** Superintendent **( )** _____ **[END OF INTERNAL OPTION]** will review materials before they are published to ensure that materials are factual. **[END OF OPTION]**~~

Compensation of Staff Who Communicate Information about the District

The Board shall not compensate any employee of the District to engage in activities intended to influence the outcome of an election for any political candidate, or a levy or bond issue. Additionally, no employment contract shall include a provision that conditions employment or any form of compensation on passage of a levy or bond. Employees will not be asked to contribute funds or support a levy campaign, although payroll deductions for political contributions are permissible in accordance with State law. Students are not permitted to use District funds or Board-owned facilities or equipment to promote or oppose a levy or bond, nor may pro or anti-levy materials be distributed to students during the school day or sent home with students.

However, employees may be compensated for attending a public meeting to present information about the District's finances, activities or operations, even if the election of a public official or a levy or bond issue is discussed or debated at the meeting, provided that the information is not presented in a manner designed to influence the outcome of an election. Information discussed at public meetings related to school finances may include the possible impacts of the passage or failure of a levy or bond issue.

~~**[ ]** The Superintendent and Treasurer are encouraged to publish information and provide community updates on a regular basis to help inform the public about school operations.~~ ~~**[END OF OPTION]**~~

Employees may be compensated for compiling, analyzing, and creating reports and other materials that relay factual information related to the District's finances and the need for a levy or bond.

The Board may also compensate employees to attend training or professional development that includes review of permissible and prohibited activities related to levies and bonds.

Nothing in this policy is intended to prohibit or restrict any employee or Board member from speaking in support of or opposition to a candidate or issue on the ballot as a private citizen on their own time, unless such action is otherwise prohibited by law.

~~**[ ]** Employees and Board members may participate in a levy or other political action committee as long as all activities occur outside of compensated time.~~ ~~**[END OF OPTION]**~~

Engagement of Third-Party Services Related to Levies and Bonds

The Board may utilize the services of Board-approved third parties such as legal counsel and financial consultants to advise on legal and financial matters and offer guidance related to levies and bonds. Third parties may also be hired to conduct surveys that gather information and gauge the public's perceptions of topics such as school finances, the

quality of facilities and programs, the need for additional or elimination of specific facilities and programs. Publicly funded surveys will not be used to gauge the community's support for a levy or bond or otherwise advocate for the passage or opposition of a levy or bond.

Consultants will not be expected to contribute to or fund a political action group or committee as an explicit or implicit condition of being awarded a contract, nor will public funds be used to compensate a third party for services intended to influence the outcome of a levy or bond issue.

Use of Board-Owned Property

Employees may not use District equipment, including electronic mail and other technology, to support or oppose a candidate, levy, or bond, even if the use is outside of work time. Outside groups will be permitted to use District buildings and facilities in accordance with Board policies, which are applied in a content-neutral manner. Pro or anti-levy campaign signs and other materials will not be stored on school property.

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R.C. 9.03, 3315.07

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po6423

Vol. 45, No. 1 - August 2026 Revised USE OF CREDIT CARDS

ADOPTED Nov 19, 2007 · REVISED Mar 9, 2026

Revised Policy - Vol. 45, No. 1

6423 - **USE OF CREDIT CARDS**

The Board of Education recognizes the value of an efficient method of payment and recordkeeping for certain expenses.

The Board, therefore, authorizes the use of District credit cards. The name of the District shall appear on each District credit card and check related to a credit card account held by the District. A "credit card account" shall include any bank-issued credit card account, store-issued credit card account, financial institution-issued credit card account, financial depository-issued credit card account, affinity credit card account, or any other card account allowing the holder to purchase goods or services on credit or otherwise transact with the account, and any debit or gift card account related to the receipt of grant monies. The term expressly excludes any procurement card account, gasoline or telephone credit card account, or any other card account where merchant category codes are in place as a system of control for use of the account.

The authorization, handling, and use of credit cards have been established to provide a convenient and efficient means to purchase goods and services from vendors. Credit cards, however, shall not be used in order to circumvent the general purchasing procedures established by State law and Board policy. The Board affirms that credit cards shall only be used in connection with Board-approved or school-related activities and that only those types of expenses that are for the benefit of the District and serve a valid and proper public purpose shall be paid for by credit card. However, under no circumstances shall credit cards be used for personal purchases or the purchase of alcoholic beverages, regardless of whether the purchase of such beverages is made in connection with a meal.

[X] CREDIT CARD CONVENIENCE FEES

Credit card convenience fees are charges, assessed by vendors or service providers, for processing payments made via credit card. These fees are a common and generally unavoidable cost associated with processing electronic payments.

Whenever feasible, alternative payment methods that do not include convenience fees – such as ACH transfers, checks, or other direct payment options – should be utilized to minimize costs. In selecting vendors for products and services, consideration will be given to whether convenience fees may apply when remitting payment.

In situations where convenience fees are justified due to operational necessity, efficiency, or timing considerations, convenience fees may be incurred ~~if approved in advance by the Treasurer/CFO~~ ~~[END OF OPTION]~~ . Convenience fees must be documented on a receipt or bill.

~~Payment of convenience fees shall not exceed $_____ [ENTER SPECIFIC AMOUNT] or four percent (4%) for any single purchase unless approved in advance by the Treasurer/CFO. (-)~~

~~**[DRAFTING NOTE: CHOOSE ONE (1) OF THE FOLLOWING OPTIONS]**~~

~~**[ ]** The District credit card may never be used for the personal gain of credit card rewards such as bonus points, frequent flyer miles, or any other affinity program reward permitted under any circumstances.~~

~~**[OR]**~~

[X] Accrual and use of frequent flyer miles, credit card rewards, hotel points, or other rewards earned during official business is permitted, provided that these rewards are earned the same way as members of the public would earn them, and they do not impose additional costs to the District. Such accrual and use shall be in accordance with Policy 6465 - Affinity, Rewards, or Other Discount Programs.

~~**[END OF OPTIONS]**~~

Use of credit cards in an unauthorized or illegal manner may result in revocation of credit card privileges, disciplinary action, and/or, where appropriate, may require the user to pay any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase. Additionally, any officer or employee of the District who knowingly misuses a credit card account is guilty of the criminal offense of misuse of credit cards. Violations will be reported to the appropriate law enforcement authorities and any applicable licensure board(s).

The __ Treasurer/Designee _____ shall be responsible for the initial issuance, reissuance, and cancellation of District credit cards and shall maintain written procedures and all appropriate records and reports regarding the District's credit card account(s). Records and reports will be maintained and made available for review in accordance with this policy and State law.

All officers and employees are required to immediately report lost or stolen credit cards or notice of a possible data breach involving a District credit card to their immediate supervisor and the ____ Treasurer/Designee _____. The ____ Treasurer/Designee _____ will notify the entity that issued the credit card and request cancellation of the lost or stolen card as soon as practicable.

~~**[SELECT OPTION #1 OR OPTION #2]**~~

~~**[ ] [OPTION #1]**~~

~~The maximum limit for any credit card account shall be $_____~~ ~~**[ENTER AMOUNT]**~~ ~~.~~

~~**[ ]**~~ ~~The sum of all credit card accounts shall not exceed $_____~~ ~~**[ENTER AMOUNT]**~~ ~~.~~

~~**[END OF OPTION #1]**~~

~~**[OR]**~~

~~**[ ] [OPTION #2]**~~

~~The maximum limit for any credit card account or any credit card utilized by the District will be established annually at the Board's Organizational Meeting, following a recommendation by the _____.~~

~~**[END OF OPTION #2]**~~

~~**[END OF OPTIONS]**~~

[OPTIONAL LANGUAGE]

[X] Subject to the discretion of the Board and the approval of the ____ Treasurer _____, credit cards may be used for eligible goods and services including:

A. **(X)** transportation reservations and expenses;

B. **(x)** conference registrations;

C. **(X)** hotel reservation guarantees and expenses;

D. **(X)** reasonable meal expenses (both in-town and out-of-town), ~~including a maximum gratuity of _____ percent (__%),~~ but excluding alcoholic beverages;

E. **(X)** purchases from vendors who do not accept purchase orders or vouchers with prior approval from the _ Treasurer _____;

F. **(X)** safety and security reasons in connection with a student field trip, competition, and/or other activity or event if monies are budgeted and deposited with the Treasurer in advance;

G. ~~( ) _____;~~

H. ~~( ) other purchases approved by the _____ on a case-by-case basis.~~

~~**[END OF OPTIONAL LANGUAGE]**~~

Officers and employees are liable in person and upon official bond for any unauthorized use of credit cards and any officer or employee who suspects the loss, theft, or possibility of unauthorized use of a credit card must notify the ___ Treasurer _____ immediately, who shall notify the Board.

The Board prohibits the use of debit card accounts except for the receipt of grant monies. Any officer or employee of the District who uses a debit card account for any other purpose is guilty of the criminal offense of misuse of credit cards.

~~**[CHOOSE OPTION #1 OR OPTION #2]**~~

[X] [OPTION #1 RECOMMENDED]

Use of the District credit card for any cash withdrawal transaction is strictly prohibited.

~~**[END OF OPTION #1]**~~

~~**[OR]**~~

~~**[ ] [OPTION #2]**~~

~~Use of the District credit card for a cash withdrawal transaction may only be permitted with the prior approval of the Superintendent and only under the following circumstances:~~

A. ~~_____~~

B. ~~_____~~

C. ~~_____~~

~~Such approved cash withdrawal transactions shall be limited to no more than $_____ **[ENTER AMOUNT]** per transaction.~~

~~**[END OF OPTION #2]**~~

~~[END OF OPTIONS]~~

~~[CHOOSE OPTION #1 OR OPTION #2]~~

~~[ ] [OPTION #1]~~

~~The Treasurer/CFO shall retain general possession and control of the credit card account or presentation instruments related to an account, such as credit cards and checks.~~

~~[END OF OPTION #1]~~

~~[OR]~~

[X] [OPTION #2]

The _____ Treasurer's Office _____ **[someone other than the chief financial officer]** shall retain general possession and control of the credit card account or presentation instruments related to an account, such as credit cards and checks. Accordingly, the Board shall appoint the _____ Superintendent _____ to serve as the credit card compliance officer. The compliance officer shall review officers' and employees' use of credit card accounts under the policy at least once every six (6) months. The review shall identify the number of cards issued, the number of active cards issued, the cards' expiration dates, and the cards' credit limits. The compliance officer may not authorize an employee to use a credit card account.

[X] The Treasurer/CFO shall review the credit card account transaction detail monthly and shall sign a written attestation confirming the review. ~~**[DRAFTING NOTE: this option should only be selected if the Board appoints the Superintendent to serve as the credit card compliance officer AND the Superintendent has authority to use the credit card.]**~~

~~**[DRAFTING NOTE: If the Board's Treasurer/CFO does not retain general possession and control of a credit card account or presentation instruments related to an account, the Board must appoint a compliance officer. The District's Treasurer/CFO is not eligible for appointment as the compliance officer. The appointed compliance officer may not use a credit card unless the appointed compliance officer is the Superintendent.]**~~

~~**[END OF OPTION #2]**~~

~~**[END OF OPTIONS]**~~

~~The **( )** Superintendent **( )** Treasurer/CFO **[END OF OPTION]** shall develop administrative guidelines that specify those employees authorized to use credit cards, the types of expenses which can be paid by credit card, and their proper supervision and~~

~~use.~~ Inappropriate or illegal use of the credit card and/or failure to strictly comply with the limitations and requirements ~~set forth in the administrative guidelines~~ may result in a loss of credit card privileges, disciplinary action, up to and including termination, personal responsibility for any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase, and/or possible referral to law enforcement authorities for prosecution. Violations will also be reported to the applicable licensure board(s).

The Board authorizes the following employees to use District credit cards:

~~**[DRAFTING NOTE: insert the title of the position for each individual]**~~

A. _____ Superintendent _____

B. _____ Treasurer _____

C. _____ Administrators _____

D. _____ Teachers _____

E. Support Staff

F. Advisors

Each request for use of a District credit card shall contain:

A. **(X)** date signed out ~~needed~~,

B. **(X)** date ~~to be~~ returned,

C. ~~**( )** purpose,~~

D. ~~**( )** authorization.~~

E. **( ) [other]** __ vendor _____

F. purchase order number. ~~**[END OF OPTIONS]**~~

Upon receipt of a District credit card, employees shall:

A. **(X)** inform merchants that the purchase is for "official School District business" and is not subject to State or local sales tax;

However, if the merchant fails to waive the tax, the employee shall pay it. For large

purchases where the merchant refuses to waive the tax, the employee shall present a tax exemption form.

B. **(X)** maintain credit cards in a secure fashion and prevent unauthorized charges to the account;

C. **( )** use reasonable care when making purchases online, refrain from providing the credit card number to unknown online merchants, and do not auto-save credit card number for any online account , and do not photocopy, take a picture of, or write down the credit card number future use ;

D. **(X)** maintain sufficient documentation of all purchases including, but not limited to, charge receipts, original cash register slip or other detailed receipt, and invoices;

E. **(X)** provide documentation of all purchases to the _ Treasurer's Office _____ in a timely manner to ensure prompt payment;

F. ~~**( )** refrain from allowing anyone else to use the credit card or account number;~~

G. **(X)** refrain from splitting the costs of an invoice or purchase in order to circumvent the credit card process and establish pre-approved single purchase limits, monthly spending limits, and/or funds availability. ~~**[END OF OPTIONS]**~~

[X] The officer or employee is liable in person and upon any official bond to reimburse the District the amount for which the officer or employee does not provide itemized receipts in accordance with the credit card policy described herein. ~~**[END OF OPTION]**~~

[X] After use, District credit cards are to be returned to the _ Treasurer's Office _____, along with appropriate receipt copies of all charges, within _ three ___ (__ 3) ~~**[ENTER AMOUNT]**~~ business days upon completion of any approved use. ~~**[END OF OPTION]**~~

[X] Employees ~~, when possible,~~ shall include an original cash register slip or other detailed receipt (i.e., a receipt from a restaurant itemizing all purchases made) in addition to the receipt copy of all charges. In addition, employees shall include shipping documents and receipts received with the merchandise. ~~**[END OF OPTION]**~~

[X] Employees shall specify on the back of the receipt the following information:

A. Purchase Order Number

B. Signature

C. Date

Failure to return District credit cards and/or receipts within the above-referenced time period may result in the suspension of credit card privileges and/or charges being deemed unrelated or unsubstantiated.

[X] Employees shall be responsible for any and all unrelated or unsubstantiated purchases and shall be required to make full reimbursement to the District within thirty (30) business days. ~~**[END OF OPTION]**~~

[X] If an employee reimburses the District for an unsupported purchase, it shall be documented in the monthly credit card reconciliation. ~~**[END OF OPTION]**~~

The ___ Treasurer's Office _____ will keep a record/activity log of all credit card uses and review and approve all purchases to verify that the expenses are incurred in connection with Board-approved or school-related activities, are for the benefit of the District, and serve a valid and proper public purpose prior to disbursing public funds for payment of such expenses.

[X] Any and all reviews and approvals must be evidenced by the employee _____'s initials and/or signature. ~~**[END OF OPTION]**~~

[X] In addition to evidencing review and approval of the purchase, the ___ Treasurer's Office _____ should immediately send all questionable items to the employee purchasing the item for an explanation. These explanations shall be approved by the employee's immediate supervisor and the ___ employee _____ prior to the payment of such expenses. If an employee reimburses the District for a questionable purchase, it shall be documented in the monthly credit card reconciliation. ~~**[END OF OPTION]**~~

[X] Upon review and approval, all appropriate documentation shall be forwarded to the _____ Treasurer's Office _____. ~~**[END OF OPTION]**~~

[X] Upon receipt of the appropriate documentation, credit card expenditures will be paid through the Treasurer's office. ~~**[END OF OPTION]**~~

[X] The __ Treasurer's Office _____ will monitor the credit card account(s) and reconcile all credit accounts on a monthly basis. ~~**[END OF OPTION]**~~

The maximum limit for each credit card shall be as follows:

Card: Maximum Limit:

Medina County Federal Credit Union	$6,000.00
PNC	$20,000.00
Chase	$34,000.00
Huntington	$5,000.00
Walmart	$4,000.00
Home Depot	$7,800.00
Lowe's	$17,600.00
Synchrony Bank	$7,000.00

The Treasurer/CFO shall file a report with the Board annually, detailing all rewards received based on the use of the District's credit card account.

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Vol. 45, No. 1 - August 2026 New RECORDING AND AI PROCESSING OF COMMUNICATIONS ON SCHOOL PROPERTY AND AT SCHOOL EVENTS

New Policy - Vol. 45, No. 1

7540.10 - **RECORDING AND AI PROCESSING OF COMMUNICATIONS ON SCHOOL PROPERTY AND AT SCHOOL EVENTS**

Technological advancements in recording devices and artificial intelligence tools — including AI-enabled wearable cameras, AI transcription and summarization devices, and other emerging technologies — present significant legal, privacy, and operational challenges for the school environment.

While these technologies serve many legitimate purposes, including providing accessibility for individuals with disabilities, the Board of Education adopts this policy to:

A. Protect the privacy, safety, and dignity of students, staff, and community members;

B. Ensure compliance with the Family Educational Rights and Privacy Act ("FERPA"); Ohio's student privacy statute (R.C. § 3319.321), the Individuals with Disabilities Education Improvement Act ("IDEA"), Ohio's wiretapping laws; and other applicable Federal and State laws and regulations;

C. Preserve the integrity and confidentiality of educational, disciplinary, and administrative proceedings;

D. Minimize disruption to the learning environment; and

E. Address privacy risks created by devices and technologies capable of passive, covert, AI-enhanced, or biometric recording or processing, while expressly preserving legitimate accessibility, assistive, and personal uses.

From the outset, the Board acknowledges that the right to record public officials performing official duties in public settings implicates First Amendment protections, that parents and community members have legitimate interests in recording public school events, and that employee recording rights in connection with workplace safety and protected concerted activity are protected under applicable law. Consequently, this policy

is narrowly tailored and viewpoint-neutral and does not purport to infringe upon constitutionally or legally protected recording or expression.

SCOPE AND APPLICATION

This policy applies to:

A. All students enrolled in the District, on school property, on school-provided transportation, or at any school-sponsored activity or event;

B. All employees of the District, whether full-time, part-time, substitute, or contracted, during work hours, on school property, or when otherwise engaged in District business;

C. All parents, guardians, and eligible students participating in school meetings including, but not limited to, IEP team meetings, Section 504 team meetings, parent-teacher conferences, and student disciplinary hearings; and

D. All members of the public and community present on school property, attending school events, or participating in Board meetings.

This policy applies to all forms of audio and video recording, livestreaming, and AI Processing of Communications including, but not limited to, capabilities integrated into wearable items, portable devices, or any other technology, whether or not recording or processing is the primary function of the device.

A class, meeting, proceeding, or event otherwise covered by this policy remains subject to this policy when conducted through a virtual or remote platform (e.g., a videoconferencing service), regardless of whether a student, employee, parent, or other participant is physically present on school property at the time.

This policy does not apply to personal photography or recording in outdoor public areas adjacent to school property that are not under the District's control or jurisdiction.

DEFINITIONS

For purposes of this policy:

"Recording" means the audio or video capture and retention of communications, images, or events in a fixed, retrievable medium. The term encompasses audio recording of conversations, video recording of persons or spaces, and the combination of audio and video recording. Depending on context, this policy applies different rules to different forms of recording, as specified below.

"Recording device" means any device, instrument, or technology — regardless of form,

size, or primary function — that can capture, store, transmit, or stream audio, video, or both. The term includes wearable technology, portable devices, and any device in which recording capability is incidental to another primary function.

"AI-enabled recording device" means any device, application, wearable item, or technology that can capture audio, video, images, or communications and uses artificial intelligence to process, convert, summarize, identify, transmit, or store the captured information. This includes, but is not limited to, devices or tools that provide real-time transcription, voice-to-text conversion, automated summaries, facial or voice identification, biometric identification, speaker identification, translation, cloud-based processing, or AI-assisted note-taking. The term applies regardless of whether the device's primary purpose is recording, whether the AI processing occurs on the device or through a cloud-based service, and whether the original audio or video is retained after processing. ~~**[ ]** Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events identifies current examples of AI-enabled recording devices for staff reference and training purposes.~~ ~~**[END OF OPTION]**~~ For the District's broader framework governing the use of AI tools for educational and administrative purposes, see Policy 7540.09 – Artificial Intelligence ("AI").

"AI Wearable Device" means an AI-enabled recording device designed to be worn on the body, including eyewear, headwear, pendants, pins, clips, wrist-worn devices (e.g., smart watches or wristbands), or similar wearable items containing a camera, microphone, computer, or other technology that permits the user to record, transmit, transcribe, summarize, or otherwise process audio, video, images, or communications. The term applies to prescription and non-prescription devices and depends on the device's capabilities rather than its brand name, outward appearance, or primary function. An AI Wearable Device is a subset of "AI-enabled recording device" and "Recording device" as those terms are defined above. ~~**[ ]** Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events provides for the District to maintain a current AI Wearable Reference List identifying examples of AI Wearable Devices for staff reference and training purposes.~~ ~~**[END OF OPTION]**~~

"AI Processing of Communications" means the use of any artificial intelligence system — whether operating on-device, through a cloud service, or through any intermediate processing infrastructure — to analyze, interpret, transcribe, translate, summarize, identify speakers or individuals, or otherwise derive information from the content of an oral, visual, or electronic communication, regardless of whether the underlying communication is stored or retained in its original form following such processing. The term includes, but is not limited to, real-time transcription, on-device language model processing, cloud-based speech-to-text conversion, automated meeting summarization, and biometric identification applied to live or streamed inputs. The relevant privacy interest this policy protects is the unauthorized acquisition and use of the content of communications — not merely their retention — and this definition is therefore to be construed broadly to reach any technological means by which the substance of a communication is acquired and acted upon, whether or not any underlying audio, video, or other primary input is preserved.

This policy does not govern the District's use of AI tools for general educational or administrative purposes unrelated to the capture or processing of communications; those uses (e.g., use of speech-to-text software and grammar checkers used for purposes of drafting written communications/documents, lesson planning assistants, or grading software) are governed by Policy 7540.09 – Artificial Intelligence ("AI").

"Biometric identification" means the automated or AI-assisted identification or attempted identification of a specific individual based on physical or behavioral characteristics including, but not limited to, facial recognition, voice recognition used to identify a specific person (as distinguished from voice-to-text transcription), gait analysis, or other biometric markers. This definition does not encompass hearing-assistive technology, voice amplification, or real-time captioning that does not attempt to identify specific individuals. This policy does not apply to any security systems or equipment that the District or authorized staff use on school property.

"Covert recording or processing" means recording or AI Processing of Communications in a manner intended to conceal that recording or processing is occurring, or in violation of a District rule requiring notice, disclosure, and/or authorization. This term expressly encompasses processing-without-retention scenarios in which communications are subjected to real-time AI analysis and a derivative output is generated without the underlying audio or video being stored, and such processing occurs without the knowledge of the persons whose communications are processed. A recording or AI Processing activity may violate this policy even if it does not constitute a criminal offense.

"Livestreaming" means the real-time transmission of audio, video, or both to a remote audience or platform, including transmission to social media platforms, video-sharing sites, or any other internet-accessible destination. Livestreaming is treated as a form of recording for purposes of this policy, with the additional consideration that it constitutes simultaneous public distribution.

"Non-public meeting" means any meeting or conference not open to the general public including, but not limited to, IEP team meetings, Section 504 team meetings, parent-teacher conferences, employee disciplinary proceedings, personnel meetings, and student disciplinary hearings.

"Public meeting" means any meeting open to the public, including Board meetings conducted in compliance with Ohio's Open Meetings Act (i.e., R.C. § 121.22).

"Public school event" means any school-sponsored activity open to or customarily attended by parents, guardians, and members of the community, including athletic competitions, musical and theatrical performances, academic fairs, award ceremonies, and graduation exercises.

"Prohibited Area" means any locker room, restroom, changing area, shower facility,

nurse's office or examination area, or any other area where persons have a heightened and objectively reasonable expectation of bodily privacy.

"Student education record" has the meaning set forth in FERPA, 20 U.S.C. § 1232g, and Ohio Revised Code § 3319.321, and includes recordings and AI-generated derivative outputs that directly relate to an identifiable student and are maintained by the District. See Policy 8330 – Student Records.

"Personally identifiable information ("PII")" has the meaning set forth in 34 C.F.R. § 99.3 and R.C. § 3319.321(B), and includes student names, images, voices, and other information that would allow a reasonable person in the school community to identify a specific student. See Policy 8330 – Student Records.

"Accessibility tool" means a device, application, or technology used by a person with a disability to facilitate equal access to communications, information, or the environment including, but not limited to, hearing-assistive devices, real-time captioning applications, voice amplification devices, screen readers, visual orientation aids for persons with visual impairments, and speech-generating devices. It also applies to devices, applications, or technology used by a person for whom English is a second language to translate/interpret oral or written communications. See below for the safe harbor applicable to accessibility tools.

GENERAL RULES

Differentiated Framework

Recognizing that different forms of recording and AI Processing carry different privacy implications, this policy applies a graduated framework based on modality, setting, and the nature of the conduct involved. The following general principles apply across all settings, with specific rules for particular modalities and environments set forth below:

A. Audio recording of conversations in non-public settings requires advance notice to all parties. In publicly accessible areas during public events, audio recording for personal use does not require individual consent.

B. Video recording of publicly accessible areas during public events is generally permitted for personal, non-commercial use, subject to the restrictions specified below.

C. Video recording in non-public settings — including classrooms during instruction, non-public meetings, and semi-private spaces — is generally prohibited absent express authorization as specified in this policy.

D. Video recording in Prohibited Areas is absolutely prohibited for all persons.

E. Livestreaming is treated as recording for all purposes of this policy. In addition to the restrictions applicable to recording, livestreaming at public school events is subject to copyright laws ~~( ) and the copyright advisory set forth below~~ ~~[END OF OPTION]~~ .

F. AI transcription and summarization of communications is subject to the same notification requirements as audio recording of the content being processed. The absence of a retained recording does not exempt AI Processing from these requirements.

G. Biometric identification — using technology to identify specific individuals from their images, voices, or other biometric characteristics — is the most restrictive modality under this policy. Its use is prohibited in non-public settings without express written authorization from all individuals subject to identification and is subject to heightened restrictions in public settings.

General Notification Rule — Non-Public Settings

In non-public settings — including classrooms during instructional time, non-public meetings, non-public administrative areas, hallways and common areas during the school day when the school is not open to the general public, and any Prohibited Area — no person shall use a recording device or engage in AI Processing of Communications in a manner that captures the audio or auditory communications of other individuals without first providing clear verbal or written notification to all parties whose communications will be captured or processed that recording or AI Processing is in fact occurring. **[** X **]** Video recording or AI Processing of visual input in non-public settings is prohibited absent express authorization from the Superintendent. ~~- [END OF OPTION] [DRAFTING NOTE: Neola recommends the inclusion of this option.]~~

Notification that a recording device is present or visible does not, standing alone, satisfy this requirement. Notification must affirmatively communicate that recording or AI Processing is actively taking place. The absence of a retained recording does not exempt AI Processing from this notification requirement.

The fact that Ohio is a one-party consent State under R.C. § 2933.52 does not override this Board policy requirement. The District, as a political subdivision, is entitled to impose restrictions more restrictive than State law as a condition of access to non-public school settings and proceedings. This policy articulates such restrictions.

Nothing herein, however, prohibits school security personnel (e.g., School Resource Officers) from using body cameras while fulfilling their responsibilities.

Prohibition on Covert Recording and Covert AI Processing

Covert recording or processing is prohibited for all persons, including students, staff,

parents, and community members, at all times on school property, at all school events, and during any virtual or remote meeting or instructional session covered by this policy, except as expressly permitted by law or authorized in writing by the Superintendent.

Any person who engages in covert recording or covert AI Processing may be subject to:

A. A directive to cease the prohibited conduct;

B. Removal from school property;

C. Referral to law enforcement where there is reasonable basis to believe applicable Ohio or Federal criminal law has been violated;

D. For students: disciplinary action pursuant to the Student Code of Conduct; and

E. For employees: disciplinary action consistent with applicable Board policies, employment law, and collective bargaining agreements.

Biometric Identification — Heightened Restrictions

The use of biometric identification technology — including AI-enabled facial recognition and voice-based individual identification — is subject to the following restrictions in addition to all other applicable provisions of this policy:

A. Non-public settings: Biometric identification of any individual is prohibited in non-public meetings, classrooms, and Prohibited Areas without the express prior written consent of each individual who may be identified.

B. Public school events and publicly accessible areas: Active, directed use of biometric identification technology to identify specific students on school property is prohibited, regardless of the setting. This prohibition applies to the deliberate use of such technology to identify named or targeted individuals; it does not apply to general photography or video recording at public events in which facial images are incidentally captured without any identification function being engaged.

C. District use: The District shall not use biometric identification technology to identify students without appropriate notice and compliance with applicable State and Federal law. ~~**(**~~ ~~**)** The District will publish a notice of any biometric identification technology in use on school property and the purposes for which it is used.~~ ~~**[END OF OPTION]**~~

Accessibility Tools and Assistive Technology — Safe Harbor

Nothing in this policy shall be construed to deny the use of an accessibility tool required by law or approved as a reasonable accommodation. The District may, however, implement

reasonable, nondiscriminatory safeguards concerning confidentiality, cloud upload, retention, redistribution, biometric identification, speaker identification, and access to student or personnel information, provided those safeguards do not deny effective communication or meaningful access. This safe harbor applies to students, employees, parents, and members of the public, and includes:

A. Hearing-assistive devices, including FM systems, loop systems, Bluetooth hearing aid streamers, and remote microphone systems;

B. Real-time captioning applications ("CART") and similar services used by deaf or hard-of-hearing individuals;

C. Translation applications that process spoken language into another language for communication access;

D. Screen readers, visual orientation aids, and navigation assistance tools for persons with visual impairments;

E. Speech-generating devices and augmentative communication technology; and

F. Any other assistive technology documented in a student's IEP or Section 504 plan, or identified as a disability accommodation for an employee or visitor under the ADA.

A person using an accessibility tool in a non-public meeting or school setting may be asked to identify the general function of the tool when reasonably necessary to implement confidentiality safeguards, provided the person is not required to disclose a diagnosis or unnecessary medical information. The District shall not deny access to any meeting or event to a person whose accessibility tool is subject to this safe harbor. Building administrators who are uncertain whether a device qualifies as an accessibility tool should consult the Superintendent before taking any action.

This safe harbor does not exempt a device from the restrictions on biometric identification discussed above if the device is used for that purpose.

STUDENT-SPECIFIC PROVISIONS

General Student Prohibition

Students are prohibited from using recording devices to capture audio or video of other students, staff, or individuals on school property, at school events, or during any virtual or remote instructional session or activity provided by or through the District, without the knowledge of the person being recorded, except as provided in this policy. This prohibition applies regardless of whether the student is a party to the conversation being recorded.

Classroom and Educational Settings

Students are prohibited from audio or video recording during instructional time in classrooms, laboratories, gymnasiums, counseling offices, or any instructional space (including a synchronous virtual or remote instructional session), except:

A. When expressly authorized by the classroom teacher or building principal for a specific educational purpose;

B. As a documented accommodation in the student's IEP or Section 504 Plan; or

C. As authorized in writing by the building principal for a specific legitimate purpose.

Authorization under items A. and C. does not authorize recording of other students without their knowledge and does not authorize distribution of any recording beyond the authorized purpose.

Prohibited Areas — Absolute Prohibition

Recording, photographing, livestreaming, or AI Processing of Communications in any Prohibited Area is strictly prohibited for all persons, regardless of consent and regardless of whether any audio or video is retained following processing. Violations involving intentional, knowing, reckless, invasive, or harmful conduct shall result in referral to law enforcement. Other violations shall be addressed consistent with the circumstances, student discipline procedures, and applicable law.

IEP and Section 504 Accommodations

Nothing in this policy prohibits a student from using a recording device or accessibility tool where such use is documented as a necessary accommodation in the student's IEP or Section 504 Plan. The District shall implement all such accommodations consistent with applicable law. Where recording is an IEP or Section 504 accommodation, the building administrator shall notify relevant staff of the accommodation at the beginning of each school year and upon any change in placement.

Student Accessibility Tools

The accessibility tool safe harbor set forth above applies to all students, including students who do not have a formal IEP or Section 504 plan, provided the device is used solely for the accessibility purpose for which it is designed.

Possession of AI Wearable Devices

Except as provided in section *IEP and Section 504 Accommodations* and section *Student*

Accessibility Tools above, students are prohibited from possessing, wearing or using an AI-Wearable Device on school property or at school events, and from wearing or using an AI Wearable Device while participating in synchronous virtual or remote instruction, or a virtual or remote meeting or activity, provided by or through the District, regardless of whether the student is physically present on school property at the time. ~~**[**~~ ~~This prohibition does not apply to smartwatches when the AI Processing features are not active.~~ ~~**END OF OPTION]**~~ A device possessed or worn in violation of this provision on school property or at a school event may be temporarily confiscated consistent with this policy, and any confiscated device shall be released only to the student's parent or guardian. The violation may also be addressed through discipline consistent with the Student Code of Conduct. Where a violation occurs in a virtual or remote setting and the device cannot be physically confiscated, the District may address the violation through discipline consistent with the Student Code of Conduct.

Disciplinary Consequences

Student violations of this policy shall be addressed pursuant to the Student Code of Conduct and State law. Consequences shall be proportionate to the severity of the violation and the student's disciplinary history. ~~**[**~~ ~~The range of consequences is set forth in Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events.~~ ~~**END OF OPTION]**~~

EMPLOYEE-SPECIFIC PROVISIONS

General Employee Recording Standards

Employees shall not use recording devices to record other employees, students, parents, or members of the public in the course of their employment without the knowledge of all parties being recorded, except:

A. As authorized by the Superintendent for legitimate educational, safety, or administrative purposes;

B. When the employee is a party to the communication and recording is made for a purpose protected under applicable law including, but not limited to, documenting workplace safety violations, harassment, discrimination, or other matters constituting protected concerted activity under Ohio law; or

C. As expressly required by the employee's job responsibilities (e.g., security personnel).

Employee Use of AI-Enabled Recording Devices

Employees are prohibited from using AI-enabled recording devices while interacting with students, conducting meetings, or performing District duties, whether on school property

or through a virtual or remote platform, without prior authorization from the Superintendent. **[X]** Before granting authorization, the Superintendent shall determine and document: (1) what audio, video, images, communications, transcripts, prompts, summaries, or other outputs the device or application captures or creates; (2) where that information is transmitted, processed, and stored; (3) whether vendor personnel, contractors, or other third parties may access or review it; (4) the applicable retention and deletion practices; (5) whether the information may be used to train, evaluate, or improve an AI model or other product; (6) whether the information may be combined with information from other services; and (7) how the proposed use will comply with student-record, personnel-record, public-records, litigation-hold, and records-retention obligations. ~~**[END OF OPTION] [DRAFTING NOTE: Neola recommends including this optional language, but this information can be limited to inclusion in AG 7540.10.]**~~ Authorization shall not be granted solely because a tool does not retain an audio or video file. Any authorized use must comply with FERPA, R.C. § 3319.321, and all other applicable privacy laws. ~~**[ ]** The Superintendent authorization process is set forth in Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events.~~ ~~**[END OF OPTION]**~~

~~**[ ]** The District encourages employees who seek to use AI tools for legitimate note-taking or accessibility purposes to contact the Superintendent or Principal to explore District-managed alternatives that incorporate appropriate FERPA and student privacy safeguards.~~ ~~**[END OF OPTION]**~~

Employee Investigation and Disciplinary Meetings — Recording Rights and Obligations

Employee investigatory interviews, pre-disciplinary meetings, disciplinary hearings, and grievance proceedings are non-public meetings governed by this policy. Because these proceedings implicate both the District's legitimate interests in confidentiality and the employee's legitimate interests in an accurate record, the following framework applies:

A. Prohibition on Covert Recording. Consistent with the general prohibition on covert recording set forth above, no party — including the District, the employee, or any employee representative — shall covertly record any employee investigatory interview, disciplinary meeting, pre-disciplinary hearing, or grievance proceeding. Any intent to record such a proceeding must be disclosed at the commencement of the meeting.

B. Right to Record with Disclosure. Any party to an employee disciplinary or investigatory proceeding — including the District, the employee, and a union representative who is present — may record the proceeding, provided disclosure of the intent to record is made to all participants at the commencement of the meeting. No party's consent is required to record a meeting in which that party is a participant, provided disclosure is given; however, covert recording by any party is prohibited.

(X) Nothing in this policy shall be construed to prevent an employee from exercising their right to request the presence of a union representative before or during an investigatory interview that the employee reasonably believes may result in discipline. The District shall not condition the permissibility of a union representative's attendance on any waiver of recording rights under this policy. ~~**[END OF OPTION]** - **[DRAFTING NOTE: This language in this Option is legally accurate but it is marked as optional because does not "need" to be included in this policy. Nevertheless, Neola recommends this language is included to serve as a reminder for administrators that they need to afford employees an opportunity to have union representation at investigatory interviews/meetings that may lead to disciplinary consequences. Alternatively, if the Superintendent plans to issue AG 7540.10, this topic can be addressed in the administrative guideline.]~~

C. District-Made Recordings of Employee Proceedings. Any recording of an employee disciplinary or investigatory proceeding made by the District shall be treated as a personnel record, not a student education record, and shall be handled consistent with Ohio public records law and applicable collective bargaining agreements. Such recordings shall not be commingled with student education records. The employee shall have the right to request a copy of any District-made recording of their own disciplinary or investigatory proceeding, subject to any applicable exemptions or redactions under Ohio public records law, Ohio student privacy law, and any provisions of applicable collective bargaining agreements.

~~**( )** Procedures. The Superintendent shall develop Administrative Guidelines implementing the procedures for recording at employee investigatory and disciplinary meetings, including the disclosure process, the handling and storage of District-made recordings, and the procedures for employee requests for copies of such recordings. **[END OF OPTION]**~~

D. Employee Accessibility Accommodations. The accessibility tool safe harbor detailed above applies to all employees. Requests for accessibility accommodations involving recording devices shall be processed through the District's standard ADA/Section 504 accommodation procedures. The accommodation shall be disclosed to the building administrator, who shall notify relevant staff without disclosing protected medical information.

E. ~~**( )** Collective Bargaining. Implementation of employee-specific provisions of this policy shall comply with applicable collective bargaining agreements and the District's obligations under R.C. Chapter 4117. **( )** The Superintendent shall provide any required notice to recognized employee organizations and afford them a reasonable opportunity to request bargaining over the impact and effects of the employee-specific provisions herein. If an employee organization submits such a request, the Superintendent shall engage in any required bargaining over the impact~~

~~and effects of this policy on employees' wages, hours, terms, and conditions of employment before implementation.~~ ~~**[END OF INTERNAL OPTION]**~~ ~~**[END OF OPTION]**~~

PARENT, GUARDIAN, AND COMMUNITY MEMBER PROVISIONS

Non-Public Meetings

Parents and guardians participating in non-public school meetings — including IEP team meetings, Section 504 team meetings, parent-teacher conferences, and student disciplinary hearings — are expected to provide advance notice to the Principal or meeting coordinator when they intend to audio record the meeting or use a device to AI Process Communications during the meeting. ~~**[ ]** Video recording of non-public school meetings is strictly prohibited.~~ ~~**[END OF OPTION] [DRAFTING NOTE: This language is consistent with the language included in Policy 2461.]**~~

~~**[ ]** The District may establish reasonable procedures governing audio recording and AI Processing at non-public meetings.~~ ~~**[ ]** The District shall specify the procedures for such notification in Administrative Guideline 7540.10.~~ ~~**[END OF OPTIONS]**~~

If advance notice is not provided, the District may pause the meeting ~~**( )** briefly~~ ~~**[END OF OPTION]**~~ to address audio recording procedures, arrange for the District to also audio record, and implement reasonable confidentiality safeguards. Lack of advance notice shall not, by itself, prevent audio recording of an IEP or Section 504 team meeting when audio recording is necessary for meaningful parent participation.

The District shall provide access to District-maintained recordings in accordance with FERPA, R.C. § 3319.321, and other applicable laws. The District may request a copy of any parent-made recording, but the District does not assume responsibility for obtaining, preserving, or maintaining recordings made independently by parents or other non-District participants.

Requests to Place a Recording Device on or With a Student

A parent or guardian who wishes the District to authorize a recording device to be placed on a student's person, in the student's backpack, or otherwise carried or worn by the student during the school day must submit a written request to the building principal.

The District's default position is that it will not authorize such recording. Recording through a device placed on or carried by a student raises significant concerns — including the privacy rights of other students and staff who may be recorded without their knowledge, potential violations of Ohio wiretapping law, the District's independent obligation to investigate any underlying concern about the student's welfare, and the operational and legal complexity of administering student-worn recording in the school environment.

Instead, upon receipt of a written request, the principal shall acknowledge the request promptly and engage with the parent to understand the underlying concern. Where the concern relates to the student's disability or educational program under IDEA or Section 504, the matter shall be referred to the student's IEP or Section 504 team for consideration. ~~In all other cases, the principal shall respond in writing~~ **~~( )~~** ~~within the timeframe established by the Superintendent in Administrative Guideline 7540.10.~~ **~~[END OF OPTION]~~** ~~, explaining the basis for the District's decision.~~

In all cases — and regardless of whether the request is granted, denied, or pending — the District shall address the parent's underlying concern about the student's welfare, safety, or educational experience through the applicable investigatory, disciplinary, or educational support processes without delay.

When a parent or guardian discloses information that reasonably alleges harassment, intimidation, bullying, threats, or similar misconduct involving a student — whether through a recording authorization request or otherwise — the District shall address the issue under applicable anti-harassment, anti-bullying, student discipline, threat assessment, and/or nondiscrimination procedures without delay.

Public School Events — Recording Generally Permitted; Specific Restrictions Apply

Recording at public school events — including athletic competitions, musical and theatrical performances, academic fairs, award ceremonies, and graduation exercises — is generally permitted for parents, guardians, and community members for personal, non-commercial purposes. ~~**[ ]** The District encourages families to document and celebrate student achievements.~~ **~~[END OF OPTION]~~**

The following specific restrictions apply:

A. Prohibited Areas: Recording is absolutely prohibited in locker rooms, restrooms, and other Prohibited Areas at all times, including during public events.

B. Non-disruption: Recording must not interfere with the event, obstruct the view of other attendees, compromise student safety or supervision, or impede the performance or competition.

C. Biometric identification: Active, directed use of biometric identification technology to identify specific students is prohibited at public school events, as stated above. General photography and video recording at public events is not restricted by this provision.

D. Incidental background capture: The incidental appearance of students, staff, or other attendees in the background of a personal recording made at a permitted public event does not itself constitute a policy violation. This policy does not require

individuals recording public events to prevent incidental capture of others who are present.

E. Commercial recording: Individuals or organizations seeking to record public school events for commercial purposes, or media organizations seeking to record for broadcast or publication, must obtain advance written permission from the Superintendent.

F. Livestreaming at public events: Livestreaming of public school events for personal, non-commercial purposes is permitted under the same conditions applicable to recording generally. Individuals who livestream public events are solely responsible for ensuring compliance with any terms of service of the platform used and any other applicable laws.

~~**[DRAFTING NOTE: The following optional language is recommended but not required.]**~~

~~**( )** Copyright advisory: Recordings of musical, theatrical, dramatic, or choreographic performances at school events may include content protected by copyright. The District's licenses with performing rights organizations (such as ASCAP, BMI, or SESAC) apply to the District's public performances and do not extend to recordings made by audience members. Individuals who record and publicly distribute such performances — including by posting to social media or video-sharing platforms — do so at their own risk and may be subject to copyright claims by the rights holders of the performed works. The District makes no representation that personal recordings of school performances are authorized under any copyright license held by the District. This advisory is informational only; the District does not assume responsibility for the copyright compliance of recordings made by audience members.~~ ~~**[END OF OPTIONAL LANGUAGE]**~~

G. Public hallways and common areas during public events: When school facilities are open to the public for a school event, hallways, lobbies, and common areas accessible to the general public during that event are treated as publicly accessible areas for purposes of this policy. Recording in such areas by attendees during the event is subject to the same rules applicable to recording at the event itself.

(X **)** Distribution and Use of Recordings: The Board encourages parents and community members who record at school events or activities to use such recordings responsibly. Recordings made at school events may capture images and voices of other people's children. While FERPA imposes obligations on educational institutions — not on private individuals — the Board notes that Ohio law provides civil remedies for invasion of privacy, defamation, and intentional infliction of emotional distress, and that the distribution of recordings in a manner designed to harass, embarrass, or harm identifiable individuals may give rise to legal liability independent of this policy. The Board also notes that recordings that constitute

harassment of students or staff may implicate the Board's anti-harassment policies and, if directed at students, may implicate Title IX and/or R.C. § 3313.666. This section is advisory only and does not constitute a prohibition on lawful speech or expression. ~~**[END OF OPTION]**~~

H. Nothing in this Section authorizes a student to possess, wear, or use an AI-enabled recording device at a public school event.

Public Board Meetings

Members of the public may photograph, audio record, video record, or livestream the open portions of public Board meetings, subject to reasonable, viewpoint-neutral time, place, and manner restrictions necessary to preserve order, safety, accessibility, confidentiality, and the ability of the public to observe the meeting.

Recording equipment must be silent, unobtrusive, self-contained, and positioned so it does not obstruct views, block aisles or exits, interfere with sound systems, capture confidential documents or conversations, or disrupt the meeting.

The presiding officer may direct a person to relocate, adjust, discontinue, or remove recording equipment if the activity disrupts the meeting, interferes with others' ability to observe, creates a safety concern, captures confidential information, or violates meeting rules.

Nothing in this policy authorizes recording of executive sessions or other proceedings lawfully closed to the public.

Where the District livestreams or otherwise broadcasts the open portions of a Board meeting, this section applies equally to any person recording or redistributing that livestream, regardless of the person's physical location. Nothing in this section authorizes virtual attendance for purposes of Board member quorum or voting, which remains governed by R.C. §§ 121.22 and 121.221.

STUDENT PRIVACY — FERPA AND R.C. § 3319.321

FERPA Obligations of the District

The District shall maintain, use, and disclose student education records — including audio and video recordings and AI-generated derivative outputs that constitute education records — in accordance with FERPA and its implementing regulations. Any recording or AI-generated output maintained by the District that directly relates to an identifiable student shall be treated as an education record and handled in accordance with the District's FERPA policies and procedures.

Ohio Student Privacy — R.C. § 3319.321

Independent of FERPA, the District's handling of student information is governed by R.C. § 3319.321, which prohibits the release of, or the permitting of access to, personally identifiable student information without the written consent of the student's parent or guardian (or of a student age eighteen (18) or older), except as specifically authorized by that statute.

R.C. § 3319.321(B) applies to "any person" who would release or permit access to PII of students attending school in the District, not only to the District itself. Because R.C. § 3319.321 restricts unauthorized release of or access to personally identifiable student information, Board employees shall take reasonable steps, consistent with this policy ~~(~~ ~~and Administrative Guideline 7540.10~~ ~~**[END OF OPTION]**~~, to prevent unauthorized recording or AI Processing in settings where confidential student information from District records, special education meetings, disciplinary proceedings, counseling matters, or other non-public school proceedings may be disclosed.

~~**[ ]** R.C. § 3319.321(A) further prohibits the release of student directory information for use in a profit-making activity. District-authorized AI tools shall not be used to upload, transmit, disclose, train on, or otherwise process student PII or education records through third-party platforms unless approved through District technology, privacy, and legal review. Approval should address FERPA, R.C. § 3319.321, vendor data-use terms, retention, redisclosure, security, model training, and commercial-use restrictions.~~ ~~**[END OF OPTION]**~~

District Measures to Protect Student PII

The District shall take reasonable measures to discourage and respond to the unauthorized capture of student PII by unauthorized recording devices, including AI-enabled devices with biometric identification capabilities. **[** ~~**]** These measures shall include the training, notification, and response protocols set forth in Administrative Guideline 7540.10.~~ ~~**[END OF OPTION] [ ]**~~ ~~The District shall annually review its technology vendor agreements to ensure that no vendor agreement authorizes the use of student data for commercial AI training or product development without appropriate consent.~~ ~~**[END OF OPTION]**~~

AUDIO RECORDING IEP AND SECTION 504 TEAM MEETINGS — SPECIFIC PROVISIONS

The District permits audio recording of IEP Team meetings and Section 504 team meetings by both the District and parents/guardians, subject to the following conditions:

A. The party intending to audio record must notify all other parties at or before the commencement of the meeting.

B. Both the District and the parent/guardian may audio record if either party elects to do so.

C. The District shall provide the parent/guardian with a copy of any District-made audio recording upon written request.

D. Any audio recording made and maintained by the District shall constitute part of the student's education records and shall be subject to FERPA and R.C. § 3319.321.

E. AI-enabled transcription or processing devices used by parent, guardian, or other participant at IEP or Section 504 team meetings must be disclosed to the District in advance or at the commencement of the meeting. The District may impose reasonable safeguards to prevent unauthorized disclosure or processing of student PII, including information concerning students other than the parent's own child ~~**( ) , consistent with Administrative Guideline 7540.10 [END OF OPTION]**~~.

F. The District shall not enforce this policy in a manner that prevents a parent from audio recording an IEP or Section 504 Team meeting when such recording is necessary for the parent to meaningfully participate in and exercise their rights under IDEA or Section 504, as applicable.

~~**( )** Video recording of IEP or Section 504 Team meetings by parents is not a right guaranteed under IDEA, Section 504, or Ohio law. As such, the Superintendent may establish reasonable procedures governing video recording of such meetings, including requiring that video recording be limited to the parent's own child if other students are present, while providing alternative means to ensure parent participation. **[END OF OPTION] [DRAFTING NOTE: Neola does not advise adding this language because it could be read to permit – at least under limited circumstances – the video recording of IEP or Section 504 team meetings; there is no such legal right so keeping the above language that only permits audio recording can be viewed as the District's prohibition against video recording. If a Board is considering adding the above optional language, it should consult with its local legal counsel.]**~~

ENFORCEMENT AND CONSEQUENCES

Enforcement of this policy shall be proportionate to the nature and severity of the violation, the setting in which it occurred, and the circumstances of the individual involved. The District's first response to most violations shall be to direct the individual to cease the prohibited conduct. Law enforcement referral is appropriate where there is reasonable basis to believe a criminal violation has occurred, where an individual refuses to cease prohibited conduct and the District has no other adequate remedy, or where the safety or privacy interests at stake are sufficiently serious to warrant immediate referral. Violations of the Prohibited Area prohibition shall result in referral to law enforcement.

The following consequences apply by category:

Students: Disciplinary action shall be consistent with the Student Code of Conduct and R.C. § 3313.66 and shall be proportionate to the violation. The District may temporarily confiscate a device used to violate this policy. The District may inspect the contents of a confiscated device if it has reasonable suspicion that the device contains evidence of a policy or legal violation; the scope of any inspection shall be reasonably related to that suspicion. No staff members shall search a student's personal device without first notifying the Principal. ~~**[ ]** The range of consequences is set forth in Administrative Guideline _____.~~ ~~**[END OF OPTION]**~~

Employees: Disciplinary action shall be consistent with applicable employment law, the District's employee conduct standards, and applicable collective bargaining agreements. Serious violations, including covert recording of students or other staff, may result in referral to law enforcement.

Parents and Community Members: The District's primary remedy is to direct the individual to cease the prohibited conduct. If the individual refuses, the District may request that the individual leave school property or, for a virtual meeting, remove the individual from the virtual session. The District will not confiscate personal property from adults who are not employees. Law enforcement shall be contacted where there is reasonable basis to believe a criminal violation has occurred, where an individual refuses to leave school property after being directed to do so, or where the safety of students or staff is at risk.

The District reserves the right to pursue available civil legal remedies, including injunctive relief, in cases of serious or repeated violations that cause harm to the District, its students, or its staff.

~~**[ ] ADMINISTRATIVE GUIDELINES**~~

~~The Superintendent is authorized and directed to develop administrative guidelines to implement this policy.~~

~~**[ ]** Such guidelines shall address at minimum:~~

A. ~~**( )** Current examples of AI-enabled recording devices and AI Processing tools for staff training and identification purposes, to be updated annually;~~

B. ~~**( )** Specific procedures for a person seeking to notify the District of an intent to record non-public meetings, including **( )** the forms and **[END OF INTERNAL OPTION]** timelines applicable to advance notice;~~

C. ~~**( )** Specific procedures governing the handling, custody, labeling, and storage of District-made recordings;~~

D. ~~**( )** Specific procedures for parent and guardian access to copies of District-made recordings, consistent with FERPA and R.C. § 3319.321;~~

E. ~~( ) A protocol for addressing suspected violations of this policy, including immediate response, documentation, notification, escalation, and law enforcement referral procedures;~~

F. ~~( ) Procedures for student device confiscation and inspection consistent with the Student Code of Conduct and applicable law, regulations, and case law, including the distinction between confiscation (which requires reasonable belief of a violation) and inspection of contents (which requires reasonable suspicion of specific evidence);~~

G. ~~( ) Guidelines for the use of AI-enabled devices by District employees in the performance of their duties, including the Superintendent authorization process;~~

H. ~~( ) A tiered training program for all staff, building administrators, and special education personnel on identifying, responding to, and documenting recording device and AI Processing violations;~~

I. ~~( ) Procedures for providing notice to recognized employee organizations and engaging in required impact and effects bargaining under R.C. § 4117.08(C) before implementation;~~

J. ~~( ) Procedures governing parent and guardian requests to authorize a recording device to be placed on or carried by a student, including the disability-related referral track, the mandatory declination track for bullying/harassment/staff conduct requests, and initiation of investigation obligations under R.C. § 3313.666, as appropriate;~~

K. ~~( ) Procedures governing FERPA and R.C. § 3319.321 classification of recordings and AI-generated outputs as education records, including parent access procedures;~~

L. ~~( ) Procedures for managing recording and livestreaming at public school events, including the copyright advisory and the media credentialing process; and~~

M. ~~( ) Any additional provisions necessitated by developments in recording technology or applicable law.~~

~~The Superintendent shall review and update Administrative Guideline _____ at least annually, or more frequently as technology or law requires.~~

~~**[END OF OPTIONS]**~~

NON-WAIVER/LEGAL COMPLIANCE

Nothing in this policy shall be construed to:

A. Authorize any recording or AI Processing of Communications that violates Ohio or Federal law, or prohibit any recording or AI Processing expressly authorized by Ohio or Federal law;

B. Infringe upon First Amendment rights, including the right to record public officials performing official duties in public settings, the right to engage in personal photography or video recording at public school events for personal, non-commercial purposes, subject to the specific restrictions specified above, or the right to record public Board of Education meetings (see Bylaw 0169.01);

C. Restrict or prohibit the use of an accessibility tool as defined above and protected by the ADA, Section 504, IDEA, or other applicable laws;

D. Infringe upon the rights of public employees protected by Ohio's Public Employees' Collective Bargaining Act (i.e., R.C. Chapter 4117), or applicable collective bargaining agreements – including an employee's right to request the presence of a union representative before or during an investigatory interview that the employee reasonably believes may result in discipline;

E. Prohibit parents from audio recording IEP or Section 504 team meetings in circumstances required by IDEA and/or Section 504; or

F. Supersede, limit, or substitute for the District's mandatory obligation to investigate reports of harassment, intimidation, and bullying under R.C. § 3313.666, or to address any other concerns about student welfare through applicable District processes.

POLICY REVIEW

The Board will review this policy ~~not less than every two (2) years, or more frequently~~ as necessitated by changes in technology, applicable law, or District experience. Given the rapid evolution of AI-enabled recording technologies, the Superintendent is directed to advise the Board of significant technological or legal developments that may require policy revision between scheduled reviews. ~~**[ ]** The Superintendent shall review and update **( )** annually **( )** as necessary **[END OF INTERNAL OPTION]** Administrative Guideline 7540.10 **( )** , including to identify specific current devices subject to this policy **[END OF OPTION]** .~~

Cross-References:
Bylaw 0169.1 – Public Participation at Board Meetings
Policy 2260.01 – Section 504/ADA Prohibition Against Discrimination Based on Disability
Policy 2460 – Special Education
Policy 3122/4122/1422 – Nondiscrimination, Equal Employment Opportunity, and Anti-Harassment

Policy 3139/4139 – Staff Discipline
Policy 5136 – Personal Communication Devices
Policy 5136.01 – Electronic Equipment
Policy 5500 – Student Conduct
Policy 5517 – Anti-Harassment
Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior
Policy 5600 – Student Discipline
Policy 5610 – Removal, Suspension, Expulsion, and Permanent Exclusion of Students
Policy 7530.02 – Staff Use of Personal Communication Devices
Policy 7540.03 – Student Technology Acceptable Use and Safety
Policy 7540.04 – Staff Technology Acceptable Use and Safety
Policy 7540.09 – Artificial Intelligence ("AI")
Policy 8310 – Public Records
Policy 8330 – Student Records
Policy 8350 - Confidentiality
Policy 9150 – School Visitors
Policy 9160 – Public Attendance at School Events

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Legal
R.C. §§ 121.22, 2907.08, 2933.51–2933.66, 3301.24, 3313.20, 3313.29, 3313.66, 3313.666, 3313.753, 3319.321, 4117.01–4117.24
18 U.S.C. §§ 2510–2523
20 U.S.C. § 1232g (FERPA); 34 C.F.R. Part 99
20 U.S.C. § 1400 et seq. (IDEA); 34 C.F.R. Part 300
29 U.S.C. § 794 (Section 504);
42 U.S.C. § 12101 et seq. (ADA)
U.S. Const. amends. I, IV
OSEP Policy Guidance (2003) (reaffirmed in subsequent guidance)
New Jersey v. T.L.O., 469 U.S. 325 (1985)

READY FOR PRODUCTION OCTOBER 2026

po8120

Vol. 45, No. 1 - August 2026 Revised VOLUNTEERS

Revised Policy - Vol. 45, No. 1

8120 - **VOLUNTEERS**

The Board of Education recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the professional staff responsible for the conduct of those programs and activities.

The Superintendent shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. The District shall not be obligated to make use of volunteers whose abilities are not in accord with District needs.

Volunteers for Athletic Activities

Volunteers who direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or activities with health and safety considerations may be required to obtain a pupil activity permit issued by the Ohio Department of Education (ODE). As provided in ODE guidance, the District shall determine which staff members need to have a permit. However, in accordance with OHSAA General Regulations, coaches, paid and/or volunteer, in grades seven (7) through twelve (12) who do not possess the Pupil Activity Program/Coaching Permit shall not be permitted to coach at any level at an OHSAA member school. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. Individuals who have applied for a Permit but who have not yet been issued a valid credential shall not be permitted to interact with athletes, even under the supervision of a credentialed coach, until the Pupil Activity Permit number is formally issued.

These volunteers will submit to a background check and take courses as may be required by the ODE.

The cost of obtaining the permit will be ~~[DRAFTING NOTE: CHOOSE ONE (1) OF THE OPTIONS] - ( ) at the Board's expense [OR]~~ **(** X **)** at the volunteer's expense ~~[END OF OPTION]~~.

General Requirements

The Superintendent is to inform each volunteer that they:

A. are required to abide by all Board policies and District guidelines while on duty as a volunteer (including, but not limited to, the volunteer's obligation to keep confidential and not release or permit access to any and all student personally identifiable information to which they are exposed except as authorized by law);

B. will be covered under the District's liability policy but the District can not provide any type of health insurance to cover illness or accident incurred while serving as a volunteer, nor is the person eligible for workers' compensation;

C. will be asked to sign a form releasing the District of any obligation should the volunteer become ill or receive an injury as a result of their volunteer services;

D. may not accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of their official duties as a volunteer on behalf of the Board.

Furthermore, the Superintendent shall inform all volunteers who work or apply to work unsupervised with children on a regular basis of the need to display appropriate behavior at all times, and that they will have to provide a set of fingerprints so that a criminal records check can be conducted ~~at the Board's expense~~ **(** ~~(~~) X **)** and that they will have to pay the costs associated with the criminal records check either before they can begin their duties or as a condition of continued service as a volunteer at the discretion of the Board. ~~[END OF OPTION]~~

~~**[CHOOSE OPTION #1 OR #2]**~~
~~[ ] [OPTION #1]~~
~~they may be required to provide a set of fingerprints at any time so that a criminal records check can be conducted. If a criminal records check is then conducted, it will be done as a condition of continued service as a volunteer and will be at **( )** the Board's **[OR]** - **( )** the volunteer's **[END OF OPTION]** expense.~~
~~[ ] [OPTION #2]~~
~~they will have to provide a set of fingerprints so that a criminal records check can be conducted **( )** at the Board's expense **( )** and that they will have to pay the costs associated with the criminal records check **[END OF OPTION]** either before they can begin their duties or as a condition of continued service as a volunteer at the discretion of the Board.~~
~~**[END OF OPTIONS]**~~

If a criminal records check indicates that a volunteer has been convicted of or pleaded guilty to any of the offenses listed below and/or described in R.C. 109.572 (A)(1), the volunteer will be informed either that the Board is no longer interested in maintaining their volunteer service ~~or that the volunteer will be assigned to duties for which they will not work unsupervised with children~~ . ~~**[CHOOSE ONE (1) OF THE OPTIONS BELOW, SEE NOTE]**~~

~~**(** **)** the volunteer will be informed either that the Board is no longer interested in maintaining their volunteer service or that the volunteer will be assigned to duties for which they will not work unsupervised with children.~~
~~**(** **)** the volunteer will be informed that the Board will be notifying the parents of school children that they have been convicted of one (1) of the offenses listed below and/or described in R.C. 109.572 (A)(1). Said notification of parents will identify the volunteer by name and will indicate that the Board has decided to continue to let the volunteer work with school children unsupervised on a regular basis. This notification shall be given to the parents on the date that the Board decides to continue to use the individual as a volunteer or the date when service to school children by the individual commences, whichever is later. **[NOTE: THIS CHOICE IS NOT RECOMMENDED]**~~
~~**[END OF OPTIONS]**~~

State law prohibits any person who is in a restricted sex offender category from serving as a volunteer with any person, group, or organization, including a school, in a capacity that affords them extensive contact with minor children. Extensive contact with minor children is defined by law to include working directly and in an unaccompanied setting with minor children on more than an incidental or occasional basis, or having supervision or disciplinary power over minor children. A violation of State law is considered a criminal offense. District staff will immediately notify law enforcement upon discovering that a registered sex offender may have violated the law.

The Superintendent shall inform each volunteer of the District's appreciation for their time and efforts in assisting in the operation of the schools and for their understanding with regard to the need for all volunteers to be subject to possible criminal records check.

Offenses

No person is to be accepted or maintained ~~**[DRAFTING NOTE: THIS SHOULD BE MODIFIED IF SECOND OPTION IN PRECEDING SECTION IS ELECTED]**~~ as a volunteer if they have been convicted of any of the following offenses:

A. aggravated murder, murder, voluntary manslaughter, involuntary manslaughter

B. felonious assault, aggravated assault, assault

C. failing to provide for a functionally impaired person

D. aggravated menacing

E. patient abuse or neglect

F. kidnapping, abduction, child stealing, criminal child enticement

G. rape, sexual battery, corruption of a minor, gross sexual imposition, sexual imposition, importuning, voyeurism, public indecency, felonious sexual penetration, compelling prostitution, promoting prostitution, procuring prostitution, disseminating matter harmful to juveniles, pandering obscenity, pandering obscenity involving a minor, pandering sexually oriented matter involving a minor, illegal use of a minor in nudity-oriented material or performance

H. aggravated robbery, robbery

I. aggravated burglary, burglary

J. abortion without informed consent

K. endangering children

L. contributing to the delinquency of children

M. domestic violence

N. carrying concealed weapons, having weapons while under disability, improperly discharging firearm at or into a habitation or school

O. corrupting another with drugs

P. trafficking in drugs

Q. illegal manufacture of drugs or cultivation of marijuana

R. funding of drug or marijuana trafficking

S. illegal administration or distribution of anabolic steroids

T. drug possession offenses (that are not a minor drug possession offense)

U. placing harmful objects in or adulterating food or confection

V. ~~( ) a felony~~

W. ~~( ) an offense of violence~~

X. ~~( )~~ ~~a theft offense (as defined in R.C. 2913.01)~~
Y. ~~( )~~ ~~a drug offense (as defined in R.C. 2925.01, that is not a minor misdemeanor)~~

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Legal
A.C. 3301-27-01
R.C. 109.572, 109.574-7, 121.401-2, Chapter 2950, 3313.203, 3319.321, 3327.16
20 U.S.C. 1232g
34 C.F.R. Part 99
OHSAA Bylaw 6-1-2; General Regulation 4

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po8310

Vol. 45, No. 1 - August 2026 Revised PUBLIC RECORDS

ADOPTED Oct 5, 2007 · REVISED Dec 9, 2024

8310 - **PUBLIC RECORDS**

The Board of Education is responsible for maintaining the public records of this District and to make such records available to residents of Ohio for inspection and reproduction.

The Board will utilize the following procedures regarding the availability of public records. "Public records" are defined as any document, device, or item, regardless of physical form or characteristic, including an electronic record created or received by or coming under the jurisdiction of the Board or its employees, which serves to document the organization, functions, policies, decisions, procedures, operations, or other activities of the District. "Electronic record" is defined as a record created, generated, sent, communicated, received, or stored by electronic means. "Public records" do not include medical records, documents containing genetic information, trial preparation records, confidential law enforcement investigatory records, educational support services data as defined in R.C. 3319.32, records the release of which is prohibited by State or Federal law, and any other exceptions set forth in R.C. 149.43. Confidential law enforcement investigatory records, medical records, and trial preparation records are as defined in R.C. 149.43. No public records, including but not limited to personnel records, personnel files, staff directories, and/or student records shall include the actual/confidential addresses of students, parents, or employees who are participating in the Safe at Home/Address Confidentiality Program administered by the Secretary of State. Such public records and student records shall only contain the address designated by the Secretary of State to serve as the student's, parent's or employee's address.

The District's public records shall be organized and maintained so that they are readily available for inspection and copying. As such, public records will be available for inspection during regular business hours, with the exception of published holidays. The District's public records shall be promptly prepared and made available for inspection. A reasonable period of time may be necessary due to the volume of records requested, the proximity of the location where the records are stored, and/or for the District to review and redact non-public/confidential information contained in the record. Upon request, a person may receive copies of public records, at cost, within a reasonable period of time.

Each request for public records shall be evaluated for a response at the time it is made. Although no specific language is required to make a request, the requester must minimally identify the record(s) requested with sufficient clarity to allow the District to identify, retrieve, and review the record(s). If a requestor makes an ambiguous or overly broad request or has difficulty in making a request for inspection or copies of public records such that the District's Record Officer cannot reasonably identify what public records are being requested, the District Record Officer or designee may deny the request but shall provide the requestor with an opportunity to revise the request by informing the requestor of the manner in which records are maintained by the District and accessed in the ordinary course of business. The request for records shall need not be in writing. The requestor shall not be required to provide the requestor's identity or the intended use of the requested public record(s).

At the time of the request, the records custodian shall inform the person making the request of the estimated length of time required to gather the records. All requests for public records shall be satisfied or acknowledged by the District promptly following the receipt of the request. If the request for records was in writing, the acknowledgement by the District shall also be in writing.

Any request deemed significantly beyond routine, such as seeking a voluminous number of copies and/or records, or requiring extensive research, the acknowledgement shall include the following:

A. an estimated number of business days necessary to satisfy the request

B. an estimated cost if copies are requested

C. any items within the request that may be exempt from disclosure

The Superintendent is authorized to grant or refuse access to the records of this District in accordance with the law. Any denial, in whole or in part, of a public records request must include an explanation, including legal authority. If portions of a record are public and portions are exempt, the exempt portions are to be redacted and the rest released. If there are redactions, the requester must be notified of the redaction and/or the redaction must be plainly visible, and each redaction must be accompanied by a supporting explanation, including legal authority. If the request for records was in writing, the explanation shall also be in writing.

A person may obtain copies of the District’s public records upon payment of a fee. A person who requests a copy of a public record may request to have said record duplicated on paper, on the same medium on which the District keeps the record, or on any other medium in which the custodian of records determines that said record reasonably can be duplicated as an integral part of normal operations. A person who requests a copy of a public record may choose to have that record sent to him/her by United States mail or by

other means of delivery or transmission provided the person making the request pays in advance for the said record as well as the costs for postage and the mailing supplies.

The number of records requested by a person that the District will transmit by U.S. mail shall be limited to ten (10) per month, unless the person certifies, in writing to the District, that the person does not intend to use or forward the requested records, or the information contained in them, for commercial purposes. "Commercial" shall be narrowly defined and does not include reporting or gathering news, reporting gathering information to assist citizen oversight or understanding of the operation or activities of the District, or nonprofit educational research. (R.C. 149.43(B)(7))

Those seeking public records will be charged only the actual cost of making copies.

Documents in electronic mail format are records as defined by the Ohio Revised Code when their content relates to the business of the District (i.e., they serve to document the organization, functions, policies, decisions, procedures, operations, or other activities of the District). E-mail shall be treated in the same fashion as records in other formats and shall follow the same retention schedule.

Records in private e-mail accounts are subject to disclosure if their content relates to public business, and all employees or representatives of the District are responsible for retaining e-mails that meet the definition of public records and copying them to their District e-mail account(s) and/or to the records custodian.

The records custodian shall treat such e-mail/records from private accounts as records of the District. These records shall be filed appropriately, retained in accordance with the established schedules, and made available for inspection and copying in accordance with the Public Records Act.

Private e-mail, electronic documents, and documents ("private records") that do not serve to document the District's organization, functions, policies, decisions, procedures, operations or other activities are not public records. Although private records do not fall under Policy 8310 or AG 8310A, they may fall under Policy 8315 – "Information Management" and/or AG 8315 – "Litigation Hold Procedure".

No public record may be removed from the office in which it is maintained except by a Board officer or employee in the course of the performance of his/her duties.

Nothing in this policy shall be construed as preventing a Board member, in the performance of the Board member's official duties, from inspecting any record of this District, except student records and certain confidential portions of personnel records.

Records Commission

A School District Records Commission shall be established consisting of the Board President, Treasurer/CFO, and Superintendent of Schools , or their designee(s), in accordance with law to judge the advisability of destroying District records. Record retention schedules shall be updated regularly and posted prominently. The Commission shall meet at least once every twelve (12) months.

The Superintendent shall provide for the inspection, reproduction, and release of public records in accordance with this policy and with the Public Records Law. Administrative guidelines shall be developed to provide guidance to District employees in responding to public records requests. The Superintendent shall require the posting and distribution of this policy in accordance with statute.

Revised 1/12/09
Revised 7/12/10
Revised 4/10/17

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Legal
R.C. 9.01, 102.03(B), 111.41, 111.42,111.43, 111.46, 111.47, 111.99
R.C. 149.011, 149.41, 149.43, 1306.01, 1347 et seq., 3313.26
R.C. 3319.32, 3319.321
20 U.S.C. 1232g
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 C.F.R. Part 1635

READY FOR PRODUCTION OCTOBER 2026

po8330

Vol. 45, No. 1 - August 2026 Revised STUDENT RECORDS

ADOPTED Nov 19, 2007 · REVISED Sep 26, 2023

8330 - **STUDENT RECORDS**

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student personally identifiable information (PII) includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or other individuals or organizations as permitted by law.

The term 'parents' includes natural parents, as well as legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term 'eligible

student' refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as school officials for the purpose of FERPA:

A. persons or companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant); and

B. contractors, consultants, volunteers, or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers).

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use its employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's tasks (including volunteers) is also considered a school official for purposes of FERPA provided the parent or student meets the above-referenced criteria applicable to other outside parties.

Legitimate educational interest is defined as a direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including, but not limited to, physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

A. forward student records, including academic records, student assessment data ~~date~~, and disciplinary records including records pertaining to suspensions and expulsions,upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, or alternatively send written notice to the requesting school if there is no record of the student's attendance. Records will be released upon condition that:

1. a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; there is no record of the student having attended school in the District or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer);

2. within five (5) school days after receiving the request, either the student records shall be transmitted or a written notice will be provided if there is no record of the student's attendance;

3. except as when expressly prohibited by law, the District is authorized to withhold grades and credits to enforce payment of outstanding fees and charges, and further, may withhold all of a student's school records if there is $2,500 or more of outstanding debt attributed to the student, and will only release the records once the debt has been paid;

4. the parent or eligible student, upon request, receives a copy of the record; and

5. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;

B. forward student records, including disciplinary records ~~including records~~ pertaining to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;

C. forward student records, including disciplinary records ~~including records~~ pertaining to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled;

Such records shall be transferred within one (1) school day of the enrolling school’s request.

D. provide personally-identifiable information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;

E. report a crime committed by a child to appropriate authorities, and with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;

F. release de-identified records and information in accordance with Federal regulations;

G. disclose personally identifiable information from education records, without consent, to organizations conducting studies for, or on behalf of, the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified information be used whenever possible. This reduces the risk of unauthorized disclosure.

H. disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as State and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State-supported education program or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

The District will verify that the authorized representative complies with FERPA regulations.

I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced unless said record is copyrighted or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only directory information regarding a student shall be released to any person or party, other than the student or the student's parent, without the written consent of the parent or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

DIRECTORY INFORMATION

Each year, the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as directory information. The Board designates as student directory information: a student's name.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such directory information upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-

assigned e-mail address (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces. The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of directory information, either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose directory information of former students, without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least forty-five (45) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within forty-five (45) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

A. college or other postsecondary education recruitment, or military recruitment

B. book clubs, magazines, and programs providing access to low-cost literary products

C. curriculum and instructional materials used by elementary and secondary schools

D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

E. the sale by students of products or services to raise funds for school-related or education-related activities

F. student recognition programs

The Superintendent is directed to prepare administrative guidelines so that students and parents are adequately informed each year regarding their rights to:

A. inspect and review the student's education records;

B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;

C. consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law;

D. challenge Board noncompliance with a parent's request to amend the records through a hearing;

E. file a complaint with the United States Department of Education;

F. obtain a copy of the Board's policy and administrative guidelines on student records.

The Superintendent shall also develop procedural guidelines for:

A. the proper storage and retention of records including a list of the type and location of records;

B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation, or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation, or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student) presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that the non-custodial parent should be provided with copies or access to a student's records, the District will

redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or subpoena.

The intentional disclosure of a student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

TECHNOLOGY PROVIDER USE OF EDUCATIONAL RECORDS

The Board contracts with third parties to provide school-issued devices, which include hardware, software, devices, and accounts that the District by itself or with assistance from a technology provider provides to individual students for their dedicated use.

Under State law, technology providers are defined to include a person or company that contracts with the Board to provide school-issued devices and creates, receives, or maintains educational records (as defined by the Family Educational Rights and Privacy Act of 1974 and R.C. 3319.325) pursuant or incidental to its contract with the Board. The term does not include county board of developmental disabilities, educational service centers, information technology centers, assessment providers, curriculum providers, or other public schools that enter into service contracts with the Board.

At all times, education records created, received, maintained, or disseminated by a technology provider as part of their contracted services shall remain the sole property of the District. Technology providers will not electronically access or monitor location-tracking features of a school-issued device, audio or visual receiving, transmitting, or recording features of said devices, or student interactions with school issued devices (including keystrokes and web-browsing activities) except in accordance with the law and Board policy.

Technology providers are required to notify the Board when it is discovered that education records are subject to a breach of the security of the data. Technology providers are prohibited by law from selling, sharing, or disseminating education records except as delegated or assigned to do so through the contract with the Board, and are further prohibited from using education records for any commercial purpose, including marketing or advertising to students or parents.

Contracts with technology providers will ensure that appropriate security measures are put in place to protect education records. Restrictions will be placed on unauthorized access to education records by the technology provider's employees, contractors or agents, and technology providers will ensure that records will only be accessed as necessary to fulfill official duties. Contracts will specify that within ninety (90) days after the expiration of the contract, the technology provider will either destroy or return education records in its possession unless renewal of the contract is anticipated.

Annually, by August 1st, the District will provide notice to parents and students regarding any curriculum, testing or assessment technology provider contract affecting the student's education records. The notice shall:

1. identify each curriculum, testing or assessment technology provider with access to education records;

2. identify the education records affected by the provider contract;

3. include information about the right to, upon request, inspect a complete copy of technology provider contracts; and

4. provide contact information for the school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing or assessment technology provider to access a student's education records.

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Revised 1/14/13
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R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324
34 C.F.R. Part 99
20 U.S.C., Section 1232f through 1232i (FERPA)
26 U.S.C. 152
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act
20 U.S.C. 7165(b)
20 U.S.C. 7908
2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521

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po8470

Vol. 45, No. 1 - August 2026 Revised SEX OFFENDER NOTIFICATION

ADOPTED Nov 19, 2007 · REVISED Sep 9, 2019

Revised Policy - Vol. 45, No. 1

8470 - **SEX OFFENDER NOTIFICATION**

Ohio's "Sex Offender Registration and Community Notification" law requires all "habitual sex offenders" and adjudicated "sexual predators" (hereinafter "offenders") to register with the sheriff of the county in which they reside. The sheriff must then notify certain community members, including the Superintendent of the School District in which such an offender resides. The Board of Education is committed to assisting the sheriff and local law enforcement agencies with their responsibility for Community Notification of offenders as required by law.

When the Superintendent receives information from the sheriff concerning an offender subject to Community Notification, the Superintendent shall disseminate the information to all District employees whose duties include the supervision of and/or responsibility for students.

Employees who receive said information shall promptly notify the Superintendent if a person subject to Community Notification is observed in the vicinity of the school or a bus stop area. The Superintendent shall notify the local law enforcement agency if, in the judgment of the Superintendent, the presence of the person subject to Community Notification appears to be without a legitimate purpose or otherwise creates concern for the safety of children. The Superintendent shall cooperate with the local law enforcement agency if any additional action is to be taken.

When the Superintendent receives information from the sheriff concerning an offender subject to Community Notification, the Superintendent shall disseminate the information to all District employees whose duties include the supervision of and/or responsibility for students.

~~( ) shall not release any information concerning such offender to any person other than those employees whose duties include the supervision of and/or responsibility for students. The Superintendent shall refer any and all persons who wish to receive information regarding sex offender to the sheriff.~~

~~( ) shall not release detailed information (i.e., name, address, and nature of offense) concerning such sex offenders to any person other than those employees whose duties include supervision of and/or responsibility for students. However, the Superintendent may disseminate limited information as authorized by law.~~

~~**[END OF OPTIONS]**~~

State law prohibits any person who is in a restricted sex offender category from serving as a volunteer with any person, group, or organization, including a school, in a capacity that affords them extensive contact with minor children. Extensive contact with minor children is defined by law to include working directly and in an unaccompanied setting with minor children on more than an incidental or occasional basis, or having supervision or disciplinary power over minor children. A violation of State law is considered a criminal offense. Individuals who are known sex offenders will not be permitted to volunteer for school activities that involve work with minors. District staff will immediately notify law enforcement upon discovering that a registered sex offender may have violated the law.

~~The Superintendent shall develop administrative guidelines necessary for the implementation of this policy.~~

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R.C. Chapter 2950
A.C. 109:5-2

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po9700

Vol. 45, No. 1 - August 2026 Revised RELATIONS WITH SPECIAL INTEREST GROUPS

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9700 - **RELATIONS WITH SPECIAL INTEREST GROUPS**

Any request from civic institutions, charitable organizations, or special interest groups which involve such activities as patriotic functions, contests, exhibits, sales of products to and by students, sending promotional materials home with students, graduation prizes, fund-raising, and free teaching materials must be carefully reviewed to ensure that such activities promote student interests.

It is the policy of the Board of Education that students, staff members, and District facilities not be used for promoting the interests of any nonschool agency or organization, public or private, without the approval of the Board or its designee; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board.

A. **Political Interests**

All materials or activities proposed by outside political sources for student or staff use or participation shall be reviewed by the Superintendent on the basis of their educational contribution to part or all of the school program and benefit to students, and no such approval shall have the primary purpose of advancing the special interest of the proposing group.

The Board shall permit the use of educational materials, programs, and equipment which contains commercial messages providing the content of such messages and the manner of presentation has been approved by the Superintendent.

In addition, the Board shall permit school organizations and/or school-affiliated groups to sell space in District facilities, on District property, or in District publications for the express purpose of advertising the products or services of a commercial organization, provided that ~~providing~~ the content of such advertisements and the manner of their presentation has been approved by the Superintendent . Approval will be granted in a content-neutral way.

B. **Contests/Exhibits**

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. have the primary effect of advancing a special product, group, or company;

2. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;

3. involve any direct cost to the District;

4. interrupt the regular school program;

5. cause the participants to leave the School District, unless the Board's Policy 2340 - Field and Other District-Sponsored Trips - has been complied with in all aspects.

C. **Distribution/Posting of Literature**

No outside organization or staff member or student representing an outside organization may distribute or post literature on that organization's behalf on District property either during or after school hours without the permission and prior review of the Superintendent.

D. **Solicitation of Funds**

Any outside organization or staff member representing an outside organization desiring to solicit funds on school property must receive permission to do so from the Superintendent.

In accordance with Board Policy 5830, no District student may participate in the solicitation without the Superintendent's approval.

The Board disclaims all responsibility for the protection of, or accounting for, such funds.

This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.

Use of the name, logo, or any assets of the District, including, but not limited to facilities, technology, or communication networks, is prohibited without the specific permission of the Superintendent.

Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extracurricular activity, or to obtain supplemental resources (e.g.,

supplies or equipment) that are not required to provide a free appropriate public education to any students in the classroom may be permitted, but only with the specific approval of the Administrative Team.

All crowdfunding activities are subject to the procedures/guidelines in Policy 6605.

E. **Prizes/Scholarship**

The Board of Education is appreciative of the generosity of organizations which offer scholarships or prizes to deserving students in this District.

But, in accepting the offer of such scholarships or prizes, the Board directs that these guidelines be observed:

1. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the Superintendent and/or principal.

2. The principal, together with a committee of staff members designated by the principal, may be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.

F. **Sale of School Supplies**

In determining the appropriateness of the sale of school supplies by organizations other than the School District, the Board requires that:

1. the organization have a purpose which will benefit the School District and its students;

2. the organization's planned activities are clearly in the best interest of the School District and its students;

3. the organization has submitted the following information and assurances on the form provided by the District: a statement noting the purpose of the organization, financial accountability assurances, and use of facility assurances.

All funds generated by the sale of such school supplies shall be kept separate from other activity funds or other transactions of the Board.

G. **Surveys and Questionnaires**

Neither District-related nor nondistrict-related organizations shall be allowed to administer a survey or questionnaire to students or staff unless the instrument and the proposed plan is submitted, in advance, to the Superintendent. If approved, a copy of the results and the proposed manner of their communication are to be provided to him/her for review and approval before they are released.

Students shall not be required to complete surveys to provide marketing information to vendors, or distribute to vendors any personal information of students, including but not limited to names, addresses, and telephone numbers, except as may be required by law. In addition, the District shall not enter into any contract for products or services, including electronic media services, where personal information will be collected from the students by the providers of the services.

See also Policy 2416.

Revised 10/14/13
Revised 12/12/16

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Legal
R.C. 3313.75-.78

JOB DESCRIPTION

POSITION: **EMIS COORDINATOR**
Education Management Information System

DISCLAIMER: This is a list of responsibilities and activities that are frequently, but not necessarily always, a part of an EMIS Coordinator's duties. This list is not intended to apply in its entirety to all personnel searches or all job postings. Rather, it should be viewed as a "menu" from which one can select those items which may be applicable to the district or office involved.

GENERAL DESCRIPTION:

1. Coordinate, generate and submit educational data as outlined in the EMIS guide issued by the State of Ohio Department of Education.
2. 12-month position.
3. Administrative salary schedule.

QUALIFICATIONS:

1. ~~Certified EMIS Professional (CEP)~~.
2. Bachelor's Degree or appropriate related experience.
2. High level of knowledge and experience in the area of Education Management Information System (EMIS).
4. Strong attention to detail and the ability to manage overlapping year-round reporting deadlines.
5. Proficient in the use of automated data processing systems and statistical analysis. (~~eSIS,~~Frontline ProgressBook, USPSr, Google, Excel, etc.~~ Pentamation, DSL, DASL, etc.).~~)
6. Ability to communicate effectively (verbally and in writing).
7. Efficient and effective in meeting deadlines for accurate information.

PERFORMANCE RESPONSIBILITIES:

1. Develop and coordinate building and district information management systems to provide efficient and effective collection, storage and communication of student and staff data.
2. Collect, review, and transmit required data to the State Department of Education using EMIS.
3. Troubleshoot data errors, run reports, and make necessary corrections before state deadlines.
4. Interpret state and federal reporting guidelines to ensure the district meets all funding accountability and report card requirements.
5. Provide training, assistance, and technical support to district personnel.
6. Serve as district liaison with the State Department of Education and with the ITC (Information Technology Center (NEOnet) concerning requirements/procedures of student and staff data reporting. ~~for S.B. 140~~. ~~Resolve any problems concerning AACSD data reported to that agency.~~
7. ~~Serve as district liaison with the DA site concerning data processing (student/staff) functions through their computers as defined by S.B. 140. . Coordinate the electronic communication of building/district student and staff data to the DA site as required by S.B. 140.~~
8. Communicate student and staff reporting requirement/procedures~~, re: S.B. 140~~ to district administrators and other personnel responsible for collecting data.
9. Coordinate and provide technical support for the student scheduling activity in Grades K-12 to facilitate exchange of data between scheduling programs and EMIS.

10. Develop the process for entry and/or exchange of all student ~~test~~ data into the EMIS files. ~~as required by S.B. 140.~~
11. Perform all other duties within the scope of the position that may be requested by the Superintendent.
12. Maintain the confidentiality of privileged information.
13. Oversee the timely submission of reports, records and inventories.
14. Maintain district records for the maximum period mandated by law and/or Board policy.
15. Interpret data and other statistical information. Provide perspective and advice regarding emerging trends and recommend funding opportunities.
16 Assist the Treasurer's office in reporting financial data.
17. Coordinate data collection, verification and entry processes.
18. ~~Distribute updated information and provide staff training and support.~~
19. Direct the delivery and continuous improvement of educational management information systems.
20. ~~Participate as an active member of the district's administrative team.~~
21. Uphold Board policies and follow administrative procedures.
22. Maintain visibility and promote a favorable image of the school district.
23. Develop a strategy to accomplish personal performance objectives within specified timelines.
24. Provide staff leadership. Maintain open and effective communication with staff and parents.
25. Assist in maintaining FinalForms by keeping information and forms current. Communicate any changes and/or updates with FinalForms Support. Add staff members to FinalForms as needed.
26. Work with registrar to enroll new students by entering them into SIS once registrar provides information that student is ready to be enrolled. Communicate new enrollment to building principal, secretary, transportation, etc.
27. Coordinate the inter-district open enrollment process by collecting forms, providing list of applicants to the Superintendent, and communicating the outcome of applications (denial/acceptance) to the applicants. Communicate with resident district the students who were accepted for attendance.
28. Oversee and maintain student coding and counts of all students (resident, court-placed, CCP, CTE, open-enrolled, etc.) to ensure accurate EMIS reporting and funding for all students.

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WADSWORTH CITY SCHOOLS

~~SECRETARY~~ ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT

JOB DESCRIPTION

Title: ~~Secretary~~ Administrative Assistant to the Superintendent

Reports To: Superintendent

Employment Status: Full-Time

W.E.S.P.A. Status: Exempt

General Description: Serves as the administrative assistant ~~secretary~~ to the superintendent and is responsible for the overall operation of the superintendent's office.

Qualifications:

1. Physically able to do the work.
2. High school graduate with minimum of five (5) years secretarial experience. College degree may be substituted for up to four (4) years of experience.
3. Attained at least the practitioner level of software proficiency in the area of Windows and Word.
4. A working knowledge of the internet and internet software ~~(Netscape, others)~~.
5. A working knowledge of Google and its associated applications.
6. Ability and willingness to carry out both oral and written directions/policies.
7. Able to type 60 words per minute.
8. ~~Able to take and transcribe dictation as applicable.~~
9. Extensive computer experience is mandatory.
10. Become a notary public for school documents within four months of being hired, at district cost.
11. Ability to work with a variety of individuals including but not limited to students, teachers, parents and administrators.
12. Able to perform all items as listed in the essential duties.
13. Able to direct and oversee other clerical personnel.
14. Successful completion of a skills test.
15. Demonstrate good communication skills, both oral and written.
16. Demonstrates an interest in job-related technology and maintains a desire to "stay current" with advances in technology.
17. Willingness to adapt and learn as new technologies, methodologies and policies are introduced.
18. Validation of qualifications as determined by an interview.
19. Other relevant criteria as determined by the Board of Education, superintendent and/or designee may find appropriate are acceptable.

Required Knowledge, Skills and Abilities:

Strive to remain current with knowledge, skills, and abilities as related to position.

1. Superior organizational ability.
2. Competent on computer software including word processing, database, spreadsheet, etc.
3. Awareness of federal, state, and local laws and an understanding of bargaining agreements that impact day-to-day operations of the district, including personnel issues.
4. Knowledge of Ohio Department of Education and Workforce Certification/Licensure standards and their implementation.
5. General knowledge of postal regulations.

Essential Duties:

1. Handle all of the superintendent's ~~dictation~~, correspondence, filing, bulletins, memos, expulsion hearings, ~~absence reports,~~ and other information originating in the superintendent's office.
2. Perform advanced and difficult work requiring considerable independent judgment and discretion; maintain respect at all times for confidential information.
3. Act as liaison to the public which requires tact and diplomacy.
4. Perform duties of a receptionist and reflect~~s~~ a positive public relations image for the superintendent's office.
5. Make appointments for the superintendent and assist in arranging joint conferences or meetings of the superintendent and his staff and/or others.
6. Receive all telephone calls for the superintendent and handle~~s~~ or make~~s~~ proper disposition of such calls.
7. Receive, open, and handle all mail (except that marked confidential) directed to the superintendent's office.
8. Handle routine correspondence independently and otherwise relieve the superintendent of office detail.
9. Maintain a complete file of current and past certificated employees' personnel records.
10. ~~Post certificated/licensed job openings.~~ (handled by Asst. Superintendent's office)
11. Make appointments and arrange for interviews of prospective ~~certificated/licensed~~ employees; complete personnel files ~~of those employed.~~ for certified employees and coaches.
12. Compute salaries and salary placement for certificated/licensed employees.
    a. Maintain certificated/licensed database including this information and, annually, ~~provide~~ coordinate with the treasurer's office ~~with comprehensive lists of salaries, placements, and semester hours.~~ to ensure records align.
13. Prepare employment contracts, supplemental contracts, and addenda for certificated/licensed employees.
    a. Annually, ~~provide building administrators with evaluation lists.~~ ensure that certified staff are properly aligned in the online evaluation software with the administrator who will serve as their primary evaluator.
14. Keep accurate records on type(s) of credentials held by each certificated/licensed employee, including expiration dates and knowledge of the means by which such credentials are maintained.
    ~~a. Send yearly reminder notices and necessary paperwork to assist certificated/licensed employees in renewing credentials.~~
    b. Make certain teacher is properly credentialed at time of employment.

c. ~~Attend state meetings on certification/licensure as necessary.~~

15. Maintain an accurate seniority list of certificated/licensed personnel and ensure the list is posted by the date outlined in the WEA negotiated agreement.
16. Prepare, type and distribute agenda for all Board of Education meetings.
    a. ~~As necessary, make Sunshine Law notifications to press.~~ Ensure that Board of Education meeting information is provided to the public in a timely manner, through various means (e.g., District website, Facebook, email, ParentSquare or equivalent communication platform).
    b. Compile annual lists of Board meetings and Board members and make them available to the public.
17. ~~Type new and revised Board of Education policies, including distribution of additions/deletions to all policy manual holders.~~ Ensure that policies approved by the Board of Education are posted on the district's website until such time as the policies have been included in the online Neola bylaws and policies manuals.
    a. ~~Research same upon request.~~
18. Responsible for homeschooling forms, notifications, and letters in conjunction with State law.
    a. Refer those not in compliance to ~~attendance~~ student resource officer.
19. ~~Responsible for~~ Prepare school calendars at 3-year intervals based upon the recommendations of the school calendar committee members.
20. As needed, prepare new/revised forms. ~~for Central office~~.
21. Assist, as directed, the preparation and distribution of the Master Contract Agreements for both bargaining units.
22. At the superintendent's request, attend meetings and prepare minutes of said meetings.
23. Complete training in order to assist with completion of BCI and FBI background checks.
24. Performs other tasks as assigned by the superintendent.

<u>Other Duties</u>:

1. ~~Supervise certificated/licensed staff and building absence reports.~~
2. Carry on work during absence of superintendent per established guidelines.
3. ~~Schedule the use of Board Meeting Room and Administrative Conference Room by school personnel and community organizations.~~
4. ~~Coordinate the preparation and distribution of~~ Ensure that the online school employee directory is kept current as revisions are received.
5. ~~Upon request, assist administrators in interviewing, hiring, and evaluating office personnel.~~
6. Issue directives to school building office personnel on uniform procedures.
7. ~~Coordinate completion of yearly immunization reports to the Ohio Department of Health.~~
    a. ~~Works with school nurse to keep emergency handbook and notices updated.~~
8. ~~Maintain file of non-public students.~~
9. ~~Annually, provide clerical personnel with notices of workdays for the following school year.~~
10. Revise or create district forms as necessary.
11. Assume a leadership role for district office personnel.
    a. Be knowledgeable about the general duties of each clerical position in the district.

Equipment Operated:

Operate, as directed, all equipment related to position including but not limited to:

1. Personal computer with network interface
2. Scanner
3. Laser and ink jet printers
4. Copy machine
5. Fax machine
~~6. Calculator/adding machine~~
7. Multi-line telephone
8. Postage meter

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids and tissue.
2. Occasional exposure to unruly children.

Terms of Employment:

The Wadsworth Board of Education ~~in accordance with the Master Contract~~ determines salary, work year, and terms and conditions of employment.

Evaluation:

The ~~Administration/Supervisors~~ superintendent, in accordance with the provisions of the Wadsworth Board of Education ~~and the Master Contract,~~ will evaluate performance of this position.

Note: The above lists are not ranked in order of importance.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority, or designee.

_____ _____

Superintendent or Designee Date

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position.

_____ _____

Signature Date

Title: ~~**Secretary**~~ **Administrative Assistant to the Superintendent**

Revision Date: ~~April 2003~~ September 2026

JOB DESCRIPTION

POSITION: **MEDIA COMMUNICATIONS EVENT COORDINATOR**

RESPONSIBLE TO: High School Principal

GENERAL RESPONSIBILITIES:

The Media Communications Event Coordinator shall be responsible for working with school administration to provide videotaping and live broadcast services for selected school events outside the school day.

SPECIFIC RESPONSIBILITIES:

1. Scheduling videotaping and live broadcasts of selected school events.
2. Coordinating broadcast scheduling with WCTV.
3. Arranging for equipment to be present at the site.
4. Arranging for a crew to be present at the site.
5. Providing appropriate training for crew members.
6. Working with the high school principal to create a list of events that will be covered prior to the start of each school year and prior to the recommendation to the Board of Education for the supplemental contract, with the understanding that the list may change in a reasonable way during the school year. ~~Covering all regularly-scheduled Board meetings and events as requested by the High School Principal or Superintendent including, but not limited to: Fine Arts Assembly, Recognition Night, Vocal Music Concerts, Instrumental Music Concerts, Plays, Baccalaureate, Commencement, Promenade, State-of-the-Schools, National Honor Society Assembly, etc.~~
7. Attending training or in-service as approved by the Administration.
8. Serving as a solid role model for students involved with productions in the areas of professional conduct, language, and performance.
9. Assisting other staff members or students with training on equipment and loaning equipment for instructional use.
10. Other related duties as assigned by the principal and/or his/her designee.

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 6th day of October 2026, pursuant to the February 23, 2026 Tentative Agrement to the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District"); and, whereas the Tentative Agreement established the following upon ratification by the Association and approval by the Board:

"*Addition of a high-deductible health plan option for health insurance.*"

NOW, THEREFORE, the Board and the Association agree as follows:

1. Due to changes made by the Internal Revenue Service to the minimum annual deductible amount for a plan to be eligible to have a health savings account, starting on January 1, 2027, the annual deductibles in the high-deductible health plan option will change, as follows:

Current:	Change:
$3400/$6800	$3500/$7000

2. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA

_____

Alex Zelovic, President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 6th day of October 2026, pursuant to the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District"); and, whereas Article 5.01 states the following regarding dues deductions:

"*The Board agrees to deduct from the wages of any member, the dues initiation fees and assessments of the Association, upon presentation of a written deduction authorization from a member. All monies deducted for such purposes shall be paid promptly to the Association.*

A. Deductions will be made in as nearly equal pay-period installments as possible during the school year and in an amount determined by the Association. Deductions shall begin with the first pay period in October.

B. The Board, on a monthly basis, shall transmit to the Association a single check in the amount of all dues so deducted.

C. Dues deduction authorization shall be on a continuing basis from year to year unless a request for withdrawal is submitted in writing to the Board Treasurer with a copy to the Association President between August 1 and August 31.

D. In the event a member severs employment, the treasurer shall deduct all owed and remaining dues from that member's last paycheck.

E. The Association on or before September 30 shall transmit to the Treasurer a list of members and their dues deduction."

NOW, THEREFORE, the Board and the Association agree as follows:

1. Due to the first pay of October falling on Friday, October 2, 2026, there was not adequate time for the Treasurer's Office to process the list of members and their dues deduction that was submitted by the Association on or before September 30 (5.01E) to the bank, as part of the payroll process.

2. As a result, 5.01A will be modified for the 2026-2027 school year only, to read as follows:

   "*A. Deductions will be made in as nearly equal pay-period installments as possible during the school year and in an amount determined by the Association. Deductions shall begin with the second ~~first~~ pay period in October, which will occur on October 16, 2026.*"

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA

_____

Alex Zelovic, President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 6th day of October 2026, pursuant to the February 23, 2026, Tentative Agreement to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and whereas the Tentative Agreement established the following upon ratification by the Association and approval by the Board:

"*Addition of a high-deductible health plan option for health insurance.*"

NOW, THEREFORE, the Board and the Association agree as follows:

1. Due to changes made by the Internal Revenue Service to the minimum annual deductible amount for a plan to be eligible to have a health savings account, starting on January 1, 2027, the annual deductibles in the high-deductible health plan option will change, as follows:

Current:	Change:
$3400/$6800	$3500/$7000

2. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____
Patti Back, WEA Co-President

_____
Allison Parsons, WEA Co-President

For the Wadsworth City School District Board of Education

_____
Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

8/11/2026

Dear Lindsay,

Thank you for your interest in producing a Concord Theatricals musical!

Please note, this agreement is *not* a license to perform until Concord Theatricals receives the signed agreement and payment as specified herein. This agreement must be signed and fees due on signing must be paid, processed, and acknowledged in accordance with the terms of this agreement before you may audition, cast, rehearse, advertise, publicize, or perform. If a signed copy of this agreement along with payment of twenty-five percent (25%) of the Performance Fee total shown on the accompanying invoice has not been received **within 90 days** of the date of this agreement, this agreement will expire and shall be cancelled. If you have any questions, please contact our licensing department at (866) 979-0447.

Please read the following document carefully as it explains the necessary procedures for production of this Concord Theatricals musical. The document includes:

1. **Performance Agreement & Fees**
2. **Rental Material Information**
3. **Additional Material Order Form**
4. **Terms and Conditions**
5. **Concord Theatricals Licensing Checklist**

If you decide that you do not want to go forward with your production, please notify your Licensing Representative immediately.

Once your payment is received, your production will be listed on the Concord Theatricals NOW PLAYING map. This online production locator is a popular tool for theatre lovers across the world and can be found at www.concordtheatricals.com/now-playing.

Best wishes for a successful production!

K12 Licensing
Concord Theatricals Licensing Department
k12@concordtheatricals.com

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

PERFORMANCE AGREEMENT & FEES (AMATEUR MUSICAL)

In order to protect both our authors' rights and our producers' interests Concord Theatricals has adopted a policy to void performance licenses where twenty-five percent (25%) of the Performance Fee has not been paid within ninety (90) days from the date this Performance Agreement was issued. If the twenty-five percent (25%) of the Performance Fee, as set forth in the agreement below, or any other unpaid invoice for performance licenses or materials has not been received within ninety (90) days from the date this Performance Agreement was issued (or sixty (60) days prior to your first performance date, if earlier), this agreement will expire and shall be cancelled. On behalf of our authors, we thank you for your cooperation. If you have any questions, please contact our licensing department at (866) 979-0447.

Your Performance Agreement was drawn up based on the information from the application that you submitted. If there is a discrepancy, or if a change is required, we must be notified in writing, via email, as soon as possible. Failure to inform us of any change may constitute a violation of your Agreement. If you have any questions, please contact our licensing department at (866) 979-0447.

PERFORMANCE AGREEMENT

Dated as of **08/11/2026** (the "Effective Date")
This Performance Agreement ("Agreement") is entered into as of the Effective Date by and between Concord Theatricals Corp., 250 W. 57th Street, 6th Floor, New York, NY 10107-0102 ("Concord Theatricals") and **Wadsworth City Schools** ("Licensee" or "you"):

Producing Organization Details:

[Customer #] [redacted]
[Address] **625 Broad Street**
[City] **Wadsworth**
[State] **OH**
[ZIP] **44281**
[Country] **United States**
[Website]

Applicant / Contact:

[Contact] **Lindsay Patterson**
[Email] **lpatterson@wadsworthschools.org**
[Phone] [redacted]

regarding Licensee's amateur production of the following Musical (the "Property"):

"Tuck Everlasting"

By ("Author(s)"):

Claudia Shear,Chris Miller,Nathan Tysen,Tim Federle

Licensee shall present the Property in accordance with the following details :

Venue: **Wadsworth Intermediate School**

CONCORD THEATRICALS
MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

675 Broad St,
Wadsworth, OH, 44281
Total Number of Seats Per Performance: **944**
Expected Attendance Per Performance: **500**
Ticket Prices from: **$ 10** to **$ 10**.
Performance Dates: **03/17/2027 – 03/20/2027** for a total of **5** performances.
Restrictions:

Please note: You may not advertise, market, promote, or otherwise bill your production as any type of "premiere" version of the Play (including as a regional, state, or local premiere) unless you have received written approval from Concord Theatricals

The total period during which Licensee is authorized to present its production, including the Performance Dates given above and any additional performances that may be available under the Option set forth above (if applicable), is referred to as the "Production Dates."

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

QUOTE

The following fees will be charged for this production, and formal quotes have been emailed to you separately:

Licensing Fees

Type	Category	Description	Fee
Amateur	**Performance Fee - 1st Payment**	**1st Payment**	**USD 687.50**
Amateur	**Performance Fee - 2nd Payment**	**2nd Payment**	**USD 2,062.50**
Rental	**Rental Fee**		**USD 999.00**
Shipping and Handling Fee	**Shipping Fee**		**USD 100.00**
Audio Tracks - Rehearsal	**Rehearsal Tracks Fee**		**USD 300.00**
Audio Tracks - Performance	**Performance Tracks Fee**		**USD 467.50**
Audio Tracks - Rental	**Performance Tracks Fee**		**USD 290.00**
Rental	**Additional Rental Materials**		**USD 24.00**
You have selected the **Piano Only [plus Chorus books if available]/Rehearsal Package** of rental materials.			

TOTAL *	**USD 4,930.50**

* Certain methods of payment may incur additional fees. See "Methods of Payment" below for details.

25% of the Performance Fee above shall be due upon the signing of this Agreement.

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #[redacted]
Acct #[redacted]

The remaining 75% of the Performance Fee along with any other payments due hereunder shall be due no later than sixty (60) days before the first Performance Date scheduled under this Agreement.

You have selected to receive the **Piano Only** of rental materials. The rental fees, including shipping and taxes (if applicable), as outlined above correspond to your selection.

Rental Fee: Licensee agrees to pay Concord Theatricals the rental fee listed above for the use of material(s) as described in Section 4 of this Agreement ("Rental Materials") by Licensee in connection with the production of the Property under this Agreement, as well as any shipping fees or taxes outlined above.

Rental fees, shipping, and taxes shall be due no later than sixty (60) days prior to the first scheduled Performance Date. **No Rental Materials will be shipped to Licensee until the fees above are paid in full.**

A Purchase Order does not constitute payment for licensing fees. Until check, credit card, debit card or ACH payment is received you do not have license to perform or advertise the show.

If you fail to pay any fee (or portion thereof) by the applicable due date, your account will be placed on hold, and you will not be granted any future performance licenses until payment is made in full. Additionally, you may be subject to late payment fees. Please see the "Late Payment" section in Terms and Conditions for additional information.

Script Fees

If the table below is empty, then scripts/librettos are included in your rental package.

This is only an estimate, a copy of the invoice, **11495068,** has been emailed to you separately.

Description	Script Fees
25 Acting Edition, 3 Stage Manager	**USD 449.85**
Tax (if applicable)	**USD 0.0000**

TOTAL ON INVOICE: * 11495068	**USD 449.8500**

* Certain methods of payment may incur additional fees. See "Methods of Payment" below for details.

Your Requested Delivery Date:
12/04/2026

- If payment is received for script fees on or before 2 weeks from the above date, scripts will be shipped to arrive as requested.
- If payment is received later than 2 weeks from the above date, delivery cannot be guaranteed earlier than 2 weeks from date of full payment.
- If you have fully paid and would like to receive your scripts earlier than the above date, email info@concordtheatricals.com.

Please see "Methods of Payment" section below on how to proceed with this payment. Authorized purchase orders are accepted from domestic educational institutions only and will only release shipment(s) of all materials found on the script invoice only. When using a Purchase Order, the PO number must be valid to your organization, and you must select the appropriate Billing Organization in the My Organization section above. A Purchase Order does not constitute payment for licensing fees. Until check, credit card, debit card or ACH payment is received you do not have license to perform or advertise the show.

METHODS OF PAYMENT

The first step in accepting your agreement is to sign it. To sign your agreement, you must log on to the Concord Theatricals website and sign the agreement through your customer dashboard. Twenty-five percent (25%) of the Performance Fee must be paid, processed, and acknowledged in accordance with the terms of your agreement before you may audition, cast, rehearse, advertise, publicize, or perform. Your agreement is not a license to perform until Concord Theatricals receives the signed agreement and payment as specified in your agreement.

ACH (e-Check) or Wire Transfer:
Concord Theatricals is happy to offer US Domestic customers a faster and safer payment method alternative to sending us a paper check: ACH (e-Check). Unlike a paper check, which may have to go through the mail, an ACH payment is paid online, cutting down on processing time. Once your bank account has been verified through micro-deposits, it's good to use on any future payment with Concord Theatricals. This type of payment can be made directly through your customer dashboard on www.concordtheatricals.com. Please note failed ACH (e-Check) transactions are subject to a $15 USD fee. For more information on this payment method please visit: https://help.concordtheatricals.com/knowledgebase/what-is-the-ach-e-check-payment-option/.

For Wire Transfers (For Customers Outside the US): Please note that wire transfers are subject to a $35 USD fee, please include this fee in your initial transfer. Licensing Fees must be in USD.

We require all wire transfer payments to include payment remittance information; please include the invoice/quote number in the notes section of the bank transfer. This is our preferred method for tracking payments.

If you are unable to include the invoice/quote details in the notes, please email a detailed payment remittances to AccountsReceivable@concordtheatricals.com before you issue any wire transfers.

Payments received without a payment remittance will take longer to process and will result in delays in shipping production materials.

Wire Transfer Bank Routing Number: 021000021

CONCORD THEATRICALS MUSICAL AGREEMENT

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Request #: [redacted]
Acct #: [redacted]

SWIFT Code: CHASUS33
General Bank Reference Address: JPMorgan Chase New York, NY 10017
Account Number: 20000045899481
Account Name: Concord Theatricals Corp

Credit Card/Debit Card: We also accept Visa, MasterCard, American Express, and Discover. Credit Card and Debit Card Payments can be made directly through your customer dashboard on www.concordtheatricals.com.

Subject to applicable law, we may charge a surcharge of up to 3% (but in no case greater than our average cost of processing a credit card payment) for each payment made by credit card. If you choose to pay by credit card, the exact surcharge amount and the total payment amount inclusive of the surcharge will be disclosed in the credit card payment portal before you submit your credit card details. Payments made by ACH, debit card, check or money order will not be subject to a surcharge.

Check or Money Order:
A copy of the invoice(s) have been emailed to you separately and *must* accompany all check payments. Checks sent by standard mail take three (3) weeks to be received and processed; to ensure your payment is received on time, please send well in advance of the noted due date.

To pay with a check or money order, make payable to Concord Theatricals Corp. in USD and mail it with a copy of your quote to:

Concord Theatricals Corp.
c/o JPM-Chase
P.O. Box 22824
New York, NY 10087-2824

Checks sent by standard mail take 3 weeks to be received and processed; to ensure your payment is received on time, please send it well in advance of the noted due date. If you are sending your check to us via an expedited shipping method, please mail it with a copy of your quote to this address:

Overnight Mailing Address:
JPMorgan Chase – Lockbox Processing
Attn: Concord Theatricals Corp. & 22824
4 Chase Metrotech Center 7th floor East Brooklyn, NY 11245

Checks sent to the Overnight Mailing Address may take up to 7 business days to be received and processed.

For a copy of our W-9, please visit https://help.concordtheatricals.com/knowledgebase/w-9/

RENTAL MATERIAL INFORMATION

RECEIVING YOUR RENTAL MATERIALS

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

No Rental Materials will be shipped until payment is received in full (including performance license fees, rental fees, and any shipping fees and taxes). Rental Materials will not be shipped on partial payment.

Your Requested Delivery Date:
12/04/2026

- If payment is received on or before 2 weeks from the above date, Rental Materials will be shipped to arrive as requested.
- If payment is received later than 2 weeks from the above date, delivery cannot be guaranteed earlier than 2 weeks from date of full payment.
- If you have fully paid and would like to receive your Rental Materials earlier than the above date, email your Licensing Representative.

Your Rental Package:
23 Vocal Book
1 Keyboard 1-Conductor (rehearsal & performance)

Your Optional Additional Rental Materials (if Requested):
2 Vocal Book

Your Rental Period: 12/04/2026

Your materials will automatically ship to the following address:
Lindsay Patterson

Wadsworth High School
625 Broad St
Wadsworth, Ohio, 44281
United States
[redacted]

If you would like your materials to be sent to a different address, email your Licensing Representative. Please make sure that materials are shipping to a valid street address. Rental materials will be shipped out via FedEx or UPS and cannot be delivered to a P.O. Box.

USING YOUR RENTAL MATERIALS

You may write in, highlight, and mark up your Concord Theatricals Rental Materials. All Rental Materials must be returned but markings do not need to be erased.

NOTE: any copying (including physical copying, scanning and/or uploading) of the Rental Materials and script/libretto is not allowed and is a violation of international copyright law.

ORDERING ADDITIONAL MATERIALS

You may only order additional copies of materials in your selected Rental Package. We do not provide custom packages. If you would like to order additional materials, email your Licensing Representative. Pricing rates for

additional materials are available on **https://concordtheatricals.com/resources/ordering-additional-rental-materials.**

(NOTE: If the Rental Materials description doesn't include vocal/chorus books or a specific orchestra part, then those books/parts are not available for the Property.)

RETURNING YOUR RENTAL MATERIALS

Once your production has ended, please return your Rental Materials to:

Concord Theatricals
c/o Midwest Fiber
422 South White Oak Road
Normal, IL 61761

Please note: Purchased scripts (i.e. Acting Edition, Large Print, Stage Manager Edition) do not need to be returned. Only items listed in the Rental Package section above need to be returned. Items listed in the Script Fees section of this agreement do not need to be returned.

You will receive an email on or before your final performance date with additional information about returning your Rental Materials.

All Rental Materials must be returned within thirty (30) days of your final performance date. Additional charges will be incurred for Rental Materials returned to the wrong address.

CONTACTING YOUR LICENSING REPRESENTATIVE

K12 Licensing
k12@concordtheatricals.com

CONCORD THEATRICALS MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #[redacted]
Acct #[redacted]

TERMS AND CONDITIONS

1. **Grant.** Concord Theatricals grants Licensee the non-exclusive and non-transferable right to present a live stage production with living actors appearing in the immediate presence of an in-person audience of the Property at the Venue and during the Production Dates stipulated above and on the other terms and conditions set forth in this Agreement. Said rights are valid only through the final performance date as indicated above. No change by Licensee in the production dates, the number of performances, the number of seats per performance, the ticket prices, and/or any other particulars of this Agreement shall be made without the prior written consent of Concord Theatricals, which may be withheld in Concord Theatricals' sole and absolute discretion. Concord Theatricals has the right to revoke this Agreement if Licensee fails to secure such consent and/or if Licensee is in breach or default of any other term or condition of this Agreement. No other rights are herein granted, and Concord Theatricals (on behalf of the Author(s) and the owner(s) of the Property) reserves any and all other rights in the Property, whether such rights are now known or shall hereafter come into existence. The reserved rights shall include, without limiting the generality of the foregoing, all motion picture rights, television and cable rights, radio rights, stage rights other than those licensed hereunder, electronic and digital rights, mechanical rights, recording rights and publication rights of all kinds.

2. **Licensee Warranties.** Licensee represents, warrants and covenants that the Property will be presented in its entirety as it appears in published form authorized by the Author(s) and that the Author(s)'s intent will be respected in the Licensee's production. No changes, interpolations, additions, or deletions will be made in the Property for the purpose of Licensee's production or otherwise. Licensee represents, warrants and covenants that Licensees shall comply with the following:

2.1 **Concord Theatricals Credit.** All programs, web pages, publicity, and advertising in connection with performances of the Property, in all media (including print and electronic), shall carry a program note as follows (unless an additional or different notice is specified in writing by Concord Theatricals) in not less than 10-point type:

TUCK EVERLASTING is presented by arrangement with Concord Theatricals.
www.concordtheatricals.com

2.2 **Author(s) Credit.** The Author(s)'s name (including, as applicable, composer(s), lyricist(s) and/or translator/adaptor's name) will appear in all instances in which the title of the Property appears, including all programs, web pages, house boards, and publicity and advertising in all media (including all print and electronic media) within the control of Licensee. Except as otherwise specified below, the name of the Author(s) will appear on a separate line on which no other name appears as set forth below immediately following the title of the Property and will appear in size of type not less than fifty percent (50%) of the size of the title type, as follows:

TUCK EVERLASTING
Book by Claudia Shear and Tim Federle
Music by Chris Miller
Lyrics by Nathan Tysen
Based on the novel Tuck Everlasting by Natalie Babbitt

2.3 **Additional Production Credit.** The following additional credits will be included on the title page of all programs and playbills distributed in connection with performances of the Property:

The following credit shall appear in no less than 50% of the size of the authors' credit below the title, immediately below the authors' credit:

"Based on the novel Tuck Everlasting by Natalie Babbitt"

The following credit shall appear: (a) on the bottom of the title page of programs for all performances and (b) for commercial productions, in publicity in which full production credits appear:

Originally Produced on Broadway by

Grove Entertainment, Arlene Scanlan & Michael Jackowitz, Howard & Janet Kagan, and Barry Brown

World Premier Produced by Alliance Theatre, Atlanta, GA
Susan V. Booth, Artistic Director

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The Alliance Theatre credit shall appear on two lines as indicated above.

Customary title page billing shall be provided for the following:

Orchestrations by John Clancy
Vocal Arrangements by Chris Miller
Ballet Music Arranged by David Chase

2.4. Author Bio Credit. If bios for any cast or creative team members are included in the program for Licensee's production of the Property, Licensee must also include bios for the Author(s). Author bios can be found on www.concordtheatricals.com.

2.5 Production Date Changes/Cancellation. Licensee will PROMPTLY notify Concord Theatricals in writing of any and all proposed changes in Production Dates whatsoever, including, but not limited to, additional performances, rescheduled performances, cancellations, postponements, etc., all of which are subject to the prior written approval of Concord Theatricals. Please note that additional fees may be applied for any changes made.

The following additional guidelines will apply in cancelling a licensed production:

2.5.1 You must notify your Licensing Representative in writing (email acceptable) within 24 hours of the first cancelled performance, stating the reason or reasons for the cancellation.
2.5.2 If you are presenting only one performance and you timely notify your Licensing Representative of cancellation, a full refund or transfer of the licensing fees for the cancelled performance is granted less a cancellation processing fee of $50.
2.5.3 If you are presenting more than one performance and you timely notify your Licensing Representative of cancellation of the full run of performances, a full refund or transfer of the licensing fees for your production is granted less a cancellation processing fee of $50.
2.5.4 If you are presenting more than one performance and you timely notify your Licensing Representative of cancellation of an individual performance, a full refund of transfer of the licensing fees for the cancelled performance is granted and there is no cancellation fee.
2.5.5 If you notify your Licensing Representative of cancellation more than 24 hours after the first cancelled performance, no refund of the licensing fees shall be granted.
2.5.6 If Rental Materials have been processed for shipment to Licensee at the time you notify your Licensing Representative of cancellation, the rental fee and shipping fee/taxes (if any) will not be refunded. If Rental Materials have not yet been processed for shipment at the time you notify your Licensing Representative of cancellation, the rental fee and shipping fee/taxes (if any) will be refunded in full.

3. **Execution and Payment**

3.1 Execution of Agreement. This Agreement shall be effective upon receipt by Concord Theatricals of (a) this Agreement signed by the Licensee and (b) payment of twenty-five percent (25%) of the Performance Fee set forth in the "Fees" section above. Due to demand and area restrictions, Performance Agreements are time sensitive. Therefore, this Agreement shall be null and void if it is not executed as described above within ninety (90) days of the Effective Date of this Agreement. Licensee may electronically execute this Agreement by selecting "Licenses" from the dropdown menu under the "My Account" page on www.concordtheatricals.com.

3.2 Payment Terms. The latest date by which all outstanding licensing fees, rental fees and shipping fees/taxes (if any) are due is sixty (60) days prior to the first scheduled Performance Date under this Agreement. Payment for all performances must be received in full. Payment may be made by check, credit card, debit card or echeck/ACH payment. Please refer to the "Methods of Payment" section above and the attached invoice for payment method and fee details.

3.3 Late Payments
3.3.1 – If Licensee does not remit a payment due under this Agreement by the applicable due date, their account will be placed on hold, and they will not be granted any future licenses by Concord Theatricals until the outstanding past due balance has been paid in full.

4. **Rental Materials.**
4.1a Arrangements:

Piano Only [plus Chorus books if available]/Rehearsal Package *see below*

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Acct #: [redacted]

4.1b Description of Rental materials:

23 Vocal Book
1 Keyboard 1-Conductor (rehearsal & performance)

Your Optional Additional Rental Materials (if Requested):
2 Vocal Book

Please review the script fees and the rental package sections below to determine whether scripts (i.e. Acting Edition/libretto-vocal book) are included. If scripts are not included in either section, and you have not ordered scripts for this title previously, they must be purchased separately from www.concordtheatricals.com

4.2. Conditioned on the execution of this Agreement, and provided that all payments have been received by Concord Theatricals as set forth in this Agreement, Concord Theatricals agrees to ship the Rental Materials to Licensee to arrive no later than **12/04/2026** (unless a shorter period remains between the date of execution and the first performance date). Rental Materials will not be shipped until full payment has been received.

4.3. Upon completion of Licensee's production, Licensee shall return the Rental Materials to: **Concord Theatricals c/o Midwest Fiber, 422 South White Oak Road, Normal, IL, 61761**. All rental materials must be **received** within **thirty (30) days** of the final performance date.

4.4. Any and all Rental Materials provided to Licensee in connection with the Property may be used ONLY for the rehearsal and performance of the Property on the dates and at the venue specified in this Agreement and may not be used for any other production, presentation or performance. Concord Theatricals makes no representations regarding the condition or adequacy of the Rental Materials. The rights granted to Licensee are conditioned on the execution of this Agreement and the receipt by Concord Theatricals of all payments as set forth this Agreement.

5. General Terms and Conditions

5.1 No auditions, casting, rehearsals, advertising, publicity or performance of the Property may commence unless and until this Agreement is executed and all monies owing to Concord Theatricals as set forth in this Agreement are paid in accordance with the payment schedule in the Agreement.

5.2 Licensee may not copy (including physically copy, scan and/or upload) any materials provided by Concord Theatricals under this Agreement, including but not limited to the Rental Materials, script/libretto, and/or the Approved Production Script. Any such copying is a violation of international copyright law. Licensee may not create merchandise of any kind based on the Property, whether for sale, promotional use, or free distribution, without prior written permission from Concord Theatricals.

5.3 The Property is licensed for live stage performances by living actors in front of a live audience only. Auditions, rehearsals, and/or performances may not be recorded, streamed, broadcast or posted at any time, in any manner or for any purpose. These restrictions apply to both audio-only and audio-visual recordings, broadcasts and postings. Except as otherwise set forth in any rider hereto, in no event may any audio or audio-visual recordings of readings, rehearsals or performances of the Property be posted to the internet or distributed through any digital means, including by way of streaming, downloading or copying, including without limitation, in video or audio recordings posted to YouTube, Facebook or any similar or other social networking site, or posted to the website of the theater or any personal or public website of whatsoever kind. No audio or audio-visual footage may be used in connection with any online, mobile or digital advertising or promotion of the Property. Any such recording, broadcasting, posting or other use of a performance of the Property is a copyright infringement and will expose Licensee to serious legal consequences

5.4 Any announcements, advertisements, publicity, promotional materials, and marketing materials, whether on the Internet or in any other media, must be in strict compliance with the terms of this Agreement, including the number and dates of performances, the number of seats, and the ticket prices. No advertising, marketing or promotion of Licensee's production may bill such production as any type of "premiere" of the Property (e.g., regional, state, local) without prior written approval from Concord Theatricals. Please contact your Licensing Representative to request approval.

5.5 This Agreement does not include the right to any choreography, staging, direction, costume design, scenic design, lighting design or sound design of the Property as previously presented. Licensee agrees that its production of the Property shall be a non-replica production. Neither Concord Theatricals nor the Author(s) or owners of the Property shall be obliged at any time to make any payment or offer rights participation to any person(s) whom Licensee may hire to direct, choreograph, stage, design or otherwise participate creatively in Licensee's production.

5.6 Licenses are available only for complete performances of the Property. Performances of various scenes and/or songs apart from the Property in its entirety (e.g., in connection with recitals, contests, festivals, etc., or for promotional purposes) require special permission, which

must be submitted in writing in advance of any such performances. Unless permission is granted in writing by Concord Theatricals, no such performances may take place.

5.7 Licensee will present the Property using the Rental Materials and, if applicable, the Approved Production Script (as defined in Section 5.17 below). No abridgement or enlargement of the Property, no changes in music, lyrics, dialogue, period, setting, characters (including their gender), and/or characterizations in the Property, and no changes in running time, placement of intermission, number or order of scenes, etc., may be made without prior written permission from Concord Theatricals. In the event that any changes to the Property are approved in writing, such changes shall, upon creation, become the sole and exclusive property of Concord Theatricals, the Author(s) and the owners of the Property, as their interests may appear, and may be used by such parties free and clear of any obligation whatsoever to Licensee or any third party.

5.8 An approved logo and other promotional and marketing materials for the Property may be available from Concord Theatricals. Please contact your Licensing Representative for further information. Please review the Riders and Exhibits in Section 12 below, as well as (if applicable) any additional Rider you may have signed in connection with your production of the Property, for further requirements regarding logos, promotion and marketing of your production.

5.9 This Agreement is not transferable to any other production other than the one licensed. The rights licensed under this Agreement may not be sublicensed and/or otherwise conveyed by Licensee to any other person.

5.10. AI Technology Use Policy: Licensee may not input the Property, any Property-related materials provided by Concord Theatricals or purchased/licensed by Licensee hereunder, or any portion thereof into AI Technologies. "AI Technologies" means any kind of artificial intelligence or machine learning technologies, including, without limitation, deep neural networks, transformers, diffusion models, generative adversarial networks, variational autoencoders and similar technologies. The foregoing prohibition applies, but is not limited to, a) Rental Materials, b) Approved Production Scripts, c) logos, d) accompaniment tracks, e) recordings of Licensee's production of the Property (if permitted), and f) any other Property-related materials provided by Concord Theatricals or purchased/licensed by Licensee hereunder.

5.11 You must include in prominent fashion in every program for your production of the Property the following warning in text no smaller than 12-point type, and the warning must also be posted in the lobby of the Venue:

THE VIDEOTAPING OR MAKING OF ELECTRONIC OR OTHER AUDIO AND/OR VISUAL RECORDINGS OF THIS PRODUCTION AND DISTRIBUTING RECORDINGS OR STREAMS IN ANY MEDIUM, INCLUDING THE INTERNET, IS STRICTLY PROHIBITED, A VIOLATION OF THE AUTHOR(S)'S RIGHTS AND ACTIONABLE UNDER UNITED STATES COPYRIGHT LAW. FOR MORE INFORMATION, PLEASE VISIT:
https://concordtheatricals.com/resources/protecting-artists

5.12 The grant of rights hereunder does not include any rights to use any artwork (except to the extent otherwise expressly set forth in Section 12 below), advertising, names of actors or actresses or other personnel associated with any other production of the Property in any artwork, advertising or promotional materials for Licensee's production hereunder.

5.13 Licensee is solely responsible for obtaining formal written permission from third-party copyright owners to use copyrighted music, images, brands, or other material in Licensee's production of the Property and is strongly cautioned to do so. If no such permission is obtained by Licensee, then Licensee must use only original music and other materials that Licensee owns and controls. Licensee is solely responsible and liable for all third-party clearances (including without limitation music clearances). To the extent permitted by law, and without waiving Licensee's preexisting state sovereign immunity, Licensee shall pay any award made by a court of competent jurisdiction in connection with any claim arising from the use of music and other third-party material by Licensee. For the avoidance of doubt, this Section 5.13: (a) shall not be deemed to constitute permission to add third-party materials to the Property, and changes to the Property shall be governed by Section 5.7 above; and (b) shall not apply to use of the music by the Author(s) that is included in the Property and for which Rental Materials are provided by Licensor.

5.14 Licensee may not present the Property with pre-recorded or sequenced accompaniment, except to the extent that such accompaniment is provided or licensed to you by Concord Theatricals or its official affiliates. Please contact your Licensing Representative if you have questions about whether a third-party provider is an official affiliate of Concord Theatricals. Note: pre-recorded accompaniment is not available for all titles and may not be available for use by all licensee types. Please contact your Licensing Representative to discuss.

5.15 In the event that the program for Licensee's production of the Property includes advertising, Licensee agrees to reserve program space no smaller than one-half (1/2) page for Concord Theatricals. Concord Theatricals shall notify Licensee in writing no later than thirty (30) days before the first performance hereunder if Concord Theatricals elects to use such program space, and shall provide Licensee with applicable files at the time of such notification. If Concord Theatricals does not provide Licensee with timely notice, Licensee shall have no obligation to reserve such program space.

5.16 Licensee agrees to reserve two (2) complimentary tickets for each performance of the Property hereunder for the use of Concord Theatricals, the Author(s) and the owners of the Property. Concord Theatricals shall notify Licensee a minimum of three (3) days prior to the applicable performance whether it requires such tickets, and agrees not to resell such tickets. Licensee shall provide Concord Theatricals with two (2) copies of the program for its production of the Property upon request by Concord Theatricals.

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Acct #: [redacted]

5.17 If scripts/librettos are not included as part of the Rental Materials, the "Approved Production Script" is defined as the version or draft of the script/libretto of the Property to be used in connection with Licensee's production. It is understood that the Approved Production Script will be made available for purchase via the licensing dashboard or www.concordtheatricals.com as the "Acting Edition." No earlier manuscript or any other versions of the Property are permitted for production without prior approval. In the event that a published Acting Edition is not available for public purchase, Licensee should contact its Licensing Representative for the most up-to-date version of the script/libretto prior to the start of pre-production and rehearsals.

6. Representations and Warranties. Licensee represents and warrants that (a) all of the information provided to Concord Theatricals, both orally and in writing, in connection with the production of the Property and/or otherwise is accurate and correct, (b) Licensee will present the Property in accordance with the terms and conditions set forth in this Agreement, and (c) Licensee will be fully responsible for the manner in which Licensee's production of the Property is performed. Licensee takes sole and complete responsibility for its actions under this Agreement. To the extent permitted by Ohio state law, and without waiving Licensee's preexisting state sovereign immunity, Licensee shall pay any award made by a court of competent jurisdiction in connection with any claim arising out of (a) the breach or alleged breach by Licensee of any of Licensee's representations, warranties, obligations, or agreements under this Agreement and/or (b) Licensee's production of the Property including the performance, preparations, advertising and marketing thereof.

7. Termination. Failure to strictly comply with any of the terms and conditions of this Agreement, including but not limited to the provisions of Sections 2 and 5 and any Exhibits or Riders hereto, may result in the immediate termination of this Agreement and/or any such other agreements by Concord Theatricals in its sole and absolute discretion. In the event of termination, all amounts owing under this Agreement remain payable in full and shall be retained by Concord Theatricals in addition to any other rights or remedies that Concord Theatricals may be entitled to assert for breach of contract.

8. Default. If Licensee defaults in the performance of any of the representations, warranties, obligations, terms and/or conditions of this Agreement, then in addition to any and all other remedies which Concord Theatricals, the Author(s) and/or the other copyright-owner(s) of the Property might have at law or equity, Licensee agrees that Concord Theatricals shall have the right to seek a temporary restraining order and a preliminary injunction to enjoin any performances of the Property.

9. Revocation. Concord Theatricals reserves the right to revoke any and all licenses for any reason upon written notice to Licensee. In the event that Licensee has paid for the license, either partially or in full, prior to such revocation, a full refund of such sums paid will be given to Licensee within forty-five (45) business days of written notice of license termination.

10. Miscellaneous. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and shall be binding upon the parties hereto, their respective heirs, executors, administrators, legal representatives, successors and assigns and may not be altered, modified or cancelled (except as herein specifically provided), except by written instrument signed by both parties hereto. This Agreement supersedes all prior or contemporaneous agreements, undertakings, warranties, representations and negotiations between the parties with respect to the subject matter hereof, except in the event that Licensee has previously executed a Rider specifically relating to its production of the Property under this Agreement, such Rider shall remain in full force and effect and shall be a part of this Agreement. Nothing in this Agreement shall supersede, substitute, or diminish any other agreement or understanding, nor any additional terms and conditions connected therewith, regarding any supplemental materials or services relating to the subject matter hereof, notwithstanding any reference herein to such agreement, understanding, or supplemental material(s)/services (or, if applicable, any third-party provider thereof). No waiver shall be deemed a continuing waiver or deemed a waiver of any assignment or similar breach. In entering into this Agreement, Licensee and Concord Theatricals will each have the status of an independent contractor and nothing contained herein will constitute the parties as partners, fiduciaries, agents or employees of each other.

11. **Riders and Exhibits.** In addition to all provisions set forth above, this Agreement includes any Riders previously executed by Licensee specifically relating to its production of the Property hereunder, as well as the following additional Exhibits and Riders (if any):

Additional Riders

If your organization is interested in selling the cast album during production, please contact Kevin Gore: kg@dmimusic.com

If you have ordered ROCS Tracks for use in connection with your production:
Rehearsal Tracks: (a) the fee for ROCS Rehearsal Tracks is non-refundable unless you cancel your order within seven (7) days of Concord's receipt of payment of such fee; (b) ROCS will issue one hundred (100) access codes for Rehearsal Tracks.
Performance Tracks: (a) the fee for ROCS Performance Tracks is non-refundable if canceled within 30 or less days before your first performance date; (b) you will receive ROCS Performance Tracks no earlier than thirty (30) days before your first performance date; (c) ROCS will issue five (5) access codes for Performance Tracks.

CONCORD THEATRICALS
MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #: [redacted]

ACCEPTED AND AGREED TO:

This Agreement and all conditions and terms contained herein are wholly binding upon the execution by Licensee hereof and the remittance of payment in accordance with the terms contained herein.

CONCORD THEATRICALS
MUSICAL AGREEMENT

CT Rep: **K12 Licensing**
Request #: [redacted]
Acct #[redacted]

LICENSING CHECKLIST

Before you start rehearsals,
make sure you've taken care of these steps!

Don't Forget to…

- ☐ **Sign your Performance Agreement through the "Licenses" section, in the drop-down menu under your name in the top right corner of concordtheatricals.com.**
- ☐ **Pay 25% of your Performance Fee shown in your Quote.**
- ☐ **Check the delivery address for your rental materials.**
- ☐ **Order additional rental materials (if needed).**
- ☐ **Communicate any changes (dates, venue, etc.) to your licensing rep via email.**
- ☐ **Purchase supplemental materials from concordtheatricals.com.**

And…

- ☐ **Set yourself a reminder to pay any outstanding fees at least 60 days before your first performance. Musical Rental items will not ship, and rehearsals may not begin until all invoices are paid in full.**

Break a leg on your production!

Sincerely,
Concord Theatricals

AGREEMENT

This Agreement is entered into between the **Wadsworth City School District Board of Education** ("Board") whose principal place of business is located at 625 Broad Street, Wadsworth, Ohio and **Holabird & Root, LLC** ("Vendor") located at 140 South Dearborn Street, Suite 800, Chicago, Illinois on the date stated below.

WHEREAS the Vendor has requested the attendance of one (1) or more Board employees at a professional development conference to be selected by the Board only.

WHEREAS the attendance of one (1) or more Board employees at the professional development conference aligns with Board goals.

WHEREAS all expenses related to the Board employee's attendance at the professional development conference will be donated by the Vendor to the Board.

WHEREAS the Board and Vendor wish to clarify the manner of selection of the Board employee(s) in order to ensure compliance with Ohio laws and regulations regarding the payment of such Board employee's necessary expenses in connection with the professional development conference as a term and condition of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and obligations contained herein, and other good and valuable consideration, the sufficiency of which is hereby acknowledged, it is agreed as follows:

1. To have the Vendor donate the cost of all expenses related to the Board employee's attendance at the professional development conference and the Board accept the donation.

2. The Board shall have the exclusive authority to select, assign, reassign, or substitute the employee(s) for the professional development conference.

3. The Board assigns the following person(s) to attend the professional development conference:
    - Steve Moore

4. The Board may change or substitute the employee(s) as the Board in its sole discretion, deems appropriate. Such change or substitution of the employee(s) by the Board may be for any reason or no reason at all and made at any time as determined solely by the Board.

5. This Agreement shall supersede any terms and conditions pertaining to the selection, retention, or substitution of the employee(s) for the professional development conference, in any other agreement, terms and/or conditions between the Board and the Vendor.

6. The Parties acknowledge that they have read and understand this Agreement, and that they have authority to enter into this Agreement and bind the Party.

7. Jurisdiction over any dispute, as between the Board and the Vendor surrounding the the professional development conference including, but not limited to, this Agreement shall be in the Medina County Court of Common Pleas, Medina Ohio.

HOLABIRD & ROOT, LLC

By: _____

Date: _____

THE WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

By: _____ _____
Board President (in his official capacity only) Date

By: _____ _____
Superintendent (in his official capacity only) Date

By: _____ _____
Treasurer (in his official capacity only) Date

Board Resolution Number: _____

*This Agreement has no legal effect absent Board approval.

PERFORMANCE LICENSING AGREEMENT

STAGE PARTNERS

Performance Licensing Agreement

This Performance Licensing Agreement is not a license to perform until payment for your specified performances and scripts has been received.

Dated as of ("the Effective Date"): **when payment or purchase order is processed**

This Performance Agreement ("Agreement") is entered into by and between Stage Partners, P.O. Box 4795, Stamford, CT 06907 ("Stage Partners") and following individual(s), organization, theater, and/or institution (collectively, "Licensee"):

Debbie Lake
Wadsworth High School

Regarding performance rights of the Play titled ("Play"): **The Day the Internet Died.**
By ("Author(s)"): **Ian McWethy & Jason Pizzarello**

The total period during which Licensee is authorized to present its production is from **2/4/2027 – 2/6/2027** for a total of **2** performances ("Production Dates") at **Wadworth Middle School**("Venue").

TERMS AND CONDITIONS

You ("Licensee") acceptance of this Performance Licensing Agreement will acknowledge that: a) you have read and understood the terms, conditions and provisions set forth below; b) you are authorized to enter into the Licensing Agreement as the Licensee or on behalf of Licensee; and c) you agree to the terms, conditions and provisions contained herein.

1. **Rights Granted:** Stage Partners grants Licensee the non-exclusive and non-transferable right to present a live stage production of the Play at the Venue and during the Production Dates stipulated above and contingent upon the other terms and conditions set forth in this Agreement. No change by Licensee in the Production Dates, the number of performances, and/or any other particulars of this Agreement shall be made without the prior written consent of Stage Partners, which may be withheld in Stage Partner's sole and absolute discretion. Stage Partners has the right to revoke this Agreement if Licensee fails to secure such consent and/or if Licensee is in breach or default of any other term or condition of this Agreement. No other rights are herein granted, including, without limiting the generality of the foregoing, all film rights, television and cable rights, radio rights, stage rights other than those licensed hereunder, electronic

and digital rights, mechanical rights, recording rights, and the publication rights of all kinds.

2. **Royalty Payments:** In consideration of the rights granted herein, the Licensee shall pay a royalty fee of $225.00 per Performance of the Play during the Production Dates. Upon signing this Licensing Agreement, and in advance of the Production Dates, the Licensee shall pay a royalty equal to $225.00

3. **Script Delivery:** Stage Partners shall provide the Licensee with the authorized version of Play ("Script") in either printed book form or as a downloadable PDF which the Licensee is permitted to print as many times as is listed in their order/invoice. The Script shall be used for the Performances permitted hereunder upon Stage Partner's receipt from the Licensee of: (a) the full Royalty payment or negotiated upfront Royalty payment; and (b) the applicable Script fee.

4. **Performance License and Payment Provisions:** Unless otherwise agreed to in writing, Stage Partners must receive a signed copy of the Licensing Agreement, accompanied by payment in full, two weeks before the first day of performance or the Licensee's production will be deemed to be unlicensed. Licensee agrees not to advertise, announce, present or sell tickets for any performances until the Play is licensed as provided above. All payments shall be paid and send to Stage Partners, P.O. Box 4795, Stamford, Connecticut 06907.

5. **Licensee Warranties:** Licensee represents and warrants that the Play will be presented in its entirety as it appears in the script, as authorized by the Author(s), and that the Author(s)'s intent will be respected in Licensee's production.

    - **5.1 Changing the Play:** Licensee shall not delete, alter, or make changes of any kind to the Play, including the changing of character gender, the cutting of dialogue, or the alteration of objectionable language, unless granted express written permission by Stage Partners, the author(s) or unless such alterations are explicitly approved in the text of the Script. Licensee shall not alter the title of the Play. Should permission be granted for any changes, any and all materials created or amended remain the property of the Author(s)/Stage Partners.

    - **5.2 Use of Approved Script.** Licensee shall only perform the Play as it appears in the Script approved by Stage Partners.

    - **5.3 Author Credit.** Licensee shall give credit to the Author(s), as stated above, as the sole and exclusive author of the Play. This obligation applies to the title page of every program distributed in connection with performances of the Play, and in any instance that the title of the Play appears for purposes of advertising, publicizing, or otherwise exploiting the Play and/or a production thereof. The name of the Author must appear

on a separate line, in which no other name appears, immediately beneath the title and of a font size at least 50% as large as the largest letter used in the title of the Play. No person, firm, or entity may receive credit larger or more prominent than that accorded the Author. The name of the Author may not be abbreviated or otherwise altered from the form in which it appears in the Play. Licensee shall include the bio(s) for the Author(s) in any program that contains cast and/or creative team bios. Author bios can be found on Stage Partners' website at www.yourstagepartners.com.

- **5.4 Stage Partners Attribution.** Licensee shall include the following notice in all programs, advertisements, and other printed material distributed or published in connection with the production of the Play: The Day the Internet Died is produced by special arrangement with Stage Partners. (www.yourstagepartners.com)

- **5.5 Other Required Credits.** Licensee shall give credit to any other parties, such as producer credits and commission credits, in the form and manner specified in the Script.

- **5.6 Recording/Reproduction. Recording:** This Performance Agreement grants you the right to make a recording for Archival purposes only, and does not grant you the additional right to use and/or distribute a mechanical recording (rehearsal, performance or otherwise) of the Play or any portion of it by any other means whatsoever, including, but not limited to, audiocassette, videotape, film, CD, DVD and other digital sequencing.

- **5.6.1 Broadcast:** Except for the usual right to advertise and publicize the Play by means of print, radio and television (in which no radio or television commercial shall contain excerpts of more than 30 seconds), this license does not allow you to broadcast, televise, and/or electronically post on the Internet any part of the Play, either audio or visual or both, including, without limitation, musical selections.

- **5.6.2 Program note:** You must include the following warning in your program: "The videotaping or other video or audio recording of this production is strictly prohibited."

- **5.7 Logos/Merchandise:** You may not use the copyrighted logo of the Play, unless Stage Partners grants you a specific license to do so in the Licensing Agreement and you pay the Stage Partners applicable fee. You may not create merchandise based on the play, whether for sale or distribution, without written permission from Stage Partners acting on behalf of the Author(s) or their duly authorized representatives.

6. **Changes:** If any of the conditions set forth in the Licensing Agreement have changed in any way, you must notify Stage Partners in writing immediately, and Stage Partners must approve all changes before they may take effect. Such changes may alter the fees quoted in the Licensing Agreement.

    - **6.1 Production Date Changes/Cancellation:** Licensee will promptly notify Stage Partners in writing (email acceptable) of any changes in the Production Dates whatsoever, including, but not limited to, additional performances, rescheduled performances, postponements, etc., all of which are subject to prior written approval of Stage Partners.

    - **6.2 Refund Policy:** Licensee agrees to the following refund policy: (a) the royalty payment applicable to any Performance of the Play may be refunded by Stage Partners only in the event that a scheduled Performance of the Play is cancelled; provided, however, that Licensee shall have provided Stage Partners with written notice (email acceptable) of such cancellation(s) at least one (1) business day prior to the cancelled performance; and (b) the Script Fee is non-refundable. Cancellation notifications sent after the final licensed performance date will not be refunded.

    - **6.3 Additional Performances:** Should you desire to present performances in addition to those provided for in the Licensing Agreement, you agree to enter into a new agreement with Stage Partners and to make additional royalty payments for any and all performances in addition to those already licensed. You agree not to announce, present or sell tickets for such additional performances without prior written permission from Stage Partners AND payment of the additional royalty and fees due.

7. **Transfer of Rights:** Under no conditions can this License be assigned or transferred without written consent from Stage Partners. This License shall be governed by the Laws of the State of ~~New York~~ State, and any dispute arising out of or under this License agreement shall be litigated only in the courts ~~of the City or State of New York in the City of New York~~ in or the United States District Court in ~~the Southern District of New York~~, and in no other forum.

10/7/26

MM

10/8/26

8. **Termination:** This License is conditioned upon your fulfillment of all obligations set forth herein, including the prompt payment of all royalty and any script fees in U.S. funds when due. Unless all of your obligations have been fulfilled, this License will terminate automatically. In the event of termination, all amounts owing under this agreement remain payable in full and shall be retained by Stage Partners in addition to any other rights or remedies that Stage Partners may be entitled to assert for breach of contract.

- **8.1 Stage Partners' Right to Terminate:** The Licensee acknowledges that Stage Partners reserves the right to terminate this Agreement at any time, in its sole discretion. In the event of such termination, the Performance Royalty previously paid by the Licensee shall be promptly refunded by Stage Partners, subject to Section 6.2, and notwithstanding anything to the contrary set forth in Section 11.

9. **Default:** If Licensee defaults in the performances of any of the representations, warranties, ~~indemnities~~, obligations, terms, and/or conditions of this Agreement, then in addition to any all other remedies which Stage Partners, the author(s) and/or the owners of the Play might have at law or equity, Licensee agrees that Stage Partners shall have the right to a preliminary injunction to enjoin further performance of the Play. ~~Licensee agrees to reimburse Stage Partners for any expenses incurred by Stage Partners in enforcing its rights under this License, including, but not limited to, attorneys' fees, court costs, telephone, fax, and postage charges and collection expenses.~~

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10. **Warranty:** Stage Partners warrants that, on behalf of the owners of the copyright in the Play, it is authorized to grant this License to you. Stage Partners makes no other warranties.

11. **~~Indemnification~~:** Licensee agrees to defend, indemnify and hold harmless ~~Stage~~ Partners and its ~~affiliates, shareholders~~, officers, ~~directors, employees~~, agents, authors, and contributors from and ~~against any and all~~ claims, damages, costs and expenses, including ~~attorney's~~ fees, arising from or related to (a) ~~use of the~~ Play by the ~~Licensee~~, or (b) any breach or violation by Licensee of the provisions of ~~this~~ Licensing Agreement.

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12. **Limitation of Liability:** Neither party hereto shall be liable to the other for indirect, incidental, consequential, special or exemplary damages such as loss of revenue or anticipated profits or lost business ~~even if it is advised of the possibility of such damage.~~ In addition, in no event shall the liability of Stage Partners to Licensee under this agreement exceed an amount equal to that actually paid by Licensee under this agreement.

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By completing this license/order with a payment, you represent that you are authorized to agree on behalf of the Licensee that you have read and understand the terms and conditions set forth in this Agreement and that the Licensee agrees to abide by the terms and conditions contained herein.

ACCEPTED AND AGREED TO:

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 14,536,262.18	$ 11,621,958.34	$ 21,404,397.75	$ 4,683,944.90	$ 15,131,842.85	$ 20,808,817.08	$ 7,018,851.40	$ 13,789,965.68
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING / FACILITIES	105,663.47	0.00	35,124.16	7,396.00	7,396.00	133,391.63	36.00	133,355.63
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(30,295.91)	1,192.88	6,123.59	0.00	0.00	(24,172.32)	0.00	(24,172.32)
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-911X	GENERAL FUND: DPIA DISADVANTAGED PUPIL IMPACT AID	0.00	7,400.40	22,208.12	9,337.58	9,337.58	12,870.54	0.00	12,870.54
001-912X	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-913X	GENERAL FUND: CTE ASSOCIATED SERVICES	0.00	2,019.62	6,058.83	4,399.00	11,399.00	(5,340.17)	6,300.00	(11,640.17)
001-914X	GENERAL FUND: CTE CAREER AWARENESS & EXPLORATION	0.00	2,650.66	7,951.94	1,455.00	1,455.00	6,496.94	21,245.00	(14,748.06)
001-915X	GENERAL FUND: CTE WEIGHTED FUNDING	0.00	16,950.28	50,853.06	113,040.24	113,380.38	(62,527.32)	165,901.86	(228,429.18)
001-916X	GENERAL FUND: GIFTED EDUCATION	0.00	12,043.34	36,131.76	12,205.87	12,205.87	23,925.89	239,737.00	(215,811.11)
001-917X	GENERAL FUND: ENGLISH LEARNER FUNDING	0.00	940.72	2,822.29	10,780.58	10,780.58	(7,958.29)	(4.00)	(7,954.29)
001-918X	GENERAL FUND: STUDENT WELLNESS AND SUCCESS	0.00	28,980.46	86,946.69	106,278.78	106,278.78	(19,332.09)	(16.00)	(19,316.09)
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 14,611,629.74	**$ 11,694,136.70**	**$ 21,658,618.19**	**$ 4,948,837.95**	**$ 15,404,076.04**	**$ 20,866,171.89**	**$ 7,452,051.26**	**$ 13,414,120.63**
Fund:	**002**								
002-0000	DEBT RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9000	DEBT RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	DEBT RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	DEBT RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	DEBT RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
002-9400	DEBT RETIREMENT: 2008 ($65,650,000)	4,633,477.10	1,045,170.00	1,383,570.00	0.00	0.00	6,017,047.10	0.00	6,017,047.10
002-9500	DEBT RETIREMENT: 2021 ($41,000,000)	3,861,462.45	508,520.00	1,128,290.00	0.00	0.00	4,989,752.45	4,000.00	4,985,752.45
002-9600	DEBT RETIREMENT: 2021 ($8,000,000) COP's	0.01	0.00	0.00	0.00	0.00	0.01	0.00	0.01
		$ 8,609,009.35	**$ 1,553,690.00**	**$ 2,511,860.00**	**$ 0.00**	**$ 0.00**	**$ 11,120,869.35**	**$ 4,000.00**	**$ 11,116,869.35**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	299,700.55	0.00	0.00	0.00	0.00	299,700.55	0.00	299,700.55
003-900C	COMMUNITY CENTER	205,401.19	0.00	0.00	0.00	3,640.00	201,761.19	3,336.20	198,424.99

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	ENTERPRISE FUND								
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	$ 1,523.76	$ 0.00	$ 0.00	$ 923.25	$ 1,296.11	$ 227.65	$ 4,459.75	$ (4,232.10)
		$ 506,625.50	**$ 0.00**	**$ 0.00**	**$ 923.25**	**$ 4,936.11**	**$ 501,689.39**	**$ 7,795.95**	**$ 493,893.44**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	(1,276,037.27)	0.00	0.00	0.00	826,519.46	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS COMM CENTER	(1,697,797.73)	0.00	0.00	0.00	0.00	(1,697,797.73)	0.00	(1,697,797.73)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	3,117,004.96	6,272.59	24,822.29	3,468.00	4,207.06	3,137,620.19	144,701.96	2,992,918.23
004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 143,169.96	**$ 6,272.59**	**$ 24,822.29**	**$ 3,468.00**	**$ 830,726.52**	**$ (662,734.27)**	**$ 144,701.96**	**$ (807,436.23)**
Fund:	**006**								
006-0000	FOOD SERVICE	211,498.55	78,583.13	117,917.83	142,706.15	202,307.53	127,108.85	627,908.91	(500,800.06)
006-9001	FOOD SERVICE FEDERAL AWARD	2,228,742.09	0.00	0.00	58,697.79	136,532.90	2,092,209.19	(12.00)	2,092,221.19
006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD	53,145.63	0.00	0.00	5,418.03	6,598.85	46,546.78	63,401.15	(16,854.37)
		$ 2,493,386.27	**$ 78,583.13**	**$ 117,917.83**	**$ 206,821.97**	**$ 345,439.28**	**$ 2,265,864.82**	**$ 691,298.06**	**$ 1,574,566.76**
Fund:	**007**								
007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-900S	SAFETY TOWN FUND	2,431.65	0.00	300.00	0.00	6,872.23	(4,140.58)	1,584.11	(5,724.69)
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 2,431.65	**$ 0.00**	**$ 300.00**	**$ 0.00**	**$ 6,872.23**	**$ (4,140.58)**	**$ 1,584.11**	**$ (5,724.69)**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	48,400.25	4,917.60	7,018.60	5,901.15	5,901.15	49,517.70	9,973.66	39,544.04
		$ 48,400.25	**$ 4,917.60**	**$ 7,018.60**	**$ 5,901.15**	**$ 5,901.15**	**$ 49,517.70**	**$ 9,973.66**	**$ 39,544.04**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC: LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC: STATE SHARE	(328,674.77)	0.00	0.00	0.00	0.00	(328,674.77)	0.00	(328,674.77)
		$ 5,353,080.48	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,353,080.48**	**$ 0.00**	**$ 5,353,080.48**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE SENIOR HOUSE	786.74	0.00	377,175.13	26,292.10	141,114.94	236,846.93	199,331.49	37,515.44
011-9001	C.T. CUSTOMER SERVICE	3,531.96	0.00	0.00	0.00	0.00	3,531.96	11,000.00	(7,468.04)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	AUTOMOTIVES								
011-9002	C.T. CUSTOMER SERVICE JUNIOR CARPENTRY	$ 1.54	$ 3,404.50	$ 7,771.50	$ 448.16	$ 448.16	$ 7,324.88	$ 32,551.84	$ (25,226.96)
011-9003	C.T. CUSTOMER SERVICE CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 4,320.24	**$ 3,404.50**	**$ 384,946.63**	**$ 26,740.26**	**$ 141,563.10**	**$ 247,703.77**	**$ 242,883.33**	**$ 4,820.44**
Fund:	**012**								
012-0000	ADULT / COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
013-900C	COMMUNITY CENTER / WHS OPERATING FUND	26,990.38	0.00	0.00	950.18	4,263.91	22,726.47	18,984.60	3,741.87
		$ 26,990.38	**$ 0.00**	**$ 0.00**	**$ 950.18**	**$ 4,263.91**	**$ 22,726.47**	**$ 18,984.60**	**$ 3,741.87**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,472.37	0.00	0.00	29,934.17	78,985.61	27,486.76	36,339.03	(8,852.27)
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	0.02	0.00	0.00	0.00	0.00	0.02	0.00	0.02
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 106,472.39	**$ 0.00**	**$ 0.00**	**$ 29,934.17**	**$ 78,985.61**	**$ 27,486.78**	**$ 36,339.03**	**$ (8,852.25)**
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITIES CTA COMPACT DIRECTOR FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,581.39	0.00	1,043.58	695.70	843.40	8,781.57	960.66	7,820.91
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	WIS PRINCIPAL FUND	14,644.56	0.00	0.00	1,545.57	1,752.56	12,892.00	1,978.75	10,913.25
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION FUND	97.27	0.00	72.10	0.00	0.00	169.37	0.00	169.37
018-975F	FRANKLIN SCHOOL PRINCIPAL FUND	9,642.59	139.00	139.00	312.63	1,027.63	8,753.96	5,908.91	2,845.05
018-976I	ISHAM SCHOOL PRINCIPAL FUND	(2,788.26)	0.00	0.00	114.99	1,935.97	(4,724.23)	5,009.06	(9,733.29)
018-977L	LINCOLN SCHOOL PRINCIPAL FUND	11,785.01	275.00	275.00	220.70	739.06	11,320.95	3,865.32	7,455.63
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL	12,289.56	0.00	0.00	333.44	379.34	11,910.22	4,302.25	7,607.97

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	PRINCIPAL FUND								
018-979L	PUBLIC SCHOOL SUPPORT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
018-979V	VALLEY VIEW PRINCIPAL FUND	11,861.53	218.65	218.65	239.26	850.63	11,229.55	2,649.92	8,579.63
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,032.30	0.00	0.00	0.00	0.00	1,032.30	15.00	1,017.30
018-980M	MIDDLE SCHOOL PRINCIPAL FUND	16,630.40	1,495.38	1,690.38	133.13	133.13	18,187.65	7,012.28	11,175.37
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,523.02	770.00	1,220.00	0.00	0.00	2,743.02	0.00	2,743.02
018-981H	HIGH SCHOOL PRINCIPAL FUND	19,735.22	1,139.00	8,170.00	264.42	847.76	27,057.46	4,818.38	22,239.08
018-982G	GRIZZLY ACADEMY PRINCIPAL FUND	4,275.65	575.00	575.00	1,025.03	1,963.90	2,886.75	1,455.30	1,431.45
		$ 115,672.50	**$ 4,612.03**	**$ 13,403.71**	**$ 4,884.87**	**$ 10,473.38**	**$ 118,602.83**	**$ 37,975.83**	**$ 80,627.00**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9001	VALLEY VIEW: PLAYGROUND 2025 STATE GRANT	(127,977.72)	0.00	294,000.00	0.00	166,022.28	0.00	0.00	0.00
019-9002	LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9003	SEIBERTKECK OVERLOOK GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	25,946.68	0.00	0.00	0.00	0.00	25,946.68	1,018.00	24,928.68
019-9007	MEDINA CTY CRISIS RESPONSE TEAM (S. KOPACKO)	11,213.18	0.00	0.00	0.00	0.00	11,213.18	219.47	10,993.71
019-9008	ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9010	BE KIND WADSWORTH (S KOPACKO)	3,699.37	0.00	0.00	0.00	0.00	3,699.37	297.04	3,402.33
019-9012	LUKE MANUF FOUNDATION GRANT: FRESHMAN ACADEMY (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9013	LUKE MANUF FOUNDATION GRANT: MS RYAN GROWING SYSTEM SUPPLIES (K NICOLE)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	153.41	0.00	0.00	0.00	0.00	153.41	0.00	153.41
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9020	GPD FOUNDATION: FRANKLIN SENSORY GARDEN	$ 637.87	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 637.87	$ 0.00	$ 637.87
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	4,958.15	0.00	0.00	0.00	0.00	4,958.15	0.00	4,958.15
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091	VALLEY VIEW PLAYGROUND GRANT	80.00	0.00	0.00	0.00	80.00	0.00	0.00	0.00
019-9092	OHIO SPACE CONSORTIUM GRANT (S. BENDER)	115.10	0.00	0.00	0.00	0.00	115.10	0.00	115.10
019-9093	MARSH FOUNDATION: WMS BAND MUSIC REPAIR GRANT (2026)	376.00	1,850.00	1,850.00	0.00	0.00	2,226.00	0.00	2,226.00
019-9094	CAMP INVENTION GRANT	0.00	0.00	2,525.00	0.00	2,249.87	275.13	0.00	275.13
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VVIEW LIBRARY OWENS 2020	134.57	0.00	0.00	0.00	134.57	0.00	0.00	0.00
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE VVIEW	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	CODING/STEM CAMP LOCAL GRANTS / DONATIONS	8,192.59	0.00	0.00	(28.59)	6,095.53	2,097.06	28.59	2,068.47
019-9109	STEM CLB GRANT ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	355.74	0.00	0.00	0.00
019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	57.51	0.00	0.00	0.00
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	13.16	0.00	0.00	0.00
019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	0.45	0.00	0.00	0.00	0.45	0.00	0.00	0.00
019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	572.09	0.00	0.00	0.00	0.00	572.09	0.00	572.09
019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-928G	WGCF: WIS C. WOLF STEM ROOM	16.29	0.00	0.00	0.00	16.29	0.00	0.00	0.00
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,498.00	0.00	0.00	0.00	0.00	5,498.00	135.00	5,363.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	14,324.24	0.00	0.00	0.00	0.00	14,324.24	7,389.50	6,934.74
019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	13.96	0.00	0.00	0.00
019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	205.14	0.00	0.00	0.00	0.00	205.14	205.14	0.00
019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	42.00	0.00	0.00	0.00
019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	32.12	0.00	0.00	0.00

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019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	$ 1.65	$ 0.00	$ 0.00	$ 0.00	$ 1.65	$ 0.00	$ 0.00	$ 0.00
019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.10	0.00	0.00	0.00
019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	15.05	0.00	0.00	0.00	15.05	0.00	0.00	0.00
019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	10,857.25	0.00	0.00	3,045.00	9,069.04	1,788.21	1,642.57	145.64
019-9404	SME EDUCATIONAL FOUNDATION: $10,000 GRANT 2024 (SHIPLEY)	4,071.58	0.00	0.00	0.00	0.00	4,071.58	114.61	3,956.97
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	SME EDUCATIONAL FOUNDATION: $5,000 GRANT 2025 (SHIPLEY)	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-940G	WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	62.03	0.00	0.00	0.00	62.03	0.00	0.00	0.00
019-941G	WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	325.98	0.00	0.00	0.00
019-942G	WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	441.50	0.00	0.00	0.00	441.50	0.00	0.00	0.00
019-943G	WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	939.88	1,060.12
019-944G	WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	181.24	0.00	0.00	0.00	0.00	181.24	35.99	145.25
019-945G	WGCF: WMS J MANOS ROX - GIRLS GROUP	3,500.00	0.00	0.00	0.00	0.00	3,500.00	3,500.00	0.00
019-946G	WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-947G	WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	45.37	0.00	0.00	0.00	45.37	0.00	0.00	0.00
019-948G	WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	1,278.36	0.00	0.00	0.00	0.00	1,278.36	60.00	1,218.36

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-949G	WGCF: ISHAM E. PETIT MO BOOKS MO READERS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9501	WMS PRINCIPALS GROUP: ROBERTS	2,126.96	0.00	0.00	0.00	0.00	2,126.96	92.24	2,034.72
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-950G	WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	140.00	0.00	0.00	0.00	140.00	0.00	0.00	0.00
019-951G	WGCF: OVERLOOK E DAW-POWERS INCLUSIVE PLAYGROUND EQUIP.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-952G	WGCF: OVERLOOK A ZWISLER AAC COMMUNICATION BOARD	198.00	0.00	0.00	0.00	0.00	198.00	258.00	(60.00)
019-953G	WGCF: ISHAM S. LUCAS THREADS OF CREATIVITY	1,200.00	0.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
019-954G	WGCF: ISHAM E. PETIT STRATEGY STATION	82.00	0.00	0.00	0.00	0.00	82.00	0.00	82.00
019-955G	WGCF: WMS J GOLZ MULTI SENSORY ROOM	2,440.00	0.00	0.00	0.00	0.00	2,440.00	0.00	2,440.00
019-956G	WGCF: FRANKLIN C SYPHERD HIGH INTEREST CHAPTER BOOKS	4,998.70	0.00	0.00	0.00	0.00	4,998.70	0.00	4,998.70
019-957G	WGCF: WMS L WALLEN LEGO PRINTMAKING GRANT	15.49	0.00	0.00	0.00	0.00	15.49	0.00	15.49
019-958G	WGCF: WMS K WILSON HYDROPONICS 2026	3,000.00	0.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
019-959G	WGCF: G TEROVOLAS LANGUAGE IN ACTION ELL	1,686.66	0.00	0.00	0.00	0.00	1,686.66	0.00	1,686.66
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-960G	WGCF: WHS D DERRIG PRO PANELS FINE ARTS FESTIVAL	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	0.00	0.00	6,078.37	8,000.00	(1,921.63)
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9906	TITLE III: TRI COUNTY ESC PASS THROUGH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 15,782.03	**$ 1,850.00**	**$ 298,375.00**	**$ 3,016.41**	**$ 185,214.20**	**$ 128,942.83**	**$ 23,936.03**	**$ 105,006.80**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	34,769.14	36,487.49	48,592.66	22,123.31	55,731.45	27,630.35	36,681.58	(9,051.23)
		$ 34,769.14	**$ 36,487.49**	**$ 48,592.66**	**$ 22,123.31**	**$ 55,731.45**	**$ 27,630.35**	**$ 36,681.58**	**$ (9,051.23)**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
022-900S	L & J FUND SWIM AND DIVE TEAM SUB ACCOUNT	250.19	0.00	0.00	0.00	0.00	250.19	0.00	250.19
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,329.83	0.00	500.00	605.00	2,480.00	10,349.83	259.04	10,090.79
022-9091	L & J FUND: FIELD TRIPS	15,703.58	0.00	0.00	0.00	0.00	15,703.58	0.00	15,703.58
022-9511	OHSAA TOURNAMENT: BASEBALL	1,030.00	0.00	0.00	0.00	0.00	1,030.00	0.00	1,030.00
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	2,999.09	0.00	0.00	0.00	0.00	2,999.09	0.00	2,999.09
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND WIS FIELDTRIPS	2,728.43	0.00	0.00	0.00	0.00	2,728.43	0.00	2,728.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	0.00	941.78
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,737.33	0.00	0.00	0.00	0.00	1,737.33	0.00	1,737.33
022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
		$ 59,000.46	**$ 0.00**	**$ 500.00**	**$ 605.00**	**$ 2,480.00**	**$ 57,020.46**	**$ 259.04**	**$ 56,761.42**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS	66,356.13	31,984.53	91,338.25	35,598.72	90,963.42	66,730.96	350,558.56	(283,827.60)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	INSURANCE FUND								
		$ 66,356.13	**$ 31,984.53**	**$ 91,338.25**	**$ 35,598.72**	**$ 90,963.42**	**$ 66,730.96**	**$ 350,558.56**	**$ (283,827.60)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.92	0.00	0.00	0.00	0.00	6.92	0.00	6.92
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	19,113.77	5,000.00	5,000.00	0.00	1,500.00	22,613.77	3,000.00	19,613.77
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.91	0.00	0.00	0.00	0.00	1.91	0.00	1.91
029-9003	PERFORMING ARTS FOUNDATION FUND	275,483.97	0.00	0.00	41,530.00	41,530.00	233,953.97	7,965.00	225,988.97
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	(1,626.20)	0.00	0.00	0.00	0.00	(1,626.20)	0.00	(1,626.20)
029-9006	MACKEY SCHOLARSHIP	16,678.04	0.00	0.00	0.00	0.00	16,678.04	0.00	16,678.04
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	8,899.62	0.00	0.00	386.99	584.40	8,315.22	2,356.85	5,958.37
029-9008	DAVID SLADKY SCHOLARSHIP FUND	11.83	0.00	0.00	0.00	0.00	11.83	0.00	11.83
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	9,690.62	0.00	0.00	0.00	0.00	9,690.62	0.00	9,690.62
029-9011	MARK D LANGE SCHOLARSHIP FUND	1,813.50	0.00	0.00	0.00	0.00	1,813.50	0.00	1,813.50
029-9012	SCHOLARSHIPS WHS REVOLVING ACCOUNT	(1,000.00)	0.00	10,400.00	0.00	9,400.00	0.00	0.00	0.00
029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 329,122.99	**$ 5,000.00**	**$ 15,400.00**	**$ 41,916.99**	**$ 53,014.40**	**$ 291,508.59**	**$ 13,321.85**	**$ 278,186.74**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,781,905.35	0.00	0.00	1,448.00	78,047.23	2,703,858.12	188,891.42	2,514,966.70
		$ 2,781,905.35	**$ 0.00**	**$ 0.00**	**$ 1,448.00**	**$ 78,047.23**	**$ 2,703,858.12**	**$ 188,891.42**	**$ 2,514,966.70**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	4,776,465.26	0.00	761,030.90	509,684.00	579,215.00	4,958,281.16	747,924.93	4,210,356.23
		$ 4,776,465.26	**$ 0.00**	**$ 761,030.90**	**$ 509,684.00**	**$ 579,215.00**	**$ 4,958,281.16**	**$ 747,924.93**	**$ 4,210,356.23**
Fund:	**200**								
200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-901W	STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	HUDDLE: WADSWORTH HIGH SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914M	HOPE SQUAD: WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	389.28	389.28	270.64	493.72	(223.08)
200-914W	CLASS OF 2014	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	WHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-917W	CLASS OF 2017	$ 1,934.44	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 1,934.44	$ 0.00	$ 1,934.44
200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
200-918T	WHS: TRI M MUSIC HONOR SOCIETY	451.03	0.00	0.00	100.00	100.00	351.03	3,000.00	(2,648.97)
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	(22,796.79)	0.00	70.00	0.00	10,728.44	(33,455.23)	4,002.17	(37,457.40)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S. NATIONAL HONOR SOCIETY	693.76	0.00	0.00	0.00	0.00	693.76	0.00	693.76
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,277.93	0.00	0.00	0.00	0.00	3,277.93	0.00	3,277.93
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	2,784.19	0.00	0.00	0.00	(220.00)	3,004.19	444.10	2,560.09
200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
200-924C	WIS STUDENT COUNCIL	5,110.69	0.00	0.00	234.77	889.77	4,220.92	351.24	3,869.68
200-924H	STUDENT COUNCIL	(9,367.50)	22,445.94	22,445.94	2,382.48	5,161.48	7,916.96	10,911.80	(2,994.84)
200-924I	ISHAM STUDENT COUNCIL	2,034.35	0.00	0.00	0.00	0.00	2,034.35	365.00	1,669.35
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	2,823.46	0.00	0.00	0.00	0.00	2,823.46	62.00	2,761.46
200-924W	CLASS OF 2024	474.23	0.00	0.00	0.00	0.00	474.23	0.00	474.23
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	690.31	0.00	0.00	0.00	(640.64)	1,330.95	0.00	1,330.95
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	1,637.00	1,644.81	3,719.81	0.00	0.00	5,356.81	0.00	5,356.81
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929W	CLASS OF 2029	552.45	0.00	0.00	0.00	0.00	552.45	0.00	552.45
200-930H	GRIZZLY GRIND COFFEE CLUB	3,210.64	312.00	393.00	347.15	347.15	3,256.49	2,220.06	1,036.43
200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-931H	WHS MEDIA COMMUNICATIONS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
200-931W	CLASS OF 2031	0.00	298.45	298.45	0.00	0.00	298.45	0.00	298.45
200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-935H	WHS GRIZZLY LEADER ACADEMY	$ 1,246.18	$ 306.16	$ 306.16	$ 0.00	$ 0.00	$ 1,552.34	$ 877.88	$ 674.46
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	1,316.57	462.00	1,334.00	676.00	676.00	1,974.57	1,511.00	463.57
200-946H	CARPENTRY	1,717.08	0.00	770.00	0.00	0.00	2,487.08	0.00	2,487.08
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA	6,385.41	468.21	468.21	1,360.52	2,235.52	4,618.10	4,584.12	33.98
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	0.00	0.00	0.00	0.00	450.00	(450.00)
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,456.45	**$ 25,937.57**	**$ 29,805.57**	**$ 5,490.20**	**$ 19,667.00**	**$ 31,595.02**	**$ 29,273.09**	**$ 2,321.93**
Fund:	**300**								
300-0000	WHS ATHLETICS	66,734.45	39,370.97	63,416.61	15,649.89	29,887.22	100,263.84	93,564.87	6,698.97
300-900A	WHS ATHLETICS: BENEFIT GAMES / COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	81,824.40	0.00	0.00	0.00	0.00	81,824.40	0.00	81,824.40
300-900R	WHS ATHLETICS-ROTARY	(17,180.95)	0.00	0.00	0.00	0.00	(17,180.95)	0.00	(17,180.95)
300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-902H	WHS JOURNALISM / BRUIN FUND	8,782.44	3,336.00	3,245.80	60.68	119.02	11,909.22	12,500.00	(590.78)
300-910H	WHS DRAMA FUND	68,799.42	0.00	0.00	1,910.72	1,871.73	66,927.69	10,279.63	56,648.06
300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-912H	WHS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-912M	WMS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-917H	WHS MUSIC-INSTRUMENTAL	10,075.80	0.00	0.00	489.96	489.96	9,585.84	75.01	9,510.83
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	(2,888.62)	5,114.94	6,498.69	8,020.06	9,914.26	(6,304.19)	28,156.92	(34,461.11)

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	$ 11,310.64	$ 4,121.92	$ 6,534.92	$ 448.26	$ 1,458.84	$ 16,386.72	$ 15,067.15	$ 1,319.57
300-918S	WHS SHOW CHOIR	21.25	0.00	0.00	0.00	0.00	21.25	0.00	21.25
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	830.74	159.11	159.11	0.00	0.00	989.85	0.00	989.85
300-9511	ATHLETIC CAMPS: BASEBALL	13,929.67	0.00	0.00	0.00	934.75	12,994.92	1,210.00	11,784.92
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	9,529.87	0.00	120.00	0.00	0.00	9,649.87	1,557.00	8,092.87
300-9513	ATHLETIC CAMPS: B SOCCER	227.02	0.00	0.00	0.00	0.00	227.02	0.00	227.02
300-9516	ATHLETIC CAMPS: FOOTBALL	9,460.55	0.00	0.00	346.35	2,007.98	7,452.57	0.00	7,452.57
300-9517	ATHLETIC CAMPS: BOYS LAX	4,411.68	0.00	1,350.00	0.00	0.00	5,761.68	541.00	5,220.68
300-9523	ATHLETIC CAMPS: CROSS COUNTRY	566.37	0.00	0.00	0.00	0.00	566.37	1,600.00	(1,033.63)
300-9527	ATHLETIC CAMPS: BOYS TRACK	6,914.40	0.00	0.00	0.00	792.55	6,121.85	2,680.60	3,441.25
300-9528	ATHLETIC CAMPS: WRESTLING	2,155.57	0.00	0.00	0.00	0.00	2,155.57	0.00	2,155.57
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	9,267.90	0.00	0.00	1,220.23	3,528.31	5,739.59	4,870.10	869.49
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,440.68	0.00	0.00	0.00	0.00	2,440.68	0.00	2,440.68
300-9535	ATHLETIC CAMPS: VOLLEYBALL	16,308.64	0.00	3,323.00	0.00	2,336.25	17,295.39	2,211.75	15,083.64
300-9536	ATHLETIC CAMPS: GIRLS LAX	5,808.83	0.00	930.00	0.00	0.00	6,738.83	450.00	6,288.83
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	(710.54)	0.00	0.00	0.00	0.00	(710.54)	482.00	(1,192.54)
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	3,046.90	0.00	0.00	0.00	0.00	3,046.90	0.00	3,046.90
300-9547	ATHLETIC GIRLS TRACK	8,526.81	0.00	0.00	0.00	792.55	7,734.26	2,519.61	5,214.65
300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	113.04	0.00	0.00	0.00	0.00	113.04	0.00	113.04
300-9552	ATHLETIC CAMPS: BOWLING	5,807.60	0.00	0.00	0.00	86.14	5,721.46	405.25	5,316.21
300-9553	ATHLETIC CAMPS: WHS CHEER	16,147.98	0.00	370.00	150.00	4,532.10	11,985.88	8,940.01	3,045.87
300-9555	ATHLETIC CAMPS: WMS CHEER	3,050.47	0.00	0.00	0.00	0.00	3,050.47	0.00	3,050.47
300-9558	ATHLETIC CAMPS: SWIM TEAM	466.62	0.00	0.00	0.00	0.00	466.62	0.00	466.62
300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-988H	WHS YEARBOOK / WHISPERER FUND	29,561.45	(8,746.13)	(6,395.06)	1,783.80	9,253.38	13,913.01	1,686.47	12,226.54
		$ 375,543.77	**$ 43,356.81**	**$ 79,553.07**	**$ 30,079.95**	**$ 68,005.04**	**$ 387,091.80**	**$ 188,797.37**	**$ 198,294.43**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
401-9001	AUXILARY SERVICES (SACRED HEART)	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9025	AUX SERVICES FY 2025: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9026	AUX SERVICES FY 2026: SACRED HEART	21,714.21	0.00	0.00	534.30	50,095.00	(28,380.79)	24,718.81	(53,099.60)
401-9027	AUX SERVICES FY 2027: SACRED HEART	0.00	0.00	57,178.88	17,613.75	23,760.33	33,418.55	226,231.63	(192,813.08)
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,714.21	**$ 0.00**	**$ 57,178.88**	**$ 18,148.05**	**$ 73,855.33**	**$ 5,037.76**	**$ 250,950.44**	**$ (245,912.68)**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
412-9093		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9025	ONE NET FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.80	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.80**	**$ 0.00**	**$ 0.80**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
455-9099		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	9,714.40	0.00	0.00	0.00	0.00	9,714.40	1,072.00	8,642.40
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022	OH SCHOOL SAFETY GRANT: FY22 $24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-923A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-924A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-924B	OHIO ATTORNEY GENERAL GRANT FY 25 $40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-925A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-925B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY GRANT CUSTODIAL EQUIPMENT $40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-926A	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: BOLO sticks, bi directional antenna cameras	33,791.39	0.00	0.00	31,199.00	31,199.00	2,592.39	280.00	2,312.39
499-926B	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: $18,316.26 BOLO sticks	4,402.58	0.00	0.00	0.00	3,076.40	1,326.18	152.40	1,173.78
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 47,908.37	**$ 0.00**	**$ 0.00**	**$ 31,199.00**	**$ 34,275.40**	**$ 13,632.97**	**$ 1,504.40**	**$ 12,128.57**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9024	ESSER III (ARP) GRANT ENDs 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-925H	ARP HOMELESS GRANT FY 24 $2,900.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
516-0000	IDEA-B FED GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9025	IDEA-B FEDERAL GRANT FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9026	IDEA-B FEDERAL GRANT FY 2026	39,553.13	0.00	0.00	(112,629.03)	39,553.13	0.00	0.00	0.00
516-9027	IDEA-B FEDERAL GRANT FY 2027	0.00	0.00	0.00	82,961.13	100,338.58	(100,338.58)	26,096.00	(126,434.58)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 39,553.13	**$ 0.00**	**$ 0.00**	**$ (29,667.90)**	**$ 139,891.71**	**$ (100,338.58)**	**$ 26,096.00**	**$ (126,434.58)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
524-9023	CARL PERKINS FY 2023	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9025	CARL PERKINS FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9026	CARL PERKINS FY 2026	0.00	0.00	0.00	3,040.83	33,478.30	(33,478.30)	0.00	(33,478.30)
524-9027	CARL PERKINS FY 2027	0.00	0.00	0.00	17,562.50	22,402.34	(22,402.34)	0.00	(22,402.34)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 20,603.33**	**$ 55,880.64**	**$ (55,880.64)**	**$ 0.00**	**$ (55,880.64)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
533-9010	TITLE II D - TECHNOLOGY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9025	TITLE I: FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9026	TITLE I: FY 2026	52,655.94	0.00	0.00	(9,861.71)	96,852.72	(44,196.78)	0.00	(44,196.78)
572-9027	TITLE I: FY 2027	0.00	0.00	0.00	47,522.18	47,522.18	(47,522.18)	(16.00)	(47,506.18)
572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 52,655.94	**$ 0.00**	**$ 0.00**	**$ 37,660.47**	**$ 144,374.90**	**$ (91,718.96)**	**$ (16.00)**	**$ (91,702.96)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
573-9090	TITLE V INNOVATIVE EDUC PGM	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9026	TITLE IV-A STUDENT SUPPORT GRANT FY2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9027	TITLE IV-A STUDENT SUPPORT GRANT FY2027	0.00	0.00	0.00	48,973.91	48,973.91	(48,973.91)	385.00	(49,358.91)
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	ENRICHMENT PROGRAMS								
584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 48,973.91**	**$ 48,973.91**	**$ (48,973.91)**	**$ 385.00**	**$ (49,358.91)**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9026	EARLY CHILDHOOD SPEC ED IDEA FY 2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9027	EARLY CHILDHOOD SPEC ED IDEA FY 2027	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**588**								
588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9025	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9026	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2026	3,530.49	0.00	0.00	(2,042.56)	14,269.27	(10,738.78)	0.00	(10,738.78)
590-9027	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2027	0.00	0.00	0.00	8,445.98	8,445.98	(8,445.98)	(4.00)	(8,441.98)
		$ 3,530.49	**$ 0.00**	**$ 0.00**	**$ 6,403.42**	**$ 22,715.25**	**$ (19,184.76)**	**$ (4.00)**	**$ (19,180.76)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
599-9122	MISCELLANEOUS FED. GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Grand Total		**$ 40,646,953.23**	**$ 13,490,232.95**	**$ 26,100,661.58**	**$ 6,011,744.66**	**$ 18,485,542.21**	**$ 48,262,072.60**	**$ 10,506,147.50**	**$ 37,755,925.10**

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
SEP-26

General Fund
Budget to Actual Report

	FY 2027 Budget	FY 2027 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 14,611,630**	**$ 14,611,630**			
Total Revenue	**$ 62,658,405**	**$ 21,658,618**	**$ (40,999,787)**	**34.6%**	25.0%
Expenditures:					
Salaries and Wages	$ 37,163,008	$ 8,598,135	$ (28,564,873)	23.1%	23.08%
Employee Fringe Benefits	$ 16,620,727	$ 4,522,541	$ (12,098,186)	27.2%	25.0%
Purchased Services	$ 8,155,716	$ 1,768,934	$ (6,386,782)	21.7%	25.0%
Supplies and Materials	$ 1,867,633	$ 398,164	$ (1,469,469)	21.3%	25.0%
Capital Outlay	$ 332,921	$ 4,059	$ (328,862)	1.2%	25.0%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 793,529	$ 112,243	$ (681,286)	14.1%	25.0%
Transfers/ Advances out	$ 230,000	$ -	$ (230,000)	0.0%	25.0%
Total Expenditures	**$ 65,163,534**	**$ 15,404,076**	**$ (49,759,458)**	**23.6%**	25.0%
Revenue over (under) Expenditures	**$ (2,505,129)**	**$ 6,254,542**			
Ending Cash Balance	**$ 12,106,501**	**$ 20,866,172**			
Encumbrances		**$ 7,452,051**			35.08%
Available Unencumbered Balance		**$ 13,414,121**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 13,490,232.95**
Total Expenditures Current Month All Funds	**$ 6,011,744.66**
Total Month End Cash Balance	**$ 48,262,072.60**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 79,818,155.56**
Prior Fiscal Year Carryover Encumbrances	**$ 3,072,902.05**
Total Available All Funds	**$ 82,891,057.61**
Fiscal Year To Date Expenses All Funds	**$ 18,485,542.21**
Fiscal Year To Date % expended All Funds	**22.3%**