MACCRAY ISD 2180
Clara City, MN 56222
MACCRAY Board Room
Monday, Oct. 12, 2026
6:00 pm

TENTATIVE AGENDA

Policy 206 – Individual speakers will have three minutes to speak to the board and may do so only during the public comment portion of the meeting. Comments involving data privacy, personal attacks on others, or that may be considered libelous or slanderous, or are initiated after the public comment period, are unacceptable. The board will take no action at the same meeting on an item raised by the public at that meeting to allow for further investigation.

1.0 Call to Order
2.0 Pledge of Allegiance
3.0 Approval of the Agenda/Additions/Deletions
4.0 Public Comment
5.0 Consent Agenda – Action Required
- 5.1 Adoption of Minutes
- 5.2 Approve payment of bills and financial reports.
- 5.3 Policy 404 - Employee Background Checks - RedlineUpdated9-15
- 5.4 Policy 423 - Employee-Student Relationships - Redline 10.12.2026
- 5.5 Policy 501 - School Weapons - Redline 10.12.2026
- 5.6 Policy 502 - Search of Student Lockers, Desks, Personal Possessions, and Student's Person - Redline 10.12.2026
- 5.7 Policy 503 - Student Attendance - Redline 10.12.2026
- 5.8 Policy 504 - Student Dress and Appearance - Redline 10.12.2026
- 5.9 Policy 505 -Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees - Redline 10.12.2026
- 5.10 Policy 507 - Corporal Punishment and Prone Restraint - Redline 10.12.2026
- 5.11 Policy 508 - Extended School Year for Certain Students with IEP - Redline 10.12.2026
- 5.12 Policy 509 - Enrollment of NonResident Students - Redline 10.12.2026
- 5.13 Approve Coaches and Advisors

<u>Boys Basketball</u>

Lucas Post	Head Varsity
Trent Carlson	JV
TBD	C
Tyler Anderson	JH (8th)
Isaac Post	JH (7th)

<u>Girls Basketball</u>

Shaun Condon	Head Varsity
Bryce Olson	JV
Dana Johnson	C
Isaac Post	JH (8th)
Kaitlynn Keinholz	JH (7th)

<u>Dance</u> Katlyn Aviles Head Varsity

Wrestling	RJ Hogrefe	MACCRAY's Coach
Athletic Trainer	TBD	
Prom	Drew Dahlke	
Knowledge Bowl	Seth Falk	
Math League	Bryce Olson	
BPA	Rhonda Pieper	
Winter Weight Room	Seth Falk	
One Act Play	Jennifer Wassenaar	
Spelling Bee	Laura Bristle	

6.0 Communication Report

6.1 Administrative Reports

6.1.1 Food Nutrition Service Presentation

6.1.2 Derik Johnson - Activities

6.1.3 Todd Bertram - Elem.

6.1.4 Judd Wheatley - MS-HS

6.1.5 Adam Holm - District

6.2 Committee Reports

6.3 Board Discussion -Sale of FB field, Permanent School Fund, extra meetings - bring calendar.

7.0 Business items – Action Required

7.1 Resolution supporting Form A application to MSHSL Foundation.

7.2 Resolution accepting donation of scrap metal to welding program from West Central Steel.

8.0 Upcoming Meetings

8.1 Regular Board Meeting, Monday, November 9, MACCRAY Board Room, 6pm.

8.2 Truth-in-Taxation Meeting, Monday, December 14, MACCRAY Board Room, 6pm.

8.3 Regular Board Meeting, Monday, December 14, MACCRAY Board Room, after TNT.

8.4 Regular Board Meeting, Monday, January 11, MACCRAY Board Room, 6pm.

9.0 Adjournment

Minutes of the Board of Education
Independent School District #2180
Regular Meeting #3
Monday, Sept. 14, 2026, 6:00 PM
MACCRAY Board Room

Members Present: Julie Alsum, Debi Brandt, Mark Kasella, John Hagemeyer, Ben Donner, Carmel Thein.
Others: Adam Holm, Superintendent; Judd Wheatley, MS/HS Principal; Todd Bertram, Elem. Principal; Kim Sandry, Business Manager/HR Director; Greg Peterson, Tech Director; Derik Johnson, AD; Kati Hess, CER Director.

Chair Julie Alsum called the meeting to order at 6:00 pm. Pledge of Allegiance.

Motion by Thein, second by Brandt, to approve the agenda as presented.
Motion carried by unanimous vote.

Public Comment: none

Approval of Consent Agenda:
Motion by Hagemeyer, second by Donner, to approve the consent agenda with Policy 404 removed until next month.
Motion carried by unanimous vote.

- Adoption of Minutes
- Approve payment of bills and financial reports.
- Approve volunteer football coach - T. Tonderum
- Approve Employment Agreement with Dishwasher/Food Prep - S. Doering
- Approve Employment Agreement with Paraprofessional - D. Pennings
- Accept Retirement of Assistant Cook - L. Kruger
- Accept Resignation of Paraprofessional - D. Poppen
- Approve Employment Agreement with Paraprofessional - A. Hinrichs
- Approve Employment Agreement with Paraprofessional - C. Burg
- Accept resignation of paraprofessional - J. Hering
- Acknowledge Family Medical Leave of Teacher - end of January to end of the school year.
- Approve extension of Prime Vendor Contract with IFD.
- Approve and adopt the following policies:
  - Policy 405 - Veteran's Preference
  - Policy 406 - Public and Private Personnel Data
  - Policy 407 - Employee Right to Know - Exposure to Hazardous SubsKatitances
  - Policy 408 - Subpoena of a School District Employee
  - Policy 409 - Employee Publication, Instructional Materials, Inventions, and Creations
  - Policy 410 - Family and Medical Leave Policy

Communications Reports:
Kati Hess – CER
Derik Johnson - Activities
Todd Bertram: Elementary Update
Judd Wheatley: MS/HS update.
Adam Holm: District update.
Board Discussion: Sale of Football Field, Permanent School Fund, Superintendent Evaluation Summary

Business Items:
Motion by Thein, second by Hagemeyer, to approve certify the 26 Payable 27 Levy for the maximum amount.
Motion carried by unanimous vote.

Motion by Donner, second by Brandt, to approve the resolution accepting donations by Vreeman Construction ($17,317.08), Prinsco ($8,600.47), and Ag Water Management ($2,278.60) for tiling the MACCRAY FFA field, $100 from Immanuel Lutheran Church for school supplies. Roll Call Vote: For: Brandt, Donner, Kasella, Hagemeyer, Alsum, Thein. Against: none. Resolution passed and adopted.

Meetings and Workshops:
Regular Board Meeting, Monday, Oct. 12, MACCRAY Board Room, 6pm.
Regular Board Meeting, Monday, November 9, MACCRAY Board Room, 6pm.
Truth in Taxation, Monday, December 14, MACCRAY Board Room, 6pm
Regular Board Meeting, Monday, December 14, MACCRAY Board Room, following TNT.

Adjournment of Meeting
Motion by Alsum, second by Kasella, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 7:18 pm.

Respectfully submitted,
Carmel Thein, Clerk
Kim Sandry, Business Manager

Ind. School District #2180

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
BND2		65515	5636	Check	1	00457		Torkelson's Lock Service		Yes	No	No	09/02/2026	958.50
BND2		65581	5637	Check	1	5730		Midwest Eclipse & Gutter Helmet		Yes	No	No	09/16/2026	1,750.00
BND2		65596	5638	Check	1	5719		Daniel Niemeyer Construction, LLC		Yes	No	No	09/18/2026	26,318.69
											Bank Total:			$29,027.19
Pay		65615		Wire	1	00867		PERA		No	No	No	09/18/2026	7,831.46
Pay		65616		Wire	1	00868		MN Teachers Retirement Assoc.		No	No	No	09/18/2026	36,725.36
Pay		65617		Wire	1	2181		Aviben		No	No	No	09/18/2026	10,683.30
Pay		65618		Wire	1	2385		MN Department of Revenue		No	No	No	09/18/2026	9,246.87
Pay		65619		Wire	1	2875		Internal Revenue Service		No	No	No	09/18/2026	59,154.09
Pay		65620		Wire	1	2985		Aviben FLEX		No	No	No	09/18/2026	2,663.08
Pay		65664		Wire	1	5589		Argent Institutional Trust Company		No	No	No	09/29/2026	42,250.00
Pay		65674		Wire	1	00867		PERA		No	No	No	09/30/2026	15,989.32
Pay		65675		Wire	1	00868		MN Teachers Retirement Assoc.		No	No	No	09/30/2026	37,733.53
Pay		65676		Wire	1	2181		Aviben		No	No	No	09/30/2026	10,708.30
Pay		65677		Wire	1	2385		MN Department of Revenue		No	No	No	09/30/2026	10,736.83
Pay		65678		Wire	1	2875		Internal Revenue Service		No	No	No	09/30/2026	68,613.85
Pay		65679		Wire	1	2985		Aviben FLEX		No	No	No	09/30/2026	2,663.08
Pay		65720		Wire	1	3881		Vanco, Inc		No	No	No	09/30/2026	23.95
Pay		65721		Wire	1	5009		RevTrak		No	No	No	09/30/2026	853.48
Pay		65722		Wire	1	5704		Thatch		No	No	No	09/30/2026	3,250.00
Pay		65725		Wire	1	1039		Citizens Alliance Bank		No	No	No	09/30/2026	45.00
Pay		65726		Wire	1	5704		Thatch		No	No	No	09/30/2026	58,492.21
Pay		65512	63446	Check	1	2985		Aviben FLEX		Yes	No	No	09/01/2026	140.38
Pay		65506	63447	Check	1	00105		Hillyard, Inc.		Yes	No	No	09/01/2026	1,361.24
Pay		65514	63448	Check	1	4562		Lee, Ryan		Yes	No	No	09/01/2026	80.00
Pay		65509	63449	Check	1	2407		MRVED		Yes	No	No	09/01/2026	14,825.00
Pay		65508	63450	Check	1	00763		Pan-O-Gold Baking Company		Yes	No	No	09/01/2026	200.98
Pay		65510	63451	Check	1	2766		Shackelford, Rick		Yes	No	No	09/01/2026	80.00
Pay		65511	63452	Check	1	2943		Sweep Hardware		Yes	No	No	09/01/2026	473.64
Pay		65513	63453	Check	1	3398		Tanner, Tim		Yes	No	No	09/01/2026	80.00
Pay		65507	63454	Check	1	00277		Whitney Music		Yes	No	No	09/01/2026	324.00
Pay		65518	63455	Check	1	5084		BROUWER, EILEEN		Yes	No	No	09/02/2026	200.00
Pay		65517	63456	Check	1	3589		Dirty Dog Productions		Yes	No	No	09/02/2026	277.78
Pay		65520	63457	Check	1	5239		Gueningsman, Rachel		Yes	No	No	09/02/2026	45.84
Pay		65516	63458	Check	1	2050		Minnesota Screen Print		Yes	No	No	09/02/2026	592.41
Pay		65519	63459	Check	1	5153		Stony Creek Dairy		Yes	No	No	09/02/2026	447.84
Pay		65522	63460	Check	1	2359		Amazon Capital Services		Yes	No	No	09/02/2026	2,885.02

Ind. School District #2180

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		65523	63461	Check	1	5171		Follett Content Solutions, LLC		Yes	No	No	09/02/2026	406.02
Pay		65528	63462	Check	1	4533		Hansen, Kevin		Yes	No	No	09/03/2026	150.00
Pay		65530	63463	Check	1	5043		HENNEN, WAYNE		Yes	No	No	09/03/2026	150.00
Pay		65526	63464	Check	1	3962		Indianhead Foodservice Distributor		Yes	No	No	09/03/2026	3,191.76
Pay		65524	63465	Check	1	3269		Johnson, Steve		Yes	No	No	09/03/2026	150.00
Pay		65531	63466	Check	1	5725		Ogdahl, Tom		Yes	No	No	09/03/2026	150.00
Pay		65527	63467	Check	1	4242		Turbo Turf, LLC		Yes	No	No	09/03/2026	1,110.67
Pay		65529	63468	Check	1	4617		Wegner, Kim		Yes	No	No	09/03/2026	150.00
Pay		65525	63469	Check	1	3297		Wohlman, Julie		Yes	No	No	09/03/2026	379.67
Pay		65532	63470	Check	1	3987		Sarlettes Music		Yes	No	No	09/03/2026	1,626.45
Pay		65533	63471	Check	1	1680		BSN Sports, LLC		Yes	No	No	09/03/2026	727.48
Pay		65534	63472	Check	1	5368		Follett Software, LLC		Yes	No	No	09/03/2026	2,861.42
Pay		65535	63473	Check	1	5726		Carlson, Amber		Yes	No	No	09/03/2026	86.46
Pay		65536	63474	Check	1	5727		City of Watertown - Finance Office		Yes	No	No	09/04/2026	497.50
Pay		65544	63475	Check	1	4016		Almich's Market		Yes	No	No	09/08/2026	27.84
Pay		65541	63476	Check	1	01432		Chappell Central, Inc.		Yes	No	No	09/08/2026	3,300.21
Pay		65538	63477	Check	1	00044		City of Clara City		Yes	No	No	09/08/2026	2,140.71
Pay		65539	63478	Check	1	00056		DAVE'S PLUMBING REPAIR		Yes	No	No	09/08/2026	5,060.00
Pay		65540	63479	Check	1	00998		R & R Bakery		Yes	No	No	09/08/2026	33.00
Pay		65542	63480	Check	1	2496		SHI International Corp		Yes	No	No	09/08/2026	6,533.14
Pay		65543	63481	Check	1	3297		Wohlman, Julie		Yes	No	No	09/08/2026	423.00
Pay		65558	63482	Check	1	3551		American Welding & Gas		Yes	No	No	09/10/2026	338.61
Pay		65566	63483	Check	1	5603		Blooming Wildwood Co.		Yes	No	No	09/10/2026	198.00
Pay		65563	63484	Check	1	4956		Camden Conference		Yes	No	No	09/10/2026	750.00
Pay		65556	63485	Check	1	1762		Donners Crossroads Truckstop		Yes	No	No	09/10/2026	196.52
Pay		65550	63486	Check	1	00077		Farmers Coop Oil Co.		Yes	No	No	09/10/2026	234.69
Pay		65561	63487	Check	1	3988		Forum Communications Company		Yes	No	No	09/10/2026	450.00
Pay		65565	63488	Check	1	5166		GreatAmerica Financial Svcs.		Yes	No	No	09/10/2026	441.45
Pay		65555	63489	Check	1	1143		MSHSL - Mathematics League		Yes	No	No	09/10/2026	700.00
Pay		65560	63490	Check	1	3798		MSNA		Yes	No	No	09/10/2026	375.00
Pay		65557	63491	Check	1	1936		Palmer Bus Service, Inc		Yes	No	No	09/10/2026	86,774.27
Pay		65554	63492	Check	1	00763		Pan-O-Gold Baking Company		Yes	No	No	09/10/2026	140.40
Pay		65553	63493	Check	1	00650		Prinsburg Farmers Coop		Yes	No	No	09/10/2026	43.88
Pay		65564	63494	Check	1	5118		Quadient Finance USA, Inc.		Yes	No	No	09/10/2026	1,000.00
Pay		65552	63495	Check	1	00308		SW & WC Service Cooperative		Yes	No	No	09/10/2026	1,775.00
Pay		65559	63496	Check	1	3554		TRIO Supply Co		Yes	No	No	09/10/2026	818.73
Pay		65562	63497	Check	1	4614		Wabasso Public School		Yes	No	No	09/10/2026	150.00
Pay		65551	63498	Check	1	00258		Willmar Public Schools		Yes	No	No	09/10/2026	3,314.57

Ind. School District #2180

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Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		65569	63499	Check	1	5578		Charmtech Labs LLC		Yes	No	No	09/10/2026	280.00
Pay		65567	63500	Check	1	00046		Clara City Herald		Yes	No	No	09/10/2026	321.50
Pay		65568	63501	Check	1	00844		West Central Sanitation, Inc.		Yes	No	No	09/10/2026	1,560.68
Pay		65572	63502	Check	1	3962		Indianhead Foodservice Distributor		Yes	No	No	09/10/2026	6,082.69
Pay		65571	63503	Check	1	3032		MN Bureau of Criminal Apprehension		Yes	No	No	09/10/2026	15.00
Pay		65573	63504	Check	1	3592		Dooley's Natural Gas		Yes	No	No	09/11/2026	12,439.16
Pay		65578	63505	Check	1	3818		Hoernemann, Paul		Yes	No	No	09/14/2026	80.00
Pay		65576	63506	Check	1	3602		Minneapolis Public Schools		Yes	No	No	09/14/2026	55.00
Pay		65580	63507	Check	1	5728		RTA LLC		Yes	No	No	09/14/2026	4,405.00
Pay		65579	63508	Check	1	5395		Schultz, Ryan		Yes	No	No	09/14/2026	80.00
Pay		65577	63509	Check	1	3710		Studies Weekly Inc.		Yes	No	No	09/14/2026	3,094.35
Pay		65574	63510	Check	1	00308		SW & WC Service Cooperative		Yes	No	No	09/14/2026	42,600.26
Pay		65575	63511	Check	1	3398		Tanner, Tim		Yes	No	No	09/14/2026	80.00
Pay		65584	63512	Check	1	2450		Brothers Fire & Security		Yes	No	No	09/16/2026	2,068.26
Pay		65586	63513	Check	1	4707		County Line Door		Yes	No	No	09/16/2026	80.00
Pay		65582	63514	Check	1	00056		DAVE'S PLUMBING REPAIR		Yes	No	No	09/16/2026	330.00
Pay		65588	63515	Check	1	5729		December Day Creative LLC		Yes	No	No	09/16/2026	373.20
Pay		65587	63516	Check	1	5166		GreatAmerica Financial Svcs.		Yes	No	No	09/16/2026	2,850.42
Pay		65585	63517	Check	1	3033		LQPV Schools		Yes	No	No	09/16/2026	120.00
Pay		65583	63518	Check	1	00763		Pan-O-Gold Baking Company		Yes	No	No	09/16/2026	129.60
Pay		65589	63519	Check	1	5239		Gueningsman, Rachel		Yes	No	No	09/16/2026	29.86
Pay		65590	63520	Check	1	3265		Tracy Area Public Schools Dist #2913		Yes	No	No	09/16/2026	90.00
Pay		65593	63521	Check	1	3962		Indianhead Foodservice Distributor		Yes	No	No	09/17/2026	5,892.75
Pay		65595	63522	Check	1	5731		Jansen, Dawn		Yes	No	No	09/17/2026	150.00
Pay		65594	63523	Check	1	5591		Nelson, Kristina		Yes	No	No	09/17/2026	150.00
Pay		65592	63524	Check	1	3498		New London Spicer School		Yes	No	No	09/17/2026	125.00
Pay		65598	63525	Check	1	5205		Busskohl, Brett		Yes	No	No	09/18/2026	150.00
Pay		65599	63526	Check	1	5255		Hamm, Eric		Yes	No	No	09/18/2026	150.00
Pay		65603	63527	Check	1	5733		Hein, Alex		Yes	No	No	09/18/2026	150.00
Pay		65601	63528	Check	1	5364		Hendrickson, Bob		Yes	No	Yes	09/18/2026	0.00
Pay		65602	63529	Check	1	5594		KMS Volleyball Association		Yes	No	No	09/18/2026	100.00
Pay		65600	63530	Check	1	5357		Lee, Mike		Yes	No	No	09/18/2026	150.00
Pay		65597	63531	Check	1	3297		Wohlman, Julie		Yes	No	No	09/18/2026	203.34
Pay		65606	63532	Check	1	3851		Blick Art Materials		Yes	No	No	09/18/2026	33.35
Pay		65605	63533	Check	1	00308		SW & WC Service Cooperative		Yes	No	No	09/18/2026	8,751.00
Pay		65608	63534	Check	1	4553		Nordic Solar HoldCo Phase 2, LLC		Yes	No	No	09/18/2026	9,625.34
Pay		65609	63535	Check	1	5734		Wolner, Chris		Yes	No	No	09/18/2026	150.00
Pay		65612	63536	Check	1	1039		Citizens Alliance Bank		Yes	No	No	09/18/2026	250.00

Ind. School District #2180

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		65614	63537	Check	1	4802		Colonial Life		Yes	No	No	09/18/2026	1,009.07
Pay		65613	63538	Check	1	3402		Lake Region Bank		Yes	No	No	09/18/2026	100.00
Pay		65611	63539	Check	1	00881		NCPERS Group Life Ins. c/o Member Ber		Yes	No	No	09/18/2026	8.00
Pay		65610	63540	Check	1	00023		UNUM Life Insurance Company		Yes	No	No	09/18/2026	232.61
Pay		65621	63541	Check	1	1451		CDW Government, Inc		Yes	No	No	09/21/2026	9,432.00
Pay		65631	63542	Check	1	5238		Ellingson Plumbing & Heating		Yes	No	No	09/22/2026	165.00
Pay		65630	63543	Check	1	5171		Follett Content Solutions, LLC		Yes	No	No	09/22/2026	676.44
Pay		65624	63544	Check	1	00105		Hillyard, Inc.		Yes	No	No	09/22/2026	184.40
Pay		65629	63545	Check	1	3818		Hoernemann, Paul		Yes	No	No	09/22/2026	80.00
Pay		65627	63546	Check	1	3334		Lecy, Ben		Yes	No	No	09/22/2026	80.00
Pay		65632	63547	Check	1	5345		ORIGO Education Inc		Yes	No	No	09/22/2026	1,636.80
Pay		65626	63548	Check	1	00763		Pan-O-Gold Baking Company		Yes	No	No	09/22/2026	118.80
Pay		65628	63549	Check	1	3554		TRIO Supply Co		Yes	No	No	09/22/2026	63.83
Pay		65625	63550	Check	1	00258		Willmar Public Schools		Yes	No	No	09/22/2026	2,354.76
Pay		65636	63551	Check	1	5735		Bertram, Stephanie		Yes	No	No	09/22/2026	82.08
Pay		65634	63552	Check	1	4053		Music Theatre International		Yes	No	No	09/22/2026	91.24
Pay		65635	63553	Check	1	5515		Office of MNIT Services		Yes	No	No	09/22/2026	53.33
Pay		65638	63554	Check	1	2923		VISA - CABank		Yes	No	No	09/23/2026	5,784.27
Pay		65639	63555	Check	1	3962		Indianhead Foodservice Distributor		Yes	No	No	09/23/2026	5,590.48
Pay		65641	63556	Check	1	4326		Kennedy & Graven, Chartered		Yes	No	No	09/23/2026	1,026.00
Pay		65644	63557	Check	1	4194		Drex-mart		Yes	No	No	09/24/2026	164.22
Pay		65642	63558	Check	1	2126		Menards - Willmar		Yes	No	No	09/24/2026	87.54
Pay		65645	63559	Check	1	5367		Roos, Jordon		Yes	No	No	09/24/2026	150.00
Pay		65643	63560	Check	1	4032		Wood, Mike		Yes	No	No	09/24/2026	150.00
Pay		65649	63561	Check	1	5736		ARK Sports, Inc		Yes	No	No	09/25/2026	215.00
Pay		65648	63562	Check	1	5592		Minneota Volleyball Boosters		Yes	No	No	09/25/2026	125.00
Pay		65651	63563	Check	1	00105		Hillyard, Inc.		Yes	No	No	09/25/2026	3,607.68
Pay		65652	63564	Check	1	2616		Roskens Plumbing, Heating		Yes	No	No	09/25/2026	878.00
Pay		65653	63565	Check	1	2253		Ridgewater College		Yes	No	No	09/25/2026	1,792.42
Pay		65656	63566	Check	1	5039		Donner's Garage Inc		Yes	No	No	09/28/2026	2,258.72
Pay		65655	63567	Check	1	3818		Hoernemann, Paul		Yes	No	No	09/28/2026	80.00
Pay		65654	63568	Check	1	3334		Lecy, Ben		Yes	No	No	09/28/2026	80.00
Pay		65657	63569	Check	1	1469		Xcel Energy		Yes	No	No	09/28/2026	22,126.41
Pay		65658	63570	Check	1	3523		IXL Learning		Yes	No	No	09/28/2026	9,750.00
Pay		65661	63571	Check	1	2463		Math Masters		Yes	No	No	09/29/2026	440.00
Pay		65660	63572	Check	1	00763		Pan-O-Gold Baking Company		Yes	No	No	09/29/2026	216.00
Pay		65662	63573	Check	1	1680		BSN Sports, LLC		Yes	No	No	09/29/2026	85.00
Pay		65663	63574	Check	1	5682		Voyager Sopris Learning		Yes	No	No	09/29/2026	946.00

Ind. School District #2180

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		65665	63575	Check	1	01768		Yellow Medicine East Schools		Yes	No	No	09/29/2026	110.00
Pay		65666	63576	Check	1	3032		MN Bureau of Criminal Apprehension		Yes	No	No	09/29/2026	15.00
Pay		65667	63577	Check	1	4234		Clean Site LLC		Yes	No	No	09/29/2026	1,531.25
Pay		65668	63578	Check	1	3139		Rambow, Inc.		Yes	No	No	09/30/2026	350.00
Pay		65671	63579	Check	1	1039		Citizens Alliance Bank		Yes	No	No	09/30/2026	250.00
Pay		65673	63580	Check	1	4802		Colonial Life		Yes	No	No	09/30/2026	1,106.91
Pay		65672	63581	Check	1	3402		Lake Region Bank		Yes	No	No	09/30/2026	100.00
Pay		65670	63582	Check	1	00881		NCPERS Group Life Ins. c/o Member Ber		Yes	No	No	09/30/2026	8.00
Pay		65669	63583	Check	1	00023		UNUM Life Insurance Company		Yes	No	No	09/30/2026	232.61
												Bank Total:		$705,354.92
SA		65521	23199	Check	1	2359		Amazon Capital Services		Yes	Yes	No	09/02/2026	195.94
SA		65537	23200	Check	1	4016		Almich's Market		Yes	Yes	No	09/08/2026	206.97
SA		65548	23201	Check	1	4259		Bosch, Lindsey		Yes	Yes	No	09/10/2026	50.15
SA		65545	23202	Check	1	00077		Farmers Coop Oil Co.		Yes	Yes	No	09/10/2026	209.92
SA		65546	23203	Check	1	00863		Monte Candy Company		Yes	Yes	No	09/10/2026	480.00
SA		65547	23204	Check	1	3139		Rambow, Inc.		Yes	Yes	No	09/10/2026	180.00
SA		65549	23205	Check	1	4929		Stoneham Farms, LLC		Yes	Yes	No	09/10/2026	80.00
SA		65570	23206	Check	1	3962		Indianhead Foodservice Distributor		Yes	Yes	No	09/10/2026	163.44
SA		65591	23207	Check	1	5732		GO SET READY COFFEE		Yes	Yes	No	09/17/2026	1,100.00
SA		65604	23208	Check	1	1684		MACCRAY Activity Account		Yes	Yes	No	09/18/2026	60.00
SA		65607	23209	Check	1	1657		Cheers		Yes	Yes	No	09/18/2026	894.85
SA		65622	23210	Check	1	3562		Hansen Advertising, Inc.		Yes	Yes	No	09/22/2026	726.00
SA		65623	23211	Check	1	4280		Viking Coca-Cola		Yes	Yes	No	09/22/2026	34.40
SA		65633	23212	Check	1	4280		Viking Coca-Cola		Yes	Yes	No	09/22/2026	928.25
SA		65637	23213	Check	1	4282		First Choice Food & Beverage		Yes	No	No	09/23/2026	443.93
SA		65640	23214	Check	1	4929		Stoneham Farms, LLC		Yes	No	No	09/23/2026	80.00
SA		65647	23215	Check	1	5328		Bounce and Get Down		Yes	No	No	09/25/2026	100.00
SA		65646	23216	Check	1	4280		Viking Coca-Cola		Yes	Yes	No	09/25/2026	236.50
SA		65650	23217	Check	1	3139		Rambow, Inc.		Yes	No	No	09/25/2026	880.00
SA		65659	23218	Check	1	3139		Rambow, Inc.		Yes	No	No	09/29/2026	400.00
												Bank Total:		$7,450.35
												Report Total:		$741,832.46

Ind. School District #2180
Exp Summary - Fd, Pro Series
Period Ending September 30, 2026

Sequence: Fd, Pro

	Description	27ORIG Annual Budget	Period 202703	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
	000 Administration	793,383.00	63,726.90	171,582.14	22%	25.61	22%	621,775.25
	100 District Support Services	361,639.00	26,682.95	80,719.84	22%	5,102.43	24%	275,816.73
	200 Elem & Secondary Regular Instr	5,133,222.00	382,192.68	516,194.88	10%	3,319.53	10%	4,613,707.59
	300 Vocational Education Instr	326,495.00	38,367.68	40,165.24	12%	499.01	12%	285,830.75
	400 Special Education Instr	2,347,183.00	145,828.08	204,885.23	9%	3,685.63	9%	2,138,612.14
	600 Instructional Support Services	546,203.00	72,140.03	227,656.97	42%	6,451.58	43%	312,094.45
	700 Pupil Support Services	1,594,934.00	103,947.12	129,903.09	8%	318.24	8%	1,464,712.67
	800 Sites & Buildings	971,793.00	97,170.82	261,764.17	27%	1,468.78	27%	708,560.05
	900 Fiscal & Other Fixed Costs	170,000.00	42,250.00	203,637.99	120%	0.00	120%	(33,637.99)
01	**General**	12,244,852.00	972,306.26	1,836,509.55	15%	20,870.81	15%	10,387,471.64
02	Food Service							
	700 Pupil Support Services	629,616.00	46,373.19	74,194.46	12%	0.00	12%	555,421.54
02	**Food Service**	629,616.00	46,373.19	74,194.46	12%	0.00	12%	555,421.54
04	Community Service							
	500 Community Ed & Services	663,856.00	33,815.13	67,148.46	10%	0.00	10%	596,707.54
04	**Community Service**	663,856.00	33,815.13	67,148.46	10%	0.00	10%	596,707.54
05	Capital Outlay							
	200 Elem & Secondary Regular Instr	0.00	0.00	1,415.00	0%	0.00	0%	(1,415.00)
	800 Sites & Buildings	488,726.00	11,146.47	117,863.39	24%	9,912.00	26%	360,950.61
05	**Capital Outlay**	488,726.00	11,146.47	119,278.39	24%	9,912.00	26%	359,535.61
07	Debt Redemption							
	900 Fiscal & Other Fixed Costs	3,411,710.00	0.00	469,955.00	14%	0.00	14%	2,941,755.00
07	**Debt Redemption**	3,411,710.00	0.00	469,955.00	14%	0.00	14%	2,941,755.00
21	Student Activity							
	200 Elem & Secondary Regular Instr	0.00	7,580.33	31,923.91	0%	1,367.94	0%	(33,291.85)
21	**Student Activity**	0.00	7,580.33	31,923.91	0%	1,367.94	0%	(33,291.85)
	Report Totals:	17,438,760.00	1,071,221.38	2,599,009.77	15%	32,150.75	15%	14,807,599.48

INVESTMENTS OUTSTANDING
June 30, 2026

MSDMAX Fund – MSDLAF	
MSDMAX Fund Balance as of June 30, 2026	$2,707.53
Interest - July 31, 2026	$8.28
Interest – August 31, 2026	$8.36
Interest – Sept. 30, 2026	$8.30
BALANCE	**$2,732.47**

LIQUID ASSET FUND	
Money Market Balance as of June 30, 2026	$1,833.78
Interest – July 31, 2026	$5.47
Interest – August 31, 2026	$5.49
Interest – Sept. 30, 2026	$5.46
BALANCE	**$1,850.20**

Citizens Alliance Bank
High Yield Money Market Savings

Balance as of June 12, 2026	$2,988,166.15
Interest – July 15, 2026 ($840,000 transferred out)	$8,244.30
Interest – August 14, 2026 ($500,000 transferred in)	$5,084.26
Interest – Sept. 15, 2026 ($200,000 transferred in)	$8,203.58
BALANCE	**$2,869,698.29**

Citizens Alliance Bank
Certificate of Deposit

Balance as of June 22, 2026	$2,037,772.07
Interest – July 22, 2026	$6,012.82
Interest – August 21, 2026	$6,231.58
Interest – Sept. 22, 2026	$6250.58
BALANCE	**$2,056,267.05**

~~*Adopted: _____ MSBA/MASA Model Policy 404*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. 2026*~~

404 EMPLOYMENT BACKGROUND CHECKS

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, or such other background checks as provided by this policy. The school district may also elect to do background checks of other volunteers, independent contractors, and student employees in the school district.

II. GENERAL STATEMENT OF POLICY

A. The school district shall require that applicants for school district positions who are ~~receive an~~ offered ~~of~~ employment in the school and all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, submit to a criminal history background check. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district.

B. The school district specifically reserves any and all rights it may have to conduct background checks regarding current employees, applicants, or service providers without the consent of such individuals.

C. Adherence to this policy by the school district shall in no way limit the school district's right to require additional information, or to use procedures currently in place or other procedures to gain additional background information concerning employees, applicants, volunteers, service providers, independent contractors, and student employees.

III. PROCEDURES

~~A.~~ Normally an individual will not commence employment or provide services until the school district receives the results of the criminal history background check. The school district may ~~conditionally~~ hire ~~an applicant~~ or otherwise allow an individual to provide a

service to a school pending completion of a background check under Minnesota Statutes, section 123B.03, subdivision 1 or obtaining notice of a Professional Educator Licensing and Standards Board action under subdivision 1a but shall notify the individual that the individual's employment or other service may be terminated based on the result of the background check ~~Background checks will be performed by the Minnesota Bureau of Criminal Apprehension (BCA). The BCA shall conduct the background check by retrieving criminal history data as defined in Minn. Stat. § 13.87. The school district reserves the right to also have criminal history background checks conducted by other organizations or agencies.~~ or Professional Educator Licensing and Standards Board action. The school district is not liable for failing to hire or for terminating an individual's employment or other service based on the result of a background check or Professional Educator Licensing and Standards Board action. ~~The school district may conditionally hire an applicant or allow an individual to provide services pending completion of the background check but shall notify the individual that the individual's employment or opportunity to provide services may be terminated based on the result of the background check.~~

Background checks will be performed by the Minnesota Bureau of Criminal Apprehension (BCA). The BCA shall conduct the background check by retrieving criminal history data as defined in Minnesota Statutes, section 13.87. The school district reserves the right to also have criminal history background checks conducted by other organizations or agencies.

B. In order for an individual to be eligible for employment or to provide athletic coaching services or other extracurricular academic coaching services to the school district, except for an enrolled student volunteer, the individual must sign a criminal history consent form, which provides permission for the school district to conduct a criminal history background check, and provide a money order or check payable to either the BCA or to the school district, at the election of the school district, in an amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. The cost of the criminal history background check is the responsibility of the individual, unless the school district decides to pay the costs for a volunteer, an independent contractor, or a student employee. If the individual fails to provide the school district with a signed Informed Consent Form and fee at the time the individual receives a job offer, or permission to provide services, the individual will be considered to have voluntarily withdrawn the application for employment or request to provide services.

[NOTE: If the school district elects to receive payment, it may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and then pay the superintendent of the BCA directly to conduct the background check.]

C. ~~The school district, in its discretion, may elect not to request a criminal history background check on an individual who holds an initial entrance license issued by the Minnesota Professional Educator Licensing and Standards Board or the Minnesota Commissioner of~~ the Minnesota Department of ~~Education within the twelve (12) months preceding an offer of employment or permission to provide services.~~

D. The school district may use the results of a criminal background check conducted at the request of another school hiring authority if:

1. the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;

2. the other school hiring authority conducted a criminal background check within the previous twelve (12) months;

3. the individual executes a written consent form giving the school district access to the results of the check; and

4. there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment or provision of services.

E. For all nonstate residents who are offered employment with or the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, the school district shall request a criminal history background check on such individuals from the superintendent of the BCA and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district. Such individuals must provide an executed criminal history consent form.

F. When required, individuals must provide fingerprints to assist in a criminal history background check. If the fingerprints provided by the individual are unusable, the individual will be required to submit another set of prints.

G. Copies of this policy shall be available in the school district's employment office and will be distributed to applicants for employment and individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services upon request. The need to submit to a criminal history background check may be included with the basic criteria for employment or provision of services in the position posting and position advertisements.

H. The individual will be informed of the results of the criminal background check(s) to the extent required by law.

I. If the criminal history background check precludes employment with, or provision of services to, the school district, the individual will be so advised.

J. The school district may apply these procedures to other volunteers, independent contractors, or student employees.

K. At the beginning of each school year or when a student enrolls, the school district will notify parents and guardians about this policy and identify those positions subject to a background check and the extent of the school district's discretion in requiring a background check. The school district may include this notice in its student handbook, a school policy guide, or other similar communication. A form notice for this purpose is included with this policy.

IV. CRIMINAL HISTORY CONSENT FORM

A form to obtain consent for a criminal history background check is included with this policy.

Legal References: Minn. Stat. § 13.04, Subd. 4 (Rights of Subjects of Data)
Minn. Stat. § 13.87, Subd. 1 (Criminal Justice Data)
Minn. Stat. § 123B.03 (Background Check)

Minn. Stat. §§ 299C.60-299C.64 (Minnesota Child, Elder, and Individuals with Disabilities Protection Background Check Act)
Minn. Stat. § 364.09(b) (Exception for School Districts)

Cross References: None

~~*Adopted:*~~ ~~*MSBA/MASA Model Policy 423*~~
~~*Orig. 1999*~~
~~*Revised:*~~ ~~*Rev. 2026*~~

423 EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.

B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee-student basis.

C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.

D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.

E. Other actions that violate this policy include, but are not limited to, the following:

1. Dating students.

2. Having any interaction/activity of a sexual nature with a student.

3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.

4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.

5. Grooming as prohibited under Minnesota Statutes, section 609.352.

F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.

~~[**Note:** Such safeguards may include the following: avoiding altogether or minimizing physical contact, keeping doors open when talking or meeting with students one-on-one, and/or making sure that such meetings with a student take place in rooms with windows and/or others nearby.]~~

G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.

H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. REPORTING AND INVESTIGATION

A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with ~~MSBA/MASA Model Policy 103~~ the school district's Complaints – Students, Employees, Parents, Other Persons policy unless other specific complaint procedures are provided within any other policy of the school district.

B. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy.

IV. SCHOOL DISTRICT ACTION

Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state or federal authorities, including the ~~Board of Teaching~~ Minnesota Professional Educator Licensing and Standards Board or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.

V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

Legal References:
Minn. Stat. § 13.43, Subd. 16 (Personnel Data) ~~(School District or Charter School 423-3 Disclosure of Violence or Inappropriate Sexual Contact)~~
Minn. Stat. § 122A.20, Subd. 2 (Suspension or Revocation of Licenses) ~~(Mandatory Reporting to Minnesota Board of Teaching)~~
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Employment; Contracts; Termination) ~~(Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)~~
Minn. Stat. §§ 609.341-609.352 (Definitions) ~~(Defining "intimate parts" and "position of authority" as well as detailing various sex offenses)~~
Minn. Stat. Ch. 260E ~~626.556~~ (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8710.2100 (Code of Ethics for Minnesota Teachers)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 211 (Criminal or Civil Action Against School District, School Board Member, Employee, or Student)
MSBA/MASA Model Policy 306 (Administrator Code of Ethics)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 421 (Gifts to Employees and School Board Members)
MSBA/MASA Model Policy 507 (Corporal Punishment and Prior Restraint)

~~*Adopted:*~~ ~~*MSBA/MASA Model Policy 501*~~
~~*Orig. 1995*~~
~~*Revised:*~~ ~~*Rev. 2025*~~

SCHOOL DISTRICT
Board Policy 501
MACCRAY Public School 2180
Original 1995
Revised: 2022
Reviewed: 2026

501 SCHOOL WEAPONS POLICY

[NOTE: School districts are required by statute to have a policy addressing these issues. ATTENTION: This policy incorporates certain provisions of the Minnesota Citizens' Personal Protection Act (often referred to as the "conceal and carry" law).]

I. PURPOSE

The purpose of this policy is to ensure a safe school environment for students, staff and the public.

II. GENERAL STATEMENT OF POLICY

No student or nonstudent, including adults and visitors, shall possess, use, or distribute a weapon when in a school location except as provided in this policy. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

III. DEFINITIONS

A. "Dangerous Weapon" means any firearm, whether loaded or unloaded, or any device designed as a weapon and capable of producing death or great bodily harm, any combustible or flammable liquid or other device or instrumentality that, in the manner it is used or intended to be used, is calculated or likely to produce death or great bodily harm, or any fire that is used to produce death or great bodily harm. As used in this definition, "flammable liquid" means any liquid having a flash point below 100 degrees Fahrenheit and having a vapor pressure not exceeding 40 pounds per square inch (absolute) at 100 degrees Fahrenheit but does not include intoxicating liquor. As used in this subdivision, "combustible liquid" is a liquid having a flash point at or above 100 degrees Fahrenheit.

B. "Possession" means having a weapon on one's person or in an area subject to one's control in a school location.

C. "School Location" includes any school building or grounds, whether leased, rented, owned or controlled by the school, locations of school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the area of entrance or departure from school premises or events, all locations where school-related functions are conducted, and anywhere students are under the jurisdiction of the school district.

D. "Weapon"

1. A "weapon" means any object, device or instrument designed as a weapon or

through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; airguns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks; mace and other propellants; stunguns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

2. No person shall possess, use, or distribute any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or non-functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

3. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.), to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

[NOTE: In June 2025, MSBA organized these definitions in alphabetical order.]

IV. EXCEPTIONS

A. A student who finds a weapon on the way to school or in a school location, or a student who discovers that he or she accidentally has a weapon in his or her possession, and takes the weapon immediately to the principal's office shall not be considered to possess a weapon. If it would be impractical or dangerous to take the weapon to the principal's office, a student shall not be considered to possess a weapon if he or she immediately turns the weapon over to an administrator, teacher or head coach or immediately notifies an administrator, teacher or head coach of the weapon's location.

B. It shall not be a violation of this policy if a nonstudent (or student where specified) falls within one of the following categories:

1. active licensed peace officers;

2. military personnel, or students or nonstudents participating in military training, who are on duty performing official duties;

3. persons authorized to carry a pistol under Minnesota Statutes, section 624.714 while in a motor vehicle or outside of a motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle;

4. persons who keep or store in a motor vehicle pistols in accordance with Minnesota Statutes, section 624.714 or 624.715 or other firearms in accordance with Minnesota Statutes, section 97B.045;

a. Minnesota Statutes, section 624.714 specifies procedures and standards for obtaining pistol permits and penalties for the failure to do so. Minnesota Statutes, section 624.715 defines an exception to the pistol permit requirements for "antique firearms which are carried or possessed as curiosities or for their historical significance or value."

b. Minnesota Statutes, section 97B.045 generally provides that a firearm may not be transported in a motor vehicle unless it is (1) unloaded and in a gun case without any portion of the firearm exposed; (2) unloaded and in the closed trunk; or (3) a handgun carried in compliance with

sections 624.714 and 624.715.

5. firearm safety or marksmanship courses or activities for students or nonstudents conducted on school property;

6. possession of dangerous weapons, BB guns, or replica firearms by a ceremonial color guard;

7. a gun or knife show held on school property;

8. possession of dangerous weapons, BB guns, or replica firearms with written permission of the principal or other person having general control and supervision of the school or the director of a child care center; or

9. persons who are on unimproved property owned or leased by a child care center, school or school district unless the person knows that a student is currently present on the land for a school-related activity.

[NOTE: Nothing prevents a school district from being more stringent in its weapons policy with respect to students and school district employees than the criminal law, except that the school district may not prohibit the lawful carry or possession of firearms in a parking facility or parking area. Although some school districts may choose to incorporate all of the exceptions to the criminal law, other school districts may choose either not to incorporate some or all of the exceptions or to further limit them. For example, a school district may choose to require written permission from the superintendent, not just a principal, for someone to possess a dangerous weapon in a school location. This would impose a more stringent requirement than the exceptions to the general prohibition of having a weapon on school grounds set forth in Minnesota Statutes, section 609.66, subdivision 1d (f) listed in Paragraph IV.B. above. However, a school district may not regulate firearms, ammunition, or their respective components, when possessed or carried by nonstudents or nonemployees, in a manner that is inconsistent with Minnesota Statutes, section 609.66, subdivision 1d.]

C. Policy Application to Instructional Equipment/Tools

While the school district does not allow the possession, use, or distribution of weapons by students or nonstudents, such a position is not meant to interfere with instruction or the use of appropriate equipment and tools by students or nonstudents. Such equipment and tools, when properly possessed, used, and stored, shall not be considered in violation of the rule against the possession, use, or distribution of weapons. However, when authorized instructional and work equipment and tools are used in a potentially dangerous or threatening manner, such possession and use will be treated as the possession and use of a weapon.

D. Firearms in School Parking Lots and Parking Facilities

A school district may not prohibit the lawful carry or possession of firearms in a school parking lot or parking facility. For purposes of this policy, the "lawful" carry or possession of a firearm in a school parking lot or parking facility is specifically limited to nonstudent permit-holders authorized under Minnesota Statutes, section 624.714 to carry a pistol in the interior of a vehicle or outside the motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle. Any possession or carry of a firearm beyond the immediate vicinity of a permit-holder's vehicle shall

constitute a violation of this policy.

V. CONSEQUENCES FOR STUDENT WEAPON POSSESSION/USE/ DISTRIBUTION

A. The school district does not allow the possession, use, or distribution of weapons by students. Consequently, the minimum consequence for students willfully possessing, using, or distributing weapons shall include:

1. immediate out-of-school suspension;

2. confiscation of the weapon;

3. immediate notification of police;

4. parent or guardian notification; and

5. recommendation to the superintendent of dismissal for a period of time not to exceed one (1) year.

B. Pursuant to Minnesota law, a student who brings a firearm, as defined by federal law, to school will be expelled for at least one (1) year. The school board may modify this requirement on a case-by-case basis.

C. The building principal shall, as soon as practicable, refer to the criminal justice or juvenile delinquency system, as appropriate, a student who brings a firearm to school unlawfully.

D. Administrative Discretion

While the school district does not allow the possession, use, or distribution of weapons by students, the superintendent may use discretion in determining whether, under the circumstances, a course of action other than the minimum consequences specified above is warranted. If so, other appropriate action may be taken, including consideration of a recommendation for lesser discipline.

VI. CONSEQUENCES FOR WEAPON POSSESSION/USE/DISTRIBUTION BY NONSTUDENTS

A. Employees

1. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension, or discharge as deemed appropriate by the school board.

2. Sanctions against employees, including nonrenewal, suspension, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies.

3. When an employee violates the weapons policy, law enforcement may be notified, as appropriate.

[NOTE: An employer may establish policies that restrict the carry or possession of firearms by its employees while acting in the course and scope of employment. Employment-related sanctions may be invoked for a violation. Thus, for example, reasonable limitations may be imposed on the method of storing firearms by permit-holding

employees while at work or performing employment-related duties. Reasonable limitations may include requiring firearms to have trigger locks and to be stored in a locked container or locked compartment of the vehicle.]

B. Other Nonstudents

1. Any member of the public who violates this policy shall be informed of the policy and asked to leave the school location. Depending on the circumstances, the person may be barred from future entry to school locations. In addition, if the person is a student in another school district, that school district may be contacted concerning the policy violation.

2. If appropriate, law enforcement will be notified of the policy violation by the member of the public and may be asked to provide an escort to remove the member of the public from the school location.

VII. REPORTS OF DANGEROUS WEAPON AND ACTIVE SHOOTER INCIDENTS IN SCHOOL ZONES

A. The school district must electronically report to the ~~Minnesota~~ Commissioner of the Minnesota Department of Education incidents involving the use or possession of a dangerous weapon in school zones, as required under Minnesota Statutes, section 121A.06.

B. The school district must electronically file an after-action review report for active shooter incidents and active shooter threats to the Minnesota Fusion Center as required under Minnesota Statutes, section 121A.06.

1. "Active shooter incident" means an event involving an armed individual or individuals on campus or an armed assailant in the immediate vicinity of the school.

2. "Active shooter threat" means a real or perceived threat that an active shooter incident will occur.

Legal References:
Minn. Stat. § 97B.045 (Transporting Firearms)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 152.01, subd. 14(a) (Definition of a School Zone)
Minn. Stat. § 609.02, subd. 6 (Definition of Dangerous Weapon)
Minn. Stat. § 609.605 (Trespass)
Minn. Stat. § 609.66 (Dangerous Weapons)
Minn. Stat. § 624.714 (Carrying of Weapons without Permit; Penalties)
Minn. Stat. § 624.715 (Exemptions; Antiques and Ornaments)
18 U.S.C. § 921 (Definition of Firearm)
In re C.R.M., 611 N.W.2d 802 (Minn. 2000)
In re A.D., 883 N.W.2d 251 (Minn. 2016)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)

~~*Adopted: _____ MSBA/MASA Model Policy 502*~~
~~*Orig. 1995*~~

~~*Revised: _____ Rev. 19*~~

SCHOOL DISTRICT
Board Policy 502
MACCRAY Public School 2180
Original 1995
Revised: 2014
Reviewed: 2026

502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

[Note: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

D. A violation of this policy occurs when students use lockers and desks for unauthorized purposes or to store contraband. A violation occurs when students carry contraband on their person or in their personal possessions.

III. DEFINITIONS

A. "Contraband" means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and "look-alikes," alcoholic beverages, controlled substances and "look-alikes," overdue books and other materials belonging to the school district, and stolen property.

B. "Personal possessions" includes, but is not limited to, purses, backpacks, bookbags, packages, and clothing.

C. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.

D. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

IV. PROCEDURES

A. School officials may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.

B. School officials may inspect the personal possessions of a student and/or a student's person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student's person will be reasonable in its scope and intrusiveness.

C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school officials must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school officials.

D. Whenever feasible, a search of a person shall be conducted in private by a school official of the same sex. A second school official of the same sex shall be present as an observer during the search of a person whenever feasible.

E. A strip search is a search involving the removal of coverings or clothing from private areas. Mass strip searches, or body cavity searches, are prohibited. Strip searches will be conducted only in circumstances involving imminent danger.

F. A school official conducting any other search may determine when it is appropriate to have a second official present as an observer.

G. A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. DIRECTIVES AND GUIDELINES

School administration may establish reasonable directives and guidelines which address specific needs of the school district, such as use of tape in lockers, standards of cleanliness and care, posting of pin-ups and posters which may constitute sexual harassment, etc.

VI. SEIZURE OF CONTRABAND

If a search yields contraband, school officials will seize the item and, where appropriate, turn it over to legal officials for ultimate disposition.

VII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

Legal References:
U. S. Const., amend. IV
Minn. Const., art. I, § 10
Minn. Stat. § 121A.72 (School Locker Policy)
New Jersey v. T.L.O., 469 U.S. 325 (1985)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References:
MSBA/MASA Model Policy 417 (Chemical Use and Abuse)
MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)
MSBA/MASA Model Policy 501 (School Weapons)
MSBA/MASA Model Policy 506 (Student Discipline)

~~*Adopted: _____ MSBA/MASA Model Policy 503*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. 2026*~~

SCHOOL DISTRICT
Board Policy 503
MACCRAY Public School 2180
Original 1995
Revised: August 11, 2016
Reviewed: 2026

503 STUDENT ATTENDANCE

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

A. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.

B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon

request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.

b. In accordance with the Minnesota Compulsory Instruction Law, Minnesota Statutes, section 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

c. The district must count a student as in attendance on each day the student receives supervision, instruction, or services from school staff during scheduled school hours. Minnesota Statutes, section 120A.22 does not remove the school district's responsibility to continue to comply with reporting requirements in Minnesota Statutes, section 126C.05 for the purposes of funding.

d. The principal must issue and keep a record of attendance, under rules established by the school board.

B. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

a. A parent, guardian, or other person having control of a child may apply to a school district to have the child excused from attendance for the whole or any part of the time school is in session during any school year. Application may be made to a truant officer or the school official designated by the principal. A note from a physician or a licensed mental health professional stating that the child cannot attend school is a valid excuse.

[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes, section 120A.22 as indicated above.]

b. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's

absence from school.

[NOTE: The school district may choose to include subparagraph (b).]

c. The school board of the district in which the child resides may approve the application under subparagraph (a) above upon a legitimate exception being demonstrated to the satisfaction of that board.

d. Legitimate Exceptions

The following reasons shall be sufficient to constitute excused absences:

(1) that the child's physical or mental health is such as to prevent attendance at school or application to study for the period required, which includes:

(a) child illness, medical, dental, orthodontic, or counseling appointments; including appointments conducted through telehealth;

(b) family emergencies;

(c) the death or serious illness or funeral of an immediate family member;

(d) active duty in any military branch of the United States;

(e) the child has a condition that requires ongoing treatment for a mental health diagnosis; or

(f) other exemptions included in this attendance policy.

(2) that the child has already completed state and district standards required for graduation from high school; or

(3) that it is the wish of the parent, guardian, or other person having control of the child, that the child attend for a period or periods not exceeding in the aggregate three (3) hours in any week, instruction conducted by a Tribal spiritual or cultural advisor, or a school for religious instruction conducted and maintained by a church, or association of churches, or any Sunday school association incorporated under the laws of this state, or any auxiliary thereof. This instruction must be conducted and maintained in a place other than a public school building, and it must not, in whole or in part, be conducted and maintained at public expense. A child may be absent from school on days that the child attends upon instruction according to this clause.

[NOTE: In 2024, the Minnesota legislature amended Minnesota Statutes, section 120A.22, subdivision 12. The legitimate exceptions set forth above quote this statute. Minnesota law provides that a school board may include other exemptions in the school district's attendance policy. When considering whether to add other

exemptions, school boards should consider the intent of the compulsory attendance law, which recognizes the educational value of regular attendance and class participation, and whether the proposed exemption is consistent with the intent of the law.]

c. Consequences of Excused Absences

(1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.

(2) Work missed because of absence must be made up within 2 days per day missed from the date of the student's return to school. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

(1) Truancy. An absence by a student which was not approved by the parent and/or the school district.

(2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.

(3) Work at home.

(4) Work at a business, except under a school-sponsored work release program.

(5) Vacations with family.

(6) Personal trips to schools or colleges.

(7) Absences resulting from cumulated unexcused tardies (8 tardies equal one (1) unexcused absence).

(8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

(1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

(2) Days during which a student is suspended from school shall not be counted in a student's total cumulated unexcused absences.

(3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.

(4) Students with unexcused absences shall be subject to discipline in the following manner:

(a) From the first ~~through the _____~~ cumulated unexcused absence in a **semester** the student will not be allowed to make up work missed due to such absence.

~~(b) After the _____ cumulated unexcused absence in a [**quarter or semester**], a student's parent or guardian will be notified by certified mail that his or her child is nearing a total of _____ unexcused absences and that, after the _____ unexcused absence, the student's grade shall be reduced by one (1) increment for each unexcused absence thereafter.~~

~~(c) After such notification, the student or his or her parent or guardian may, within a reasonable time, request a conference with school officials regarding the student's absences and the prescribed discipline. The notification will state that the school strongly urges the student's parent or guardian to request such a conference.~~

~~(d) After _____ cumulative unexcused absences in a [**quarter or semester**] the teacher will reduce the student's letter grade by one (1) increment for each unexcused absence thereafter (i.e. A to A-). However, prior to reducing the student's grade, an administrative conference must be held among the principal, student, and parent.~~

~~(e) After _____ cumulated unexcused absences in a [**quarter or semester**], the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.~~

~~(f) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.~~

* We do truancy and zeroes on work when unexcused.

[NOTE: MSBA encourages school boards to consider whether imposition of academic penalties for unexcused absences is consistent with the district's mission and pedagogical approach. If a school board determines that academic penalties should not be imposed, section 2(b) should be deleted or rewritten.]

C. Tardiness

1. Definition

Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

a. Students tardy at the start of school must report to the school office for an admission slip.

b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

a. Illness.

b. Serious illness in the student's immediate family.

c. A death or funeral in the student's immediate family or of a close friend or relative.

d. Medical, dental, orthodontic, or mental health treatment.

e. Court appearances occasioned by family or personal action.

f. Physical emergency conditions such as fire, flood, storm, etc.

g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.

b. Consequences of tardiness may include detention after 4 unexcused tardies. In addition, 8 unexcused tardies are equivalent to one (1) unexcused absence.

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.

2. School-initiated absences will be accepted and participation permitted.

3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.

4. If a student is suspended from any class, he or she may not participate in any activity or program that day.

5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

III. RELIGIOUS AND CULTURAL OBSERVANCES ACCOMMODATION

Reasonable efforts will be made by the school district to accommodate any student who wishes to be excused from a curricular activity for a religious observance or American Indian cultural practice, observance, or ceremony. Requests for accommodation should be directed to the building principal.

IV. DISSEMINATION OF POLICY

A. Copies of this policy shall be made available to all students and parents at the commencement of each school year. This policy shall also be available upon request in each principal's office.

B. The school district will provide annual notice to parents of the school district's policy relating to a student's absence from school for a religious or cultural observance.

V. REQUIRED REPORTING

A. Continuing Truant

Minnesota Statutes, section 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minnesota Statutes, section 120A.22 and is absent from instruction in a school, as defined in Minnesota Statutes, section 120A.05, without valid excuse within a single school year for:

1. Three (3) days if the child is in elementary school; or

2. Three (3) or more class periods on three (3) days if the child is in middle school, junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minnesota Statutes, section 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

1. That the child is truant;

2. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;

3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statutes, section 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under

Minnesota Statutes, section 120A.34;

4. That this notification serves as the notification required by Minnesota Statutes, section 120A.34;

5. That alternative educational programs and services may be available in the child's enrolling or resident district;

6. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;

7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minnesota Statutes, chapter 260C;

8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minnesota Statutes, section 260C.201; and

9. That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one (1) day.

[NOTE: Where truancy services and programs under Minnesota Statutes chapter 260A are available within the school district, the following provisions should also be included in the policy.]

C. Habitual Truant

1. A habitual truant is a child who is at least twelve (12) years old and less than eighteen (18) years old who is absent from attendance at school without lawful excuse for one or more class periods on seven (7) school days per school year if the child is in middle school, junior high school, or high school, or a child who is seventeen (17) years of age who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days per school year and who has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

   Pursuant to section 260C.163, subdivision 11, habitual truant also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws.

2. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minnesota Statutes, chapter 260A.

Legal References:
Minn. Stat. § 120A.05 (Definitions)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120A.24 (Reporting)
Minn. Stat. § 120A.26 (Enforcement and Prosecution)
Minn. Stat. § 120A.34 (Violations; Penalties)
Minn. Stat. § 120A.35 (Absence from School for Religious and Cultural Observances)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 260A.02 (Definitions)

Minn. Stat. § 260A.03 (Notice to Parent or Guardian When Child is a Continuing Truant)
Minn. Stat. § 260C.007, subd. 19 (Habitual Truant Defined)
Minn. Stat. § 260C.201 (Dispositions; Children in Need of Protection or Services or Neglected and in Foster Care)
Goss v. Lopez, 419 U.S. 565 (1975)
Slocum v. Holton Bd. of Educ., 429 N.W.2d 607 (Mich. App. Ct. 1988)
Campbell v. Bd. of Educ. of New Milford, 475 A.2d 289 (Conn. 1984)
Hamer v. Bd. of Educ. of Twp. High Sch. Dist. No. 113, 66 Ill. App.3d 7, 383 N.E.2d 231 (1978)
Gutierrez v. Sch. Dist. R-1, 585 P.2d 935 (Co. Ct. App. 1978)
Knight v. Bd. of Educ., 38 Ill. App. 3d 603, 348 N.E.2d 299 (1976)
Dorsey v. Bale, 521 S.W.2d 76 (Ky. 1975)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)

~~*Adopted: _____ MSBA/MASA Model Policy 504*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. 2023*~~

SCHOOL DISTRICT
Board Policy 504
MACCRAY Public School 2180
Original 1995
Revised: 2023
Reviewed: 2026

504 STUDENT DRESS AND APPEARANCE

I. PURPOSE

The purpose of this policy is to enhance the education of students by establishing expectations that support educational goals. Students and their families have the primary and joint responsibility for student clothing and appearance. Teachers and other district staff should exemplify and reinforce student clothing and appearance standards and help students develop an understanding of appropriate appearance in the school environment.

II. GENERAL STATEMENT OF POLICY

A. The policy of the school district is to encourage students to be dressed suitably [or appropriately] for school activities and in keeping with community standards.

B. A student's clothing or appearance may not materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities. A student's dress or appearance may not incite or contribute to substantial disorder or invasion of the rights of others or pose a threat to the health or safety of the student or others.

C. Students' rights to choose their dress and appearance for school and school-related activities will be protected provided that the clothing:

1. does not injure people or damage property;

2. does not materially and substantially disrupt or interfere with the educational process or classwork;

3. does not interfere with the requirements of discipline in the operation of the school or school activities, materially disrupt classwork;

4. does not involve substantial disorder or invasion of the rights of others.

Such clothing includes, but is not limited to, the following:

1. Clothing for the weather.

2. Clothing that does not create a health or safety hazard.

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3. Clothing for the activity (i.e., physical education or the classroom).

4. Footwear that does not present a safety hazard.

5. Headwear, including hats or head coverings, are allowed provided that it does not cover the student's face to the extent that the student is not identifiable. Headgear must not interfere with the educational process. Hoodies must allow the face and ears to be visible from the front and sides and must not interfere with the line of sight to any student or staff including while the student wearing the hoodie is seated. Students may wear headgear for a medical or religious reason.

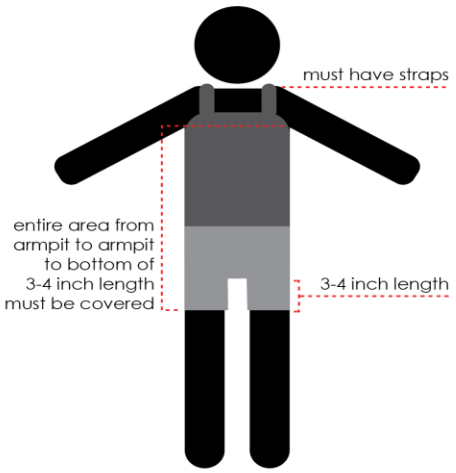
6. Hair, including but not limited to hair texture and hair styles such as braids, locks, and twists.

~~D. Student clothing may not include the following:~~

~~1. Option 1: Students may not wear inappropriate clothing.~~

~~Option 2: Extremely brief garments and see-through garments may not be worn.~~

Option 3: Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see image).



2. Clothing (including emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry) bearing a message that is lewd, vulgar, obscene, libelous, or denigrates, harasses, discriminates against others on the basis of protected class status under the Minnesota Human Rights Act, or violates school district policies prohibiting discrimination, violence, harassment, or other harmful activities.

3. Apparel promoting products or activities that are illegal for use by minors.

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4. Communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Policy 413.

E. The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing clothing on which such messages are stated. Such messages are acceptable as long as they are not lewd; vulgar; obscene; libelous; do not denigrate, harass, or discriminate against others on the basis of protected class status under the Minnesota Human Rights Act; or do not violate school district policies prohibiting discrimination, bullying, violence, harassment, or other harmful activities.

III. PROCEDURES

A. Enforcement of a student dress code will be approached with careful consideration and sensitivity, with the goals of supporting students as they express themselves and pursue their full potential, of not shaming students, and of minimalizing loss of instructional time. When possible, dress code matters should be addressed privately with students, should seek to determine whether factors exist that impact the student's ability to comply with the dress code, and should seek to address such issues.

B. When, in the reasonable judgment of the administration, (1) a student's clothing or appearance may materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities; (2) may incite or contribute to substantial disorder or invasion of the rights of others; or (3) pose a threat to the health or safety of the student or others, the student will be directed to make modifications. Parents or guardians will be notified. Other consequences may be enforced in line with Policy 506 (Student Discipline).

C. The administration may recommend a form of clothing considered appropriate for a specific event and communicate the recommendation to students and parents or guardians. A school district or charter school must not prohibit an American Indian student from wearing American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.

D. Likewise, an organized student group may recommend a form of clothing for students considered appropriate for a specific event and bring such recommendation to the administration for approval.

Legal References:
U. S. Const., amend. I
Minn. Stat. § 124D.792 (Graduation Ceremonies; Tribal Regalia and Objects of Cultural Significance)
Minn. Stat. § 363A.03, Subd. 36a (Definitions)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
B.W.A. v. Farmington R-7 Sch. Dist., 554 F.3d 734 (8th Cir. 2009)
Lowry v. Watson Chapel Sch. Dist., 540 F.3d 752 (8th Cir. 2008)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
B.H. ex rel. Hawk v. Easton Area School Dist., 725 F.3d 293 (3rd Cir. 2013)
D.B. ex rel. Brogdon v. Lafon, 217 Fed. Appx. 518 (6th Cir. 2007)
Hardwick v. Heyward, 711 F.3d 426 (4th Cir. 2013)
Madrid v. Anthony, 510 F.Supp.2d 425 (S.D. Tex. 2007)
McIntire v. Bethel School, Indep. Sch. Dist. No. 3, 804 F.Supp. 1415 (W.D. Okla. 1992)

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Hicks v. Halifax County Bd. of Educ., 93 F.Supp.2d 649 (E.D. N.C. 1999)
Olesen v. Bd. of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 525 (Violence Prevention)

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~~*Adopted: _____ MSBA/MASA Model Policy 505*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. 2002*~~

SCHOOL DISTRICT
Board Policy 505
MACCRAY Public School 2180
Original: 1995
Revised: 2002
Reviewed: 2026

505 DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

I. PURPOSE

The purpose of this policy is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

II. GENERAL STATEMENT OF POLICY

A. The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, nonschool-sponsored material.

B. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board adopts the following regulations and procedures regarding distribution of nonschool-sponsored material on school property and at school activities.

III. DEFINITIONS

A. "Distribute" or "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing material in internal staff or student mailboxes.

B. "Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower that individual in the esteem of the community.

C. "Material and substantial disruption" of a normal school activity means:

1. Where the normal school activity is an educational program of the district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption which interferes with or impedes the implementation of that program.

2. Where the normal school activity is voluntary in nature (including school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-

in, stand-in, walk-out, or other related forms of activity.

~~In order~~ For expression to be considered disruptive, specific facts must exist upon which the likelihood of disruption can be forecast including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

D. "Minor" means any person under the age of eighteen (18).

E. "Nonschool-sponsored material" or "unofficial material" includes all materials or objects intended for distribution, except school newspapers, employee newsletters, literary magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples of nonschool-sponsored materials include, but are not limited to, leaflets, brochures, buttons, badges, flyers, petitions, posters, and underground newspapers whether written by students or employees or others, and tangible objects.

F. "Obscene to minors" means:

1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and

3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

G. "School activities" means any activity sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.

IV. GUIDELINES

A. Students and employees of the school district have the right to distribute, at reasonable times and places as set forth in this policy, and in a reasonable manner, nonschool-sponsored material.

B. Requests for distribution of nonschool-sponsored material will be reviewed by the administration on a case-by-case basis. However, distribution of the materials listed below is always prohibited. Material is prohibited that:

1. is obscene to minors;

2. is libelous or slanderous;

3. is pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;

4. advertises or promotes any product or service not permitted to minors by law;

5. advocates violence or other illegal conduct;

6. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religious, or ethnic origin);

7. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

C. Distribution by students and employees of nonschool-sponsored materials on school district property are subject to reasonable time, place, and manner restrictions set forth below. In making decisions regarding the time, place, and manner of distribution, the administration will consider factors including, but not limited to, the following:

1. whether the material is educationally related;

2. the extent to which distribution is likely to cause disruption of or interference with the school district's educational objectives, discipline, or school activities;

3. whether the materials can be distributed from the office or other isolated location so as to minimize disruption of traffic flow in hallways;

4. the quantity or size of materials to be distributed;

5. whether distribution would require assignment of school district staff, use of school district equipment, or other resources;

6. whether distribution would require that nonschool persons be present on the school grounds;

7. whether the materials are a solicitation for goods or services not requested by the recipients.

V. TIME, PLACE, AND MANNER OF DISTRIBUTION

A. No nonschool-sponsored material shall be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.

B. Distribution of nonschool-sponsored material is prohibited when it blocks the safe flow of traffic within corridors and entrance ways of the school, and school parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

C. No one shall coerce a student or staff member to accept any publication.

D. The time, place, and manner of distribution will be solely within the discretion of the administration, consistent with the provisions of this policy.

VI. PROCEDURES

A. Any student or employee wishing to distribute (as defined in this policy) nonschool-

sponsored material must first submit for approval a copy of the material to the principal at least 24 hours in advance of desired distribution time, together with the following information:

1. Name and phone number of the person submitting the request and, if a student, the room number of his or her first-period class.

2. Date(s) and time(s) of day intended for distribution.

3. Location where material will be distributed.

4. If material is intended for students, the grade(s) of students to whom the distribution is intended.

B. Within one school day, the principal will review the request and render a decision. In the event that permission to distribute the material is denied or limited, the person submitting the request should be informed in writing of the reasons for the denial or limitation.

C. If the person submitting the request does not receive a response within one school day, the person shall contact the office to verify that the lack of response was not due to an inability to locate the person.

D. If the person is dissatisfied with the decision of the principal, the person may submit a written request for appeal to the superintendent. If the person does not receive a response within three (3) school days (not counting Saturdays, Sundays, and holidays) of submitting the appeal, the person shall contact the office of the superintendent to verify that the lack of response is not due to an inability to locate the person.

E. Permission or denial of permission to distribute material does not imply approval or disapproval of its contents by either the school, the administration of the school, the school board, or the individual reviewing the material submitted.

VII. DISCIPLINARY ACTION

A. Distribution by any student of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and disciplinary action will be taken in accordance with the school district's Student Discipline Policy.

B. Distribution by any employee of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and appropriate disciplinary action will be taken, in accordance with any individual contract, collective bargaining agreement, school district policies and procedures, and/or governing statute.

C. Any other party violating this policy will be requested to leave the school property immediately and, if necessary, the police will be called.

VIII. NOTICE OF POLICY TO STUDENTS AND EMPLOYEES

A copy of this policy will be published in student handbooks and posted in school buildings.

IX. IMPLEMENTATION

The school district administration may develop any additional guidelines and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.

~~**[NOTE: School districts are encouraged to consider additional guidelines which reflect varied local practices relating to this subject matter including addressing the subject of consistency and uniformity for approving or disapproving practices under this policy.]**~~

Legal References:
U. S. Const., amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bethel Sch. Dist. No. 403 v. Fraser, 478 U.S. 675 (1986)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir. 1987)
Roark v. South Iron R-1 School Dist., 573 F.3d 556 (8th Cir. 2009)
Victory Through Jesus Sports Ministry Foundation v. Lee's Summit R-7 School Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied 565 U.S. 1036 (2011)

Cross References:
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 512 (School-Sponsored Student Publications)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

~~*Adopted: _____ MSBA/MASA Model Policy 507*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. May 2024*~~

SCHOOL DISTRICT
Board Policy 507
MACCRAY Public School 2180
Original: 1995
Revised: 2025
Reviewed: 2026

507 CORPORAL PUNISHMENT AND PRONE RESTRAINT

~~**[NOTE: The provisions of this policy substantially reflect statutory requirements. The revisions in this model policy incorporate legislative changes enacted throughout the 2024 Minnesota legislative session. School boards may have adopted some revisions in the spring, when the first set of laws were enacted.]**~~

I. PURPOSE

The purpose of this policy is to describe limitations on the use of corporal punishment and prone restraint upon a student.

II. GENERAL STATEMENT OF POLICY

No employee or agent of the school district shall inflict corporal punishment or use prone restraint upon a student except as provided below.

III. DEFINITIONS

1. "Corporal punishment" means conduct involving:

   a. hitting or spanking a person with or without an object; or

   b. unreasonable physical force that causes bodily harm or substantial emotional harm.

2. "Employee or agent of the district" does not include a school resource officer as defined in Minnesota Statutes, section 626.8482, subdivision 1, paragraph (c).

3. "Prone restraint" means placing a child in a face-down position.

IV. PROHIBITIONS

1. An employee or agent of a district shall not inflict corporal punishment or cause corporal punishment to be inflicted upon a pupil to reform unacceptable conduct or as a penalty for unacceptable conduct.

2. An employee or agent of the school district ~~including a school resource officer, security personnel, or police officer contracted with a district,~~ shall not use prone restraint.

3. An employee or agent of a district ~~including a school resource officer, security personnel, or police officer contracted with a district~~ shall not inflict any form of physical holding that restricts or impairs a pupil's ability to breathe; restricts or impairs a pupil's ability

to communicate distress; places pressure or weight on a pupil's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a pupil's torso.

4. Conduct that violates this Article is not a crime under Minnesota Statutes, section 645.241, but may be a crime under Minnesota Statutes, chapter 609 if the conduct violates a provision of Minnesota Statutes, chapter 609. Conduct that violates IV.1 above is not per se corporal punishment under the statute. Nothing in this Minnesota Statutes, section 121A.58 or 125A.0941 precludes the use of reasonable force under Minnesota Statutes, section 121A.582. The use of reasonable force as set forth in Section V does not authorize conduct prohibited pursuant to Minnesota Statutes, section 125A.0942.

~~**V. EXCEPTIONS**~~

~~A teacher or school principal may use reasonable force under the conditions set forth in Policy 506 (Student Discipline).~~

V. REASONABLE FORCE

1. Reasonable force may be used upon or toward the person of another without the other's consent when the following circumstance exists or the actor reasonably believes it to exist:

   a. when used by a teacher, school principal, school employee, school bus driver, or other agent of the school in the exercise of lawful authority, to restrain a child or pupil to prevent bodily harm or death to the child, pupil, or another.

2. Reasonable force may be used upon or toward the person of a child without the child's consent when the following circumstance exists or the actor reasonably believes it to exist:

   a. when used by a teacher, school principal, school employee, school bus driver, other agent of the district, or other member of the instructional, support, or supervisory staff of a public school upon or toward a child or pupil when necessary to restrain the child or pupil to prevent bodily harm or death to the child, pupil. Nothing in Minnesota Statutes, section 609.379 limits any other authorization to use reasonable force including but not limited to authorizations under Minnesota Statutes, section 121A.582, subdivision 1, and section 609.06, subdivision 1.

3. A teacher, school principal, and other school staff may use reasonable force under the conditions set forth in Policy 506 (Student Discipline).

   [NOTE: These revisions reflect 2024 legislative changes and are reformatted to enhance readability.]

VI. VIOLATION

Employees who violate the provisions of this policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies. Violation of this policy may also result in civil or criminal liability for the employee.

Legal References: Minn. Stat. § 121A.58 (Corporal Punishment)

Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 123B.25 (Legal Actions Against Districts and Teachers)
Minn. Stat. § 125A.0941 (Definitions)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 609.06(Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
Minn. Stat. § 645,241 (Punishment for Prohibited Acts)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507.5 (School Resource Officers)

SCHOOL DISTRICT
Board Policy 508
MACCRAY Public School 2180
Original 1995
Revised: 2022
Reviewed: 2026

~~*Adopted: _____*~~ ~~*MSBA/MASA Model Policy 508*~~
~~*Orig. 1995*~~
~~*Revised: _____*~~ ~~*Rev. 2022*~~

508 EXTENDED SCHOOL YEAR FOR CERTAIN STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS

[Note: The provisions of this policy substantially reflect statutory and regulatory requirements.]

I. PURPOSE

The purpose of this policy is to ensure that the school district complies with the overall requirements of law as mandated for certain students subject to individualized education programs (IEPs) when necessary to provide a free appropriate public education (FAPE).

II. GENERAL STATEMENT OF POLICY

A. Extended School Year Services Must Be Available to Provide a FAPE. The school district shall provide extended school year (ESY) services to a student who is the subject of an IEP if the student's IEP team determines the services are necessary during a break in instruction in order to provide a FAPE.

B. Extended School Year Determination. At least annually, the IEP team must determine that a student is in need of ESY services if the student meets any of the following conditions:

1. There will be significant regression of a skill or acquired knowledge from the student's level of performance on an annual goal that requires more than the length of the break in instruction to recoup unless the IEP team determines a shorter time for recoupment is more appropriate; OR

2. Services are necessary for the student to attain and maintain self- sufficiency because of the critical nature of the skill addressed by an annual goal, the student's age and level of development, and the timeliness for teaching the skill; OR

3. The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the pupil receives a FAPE.

C. Required Factors Schools Must Consider in Making ESY Determinations. The IEP team must decide ESY eligibility using information including:

1. Prior observations of the student's regression and recoupment over the summer;

2. Observations of the student's tendency to regress over extended breaks in

instruction during the school year; and

3. Experience with other students with similar instructional needs.

D. Additional Factors to Consider, Where Relevant. In making its determination of ESY needs, the following factors must be considered, where relevant:

1. The student's progress and maintenance of skills during the regular school year.

2. The student's degree of impairment.

3. The student's rate of progress.

4. The student's behavioral or physical problems.

5. The availability of alternative resources.

6. The student's ability and need to interact with nondisabled peers.

7. The areas of the student's curriculum which need continuous attention.

8. The student's vocational needs.

E. No Unilateral Decisions.

In the course of providing ESY services to children with disabilities, the school district may not unilaterally limit the type, amount, or duration of those services.

F. Services to Nonresident Students Temporarily Placed in School District.

A school district may provide ESY services to nonresident children with disabilities temporarily placed in the school district in accordance with applicable state law.

Legal References: Minn. Stat. § 125A.14 (Extended School Year)
Minn. Rules Part 3525.0755
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
34 C.F.R. Part 300 (Assistance to States for the Education of Children with Disabilities)

Cross References: None

~~*Adopted: _____ MSBA/MASA Model Policy 509*~~
~~*Orig. 1995*~~
~~*Revised: _____ Rev. 2026*~~

509 ENROLLMENT OF NONRESIDENT STUDENTS

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The school district desires to participate in the Enrollment Options Program (Open Enrollment) established by Minnesota Statutes, section 124D.03. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making said determination.

II. GENERAL STATEMENT OF POLICY

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

III. OPEN ENROLLMENT PROCESS

A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; or school building as established by school board resolution and provided that:

1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and

2. in considering the capacity of a grade level, the school district may limit the enrollment of nonresident students in its schools or programs to a number not less than the lesser of:

   a. one (1) percent of the total enrollment at each grade level in the school district; or

   b. the number of school district resident students at that grade level enrolled in a nonresident school district according to Minnesota Statutes, section 124D.03.

3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.

B. If the school district limits enrollment of nonresident students pursuant to ~~this section,~~ Paragraph A., the school district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied admission due to the limitations on the enrollment of nonresident pupils.

C. The parent of a student with a disability not yet enrolled in kindergarten and not open

enrolled in a nonresident district may elect, in the same manner as the parent of a resident student with a disability, a school in the nonresident district where the child is enrolled in a Head Start program or a licensed child care setting in the nonresident district, provided the child can be served in the same setting as other children in the nonresident district with the same level of disability.

Under this paragraph, parents must demonstrate enrollment in a community preschool or childcare setting in a nonresident district.

[NOTE: MDE's *Birth up to Kindergarten Enrollment, Legislative Changes* states, "There is no standard set for how parents must demonstrate enrollment in a community preschool or childcare setting. We recommend a written policy for this process." A district may choose to insert applicable local provisions here.]

D. A nonresident preschool aged child with a disability open enrolled in the district may be required to open enroll for kindergarten.

[NOTE: MDE's *Birth up to Kindergarten Enrollment, Legislative Changes* offers the following recommendation: "the non-resident district may elect to allow the child's enrollment status to continue without completing another application. MDE recommends that districts create policies around this election which must be non-discriminatory and in writing." A district may choose to insert applicable local provisions here.]

IV. BASIS FOR DECISIONS

A. Standards that may be used for rejection of application

In addition to the provisions above, the school district may refuse to allow a pupil who is expelled under Minnesota Statutes, section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than two and one-half inches in length, at school or a school function;

2. possessing or using an illegal drug at school or a school function;

3. selling or soliciting the sale of a controlled substance while at school or a school function; or

4. committing a third-degree assault as described in Minnesota Statutes, section 169.223, subdivision 1. ~~involving assaulting another and inflicting substantial bodily harm.~~

B. Standards that may not be used for rejection of application

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. the student's previous academic achievement;

2. the student's athletic or extracurricular ability;

3. the student's disabling conditions;

4. the student's proficiency in the English language;

5. the student's district of residence, except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or

6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in this policy.

C. Application

The ~~student and~~ parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) ~~or School Readiness Plus (SRP)~~ Application if applicable) developed by MDE and available on its website. The signed application must be submitted by January 15 for initial enrollment beginning the following school year.

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, ~~section124D.151 or Laws 2017, First Special Session chapter 5, article 8, section 9,~~ 142D.08 to follow the application procedures under Minnesota Statutes, section 124D.03, subdivision 3 to enroll in kindergarten. A school district must allow a nonresident student enrolled in a program under Minnesota Statutes, section 142D.08 or to remain enrolled in the school district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under Minnesota Statutes, section 124D.03, subdivision 12~~. to follow the application procedures under this subdivision to enroll in kindergarten. A district must allow a nonresident student enrolled in a program under Minnesota Statutes, section 124D.151 or Laws 2017, First Special Session chapter 5, article 8, section 9, to remain enrolled in the district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under subdivision 12.~~

The school district shall notify the parent or guardian in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the school district must state in the notification the reason for rejection. The parent or guardian must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D. Lotteries

1. If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The school district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:

   a. the student's resident district does not operate a school building;

   b. the municipality is located partially or fully within the boundaries of at least five (5) school districts;

   c. the nonresident district in which the student seeks to enroll operates one (1) or more school buildings within the municipality; and

d. no other nonresident, independent, special, or common school district operates a school building within the municipality.

2. The process for the school district lottery must be established by school board policy and posted on the school district's website.

E. Exclusion

1. Administrator's initial determination

If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.

2. Superintendent's review

The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

F. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes, section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant under Minnesota Statutes, section 260C.007, subdivision 19, the student has been provided appropriate services for truancy under Minnesota Statutes, chapter 260A, and the student's case has been referred to juvenile court.

A "habitual truant" is a child ~~under 17 years of age~~ who is at least twelve (12) years old and less than eighteen (18) years old who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year if the child is in middle school, junior high school, or high school, or a child who is seventeen (17) years of age who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year and who has not lawfully withdrawn from school. Pursuant to Minnesota Statutes, section 260C.163, subdivision 11, "habitual truant" also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws. ~~seven school days in a school year if the child is in elementary school or for one or more class periods on seven school days in a school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful 509-4 excuse for one or more class periods on seven school days in a school year and who has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.~~

The school district may also terminate the enrollment of a nonresident student over seventeen (17) years of age if the student is absent without lawful excuse for one (1) or more periods on fifteen (15) school days and has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and if the school district reasonably believes that a student does not otherwise meet the residency requirements of the school district in which the student is attending school, the student may be removed from school only after the school district sends the student's parents written notice of the school district's belief including the facts upon which the belief is based, and an opportunity to provide documentary evidence in person to the superintendent or the superintendent's designee, or, at the option of the parents, by sending the documentary evidence to the superintendent, or a designee, who will make a final determination as to the residency status of the student.

~~A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student~~

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

Legal References:
Minn. Stat. § 120A.22, Subd. 3(e) and Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minn. Stat. § 125A.13 (School of Parents' Choice)
Minn. Stat. § 142D.08 (Voluntary Prekindergarten Program for Eligible Four-Year-Old Children)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. § 260C.007, Subd. 19 (Definitions)
Minn. Stat. § 260C.163, Subd. 11 (Hearing)
Minn. Stat. § 609.233, Subd. 1 (Assault in the Third Degree)
Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)
Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ., Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)
18 U.S.C. 930, para. (g)(2) (Definition of weapon)

Cross References:
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 517 (Student Recruiting)

Resources:
Minnesota Department of Education: Open Enrollment (accessed 03/18/26)

October, 12 (2026) School Board Meeting
MACCRAY Elementary School



Mr. Todd Bertram PK-5 Principal

- Great Start / 1st quarter
    - Routines and systems are in place & staff and students are settling in.
    - Homecoming was a success.
    - Attendance and behaviors have been good

- PBIS / Wolverine Way
    - Pride tickets (441)
    - Low Referrals (under 10)
    - Our goal is to recognize the behaviors we want to see and continue building a positive school culture.

- Student Data
    - Fastbridge
    - Capti
    - MCA

- Second Grade Spotlight
    - Slides
    - Video

- Upcoming Events
    - 10-12 Indigenous Peoples Day / Columbus Day
    - 10-12 Picture Retake
    - 10-14 FFA w/ 3rd-5th (Art)
    - 10-15 & 16 MEA
    - 10-21 Hearing and Vision Screening
    - 10-23 Willmar Orchestra (3rd gr.)
    - 10-29 Fall Party
    - 10-30 Parent-Teacher Conferences

October, 2026 Activities Director Report

1. **Foundation Grant Form A Resolution**
2. **Here are the dates of the upcoming tournaments.**
    a. **Girls Tennis:** **Monday, Oct. 12th Team Sections @ High Seed**
        i. **Thursday, Oct. 15th Team Sections @ Sioux Falls**
        ii. **Oct. 19th & 20th Individual Sections @ Sioux Falls**

    b. **Football:** **Tuesday, Oct. 27th @ High Seed**
        i. **Saturday, Oct. 31st @ High Seed**
        ii. **Friday, Nov. 6th @ SMSU**

    c. **Volleyball:** **Friday, Oct. 30th @ High Seed**
        i. **Monday, Nov. 2nd @ SMSU**
        ii. **Thursday, Nov. 5th @ SMSU**
        iii. **Saturday, Nov. 7th @ SMSU**

    d. **Cross Country** **Thursday, Oct. 29th @ Luverne**
    (We have 11 MACCRAY runners and 8 RCW runners)

3. **Musical practices are in full swing at this time. Their performances will be on November 13, 14 & 15. They are performing "Annie".**
4. **JH BBB will begin practicing on 11/4/26.**
5. **The Dance team begins practice on 10/26/26.**
6. **See the Fall participation numbers. (list attached)**
7. **Thanks for approving the winter activity coaches/supervisors. (list attached)**
8. **Bound Tickets and Passes Summary: Attached PDF**
9. **Hudl Subscription Summary: Attached Screen Shot.**
10. **Injury/Concussion Protocol**
11. **Triple A and Excel Awards**

Activity Coaches & Supervisors - Winter 2025

updated 11-04-25

Added at a later date

Boys Basketball

Lucas Post	Head Varsity
Trent Carlson	JV
TBD	C
Tyler Anderson	JH (8th)
Isaac Post	JH (7th)

Girls Basketball

Shaun Condon	Head Varsit
Bryce Olson	JV
Dana Johnson	C
Isaac Post	JH (8th)
Kaitlynn Keinholz	JH (7th)

Dance Katlyn Aviles — Head Varsity Already been Approved

Wrestling RJ Hogrefe — MACCRAY's Coach

Athletic Trainer -

Prom	Drew Dahlke
Knowledge Bowl	Seth Falk
Math League	Bryce Olson
BPA	Rhonda Pieper
Winter Weight Room	Seth Falk (Already Approved)
One Act Play	Jennifer Wassenaar
Spelling Bee	Laura Bristle

2026-27 Fall Activity Participation

		7th	8th	9th	10th	11th	12th	
Cross Country								
		3	3	2	1	2	0	Total = 11
	RCW	1	1	0	1	4	1	
Football		7th	8th	9th	10th	11th	12th	
		21	17	14	14	13	5	Total = 84
Tennis (G)		7th	8th	9th	10th	11th	12th	
		*1	0	3	1	4	4	Total = 13
	RCW	0	0	0	0	0	0	
Volleyball		7th	8th	9th	10th	11th	12th	
		*14	18	15	*9	6	10	Total = 73
Fall Play	6th	7th	8th	9th	10th	11th	12th	
	11	*7	0	2	*2	1	1	Total = 24

Grand Total = 205

Grand Total of 205 - 5 (* two-activity student) = 200 participants (including 6th graders)

In Grades 7-12, there are 189 of 343 students out for a fall activity (55%).

2026-27 Fall Participation by Grade (Unduplicated)

7th - 42/60 - 70%
8th - 38/64 - 59%
9th - 36/69 - 52%
10th - 26/60 - 43%
11th - 26/47 - 55%
12th - 20/43 - 46%

2025-26 Fall Participation by grade:

7th - 39/66 - 59%
8th - 40/71 - 56%
9th - 31/63 - 49%
10th - 27/50 - 54%
11th - 22/48 - 46%
12th - 15/57 - 26%

2024-25 Fall Participation by grade:

7th - 42/68 - 62%
8th - 43/65 - 66%
9th - 30/54 - 56%
10th - 25/53 - 47%
11th - 23/61 - 38%
12th - 18/46 - 39%

2023-24 Fall Participation by grade:

7th - 42/63 - 67%
8th - 30/57 - 53%
9th - 27/56 - 48%
10th - 22/60 - 37%
11th - 18/54 - 33%
12th - 29/51 - 57%

2022-23 Fall Participation by grade:		2021-22 Fall Participation by grade:		2020-21 Fall Participation by grade:	
7th - 33/52	- 63%	7th - 23/51	- 45%	7th - 25/54	- 46%
8th - 28/50	- 56%	8th - 27/56	- 48%	8th - 25/58	- 43%
9th - 22/60	- 37%	9th - 26/58	- 45%	9th - 31/60	- 52%
10th - 23/51	- 45%	10th - 36/59	- 61%	10th - 15/54	- 28%
11th - 29/56	- 52%	11th - 13/45	- 29%	11th - 21/53	- 40%
12th - 15/43	- 35%	12th - 24/49	- 49%	12th - 17/46	- 37%

MACCRAY WOLVERINES SCHOOL BOARD UPDATE

October 9, 2026

GOAL:

The environment of the MACCRAY School District will be safe, nurturing, and professional.

Energy Audit

We are partnering with Data Wrangler to analyze our district's energy consumption and better understand where we are using energy across our facilities. This free analysis will help us identify trends, compare usage, and look for opportunities to reduce energy costs. We are reviewing the data to determine where we may be able to improve efficiency and make informed decisions about future facility needs. The goal is to use actual consumption data to guide our decisions and identify practical opportunities for savings. This is another example of how we can use data to make informed decisions and be good stewards of district resources.

Strategic Plan Update

We have been actively gathering input for the district's strategic planning process. We have met with staff and held community meetings in each of our communities to hear from a broad range of stakeholders. The discussions were productive, and we received thoughtful feedback and great discussion from all groups. We appreciate everyone who took the time to participate and share their perspectives about the future of MACCRAY. Big River Group is currently compiling and reviewing the information gathered through the surveys, staff sessions, and community meetings. We look forward to reviewing the themes that emerge and using this feedback to help guide the next steps in our strategic planning process.

Palmer Bus Transportation Update

I met with the CEO of Palmer Bus to discuss transportation and the start of the school year. We reviewed how the year has started and discussed ways to continue providing safe and reliable transportation for our students.

I also met with our local Palmer Bus contact to discuss bus safety, proactive communication, and ways we can work together to support both students and drivers. Our goal is to address concerns early, maintain clear communication, and continue strengthening the partnership between MACCRAY and Palmer Bus.

Student Achievement

We are excited to share that our students performed above the state average in both math and reading on the Minnesota Comprehensive Assessments (MCAs). We are proud of the hard work and dedication of our students, teachers, staff, and families. These results reflect the

commitment our school community has to student learning and growth. While MCA results are one measure of student achievement, they provide valuable information that helps us identify strengths and areas where we can continue to grow.
We will celebrate this progress while continuing to work hard in both math and reading. Our focus remains on providing strong instruction, supporting every student, and helping all students reach their potential in a safe environment

Classroom Experience
I was fortunate to have the opportunity to substitute in a 9th grade math class. It was a great experience to spend time with our students and see classroom learning firsthand.
Opportunities like this give me a better perspective on the daily experiences of our students and teachers. I enjoyed working with the students and appreciated the opportunity to be part of their day.

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of MACCRAY Schools – ISD 2180 recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of MACCRAY Schools – ISD 2180 supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 12, 2026 _____
Date Board Chair/Head of School

October 12, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

WEST CENTRAL STEEL, INC.

P.O. BOX 1178
WILLMAR, MINNESOTA 56201-1178
PHONE: (320) 235-4070

94

TAX STATUS	SHIP VIA	REFERENCE	JOB #	ORDER DATE	DATE SHIPPED	TRUCK ROUTE
TAXEX-OTHR	WILL CALL	1810484		10/02/2026	10/05/2026	SHORT SOUTH

SOLD TO

83869
IND SCHOOL DIST #2180
P.O. BOX 690
ATTN: ACCOUNTS PAYABLE
CLARA CITY MN 56222

SHIP TO

PHONE # (320)967-4282
WILL CALL

WILLMAR MN 56201

SALESPERSON
MARK PLOWMAN

CUSTOMER P.O. NO.

QUANTITY ORDER	QUANTITY SHIP	PRODUCT DESCRIPTION	Len/Size	WEIGHT
1	1	PALLET OF SCRAP 1-54-7-1		2, 071
		1 Pcs Bundle # PQ161954		
***	***	**LOCATION 01 54 0007 01**		
		TOTAL WEIGHT		2, 071

Donation from West Central Steel to the welding program.

OPEN: 0:00
CLOSE: 0:00
MAX Lift:

Delivered By:

Date Received:

CONDITIONS OF SALE AGREED TO AND MATERIAL RECEIVED

I hereby certify that all of the items were personally loaded or unloaded under my supervision and that all items were securely fastened and loaded to my satisfaction. West Central Steel, Inc will not be held responsible for shortages or damaged materials after leaving the yard. I hereby agree to hold West Central Steel, Inc harmless from any liability which might be incurred as a result of any faulty securing of the items, shortages or damages after leaving the West Central Steel, Inc yard area.

TERMS 1/2% 10 days, all payments are due 30 days from the invoice date. Past due accounts are subject to a late payment charge at the highest rate permitted by law not to exceed 1.5% per month, and are liable for all legal and/or fees that may result from any collection efforts on the principals and the company as listed above.

Signature

Credit Card payments are subject to 2.65% site fee.