

SCHOOL CLOSURE RECOMMENDATION TECHNICAL GUIDE: ENGLEWOOD ELEMENTARY SCHOOL

1132 19th Street NE, Salem, OR 97301

INFORMATION ¹	DETAILS
2026 - 2027 ENROLLMENT	274 STUDENTS
BUILDING CAPACITY	440 STUDENTS
SITE ACREAGE	1.97 ACRES
ENROLLMENT TREND	DECLINING
YEAR OF ORIGINAL CONSTRUCTION	1910



Why is Englewood being recommended for closure?

Within the North feeder, elementary enrollment is low enough that the district should close at least one elementary school. At over 115 years old, Englewood is one of the oldest elementary schools in the district on one of the smallest sites. The building's design has inherent educational adequacy and accessibility deficiencies that renovations cannot fix, raising equity concerns compared to other district elementary schools. Englewood is under-enrolled and is located in close proximity to other elementary schools with extra capacity, presenting an opportunity to consolidate resources, improve operational efficiencies, and invest more strategically in educational programs and student supports across fewer sites.

Capital Investment Needs

The cost of replacing all assets and/or systems nearing the end of their useful life at this school (with escalation) is approximately \$1.13 M within the next five (5) years.

Cost estimates reflect like-for-like replacement of existing systems only. They exclude necessary educational adequacy improvements, seismic upgrades, most ADA improvements, interior finishes, and the addition of new systems to bring the building to modern standards.

Upcoming capital needs include:

- Many HVAC units are past their expected service life and due for replacement.
- The fire alarm system is due for replacement.
- Water heater replacements will soon be necessary.

- Exterior wall repairs are needed at the gym/music building.
- Old fluorescent lighting remains throughout and requires replacement with LED fixtures.
- Sidewalks around the school require repaving.
- The covered play area is rusting and requires a structural assessment.

School Site Limitations

Englewood has the smallest elementary school site in the district at less than 2 acres, resulting in very limited space for outdoor activities for students. Englewood does not have a district-owned and maintained playground. Students currently use an aging playground located on adjacent city park land. The City of Salem is selectively removing playground equipment due to safety concerns. Since the playground is not on District-owned land, the District does not have jurisdiction over equipment maintenance, removals, replacements, or upgrades. The school's direct proximity to Englewood Park, with no fencing separating the sites, also creates safety and security challenges. Exterior lighting improvements are needed to improve campus safety and visibility during dark winter hours.



Parking lot at Englewood Elementary

¹ Enrollment and capacity figures reflect the most current data available and may differ from figures included in the 2025-26 Long-Range Facilities Plan. Enrollment changes over time, and capacity figures may be updated as facility use, programs and other factors change.



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Transportation and Access

Significant vehicle and pedestrian conflicts are a safety concern. The small school site does not have dedicated bus or parent drop-off lanes. Parents drop students off by lining up along an adjacent residential street. The on-street bus loading zone is on a road that is generally too narrow for an 8' wide bus. With only two through roads serving the campus (to the south and west), buses share access with heavy parent drop off and pick up traffic. Additionally, signs, trees, and poles along the designated loading zone site are within 3 feet of parked buses.

Approximately 85% of students live in the non-transportation zone. The large number of walkers to this site necessitates six crossing guards covering five locations. Past incidents include a student struck by a vehicle and a parent involved in a collision near the school.

Educational Adequacy

- The age and layout of Englewood's building present significant challenges in meeting current and future student educational needs. It is a three-story building with no elevator. Upper-level classrooms can only be assigned to older grades by code, which creates challenges with room assignments, limits staff interaction, and restricts flexible use of the upper floor.
- The building is not equipped with air conditioning, leading to uncomfortable classroom conditions on even moderately warm days, particularly on the third level.
- The building design does not accommodate the creation of a secure entry vestibule, which presents a safety vulnerability and complicates access control.
- The building's design and layout do not include open pods or extended learning areas by design, limiting the ability for students to collaborate or engage in small group work outside of general classrooms. Dedicated intervention spaces are provided in former computer lab rooms adjacent to the library, separated by an accordion wall with poor acoustical separation.

- The three-story configuration makes student transitions and supervision challenging.
- Solid classroom doors without relights or sidelights limit passive supervision of corridors.
- The gym and music room are housed in a detached building, requiring students to walk outside when moving between activities.
- The main office is difficult to locate and access. There is no conference room. The health area is undersized with an alcove bed and no dedicated restroom.
- The library is dated in appearance and has fixed mid-floor shelving that limits the flexibility of the space.

Equity and Demographics

School Demographics

Student demographic factors at Englewood relative to district-wide averages for elementary schools are listed below:

DEMOGRAPHIC DATA	ENGLEWOOD ELEMENTARY	DISTRICT AVE - ELEM SCHOOLS
STUDENTS OF COLOR	52%	65%
STUDENTS WITH DISABILITIES	22%	20%
ENGLISH LEARNERS	15%	28%
EXPERIENCING POVERTY	54%	60%

Barriers to Access and Inclusion

- Englewood's three-story facility currently presents significant physical mobility barriers. Due to the lack of elevator access and the requirement to navigate nearly 20 stairs to reach the main office, the current layout is inaccessible to individuals with physical disabilities or mobility needs.
- The absence of an elevator in this three-story building restricts placement options for K-2 classes and students with disabilities, significantly limiting overall flexibility in assigning classrooms.
- The school has a Life Skills Center (LSC) special education program that operates without direct access to a dedicated ADA restroom; LSC students use staff restrooms, which are very small



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Interior stairs required to reach main office

and present dignity and privacy concerns when students require staff support.

- There are elopement supervision challenges associated with the multiple stairwell access points.
- Englewood has the smallest school site in the district providing limited recreational opportunities compared to other schools. The site does not include a playground; students use the playground at the adjacent park.

Enrollment and Utilization

Englewood is under-enrolled, with a current utilization rate of 62%. Enrollment is projected to continue to decline through 2032.

Operational Efficiency and Financial Stability

Englewood has higher than average operating costs per student, compared to other district elementary schools. However, as a Title I school, Englewood receives additional federal funding for specific uses such as instructional supports; this increases the school's total available resources compared to non-Title I schools.

School Boundary Adjustment Considerations

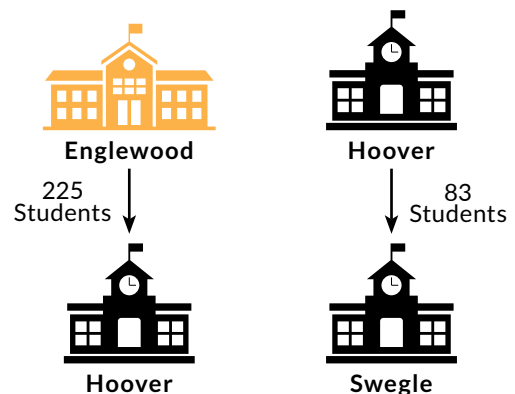
As a starting point for the public process, an initial boundary adjustment concept has been developed. In this concept, the boundary for Englewood would be added to Hoover, with some of the current boundary area of Hoover being moved to Swegle. All students

Program Relocations

If closed, Englewood's Life Skills Center (LSC) special education class for grades 3-5 is tentatively planned to move to Miller. Miller currently has an LSC serving grades K-2. The relocation of Englewood's 3-5 LSC class would allow for a continuum of care for life skills students from kindergarten through 5th grade. Miller is also a newer school with accessible features and air conditioning for year-round thermal comfort.

within Swegle boundaries will attend Waldo and McKay. This boundary concept better aligns the geographic proximity of students to their school and balances enrollment in this area. A map illustrating this concept may be viewed at <https://salkeiz.k12.or.us/schools/closure-consolidation>; more information will be provided in the boundary process.

The school boundary adjustment process will include multiple listening and learning sessions with affected families and the community. A stakeholder-based committee will provide school boundary recommendations designed to keep receiving schools appropriately utilized while maintaining flexibility for future enrollment fluctuations, minimizing the need for blended classrooms. Per the School Board's direction, boundary adjustments will prioritize equitable proximity to schools across the district, avoiding excessive travel distances for students. Effective transition planning will help ensure the school community's culture carries over into students' newly assigned elementary schools.



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