

 **VISION**
"At ACS, we are committed to expanding opportunities for ALL students in a safe and nurturing environment that fosters innovation, rigor, and excellence."

 **MISSION**
ACS- "The Albertville Advantage: A superior education today, tomorrow, together." APS- to provide an excellent education through G.R.E.A.T. expectations (Growth, Respect, Excellence, Achievement and Teamwork)

 **BELIEFS**
We believe that all children are equally important. We believe that the family is the child's first and most influential teacher. We believe that effective, motivated, and professional teachers are the key to student success. We believe that the quality of the school environment is critical. We believe that diversity is a strength which provides a competitive advantage for our students. We believe that there are many ways to measure student success. We believe that all students can complete high school and be competitive in a global society. We believe that the success of schools is vital to the future of our community.

	Lead with Purpose	Instructional Impact	Culture of Success	Professional Growth	Digital Excellence
 OBJECTIVE	Launch schoolwide goals and growth campaigns	Increase student proficiency in Alabama State Standards in ELA and Math	Decrease the rate of chronic absenteeism	Professional Development for certified teachers	Plan for and implement reliable, resilient, and future-ready network infrastructure that supports digital learning, secures sensitive data, and ensures effective operations.
 CRITICAL INITIATIVES	Golden Goose reward to promote positive classroom behavior	- Professional Learning Communities- PLC for math and reading - Utilize S.P.I.R.E. Up for explicit Tier III instruction, monitor growth with mCLASS while using Boost Reading for skill practice, and drive targeted practice through i-Ready personalized pathways. - Administer the ACAP assessment for second-grade reading and math, and evaluate English Language Learners using the ACCESS assessment.	Provide monthly incentives for attendance	Certified teachers will take LETRS and Orton Gillingham training for reading along with AMSTI Math Foundational and begin AMSTI Content trainings for math.	Enhance network infrastructure
 INTENDED OUTCOMES	To increase positive behavior and reduce discipline write ups in the classroom.	- That all students will reach proficiency on the promise standards at each grade level for reading and math. - Decrease the amount of Student Reading Improvement Plans and PST plans and increase mastery of state standards - Achieve a Sufficient rating in ACAP Reading, target of Level 3 in ACAP Reading and Math. English Language Learners, individual goal of +0.5 on ACCESS.	Increase attendance percentage to 95% for all students.	Ensure all certified teachers are trained in the Science of Reading and AMSTI foundational math training.	If we do access point and switch upgrades then we will improve wireless and wired connectivity across the district.
 KEY MEASURES	Faculty and staff will nominate classes with positive behavior and Mrs. Cash will reward a 1st and 2nd gr. classroom each week with the Golden Goose.	- Instructional Coaches for Math and Reading will track the progress for each grade level. - Track the new and completed SRIP and PST plans and monitor growth on benchmark assessments in mClass and iReady - Review practice and summative ACAP along with ACCESS results	Student attendance will be monitored through MTSS team meetings, utilizing data aligned with each student's PST plan and Perfect Attendance awards.	Instructional Coaches, admin, and central office personnel will maintain documentation to ensure trainings are accomplished.	wired and wireless connectivity will improve across the school system