

U.S.D. 305 BOARD AGENDA

District Offices

1511 Gypsum

Staff Education Center

https://www.usd305.com/about_us/board_of_education/livestream

October 13, 2026

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

I. Call to Order

II. Pledge of Allegiance to the Flag

III. Approval of Agenda

IV. Recognitions/Presentations

- a. Salina Adult Education Center
- b. 2026 Summer School Review

Kelly Mobray
Jody Craddock-Iselin

V. Approval of Consent Agenda Items

- a. **Minutes of September 8, 2026 Regular Meeting**
- b. **Minutes of September 8, 2026 Special Meeting**
- c. **Personnel Report**
- d. Financial Reports
 - 1. September Bills List
- e. **Approve Treasurers Report** (August)
- f. **Approve Investment Report** (August)
- g. **Approve Journal Entries** (August)
- h. **Approve Encumbrance Listings**
- i. **Approve 10-Passenger Vehicle Bid**
- j. **Approve Window Replacement Bid at Central High School**

VI. Public Forum

VII. Action Agenda

- a. **Resolution to Levy Tax for Adult Basic Education**
- b. **Receive FY26 Audit from Agler & Gaeddert**
- c. **KASB Delegate Assembly**

Lisa Peters
Harold Mayes
Heath Hogan

Speaker

- VIII. Discussion Agenda
- a. **Course Proposals**
- IX. **School Board Reports and Upcoming Dates of Importance**
- a. November 6-8, KASB Annual Convention, Wichita
- X. **Superintendent's Report**
- XI. **Information Agenda**
- a. **Heartland Early Education Update**
- XII. **Executive Session**
- a. Attorney/Client
 - b. Personnel
- XIII. **Action Agenda II**
- a. Approval of Any Action Deemed Necessary As A Result of Executive Session

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. RECOGNITIONS/PRESENTATIONS

A. Salina Adult Education Center

B. 2026 Summer School Review

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
September 8, 2026**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, September 8, 2026 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Amy Freelove, Scott Gardner, Paul Gebhardt, Gabe Grant, Dana Johnson, Dana Kossov and Ann Zimmerman.

Others present – see page 7.

President Grant called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was given.

Agenda

Motion by Dana Kossov, second by Ann Zimmerman to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

Recognitions/Presentations

Olivia Opat and Heath Hogan recognized the following students from Central High School who qualified for state competition in baseball and presented them with a “Superintendent’s Excellence” award:

LaMarr Bates
Peytan Bolen
Juliean Espada
Keaton Feil
Parker Graves
Grayton Gross
Griffin Hall
Aidan Hammond
Chance Hogan
Eli Kreighbaum
Jaxon Lewick
Abram Perez
Oscar Perez
Gavin Phillips
Bodie Rodriguez
Keaton Smith
Terence Tatro
Tucker Tatum
Henry Tibbits

Olivia Opat and Heath Hogan recognized the following students who qualified for state competition in boys’ golf and presented them with a “Superintendent’s Excellence” award:

Central High
Grant Ostmeyer
Thomas Payne

South High
Ledger Michel

Olivia Opat and Heath Hogan recognized the following student from Central High School who qualified for state competition in girls’ swimming/diving and presented her with a “Superintendent’s Excellence” award:

Josie Ebel

Olivia Opat and Heath Hogan recognized the following students from Central High School who qualified for state competition in boys' tennis and presented them with a "Superintendent's Excellence" award:

Aidan Deniau-Young
Jonathan Huseman
Jack Jarvis
Owen Leonard
Logan Shirey
Ryddyk Smith

Olivia Opat and Heath Hogan recognized the following students who qualified for state competition in track and field and presented them with a "Superintendent's Excellence" award:

Central High

A'keem Anderson
Javyn Armstrong
Christian Brosi
Connor Carter
Liam Deniau-Young
Alexandria Garcia
De'Bonier Gilmore
Zane Hoff
Kaylee Holmes
Isak Howe
Yesenia Ingram
Raylin Jensen
Angel McMurray
Deliliah McWhorter
Saijon Mills
Tayton Morris
Kaeden Nienke
Kevia Pennyfeather
Tucker Rice
Allison Robinett
Reese Schneweis
Kaylie Shultz
Emily Shurts
Caroline Van Court
Isaiah Wakes
Briah Wallace
Eliana Williams
Tra'Zhon Wise

South High

Alina Arceo
Brooklyn Augustine
Gabriel Autry
Ja'Brien Curtis
JaMara Davis
Amari Deherrera
Gavin DeVoe
Amaya Floyd
Paityn Fritz
Danica Hamel
Quinn Harris
Holden Holle
Cooper Lewis
Natalie Maxton
Jaxon Myers
Jayden Piepho
Anthony Shields

Consent Agenda

Motion by Dana Kossow, second by Scott Gardner to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

August 11, 2026 Regular Meeting
August 11, 2026 Special Meeting

Personnel Report

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027:

Carlson, Lindsay

From: Instructional Asst IV – Central

To: Library Media Specialist – Central

Griffitts, Michelle

From: ESL/Bilingual – Lakewood

Menzies, Kristen

To: ESL/Bilingual – Lakewood .5/Central .5
From: Certified Student Support – Central
To: Certified Student Support – Central .9/Lakewood .1

TRANSFER OF CERTIFIED CONTRACT 2026-2027 TO CLASSIFIED WORK AGREEMENT:

Walker, Vickie

From: High Incidence SpEd – CKCIE/Minneapolis Elem
To: Instructional Asst IV – CKCIE/Minneapolis Elem

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2026-2027:

Anguiano, Joshua 08/06/26	Elem Marathon Coord – Oakdale
Colton, Daniel 08/06/26	Basketball Asst Girls .25 – South High
Craddock Iselin, Max 08/06/26	Elem Marathon Coord – Coronado
Cross, Timothy 08/06/26	Elem Marathon Coord – Schilling
Fenn, Lexi 08/06/26	Elem Marathon Coord – Meadowlark
Holloway, Rena 08/06/26	Elem Marathon Coord – Stewart
Hutfles, Ashley 08/06/26	Elem Coord Art – BOE
Musselwhite, Tracy 08/06/26	Elem Coord Science – BOE

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2025-2026:

Cullins, Trey	From: Track Asst – Lakewood To: Track Asst – Central
Dykas, Matthew	From: Track Asst – Central To: District Pole Vault .5 – Central
Willer, Thaine	From: Tennis Asst – South Middle To: Tennis Head – South Middle

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2025-2026:

Copeland, Caleb 05/22/26	Baseball Asst – Central
Ediger, Amanda 05/22/26	Swim Asst – Central .5/South High .5
Fenn, Lexi 08/12/26	Tennis Asst – Lakewood

CLASSIFIED APPOINTMENT(S):

Alaniz-Colon, Bibiana 08/17/26	Night Custodian – Heartland
Allen, Catherine 08/25/26	Paraeducator – CKCIE/Lakewood
Barnes, Rachel 09/02/26	Paraeducator – CKCIE/Hope Elem
Bowers, Shawna 08/26/26	Paraeducator – CKCIE/Solomon Elem
Braren, Crystal 08/26/26	Paraeducator – CKCIE/Herington Elem
Brown, Stephen 08/26/26	Golf Asst – South High
Campa-Flores, Nanci 08/19/26	Bilingual Ed Support – Heusner/South Middle
Casper, Kimberly 09/02/26	Paraeducator – CKCIE/Central
Colosimo, Chase 08/12/26	Utility Worker II – Operations
Cowart, A'leah 08/25/26	EEC Engagement Support – Schilling
Crane, KaiLee 08/26/26	Paraeducator – CKCIE/Chapman Middle
Dombroski, Elena 08/07/26	Paraeducator – CKCIE/Abilene Eisenhower
Ethridge, Michael 08/17/26	Tennis Asst Girls – South High
Falk, Bryhanna 08/25/26	EEC Engagement Support – Heusner
Fischer, Lexie 08/17/26	Soccer Asst Boys – Central
Gibson, Tasha 09/02/26	Paraeducator – CKCIE/Tescott High
Harris, Jharmaine 08/12/26	SpEd Technician – CKCIE/South Middle
Harvey, Abbigail 08/26/26	Paraeducator – CKCIE/Blue Ridge Elem

Jones, Gigi 08/26/26	Paraeducator – CKCIE/South High
Larosa, Conner 09/02/26	Paraeducator – CKCIE/White City High
Man, Ricky 08/26/26	Kitchen Asst Foodservice – South Middle
Martin Escobedo, Alexandra 09/02/26	Paraeducator – CKCIE/Heusner
Miller, Kerry 08/12/26	SpEd Technician – CKCIE/Meadowlark
Moncada, Estrella 08/12/26	Bilingual Ed Support – Sunset
Patrick, Keighley 09/02/26	Paraeducator – CKCIE/Cottonwood
Perez, Alexis 08/26/26	Paraeducator – CKCIE/Herington Middle
Rasmussen, Morgan 08/26/26	SpEd Technician – CKCIE/South Middle
Rego, Briley 08/25/26	Paraeducator – CKCIE/Heusner
Richards, Nautika 08/12/26	Paraeducator – CKCIE/Meadowlark
Rohloff, June 09/02/26	Paraeducator – CKCIE/Bennington Elem
Schaffer, Jabeth 08/12/26	Instructional Asst II – South Middle
Schmidt, Ashlynn 08/12/26	Paraeducator – CKCIE/Herington Elem
Schroeder, Freya 08/26/26	Paraeducator – CKCIE/Hope Elem
Scrivner, Moriah 08/26/26	Paraeducator – CKCIE/Herington Elem
Stefek, Jessica 08/26/26	Paraeducator – CKCIE/Ellsworth High
Stewart, Sarah 09/02/26	Paraeducator – CKCIE/Bennington Elem
Tester, Sierra 08/26/26	Paraeducator – CKCIE/Abilene McKinley
Torres-Rodriguez, Daphne 08/18/26	EEC Engagement Support – Heartland
Vargas Martinez, Francisco 08/18/26	Paraeducator – CKCIE/Sacred Heart Jr/Sr High
Wakefield, Brooke 08/25/26	EEC Engagement Support – Cottonwood
Wellbrock-Talley, Beatrice 08/19/26	Kitchen Asst Foodservice – Central
Woods, Angela 08/12/26	Instructional Asst IV – St. Francis
Wynn, Mallory 08/25/26	Instructional Asst II – Meadowlark
Yoder, Amber 09/02/26	Paraeducator – CKCIE/Project SEARCH
Zwiebel, Jennifer 09/02/26	Paraeducator – CKCIE/Abilene High

CLASSIFIED TRANSFER(S):

Coleman, Lisa	From: Paraeducator – CKCIE/Coronado
Eichenauer, Clarissa	To: Paraeducator – CKCIE/Schilling
Ewing, Kyndall	From: Kitchen Asst Foodservice – South High
Fenimore, Katelyn	To: Lead Foodservice – Heusner
Hernandez Castorena, Moncia	From: Lead Foodservice – Heusner
Lindenmuth, Haley	To: Paraeducator – CKCIE/Heusner
McCarter, Angela	From: Paraeducator – CKCIE/Chapman Middle
McKown, Ashley	To: Paraeducator – CKCIE/Chapman Elem
Webb-Lewis, Dana	From: Kitchen Asst Foodservice – Schilling
	To: Kitchen Asst Headstart – Heartland
	From: SpEd Technician – CKCIE/South Middle
	To: Paraeducator – CKCIE/South Middle
	From: Paraeducator – CKCIE/Ellsworth Elem
	To: Paraeducator – CKCIE/Kanopolis Middle
	From: Paraeducator – CKCIE/Stewart
	To: Dining Asst Foodservice – Stewart
	From: Paraeducator – CKCIE/Ellsworth Elem
	To: SpEd Technician – CKCIE/Coronado

CLASSIFIED RESIGNATION(S):

Bass, Lilita 08/12/26	Dining Asst Foodservice – Stewart
Bowell, Samantha 08/28/26	SpEd Technician – CKCIE/South High
Brown, Erica 08/14/26	SpEd Technician – CKCIE/Transitions
Garcia, Hallie 08/11/26	Paraeducator – CKCIE/Stewart
Garretson, Brooks 08/07/26	Basketball Asst Boys Grade 7 – Lakewood
Griem, Heather 08/07/26	Paraeducator – CKCIE/Heusner
Heckart, Stacy 08/04/26	Paraeducator – CKCIE/Oakdale
Howard, Nickayla 08/02/26	EEC Engagement Support CDA – Heartland
Loreto Virgen, Carlos 08/07/26	Soccer Asst Boys – Central
Mundell, Joni 08/14/26	Dining Asst Foodservice – Coronado
Ryan, Marcia 08/20/26	Paraeducator – CKCIE/Solomon Elem
Sanders, Kayla 08/07/26	Paraeducator – CKCIE/Coronado
Smith, Erica 08/12/26	Paraeducator – CKCIE/Minneapolis Elem
Ulrich, Alanna 08/10/26	Paraeducator – CKCIE/Oakdale
Williams, Gina 08/27/26	PreK Educator – Heartland

CLASSIFIED TERMINATION(S):

Gold, Taylor 08/24/26	Paraeducator – CKCIE/Bennington Elem
Riddle, Emily 08/21/26	Kitchen Asst Foodservice – South Middle

Financial Reports and Bills List for the month of August

Treasurer's Report (July)

Investment Report (July)

Journal Entries (July)

Approval of Encumbrance Listings (A copy is attached to the permanent minutes.)

CDW-G	Proofpoint Email Filter	\$131,915.00
Eagle	VMWare Renewal	\$ 75,978.32
ROI Energy	LED Lighting at Coronado, Cottonwood, Heusner, Schilling and Meadowlark	\$548,644.00
Wray Roofing Inc.	Remove/Replace Metal Fascia Lakewood	\$ 36,940.00
Richardson Brothers Construction	Remove/Replace Standing Seam Roof	\$ 22,841.00
Diamond KC Forestry	Tree Removal	\$ 45,071.20
Kyle Crowther		
Kruse Corporation	Chiller Repair Central High	\$ 36,864.06
Jones, Gillam, Renz Architects	Schematic Design Central High and South High	\$ 32,400.00

Approval of Mid-Sized Vehicle Bid

To Conklin Cars in the amount of \$88,932.

Approval of Sport Utility Vehicle Bid

To Don Hattan Chevrolet in the amount of \$62,750.

Approval of Central High Gift from Central High Booster Club

For the purchase of a videoboard in the amount of \$36,000.

Approval of Central High Thespian Out-of-State Field Trip

To Louisville, Kentucky on June 27, 2027 to July 3, 2027.

Approval of Board Policies (A copy is attached to the permanent minutes.)

1. DFE – Investment of Funds
2. EBBE – Emergency Drills
3. EE – Food Services Management
4. GAAC – Sex-Based Discrimination
5. IDAD – Title I Programs
6. IHF – Graduation Requirements
7. IIBGC – Staff Online Activities
8. JB – Attendance Records
9. JBC – Enrollment
10. JBCB – Foster Care Students
11. JBCC – Enrollment of Nonresident Students
12. JBD – Absences and Excuses
13. JGCBB – Administration of Emergency Opioid Antagonists
14. JGEC – Sex-Based Discrimination
15. JGFGAA – Stock Supply of Emergency Medication
16. JGFGBA – Student Self-Administration of Medications
17. JQKA – Foreign Exchange Student
18. JRB – Release of Student Records

Motion carried: 7 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

2026-2027 Budget

Motion by Scott Gardner, second by Ann Zimmerman to approve the 2026-2027 budget as published, noting that the building needs assessments and state assessment review documentation were provided to the board, evaluated by the board and used in the budget process. (A copy is attached to the permanent minutes.) Motion carried: 7 Yeas, 0 Nays.

2026-2027 Local Option Budget (LOB) Resolution

The annual resolution to adopt the LOB percentage used in the budget was presented. The resolution stated an authorization for 33%. (A copy is attached to the permanent minutes.)

Motion by Ann Zimmerman, second by Scott Gardner to approve the 2026-2027 Local Option Budget Resolution as presented. Motion carried: 7 Yeas, 0 Nays.

School Board Committee Reports

a. November 6-8, KASB Annual Convention, Wichita

Paul Gebhardt reported on the Parks & Recreation Advisory Board.

Dana Johnson reported on the Salina Education Foundation.

Scott Gardner reported on the KASB Region 5 Legislative Listening Session.

Gabe Grant reported on the KASB Legislative Committee and Region 5 Legislative Listening Session.

Superintendent's Report

Heath Hogan updated the board on the following items:

- Audit
- KSAL Interviews
- Salina Education Foundation
- KESA Review

- Podcast
- CKCIE Board of Control
- Kansas Wesleyan University
- KASB Meet-and-Greet with State School Board Candidates
- Athletic Board
- SHESC Superintendent Advisory Board
- KSSA LINKS
- KASB Region 5 Legislative Listening Session
- Administrator Meeting
- Start of School
- Mayor's Cup

Information Agenda

a. Heartland Early Education Update

Adjournment

Motion by Scott Gardner, second by Amy Freelove to adjourn the meeting.
Motion carried: 7 Yeas, 0 Nays.

President Grant declared the meeting adjourned at 5:53 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Kevin Bernhardt, Patron
Scott Chrisman, Executive Director of Human Resources
Aidan Deniau-Young, Central High School Student
Alec Easterday, South High School Student
Lisa Hall, Meadowlark Elementary School Teacher/NEA-Salina
Danica Hamel, South High School Student
Melissa Hamel, Patron
Travis Hamel, Patron
Jeff Hayes, Executive Director of CKCIE
Heath Hogan, Superintendent
Deborah Howard, Clerk
Jonathan Huseman, Central High School Student
Ana Ingram, Patron
Yesenia Ingram, Central High School Student
Ashley Jarvis, Patron
Mike Kilgore, Central High School Teacher
Cameron Magnall, South High School Counselor
Deliliah McWhorter, Central High School Student
Paul Mensching, Executive Director of Maintenance & Operations
Olivia Opat, Communications Director
Lisa Peters, Executive Director of Business
Shanna Rector, Deputy Superintendent
Kelly Schneweis, Patron
Kerry Schneweis, Patron
Reese Schneweis, Central High School Student

Logan Shirey, Central High School Student
Kaylie Shultz, Central High School Student
Caroline Van Court, Central High School Student
Kristin Van Court, Patron
Mark Vaughn, Central High School Teacher
Briah Wallace, Central High School Student
Melanie Young, Patron
Travis Young, Patron

**MINUTES OF THE BOARD OF EDUCATION SPECIAL MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
September 8, 2026**

Call to Order

The Board of Education of Unified School District #305 met in special session Tuesday, September 8, 2026 at 5:15 p.m., in the District Office Staff Education Center with the following members present: Amy Freelove, Scott Gardner, Paul Gebhardt, Gabe Grant, Dana Johnson, Dana Kossow and Ann Zimmerman.

Others present – see page 2.

President Grant called the meeting to order.

Agenda

Motion by Ann Zimmerman, second by Dana Johnson to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

2026-2027 Exceeding the Revenue Neutral Tax Rate Hearing

The 2026-2027 Exceeding the Revenue Neutral Tax Rate Hearing was opened at 5:15 p.m. Kevin Bernhardt addressed the board concerning exceeding the revenue neutral tax rate.

2026-2027 Exceeding the Revenue Neutral Tax Rate Resolution

Motion by Dana Johnson, second by Dana Kossow to approve the Resolution expressing the property taxation policy of USD 305 Salina with respect to exceeding the Revenue Neutral Tax Rate for financing the annual budget for 2026-2027. Per statute, a roll call vote was taken:

	Vote Yes	Vote No	Absent
Board Member: Amy Freelove	☒	☐	☐
Board Member: Scott Gardner	☒	☐	☐
Board Member: Paul Gebhardt	☒	☐	☐
Board Member: Gabe Grant	☒	☐	☐
Board Member: Dana Johnson	☒	☐	☐
Board Member: Dana Kossow	☒	☐	☐
Board Member: Ann Zimmerman	☒	☐	☐

Motion carried: 7 Yeas, 0 Nays.

President Grant recessed the meeting from 5:18 p.m. to 5:20 p.m.

President Grant resumed the meeting at 5:20 p.m.

2026-2027 Budget Hearing

The 2026-2027 Budget Hearing was opened at 5:20 p.m. No one from the public addressed the board concerning the FY27 budget.

Adjournment

Motion by Scott Gardner, second by Dana Kossow to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Grant declared the meeting adjourned at 5:21 p.m.

Attest:

Clerk, Board of Education

Unified School District No. 305
Saline County, State of Kansas

Approved_____

Kevin Bernhardt, Patron
Scott Chrisman, Executive Director of Human Resources
Jeff Hayes, Executive Director of CKCIE
Heath Hogan, Superintendent
Deborah Howard, Clerk
Paul Mensching, Executive Director of Operations
Olivia Opat, Communications Director
Lisa Peters, Executive Director of Business
Shanna Rector, Deputy Superintendent

Personnel Report

October 13, 2026

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027

Glaser, Audrie	8/6/2026	Title Teacher/Schilling Elementary	Grade 1 Teacher/Schilling Elementary
Pavey, Angela	8/6/2026	0.7 FTE SPED Teacher - High Incidence/Meadowlark	1.0 SPED Teacher - High Incidence/Meadowlark

APPOINTMENT OF SUPPLEMENT CONTRACT(S) 2026-2027

Snyder, Charles	9/28/2026	Assistant Girls Basketball Coach	Central High
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TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Jensen, Austin	8/6/2026	0.5 FTE Assistant Baseball Coach/South High	1.0 FTE Assistant Baseball Coach/South High
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RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Archer, Samantha	9/28/2026	Assistant Cheer Sponsor	Lakewood Middle
Nowlin, Maddison	9/28/2026	Assistant Girls Basketball Coach	Central High
Windholz, Callie	7/31/2026	Assistant Track Coach	Lakewood Middle

CLASSIFIED APPOINTMENT(S)

Aguas, Alexandria	9/9/2026	Paraeducator	Chapman Elementary/CKCIE
Aguilar, Sonia	9/23/2026	Kitchen Assistant - FNS	South High
Battista, Allegiance	9/16/2026	Dining Assistant - FNS	Coronado Elementary
Boyer, Emma	9/9/2026	Paraeducator	Solomon Elementary/CKCIE
Brown, Madison	9/2/2026	Paraeducator	White City Elementary/CKCIE
Brown, Tammy	9/16/2026	Kitchen Assistant - FNS	Cottonwood Elementary
Cerceda Ruedas, Maria	9/23/2026	Night Custodian	Central High
Cyre, Ava	9/9/2026	Paraeducator	Ell-Saline Elementary/CKCIE
Eisele, Heather	9/16/2026	Special Education Technician	Opportunity Now/CKCIE
Gibson, Tracy	9/16/2026	Paraeducator	Blue Ridge Elementary/CKCIE
Gonzalez Solis, Ana	9/23/2026	Night Custodian	Central High
Gutierrez-McLean, Shabella	10/7/2026	Special Education Technician	Coronado
Hardesty, Rebecca	10/7/2026	Paraeducator	Cottonwood Elementary
Kency, Evelyn	9/16/2026	Dining Assistant - FNS	Oakdale Elementary
Lampman Thompson, Nikolas	10/7/2026	Paraeducator	Lakewood Middle
Mannel, Annette	9/16/2026	Paraeducator	Southeast of Saline Jr/Sr High/CKCIE
Ogozaly, Ramona	9/23/2026	Special Education Technician	Meadowlark Elementary
Ohlmann, Jerry	9/30/2026	Paraeducator	Sunset Elementary
Owens, Arianna	10/7/2026	Paraeducator	Ell-Saline High/CKCIE
Picklo, Mandy	9/23/2026	Paraeducator	Chapman Middle/CKCIE
Rundell, Kelly	9/16/2026	Special Education Technician	Coronado Elementary
Spiker, Dawn	9/16/2026	Paraeducator	Herington High/CKCIE
Steckline, Stephanie	9/9/2026	Paraeducator	Sunset Elementary
Trant, Jordyn	9/16/2026	Paraeducator	Cottonwood Elementary
Unrein, Caelie	9/9/2026	Paraeducator	Heusner Elementary
Wands, Skylar	9/23/2026	Paraeducator	Heusner Elementary
Whitesell, Christopher	9/30/2026	Paraeducator	Project Search/CKCIE
Williams, Christa	9/9/2026	Paraeducator	Ellsworth Elementary/CKCIE

Personnel Report October 13, 2026

CLASSIFIED TRANSFER(S)

Brundridge, Heather	8/12/2026	Paraeducator/Bennington Jr/Sr High/CKCIE	Paraeducator/Bennington Elementary/CKCIE
Ceja, Dynelle	10/12/2026	Data Technician/CKCIE	Receptionist/CKCIE
Cox, Alisha	8/12/2026	Paraeducator/Bennington Elementary/CKCIE	Paraeducator/Bennington Jr/Sr High/CKCIE
Garcia, Maria	10/1/2026	EEC Engagement Support/Heartland Early Education	EEC Engagement Support-CDA/Heartland Early Education
Gloria, Sonia	9/16/2026	EEC Lead Teacher Assistant/Heartland Early Education	PreK Educator/Heartland Early Education
Lorenson, Annalyn	9/8/2026	Paraeducator/St. Francis/CKCIE	Paraeducator/Stewart Elementary
Mastin, Kathy	9/9/2026	Receptionist/CKCIE	SEC Office Assistant/Salina Education Center

CLASSIFIED RESIGNATION(S)

Brown, Madison	9/2/2026	Paraeducator	White City Elementary/CKCIE
Carrillo, Mikaila	9/18/2026	EEC Engagement Support	Heartland Early Education
Cerceda Ruedas, Maria	9/28/2026	Night Custodian	Central High
Cordon, Quinn	9/25/2026	Paraeducator	Lakewood Middle
Cowart, A Leah	9/9/2026	Paraeducator	Lakewood Middle
Diaz, Nefertiti	9/25/2026	Paraeducator	Heusner Elementary
Dombroski, Elena	9/28/2026	Paraeducator	Abilene Eisenhower Elementary/CKCIE
Engle, Ryin	9/10/2026	Paraeducator	Coronado Elementary
Guise, Indigo	10/9/2026	Paraeducator	Oakdale Elementary
Hannemann, Amber	9/28/2026	Cook - FNS	South High
Miller, Kerry	9/18/2026	Special Education Technician	Meadowlark Elementary
Ryberg, Nicole	9/17/2026	EEC Engagement Support	Meadowlark Ridge Elementary
Trembly, Jaden	8/28/2026	Paraeducator	Heusner Elementary

CLASSIFIED RETIREMENT(S)

Weis, Mary	9/30/2026	Athletics Office Assistant	South High
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CLASSIFIED TERMINATION(S)

Coons, Leanna	8/10/2026	Paraeducator	White City Elementary/CKCIE
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SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
August 31, 2026

BUDGET YEAR FY27

FUND #	FUND NAME	BEGINNING MONTH CASH BALANCE	CURRENT MONTH REVENUES	PREVIOUS YEAR'S PO EXPENSES	CURRENT MONTH EXPENSES	ENDING MONTH CASH BALANCE
06	General Fund	1,742,869.14	2,958,690.28	108,830.40	1,597,973.44	2,994,755.58
08	Supplemental General Fund	600,826.11	-	-	71,005.80	529,820.31
10	Salina Adult Education Center	432,877.51	218.75	1,894.20	55,961.08	375,240.98
11	Preschool-Aged At-Risk	7,700.00	28,631.94	-	31,560.52	4,771.42
13	At-Risk K-12	143,996.88	-	-	64,692.98	79,303.90
14	Bilingual Fund	1,000.00	899.11	-	1,899.11	-
15	Virtual Education	415.29	14,651.49	-	15,020.43	46.35
16	Capital Outlay Fund	18,836,198.42	1,849,793.75	901,585.93	633,432.02	19,150,974.22
18	Driver Training Fund	53,397.17	(175.00)	-	-	53,222.17
24	Food Service Fund	1,226,996.44	66,324.64	-	318,291.24	975,029.84
26	Professional Development Fund	908,369.21	-	-	25,604.01	882,765.20
28	Parent Education Fund	36,352.69	-	-	12,352.66	24,000.03
29	Summer School Fund	14,010.62	-	-	263.70	13,746.92
30	Special Education-305 Fund	5,237,687.76	-	-	40,593.39	5,197,094.37
34	Career and Post Secondary Education	-	18,409.31	-	5,070.80	13,338.51
47	Health Insurance - Employer	7,308,850.97	494,130.00	-	880,238.96	6,922,742.01
51	KPERS Special Retirement	-	-	-	-	-
53	Contingency	4,152,091.00	-	-	-	4,152,091.00
55	Textbooks Fund	2,218,346.40	24,346.50	-	-	2,242,692.90
62	Bond and Interest Fund	7,644,832.88	4,802,718.00	-	10,915,269.49	1,532,281.39
78	CKCIE	1,895,894.65	1,031,778.00	-	542,145.34	2,385,527.31
FEDERAL GRANTS						
31	Title I Low Income	(96,854.80)	96,531.00	-	7,587.85	(7,911.65)
32	Title I Carryover Funds	-	-	-	-	-
37	Title VI-B Targeted Improvement Plan	(5,616.68)	-	-	9,431.52	(15,048.20)
40	KS Stronger Connections Grant	(51,769.95)	36,230.00	-	29,111.76	(44,651.71)
43	TASN-SMHI Federal Grant	4,428.88	-	-	-	4,428.88
46	USD Perkins Secondary Improvement	-	-	-	26,712.91	(26,712.91)
48	Title I Part D	(7,303.85)	1,155.00	-	14,991.38	(21,140.23)
50	ESEA School Improvement-Sunset	(7,682.07)	7,682.00	-	20,405.91	(20,405.98)
54	Teacher Apprenticeship	(9,264.99)	18,639.38	-	3,580.73	5,793.66
59	KS EHS/HS	(82,207.10)	20,555.76	-	103,002.31	(164,653.65)
60	Head Start Summer Food	-	-	-	-	-
61	Head Start Federal	65,437.17	307,033.99	8,773.29	407,135.30	(43,437.43)
69	Head Start CACFP	52,985.46	7,801.84	-	21,274.45	39,512.85
81	Title II-A Teacher Quality	(1,699.95)	1,699.00	-	-	(0.95)
83	Title III English Language Acquisition	-	-	-	198.40	(198.40)
94	Title IVA-Student Suppt & Acad Enrich	(4,845.10)	4,845.00	-	-	(0.10)
STATE AND LOCAL GRANTS						
01	Other Grants	34,776.09	25,724.48	-	17,984.31	42,516.26
02	Student Assistance Fund	4,504.85	-	-	-	4,504.85
03	Recruitment and Retention Fund	28,113.00	-	-	3,566.64	24,546.36
04	Stewart Library Endowment Grant	36,104.09	-	-	-	36,104.09
05	Teacher Leadership Academy	30,897.75	-	-	-	30,897.75
20	Mental Health Intervention Grant	-	-	-	8,204.19	(8,204.19)
21	Athletic Advertising	3,200.00	60,750.00	-	-	63,950.00
25	Social Worker-Overcoming Barriers	2,600.11	-	-	290.00	2,310.11
27	Eager Reader-McCune Foundation Grant	-	-	-	-	-
58	Head Start Nonfederal	10,403.72	5,500.00	-	411.80	15,491.92
70	KPP - Kansas Preschool Pilot	(1,693.96)	-	-	2,849.54	(4,543.50)
72	Meadowlark	5,959.57	-	-	-	5,959.57
73	Oakdale	8,914.70	-	-	157.22	8,757.48
74	Cottonwood	9,080.84	56.21	-	-	9,137.05
75	Sunset	3,731.28	-	-	305.23	3,426.05
76	Heusner	2,830.35	-	-	117.66	2,712.69
77	Stewart	2,560.19	-	-	167.13	2,393.06
79	CKCIE Transition	8,343.97	25.00	-	-	8,368.97
80	Coronado	5,438.29	500.00	-	-	5,938.29
82	Schilling	6,136.03	-	-	78.85	6,057.18
		52,520,221.03	11,885,145.43	1,021,083.82	15,888,940.06	47,495,342.58

Reconciliations

August 31, 2026

Operating Account

Balance per Bank - Checking	6,419,188.75
Balance per Bank - Repo Agreement	32,506,000.00
Outstanding Vendor Checks	(2,283,387.67)
Outstanding Payroll Checks	(24,631.74)
Outstanding Items	-
Outstanding Deposits	

Adjusted Balance per Banks 36,617,169.34

Balance per Books 36,617,169.34

Other Adjustments

Adjusted balance per books 36,617,169.34

Cash Balances

UMB-Operating and Repurchase Agreement	36,617,169.34
UMB-Health Insurance Trust Fund	6,922,742.01
UMB FSA-Flexible Spending Account	152,273.98
UMB Bank-Stewart Library CD-Principal	31,470.47
UMB-Stewart Library Savings Account-Income	4,633.62
Bank of the Plains CD	4,000,000.00
Petty Cash Accounts	3,000.00
Food Service-Cash on Hand	2,049.00
Cash Balance Sub-Total	47,733,338.42
Total Liabilities	(237,995.84)

Cash Balance Total 47,495,342.58

Cash Balance per Treasurer's Report 47,495,342.58

Depository Security - Adequacy of Coverage

August 31, 2026

	UMB Bank	Sunflower Bank	Equity Bank	Bank of the Plains
Non-interest Bearing Accounts				
District Petty Cash	1,500.00			
Operating Checking	6,419,188.75			
Salina Head Start Petty Cash	1,500.00			
Total Non-Interest Bearing Accounts	6,422,188.75			
Interest Bearing Accounts				
Operating-Repurchase Agreement Account	32,506,000.00			
FSA-Flexible Spending Account	152,273.98			
Salina High School South	287,197.93			
Salina Central High School	382,295.42			
Lakewood Middle School	68,866.09			
Stewart Library CD	31,470.47			
Stewart Library Savings Account	4,633.62			
Special Education Cooperative		19,238.21		
Salina South Middle School		82,104.50		
Bank of the Plains CD				4,000,000.00
Heusner Elementary Student Council			2,283.80	
Total Interest Bearing Accounts	33,432,737.51	101,342.71	2,283.80	4,000,000.00
Total All Accounts	39,854,926.26	101,342.71	2,283.80	4,000,000.00
*Less FDIC Insurance	(250,000.00)	(250,000.00)	(250,000.00)	(250,000.00)
Pledging Required	39,604,926.26	-	-	3,750,000.00
Market Value of Pledged Securities	61,206,785.46	243,830.83	-	3,750,000.00
Over (Under) Secured Deposits	21,601,859.20	243,830.83	-	-

*Per Banking Institution

Activity Fund Cash Balance Report

CHS

Fiscal August 2026-2027		SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS					
Q - Equity					
87 Q 9800 000 3026 764 00000	ART-CHS-ACTIVITY BALANCE	\$4,850.30	0.00	0.00	\$4,850.30
87 Q 9800 000 3026 766 00000	BOYS BASKETBALL-CHS-ACTIVITY BALANCE	\$11,350.28	0.00	26.33	\$11,323.95
87 Q 9800 000 3026 767 00000	BOYS TENNIS-CHS-ACTIVITY BALANCE	\$758.62	0.00	0.00	\$758.62
87 Q 9800 000 3026 768 00000	CHEERLEADERS-CHS-ACTIVITY BALANCE	\$138.95	6,911.55	7,050.50	\$0.00
87 Q 9800 000 3026 769 00000	CROSS COUNTRY-CHS-ACTIVITY BALANCE	\$2,014.45	0.00	266.87	\$1,747.58
87 Q 9800 000 3026 770 00000	FCA-CHS-ACTIVITY BALANCE	\$550.52	0.00	0.00	\$550.52
87 Q 9800 000 3026 772 00000	FOOTBALL-CHS-ACTIVITY BALANCE	\$4,480.44	9,545.00	1,980.82	\$12,044.62
87 Q 9800 000 3026 773 00000	FOOTBALL CONCESSIONS-CHS-ACTIVITY BALANCE	\$0.06	0.00	0.00	\$0.06
87 Q 9800 000 3026 774 00000	GIRLS BASKETBALL-CHS-ACTIVITY BALANCE	\$6,705.50	0.00	654.01	\$6,051.49
87 Q 9800 000 3026 775 00000	GIRLS TENNIS-CHS-ACTIVITY BALANCE	\$970.60	0.00	0.00	\$970.60
87 Q 9800 000 3026 777 00000	ORCHESTRA-CHS-ACTIVITY BALANCE	\$384.39	341.16	0.00	\$725.55
87 Q 9800 000 3026 778 00000	ROBOTICS CLUB-CHS-ACTIVITY BALANCE	\$30,375.43	0.00	0.00	\$30,375.43
87 Q 9800 000 3026 779 00000	FORENSICS-CHS-ACTIVITY BALANCE	\$451.30	3,100.29	3,551.59	\$0.00
87 Q 9800 000 3026 781 00000	STUCO-CHS-ACTIVITY BALANCE	\$227.65	1,401.24	1,628.89	\$0.00
87 Q 9800 000 3026 783 00000	TRACK-CHS-ACTIVITY BALANCE	\$9,726.83	0.00	300.00	\$9,426.83
87 Q 9800 000 3026 784 00000	VOCAL MUSIC-CHS-ACTIVITY BALANCE	\$5,220.26	0.00	70.00	\$5,150.26
87 Q 9800 000 3026 785 00000	VOLLEYBALL-CHS-ACTIVITY BALANCE	\$2,844.44	0.00	45.82	\$2,798.62
87 Q 9800 000 3026 786 00000	WRESTLING (THE HEAD LOCK CLUB)-CHS-ACTIVITY BALANCE	\$6,725.19	0.00	0.00	\$6,725.19
87 Q 9800 000 3026 811 00000	ALUMNI POST FUND-CHS-ACTIVITY BALANCE	\$7,156.94	0.00	0.00	\$7,156.94

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Activity Fund Cash Balance Report

Fiscal		August 2026-2027		SALINA UNIFIED SCHOOL DISTRICT 305		
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 Q 9800 000 3026 812 00000	BASEBALL-CHS-ACTIVITY BALANCE	\$6,765.58	0.00	0.00	\$6,765.58	
87 Q 9800 000 3026 813 00000	BASKETBALL CONCESSIONS- CHS-ACTIVITY BALANCE	\$4,948.42	0.00	0.00	\$4,948.42	
87 Q 9800 000 3026 815 00000	THE BOWLING FUND-CHS- ACTIVITY BALANCE	\$710.56	0.00	0.00	\$710.56	
87 Q 9800 000 3026 816 00000	BOYS GOLF-CHS-ACTIVITY BALANCE	\$905.43	44.00	599.25	\$350.18	
87 Q 9800 000 3026 817 00000	BOYS SOCCER-CHS-ACTIVITY BALANCE	\$4,495.74	540.00	0.00	\$5,035.74	
87 Q 9800 000 3026 818 00000	BOYS SWIM-CHS-ACTIVITY BALANCE	\$100.00	0.00	0.00	\$100.00	
87 Q 9800 000 3026 820 00000	CHESS CLUB-CHS-ACTIVITY BALANCE	\$64.24	0.00	0.00	\$64.24	
87 Q 9800 000 3026 821 00000	CLASS OF 2029-CHS-ACTIVITY BALANCE	\$2,991.00	0.00	0.00	\$2,991.00	
87 Q 9800 000 3026 822 00000	CLASS OF 2030-CHS-ACTIVITY BALANCE	\$2,850.49	0.00	0.00	\$2,850.49	
87 Q 9800 000 3026 823 00000	CLASS OF 2027-CHS-ACTIVITY BALANCE	\$2,517.79	0.00	0.00	\$2,517.79	
87 Q 9800 000 3026 824 00000	CLASS OF 2028-CHS-ACTIVITY BALANCE	\$2,288.55	0.00	0.00	\$2,288.55	
87 Q 9800 000 3026 827 00000	CONDITIONING-CHS-ACTIVITY BALANCE	\$2,984.97	25.00	0.00	\$3,009.97	
87 Q 9800 000 3026 829 00000	D.E.C.A.-CHS-ACTIVITY BALANCE	\$1,929.13	0.00	0.00	\$1,929.13	
87 Q 9800 000 3026 830 00000	DANCE (VET SQUAD)-CHS- ACTIVITY BALANCE	\$1,934.01	0.00	0.00	\$1,934.01	
87 Q 9800 000 3026 831 00000	DEBATE-CHS-ACTIVITY BALANCE	\$1,843.57	0.00	0.00	\$1,843.57	
87 Q 9800 000 3026 832 00000	DRAMATIC CLUB-CHS-ACTIVITY BALANCE	\$228.37	0.00	0.00	\$228.37	
87 Q 9800 000 3026 833 00000	DUNGEONS AND DRAGONS CLUB-CHS-ACTIVITY BALANCE	\$18.73	0.00	0.00	\$18.73	
87 Q 9800 000 3026 834 00000	ESPORTS-CHS-ACTIVITY BALANCE	\$250.18	0.00	0.00	\$250.18	
87 Q 9800 000 3026 836 00000	FR SPIRIT SING-CHS-ACTIVITY BALANCE	\$1,981.14	0.00	28.75	\$1,952.39	

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 Q 9800 000 3026 837 00000	FRENCH CLUB-CHS-ACTIVITY BALANCE	\$437.30	0.00	0.00	\$437.30	
87 Q 9800 000 3026 838 00000	FUTURE FARMERS-CHS-ACTIVITY BALANCE	\$9,268.54	0.00	136.50	\$9,132.04	
87 Q 9800 000 3026 839 00000	GAY STRAIGHT ALLIANCE-CHS-ACTIVITY BALANCE	\$690.87	0.00	0.00	\$690.87	
87 Q 9800 000 3026 840 00000	GIRLS GOLF-CHS-ACTIVITY BALANCE	\$1,074.43	0.00	0.00	\$1,074.43	
87 Q 9800 000 3026 841 00000	GIRLS SOCCER-CHS-ACTIVITY BALANCE	\$5,292.88	0.00	0.00	\$5,292.88	
87 Q 9800 000 3026 845 00000	HOSA-CHS-ACTIVITY BALANCE	\$2,374.91	0.00	1,368.00	\$1,006.91	
87 Q 9800 000 3026 846 00000	INSTR MUSIC-CHS-ACTIVITY BALANCE	\$0.00	1,721.54	0.00	\$1,721.54	
87 Q 9800 000 3026 851 00000	KEY CLUB-CHS-ACTIVITY BALANCE	\$651.85	0.00	0.00	\$651.85	
87 Q 9800 000 3026 852 00000	LIBRARY BOOK CLUB-CHS-ACTIVITY BALANCE	\$1,009.97	0.00	0.00	\$1,009.97	
87 Q 9800 000 3026 853 00000	N.F.L.-CHS-ACTIVITY BALANCE	\$1,361.33	0.00	0.00	\$1,361.33	
87 Q 9800 000 3026 854 00000	NHS-CHS-ACTIVITY BALANCE	\$2,229.28	0.00	0.00	\$2,229.28	
87 Q 9800 000 3026 855 00000	PHOTOJOURNALISM FUND-CHS-ACTIVITY BALANCE	\$2,300.21	0.00	0.00	\$2,300.21	
87 Q 9800 000 3026 856 00000	PRODUCTION FUND-CHS-ACTIVITY BALANCE	\$3,319.76	0.00	1,611.82	\$1,707.94	
87 Q 9800 000 3026 858 00000	QUIZ BOWL-CHS-ACTIVITY BALANCE	\$1,189.28	0.00	30.00	\$1,159.28	
87 Q 9800 000 3026 859 00000	S.A.D.D.-CHS-ACTIVITY BALANCE	\$1,508.23	0.00	0.00	\$1,508.23	
87 Q 9800 000 3026 860 00000	S.E.L.L.S.-CHS-ACTIVITY BALANCE	\$10,755.42	0.00	0.00	\$10,755.42	
87 Q 9800 000 3026 862 00000	SOFTBALL-CHS-ACTIVITY BALANCE	\$5,557.66	0.00	0.00	\$5,557.66	
87 Q 9800 000 3026 863 00000	SPANISH CLUB-CHS-ACTIVITY BALANCE	\$677.00	0.00	0.00	\$677.00	
87 Q 9800 000 3026 864 00000	SPIRIT COUNCIL-CHS-ACTIVITY BALANCE	\$95.70	0.00	0.00	\$95.70	
87 Q 9800 000 3026 865 00000	SPLISH-SPLASH CLUB-CHS-ACTIVITY BALANCE	\$474.83	0.00	0.00	\$474.83	

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 Q 9800 000 3026 866 00000	SPRING CONCESSION-CHS-ACTIVITY BALANCE	\$2,223.92	0.00	0.00	\$2,223.92	
87 Q 9800 000 3026 870 00000	TRAIL -CHS-ACTIVITY BALANCE	\$17,881.14	1,560.93	386.62	\$19,055.45	
87 Q 9800 000 3026 871 00000	TWIRLER FUND-CHS-ACTIVITY BALANCE	\$663.79	200.00	400.95	\$462.84	
87 Q 9800 000 3026 873 00000	SC PRIDE WEIGHTROOM-CHS-ACTIVITY BALANCE	\$10,577.89	0.00	10,464.59	\$113.30	
87 Q 9800 000 3026 874 00000	PYLON -CHS-ACTIVITY BALANCE	\$1,687.41	0.00	0.00	\$1,687.41	
87 Q 9800 000 3026 877 00000	SKILLS USA-CHS-ACTIVITY BALANCE	\$348.35	0.00	0.00	\$348.35	
87 Q 9800 000 3026 900 00000	BOE-CURRICULUM FEES-CHS-ACTIVITY BALANCE	\$110.00	330.00	15.00	\$425.00	
87 Q 9800 000 3026 924 00000	ASSET BUILDING TEAM-CHS-ACTIVITY BALANCE	\$29.20	0.00	0.00	\$29.20	
87 Q 9800 000 3026 927 00000	CENTRAL PERK-CHS-ACTIVITY BALANCE	\$4,750.54	0.00	0.00	\$4,750.54	
87 Q 9800 000 3026 929 00000	CLIMATE/PBIS-CHS-ACTIVITY BALANCE	\$126.88	0.00	0.00	\$126.88	
87 Q 9800 000 3026 930 00000	COURTYARD PROJECT-CHS-ACTIVITY BALANCE	\$4,536.44	0.00	0.00	\$4,536.44	
87 Q 9800 000 3026 932 00000	CS FB CONC EQU.-CHS-ACTIVITY BALANCE	\$1,031.99	0.00	0.00	\$1,031.99	
87 Q 9800 000 3026 933 00000	EARL BANE SCHOLARSHIP-CHS-ACTIVITY BALANCE	\$5,838.00	0.00	0.00	\$5,838.00	
87 Q 9800 000 3026 936 00000	FCCLA FAMILY,CAREER & COMM-CHS-ACTIVITY BALANCE	\$3,781.28	0.00	0.00	\$3,781.28	
87 Q 9800 000 3026 937 00000	FOOD PANTRY-CHS-ACTIVITY BALANCE	\$405.58	0.00	0.00	\$405.58	
87 Q 9800 000 3026 943 00000	LIBRARY SERVICE FUND-CHS-ACTIVITY BALANCE	\$747.10	0.00	0.00	\$747.10	
87 Q 9800 000 3026 944 00000	LINK (FRESHMAN ORIENTATION)-CHS-ACTIVITY BALANCE	\$0.08	1,125.45	1,125.45	\$0.08	
87 Q 9800 000 3026 945 00000	LITERACY FUND-CHS-ACTIVITY BALANCE	\$0.87	0.00	0.00	\$0.87	
87 Q 9800 000 3026 947 00000	PBD-CHS-ACTIVITY BALANCE	\$243.72	0.00	80.04	\$163.68	

Activity Fund Cash Balance Report

Fiscal August 2026-2027		SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
87 Q 9800 000 3026 950 00000	PREVENTION FUND-CHS- ACTIVITY BALANCE	\$1,602.11	0.00	0.00	\$1,602.11
87 Q 9800 000 3026 951 00000	PRINCIPAL'S FUND-CHS- ACTIVITY BALANCE	\$28,451.44	2,367.90	6,552.28	\$24,267.06
87 Q 9800 000 3026 953 00000	BEAUTIFY CENTRAL -CHS- ACTIVITY BALANCE	\$3,376.58	0.00	0.00	\$3,376.58
87 Q 9800 000 3026 963 00000	TESTING FEES-CHS-ACTIVITY BALANCE	\$713.08	0.00	0.00	\$713.08
87 Q 9800 000 3026 964 00000	WELFARE FUND-CHS-ACTIVITY BALANCE	\$5,341.17	0.00	0.00	\$5,341.17
87 Q 9800 000 3026 965 00000	SC BOOSTER-CHS-ACTIVITY BALANCE	\$7,489.16	0.00	0.00	\$7,489.16
87 Q 9800 000 3026 966 00000	GAME DAY SCHOLARSHIP-CHS- ACTIVITY BALANCE	\$76.79	1,288.65	0.00	\$1,365.44
87 Q 9800 000 3026 968 00000	JOURNALISM CONVENTION- CHS-ACTIVITY BALANCE	\$410.00	0.00	0.00	\$410.00
87 Q 9800 000 3026 970 00000	OTHER FEES-CHS-ACTIVITY BALANCE	\$30.00	0.00	0.00	\$30.00
87 Q 9800 000 3026 971 00000	KIDS FEEDING KIDS-CHS- ACTIVITY BALANCE	\$667.70	0.00	0.00	\$667.70
87 Q 9800 000 3026 997 00000	ATHLETICS-CHS-ACTIVITY BALANCE	\$109,965.04	1,197.90	27,149.08	\$84,013.86
87 Q 9800 000 3026 998 00000	SALES TAX-CHS-ACTIVITY BALANCE	\$1,081.10	883.93	964.31	\$1,000.72
Totals for: 87 Q - Equity		\$399,197.85	32,584.54	66,487.47	\$365,294.92
Totals for Fund: 87 - ACTIVITY ACCOUNTING-CHS		\$399,197.85	32,584.54	66,487.47	\$365,294.92
		Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity		\$399,197.85	32,584.54	66,487.47	\$365,294.92
Grand Totals:		\$399,197.85	32,584.54	66,487.47	\$365,294.92

SHS

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305		
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
38 - ACTIVITY ACCOUNTING-SHS					
Q - Equity					
88 Q 9800 000 3027 764 00000	ART-SHS-ACTIVITY BALANCE	\$10,185.75	45.00	2,396.89	\$7,833.86
88 Q 9800 000 3027 765 00000	BAND-SHS-ACTIVITY BALANCE	\$1,368.19	649.76	201.67	\$1,816.28
88 Q 9800 000 3027 766 00000	BOYS BASKETBALL-SHS-ACTIVITY BALANCE	\$3,459.10	500.00	0.00	\$3,959.10
88 Q 9800 000 3027 767 00000	BOYS TENNIS-SHS-ACTIVITY BALANCE	\$270.80	0.00	0.00	\$270.80
88 Q 9800 000 3027 768 00000	CHEERLEADERS-SHS-ACTIVITY BALANCE	\$9,755.98	1,066.54	2,006.10	\$8,816.42
88 Q 9800 000 3027 769 00000	CROSS COUNTRY-SHS-ACTIVITY BALANCE	\$3,113.63	0.00	0.00	\$3,113.63
88 Q 9800 000 3027 770 00000	FCA-SHS-ACTIVITY BALANCE	\$1,286.74	0.00	0.00	\$1,286.74
88 Q 9800 000 3027 771 00000	FLC-SHS-ACTIVITY BALANCE	\$648.00	0.00	0.00	\$648.00
88 Q 9800 000 3027 772 00000	FOOTBALL-SHS-ACTIVITY BALANCE	\$3,534.85	11,035.44	2,540.68	\$12,029.61
88 Q 9800 000 3027 773 00000	FOOTBALL CONCESSIONS-SHS-ACTIVITY BALANCE	\$0.04	0.00	0.00	\$0.04
88 Q 9800 000 3027 774 00000	GIRLS BASKETBALL-SHS-ACTIVITY BALANCE	\$3,978.06	350.00	2,641.06	\$1,687.00
88 Q 9800 000 3027 775 00000	GIRLS TENNIS-SHS-ACTIVITY BALANCE	\$4,826.70	3,263.99	2,404.75	\$5,685.94
88 Q 9800 000 3027 776 00000	KAY CLUB-SHS-ACTIVITY BALANCE	\$446.57	0.00	0.00	\$446.57
88 Q 9800 000 3027 777 00000	ORCHESTRA-SHS-ACTIVITY BALANCE	\$2,113.29	0.00	0.00	\$2,113.29
88 Q 9800 000 3027 778 00000	ROBOTICS CLUB-SHS-ACTIVITY BALANCE	\$2,518.33	0.00	0.00	\$2,518.33
88 Q 9800 000 3027 783 00000	TRACK-SHS-ACTIVITY BALANCE	\$744.26	137.29	364.00	\$517.55
88 Q 9800 000 3027 784 00000	VOCAL MUSIC-SHS-ACTIVITY BALANCE	\$7,376.67	329.95	0.00	\$7,706.62
88 Q 9800 000 3027 785 00000	VOLLEYBALL-SHS-ACTIVITY BALANCE	\$4,654.16	1,250.00	3,469.74	\$2,434.42
88 Q 9800 000 3027 786 00000	WRESTLING-SHS-ACTIVITY BALANCE	\$9,333.76	0.00	0.00	\$9,333.76
88 Q 9800 000 3027 812 00000	BASEBALL-SHS-ACTIVITY BALANCE	\$7,368.90	0.00	0.00	\$7,368.90
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Activity Fund Cash Balance Report

Fiscal	August	2026-2027	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
88 Q 9800 000 3027 813 00000	BASKETBALL CONCESSIONS-SHS-ACTIVITY BALANCE		\$247.46	0.00	55.00	\$192.46
88 Q 9800 000 3027 814 00000	BLACK STUDENT UNION-SHS-ACTIVITY BALANCE		\$190.31	0.00	0.00	\$190.31
88 Q 9800 000 3027 815 00000	BOWLING-SHS-ACTIVITY BALANCE		\$3,160.02	0.00	0.00	\$3,160.02
88 Q 9800 000 3027 816 00000	BOYS GOLF-SHS-ACTIVITY BALANCE		\$557.15	0.00	0.00	\$557.15
88 Q 9800 000 3027 817 00000	BOYS SOCCER-SHS-ACTIVITY BALANCE		\$2,907.30	0.00	0.00	\$2,907.30
88 Q 9800 000 3027 818 00000	BOYS SWIM-SHS-ACTIVITY BALANCE		\$2,316.76	0.00	0.00	\$2,316.76
88 Q 9800 000 3027 819 00000	BPA CLUB-SHS-ACTIVITY BALANCE		\$2,627.15	43.50	0.00	\$2,670.65
88 Q 9800 000 3027 821 00000	CLASS OF 2029-SHS-ACTIVITY BALANCE		\$161.38	0.00	0.00	\$161.38
88 Q 9800 000 3027 822 00000	CLASS OF 2030-SHS-ACTIVITY BALANCE		\$428.03	0.00	200.00	\$228.03
88 Q 9800 000 3027 823 00000	CLASS OF 2027-SHS-ACTIVITY BALANCE		\$1,354.07	0.00	0.00	\$1,354.07
88 Q 9800 000 3027 824 00000	CLASS OF 2028-SHS-ACTIVITY BALANCE		\$147.22	0.00	0.00	\$147.22
88 Q 9800 000 3027 825 00000	COLOR GUARD-SHS-ACTIVITY BALANCE		\$48.33	0.00	48.33	\$0.00
88 Q 9800 000 3027 827 00000	CONDITIONING-SHS-ACTIVITY BALANCE		\$908.54	12.50	180.00	\$741.04
88 Q 9800 000 3027 828 00000	CULINARY ARTS-SHS-ACTIVITY BALANCE		\$538.12	0.00	0.00	\$538.12
88 Q 9800 000 3027 830 00000	DANCE (PEPPERS)-SHS-ACTIVITY BALANCE		\$4,745.99	0.00	0.00	\$4,745.99
88 Q 9800 000 3027 832 00000	DRAMATIC CLUB-SHS-ACTIVITY BALANCE		\$3,992.97	34.37	0.00	\$4,027.34
88 Q 9800 000 3027 833 00000	DUNGEONS AND DRAGONS CLUB-SHS-ACTIVITY BALANCE		\$340.27	0.00	0.00	\$340.27
88 Q 9800 000 3027 835 00000	FCCLA-SHS-ACTIVITY BALANCE		\$3,968.27	0.00	0.00	\$3,968.27
88 Q 9800 000 3027 837 00000	FRENCH CLUB-SHS-ACTIVITY BALANCE		\$316.85	0.00	0.00	\$316.85

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 Q 9800 000 3027 839 00000	GAY STRAIGHT ALLIANCE-SHS-ACTIVITY BALANCE	\$1,101.14	0.00	0.00	\$1,101.14	
88 Q 9800 000 3027 840 00000	GIRLS GOLF-SHS-ACTIVITY BALANCE	\$494.41	0.00	0.00	\$494.41	
88 Q 9800 000 3027 841 00000	GIRLS SOCCER-SHS-ACTIVITY BALANCE	\$2,445.22	0.00	0.00	\$2,445.22	
88 Q 9800 000 3027 842 00000	GIRLS SWIM-SHS-ACTIVITY BALANCE	\$381.14	0.00	0.00	\$381.14	
88 Q 9800 000 3027 843 00000	ASU-SHS-ACTIVITY BALANCE	\$118.98	0.00	0.00	\$118.98	
88 Q 9800 000 3027 844 00000	GRAPHIC DESIGN DIGITAL-SHS-ACTIVITY BALANCE	\$10,227.25	30.00	0.00	\$10,257.25	
88 Q 9800 000 3027 845 00000	HOSA-SHS-ACTIVITY BALANCE	\$3,163.06	0.00	149.00	\$3,014.06	
88 Q 9800 000 3027 847 00000	INTERACTIVE MEDIA-SHS-ACTIVITY BALANCE	\$1,163.40	0.00	0.00	\$1,163.40	
88 Q 9800 000 3027 848 00000	INTERNATIONAL CULTURES CLUB-SHS-ACTIVITY BALANCE	\$540.62	0.00	0.00	\$540.62	
88 Q 9800 000 3027 849 00000	OUTDOORS CLUB-SHS-ACTIVITY BALANCE	\$1,643.63	0.00	0.00	\$1,643.63	
88 Q 9800 000 3027 850 00000	JAZZ BAND-SHS-ACTIVITY BALANCE	\$161.50	0.00	0.00	\$161.50	
88 Q 9800 000 3027 854 00000	NHS-SHS-ACTIVITY BALANCE	\$10,233.59	0.00	0.00	\$10,233.59	
88 Q 9800 000 3027 856 00000	PRODUCTION FUND-SHS-ACTIVITY BALANCE	\$7,001.56	0.00	0.00	\$7,001.56	
88 Q 9800 000 3027 857 00000	PROM-SHS-ACTIVITY BALANCE	\$173.16	0.00	0.00	\$173.16	
88 Q 9800 000 3027 858 00000	QUIZ BOWL-SHS-ACTIVITY BALANCE	\$1,252.40	0.00	30.00	\$1,222.40	
88 Q 9800 000 3027 861 00000	SAFE-SHS-ACTIVITY BALANCE	\$851.39	0.00	0.00	\$851.39	
88 Q 9800 000 3027 862 00000	SOFTBALL-SHS-ACTIVITY BALANCE	\$2,729.62	0.00	0.00	\$2,729.62	
88 Q 9800 000 3027 867 00000	ST. ASSOCIATION-SHS-ACTIVITY BALANCE	\$4,941.02	0.00	357.00	\$4,584.02	
88 Q 9800 000 3027 868 00000	COFFEE BAR-SHS-ACTIVITY BALANCE	\$951.34	0.00	0.00	\$951.34	
88 Q 9800 000 3027 869 00000	TEEN BUILDERS-SHS-ACTIVITY BALANCE	\$594.62	0.00	0.00	\$594.62	
88 Q 9800 000 3027 870 00000	PREENER-SHS-ACTIVITY BALANCE	\$8,431.27	1,120.76	346.25	\$9,205.78	

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 Q 9800 000 3027 871 00000	TWIRLER FUND-SHS-ACTIVITY BALANCE	\$2,653.00	0.00	436.52	\$2,216.48	
88 Q 9800 000 3027 872 00000	UNIFIED BOWLING-SHS-ACTIVITY BALANCE	\$524.18	0.00	0.00	\$524.18	
88 Q 9800 000 3027 874 00000	TRIPODIUM-SHS-ACTIVITY BALANCE	\$539.14	0.00	0.00	\$539.14	
88 Q 9800 000 3027 876 00000	PAW MART-SHS-ACTIVITY BALANCE	\$3,603.07	0.00	60.00	\$3,543.07	
88 Q 9800 000 3027 878 00000	DEBATE/FORENSICS-SHS-ACTIVITY BALANCE	\$9,349.10	3,000.00	10,711.36	\$1,637.74	
88 Q 9800 000 3027 900 00000	BOE-CURRICULUM FEES-SHS-ACTIVITY BALANCE	\$0.00	360.00	0.00	\$360.00	
88 Q 9800 000 3027 904 00000	BOE-FNS MEAL REPL CARDS-SHS-ACTIVITY BALANCE	\$0.00	2.81	0.00	\$2.81	
88 Q 9800 000 3027 906 00000	BOE-DAMAGED PROPERTY-SHS-ACTIVITY BALANCE	\$10.00	0.00	10.00	\$0.00	
88 Q 9800 000 3027 915 00000	BOE-WOODS PROJECT FEES-SHS-ACTIVITY BALANCE	\$0.00	31.76	0.00	\$31.76	
88 Q 9800 000 3027 933 00000	EARL BANE MICRO-SCHOLARSHIP-SHS-ACTIVITY BALANCE	\$4,850.00	0.00	0.00	\$4,850.00	
88 Q 9800 000 3027 943 00000	LIBRARY SERVICE FUND-SHS-ACTIVITY BALANCE	\$1,615.70	0.00	0.00	\$1,615.70	
88 Q 9800 000 3027 947 00000	TEXTILES-SHS-ACTIVITY BALANCE	\$0.00	344.85	0.00	\$344.85	
88 Q 9800 000 3027 949 00000	POSITIVE REWARDS-SHS-ACTIVITY BALANCE	\$1,330.73	0.00	0.00	\$1,330.73	
88 Q 9800 000 3027 951 00000	PRINCIPAL'S FUND-SHS-ACTIVITY BALANCE	\$6,922.81	2,012.51	1,803.25	\$7,132.07	
88 Q 9800 000 3027 953 00000	SCHOOL AESTHETICS-SHS-ACTIVITY BALANCE	\$187.37	200.00	0.00	\$387.37	
88 Q 9800 000 3027 956 00000	SIT FUNDS-SHS-ACTIVITY BALANCE	\$20,200.00	0.00	0.00	\$20,200.00	
88 Q 9800 000 3027 967 00000	SUBSTANCE PREVENTION-SHS-ACTIVITY BALANCE	\$2,477.98	0.00	0.00	\$2,477.98	
88 Q 9800 000 3027 969 00000	COUGAR SPEED & STRENGTH-SHS-ACTIVITY BALANCE	\$1,338.85	0.00	0.00	\$1,338.85	

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 Q 9800 000 3027 997 00000	ATHLETICS-SHS-ACTIVITY BALANCE	\$63,119.30	5,327.69	5,136.19	\$63,310.80	
88 Q 9800 000 3027 998 00000	SALES TAX-SHS-ACTIVITY BALANCE	\$635.02	919.39	635.02	\$919.39	
Totals for: 88 Q - Equity		\$283,896.54	32,068.11	36,182.81	\$279,781.84	
Totals for Fund: 88 - ACTIVITY ACCOUNTING-SHS		\$283,896.54	32,068.11	36,182.81	\$279,781.84	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
Totals for: Q - Equity		\$283,896.54	32,068.11	36,182.81	\$279,781.84	
Grand Totals:		\$283,896.54	32,068.11	36,182.81	\$279,781.84	

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Activity Fund Cash Balance Report

Fiscal August 2026-2027		SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
85- ACTIVITY ACCOUNTING-LMS					
Q - Equity					
85 Q 9800 000 3022 765 00000	BAND-LMS-ACTIVITY BALANCE	\$3,045.72	100.00	0.00	\$3,145.72
85 Q 9800 000 3022 766 00000	BOYS BASKETBALL-LMS-ACTIVITY BALANCE	\$816.41	0.00	0.00	\$816.41
85 Q 9800 000 3022 767 00000	BOYS TENNIS-LMS-ACTIVITY BALANCE	\$0.35	0.00	0.00	\$0.35
85 Q 9800 000 3022 768 00000	CHEERLEADERS-LMS-ACTIVITY BALANCE	\$2,690.61	1,125.00	411.55	\$3,404.06
85 Q 9800 000 3022 770 00000	FCA-LMS-ACTIVITY BALANCE	\$628.34	0.00	0.00	\$628.34
85 Q 9800 000 3022 772 00000	FOOTBALL-LMS-ACTIVITY BALANCE	\$0.00	750.00	22.03	\$727.97
85 Q 9800 000 3022 774 00000	GIRLS BASKETBALL-LMS-ACTIVITY BALANCE	\$2,046.50	0.00	0.00	\$2,046.50
85 Q 9800 000 3022 777 00000	ORCHESTRA-LMS-ACTIVITY BALANCE	\$116.51	0.00	0.00	\$116.51
85 Q 9800 000 3022 778 00000	ROBOTICS CLUB-LMS-ACTIVITY BALANCE	\$542.08	0.00	0.00	\$542.08
85 Q 9800 000 3022 781 00000	STUCO-LMS-ACTIVITY BALANCE	\$104.85	0.00	0.00	\$104.85
85 Q 9800 000 3022 783 00000	TRACK-LMS-ACTIVITY BALANCE	\$480.61	0.00	0.00	\$480.61
85 Q 9800 000 3022 785 00000	VOLLEYBALL-LMS-ACTIVITY BALANCE	\$530.15	0.00	0.00	\$530.15
85 Q 9800 000 3022 798 00000	CONCESSIONS-LMS-ACTIVITY BALANCE	\$1,686.71	0.00	0.00	\$1,686.71
85 Q 9800 000 3022 799 00000	ENRICHMENT/GIFTED-LMS-ACTIVITY BALANCE	\$48.25	0.00	0.00	\$48.25
85 Q 9800 000 3022 801 00000	FACS CONCESSIONS-LMS-ACTIVITY BALANCE	\$1,588.07	0.00	0.00	\$1,588.07
85 Q 9800 000 3022 804 00000	MUSIC/GUITAR-LMS-ACTIVITY BALANCE	\$43.57	0.00	0.00	\$43.57
85 Q 9800 000 3022 870 00000	PUBLICATIONS-LMS-ACTIVITY BALANCE	\$4,121.16	222.34	0.00	\$4,343.50
85 Q 9800 000 3022 875 00000	STANG GANG (MUSIC CLUB)-LMS-ACTIVITY BALANCE	\$112.71	0.00	0.00	\$112.71
85 Q 9800 000 3022 902 00000	BOE-CHROMEBOOK DAMAGES-LMS-ACTIVITY BALANCE	\$0.00	20.00	0.00	\$20.00

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
85 Q 9800 000 3022 920 00000	9TH HOUR-LMS-ACTIVITY BALANCE	\$368.79	0.00	0.00	\$368.79	
85 Q 9800 000 3022 921 00000	ACADEMIC COACHES-LMS-ACTIVITY BALANCE	\$140.96	0.00	0.00	\$140.96	
85 Q 9800 000 3022 926 00000	CAREERS & LIFE FUNDRAISER-LMS-ACTIVITY BALANCE	\$96.55	0.00	0.00	\$96.55	
85 Q 9800 000 3022 928 00000	CHOCOLATE FUNDRAISER-LMS-ACTIVITY BALANCE	\$4,007.45	0.00	450.00	\$3,557.45	
85 Q 9800 000 3022 931 00000	CROSS COUNTRY FUNDRAISER-LMS-ACTIVITY BALANCE	\$9.68	0.00	0.00	\$9.68	
85 Q 9800 000 3022 946 00000	DODGEBALL TOURNAMENT-LMS-ACTIVITY BALANCE	\$790.23	0.00	0.00	\$790.23	
85 Q 9800 000 3022 948 00000	PE DEPT-LMS-ACTIVITY BALANCE	\$242.90	0.00	0.00	\$242.90	
85 Q 9800 000 3022 951 00000	PRINCIPAL'S FUND-LMS-ACTIVITY BALANCE	\$7,519.82	477.21	864.62	\$7,132.41	
85 Q 9800 000 3022 955 00000	SCIENCE FIELD TRIP-LMS-ACTIVITY BALANCE	\$2,951.82	0.00	0.00	\$2,951.82	
85 Q 9800 000 3022 958 00000	SOCIAL STUDIES FIELD TRIP-LMS-ACTIVITY BALANCE	\$823.10	0.00	0.00	\$823.10	
85 Q 9800 000 3022 961 00000	STUDENT PREVENTION-LMS-ACTIVITY BALANCE	\$336.86	0.00	0.00	\$336.86	
85 Q 9800 000 3022 962 00000	STUDENT SUPPLY-LMS-ACTIVITY BALANCE	\$777.35	0.00	0.00	\$777.35	
85 Q 9800 000 3022 997 00000	ATHLETICS-LMS-ACTIVITY BALANCE	\$30,885.33	68.06	3,240.00	\$27,713.39	
85 Q 9800 000 3022 998 00000	SALES TAX-LMS-ACTIVITY BALANCE	\$1,153.92	29.60	139.68	\$1,043.84	
Totals for: 85 Q - Equity		\$68,707.36	2,792.21	5,127.88	\$66,371.69	
Totals for Fund: 85 - ACTIVITY ACCOUNTING-LMS		\$68,707.36	2,792.21	5,127.88	\$66,371.69	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
		\$68,707.36	2,792.21	5,127.88	\$66,371.69	
Totals for: Q - Equity		\$68,707.36	2,792.21	5,127.88	\$66,371.69	
Grand Totals:		\$68,707.36	2,792.21	5,127.88	\$66,371.69	

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Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86- ACTIVITY ACCOUNTING-SMS						
Q - Equity						
86 Q 9800 000 3024 764 00000	ART-SMS-ACTIVITY BALANCE	\$3,313.30	0.00	0.00	\$3,313.30	
86 Q 9800 000 3024 765 00000	BAND-SMS-ACTIVITY BALANCE	\$2,847.03	1,184.29	0.00	\$4,031.32	
86 Q 9800 000 3024 766 00000	BOYS BASKETBALL-SMS-ACTIVITY BALANCE	\$573.41	0.00	0.00	\$573.41	
86 Q 9800 000 3024 768 00000	CHEERLEADERS-SMS-ACTIVITY BALANCE	\$2,303.01	0.00	0.00	\$2,303.01	
86 Q 9800 000 3024 769 00000	CROSS COUNTRY-SMS-ACTIVITY BALANCE	\$618.39	0.00	0.00	\$618.39	
86 Q 9800 000 3024 770 00000	FCA-SMS-ACTIVITY BALANCE	\$650.90	0.00	0.00	\$650.90	
86 Q 9800 000 3024 771 00000	FLC-SMS-ACTIVITY BALANCE	\$1,351.16	0.00	496.37	\$854.79	
86 Q 9800 000 3024 772 00000	FOOTBALL-SMS-ACTIVITY BALANCE	\$101.62	0.00	0.00	\$101.62	
86 Q 9800 000 3024 774 00000	GIRLS BASKETBALL-SMS-ACTIVITY BALANCE	\$2,668.16	500.00	0.00	\$3,168.16	
86 Q 9800 000 3024 776 00000	KAY CLUB-SMS-ACTIVITY BALANCE	\$700.28	0.00	0.00	\$700.28	
86 Q 9800 000 3024 777 00000	ORCHESTRA-SMS-ACTIVITY BALANCE	\$1,075.65	0.00	0.00	\$1,075.65	
86 Q 9800 000 3024 780 00000	SCIENCE CLUB-SMS-ACTIVITY BALANCE	\$377.95	0.00	0.00	\$377.95	
86 Q 9800 000 3024 781 00000	STUCO-SMS-ACTIVITY BALANCE	\$2,013.86	0.00	394.61	\$1,619.25	
86 Q 9800 000 3024 782 00000	TENNIS-SMS-ACTIVITY BALANCE	\$1,066.58	0.00	0.00	\$1,066.58	
86 Q 9800 000 3024 783 00000	TRACK-SMS-ACTIVITY BALANCE	\$167.97	0.00	0.00	\$167.97	
86 Q 9800 000 3024 784 00000	VOCAL MUSIC-SMS-ACTIVITY BALANCE	\$1,649.13	399.30	0.00	\$2,048.43	
86 Q 9800 000 3024 785 00000	VOLLEYBALL-SMS-ACTIVITY BALANCE	\$430.28	0.00	0.00	\$430.28	
86 Q 9800 000 3024 786 00000	WRESTLING-SMS-ACTIVITY BALANCE	\$1,002.33	0.00	0.00	\$1,002.33	
86 Q 9800 000 3024 798 00000	CONCESSIONS-SMS-ACTIVITY BALANCE	\$2,593.38	0.00	0.00	\$2,593.38	
86 Q 9800 000 3024 803 00000	MATH COUNTS-SMS-ACTIVITY BALANCE	\$170.31	0.00	0.00	\$170.31	

Activity Fund Cash Balance Report

Fiscal August 2026-2027			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86 Q 9800 000 3024 805 00000	STUDENT BELONGING-SMS-ACTIVITY BALANCE	\$564.76	0.00	0.00	\$564.76	
86 Q 9800 000 3024 870 00000	YEARBOOK-SMS-ACTIVITY BALANCES	\$1,384.40	571.72	0.00	\$1,956.12	
86 Q 9800 000 3024 900 00000	BOE-CURRICULUM FEES-SMS-ACTIVITY BALANCE	\$0.00	200.00	0.00	\$200.00	
86 Q 9800 000 3024 903 00000	BOE-STUDENT MEALS-SMS-ACTIVITY BALANCE	\$0.00	100.00	0.00	\$100.00	
86 Q 9800 000 3024 904 00000	BOE-FNS MEAL REPL CARDS-SMS-ACTIVITY BALANCE	\$0.00	3.63	0.00	\$3.63	
86 Q 9800 000 3024 906 00000	BOE-DAMAGED PROPERTY-SMS-ACTIVITY BALANCE	\$0.00	20.00	0.00	\$20.00	
86 Q 9800 000 3024 935 00000	FAMILY & CONSUMER SCIENCE-SMS-ACTIVITY BALANCE	\$206.82	0.00	0.00	\$206.82	
86 Q 9800 000 3024 938 00000	GIFTED PROGRAM-SMS-ACTIVITY BALANCE	\$589.64	0.00	0.00	\$589.64	
86 Q 9800 000 3024 939 00000	GUITAR CLASS GRANT-SMS-ACTIVITY BALANCE	\$2,438.73	0.00	0.00	\$2,438.73	
86 Q 9800 000 3024 941 00000	LIBRARY BOOK FAIR-SMS-ACTIVITY BALANCE	\$540.12	0.00	0.00	\$540.12	
86 Q 9800 000 3024 942 00000	LIBRARY MEMORIAL FUND-SMS-ACTIVITY BALANCE	\$829.06	0.00	0.00	\$829.06	
86 Q 9800 000 3024 948 00000	PHYSICAL EDUCATION (PE)-SMS-ACTIVITY BALANCE	\$375.45	0.00	0.00	\$375.45	
86 Q 9800 000 3024 951 00000	PRINCIPAL'S FUND-SMS-ACTIVITY BALANCE	\$2,528.57	0.00	476.83	\$2,051.74	
86 Q 9800 000 3024 954 00000	SCHOOL SAFETY-SMS-ACTIVITY BALANCE	\$198.64	0.00	0.00	\$198.64	
86 Q 9800 000 3024 960 00000	STUDENT FUNDRAISER-SMS-ACTIVITY BALANCE	\$14,437.98	2.18	3,123.72	\$11,316.44	
86 Q 9800 000 3024 997 00000	ATHLETICS-SMS-ACTIVITY BALANCE	\$45,374.13	317.62	12,497.15	\$33,194.60	
86 Q 9800 000 3024 998 00000	SALES TAX-SMS-ACTIVITY BALANCE	\$269.06	252.44	197.95	\$323.55	
Totals for: 86 Q - Equity		\$95,412.06	3,551.18	17,186.63	\$81,776.61	
Totals for Fund: 86 - ACTIVITY ACCOUNTING-SMS		\$95,412.06	3,551.18	17,186.63	\$81,776.61	

Activity Fund Cash Balance Report

Fiscal	August	2026-2027		SALINA UNIFIED SCHOOL DISTRICT 305
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	Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity	\$95,412.06	3,551.18	17,186.63	\$81,776.61
Grand Totals:	\$95,412.06	3,551.18	17,186.63	\$81,776.61

Jamie Jackson
9/3/26

Dave Doss
9/3/26

Activity Fund Cash Balance Report

CKCIE

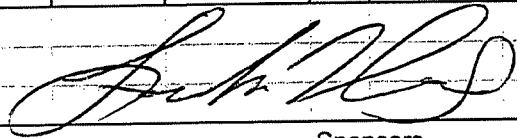
Fiscal August 2026-2027

SALINA UNIFIED SCHOOL DISTRICT 305

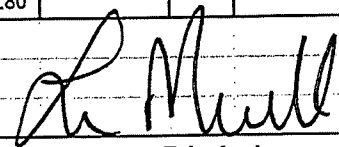
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
89 - ACTIVITY ACCOUNTING-CKCIE					
Q - Equity					
89 Q 9800 000 0035 760 00000	OPPORTUNITY NOW-CKCIE- ACTIVITY BALANCE	\$1,108.24	0.00	0.00	\$1,108.24
89 Q 9800 000 0035 761 00000	EXCEPTIONAL CATERERS- CKCIE-ACTIVITY BALANCE	\$3,790.64	0.00	0.00	\$3,790.64
89 Q 9800 000 0035 762 00000	TRANSITIONS CATERING- CKCIE-ACTIVITY BALANCE	\$11,540.29	2,189.03	6,504.73	\$7,224.59
89 Q 9800 000 0035 763 00000	TRANSITIONS PRINTING-CKCIE- ACTIVITY BALANCE	\$0.00	5,881.09	342.00	\$5,539.09
89 Q 9800 000 0035 998 00000	SALES TAX-CKCIE-ACTIVITY BALANCE	\$93.61	225.31	8.34	\$310.58
Totals for: 89 Q - Equity		\$16,532.78	8,295.43	6,855.07	\$17,973.14
Totals for Fund: 89 - ACTIVITY ACCOUNTING-CKCIE		\$16,532.78	8,295.43	6,855.07	\$17,973.14
		Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity		\$16,532.78	8,295.43	6,855.07	\$17,973.14
Grand Totals:		\$16,532.78	8,295.43	6,855.07	\$17,973.14

Nazgalspin 9/2/26
 9-2-26

HEUSNER STUDENT COUNCIL				8/31/2026					General Fund		Sales tax	
Received	Paid Out	Balance		Receipt #/Ck#	Date	To/FROM Whom	For	Revenue	Expenditures		Revenue	Expenditures
Beginning		\$2,330.30										
	46.5				Aug 17	KSDept of Revenue	Sales Tax					46.5
		\$2,330.30										
		\$2,330.30										
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Sponsors



Principal

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 8/31/2026

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
150,000	United States Treasury Note/Bond 3.5% 30 Sep 2026	9/30/2026	\$ 149,396.48	0.999600	\$ 149,940.00
350,000	United States Treasury Note/Bond 4.125% 31 Oct 2026	10/31/2026	\$ 350,547.13	1.000290	\$ 350,101.50
325,000	US Treasury Note/Bond 1.125% 31 Oct 2026	10/31/2026	\$ 307,023.43	0.995440	\$ 323,518.00
375,000	United States Treasury Note/Bond 4.125% 31 Jan 2027	1/31/2027	\$ 374,256.00	1.000530	\$ 375,198.75
350,000	United States Treasury Note/Bond 4.5% 15 May 2027	5/15/2027	\$ 352,331.46	1.002520	\$ 350,882.00
375,000	US Treasury Note/Bond 2.375% 15 May 2027	5/15/2027	\$ 363,457.03	0.987900	\$ 370,462.50
375,000	US Treasury Note/Bond 2.25% 15 Aug 2027	8/15/2027	\$ 364,778.32	0.981680	\$ 368,130.00
325,000	United States Of Amer Treas Notes 3.5% Nts 30 Sep 2027	9/30/2027	\$ 324,644.53	0.992260	\$ 322,484.50
375,000	United States Treasury Note/Bond 4.125% 15 Nov 2027	11/15/2027	\$ 377,939.90	0.998130	\$ 374,298.75
350,000	United States Treasury Note/Bond 4% 15 Dec 2027	12/15/2027	\$ 352,351.57	0.996410	\$ 348,743.50
400,000	US Treasury Note/Bond 2.75% 15 Feb 2028	2/15/2028	\$ 394,562.50	0.978240	\$ 391,296.00
250,000	United States Treasury Note/Bond 3.875% 31 Mar 2028	3/31/2028	\$ 250,488.29	0.993200	\$ 248,300.00
225,000	United States Treasury Note/Bond 3.75% 30 Apr 2028	4/30/2028	\$ 224,208.99	0.990780	\$ 222,925.50
350,000	US Treasury Note/Bond 3.625% 31 May 2028	5/31/2028	\$ 346,500.00	0.988050	\$ 345,817.50
950,000	US Treasury Note/Bond 2.875% 15 Aug 2028	8/15/2028	\$ 926,546.88	0.972620	\$ 923,989.00
U.S. GOVERNMENT & AGENCY BONDS			\$ 5,459,032.51		\$ 5,466,087.50
CASH AND EQUIVALENTS					
	Federated Hermes Government Obligations Fund		<u>\$ 1,463,709.50</u>		<u>\$ 1,463,709.50</u>
TOTAL PORTFOLIO			<u>\$ 6,922,742.01</u>		<u>\$ 6,929,797.00</u>

Aug 2026-Journal Entries

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
8/26/2026	450,274.00	00117	00101	Aug - Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
Fund to Fund Transfers				
8/31/2026	28,631.94	27200	75500	Transfer to Preschool-Aged At-Risk Fund
8/31/2026	899.11	32380	80080	Transfer to Bilingual Fund
8/31/2026	14,651.49	26990	33200	Transfer to Virtual Education Fund
8/31/2026	18,409.31	32360	57040	Transfer to Career & Post Secondary Education Fund

V.-h. Consent Agenda

Approve Encumbrance Listings

Encumbrance Listings
Items over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description & Quantity	Amount
Contract Paper Group	840 Cases of 8 ½" X 11" Report 20lb High Bright	\$26,712

The purchase is for one truckload of copy paper to stock the warehouse for orders for schools, buildings and Copy Center use.

The purchase is made using the BuyBoard Purchasing Contract #807-26 Office Copy Paper and Toner Supplies, expiration date of May 31, 2029. The use of this contract meets all requirements of the State of Kansas Bid Laws.

Vendor	Item Description & Quantity	Amount
Steve Weiss Music, Inc.	Band Instruments: (2) Marimbas, (1) Xylophone, (1) drum and (7) stands for drums and cymbals	\$24,688.80

On August 11, 2026, the USD 305 Board of Education approved South Middle School's request to apply for an Earl Bane Foundation Grant for band instruments. The grant has now been awarded. This purchase will allow the band program to improve instruction as well as practice, rehearsal and public performances. Across most curricula, quality of instructional resources has a definite impact on student learning and the quality of our instruments can affect whether students master the principles and skills of playing.

The purchase is made using the TIPS Purchasing Contract #240302 Music Instruments, Sheet Music and Repair with an expiration date of May 31, 2027. The use of this contract meets all requirements of the State of Kansas Bid Laws.

Vendor	Item Description	Amount
Wray Roofing	Remove and Replace Roofing Expansion Joint at Central High School	\$24,885.19

This replacement is associated with the hail damage from April 2026 and was approved by the district's carrier as part of the storm insurance claim. The district will be reimbursed for this purchase as our deductible has already been met.

Vendor	Item Description	Amount
Building Controls Services (BCS)	Relace Node 27 MEC and Point Blocks with New PXC7 Controller at Lakewood Middle School	\$32,796

This replacement is to upgrade the building controls at Lakewood Middle School for the HVAC systems. The amount includes the controller as well as the labor to install and program said controller.

Vendor	Item Description & Quantity	Amount
CDW-G	F5 Networks BIG-IP Appl Traffic Mgr 4600; 2 @ \$37,806.66	\$75,613.32
	F5 Networks BIG-IP Service; CAT HW 364 SVC; 2 @ \$8,701.35	\$17,402.70
	F5 Networks BIG-IP Service; R4XXX ADV WAF MOD ADD LIC; 2 @ \$45,132.21	\$90,264.42
	F5 Networks BIG-IP Prem Cat SW526; 2 @ \$10,400.63	\$20,801.26
	250W Power Supply; 2 @ \$2,520.19	\$5,040.38
	Copper SFP Connector; 4 @ \$479.77	\$1,919.08
	Total	\$211,041.16

The BIG-IP Local Traffic Manager is an appliance referred to as a load balancer. A load balancer constantly tests the network to determine how busy data paths are between and through switches and cables. The appliance uses this information to route the data to the most efficient paths. This process greatly reduces the data bottlenecks that can occur in a network. The improved network efficiency results in faster data transfer from one location on the network to another (i.e., from server to wireless access point to Chromebook, etc.). It also results in greatly reducing the number and size of switches required to keep the network running smoothly.

Each BIG-IP appliance also has an add-on device needed for our network. The first item is the support for these add-on devices. There are separate line items for the support for each BIG-IP appliance because one is a parent device and the other is a child, resulting in a slightly different price for each support.

This purchase is made using State Contract #047376 and meets all Kansas State bid laws as per K.S.A. 72-1151.

Vendor	Item Description	Amount
Vertiv	Renewal – Liebert UPS Power and Battery Services for Operations Center	\$21,917.93
	Renewal – Liebert UPS Power and Battery Services for South High School	\$11,391.75
	Renewal – Liebert UPS Power and Battery Services for Central High School	\$9,371.51
	Total	\$42,681.19

This purchase is for the yearly maintenance contract for the Uninterrupted Power Supplies (UPS) for the Operations Center, South High School and Central High School.

This purchase is being made using the Kansas Contract Southeast Kansas ECS (022-G). The use of this contract meets all requirements of the Kansas State Bid Laws.

It is recommended that you approve the Encumbrance Listings as presented.

V.-i. Consent Agenda

Approve 10-Passenger Vehicle Bid

Bids were requested for three 2026 or newer, low or medium top, 10-passenger, second-stage manufactured vans. These vehicles are replacements for vehicles totaled in the April hailstorm. Insurance proceeds were received for the replacement vehicles.

Sealed bids were opened at 11:00 a.m. on October 7, 2026.

Vendor	Year/Make/Model	Bid Per Vehicle	Total Bid
Kansas Truck	2026 RAM Promaster	\$72,971	\$218,913 (three vans)
Diamond Coach	2025 Ford Transit	\$76,530 (one bid)	\$76,530 (one van)
Rusty Eck Ford	2027 Ford Transit Low/Medium Tope	\$63,783 (medium) \$63,535 (low)	\$127,318 (two vans)
Total of Three New Vans			\$200,289

Bids were posted on the district's website and also sent to Conklin Cars, Sankey Auto Center of Salina, Long McArthur Ford, Holm Automotive, Davis-More Auto, Don Hatten Chevrolet, Diamond Coach, Masters Transportation, Kansas Truck, and Rusty Eck Ford.

Bids were received from three dealerships: Kansas Truck, Diamond Coach, and Rusty Eck Ford. Rusty Eck Ford provided four vehicles for bid; however, only two met the bid specifications. The other two were 180 days for delivery, which is later than we need.

Kansas Truck provided bids for three vehicles; however, they were outside of the delivery dates requested. The district requested a delivery date by November 13, 2026; Kansas Truck provided a 60-90-day window.

Finally, Diamond Coach provided a bid for one vehicle, which met our timeline, but was older than specified and higher in price than the van proposed by Kansas Truck.

The recommendation is to accept the two vans from Rusty Eck Ford that meet the exact specifications of the bid, while also accepting one vehicle from Kansas Truck that meets the age of the vehicle requirement, is lower priced, but with a slightly later delivery date. The excluding factors for Diamond Coach were higher price and older manufacture date than specified.

It is recommended that you approve the bid for two 2027 Ford Transit vans from Rusty Eck Ford in the amount of \$127,318 and one 2026 RAM Promaster from Kansas Truck in the amount of \$72,971 as presented.

V.-j. Consent Agenda

Approve Window Replacement Bid at Central High School

Bids were requested for the replacement of the first floor and second floor windows on the west side of the original building at Central High School, between the science and auditorium wings. This section of windows and associated framing was damaged from years of water and wind. An alternate to install an internal blind system was also proposed.

Sealed bids were opened at 2:30 p.m. on October 6, 2026.

Vendor	Base Bid	Alternate #1	Total Bid
Ponton Construction	\$141,042	\$16,050	\$157,092
Cheney Construction	\$142,442	\$17,915	\$160,357
Wayman & Co LLC	\$186,900	\$31,400	\$218,300

Invitations to bid were posted on the district's website and sent to area contractors. Three bids were received. The expected date of construction is June of 2027.

It is recommended that you approve the bid for the specified window replacement at Central High School, with Alternate #1 for an internal blind system, in the amount of \$157,092 as presented.

VI. PUBLIC FORUM

VII. ACTION AGENDA

A. Resolution to Levy Tax for Adult Basic Education

USD 305 currently levies $\frac{3}{4}$ of a mill to support adult education programs pursuant to K.S.A. 74-32,259. The current five-year resolution will expire at the end of the 2026-2027 school year.

Due to uncertainty surrounding future state and federal funding for adult education programs, administration recommends that the board authorize a levy of up to 1 mill for a five-year period to provide continued funding for the adult basic education program at Salina Adult Education Center.

Approval of the resolution authorizes the board to levy up to 1 mill, if needed. It does not require the district to levy the full 1 mill each year. The actual mill levy will continue to be determined annually through the published budget process based on program needs and available state and federal funding.

Once approved and published, the resolution will be effective for fiscal years 2028 through 2032 and will be reflected in the district's 2027-2028 budget document.

It is recommended that you approve the resolution to levy tax for adult basic education as presented.

RESOLUTION TO LEVY TAX FOR ADULT BASIC EDUCATION
Resolution 0526

WHEREAS, the Board of Education of Unified School District No. 305, Saline County, Salina, State of Kansas, is authorized by K.S.A. 74-32,259 to make an annual tax levy for a period of time not to exceed five (5) years upon the assessed taxable tangible property in the district for the purposes specified in said law: and WHEREAS, said Board has determined to exercise the authority vested in it by said law,

NOW, THEREFORE, BE IT RESOLVED THAT:

The above named Board of Education shall be authorized to make an annual tax levy for a period not to exceed five (5) years in an amount of one (1) of a mill upon the assessed taxable tangible property in the school district for the purpose of maintaining and operating an approved adult basic education program. The tax levy authorized by this Resolution may be made unless a petition in opposition to the same, signed by not less than five (5) percent of the qualified electors of the school district, is filed with the county election officer of the home county of the school district within 90 days of the last publication of this Resolution. If a petition is filed, the Board of Education of the above-named school district may direct the county election officer to submit to the electors of the school district at an election called for the purpose or at the next general election, as specified by said Board of Education, the question of whether the tax levy specified herein shall be authorized.

CERTIFICATE

THIS IS TO CERTIFY that the above Resolution was duly adopted by the Board of Education of Unified School District No. 305, Saline County, Salina, State of Kansas, on the 13th day of October, 2026.

Deborah S. Howard, Clerk, Board of Education

VII. ACTION AGENDA

B. Receive FY26 Audit from Agler & Gaeddert

Agler & Gaeddert Chartered will present the fiscal year 2026 audit, make comments and be available to answer questions you may have.

It is recommended that you receive the audit for fiscal year 2026 as presented.

VII. ACTION AGENDA

C. KASB Delegate Assembly

During the delegate assembly at the KASB Annual Convention, the board delegate will be asked to vote on constitutional amendments, KASB legislative priorities and the president-elect candidate. The board's delegate is to vote on behalf of the local board and needs direction for how to cast votes.

If the board approves of the proposed KASB documents, it is recommended that you approve your delegate casting a supportive vote for the KASB legislative priorities, constitutional amendments and the president-elect candidate as presented.



**2027 KASB RESOLUTION ON STATE ISSUES
AS APPROVED BY THE KASB MEMBER DELEGATE ASSEMBLY
NOVEMBER 7, 2026**

KEY PRIORITIES

- ✓ Fully fund special education services to meet the needs of all students.
- ✓ Strengthen educator recruitment and retention by improving KPERS and removing post-retirement work penalties.
- ✓ Sustain Kansas's investment in public education by renewing and refreshing the current school finance formula—preserving its constitutional foundation while adapting it to meet the evolving needs of Kansas public school students.
- ✓ Protect and respect local control by empowering elected school boards to lead without curricular or restrictive funding mandates. Freeing districts from these constraints allows public schools to focus on teaching and learning—not bureaucracy.
- ✓ Ensure taxpayer dollars for education are directed exclusively to public schools that are accountable to students, parents, and their communities.

STATE RESOLUTION

Kansans strongly support public education, as affirmed in the Kansas Constitution. KASB members believe public education is a fundamental right that enables every student to reach their full potential and that strengthens our communities.

Public education is best governed by democratically elected, nonpartisan boards. The people of Kansas enshrined this value in our state constitution, which assigns responsibility for education to the Kansas State Board of Education and locally elected school boards. This governance structure is a cornerstone of American democracy.

The Kansas Constitution assigns responsibility for funding Kansas public schools to the Kansas Legislature: “The legislature shall make suitable provision for finance of the educational interests of the state.”

To fulfill these constitutional responsibilities and ensure strong educational outcomes, KASB’s member boards of education support the following foundational requirements for Kansas public schools:

FUNDING SCHOOLS

Adequate & Equitable Funding of Public Schools

- We support suitable finance provided by the Kansas Legislature, including continued implementation of the constitutionally suitable school funding and inflationary adjustments approved by the Legislature, the Governor, and the Kansas Supreme Court.
- We support the renewal of the current constitutional school finance formula, which has been deemed adequate and equitable by the Kansas Supreme Court, by repealing the sunset provision. Maintaining the structure and approach of this constitutional formula will provide critical stability, predictability, and continuity for Kansas school districts and their communities, supporting the vital role that our public schools play as community hubs and centers of community connections and activities.
- The school finance formula should efficiently and effectively meet the planning and funding needs of all public schools—those that are growing in enrollment as well as those that are stable or declining in enrollment. This is especially important given the uncertainties in forecasting enrollment that now exist because of the current non-resident enrollment procedures districts must follow.
- Providing increased funding that keeps pace with rising operational costs is essential to enable districts to offer competitive compensation, which is critical for attracting and retaining highly qualified professional educators and support staff who drive student achievement.
- The Legislature should ensure equitable and adequate funding for school district capital costs by revising the capital improvement aid formula and allowing districts to provide appropriate facilities. The Legislature should repeal the statute prohibiting the State Board of Education from approving a bond issue if the cap on bond and interest state aid has been reached.
- The school finance formula needs to include a weighting or other funding mechanism for all students who participate in public school extracurricular and interscholastic activities.

Public Accountability for Public Funds

To ensure **all** students have the opportunity to succeed, **all** schools and school programs and activities supported by public funds must serve **all** children on the same basis as public schools. We oppose programs including but not limited to vouchers, education savings accounts, trust funds, scholarships, and tuition tax credits because such programs divert public funding from

public education to schools that are not required to serve **all** students, including those who are disadvantaged, disabled, or those with the greatest needs.

Special Education

The Legislature must meet its statutory commitment to fund 92% of excess special education costs. Underfunding special education creates a budget shortfall that forces school districts to shift funds away from classroom services and programs for all students to pay for mandated special education services. Full funding of special education would give local boards the opportunity to use local funds for other local priorities or help relieve the property tax burden on local taxpayers because those local property taxes are being used to backfill the state funding shortfall.

Ensure Adequate & Equitable Funding of Public Schools Through Sound Tax Policy

Tax policy must support reliable and sustainable public-school funding.

- We oppose arbitrary limits on taxes and valuations because of the long-term impact on revenues for schools and other public services. We urge caution and due deliberation in the consideration of tax policy.
- Property tax relief efforts must not imperil school funding. Any reduction in the statewide mill levy for K-12 schools must be offset by other state funds.
- We support school districts and students engaging in entrepreneurial pursuits for educational purposes and not being deemed in competition with privately-owned businesses.

MANAGING SCHOOLS

Local Control of Public Schools

Article 6, Section 5 of the Kansas Constitution directs that "[l]ocal public schools under the general supervision of the state board of education shall be maintained, developed and operated under locally elected boards."

- We support management of public schools under locally elected boards of education, including setting curriculum, staffing, fiscal management, and policies, so that such schools can progress and meet State Board standards.
- We support local authority over decisions concerning instructional technology, artificial intelligence, digital resources, and other classroom tools. These decisions should be made by locally elected boards with input from the Kansas State Board of Education, professional educators and experts, parents, and community stakeholders to encompass best practices, local educational priorities, and student needs.
- We support the repeal or clarification of K.S.A. 72-1439 on the disposition of district property.
- We support the amendment or elimination of the open enrollment provisions prescribed in state law because the required timelines and procedures are not practical to determine short- and long-term district and building capacity. Mandatory open enrollment will

increase the property tax burden in the receiving district with no impact on the transferring families.

- We support the elimination of all mandatory transfers from the Supplemental General Fund (LOB) to other, restricted funds. Current law interferes with districts' ability to use local funds to best address local needs. Restoring local option budget flexibility will better serve all students, reduce the number of students who need extra help, and contribute to improved employee recruitment and retention.
- We support improving teacher recruitment and retention through local control of classroom content, respect for the teaching profession, and increased funding for salaries, including the inflationary adjustments approved by the Legislature and Kansas Supreme Court.
- The legislature should provide financial incentives to districts that voluntarily consolidate the provision of services.

IMPROVING SCHOOLS

Collaboration to Support Success for Every Kansas Student

We support policies that enable the Kansas State Board of Education and locally elected boards of education to lead school improvement under the authority granted to them in Article 6 of the Kansas Constitution. The Legislature plays a critical role by providing resources, removing barriers, and maintaining stable policy—while avoiding intrusion into areas constitutionally assigned to education governance.

We encourage the Legislature to:

- Provide adequate and equitable funding through predictable formulas that reflect student needs, including stable and flexible support for at-risk students and other public school programs.
- Preserve local and state flexibility in how funds are used to meet student needs, rather than prescribing programmatic requirements best determined by educators.
- Support student success through infrastructure and services, including statewide access to affordable broadband and coordinated supports for students in foster care or experiencing homelessness.
- Invest in early childhood opportunities, expanding access to high-quality early learning while respecting local implementation decisions.
- Fund and support personalized learning pathways, including Individual Plans of Study, without mandating rigid or unfunded requirements on districts.

We urge the Legislature to avoid establishing or mandating specific academic measures, accountability systems, or instructional approaches, as these responsibilities fall under the constitutional authority of the Kansas State Board of Education.

Moreover, high school graduation decisions should not be based on a single high-stakes assessment. We oppose state graduation testing requirements that make one test the determining factor for earning a diploma and support multiple measures of student learning,

achievement, and readiness for postsecondary education, training, military service, and employment.

By focusing on funding, policy stability, and statewide supports—and respecting the governance roles of state and local education leaders—the Legislature can most effectively contribute to improved outcomes for Kansas students.

Parents Are Our Partners

Strong partnerships among families, educators, and local communities are essential to student success. These relationships are best developed at the local level—not through prescriptive state mandates.

We encourage the Legislature to:

- Respect local decision-making and parental involvement, avoiding mandates that impose rigid requirements or administrative burdens that divert time and resources from students.
- Support, rather than dictate, family engagement, allowing districts to build relationships that reflect their communities' needs.
- Reject one-size-fits-all mandates that require schools to hold students back based on a single test score or statewide criteria. Decisions about whether a student is ready for the next grade should be made by parents and educators based on a child's individual circumstances and needs. Without significant investments in academic supports, mandatory hold-back policies do not improve outcomes and increase the likelihood that students remain behind academically and drop out of school.
- Prioritize investments in student supports and early interventions, rather than adopting unfunded or inflexible mandates that have not demonstrated effectiveness.

By focusing on support instead of prescription, the Legislature can strengthen family partnerships while preserving the authority of local boards and educators to make decisions in the best interest of each student.

Student & Staff Safety, Security, Health, & Well-Being

We support policies that strengthen safe and healthy school environments, including:

- Restoring cuts made in the 2026 budget to the Mental Health Intervention Team program and increasing support for the behavioral and mental health needs of students and staff.
- Amending K.S.A. 72-6316 to allow teachers, counselors, and other district employees to administer questionnaires, surveys, and screening tools to ensure student mental health and school safety and to support professional classroom management practices without undue legislative oversight.
- Implementing the legislative recommendations of the School Bus Stop Arm Violation Committee.

- Studying state transportation aid to include students living less than 2.5 miles from their assigned school, including but not limited to funding to transport students who live in hazard areas.
- Addressing student health and safety issues, including youth vaping and other drug use.
- Expanding districts' capital outlay mill levy authority for school safety expenses.

Recruiting & Retaining Excellent Educators & Support Staff

We ask the Legislature to help public schools address staff shortages by:

- Improving educator recruitment and retention through local control and respect for the profession.
- Supporting the State Board of Education's professional licensing standards for teachers and substitute teachers.
- Improving KPERS to enhance the recruitment and retention of school district staff, including reducing or ending the "working after retirement" penalty and maintaining or improving retirement benefits for educators and education support staff.

Instructional Technology and Artificial Intelligence (AI) in Public Schools

We support the State Board of Education in providing guidance on best practices and continuing to support local districts in developing and implementing local policies. The use of instructional technology, artificial intelligence, digital learning tools, and related classroom resources should be determined locally. Decisions regarding the selection, implementation, and appropriate use of technology should be made by locally elected boards of education working in collaboration with professional educators and experts, parents, and community partners. The State Board of Education should provide guidance and support, but its policies should not replace local decision-making regarding how technology is used to meet the needs of students and communities. The Legislature should not adopt mandates in these areas.

GOVERNING SCHOOLS

Authority of the Kansas State Board of Education

- We affirm the Kansas Constitution's directive to promote intellectual, educational, vocational, and scientific improvement, and support the balanced governance structure outlined in Article 6, which assigns responsibilities to entities directly accountable to voters.
- We support the Kansas State Board of Education's general supervisory authority over public schools, including its responsibility for setting accreditation standards, academic learning standards, graduation requirements, and educator licensure.

Authority of the Kansas State High School Activities Association

We support the KSHSAA's responsibility for the oversight of student interscholastic activities, which enhance students' academic achievement and postsecondary success. To best serve students, school districts should have local control over expectations of student engagement that exceed KSHSAA minimums.

Transparency in the Legislative Process

Education policy should be transparent. We oppose the practice of “bundling” K-12 appropriations with unrelated policies, especially proposals that have not received a committee hearing. This includes budget provisos that function as single-source contracts for education-related services.

Improvements to the K-12 Budget Approval Process

- Because school boards are legally required to publish their budget documents, property tax rates, and budget hearing notices in local media, the Legislature should exempt school districts from the “revenue neutral rate” hearing law, which has caused needless confusion and discontent and will cause districts to incur future costs to mail notices to taxpayers.
- We support flexibility for school districts to avoid legal penalties if budget documents and hearing notices are not published on time or have errors due to factors beyond the districts’ control.

Protecting Local Board Authority & Respecting Local Control of Governance Decisions

Boards of education are elected by local voters to decide educational policies in the best interests of their communities. Local boards must retain authority to respond to community needs, including emergencies. The Legislature should avoid mandates that restrict local decision making, conflict with federal law, or divert resources from student learning. The Legislature should support local control by, e.g.:

- Adjusting statutes to include more flexibility to respond to disasters and public health emergencies such as required hours and/or days of instruction.
- Retaining local school boards’ authority to make decisions concerning health emergencies and avoiding mandates for special hearings or judicial appeal requirements in these areas that are different from other board actions.
- Opposing unfunded mandates and mandates that create clear conflicts between state and federal requirements and laws, such as mandates that would require a school district to promote a specific religious faith. Such conflicting mandates have negative unintended consequences for public schools, including causing districts to divert resources from their core mission of educating students.

Kansas Open Meetings Act and Professional Negotiations

KASB recognizes and agrees that negotiations between boards of education and teachers should be and are open to the public but supports amending the Kansas Open Meetings Act to clarify that activities conducted by a board of education’s negotiating team under the Professional Negotiations Act are not subject to the board subcommittee or subordinate group provisions of KOMA. School districts must be able to engage in effective negotiations through designated representatives without creating unnecessary administrative burdens or compromising the collective bargaining process. The law should recognize the unique role of negotiating teams and preserve districts’ ability to conduct labor negotiations efficiently while maintaining appropriate public accountability.

Kansas Open Records Act and Abusive Data Mining Requests

KASB supports amending the Kansas Open Records Act to prevent the use of public records requests for data mining, harassment, or the unnecessary targeting of school districts. Excessive and burdensome requests can consume significant district time and resources, create security concerns, and jeopardize student and staff privacy and safety. The Legislature should preserve public access to government records while providing school districts reasonable protections against requests that are abusive, duplicative, excessively broad, or intended to disrupt district operations. The use of KORA as a tool for large-scale data mining of school districts is an abuse of the Act's purpose, which is to promote government transparency and accountability, not to burden public agencies or compromise the safe and effective operation of schools.

Statewide Longitudinal Data System

KSDE maintains a robust longitudinal data system for public school students. Legislative efforts to enhance the availability of birth-to-workforce data should rely upon this existing infrastructure rather than duplicate it. Data collection systems must robustly protect students' rights to privacy in full compliance with current state and federal laws.



**2027 KASB RESOLUTION ON FEDERAL ISSUES
APPROVED BY THE KASB DELEGATE ASSEMBLY ON
NOVEMBER 7, 2026**

Kansans strongly support public education, as affirmed in the Kansas Constitution. KASB members believe public education is a fundamental right that enables every student to reach their full potential and that strengthens our communities.

Public education is best governed by democratically elected boards. The Kansas Constitution assigns responsibility for education to the Kansas State Board of Education and locally elected, nonpartisan boards of education. This governance structure is a cornerstone of American democracy.

The federal government is an essential partner in supporting public education through funding, civil rights enforcement, and ensuring equitable access to a high-quality, free public education for all students.

FUNDING SCHOOLS

Individuals with Disabilities Education Act (IDEA)

KASB supports full federal funding of IDEA, consistent with Congress's longstanding commitment to fund up to 40% of the excess cost of special education. Chronic underfunding has shifted this obligation to states and local districts, placing pressure on the state general fund and local property taxpayers.

KASB supports the national "40 by 40" effort to achieve full IDEA funding and urges Congress to establish a clear, enforceable pathway to meet this commitment.

Title Programs

KASB supports maintaining and strengthening Title programs and opposes any reduction in funding. Federal education funds should continue to be allocated through formulas based on student need.

KASB opposes consolidating Title programs into block grants, which reduce transparency, accountability, and the equitable distribution of resources.

Public Funding for Public Education

KASB urges Congress to repeal the federal voucher program (proposed in the Educational Choice for Children Act and adopted as part of H.R. 1 in 2025). KASB opposes the use of federal funds—directly or indirectly—to support non-public schools that are not subject to the same requirements for access, accountability, transparency, oversight, and democratically elected governance as public schools.

Programs that divert public funds to private education—whether through vouchers, education savings accounts, tax credits, scholarships, trust funds, or similar mechanisms—undermine the system of public education and weaken protections for students and families.

Federal Budget, Education Funding, and Tax Policy

KASB opposes federal tax or budget policies that reduce resources available for public schools. KASB supports restoring advance refunding of tax-exempt bonds and maintaining federal investments in school infrastructure and capital projects.

KASB supports predictable, stable, and multi-year federal education funding commitments that allow for effective long-term planning.

E-Rate Program

KASB supports the continued funding, preservation, and modernization of the federal E-Rate program to ensure schools, students, and libraries have affordable access to broadband, network infrastructure, and other essential connectivity services. The Association opposes efforts to reduce, restrict, or narrow E-Rate eligibility or funding and opposes additional federal mandates or compliance requirements that increase administrative burden on schools. Decisions regarding educational technology, screen time, and student internet use should remain under local control.

Impact Aid

KASB supports full funding and continued authorization of the federal Impact Aid Program, which offsets the financial impact on districts serving federal installations or tax-exempt federal land.

Medicaid Services and Health Care

KASB opposes federal changes to Medicaid that reduce funding, restrict eligibility, or limit reimbursement for school-based health services.

KASB supports policies to ensure that all students have access to necessary physician, behavioral, and mental health services.

School Nutrition

KASB supports federal policies that provide free breakfast and lunch for all public-school students and ensure adequate federal funding to sustain high-quality school nutrition programs. Every student should have access to nutritious meals that support learning and

healthy development. Federal funding should be sufficient to cover the actual cost of providing these meals, allowing school districts to maintain program quality without placing additional financial pressure on local budgets.

MANAGING SCHOOLS

Separation of Powers

KASB supports adherence to the constitutional separation of powers and opposes expansion of executive authority in education policy without congressional authorization.

KASB opposes eliminating or significantly weakening the U.S. Department of Education.

KASB opposes the use of federal interagency agreements to transfer or reassign responsibilities for K-12 public education programs and funding away from agencies with established expertise in serving students and schools. These agreements add unnecessary bureaucracy, reduce program-specific knowledge and efficiency, and create administrative barriers for parents and educators that undermine the effective delivery of services and resources to public school students.

Student Data Privacy and Artificial Intelligence

KASB supports strong protections for student data privacy and the responsible, transparent use of technology, including artificial intelligence, in schools.

KASB opposes unfunded federal mandates and supports clear, consistent federal guidance that allows districts to implement technology safely and effectively.

Early Learning

KASB supports federal investment in early childhood and early learning programs.

KASB opposes federal mandates requiring specific pre-kindergarten models or standards, preserving flexibility for state and local decision making.

Every Student Succeeds Act (ESSA)

KASB supports full funding of ESSA and maintaining state flexibility to design accountability systems that reflect local priorities and community values.

IMPROVING SCHOOLS

Educator Recruitment and Retention

KASB supports federal initiatives that strengthen the educator workforce, including teacher preparation programs, grow-your-own pathways, apprenticeships, and targeted financial incentives.

Career and Workforce Development

KASB supports federal investment in career and technical education and partnerships between schools, employers, and postsecondary institutions.

These efforts must complement—not replace—a well-rounded education that includes the arts, humanities, civics, and sciences.

KASB opposes policies that narrowly define educational success based solely on workforce outcomes or that restrict student access to postsecondary education.

Student Support and Well-Being

KASB supports federal investment in student mental health services, academic recovery, and programs that promote long-term success and well-being.

Education Data and Research

KASB supports protecting the U.S. Department of Education's capacity to support and conduct high-quality research, collect and report education data, and share evidence-based best practices. Public schools and policymakers rely on these functions to drive continuous improvement, and Congress must ensure they remain strong and effective.

GOVERNING SCHOOLS

Local Governance and Control

KASB affirms that public education should be governed by locally elected boards of education. States and school districts must retain primary authority over curriculum, instruction, and operational decisions.

Federal Role in Education

KASB supports a federal role focused on funding, protecting civil rights, and ensuring equitable access to educational opportunity, while preserving state and local control.

Accountability and Transparency

KASB supports strong accountability and transparency for all entities that receive federal education funding, including non-public providers.



2027 KASB PERMANENT POLICIES AS APPROVED BY THE DELEGATE ASSEMBLY NOVEMBER 7, 2026

Kansas public education is governed by locally elected, non-partisan boards of education, citizens from varied backgrounds serving their districts and accountable to their district's voters for their actions. The constitution of the Kansas Association of School Boards provides the cooperative framework for school boards to work together in areas of mutual concern and for the best interests of Kansas schoolchildren.

KASB members believe that public education is best governed and managed by democratically elected school boards. We believe that our system is a cornerstone of American democracy. Essential to that democracy and to the public nature of public education is the separation of church and state set forth in the Constitution of the United States, and we oppose any attempt to erode that separation through or in the public schools.

We believe that universal public education is a fundamental right that does and should provide each person the opportunity to reach their potential. We are therefore committed to policies that promote continuous academic growth for each student. In Kansas, we will support these beliefs without exception for, as Kansas school boards, we know that the rights and responsibilities of citizenship in a democracy may become available to none unless they are used by all.

FUNDING SCHOOLS

A. Definition of Suitable Funding

The Kansas Constitution states: "The legislature shall provide for intellectual, educational, vocational and scientific improvement by establishing and maintaining public schools, educational institutions and related activities which may be organized and changed in such manner as may be provided by law," and "shall make suitable provision for finance of the educational interests of the state."

The Kansas Supreme Court has established that suitable funding must be reasonably calculated to have all public education students meet or exceed the Rose capacities. A definition of "suitable provision" must reflect the changing needs of the individual and society. It must provide the resources necessary to:

1. Meet state and federal law, state accreditation standards, and other relevant regulations;
2. Deliver programs and services required for students to meet state and federal performance standards; and
3. Support the education of all students to become well-rounded citizens and successfully participate in the modern world, including such areas as health and safety, technical and vocational education, fine arts and student activities, and other relevant public expectations.

B. State School Finance

The Kansas school finance system should be based on the actual costs of educating students and should have the following components:

1. Accountability

The school finance formula must support the State Board of Education's vision that an excellent school system must focus on helping each student succeed and setting accountable outcomes to measure that goal.

- a. The formula must allow districts to meet or exceed the Rose capacities identified by the Kansas Supreme Court and adopted by the Kansas Legislature. To do so, it should also assist districts in improving district outcomes under the State Board of Education's Kansas Can vision: kindergarten readiness, higher graduation rates, postsecondary participation, individual plans of study, and social and emotional indicators.
- b. The formula must be monitored regularly to ensure the state is meeting its responsibility to provide adequate and equitable funding.

2. Adequacy

A school finance formula must provide each student an equal opportunity to be college and career ready and recognize the additional needs of students who require special services.

Adequacy should include the following:

- a. A foundational amount per pupil that adjusts for inflation and mandatory costs that have been shifted to the local option budget.
- b. Foundational funding should include added funding for the full cost of full-time kindergarten students and expanded funding for early childhood programs. It should also support additional staff as necessary to effectively implement individual plans of study and meet the social and emotional needs of each student.
- c. The foundational amount should be adjusted annually based on changes in the consumer price index. In addition, this increase should be supplemented as necessary based on employment costs and other costs imposed by state requirements.
- d. No district should lose funding on a per pupil basis. If any district loses budget authority under the school finance system, the reduction should be phased in through some mechanism.

3. Equity

A school finance formula must provide adequate and equitable funding as required by the Kansas Constitution. Such a formula should provide equalization to allow similar funding based on similar local effort.

- a. The foundational amount should be adjusted to address differences in district student populations, programs or other factors based on evidence that shows an impact on the cost of each student reaching educational outcomes as defined by the State Board of Education. At a minimum, these should include:
 - Full funding of the costs of all special education services required by federal and state law.
 - The impact of poverty and other student risk factors, including concentration of poverty.
 - The added costs of educating English language learners.
 - The added costs of student transportation, which should account for student safety.
 - The added costs of career and technical education programs.
 - Added costs based on density and district size.
 - Other adjustments as necessary based on evidence of cost differences.
- b. Funding for the foundation level and adjustments should be fully funded by the state and should not count districts' local option budget as state aid.
- c. Capital costs should continue to be the responsibility of local districts through local bond issues and capital outlay levies, provided both receive state equalization aid that meets constitutional standards of equity. Arbitrary limits on the amount of school district bond issues should not be imposed.
- d. An adequate foundation level should reduce the need for local funding, the cost of equalization, and the challenges of fluctuating local tax bases.

4. Efficiency

A school finance formula must give local districts the responsibility to respond to unique community needs while encouraging efficiencies through cooperation among districts:

- a. Locally elected boards should determine the most efficient way to spend resources to meet their specific student and community needs. The state should focus on results, not process.
- b. The formula should efficiently and effectively meet the planning and funding needs of all districts—those that are growing in enrollment as well as those that are stable or declining in enrollment.
- c. Districts should be able to carry reasonable operating funds reserves for cash flow, enrollment changes, revenue shortfalls or delays, and savings for large projects without incurring debt. If new limits on balances are imposed, districts should be given time to spend down to that level.
- d. The system should provide incentives for sharing high-cost programs on a regional basis and for voluntary district cooperation and consolidation.

5. Excellence

A school finance formula must allow flexibility for districts to go beyond state requirements, foster innovation, and promote improvement. Many communities want more freedom and flexibility to enhance their public schools.

- a. Local boards of education should be able to authorize more funding beyond the foundation level, provided such authority includes equalization that meets constitutional standards of equity.
- b. The system should provide incentives for accomplishment of student outcomes or other policy goals, provided that foundational aid and equalization aid are fully funded, and all districts have sufficient resources to meet such outcomes.

C. Revenue Sources and Tax Policy

1. State Tax Policy

The state should strive to achieve from the major revenue sources, sales, income and property taxes, a balanced and equitable mix of revenues that are suitable to support public services, including funding for high-quality public education. Taxes should be broadly based to ensure all Kansans share fairly in the cost of public services.

2. Tax Limitation

Arbitrary limits on state or local taxes should not be imposed.

3. School District Tax Exemptions

As political subdivisions, districts should pay no local, state, or federal tax. A tax refund should be provided when contracted services such as student transportation would indirectly impose such taxes.

4. Property Tax Abatement

KASB supports current law on property tax abatement with the following exception: local school boards should be able to grant approval for abatements to the capital outlay levy if the board supports the project receiving the abatement.

Economic development projects should include a notice to local school boards and consideration of the impact on local school districts, including enrollment growth and impacts on facilities and funding.

D. State Responsibility for Mandated Costs

Whenever costs are incurred by local school districts that can be attributed to actions of any agency acting under state authority, those costs should be reimbursed to the school district by the State of Kansas. New curriculum and program requirements should not be imposed unless the change has received an independent cost study and additional funding is provided by the state or the change is endorsed by KASB.

E. Public Dollars Should Support Public Schools

1. Vouchers

Public money should support public schools. KASB opposes vouchers, including education savings accounts, trust funds, tuition tax credits, “opportunity scholarships,” and other vehicles that use tax dollars to aid private elementary or secondary schools, which are not subject to the same legal requirements as public schools. Schools that receive public funds must be required to meet the same academic standards and financial accountability requirements as public schools. Schools that receive public funds must not discriminate in their enrollment policies and practices.

2. Supporting the Diverse Learning Needs of Students and Families in Public Schools

KASB supports equipping local districts with flexibility to offer public school choice options, on a voluntary basis, with the approval and under the control of existing local boards of education that are elected by and accountable to communities’ voters, and without diverting public funds to private education entities.

3. Tuition for out-of-district students

KASB opposes requiring districts to pay tuition for students to attend regular public schools outside of the district, charter schools not approved by the district, or private schools (except for special education services).

MANAGING SCHOOLS

A. School Board Authority and Accountability

As the constitutional authority charged with the management of local schools, the school board is accountable to district patrons through the electoral process and must be the final authority on local management decisions for expenditures, personnel, facilities, and programs.

B. Employment Practice

1. Equal Employment Opportunity

KASB supports equal opportunity in employment for all and supports its members in upholding these protections under state and federal law.

2. “Fair Share” Fees

KASB opposes requiring any employee to pay a fee to a bargaining unit representative as a condition of employment.

3. Kansas Public Employees Retirement System

The employers’ cost of any retirement program or benefits mandated by the state should be fully and directly funded by the state. KASB opposes making KPERS a non-contributory system. KASB supports KPERS retirement plans that incentivize staff recruitment and retention.

C. Professional Personnel

1. Administrator Due Process

KASB believes the final decision on administrator due process procedures should be made by the local school board, subject to constitutional protections.

2. Teacher Due Process

KASB believes the final decision on teacher due process procedures should be made by the local board,

subject to constitutional protections. KASB supports a cooperative effort with representatives of teachers and administrators to develop a due process system that protects the interests of all parties.

3. Employee Evaluation

KASB believes that the evaluation statute should align with the criteria for district accreditation. Because school boards are held responsible for the development of district goals and objectives, the board must determine any additional criteria to be used in evaluating the performance of school district employees. KASB supports amending the statutory deadlines for employee evaluation in the first year to allow more time for the evaluation process to be completed.

D. Professional Negotiations

1. Professional Negotiations Act

KASB supports the current professional negotiations act as amended by the 2015 Legislature. In the event legislation is introduced covering other school district employees that is satisfactory to KASB's Board of Directors, professional employees should be added to the coverage of such legislation so that all non-administrative employees would be covered by the same act. KASB further supports maintaining voluntary application of the PEER Act.

2. Performance Criteria for Teacher Compensation

Boards of education should have authority to deal with issues such as merit pay and differentiated staffing outside the professional negotiations process. Any plans for merit pay and differentiated staffing should be locally devised and not mandated by state legislation as part of the school finance plan or otherwise.

E. Cost Reduction

KASB supports legislation to allow school districts to reduce operating costs and increase operational flexibility.

F. Enrollment of Non-Resident Students

Every student deserves access to a *fully resourced* public school in the community in which the student lives, a public school that is adequately and equitably funded. KASB believes that the decision to enroll students who are not residents of a school district is a fundamental issue of local control and should be made by the board of education of that district. Districts should not be burdened with overly bureaucratic requirements in these decisions. If non-resident students are enrolled, they should be counted for funding purposes as if they were residents of the district. These provisions should also apply to students who are not residents of Kansas.

G. School Construction Codes

Schools should meet and follow standards approved by the Legislature involving uniform construction codes. In addition, school districts should use the standards in force at the date of selection of the design professional.

IMPROVING SCHOOLS

A. Accountability for Student Success

1. Accreditation and Assessments

KASB supports an accreditation and accountability system based on meeting or exceeding the Rose capacities, which have been designated by the Kansas Supreme Court as the essential core competencies and skills students need to succeed as graduates of our public schools. Districts that do not meet standards should receive support, and if performance does not improve, state intervention. The same accreditation and accountability requirements must apply to any entity receiving taxpayer dollars for educating children.

2. Transition to Postsecondary Education

KASB supports the State Board of Education's Kansans Can vision for improving preparation for postsecondary education through a system of individual plans of study. We also support recognition of added requirements for postsecondary admission. KASB supports a standardized system for determining needs for remedial or developmental courses. School districts should not be held responsible for students who choose not to take high school course work to prepare for postsecondary programs.

B. Public Schools and the Community

KASB supports public schools developing collaborative efforts with business, social services, and governmental agencies to promote learning and to provide services and resources to the community, to include early childhood and continuing education opportunities.

C. Instruction and Services

1. Special Education Services

KASB supports the provision of special education services to exceptional children and including education for gifted children in the special education mandate. State requirements and regulations for the provision of services to disabled students should not exceed federal requirements.

2. At-Risk Students

KASB supports comprehensive programs to meet the needs of students who are at risk of failing regular education programs, regardless of why the child is at-risk. Our support extends from definition, identification, and counseling to the development of cost-effective remedial and prevention programs. KASB supports programs to aid students who have dropped out or been suspended or expelled from school.

3. Early Childhood Education

KASB supports the State Board of Education's Kansans Can goal of increasing kindergarten readiness through expanded school district early childhood programs. We support the development of quality standards for early childhood programs.

4. Virtual Schools

School districts and interlocals should be permitted to provide virtual schools and programs. All such programs should meet the same accountability requirements as traditional schools. School districts should be able to apply the same academic and behavioral standards for participation in athletics and other extracurricular activities to all students (including full or part-time virtual school, private school, and homeschool students) as apply to students who attend a brick-and-mortar school in that district.

D. Supporting Educators

1. Licensure

- a. KASB supports a licensure system for teachers and administrators based on the demonstration of outcomes, including subject matter and communications skills assessments.
- b. KASB supports licensure endorsements based on the developmental stages of students and an integrated curriculum with emphasis on the major disciplines. Administrative, school service, and specialized endorsements should be granted for all levels of students served by districts.
- c. KASB supports an initial, conditional license for the first three years of service. License renewal should be based on performance, professional development, and college-based programs.

2. Professional Development

KASB supports the promotion of professional development activities for school employees.

3. Alternative Licensure

KASB supports the State Board of Education's authority over alternative routes to teacher and administrator licensure. KASB further supports the State Board in creating and administering alternative routes to licensure for those who have not received traditional pedagogical training in a college of education.

E. Supporting Students

1. Student Health and Wellness

KASB supports providing school districts authority to address the health and wellness needs of students and help them meet and exceed the Rose capacity of student self-knowledge of physical and mental health.

2. In-State Higher Education Tuition for Undocumented Immigrant Children

KASB supports legislation that would allow students who have attended Kansas high schools for a reasonable period and successfully completed a high school program and other requirements for college admission to pay resident tuition rates, regardless of whether these students are citizens of the United States.

3. Extra-Curricular Activities

- a. KASB believes extracurricular and co-curricular activities should be supported as an integral part of education under the Rose capacities to prepare students for success and should be available to all students.
- b. KASB supports the authority of the Kansas State High School Activities Association and local boards of education to establish and enforce academic standards of participation for all students.

F. School Safety and Security

KASB supports evidence-based, cost-effective steps to foster safe and secure school environments.

GOVERNING SCHOOLS

A. State Board of Education

1. State Structure for Supervising Education

KASB believes the following constitutional provisions are critical to the current and future success of Kansas public schools:

- a. The State Board of Education is elected.
- b. The State Commissioner of Education is appointed by the State Board of Education.
- c. The supervision of all schools—preschool, elementary, and secondary schools—is vested in the State Board of Education. KASB supports the constitutional powers of the State Board.

2. Election of State Board Members

KASB believes that there should be an odd number of state board members to prevent tie votes and that board members should be elected on a non-partisan basis in odd-numbered years.

3. Powers and Duties

KASB believes the constitutional responsibility of the state board for general supervision of public schools includes, but is not limited to, school accreditation, state standards and assessments, professional licensure, and enforcement of professional standards.

B. Local Boards of Education

1. School Board Powers

The State constitution requires that public schools be operated, managed, and developed by locally elected school boards. KASB supports providing school boards with the general authority to act in the best interest of the district, unless such action is prohibited by law.

2. Curriculum Authority

A district's curriculum should be established by the local board of education, not by state statute. KASB opposes efforts to directly or indirectly limit the board's ability to determine curriculum, library, and other instructional materials.

3. School Board Advocacy

KASB opposes limitations on the ability of school boards and their employees to advocate on behalf of their district's interests. Reporting requirements and restrictions should be the same as for non-governmental entities and state agencies.

4. School Board Member In-Service

KASB supports in-service training for school board members.

5. Site Councils

KASB supports the use of site councils to provide a formal advisory structure involving parents, business, community leaders, and staff in the school improvement process, provided these unelected bodies do not supersede the authority of the elected school board.

C. School District Impact

KASB believes school board representatives should be included in any state-initiated planning, advisory, or decision-making process that affects public education.

D. School District Organization

1. Structure and Boundaries

KASB believes that changes in school district structure or boundaries should be decided by local communities through the local political process and opposes legislation that would directly or indirectly result in state mandated consolidation of school districts.

2. Cooperation and Consolidation

Because of the impact of school closing and consolidation, the state should provide incentives and remove impediments to these actions when local boards decide it to be in the best interest of the district.

3. Interlocal Cooperation

KASB supports incentives for expanding cooperative agreements and programs among school districts and providing districts with greater flexibility to establish governing bodies for interlocal cooperatives. Districts taking part in interlocal cooperatives should be represented by board members on any governing body.

E. Elections, Meetings, and Records

1. School Board Elections

- a. KASB supports electing school board members in odd- numbered years.
- b. KASB supports non-partisan school board elections with primaries held when more than twice the number of candidates file for the same seat or seats to be filled.

- c. KASB supports bringing school board candidates under the State Campaign Finance Act, so long as filing requirements may be waived if campaign income and expenditures are under a minimum amount.
- d. KASB opposes limiting the number of terms a school board member may serve.

2. Employees Serving on School Boards

KASB supports the current prohibition on school district employees serving on the board of the district in which they are employed.

3. Open Meetings and Records

KASB believes boards of education and school districts should not be subject to more stringent or onerous open meetings or open records requirements than those that apply to other government entities. KASB supports modernizing open records requirements while maintaining districts' ability to recover the district's actual costs of responding to open records requests.

F. Non-Public Schools

1. Accreditation

KASB believes that all non-public schools should meet the same accreditation requirements as public schools.

2. Physical Examinations

KASB believes that students enrolling in non-public schools should meet the same physical examination requirements as public-school students.

3. Participation in Public School Programs

Boards of education should determine the extent to which students who are attending non-public schools may participate in public school programs. The cost of such participation should be fully funded through the school finance formula. To ensure fairness and accountability, all students—whether from public or non-public schools—must meet the same eligibility standards to participate in public school programs.

G. Compulsory Attendance

KASB supports enforcement of compulsory attendance of Kansas school children, and seeks cooperative efforts among schools, law enforcement, and state agencies.

H. Initiative and Referendum

KASB opposes a constitutional amendment providing initiative and referendum procedures to amend the state constitution and statutes.

I. Role of the Courts

KASB supports the role of an independent judiciary in enforcing constitutional provisions. We oppose either changing the selection process for judges or limiting the ability of the courts to enforce those provisions, which would weaken the traditional separation of powers in Kansas.

FEDERAL ISSUES

A. Federal Aid to Education

1. Funding for federal programs

KASB supports increased federal funding for all federal programs that require improvements in student achievement. KASB believes the federal government should fully fund federally mandated education programs. Full funding of special education requirements should be the first priority for new federal spending.

2. Distribution of federal funding

KASB believes all general assistance federal funds should be channeled to local districts through the Kansas State Board of Education. Targeted incentive and grant program money should be distributed directly to local districts. Any advisory committee that determines distribution formulas for federal funds should have school board representation. KASB supports efforts to increase the share of federal aid to Kansas.

3. Accountability

Accountability for federal programs should be based on student performance. The federal government should not regulate curriculum, employment, discipline, or other management decisions of local school boards.

B. Federal Collective Bargaining Law

KASB opposes any federal legislation concerning public employee collective bargaining.

C. Federal Tuition Tax Credits and Voucher Systems

KASB opposes federal legislation that would use tax credits or voucher systems to aid private elementary or secondary schools.



KASB PRESIDENT-ELECT CANDIDATE GUIDE 2026

2026 Nominating Committee Report

The KASB Board of Directors Nominating Committee endorsed **Jared Meitler** as the candidate for the position of President-Elect Designee. This document serves as the committee report to KASB Membership. The guide is created to help you make an informed decision about your vote.

Nominating Committee's Responsibility

KASB Constitution, Article V, Section 2

The board of directors is made up of members from each region whose responsibility it will be to report one or more nominees at the delegate assembly held in conjunction with the annual convention for the election of the president-elect-designee. The board of directors shall report in writing the nominee or nominees to the basic units at least 30 days prior to the delegate assembly.

2025 KASB Board of Directors

President: Emily Riner, Perry USD 343

President-Elect: Curt Herrman, Manhattan USD 383

Past President: Kevin Cole, Labette County USD 506

- Region 1 Judi Price, Leavenworth USD 453
- Region 2 Christy Weiler, Seaman USD 345
- Region 3 Heather Guernsey, Chanute USD 413
- Region 4 Jared Meitler, Rock Creek USD 323
- Region 5 Joe Ryan, Smoky Valley USD 400
- Region 6 Brian Fitch, Argonia USD 468
- Region 7 Brenden Wirth, Rock Hills USD 107
- Region 8 Chris Drake, Pratt USD 382
- Region 9 Tracy Rogers, Colby USD 315
- region 10 Dan Paterson, Lakin USD 215
- Region 11 Jodie Dietz, Blue Valley USD 229
- Region 12 Heather Ousley, Shawnee Msn USD 512
- Region 13 Valdenia Winn, KCK USD 500
- Region 14 Julie Hedrick, Wichita USD 259
- Region 15 Julie Steele, Olathe USD 233
- Ex-officio Ian Long, Newton USD 473

Delegate Assembly 2026

Saturday, November 7, 2026
8:30 a.m. - 9:45 a.m.
Redbud Meeting Room C

**Delegate Assembly is held
in conjunction with the
KASB Convention
in Wichita, KS**

**Delegates can be in person or
virtual. All voting is electronic.**

**All delegates will be sent the
meeting link the day prior to
Delegate Assembly.**



INTRODUCING JARED MEITLER ROCK CREEK USD 323

Candidates Application Essay

Why are you interested in in this position, and if nominated, what are your future plans?

My interest in this role stems from a desire to continue having a broader impact on public education in Kansas. Serving on a local board of education, participating in KASB's Board of Directors, cohorts like Leadership for Tomorrow and BOLD, Legislative Committee, Days at the Capitol and the DC Fly-in have reinforced how important collaboration and active engagement are in effective advocacy, service, and strong education systems. Those experiences inspired me to pursue opportunities where I can seek greater understanding and translate learning into meaningful action for students, educators, and local boards.

If selected, my priority would be to provide timely, objective, and accessible guidance and support that helps boards, school leaders and policymakers make informed decisions. I believe data alone rarely changes minds. My goal would be to combine credible research and data with compelling storytelling and relationship-building so complex education issues become understandable, relevant, and actionable for legislators, school board members and the public.

Through my 20 years of experience with the American Legion Boys State of Kansas program, I was able to serve as a firsthand witness to how engaged youth can become civically when given vehicles to do so. This makes me curious about what additional opportunities exist to engage students from across Kansas. Are there ways to encourage more student involvement in work happening at board tables? Is there programming options KASB could offer to students that would help educate and inform them about their role in public education?

What is your vision for KASB?

KASB should continue serving as the trusted, nonpartisan voice for public education in Kansas by providing school boards with reliable research, practical guidance and clear communication. As education challenges become more complex, KASB can strengthen its impact by identifying emerging issues, offering evidence-based policy analysis and helping local boards effectively communicate the value of public education. Through strong relationships, quality resources and meaningful support, KASB can empower locally elected leaders to make informed decisions that benefit students and communities.

In your opinion, what is/are the major issue(s) facing education in Kansas and what solutions would you propose?

Kansas public education faces significant challenges, including educator recruitment and retention, student mental health needs, financial pressures, workforce readiness, and declining public trust. Addressing these issues requires listening to stakeholders, relying on credible data and sharing successful practices from schools across the state.

KASB should continue identifying effective solutions, analyzing statewide trends and providing practical, research-based recommendations for school leaders and policymakers. Additionally, strengthening communication about the successes of Kansas schools can help build public confidence and support informed policy decisions.

Candidates Application Essay Cont.

Describe other relevant experiences or activities which prepare you for this position.

Throughout my career, I have consistently worked at the intersection of leadership, communication, and education. In higher education leadership roles I have analyzed institutional data, developed assessment plans, managed budgets, supervised diverse teams and collaborated with stakeholders to improve student success. I have also facilitated hundreds of presentations and training sessions for audiences ranging from small groups to statewide conferences.

My service as a university Ombudsperson strengthened my ability to objectively analyze complex issues, interpret policy, actively listen to diverse perspectives and communicate difficult information with fairness and empathy. Serving as President of the Rock Creek Board of Education has further expanded my understanding of educational governance, policy development, strategic planning and community engagement. These experiences combined with my commitment to lifelong learning and my passion for strengthening public education have prepared me to contribute meaningfully to KASB's mission.

Candidate Profile

Tell Us a Little Bit About Yourself

I obtained undergraduate degree in human development and master's degree in counseling and college student development. When I'm not engaged in my full time job or board service, I spend most of my time serving kids and my community through coaching youth sports (primarily baseball). I have always believed that baseball is one of the greatest life skills in classrooms that exists. I enjoy volunteering my time to help kids (including my own) understand how to respond to failure, build resilience, mental toughness and learn the values of hard work and being great teammates through these experiences.

Tell Us About Your Participation with the Local School Board

Rock Creek School District (USD 323) Board of Education Member January 2022-Present

- Selected by peers to serve as Vice President in 2024 and President in 2025 and 2026
- Oversaw facilities 18 month long sub-committee which developed a community-wide long term facilities master plan.
- Led successful searches for Superintendents in partnership with KASB in 2022 and 2025.
- Helped research Kansas Statute to help facilitate successful election to incorporate Rock Creek Recreation Commission as a taxing passthrough entity of the school district.
- Utilize active listening skills to understand community member concerns related to school district operations.
- Interpret local, state and national educational handbooks, policies and legislation .
- Prepare tailored communications about strategic initiatives and decisions to diverse community members.
- Contribute to monthly board of education meetings by researching and critically thinking about impact of proposed decisions.

Tell us about your interactions with KASB

- Region 4 Vice President on the KASB Board of Directors-January 2026-Present
- BOLD participant October 2025-June 2026
- Legislative Committee Member August 2025-December 2026
- 2-time Leadership for Tomorrow participant 2024 & 2025
- Annual Convention Co-Presenter (with Leadership Field Specialist Lori Blake) November 2025
- Day at the Capitol participant March 2025, 2026
- Annual Convention attendee November 2022, 2023, 2024, 2025

Tell us about your national education participation/activities

Federal Advocacy Fly-In (KASB, NASB, OSSBA) April 2026

[View Jared Meitler's President-Elect Designee Video](#)

VIII. DISCUSSION AGENDA

A. Course Proposals

The district regularly evaluates course offerings. The following course addition and updates are recommended.

Addition

Business Communications

Course Length: Semester

Business Communications' courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communication non-verbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and real-world applications.

Updates

Advanced Math 6, Advanced Math 7, Advanced Math 8

Proposed Updates: **Math 6 Accelerated, Math 7 Accelerated, 8th Grade Algebra**

This course sequence provides students the opportunity to accelerate through middle school math in two years and complete the algebra curriculum during 8th grade.

Advanced English 1, Advanced English 2

Proposed Updates: **Pre-AP English, AP Seminar**

This course sequence would replace the advanced courses at grades 9 and 10 in English Language Arts and align with the Advanced Placement sequence of courses that prepare students for college work in reading, writing and speaking skills.

Personal Fitness, Conditioning

Proposed Updates: **Introduction to Weight Training, Athletic Weight Training, Advanced Weight Training**

These changes in course titles are intended to help students choose the appropriate weight training course in the sequence.

Career Internship, Business OJT

Courses: **Graphic Design Workplace Experience, Workplace Experience in Human Services, General Workplace Experience**

These courses are revisions to existing internship CTE courses and general internship course.

IX. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

A. November 6-8, KASB Annual Convention, Wichita

X. SUPERINTENDENT'S REPORT

XI. INFORMATION AGENDA

A. Heartland Early Education Update

Heartland Early Education >>> Director's Report

Lesa Larson

October 2026



1) Enrollment ending 8.31.2026

Early Head Start: 84/91

Head Start: 229/230

KEHS-Home Visitation: 19/20

KEHS-Child Care Partners: 22/24

2) Attendance Rates ending 8.31.2026

EHS Home-Based: 100%

EHS Center-Based: 92%

Head Start: 92%

KEHS-Home Visitation: 96%

KEHS-Child Care Partners: 93%

3) Snacks and meals served (August)

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	52	54	42	148	461.00
Ellsworth	112	113	113	338	1,005.42
Salina Education Center	131	132	134	397	1,177.00
Salina Heartland (0-3)	2,023	2,106	1,868	5,997	18,265.30
Total CACFP Meals	2,318	2,405	2,157	6,880	20,909.22

4) New Hires

Name	Position	Effective
NA		

Transfers

Name	Former Position	New Position	Effective
Garcia, Maria	EECES	EECES/CDA	10/1/2026
Gloria, Sonia	EEC Lead Teacher Assistant	PreK Educator	9/16/2026

Separation of Employment

Name	Position	Effective
Carrillo, Mikaila	EEC Engagement Support	9/18/2026

- 5) October 6 2026 ended the public comment period for the Notice of Proposed Rule Making (NPRM). To re-cap, the NPRM proposes to rescind approximately 90% of the existing Head Start Program Performance Standards and replace them with a significantly reduced set of standards. The proposed approach would rely more heavily on the Head Start Act to define requirements and expectations for Head Start grantees. I have included the letter that submitted by me and my leadership team, on behalf of our program.

- 6) October is Head Start Awareness Month! The Kansas Head Start Association is pleased to announce that Kansas Governor Laura Kelly signed a proclamation declaring October Head Start Awareness Month and recognizing 61 Years of Head Start in Kansas on September 29, 2026. We want to thank Governor Kelly for her support of Head Start children and families in Kansas.



Included in this report:

- 25-26 Credit Card Charge Report (August '26)
- 25-26 Policy Council Financial Summary (August '26)
- Visa Statement Month End Summary (August '26)
- Head Start NPRM Opposition Comment Letter

USD 305 Heartland Early Education

Board of Education and Policy Council Reports



CACFP MEALS CLAIMED - AUGUST 2026

	# of Meals	Breakfast	Lunch	PM snack	Total Meals	Revenue Recv'd
Enterprise		52	54	42	148	461.00
Ellsworth		112	113	113	338	1,005.42
Salina Education Center		131	132	134	397	1,177.50
Salina Heartland		2,023	2,106	1,868	5,997	18,265.30
	Total CACFP Meals	2,318	2,405	2,157	6,880	\$ 20,909.22

CREDIT CARD CHARGES - AUGUST 2026

	Vendor name	WEX Inc.	Walmart	Dillon's	Gene's IGA	West's C Mart
	Date Paid	8/14/2026	multiple	8/21/2026	8/31/2026	none
Account #	DESCRIPTION					
42275	Parents as Teachers Supplies		35.54			
73460	HS classroom supplies - room 101		216.49			
73470	HS classroom supplies - room 103		159.27			
73480	Playground / Outdoor supplies		29.82			
73530	HS classroom supplies - room 106		440.34			
73540	HS classroom supplies - room 108		87.71			
73560	HS classroom supplies - room 110		130.98			
73580	HS classroom supplies - room 111		162.11			
73585	HS classroom supplies - room 112		5.97			
73640	HS classroom supplies - Enterrprise		118.72			
73660	HS classroom supplies - Ellsworth				25.25	
73680	HS classroom supplies - SA Educ Center		101.35			
73725	EHS classroom supplies - room 906		2.56			
73731	EHS classroom supplies - room 810		38.87			
73930	Diapers / Supplies		39.77			
73780	EHS Home Visit Supplies					
74440	Parent Meetings - HS					
74470	Parent Meetings - EHS Center Based					
74480	Parent Meetings - EHS socializations		9.43	11.98		
74485	Parent Meetings - EHS home based					
74487	Parent Meetings - EHS Social. DK CO		26.03			
73900	Mental Health Supplies		141.87			
74490	Father / Mothers Club Meetings					
74720	Training - Staff		82.76			
74520	Other Activities - Program					
74524	Other Activities - Staff Groups		101.52	9.99		
73440	Office Supplies		88.95			
74630	Staff Heartwarmers		193.50			
73950	Building Supplies		70.48		6.79	
74670	Transportation Expenses					
74680	vehicle fuel	667.87				
74685	bus fuel (Durham)					
81860	CACFP - non food supplies		33.92		50.07	
81880	CACFP - Food Expenses		763.01	5.16	520.72	
75752	Preschool Elementary Supplies (KPP)					
		667.87	3,080.97	27.13	602.83	-



Percent of Year Completed	2 months (Jul-Aug)	16.67%
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VISA Credit Card Statement Summary

8/15/2026

ACCOUNT	DESCRIPTION	AMOUNT		CARD HOLDERS	AMOUNT
42220	Parents As Teachers	50.00			
73465	Classroom Supplies - room 102 Gina	43.96			
73470	Classroom Supplies - room 103 Heidi	39.62		Hellmuth, Michelle	
73530	Classroom Supplies - room 106 Nicole			Holecek, Cindy	
73540	Classroom Supplies - room 108 Tonya				
73560	Classroom Supplies- room 110 Lily	28.86		Larson, Lesa	37.79
73580	Classroom Supplies - room 111 Jackie			Lorett, Linda	1,211.96
73640	Classroom Supplies - Enterprise			Wagoner, Megan	
73700	Misc. Expense				
73720	Classroom Supplies- Room 904 Marquesa			Enterprise	
73725	Classroom Supplies- Room 906 Hailey				
73735	Classroom Supplies- Room 712 Rachel				
73780	HV Supplies & Curriculum				
73840	Medical/Dental Supplies			Salina #1	2,958.99
73950	Building Supplies			Salina #2	434.65
74380	Policy Council Meetings			Salina #3	672.29
74400	Volunteer Appreciation	388.50			
74440	Parent Meeting - Saline County			Reward Credit	
74480	Socializations				
74485	Parent Meetings - EHS HB				
74490	Fatherhood/Motherhood Support Group				
74520	Other Activities - Program				
74522	Other Activities - Megan	24.21			
74523	Other Activities - Michelle EHS				
74524	Other Activities - Michelle HS	374.48			
74580	Subscriptions	372.00			
74528	Other Activities - Lacy				
74630	Staff Heartwarmers Program				
74640	Human Resources - Testing Fees	298.00			
74700	Training - Leadership				
74710	Training - Mid Manager	156.00			
74720	Training - Staff	1,867.78			
74820	Training - Medical/Mental	466.29			
74830	Training - Parents				
74880	Training - Staff Development				
74890	Training / CDA Fees				
75750	Misc. Expense - State PreK	366.02			
45700	Salina Education Foundation Grant	839.96			
	TOTAL	5,315.68		9 Visa Cards	5,315.68

Comments Opposing the Proposed Head Start Rule

September 25, 2026

U.S. Department of Health and Human Services

Administration for Children and Families

Re: Reducing Federal Burden for Head Start Programs, Docket ACF-2026-0595, RIN 0970-AD30

Dear Administration for Children and Families:

I am the Director of Heartland Early Education in Salina, Kansas and have been for almost 14 years. My team and I oppose the proposed rule and urge HHS to withdraw it. I support a thoughtful discussion with programs about administrative burden and opportunities to simplify requirements. However, based on my experience leading a Head Start program, I am concerned the proposal would remove clear, enforceable expectations that help ensure Head Start remains a consistent and comprehensive service for children and families.

These comments draw on the Kansas Head Start Association's summary of Kansas impacts and on observations and experiences shared by Heartland staff. The family examples below reflect situations our staff have encountered while serving children and families.

Administrative Cost Limit and Program Operations

The proposed § 1301.14 would lower the allowable administrative cost cap from 15 percent to 5 percent. HHS reports that only 3.7 percent of grants currently operate at or below 5 percent. A cap at that level could put pressure on essential program functions such as hiring, payroll, fiscal controls, background checks, training, and reporting—the infrastructure needed to deliver services responsibly. A waiver that depends on later approval is an uncertain substitute for a workable general rule. ***Retain the current 15 percent limit and evaluate narrower, documented ways to simplify reporting and administration.***

Classroom Group Sizes and Staffing Ratios

Proposed § 1301.05 would replace Head Start's age-specific group size and ratio limits with requirements tied to applicable state and local standards. I am concerned this change could move Head Start away from the staffing levels that allow programs to provide the individualized attention and comprehensive services that distinguish Head Start from other early childhood settings.

Adequate resources are needed to appropriately and effectively serve children. Larger groups and fewer staff can contribute to increased staff stress and turnover and make it more difficult to respond to challenging behaviors and individual developmental needs. Children need individual attention for language development, toileting, emotional regulation, and disability-related supports. ***Preserve the existing Head Start limits so staff can supervise safely and respond to each child's individual needs.***

Early Head Start Home Visiting

The proposal would remove federal minimums for home visit frequency, duration, and caseloads. HHS models home visitor workforce reductions of 25 to 75 percent and anticipates shorter visits and larger caseloads. Kansas programs were funded to serve nearly 1,200 infants and toddlers

through Early Head Start home visiting in FY 2025; travel between rural families makes a larger caseload especially difficult.

The frequency and duration of home visits allow relationships and trust to develop between home visitors and families. At Heartland Early Education, we see consistent examples of what those relationships make possible.

One home visitor used a postpartum depression screening and conversation with a parent to identify thoughts of harming her child and was able to connect the parent with care that same day. Another home visitor supported a parent through reunification, housing and employment needs, and a six-month sobriety goal.

These examples demonstrate that meaningful, sustained relationships allow home visitors to recognize needs that may otherwise go unnoticed and connect families with appropriate support. ***Retain meaningful minimum visit frequency and reasonable caseload limits.***

Family Services Staffing and Partnership

The proposal would remove the 40-family-per-worker limit for staff conducting the family partnership process. HHS acknowledges that this may change the intensity or frequency of individualized support.

Head Start was founded on family engagement, and at Heartland we see every day how this makes a difference. Time spent with families allows family services staff to build trust, establish meaningful goals, identify concerns early, and connect parents with mental health care and other community resources. When caseloads increase substantially, there is a real concern that some opportunities for early intervention and support will be missed. ***Preserve a protective caseload standard and the family partnership expectations that make these services practical and effective.***

Health, Mental Health, Nutrition, and Screenings

The proposal would remove detailed requirements for health determinations, care coordination, monthly mental health consultation, and certain screening timelines and processes. Screenings would still be required under the Head Start Act; however, I am concerned that removing clear expectations for prompt screening and follow-up could delay identification of needs and access to care.

Kansas programs screened nearly 3,000 newly enrolled children within the existing 45-day timeline in FY 2025 and referred about 20 percent for further evaluation, according to KHSA.

At Heartland, a hearing screening led to the diagnosis and treatment of an infant with a cleft palate and ongoing speech needs. One of our staff members first experienced Head Start as a parent and described how repeated hearing screenings led to treatment and language support for her child. Other staff have shared examples of vision screenings that connected children to eye care and of a family consultant and mental health clinician helping a parent in crisis find treatment and child care.

Our staff also see children arrive without a balanced breakfast and work with families to increase their understanding of preventive dental care and other health needs. ***Retain timely screening, referral, care navigation, mental health consultation, and nutrition supports as clear federal expectations.***

Services for Children with Disabilities

Proposed § 1301.10 would replace detailed disability service standards with a general direction to comply with applicable law. KHSA reports that nearly 17 percent of Kansas children served in FY 2025 had identified delays or disabilities and received Part C or Part B services.

A Heartland home visitor described recognizing developmental and social concerns, arranging early intervention and speech services, and continuing to advocate after an initial autism screening did not fully explain the child's needs. A later medical evaluation led to an autism diagnosis, and the child entered preschool with an IEP and social supports.

These experiences demonstrate the value of having clear expectations for identification, referral, coordination, family partnership, and individualized support. Removing specific Head Start expectations could make these important processes less consistent across programs. ***Preserve explicit coordination, referral, family partnership, and individualized support expectations.***

Language of Instruction and Family Connection

Proposed § 1301.04(a) would require education to children in English, with a specified Tribal exception. KHSA reports that 30 percent of Kansas children served in FY 2025 were dual language learners.

At Heartland, we recognize that many of our non-English-speaking parents want their children to learn English, and we support strong English language development for children. At the same time, children develop at different rates, and some children need bilingual staff or other support in their home language while they are acquiring English.

Maintaining the ability to communicate with families in their home language also helps staff build relationships, understand children's needs, and support parents as active partners in their child's education. ***Retain support for English development while allowing programs to use children's home languages to support learning, relationships, and family engagement.***

Suspension and Expulsion Protections

The proposal would remove current § 1302.17, including limits on suspension and the prohibition on expulsion. Kansas child care licensing requires a discipline policy but does not provide the same specific Head Start protections.

Removing the federal process could make it easier for children experiencing challenging behaviors to be removed from programs without first fully exploring whether those behaviors signal a need for disability evaluation, family support, or mental health consultation.

Expelling a preschool child is particularly concerning because it removes a child from an environment designed to support development at a critical age. At Heartland, we embrace the

current standard because we believe we have a responsibility to support children and their families during challenging times.

When programs respond to difficult behaviors by removing a child simply because the behavior has become difficult to manage, the underlying need may remain unaddressed. The child may also leave with a negative label rather than receiving the support needed to be successful. ***Retain the current protections and the requirement to plan with families and specialists before a child is removed.***

Staff Qualifications and Professional Development

Proposed § 1301.12(c) would restrict programs from requiring or incentivizing postsecondary credits or credentials unless they demonstrate that the required skills can only be gained through a specified pathway. The proposal would also remove regulatory qualifications for several noneducation roles.

As a Director, I am concerned this language could discourage tuition assistance and credential pathways that help staff grow professionally and remain in the early childhood field, even when a particular credential is not required under federal law.

At Heartland, we believe in “growing our own.” Helping staff pursue additional education and credentials develops strong classroom staff, builds leadership capacity, and creates opportunities for employees to grow within the organization. Providing financial assistance for classes is one of the ways we make that commitment possible. ***Preserve room for voluntary education incentives and meaningful role-specific qualifications, including for home visitors, family services staff, and managers.***

Conclusion

I ask HHS to withdraw the proposed rule and work with Head Start programs, staff, and families on targeted changes that reduce unnecessary paperwork while preserving clear, enforceable protections for children and the workforce that serves them.

Kansas Head Start programs serve nearly 6,200 children, employ approximately 2,500 staff, and bring nearly \$90 million in federal funds into communities each year, according to KHSA. The proposed changes deserve a careful assessment of their effects on those children, families, staff, and communities.

Head Start matters.

Sincerely,
Lesla Larson
Director
Heartland Early Education
Salina, Kansas

Sources: Kansas Head Start Association, “Summary of Kansas Impacts and Concerns” (background document); Heartland staff responses collected September 2026; HHS, 91 Fed. Reg. 51256 (Aug. 7, 2026).

EXECUTIVE SESSION
District Office
October 13, 2026

ATTORNEY/CLIENT

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of consultation with Board legal counsel on matters which are privileged in the attorney/client relationship which if discussed in open session would waive that privilege and that the Board of Education reconvene into open session at _____ in the SEC Room.

PERSONNEL

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at _____ in the SEC Room.

XIII. ACTION AGENDA II

- A. Approval of Any Action Deemed Necessary As A Result of Executive Session**