VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Old Donation School Application for SY 2027-2028 Enrollment

Old Donation School (ODS) is a centralized gifted school serving students in grades three through eight. You may complete this application if:

1. your student is a Virginia Beach resident in grades 2 through 7,
2. your student is not currently enrolled in Virginia Beach City Public Schools, and
3. you wish for your student to be considered for selection to attend Old Donation School for the 2027-2028 school year.

If you require this form translated in Spanish, Vietnamese, Mandarin Chinese, Tagalog, French, or Arabic please contact the Gifted Testing Office.

Applications should be mailed or delivered to the Gifted Testing Office, 2512 George Mason Dr, Virginia Beach, VA 23456 by the following deadlines:

- **Applications for students currently in grades 3-7 are due by 5 p.m. on January 6, 2027.**
- **Applications for students currently in grade 2 are due by 5 p.m. on February 5, 2027.**

Late, incomplete, faxed, or emailed applications will not be processed.

Student Name: _____
First and Last Name

Date of Birth: _____

Current School: _____ **Current Grade:** _____

Complete Home Address: _____
Street Address, City, State and Zip

Mother/Guardian's Name: _____

Email: _____ **Cell Phone Number:** _____

Father/Guardian's Name: _____

Email: _____ **Cell Phone Number:** _____

Gifted testing is a component of this application. After the application deadline, eligible applicants will be notified of the testing date and location. On the testing date, central office staff or building-level educators trained in the administration of gifted assessments will administer the *Naglieri Nonverbal Ability Test* (NNAT) and the *Cognitive Abilities Test* (CogAT).

Gifted testing is conducted in-person. Testing completed outside the school division will not be considered in the gifted identification process.

Has your student taken the NNAT during the 2026-2027 school year? ☐ Yes ☐ No

If yes, the NNAT was taken: (when) _____ **(where)** _____

Has your student taken the CogAT during the 2026-2027 school year? ☐ Yes ☐ No

If yes, the CogAT was taken: (when) _____ **(where)** _____

To determine eligibility for gifted services in Virginia Beach City Public Schools (VBCPS), a Gifted Identification and Placement Committee reviews the application, teacher checklist form, current report card, NNAT and CogAT scores, and student interview responses (grades 6-7 only). If your student has already been identified for gifted services in VBCPS, please let us know below.

Has your student been previously identified for gifted services in VBCPS? ☐ Yes ☐ No

If yes, what grade and school year did your student receive the identification? _____

Applicants that are identified for gifted services are then reviewed by the ODS Rating Committee.

The following components are used in the decision-making process:

- Current report card
- NNAT and CogAT scores.
- Input from current teacher (see directions below)
- Student interview responses (completed for students in grades 6-7 only)

The process from application submission to ODS selection can take up to 90 instructional days. The complete application process is outlined in the Local Plan for the Education of the Gifted and can be reviewed here: https://www.vbschools.com/academics/gifted/local-plan.

By signing below, I acknowledge and confirm the information on this application is accurate, and:

I am aware of the application process;

I understand only applicants that are identified for gifted services in VBCPS will be considered for selection to attend ODS;

I understand that selection to attend ODS is based on an application rating and the number of seats available;

I certify that my student is a Virginia Beach resident.

Parent/Guardian Signature: _____

Printed Name: _____

Thank you for your interest in gifted programs at Virginia Beach City Public Schools.

Directions for submission:

This application should be mailed or delivered to the Gifted Testing Office, 2512 George Mason Dr, Virginia Beach, VA 23456 by 5 p.m. on January 6, 2027 (current grade 3-7 students) -OR- by 5 p.m. on February 5, 2027 (current grade 2 students). Late, incomplete, faxed, or emailed applications will not be processed.

Directions for attachments:

Have your student's current teacher complete the Teacher Form and Student Interview Questions (for grades 6-7 only). Only one teacher form will be accepted per student. It is requested that the attachments be submitted by your student's current teacher.

You will receive a confirmation email within five instructional days of receipt of your application. Please ensure your email address(es) are correct and legible.

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Teacher Checklist Form

Student Name: _____

Teacher Name: _____ School/Grade: _____

Teacher Signature: _____ Date: _____

Directions: The student listed above is applying for attendance at Old Donation School (ODS). The information you provide on this checklist will be reviewed by a committee to support identification of general intellectual aptitude. Each section of this form lists traits, attributes, and behaviors that may indicate giftedness along with examples of how these may be observed. Check the box if the listed trait/behavior is regularly observed.

Due Date: Please complete and return this form, along with a copy of the student's most recent report card, to the Gifted Testing Office, 2512 George Mason Dr., Virginia Beach, VA 23456, by the applicable date below.

- **Current grade 3-7 students: by 5 p.m. on February 1, 2027**
- **Current grade 2 students: by 5 p.m. on March 26, 2027**

I. COMMUNICATION/LANGUAGE

- ☐ Creativity in communicating ideas through nonverbal means like drawing and body language
- ☐ Voracious independent reader seeking advanced materials
- ☐ Has a keen, often unusual sense of humor
- ☐ Uses humor in speech and storytelling, making jokes and puns, and can laugh at self

II. COGNITIVE LEARNING

- ☐ Quick to master and recall information; may resist repetition
- ☐ Observant, alert, and often perceives more than peers
- ☐ Thinks elaborately, adding depth to ideas and problems
- ☐ Asks thoughtful, probing questions beyond the curriculum
- ☐ Fluent in developing ideas and generating many possibilities
- ☐ Enjoys exploring the "how" and "why" behind things
- ☐ Prefers active, hands-on learning
- ☐ Thinks originally, connecting unrelated concepts
- ☐ Transfers learning from one situation to another, applying knowledge to everyday situations
- ☐ Explains complex concepts clearly, often from multiple perspectives
- ☐ Analyzes issues from multiple perspectives
- ☐ Adept at identifying patterns and spatial relationships

III. CREATIVITY/IMAGINATION

- ☐ Playfully imagines and modifies ideas to add fun
- ☐ Takes risks; deviates from norms without fear of being different
- ☐ Engages deeply with stories; may create own stories or plays
- ☐ Preoccupied with thoughts, asks unrelated questions, appears disorganized
- ☐ Quickly bored with routine; prefers discussing ideas and problems
- ☐ Improvises with common materials; creates original products with limited resources
- ☐ Enjoys creative problem-solving, generates multiple solutions despite constraints

IV. SOCIAL/EMOTIONAL

- ☐ Perfectionistic; may criticize self/others or avoid risks
- ☐ Easily distressed
- ☐ Takes charge in group activities; may dominate discussions
- ☐ Displays maturity in judgment and decision-making
- ☐ Can be radical or aggressive in disagreements
- ☐ Questions authority figures
- ☐ Self-confident with adults; struggles to connect with same-age peers
- ☐ Exhibits deep emotional sensitivity and empathy
- ☐ Prefers being alone over larger groups

V. MOTIVATION

- ☐ Quickly becomes absorbed in tasks of interest
- ☐ Seizes learning opportunities; enjoys challenges without needing external motivation
- ☐ Exceeds minimum requirements
- ☐ Eager to learn, both in and out of school
- ☐ Persistent, with a long attention span; may overlook deadlines
- ☐ Focused and not easily distracted when solving problems

VI. INTERESTS

- ☐ Shares extensive information, sometimes beyond peers' interest
- ☐ Easily excited by various topics but may not always follow through
- ☐ Very curious, with many hobbies or one strong passion
- ☐ Pursues personal interests, occasionally neglecting classwork

Directions for anecdotal records: Use the space below to provide specific evidence and/or examples of the items checked above. Please do not use names, pronouns, or other personally identifiable information. Your input is valued and will be carefully reviewed by the committee(s).

Please limit evidence to 5000 characters. Please substitute names and pronouns with "TS" or "the student".

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Student Interview Questions

(For students currently in grades 6 and 7 only)

Directions: Teachers, please read the questions, as written, to the student. If elaboration of the questions is needed, please see the additional information provided below each question. Record student responses verbatim in the space provided. Please complete and return this form with the Teacher Checklist Form.

Student Name: _____ Current Grade: _____

1. **What is something you are interested in that you have worked on, practiced, or learned about? What kept you going when you faced challenges or when it was difficult?**
   - Is there a topic or activity you're especially interested in and know a great deal about, either in school or outside of school?
   - Can you tell me more?

2. **What's a problem in your school, community, or the world that you would like to fix and why? What steps would you take to fix the problem?**
   - Why do you think that's an important problem to find a solution to?
   - Can you tell me more?

3. **How do you decide whether something is fair?**
   - What makes you think that?
   - How is your perspective different than others?
   - Is there another way to look at this?