DATA SHARING CONSENT AND AGREEMENT

This Data Sharing Consent and Agreement (the "Agreement") is entered into effective as of August 10, 2026 (the "Effective Date"), by and between Readington Township Public Schools ("District") and Curriculum Associates, LLC ("Curriculum Associates"). District and Curriculum Associates are referred to herein collectively as the "Parties."

District desires to participate in research analyzing the correlation between state summative test scores for the New Jersey Student Learning Assessments-Adaptive (NJSLA-A) and i-Ready® Inform scores, and evaluating the statistical association between i-Ready Personalized Instructional use and state summative test scores for NJSLA-A, which is set forth in appendix A and B (the "Research");

District affirms that the Research provides a direct benefit to its instructional program by providing data-driven insights into student performance;

To participate in the Research, District must provide Curriculum Associates access to certain Data (as defined in Exhibit A below); and

District agrees to share the Data with Curriculum Associates based on the following terms:

1. District will provide or has provided Curriculum Associates with the data required to conduct the Research, as set forth in Exhibit A (the "Data"). Curriculum Associates and District acknowledge that the Data represents the minimum amount necessary to conduct the Research. "Data" does not include de-identified data sets created from the Data ("De-identified Data"), which Curriculum Associates may create and use for purposes of research, the improvement of Curriculum Associates' suite of instructional and assessment products, and/or the development of new products and services. In no event shall Curriculum Associates or its subcontractors re-identify or attempt to re-identify any De-identified Data.

2. Curriculum Associates shall conduct the Research set forth in appendix A and B. Curriculum Associates acknowledges and agrees that, in accordance with the Family Educational Rights and Privacy Act ("FERPA") and all other applicable laws and regulations, Curriculum Associates will use the Data only for the purpose of conducting the Research set forth in appendix A and B and for no other purpose. However, Curriculum Associates may create and use De-identified Data in accordance with Section 1 above.

3. All Data will be transmitted to Curriculum Associates in a secure, encrypted format in a time, place, and manner mutually agreed upon by the Parties.

4. The Parties agree that Curriculum Associates may share Data with WestEd, a subcontractor of Curriculum Associates, ("Research Partner") by secure means as reasonably agreed upon by Curriculum Associates and Research Partner for the purpose of conducting the Research. In addition, Curriculum Associates will enter into a written agreement with Research Partner that includes confidentiality and data-security obligations at least as restrictive as those set forth in this Agreement, including but not limited to requirements regarding purpose limitation, prohibition on re-identification, secure transmission and storage, breach notification, and the timely destruction of Data. The Parties agree that Curriculum Associates will not share Data with any other third parties.

5. The Parties agree that Curriculum Associates may create and share reports that include aggregated De-identified results from all participating districts with other school districts, and District hereby consents to sharing such aggregated results with those other school districts,

provided, however, that no individual students, schools, or districts will be identified in such reports without prior written consent.

6. Curriculum Associates agrees to implement, maintain, and use appropriate administrative, technical, and physical security measures to the full extent required by applicable laws and FERPA to maintain the confidentiality of the Data. Curriculum Associates will, without undue delay, notify District in writing of any unauthorized disclosures of the Data in accordance with applicable laws. By sharing this Data with Curriculum Associates, District agrees that it does so in accordance with all applicable laws and regulations.

7. Curriculum Associates will securely remove the Data from all of its servers and systems and will destroy any tangible embodiments of the Data at the earlier of: (1) within 90 days after Data is no longer needed for the Research or (2) no later than 2 years after receipt of Data. However, Curriculum Associates may retain De-identified Data for five (5) years after completion of the Research. After that time period, Curriculum Associates will remove the De-identified Data from all of its servers and systems. Notwithstanding the foregoing, Curriculum Associates may receive certain data through District's use of Curriculum Associates' i-Ready® platform (the "i-Ready Data"), and the disposition of such i-Ready Data and related de-identified data will be managed in accordance with the applicable agreement(s) between the Parties and the related data privacy addenda and the i-Ready Data Handling and Privacy Statement, as applicable. Except with respect to the destruction requirements for i-Ready Data, this Agreement constitutes the entire agreement regarding the Research. This Agreement shall be governed by the laws of the Commonwealth of Massachusetts without regard to its conflict of law principles. This Agreement may only be amended by a written amendment executed by authorized representatives of each of the Parties.

8. Curriculum Associates acknowledges that District maintains ultimate ownership and control over its Data and retains the right to withdraw from the Research. Accordingly, District may, at any time and at its sole discretion, terminate this Agreement upon written notice to Curriculum Associates. Upon termination, the Data will be destroyed in accordance with Section 7 above.

9. The Parties have executed this Data Sharing Consent and Agreement as of the Effective Date.

Curriculum Associates, LLC

By: _____

Name: _____

Title: _____

Readington Township Public Schools

By: _____

Name: _____

Title: _____

Exhibit A

Data

Student Identifiers-Needed from District
i-Ready Student User Number (to match to i-Ready Inform data)
Chronological Grade in 2025-2026 and 2026-2027 School Year
Student Demographic Data-Needed from District
Race
Ethnicity
Gender
Economic Disadvantage Status
Free and Reduced-Price Lunch Status
Disability Status
English Learner Status
Student Performance Data-Needed from District
NJSLA-A Summative Assessment 2025-2026 English Language Arts (ELA) Scale Score
NJSLA-A Summative Assessment 2025-2026 English Language Arts (ELA) Achievement Level
NJSLA-A Summative Assessment 2025-2026 Mathematics Scale Score
NJSLA-A Summative Assessment 2025-2026 Mathematics Achievement Level
Algebra I 2025-2026 Scale Score
Algebra I 2025-2026 Achievement Level
NJSLA-A Summative Assessment 2026-2027 English Language Arts (ELA) Scale Score
NJSLA-A Summative Assessment 2026-2027 English Language Arts (ELA) Achievement Level
NJSLA-A Summative Assessment 2026-2027 Mathematics Scale Score
NJSLA-A Summative Assessment 2026-2027 Mathematics Achievement Level
Algebra I 2026-2027 Scale Score
Algebra I 2026-2027 Achievement Level
i-Ready Data –Provided by Curriculum Associates
i-Ready Inform Data-Fall, Winter, Spring Inform Score and Personalized Instruction

APPENDIX A
SUMMARY OF LINKING STUDY

Linking Study:
The Linking Study will examine the statistical relationship between the i-Ready Inform interim assessment and the state summative assessment. The District will provide student-level ELA, Math, and Algebra I state summative assessment scores along with student-level demographics, outlined in Exhibit A, for students in Grades 3-9 who were administered the i-Ready Inform during the 2025-2026 and 2026-2027 school years. For each year Pearson Correlation Coefficients will be calculated between i-Ready Inform and state summative scores separately by subject, grade level, and i-Ready testing window. We will also conduct an equipercentile linking; setting scores on the i-Ready Inform equal to scores of the same percentile rank on the state summative assessment.

A Statewide Correlation Brief that describes the correlations between i-Ready Inform scores and state summative scores will be published at the end of each study year. Participating districts will receive a District-Specific Correlation Brief which reports the district's correlations (aggregated) between spring i-Ready Inform scores and state summative scores provided the n-count per grade is at least 100 students. Published reports will not identify individuals, districts or schools in the study. Research Partner may be used to provide an independent, unbiased evaluation of the correlation between i-Ready and the state assessment.

APPENDIX B
SUMMARY OF STATE IMPACT RESEARCH

State Impact Research:
The State Impact Research will examine whether the use of i-Ready Personalized Instruction has an association with student performance on the state summative assessment. The research will evaluate the relation between using Personalized Instruction with fidelity and without fidelity and state summative assessment scores and proficiency levels. The District will provide student-level ELA and Math state summative assessment scores and proficiency levels along with student-level demographics, outlined in Exhibit A, for students in Grades 3-8 who were administered the i-Ready Inform. The research will use a linear and logistic mixed modeling approach to test how fidelity use, defined ≥ 30 min/week, ≥ 18 weeks/year, ≥ 70% pass rate, of i-Ready Personalized Instruction is associated with state scores and proficiency, respectively. To reduce bias in our estimates, we will include the fall *i-Ready Inform* scores to account for student performance at school entry. With the collected state assessment data, we will create subsamples by subject and grade-level. We will not report results for grade and subject combinations under the following conditions: 1) if the subsample size was under n = 300 or 2) if the number of fidelity users was under 100 or below 5% of the total subsample size.

A Statewide Research Brief that describes the study sample and estimated spring scores will be published at the end of the study along with an Educator-Facing Power Point Research Deck that summarizes the results of the state impact research and can be used to share the results of the study with educators. Published reports will not identify individuals, districts, or schools in the study.