Tinsley Elementary School **Tierraney Richardson, Principal** Houston Independent School District 11035 Bob White, Houston, TX 77096 Telephone: (713) 778-8400	**Tinsley Mission & Vision** Eleanor Tinsley Elementary School provides the foundation to empower each scholar to become a lifelong learner with the skills needed to thrive in today's global society. The Tinsley community has a D.R.E.A.M. in which all scholars will become global graduates who can adapt, collaborate, communicate, think critically, and make sound decisions.

Tinsley Elementary Parent and Family Engagement Policy 2026-2027

*If you require help translating this document, please call (713) 778-8400 or contact Tinsley Elementary through ParentSquare.
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What is it?	Tinsley Elementary is a Title I campus committed to ensuring that every child has equitable access to a high-quality education, rigorous instruction, and the support needed to achieve at high levels. Through Title I, Part A, the school works in partnership with families to strengthen student achievement, family engagement, and communication. Tinsley's 2026-2027 theme, **"Every Day is Game Day,"** reflects our belief that preparation, teamwork, perseverance, and high expectations help every student grow and succeed.
Funding	Title I funds support programs, services, resources, and parent/family engagement activities that supplement the school's instructional program. Parent and family engagement activities and procedures are planned and implemented with meaningful consultation and input from families of participating students.
Review	Tinsley Elementary will review the Parent and Family Engagement Policy, School-Parent Compact, and related Title I family engagement activities each year with input from parents/guardians, staff, and other stakeholders. Feedback will be used to identify barriers to participation and improve family engagement. Title I expenditures and activities may also be reviewed for compliance with federal, state, and district requirements.
Family Meetings	**Scheduled 2026-2027 family meetings/events:** • **Grandparents Day:** September 18, during student lunch periods. • **Annual Title I Presentation:** September 24. The Title I presentation will be provided as a distinct session on the same date as Open House; the specific session time/location will be communicated to families. • **Open House:** September 24, 4:30-6:00 p.m. • **Hispanic Heritage Festival:** October 15. • Additional Title I meetings, parent meetings, trainings, and family events will be scheduled throughout the year. Dates, times, and locations will be communicated through ParentSquare, email, the school website, and other campus communication methods.
How to Be Involved	• Attend Title I meetings, parent meetings, trainings, Open House, and family events. • Participate in the development and annual review of the Parent and Family Engagement Policy, School-Parent Compact, and campus improvement efforts. • Communicate regularly with teachers and school staff about your child's academic progress and needs. • Volunteer through HISD's volunteer process and support campus events when opportunities are available. • Use ParentSquare, the school website, report cards, conferences, and family resources to stay informed. • Participate in HISD Family and Community Engagement (FACE) and community-based family learning opportunities when available.

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Family Trainings/Activities	**Family trainings and activities** are opportunities for families to build knowledge, learn strategies to support student success, connect with school staff, and strengthen the home-school partnership. Current scheduled activities include: • **Grandparents Day - September 18:** Families are invited during student lunch periods. • **Annual Title I Presentation - September 24:** A distinct Title I session will be offered on the same date as Open House; session details will be communicated to families. • **Open House - September 24, 4:30-6:00 p.m.:** Families will have the opportunity to connect with teachers and learn more about classroom expectations and student learning. • **Hispanic Heritage Festival - October 15:** A school-community event celebrating culture, family engagement, and belonging. • **Additional activities:** Parent workshops, academic support sessions, family engagement opportunities, and community events may be added throughout the school year. Any additional dates, times, or changes will be communicated through **ParentSquare, email, the Tinsley website, flyers, and other campus communication methods.** Families are encouraged to participate and provide feedback so activities continue to reflect the needs of the Tinsley community.

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Curriculum	Tinsley Elementary follows Houston ISD's high-quality instructional model and the Texas Essential Knowledge and Skills (TEKS). As an NES campus, Tinsley uses centralized lesson planning, high-quality instructional materials, frequent checks for understanding, targeted student support, and enrichment opportunities. HISD digital resources may include Zearn for mathematics, Amira for reading, and Summit K12 for English language development where applicable. Students may access district digital tools through HISD single sign-on/Clever as assigned.
Forms of Academic Assessments	Tinsley uses district and state assessments to monitor student learning and growth. Assessments may include diagnostic, formative, interim, and summative measures such as BOY/MOY/EOY assessments, MAP, DIBELS, classroom checks for understanding/DOLs, unit assessments, STAAR, and TELPAS, as applicable by grade level and student program.
Expected Achievement Levels on Academic Assessments	Students are expected to make continuous academic growth and meet or exceed grade-level standards aligned to the TEKS and state performance standards. Teachers and school leaders use assessment results and other student data to monitor progress, identify students who need additional support or extension, adjust instruction, and communicate progress with families.
Ways to Request Regular Meetings	Parents/guardians may request a meeting with a teacher, counselor, or administrator. Families may use phone, email, ParentSquare, or other campus communication methods to schedule a conference and share suggestions or concerns. **Parent Meeting Requests** - Ask the parent the reason for their visit before contacting an administrator. - If the concern is classroom-related, direct the parent to speak with the teacher first. - If the concern remains unresolved, the parent may request a meeting with the appropriate assistant principal or principal. - Administrators' first priority during the school day is instruction, so meetings may need to be scheduled.
School-Parent Compact	**The School's Responsibility:** Tinsley staff will maintain high expectations; provide safe, rigorous, engaging instruction; monitor student progress using data; communicate regularly with families; provide academic and behavioral supports; recognize the individual needs and strengths of students; and provide meaningful opportunities for families to participate in their child's education. **The Guardian's Responsibilities:** Families will support regular and on-time attendance; encourage learning and reading at home; monitor school communication and student progress; communicate with teachers and staff; reinforce school expectations and respectful behavior; participate in conferences and family activities when possible; and partner with the school to support their child's success. **The Student's Responsibilities:** Students will come to school ready to learn; attend regularly and arrive on time; follow school expectations; show determination and respect; participate actively in learning; complete assigned work; use technology responsibly; ask for help when needed; care for school property; and work toward academic growth and mastery. **Ongoing Communication:** Tinsley will use ParentSquare, email, phone calls, the school website, conferences, report cards/progress reports, and school events to maintain two-way communication with families. Additional meeting and event dates will be communicated as they are finalized.