2024-25 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:
All questions in one section must be answered before the survey will advanceto the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholderto advance in the form and return at a later time to answer the question.
When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2025.
Save your specific survey link for easy access to your district's report.
Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0750-01 Rocori Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2024-25 school year?

Did you have an MDE approved Achievement and Integration plan during 2024-25 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2024-25 SY?

No

A&I Contact Name

Amy Notch

A&I Contact Title

Director of Teaching and Learning

A&I Contact Phone Number

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. **Provide the link to your district's A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

https://www.rocori.k12.mn.us/teaching-learning/achievement-and-integration

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. **If you have already held your annual meeting to review progress on your A&I plan for the 2024-25 school year, provide the date of the public meeting.**

10/13/25

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2024-25 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

75% of students in grades 2-8 receiving free or reduced priced meals will demonstrate average to high growth on the aReading test as measured from fall to spring.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

Baseline: 2022-23 – 50.9% showed Aggressive to Typical Growth

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

Based on data pulled from eduCLIMBER, 82.5 percent of students receiving free or reduced priced meals have demonstrated typical to aggressive growth on the aReading test as measured from Fall to Spring in 2425.

On Track?

Check one of the following:

Goal Met

6. Do you have another Achievement goal?

Yes

7. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

The four year graduation rate for Hispanic or Latino students will increase from 61.1% in 2022% to 77% in 2025.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2024-25 SY.

Baseline: 2021-22 – 61% graduated

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

Based on local data using Skyward SIS, 30 out of 32 Hispanic/Latino students graduated from ROCORI ISD 750 in four years.

On Track?

Check one of the following:

On Track

8. Do you have another Achievement goal?

No

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

The number of students enrolled in ROCORI Public Schools involved in cross-district multicultural learning opportunities will increase by 10% each year 2023-2026.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

In year 1, all 5th grade students in the district attended a cross-district multicultural learning opportunity.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

In year 2, Common Ground activities resumed. Eleven students from the high school participated on a regular basis.

On Track?

Check one of the following:

Not on Track

10. Do you have another Integration goal?

No

11. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2024-25 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The district continues to work on creating increased family engagement through the use of cultural liaisons. The cultural liaisons
provide instructional and family engagement support. There are three liaisons who speak Spanish and English; there is one cultural liaison who speaks Somali and English. The liaisons provide home visits, facilitate communication between home and school, and mentor students. Liaisons are now building-specific, creating more opportunities for collaboration and connection with families across the district, including our PREK families.

12. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

ROCORI will increase the number of Youth Educators each year by at least 2 youth educators to employ at least 6 Youth Educators at ROCORI Summer school by 2026.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

No students worked as Youth Educators in the ROCORI summer school programs initially.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

No students were able to commit to the program. One student was interested, but the stipend was too low. She took a higher paying summer job instead.

On Track?

Check one of the following:

Not on Track

13. Do you have another Teacher Equity goal?

No