

MEETING 2

OPTIMIZATION

Increasing access & opportunities for every student.

MEETING 1 RECAP & REMINDERS



Kevin Worthy

Retired Superintendent

Educational Consultant | VLK

Increasing access & opportunities for *every* student.

GUIDING GOALS

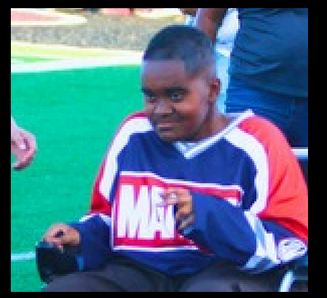
Aligning our schools, programs, and resources with Cedar Hill ISD's current enrollment, community needs, and strategic priorities so that every student learns in a thriving environment.

1. **Increase the Quality of Opportunities for Students**

   Concentrating resources enables Cedar Hill ISD to offer high-quality, innovative learning experiences that attract and retain families in a competitive region.








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2. Strengthen Long-Term Financial Sustainability

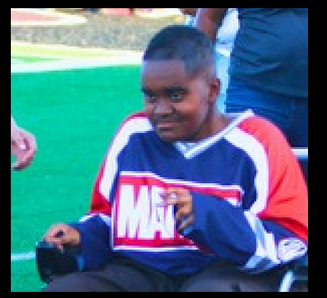
As costs rise and funding growth slows, optimization aligns spending with what matters most — students, teachers, and classrooms — while reducing the budget deficit.

3. Expand Equitable Access to Innovative Programs

Every Cedar Hill student, regardless of neighborhood, deserves access to future-ready learning. Optimization creates flexibility to expand successful programs equitably across all campuses.








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The Cedar Hill ISD District Optimization Committee is charged by the Board of Trustees to:

- Use **facts** and **data** to guide decisions
- Focus on the **needs** of the Cedar Hill ISD **students, staff,** and **community**
- Base all recommendations on what is best for **Cedar Hill ISD as a whole**
- Employ District-established criteria that **improve** overall **efficiency** in campus operations and building utilization
- **Recommend** to the Board of Trustees **a District optimization plan** for Board approval and administrative implementation
- **Ensure** every Cedar Hill ISD student and teacher has a **safe, well-resourced environment** that is conducive to teaching and learning

HOUSEKEEPING

- All relevant materials and information will be distributed to you as handouts.
- Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.
- The Cedar Hill ISD Leadership Team is here to serve you and to be a resource. **Ask questions.**
- Your attendance at every meeting will help yield optimum results for this committee and your community.



GROUND RULES

- Only one speaker at a time
- Respect the person who is speaking
- Listen with a desire to contribute and learn
- Engage in the entire meeting





Q&A PROCESS

Each table will discuss the information presented and come up with one takeaway and one or two questions to ask.

Unanswered questions or concerns will be placed on the ‘parking lot’ to be answered later via email or website post.

https://www.chisd.net/optimization

GROUP DECISION MAKING

IDENTIFY THE PROBLEM
The committee is provided the issues and information that need to be addressed.

ANALYZE THE ISSUE
The committee pools their knowledge together and gathers relevant information and resources that can help lead to group decisions.

EMPLOY CRITERIA
The committee employs the District's established criteria and uses it as a guide to make a final decision.

EVALUATE OPTIONS
The committee weighs the pros and cons of each option against the established criteria.

SELECT THE BEST OPTION
The committee chooses a course of action, ideally through consensus, but sometimes through other methods like voting.

IMPLEMENT AND EVALUATE
Administration executes the decision and monitors its success based on the criteria.



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MEETING OVERVIEW

MEETING 1: SEPTEMBER 17, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting

MEETING 2: OCTOBER 8, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting

MEETING 3: OCTOBER 29, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting



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MEETING OVERVIEW

BOARD MEETING: NOVEMBER 16, 2026

Cedar Hill Government Center

5:30 p.m. | Reports

7:30 p.m. | Action Items

BOARD MEETING: DECEMBER 14, 2026

Cedar Hill Government Center

5:30 p.m. | Reports

7:30 p.m. | Action Items



MEETING 1 CHISD FINANCE RECAP



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OUR FACILITIES ARE UNDERUTILIZED



TOTAL DISTRICT CAPACITY	CURRENT ENROLLMENT	CAPACITY UTILIZATION
9,644 STUDENT SEATS	**5,560** STUDENTS	57.7% CAPACITY UTILIZATION 5,560 Enrolled Students (57.7%) 4,084 Unused Capacity (42.3%)
Our district has the capacity to serve 9,644 students.	We currently enroll 5,560 students.	4,084 student seats are currently unused.

CHISD FINANCE TAKEAWAYS

OUR DISTRICT HAS CHANGED

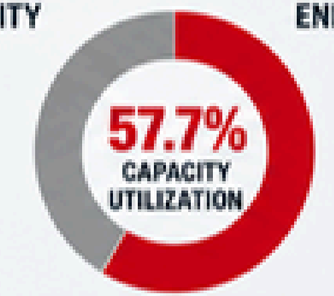
2,318
FEWER STUDENTS
Enrollment has declined **29%** over the past 10 years.

TRANSFER OUT EXCEEDS TRANSFER IN BY
1,924
STUDENTS

OUR FOOTPRINT HAS NOT

9,644
TOTAL DISTRICT CAPACITY

5,560
CURRENT ENROLLMENT



Buildings still require staffing, utilities, maintenance, custodial services, and administration.

THE FINANCIAL IMPACT IS GROWING

50%
INCREASE
COST PER STUDENT
Cost per student increased from **$8,365** to **$12,551**.

FUND BALANCE HAS DECLINED FROM APPROXIMATELY

$21.8M
AT ITS HIGH

$7.5M
CURRENT

THE QUESTION IS NOT WHETHER WE NEED TO ADJUST —
IT IS HOW WE ADJUST RESPONSIBLY.

TABLE TALK



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PARKING LOT QUESTIONS



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ENROLLMENT, CAPACITY, & UTILIZATION



Stuart Keogh
Advisor - Education
Zonda Demographics

UNDERSTANDING THE ENROLLMENT DATA

ATTENDING ENROLLMENT

Where students actually attend school

- Students are counted based on the school they currently attend
- Reflects current transfer patterns and specialized programs
- Represents actual building enrollment

ELEMENTARY ATTEND ENROLLMENT 2026-27

ELEMENTARY SCHOOL	EE PK	KG	1	2	3	4	5	EE-5	CAPACITY	UTILIZATION
Collegiate Prep Elementary	40	74	66	76	96	88	90	**530**	**600**	**89%**
High Pointe Elementary Fine Arts Academy	31	47	46	46	51	65	61	**347**	**620**	**57%**
Highlands Elementary	41	48	57	54	54	61	62	**377**	**750**	**51%**
Lake Ridge Elementary	102	43	42	57	55	52	56	**407**	**600**	**68%**
Plummer Elementary	28	55	46	46	52	47	65	**339**	**750**	**45%**
Waterford Oaks Elementary	79	52	39	55	71	49	65	**410**	**750**	**55%**

MIDDLE SCHOOL ATTEND ENROLLMENT 2026-27

MIDDLE SCHOOL	6	7	8	Total	Capacity	Utilization
Permenter Middle School	127	141	167	435	1200	36%
Bessie Coleman Middle School	119	133	123	375	810	47%
Collegiate Academy Middle School	110	103	114	327	400	82%

HIGH SCHOOL ATTEND ENROLLMENT 2026-27

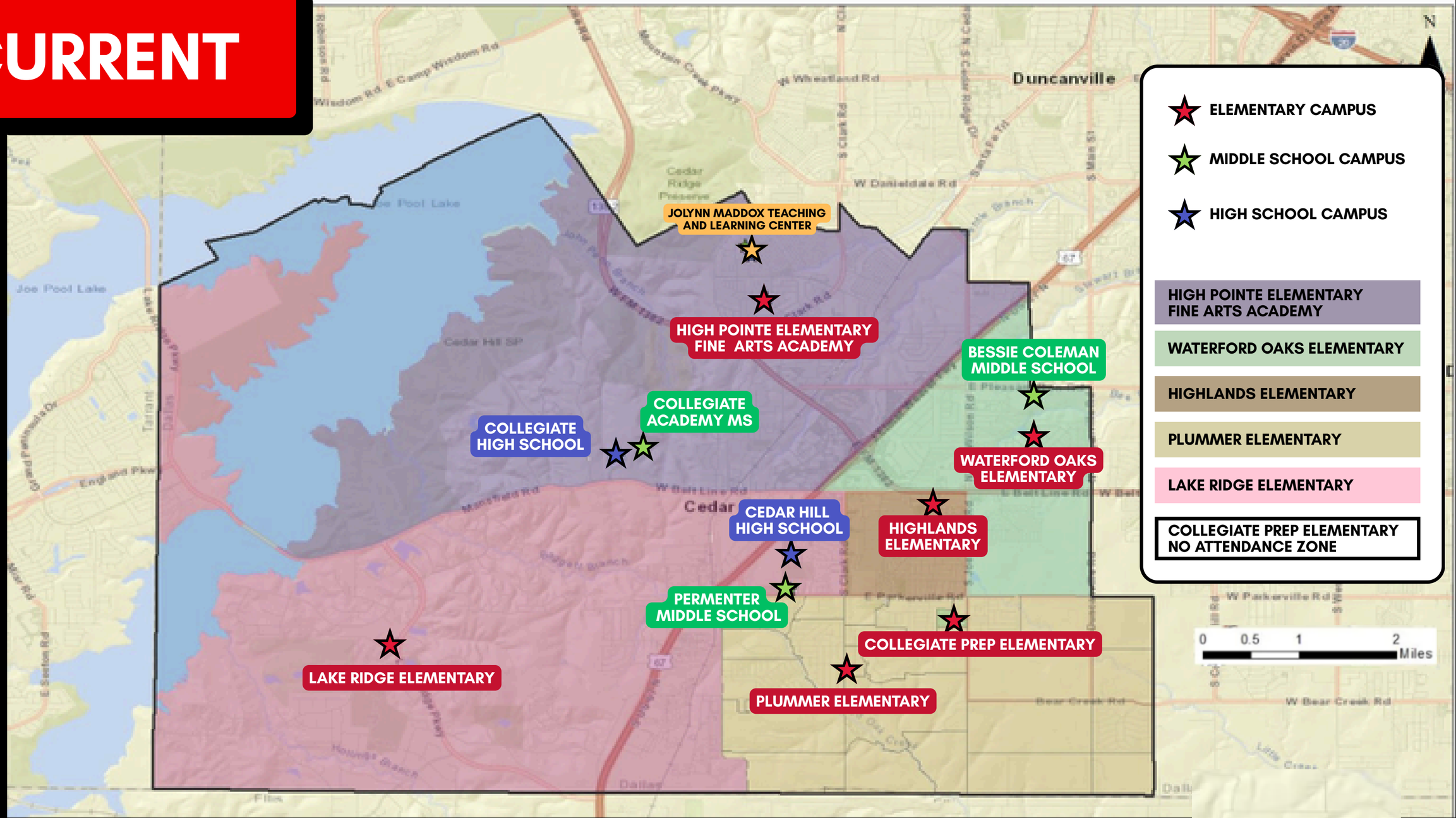
HIGH SCHOOL	9	10	11	12	Total	Capacity	Utilization
CEDAR HILL	412	394	414	461	1681	2200	93%
COLLEGIATE HS	93	90	91	69	344	600	60%

HOW MANY CHISD RESIDENTS CHOOSE CHISD

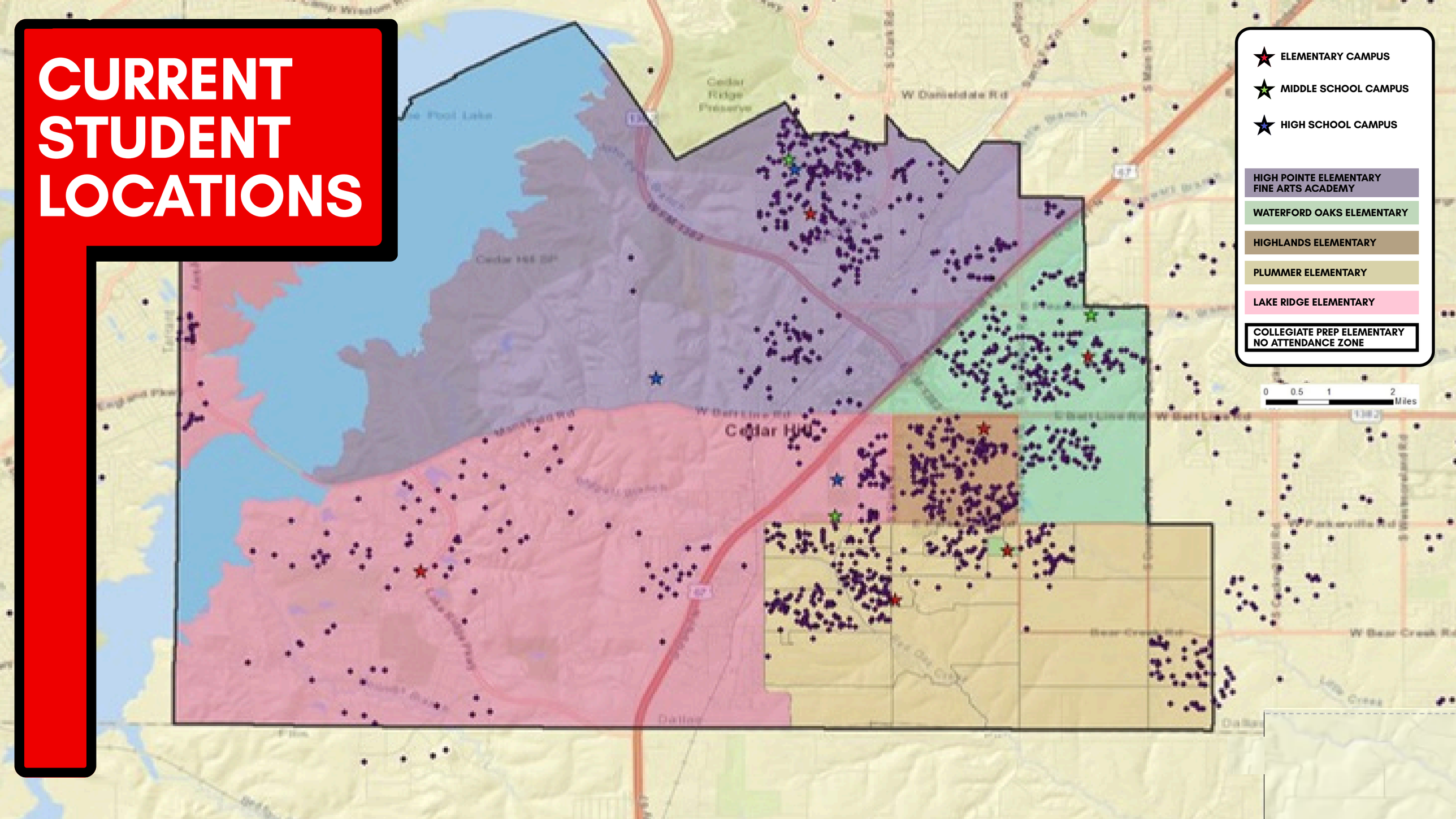
	TOTAL SCHOOL-AGE POPULATION	CHISD ENROLLMENT	CAPTURE RATE
2010	11,635	8,182	70.3%
2020	11,621	7,253	62.4%
2024	11,174	6,274	56.1%
2026	*Data available in 2027*	5,560	*Data available in 2027*

CURRENT CHISD ATTENDANCE ZONES

CURRENT



CURRENT STUDENT LOCATIONS



OUR APPROACH

Dr. Maria Gamell

Cedar Hill ISD Superintendent



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WE DID THESE THINGS FIRST:

- Shut off unused areas of campuses
- Reduced administrative positions, saving nearly $1 million
- Increased class sizes
- Implemented a minimum class size
- Reduced positions through attrition
- Significantly cut department and campus budgets

These things help reduce costs, but it isn't enough.

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WHAT THAT LEAVES

- Consolidating Campuses
- Redrawing Attendance Boundaries



THE CASE FOR CONSOLIDATION



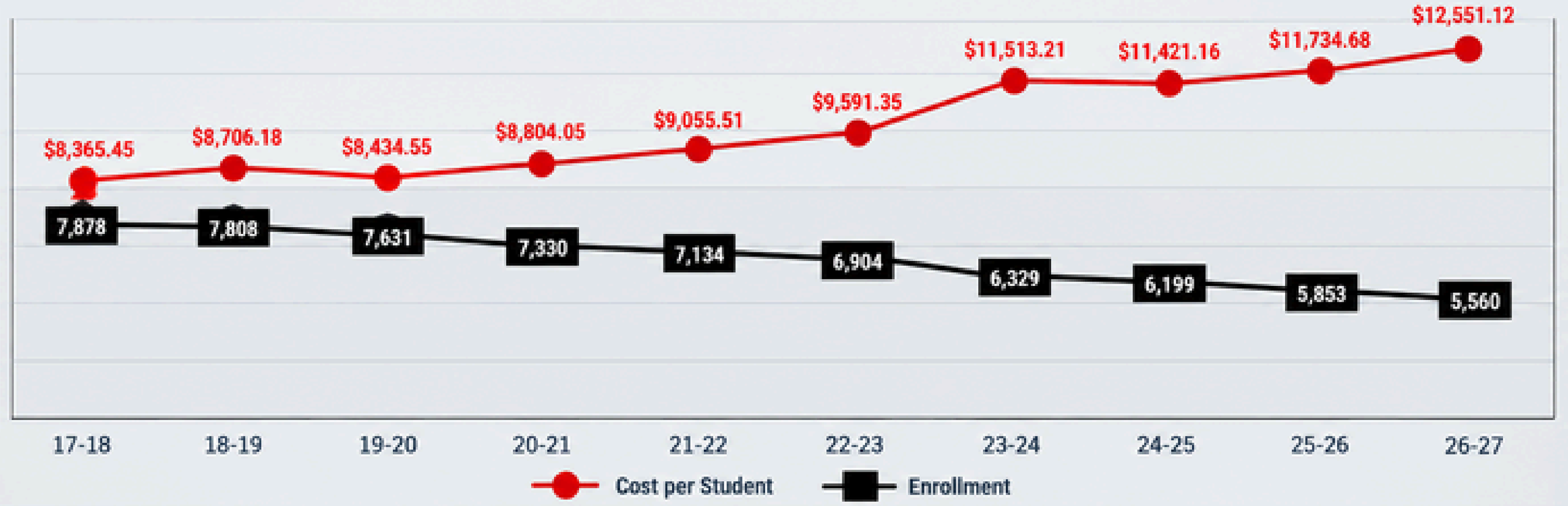
TOTAL DISTRICT CAPACITY	CURRENT ENROLLMENT
9,644 STUDENT SEATS	**5,560** STUDENTS
Our district has the capacity to serve 9,644 students.	We currently enroll 5,560 students.

EXAMPLES OF STRANDED COSTS

- Principal
- Assistant Principal
- Office Staff
- Custodians
- Child Nutrition Workers
- Counselor
- Nurse
- Utilities
- Building Maintenance
- Technology/Security

Stranded costs mean that simply closing off unused areas isn't enough

COST PER STUDENT OVER THE YEARS



ENROLLMENT ↓ 29%

Enrollment declined from 7,878 to 5,560 students, a loss of **2,318 students** over the past 10 years.

COST PER STUDENT ↑ 50%

Cost per student increased from $8,365 to $12,551, an increase of approximately **$4,186 per student** over the past 10 years.

FIXED & STRANDED COSTS REMAIN

As enrollment declines, expenditures do not decrease proportionately because many costs—facilities, utilities, maintenance, administration, custodial/grounds, and other operational costs—remain.

FEWER STUDENTS ≠ PROPORTIONATELY LOWER COSTS

Declining enrollment spreads fixed and stranded costs across fewer students, increasing the cost per student.

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CRITICAL CRITERIA INDICATORS

MAKING HARD DECISIONS USING FACTS & DATA



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CRITICAL INDICATORS FOR CAMPUS CONSOLIDATION

1. Recent Capital Investment
Campuses with recent bond-funded renovations are protected from consideration to preserve that investment.

2. Enrollment Trend & Future Projections
Sustained multi-year decline and low projected enrollment weaken the long-term case for keeping a campus open.

3. Educational Program & Equity Impact
Ability to move students into comparable or better-resourced campuses without harming access to programs or transportation.

4. Cost Per Student (Operational Efficiency)
Campuses with per-pupil operating costs well above the District average put added strain on the overall budget.

5. Campus Utilization Rate
Campuses running well below functional capacity signal significant excess space relative to enrollment.



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OPTIMIZATION SCENARIOS



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WE WILL BE PRESENTING 5 SCENARIOS.

EACH SCENARIO:

- Provides a complete package of **campus consolidations, attendance zone changes**, and **program relocations**.
- Is presented to show:
  - Which campuses are **consolidated**, and in which facility they will be consolidated
  - Which programs are **relocated** and which facility they will be relocated to
  - New programs and opportunities **created**
  - Estimated **cost savings**

When things get hard, remember our WHY.

our WHY



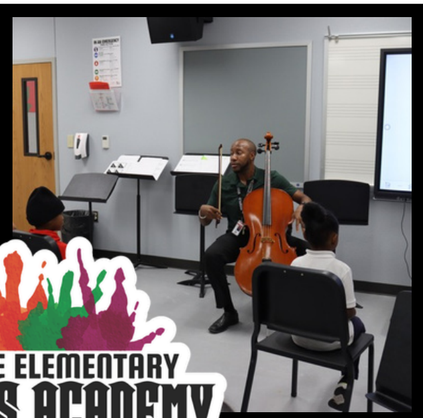
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REMINDER: CRITICAL INDICATOR #1

Recent Capital Investment

Campuses with recent bond-funded renovations are protected from consideration to preserve that investment.



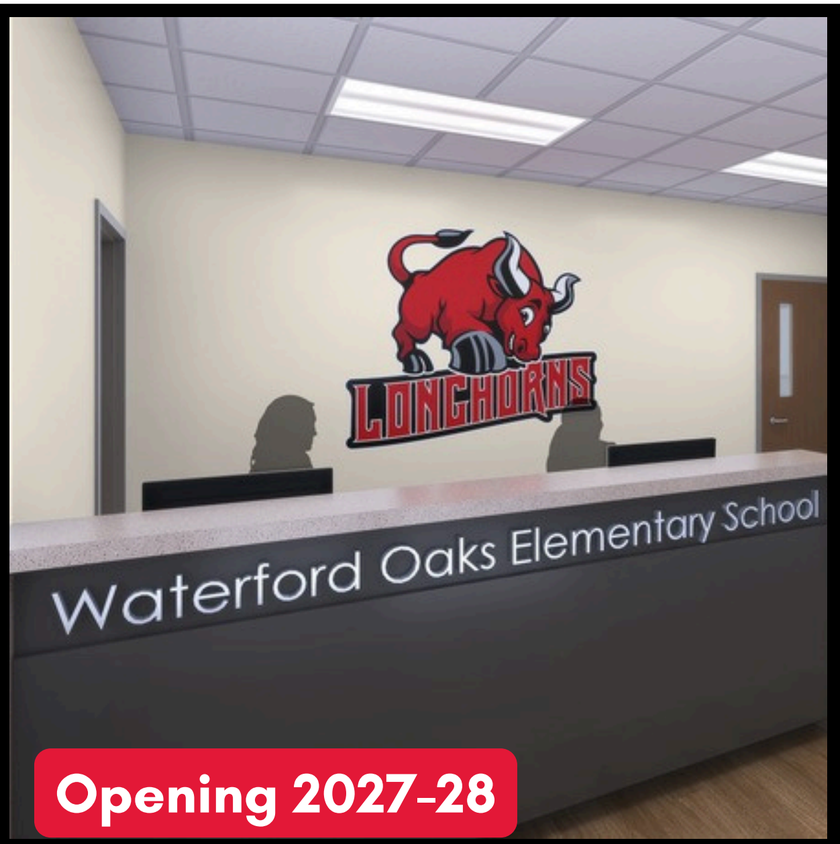






HIGH POINTE ELEMENTARY
FINE ARTS ACADEMY

Now Open



Opening 2027-28



Opening 2027-28

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ALL SCENARIOS:

CONSOLIDATE

- **Bessie Coleman Middle School with Permenter Middle School at the Permenter facility** *(2027-28)*
- **Two elementary campuses -- Lake Ridge** and **Highlands** -- into renovated elementary facilities, bringing our total of six elementary campuses down to four *(2027-28)*

RELOCATE

- **Collegiate Prep** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATE

- **One robust traditional middle school** *(2027-28)*
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori** *(2027-28)*
- **Four specialized elementary Academies** serving every CHISD elementary student regardless of attendance zone *(2027-28)*

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SCENARIO 1

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Waterford Oaks Elementary iTech Academy** at the Waterford Oaks facility | Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary** with **Plummer Elementary Health Science Academy** at the Plummer facility | Combines attendance boundaries *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **Early Childhood Center** at **Highlands Elementary Facility** using existing bond funds *(2028-29)*
- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,261,246

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SCENARIO 1 PROJECTED ENROLLMENT FOR 5 YEARS

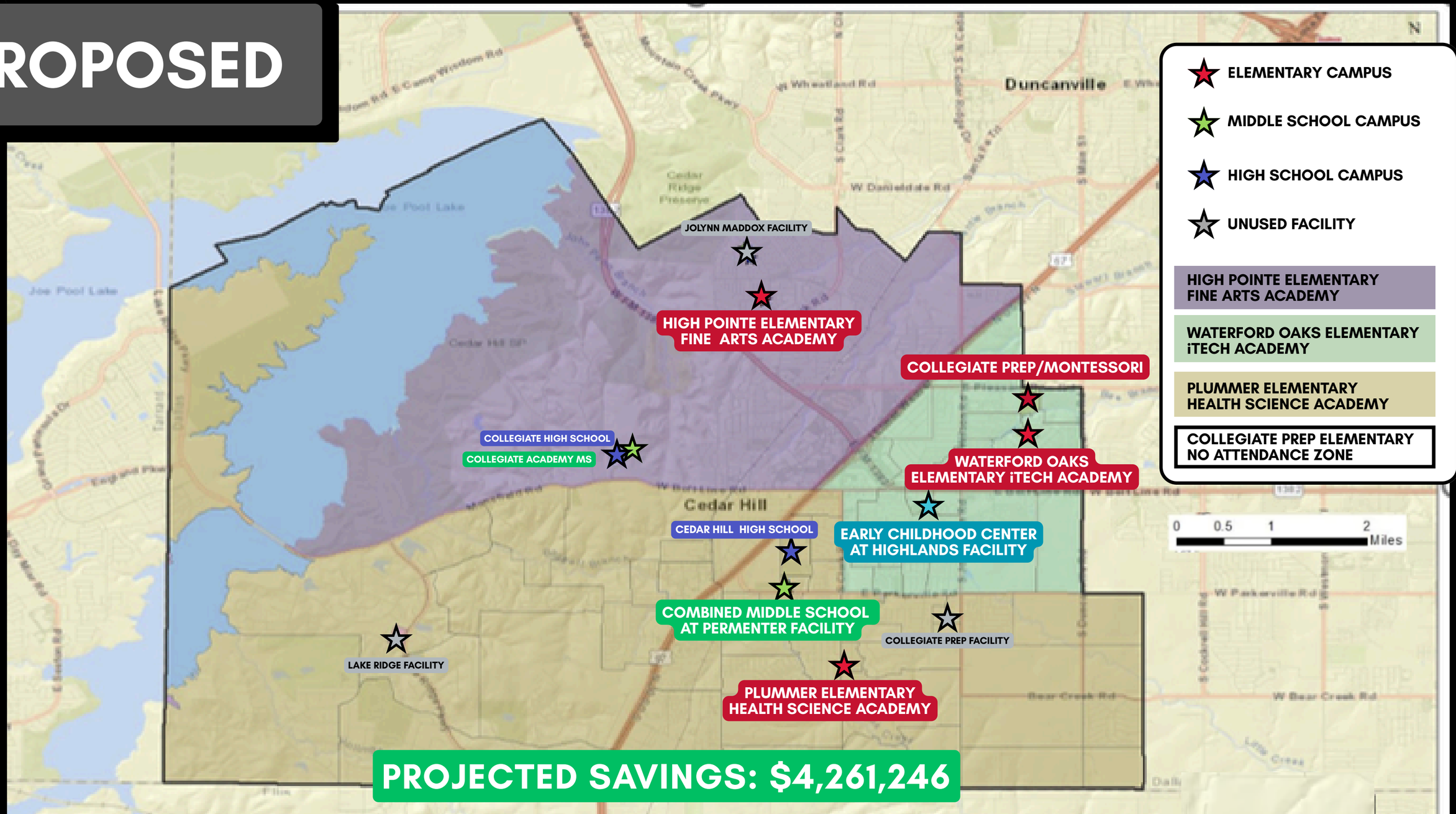
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**333**	231	226	229	233	620	**54%**
Plummer Elementary Health Science Academy	**588**	409	393	389	398	750	**79%**
Waterford Oaks Elementary iTech Academy	**765**	533	512	511	518	750	**102%**
Early Childhood Center at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

Projections are calculated by rolling up enrollment by grade-level and applying current trend data.

SCENARIO 1 ATTENDANCE ZONES

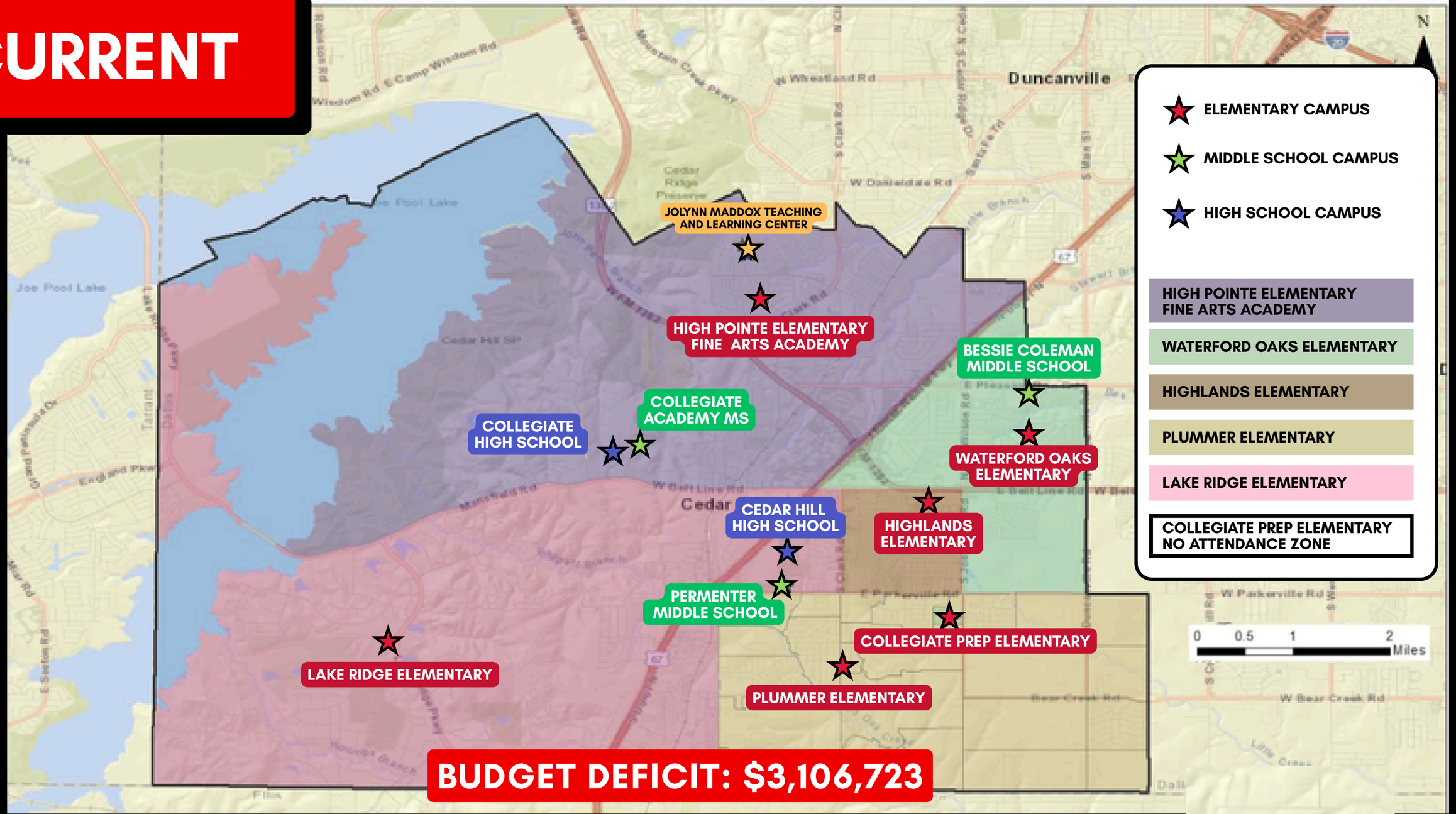
PROPOSED



PROJECTED SAVINGS: $4,261,246

CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

IMPORTANCE OF EARLY CHILDHOOD EDUCATION



- **Academic & Cognitive Growth:** Builds foundational literacy, early math skills, and problem-solving abilities
- **Social & Emotional Development:** Teaches critical self-regulation, focus, and interpersonal skills
- **Long-Term Educational & Economic Mobility:** Correlates with higher high school graduation rates
- **Family & Community Support:** Provides reliable, educational childcare
- **Strong Pipeline:** Students who enroll in CHISD in Pre-K are more likely to stay in CHISD schools through graduation.

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CHISD CURRENTLY OFFERS

- **Traditional full-day Pre-K for 4 year-olds and full-day kindergarten at every elementary campus.**
- **Montessori Pre-K for 3 & 4 year-olds**
- **Traditional half-day Pre-k for 3 year-olds at Waterford Oaks and Lake Ridge**
  - **Optional half-day of enrichment**

TEXAS FREE PRE-K QUALIFICATIONS

- **Income-Eligible**
- **Emergent Bilingual**
- **Homeless**
- **Foster Care**
- **Military or First Responder Family**
- **Public School Teacher's Child**

Tuition Based Pre-K is Also Available: ½ day for 3 y/o = $275/Month | Full day for 4 y/o =$550/Month

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WHAT THE MARKET OFFERS





Duncanville, Kennedale, and Mansfield are just a few public school districts investing in hands-on, centralized early childhood centers





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SCENARIO 2

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Plummer Elementary Health Science Academy** at the **Plummer facility |** Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary** and **High Pointe Elementary Fine Arts Academy** at the **High Pointe facility |** Combines attendance zones *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $5,122,681

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SCENARIO 2 PROJECTED ENROLLMENT FOR 5 YEARS

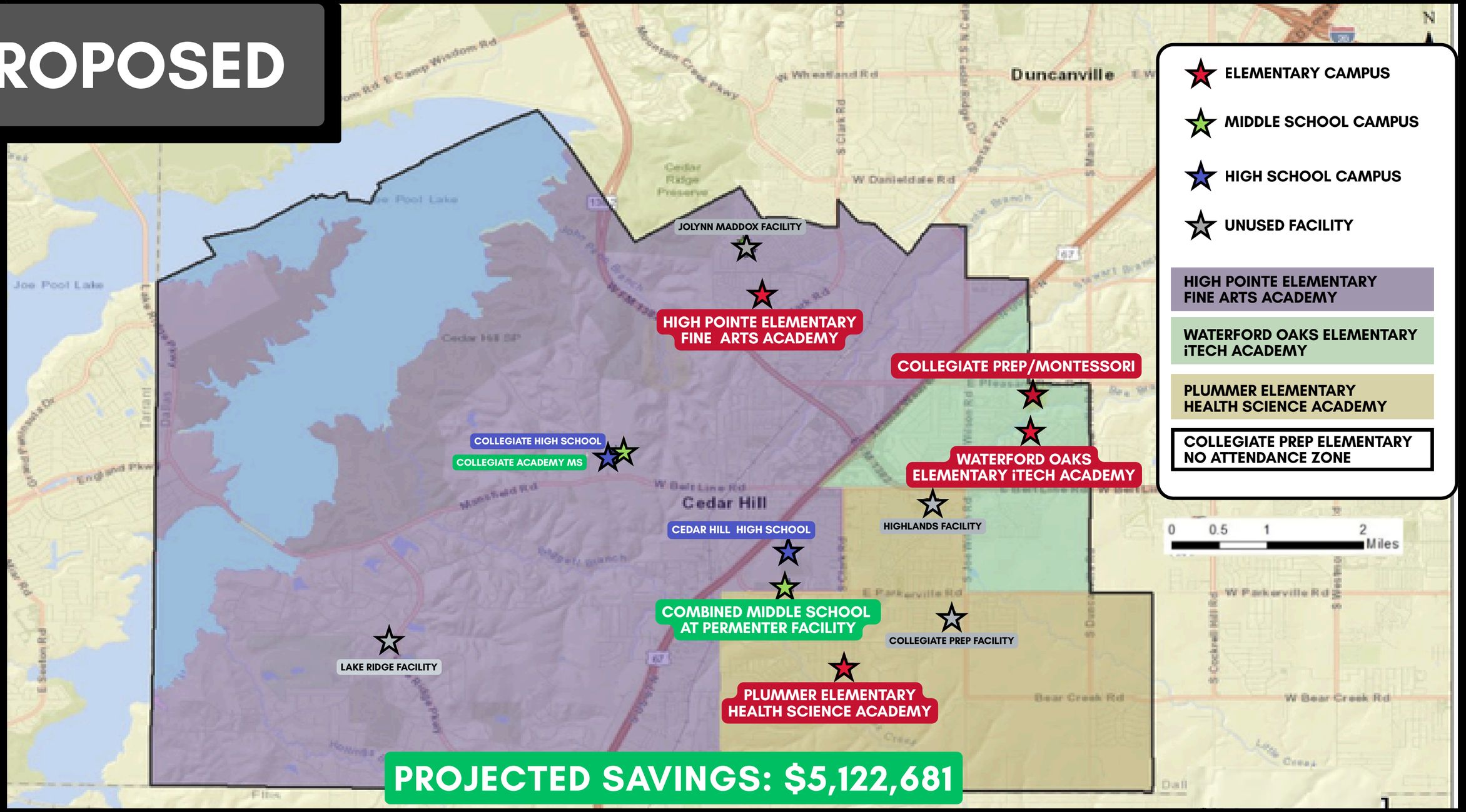
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Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**623**	602	611	611	620	620	**100%**
Plummer Elementary Health Science Academy	**479**	457	454	454	448	750	**64%**
Waterford Oaks Elementary iTech Academy	**584**	583	570	568	580	750	**78%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

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SCENARIO 2 ATTENDANCE ZONES

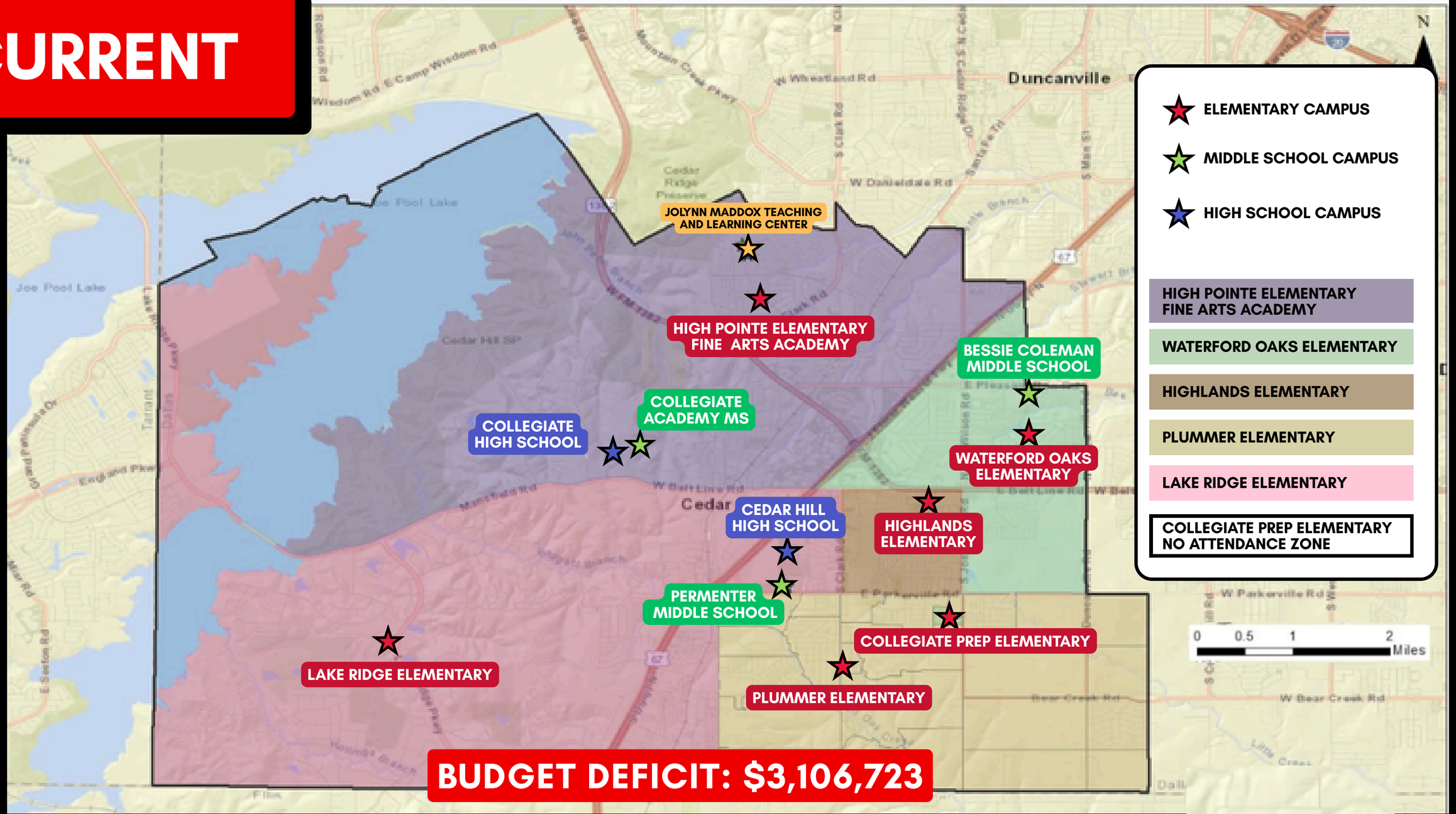
PROPOSED



PROJECTED SAVINGS: $5,122,681

CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

SCENARIO 3

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Plummer Elementary Health Science Academy** at the **Plummer facility** | Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary** with **High Pointe Fine Arts Academy** at the **High Pointe facility |** Combines attendance boundaries *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **Early Childhood Center** at **Highlands Elementary Facility** using existing bond funds *(2028-29)*
- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,189,602

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SCENARIO 3 PROJECTED ENROLLMENT FOR 5 YEARS

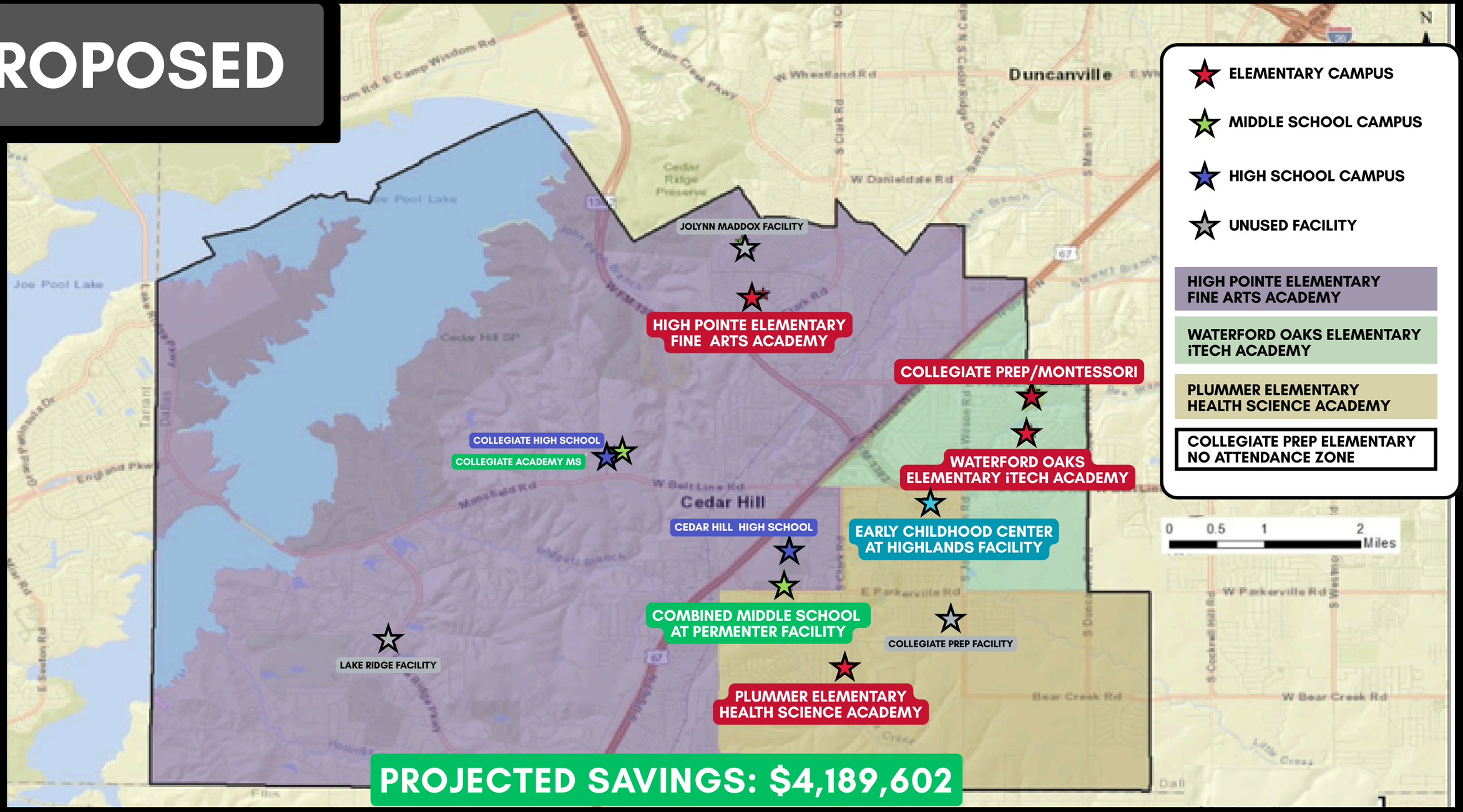
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
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High Pointe Elementary Fine Arts Academy	**623**	433	427	428	441	620	**100%**
Plummer Elementary Health Science Academy	**479**	329	312	310	303	750	**64%**
Waterford Oaks Elementary iTech Academy	**584**	411	392	391	405	750	**78%**
Early Childhood Center at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
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Projections are calculated by rolling up enrollment by grade-level and applying current trend data.

SCENARIO 3 ATTENDANCE ZONES

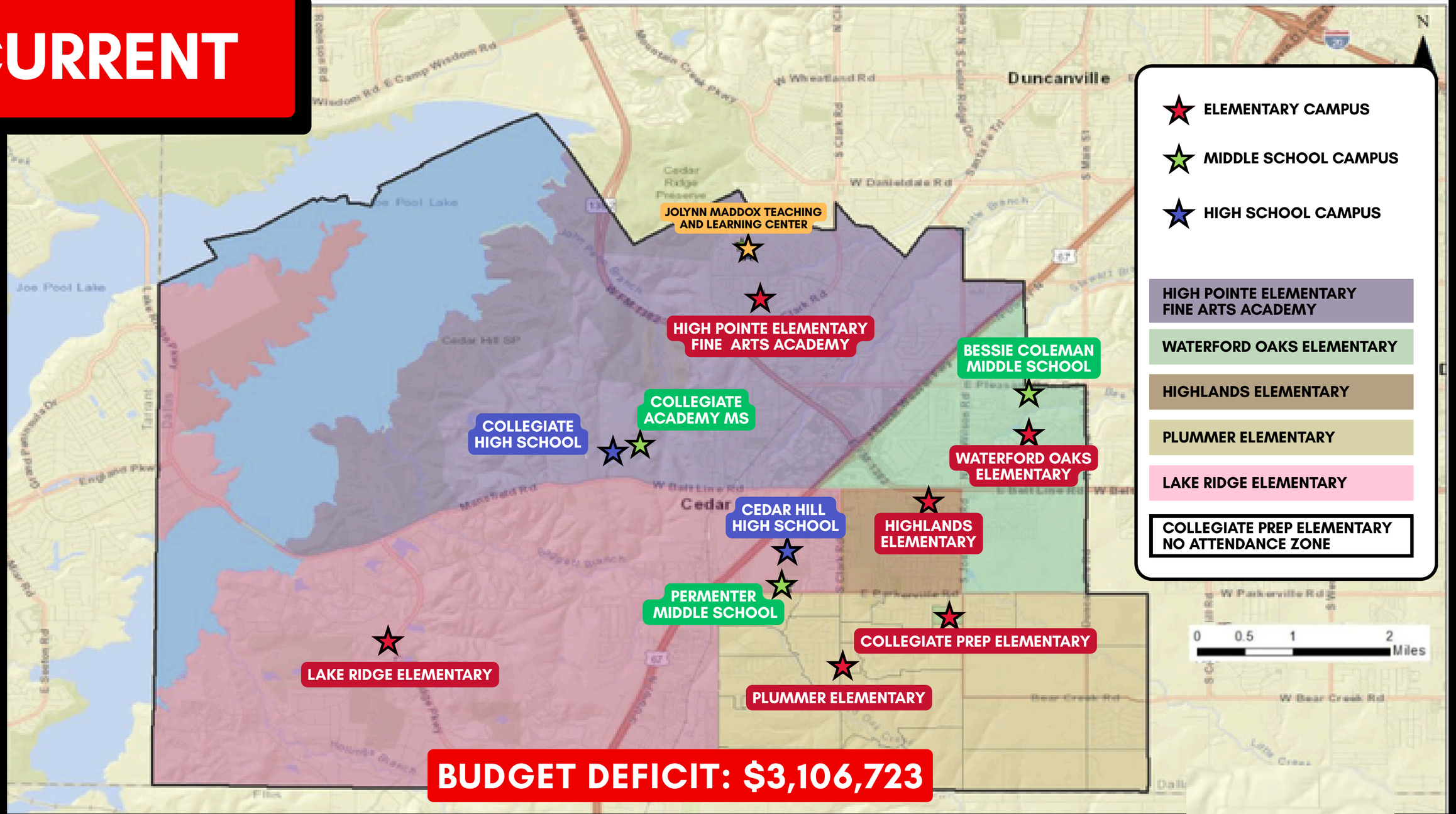
PROPOSED



PROJECTED SAVINGS: $4,189,602

CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

SCENARIO 4

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Waterford Oaks Elementary iTech Academy |** Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary |** Attendance boundary splits:
  - **West of 67** combines with **High Pointe Elementary Fine Arts Academy**
  - **East of 67** combines with **Plummer Elementary Health Science Academy** *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
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PROJECTED SAVINGS: $4,189,602

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SCENARIO 4 PROJECTED ENROLLMENT FOR 5 YEARS

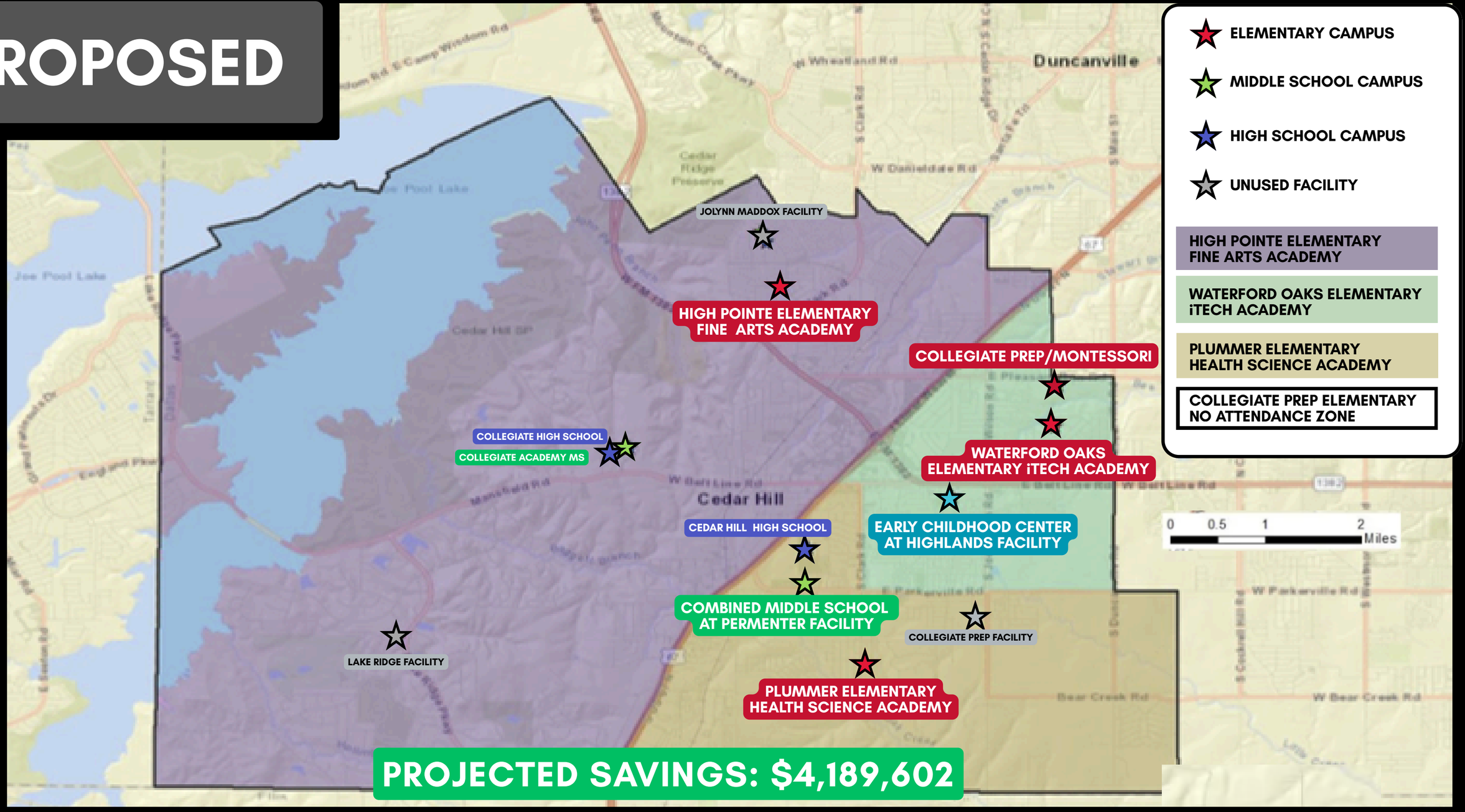
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**524**	351	345	346	359	620	**84%**
Plummer Elementary Health Science Academy	**397**	289	274	272	272	750	**53%**
Waterford Oaks Elementary iTech Academy	**765**	533	512	511	518	750	**102%**
Early Childhood Center at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

Projections are calculated by rolling up enrollment by grade-level and applying current trend data.

SCENARIO 4 ATTENDANCE ZONES

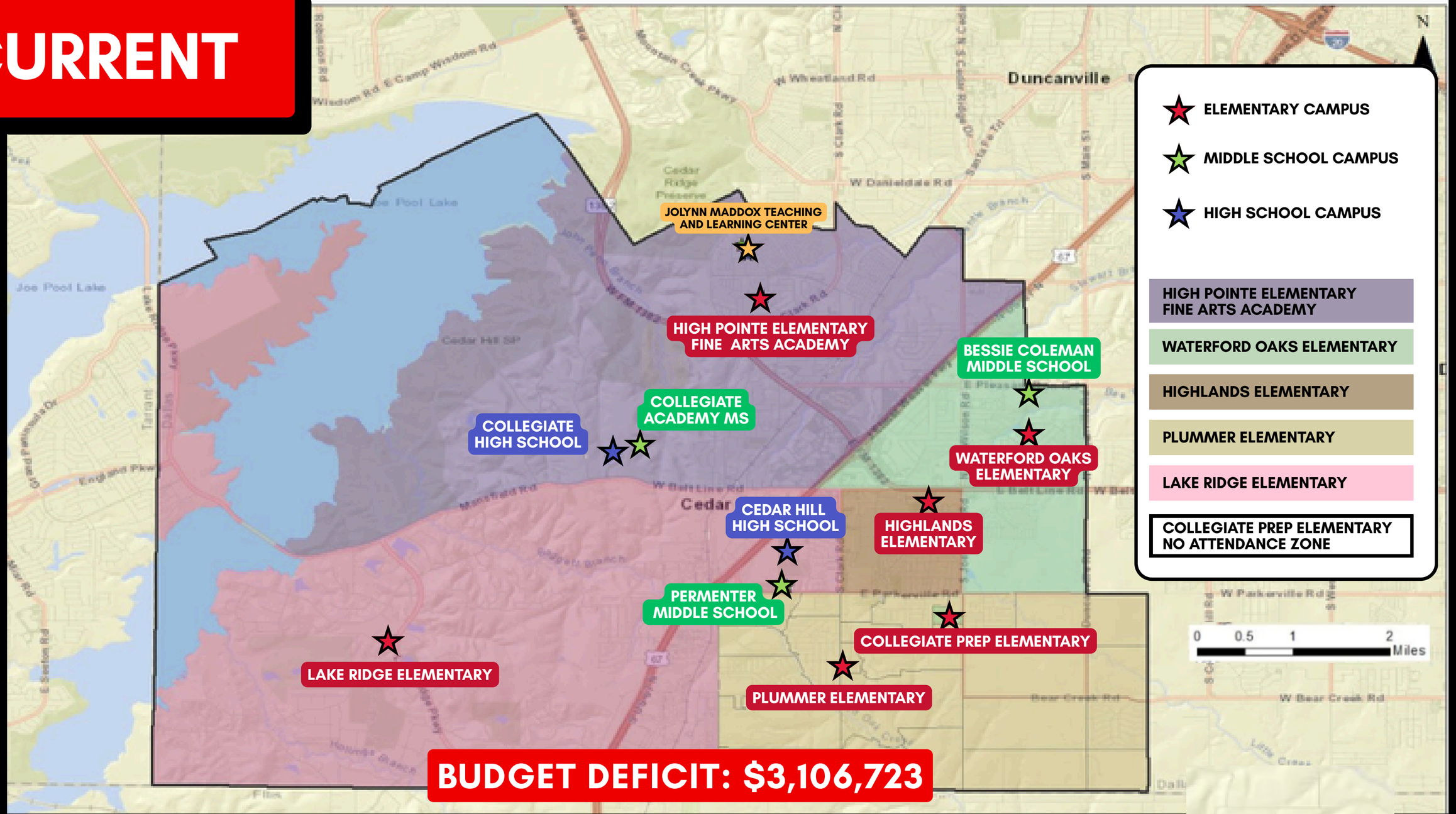
PROPOSED



PROJECTED SAVINGS: $4,189,602

CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

SCENARIO 5

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Plummer Health Science Academy |** Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary |** Attendance boundary splits
  - **West of 67** combines with **High Pointe Elementary Fine Arts Academy**
  - **East of 67** combines with **Plummer Elementary Health Science Academy** *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **Early Childhood Center** at **Highlands Elementary Facility** using existing bond funds *(2028-29)*
- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,189,602

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SCENARIO 5 PROJECTED ENROLLMENT FOR 5 YEARS

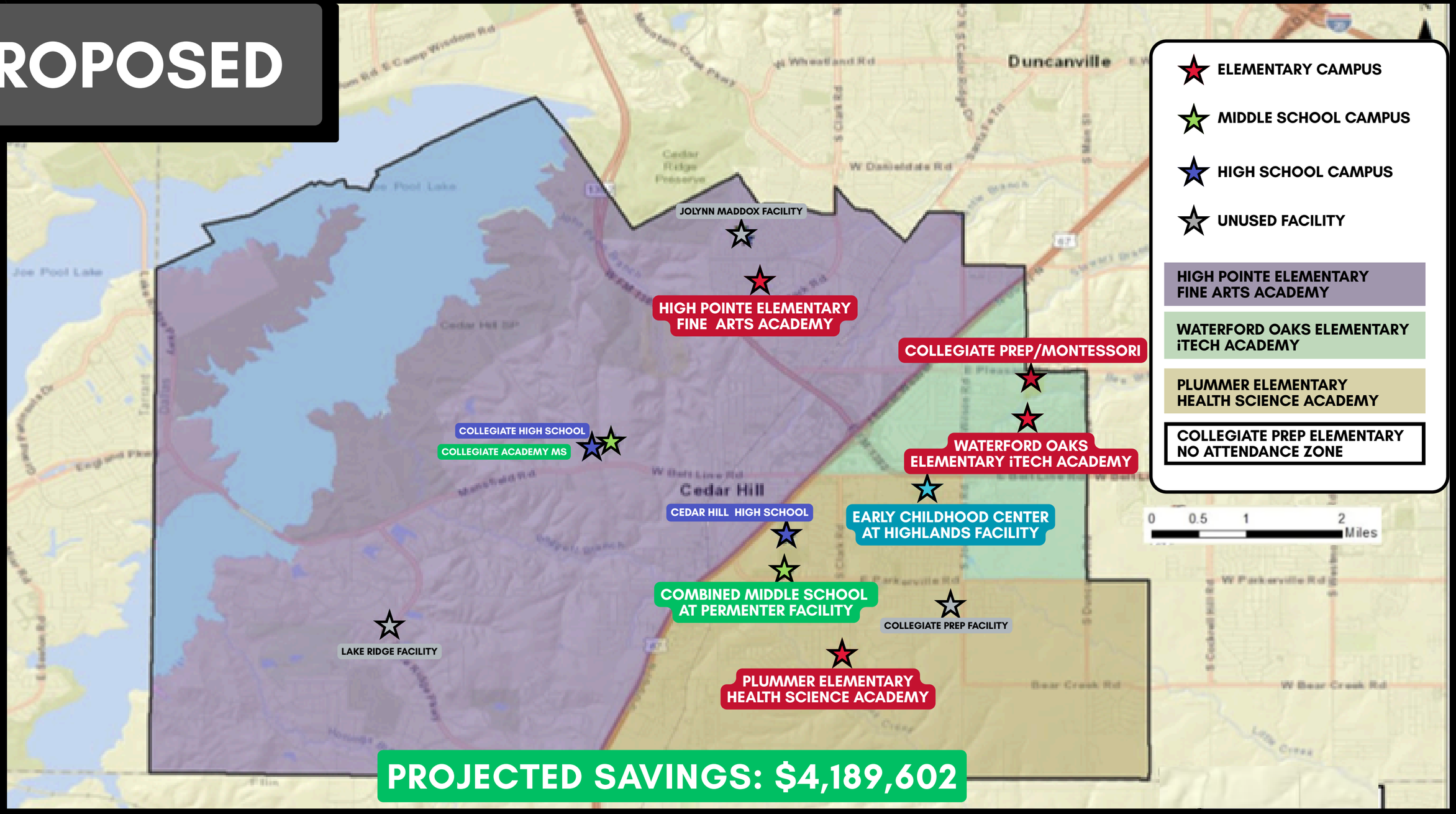
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**524**	351	345	346	359	620	**84%**
Plummer Elementary Health Science Academy	**578**	411	394	392	385	750	**77%**
Waterford Oaks Elementary iTech Academy	**584**	411	392	391	405	750	**78%**
Early Childhood Center at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

Projections are calculated by rolling up enrollment by grade-level and applying current trend data.

SCENARIO 5 ATTENDANCE ZONES

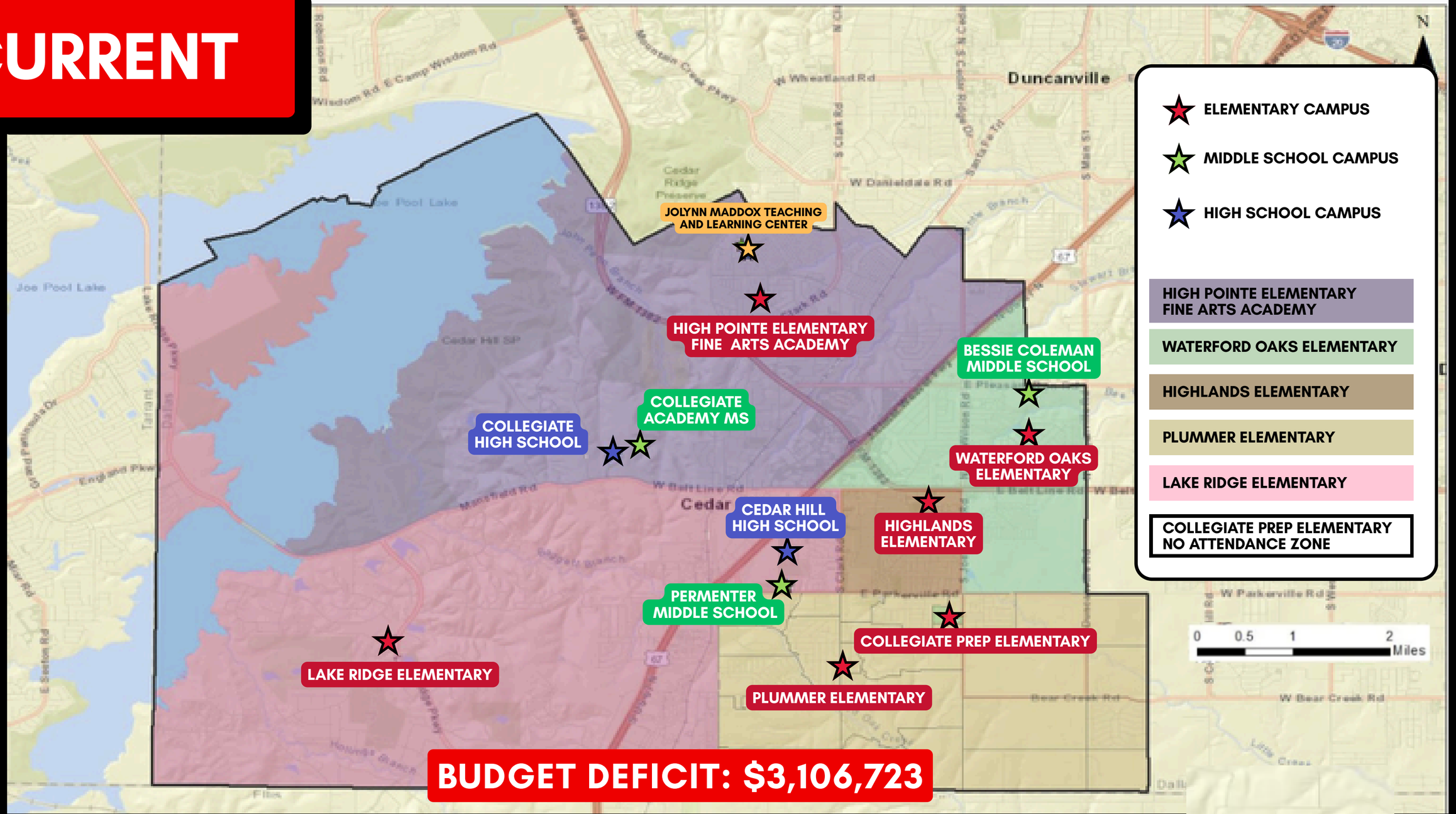
PROPOSED



PROJECTED SAVINGS: $4,189,602

CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

ALL SCENARIOS:

CONSOLIDATE

- **Bessie Coleman Middle School with Permenter Middle School at the Permenter facility** *(2027-28)*
- **Two elementary campuses -- Lake Ridge** and **Highlands** -- into renovated elementary facilities, bringing our total of six elementary campuses down to four *(2027-28)*

RELOCATE

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATE

- **One robust traditional middle school** *(2027-28)*
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori** *(2027-28)*
- **Four specialized elementary academies** serving every CHISD elementary student regardless of attendance zone *(2027-28)*

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SCENARIO SUMMARY

	SCENARIO 1	SCENARIO 2	SCENARIO 3	SCENARIO 4	SCENARIO 5
CONSOLIDATES	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy
	Lake Ridge → Plummer Elementary Health Science Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy
CREATES	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)		**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)
PROJECTED COST SAVINGS	**$4,261,246**	**$5,122,681**	**$4,189,602**	**$4,189,602**	**$4,189,602**

TABLE TALK



Increasing access & opportunities for *every* student.

PARKING LOT QUESTIONS



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HOMEWORK



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NEXT STEPS

MEETING NO. 3 | OCTOBER 29, 2026

5:30 p.m. Dinner | 6-8 p.m. Meeting

HOMEWORK

Complete scenario ranking worksheet



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THANK YOU!

