

WEST ENGLEWOOD ELEMENTARY

FALL TITLE I INFORMATION MEETING

SEPTEMBER 10, 2026



WELCOME AND AGENDA

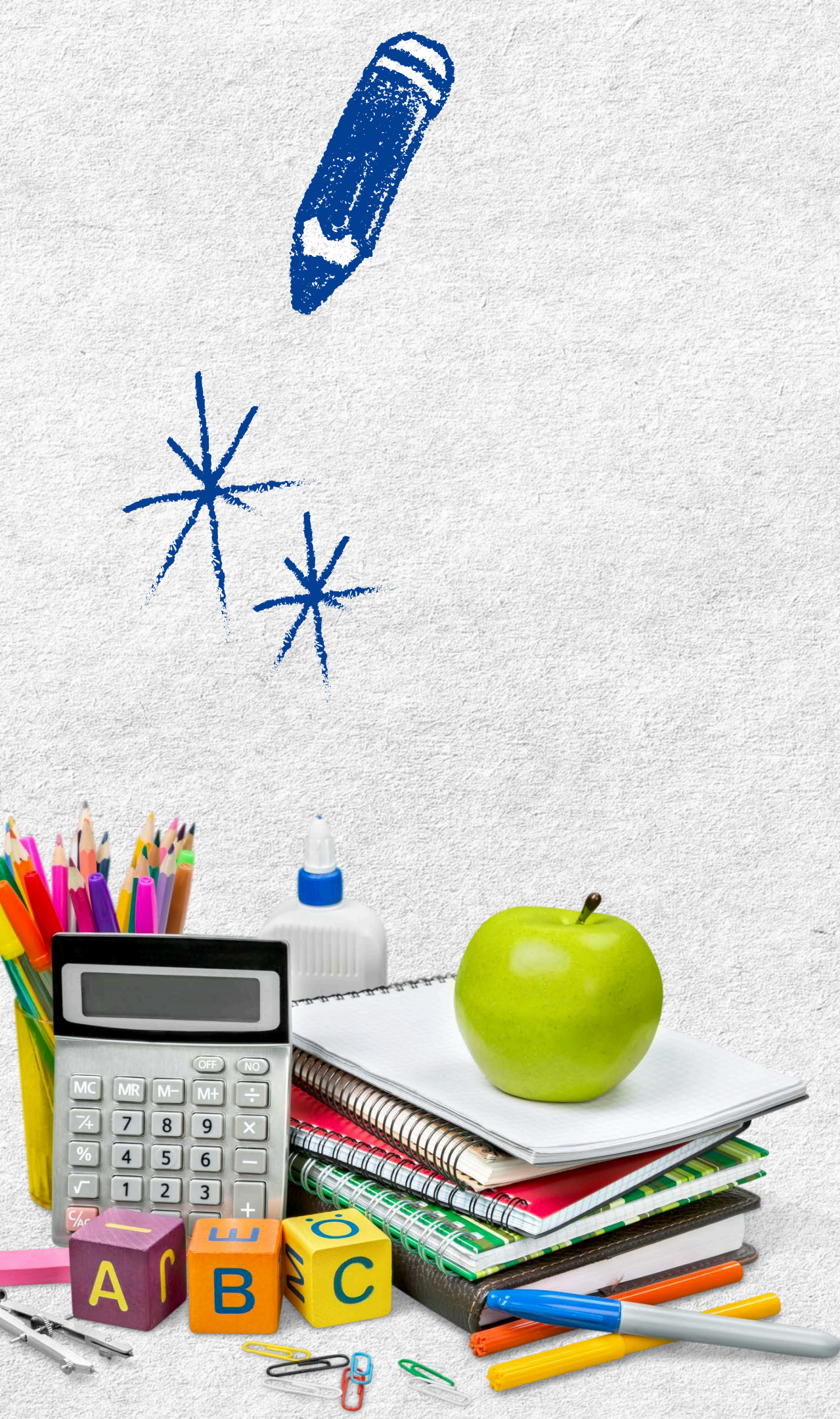


- Micah Fritz-Principal
- School's participation in Title I.A.
- Overview of Title I Requirements
- Parents' Right to be Involved
 - Description and explanation of curriculum
 - Forms of assessment used
 - MAP achievement levels
- School Parent and Family Engagement Policy
- School/Parent Compact
- Parent's Right to Know



SCHOOL'S PARTICIPATION IN TITLE I

- ☒ Title I was enacted to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.
- ☒ Title I: Legislative Purpose

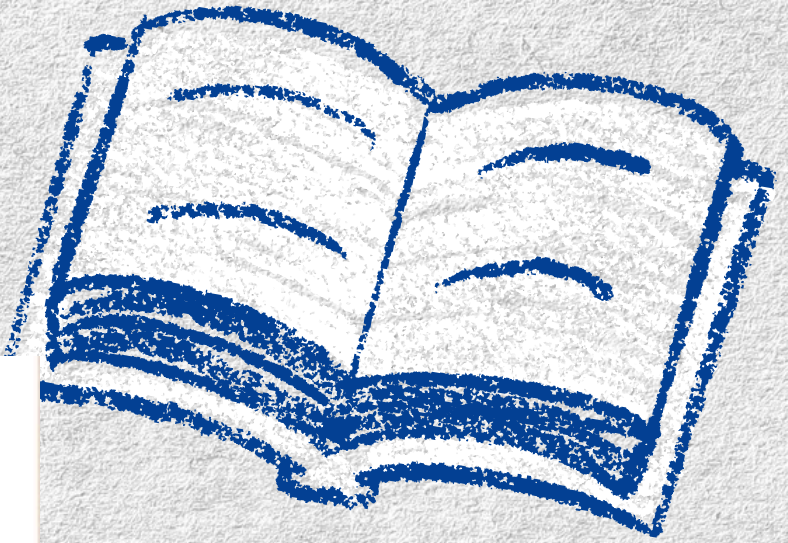




TITLE I.A. REQUIREMENTS

Our school will:

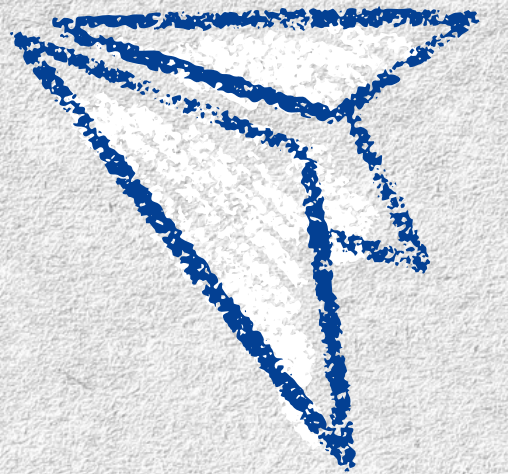
1. Convene an annual back to school meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of our school's participation in Title I.A, and to explain the requirements of Title I.A, and the rights of the parents to be involved;
2. Provide parents the school-parent compact at the back to school meeting or when appropriate depending on when the student enrolls in the school;
3. Offer a flexible number of meetings, such as meetings in the morning or evening and may provide, with Title I.A funds transportation, childcare, or home visits as such services relate to parental involvement;
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I.A, including the school parent involvement policy, the development of the school-parent compact, the annual spring Title I.A evaluation, and the joint development of the schoolwide program plan;
5. Provide parents of participating children:
 - a. Timely information about Title I.A programs,
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the MAP assessment,
 - c. Opportunities, as appropriate, to participate in decisions relating to the education of their children,
 - d. Responses to suggestions in a timely manner; and,
6. If requested by parents:
 - a. Provide opportunities for regular meetings to formulate suggestions, and
 - b. Include comments from parents of participating children who find any aspect of the schoolwide plan unsatisfactory when it is submitted to LEA.

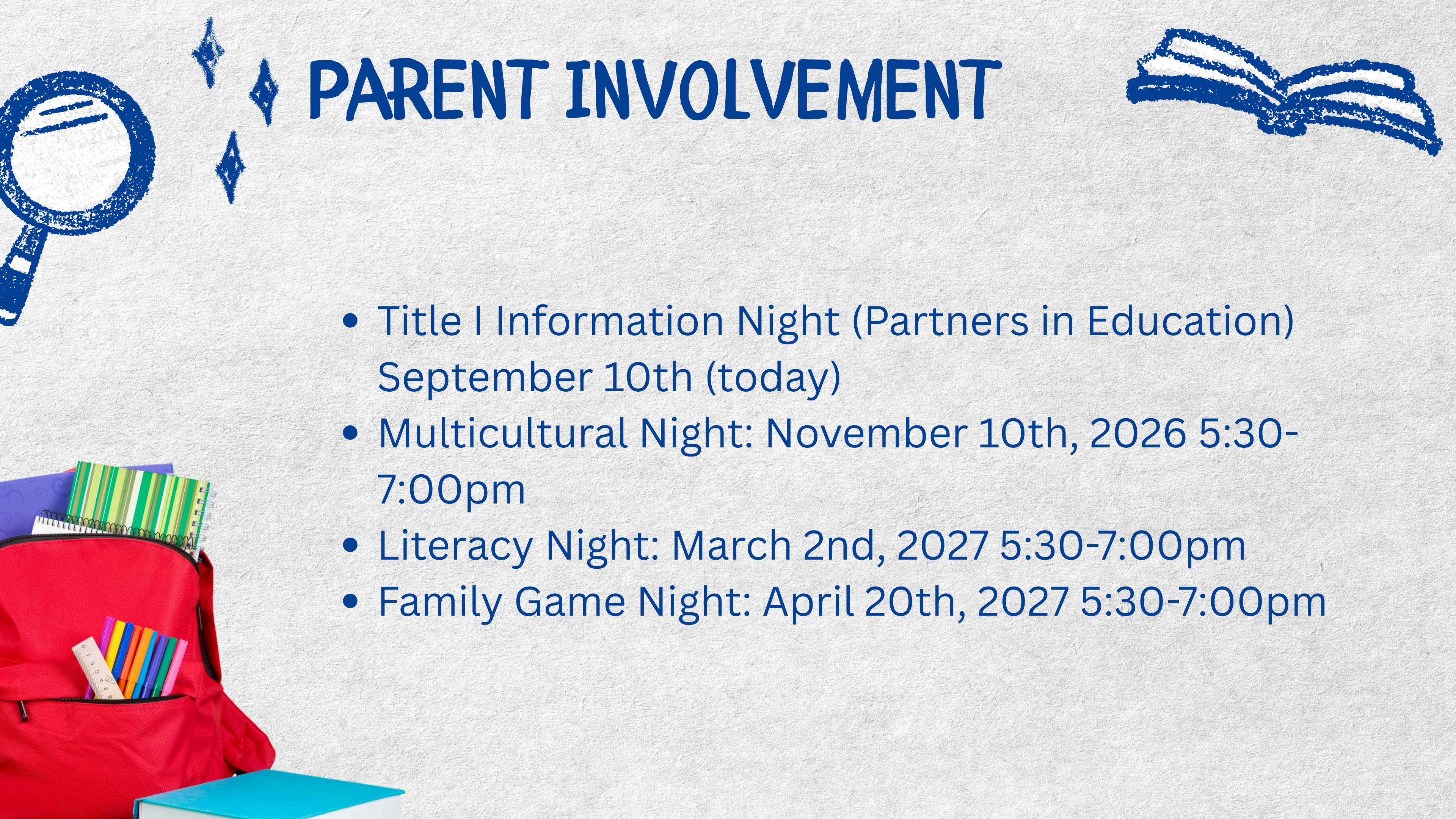


PARENTS' RIGHT TO BE INVOLVED

My child's school provides me with:

- student achievement data about my child and the school as a whole
- opportunities to share my concerns and/or voice my thoughts with the school staff about how my child is doing academically
- opportunity to give my input about the school's Title I program, including any strengths or weaknesses I want to voice
- academic standards my child is supposed to meet
- behavior standards my child is supposed to meet
- ways improve my child's progress
- parent involvement activities





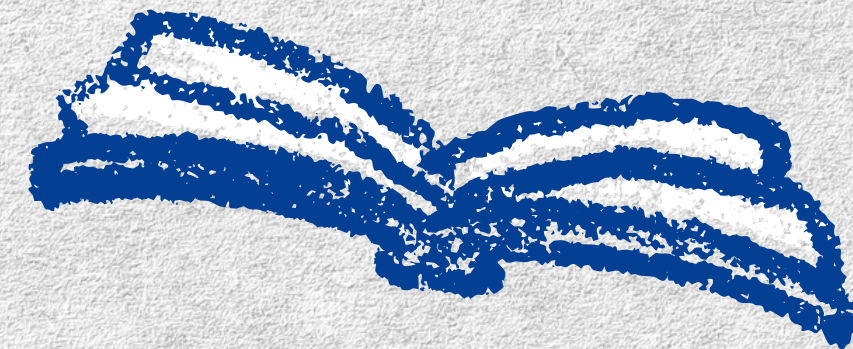
PARENT INVOLVEMENT

- Title I Information Night (Partners in Education)
September 10th (today)
- Multicultural Night: November 10th, 2026 5:30-7:00pm
- Literacy Night: March 2nd, 2027 5:30-7:00pm
- Family Game Night: April 20th, 2027 5:30-7:00pm



MAP ACHIEVEMENT DATA

3RD GRADE



ELA

	Advanced	Proficient	Basic	Below Basic
WE	24	11	29	37
	35		65	
District	22	26	26	26
	48		52	

Math

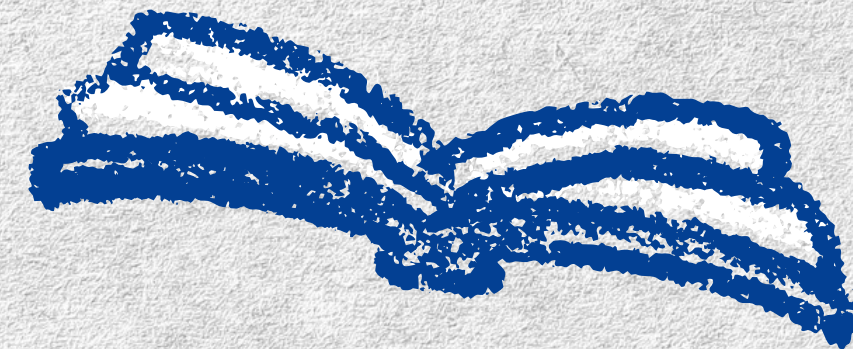
	Advanced	Proficient	Basic	Below Basic
WE	16	21	35	29
	37		63	
District	22	26	28	24
	48		52	





MAP ACHIEVEMENT DATA

4TH GRADE



ELA

	Advanced	Proficient	Basic	Below Basic
WE	19	27	42	11
	46		53	
District	27	26	36	11
	53		47	

Math

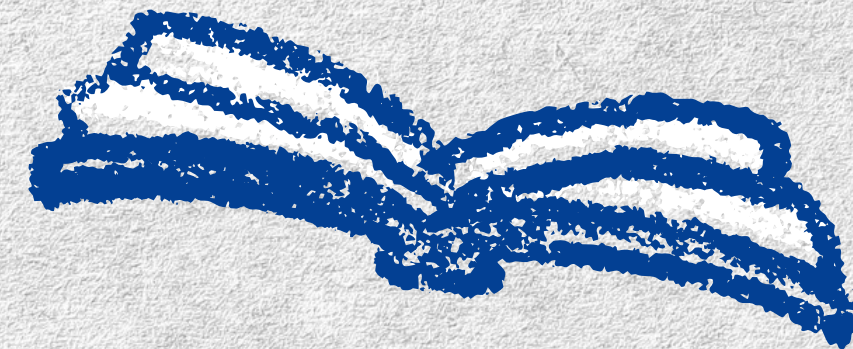
	Advanced	Proficient	Basic	Below Basic
WE	21	26	26	27
	47		53	
District	26	23	24	27
	49		51	





MAP ACHIEVEMENT DATA

5TH GRADE



ELA

	Advanced	Proficient	Basic	Below Basic
WE	18	28	43	11
	46		54	
District	28	24	36	12
	52		48	

Math

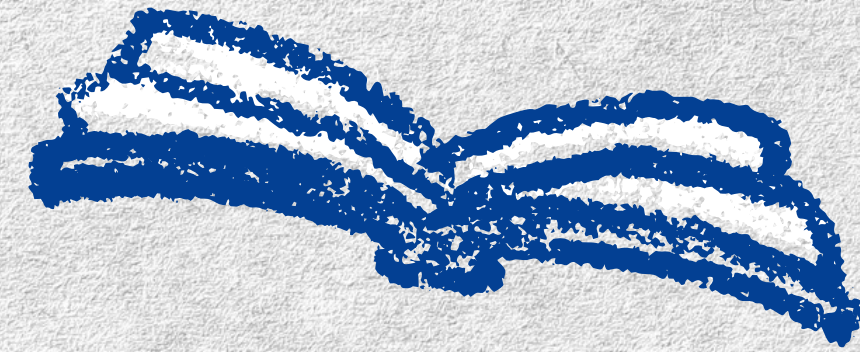
	Advanced	Proficient	Basic	Below Basic
WE	14	24	36	26
	38		62	
District	23	22	27	28
	45		55	





MAP ACHIEVEMENT DATA

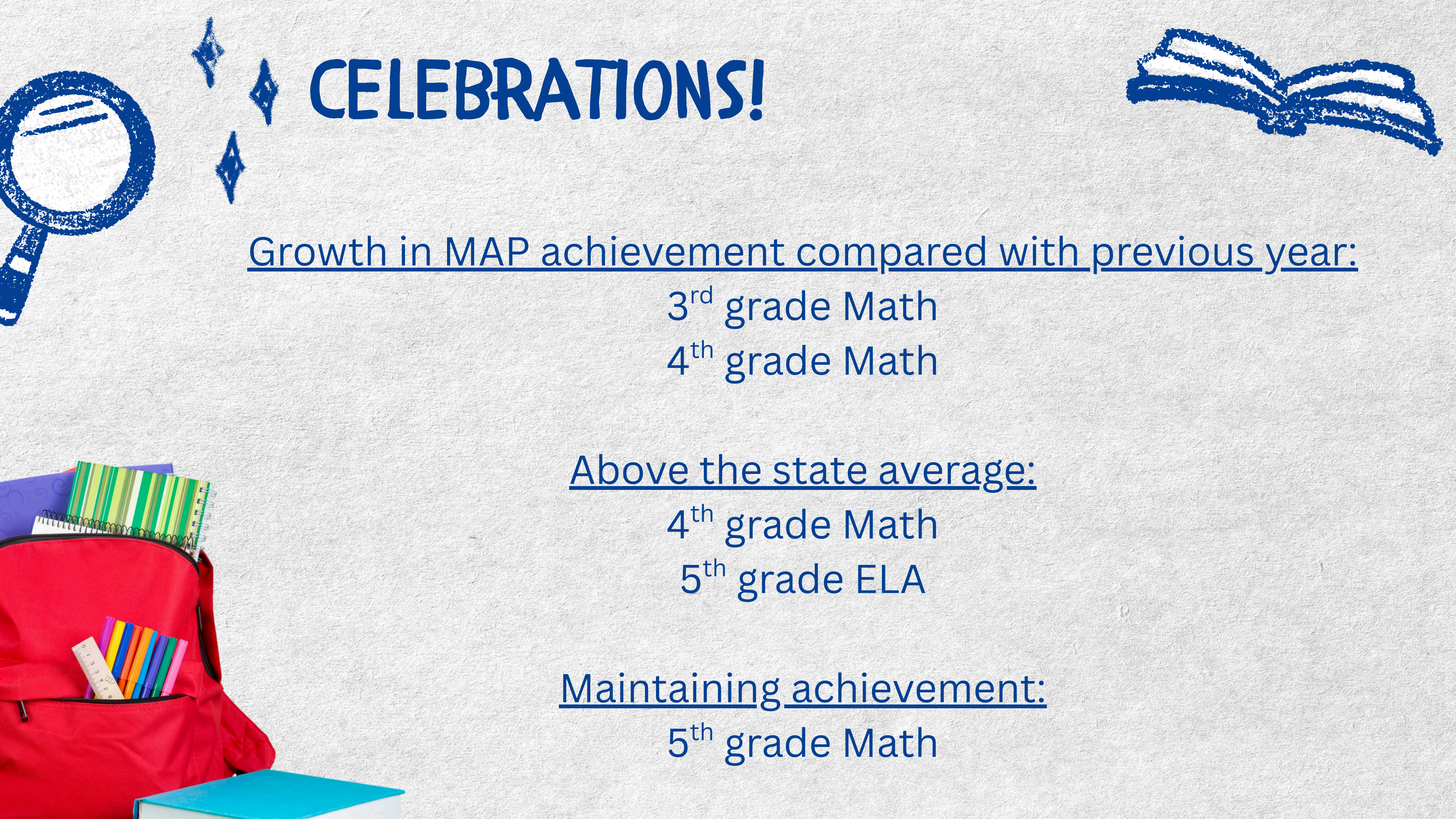
5TH GRADE



Science

	Advanced	Proficient	Basic	Below Basic
WE	10	26	39	25
	36		64	
District	17	29	28	25
	46		54	





CELEBRATIONS!

Growth in MAP achievement compared with previous year:

3rd grade Math

4th grade Math

Above the state average:

4th grade Math

5th grade ELA

Maintaining achievement:

5th grade Math

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

West Englewood Elementary School-Level Parent and Family Engagement Policy

West Englewood Elementary School-Level Parent & Family Engagement Policy is developed jointly with families. This policy is intended to engage parents in ongoing and meaningful communication about student academic learning and other school activities ensuring parents and families:

- play an integral role in assisting their child's learning;
- become actively involved in their child's education; and
- become full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

Our school will:

1. Convene an annual back to school meeting, at a convenient time, to which all families of students shall be invited and encouraged to attend, to inform parents of our school's participation in Title I., and to explain the requirements of Title I., and the rights of the parents to be involved;
2. Provide parents the school-parent compact at the back to school meeting, or when appropriate depending on when the student enrolls in the school;
3. Offer a flexible number of meetings,
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I., including the school parent involvement policy, the development of the school-parent compact, the annual spring Title I. evaluation, and the joint development of the schoolwide program plan;
5. Provide parents of participating children:
 - Timely information about Title I. programs
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the MAP assessment,
 - Opportunities, as appropriate, to participate in decisions relating to the education of their children,
 - Responses to suggestions in a timely manner; and,
6. If requested by parents:
 - Provide opportunities for regular meetings to formulate suggestions, and include comments from parents of participating children who find any aspect of the schoolwide plan unsatisfactory when it is submitted.

SCHOOL PARENT COMPACT

West Englewood Elementary School Parent-School Compact

2026-2027

The purpose of the family-school compact is to build and foster the development of a family school partnership to help all children be responsible and productive citizens and achieve our state's high academic standards. Through a process that includes families, students and school community, the following are agreed upon responsibilities that we as partners will share to support student success in school and in life.

Student - It is important that I work to the best of my ability. Therefore, I will strive to:

- Follow Eagle expectations of being safe, being kind, and being responsible every day.
- Bring necessary materials; charged iPad and completed assignments to school.
- Read every day.
- Show the Portrait of a Graduate competencies of having a Learner's Mindset, Collaboration, Adaptability, Empathy, Problem-Solving, Communication, and Integrity.
- Communicate with my adults and teachers so they can help me be successful in school.
- Set high expectations for myself in all areas.

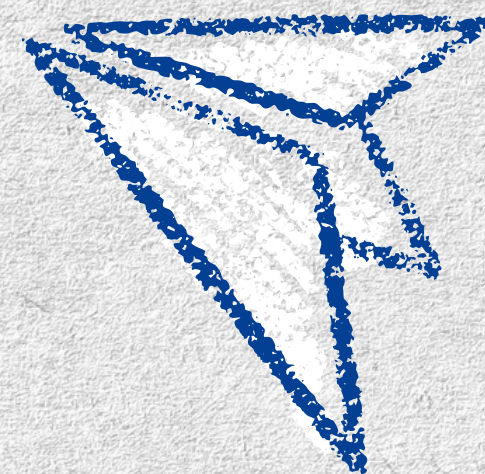
Parent/Guardian - I want my child to achieve. Therefore, to encourage him/her, I will:

- See that my child attends school 90% of the time or greater, arrives on time, and comes to school prepared for learning.
- Be my child's advocate and be a part of the school community by attending family events.
- Make learning a priority by discussing what my child is learning.
- Support and encourage my child to make good choices.
- Read to/with my child, as research supports this is an important skill for success.
- Demonstrate support for my child's teacher by communicating with the teacher.
- Set and discuss high expectations for my child.





PARENTS' RIGHT TO KNOW



Dear Parent or Guardian,

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-49), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teachers have met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A. funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the state academic assessments required under Title I.A.
- Timely notice that your student has been assigned or has been taught for 4 more consecutive weeks by a teacher who has not met applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

A handwritten signature in blue ink, appearing to read 'Va. Fritz'.

Dr. Micah A Fritz
West Englewood Elementary School
Principal



THANK YOU
FOR
PARTNERING
WITH US!

