TOPPING ELEMENTARY SCHOOL

Title I Fall Parent Meeting

The Diamond Standard: 60 Years of Excellence

SHINE BRIGHT. TEACH BOLD. ACHIEVE MORE.



August 20, 2026 • 5:30 PM - 7:00 PM

Topping Elementary Gym

Tina Hinds-Booth, Principal

OUR MISSION & VISION

OUR MISSION

Together with families, we ensure every student learns at high levels, develops confidence, and discovers their potential to make a positive impact on the world.

What This Looks Like at Topping:

- Strong family partnerships
- High-quality instruction
- Positive relationships
- Student growth and achievement
- A culture of belonging

OUR VISION

Every student empowered to learn, lead, and thrive.

What This Means:

- Students own their learning
- Students develop leadership skills
- Students feel safe and supported
- Students grow academically and socially
- Students are prepared for future success

Mission + Vision = The Diamond Standard | Every Decision. Every Student. Every Day.

OUR COLLECTIVE COMMITMENTS

Meaningful Relationships

Building strong bonds with families and students to foster trust and community.

High-Quality Tier 1 Instruction

Ensuring every student receives rigorous, standard-aligned instruction daily.

Student Ownership of Learning

Empowering students to track, reflect, and take charge of their academic progress.

Strong PLCs

Collaborating as teams to analyze student data and plan effective responses.

Continuous Improvement

Constantly evaluating and refining our methods to achieve outstanding outcomes.

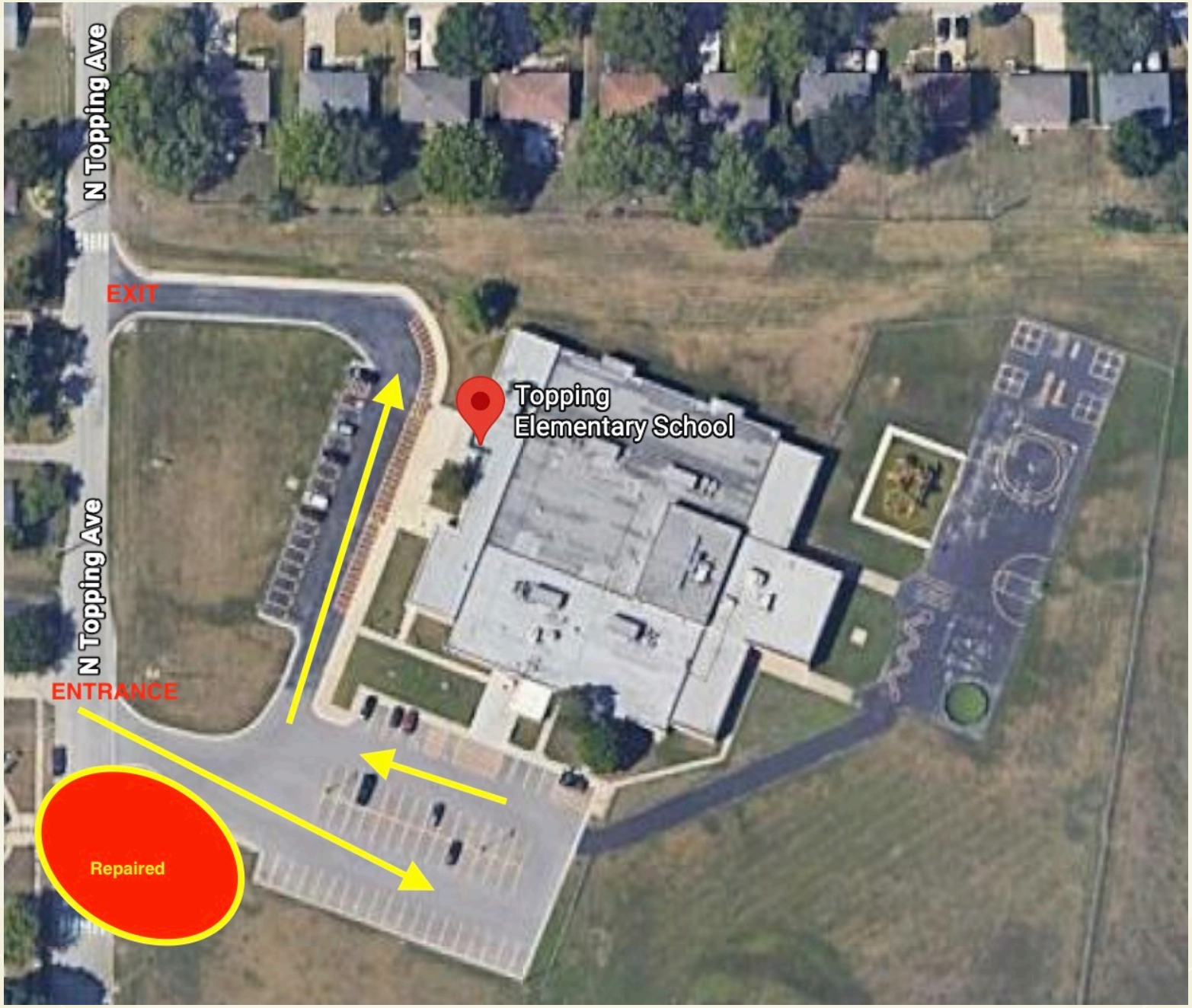
A Culture Where Everyone Belongs

Creating a safe, welcoming environment that embraces diversity and self-worth.

Bulldogs Lead the Way!

MEETING AGENDA

1. Welcome & School Background
2. What Does It Mean to Be a Title I School?
3. What's Included in District and School Plans?
4. Parent & Family Engagement Policy
5. What Is the School-Parent Compact?
6. Requesting Teacher Qualifications
7. Annual Evaluation & Parent Input
8. Partnering & Contact Information


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Topping Elementary PTA

ABOUT OUR SCHOOL & TRADITIONS



60 YEARS OF RICH TRADITION

Built in 1967 as an innovative open-concept school, Topping Elementary has a long-standing tradition of providing wonderful original artwork for students to appreciate.

Today, we continue to hold the education of all students at the absolute forefront, forging new traditions with modern technology and innovative teaching methods.

HOME OF THE BULLDOGS

Physical Evolution over 60 Years:

- 1967: Opened with three open pods housing 4 to 5 classrooms each.
- Later years: Closed primary pod; added dedicated library, music, and art rooms.
- 2011: Closed the remaining two open pods and added 4 new enclosed classrooms to the front.

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

Being a Schoolwide Title I school means receiving federal funding (Title I dollars) to supplement and enhance our existing educational programs. These funds are carefully directed to maximize support for student learning.

Timely Assistance

Identifying students experiencing academic difficulties and providing immediate assistance to help them meet state standards.

Supplemental Staff & Supplies

Purchasing extra staff, specialized programs, and high-quality instructional materials and supplies.

Family Engagement

Conducting parent and family engagement meetings, educational trainings, and community activities.

Informing you of the school's participation and requirements is our legal obligation and joy.

DISTRICT AND SCHOOL TITLE I PLANS

LEA (DISTRICT) TITLE I PLAN

Addresses district-wide use of Title I funds:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal programs
- Strategies for effective parent and family engagement

TOPPING ELEMENTARY PLAN

Specific elements of our Topping Plan:

- Comprehensive school needs assessment & data summary
- Goals and objectives for student academic needs
- Professional development plans for teachers
- Detailed budget for Title I expenditures & resources
- Strategies from parent involvement policies

★ YOUR RIGHT: Title I parents have the right to be involved in the development of both of these plans!

PARENT & FAMILY ENGAGEMENT POLICY

IMPLEMENTING OUR ENGAGEMENT PROGRAM

Our School Policy commits to:

- Convening an annual parent meeting to share program details.
- Providing a flexible number of meeting times (morning/evening) for parents.
- Involving parents in an organized, ongoing, and timely way to plan, review, and improve the program.
- Providing timely info about engagement activities, curriculum, and assessments.
- Offering additional meetings on request to discuss educational decisions.

PARENT POWER

As Title I parents, you have the right to be directly involved in the joint development and annual review of the Topping School Policy.

Your voice shapes our policies!

WHAT IS THE FAMILY-SCHOOL-STUDENT PARTNERSHIP COMPACT?

The Family-School-Student-Partnership Compact is a written, collaborative agreement that outlines how our entire school community will work together to ensure academic success.

High-Quality Curriculum

Commits Topping to provide high-quality curriculum and instruction in a supportive and effective environment.

Shared Responsibility

Spells out how parents, students, and staff share responsibility for improved academic achievement.

Frequent Communication

Stresses the vital importance of frequent, open communication between the school and home.

Value of Conferences

Affirms parent-teacher conferences and parent rights in educational decision-making.

★ Title I parents have the right to be involved in the development of the School-Parent Compact!

TEACHER QUALIFICATIONS & PARENT RIGHTS

YOUR RIGHT TO REQUEST INFO

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.

How to request this information:

- Parents must follow the official NKC school procedures.
- Visit: https://www.nkcschools.org/domain/1649 (or /Domain/86)
- Every Student Succeeds Act (ESSA) Complaint Procedures are posted online.

TOPPING EXCELLENCE

Our School's Present Status of Highly Qualified Teachers:

100%

Notification to parents regarding teachers not meeting requirements for Highly Qualified will come from the school office if ever necessary.

ANNUAL EVALUATION & PARENT INPUT

The content and effectiveness of our parent and family engagement policy and program must be evaluated annually to identify barriers and constantly improve.

1. Gather Data & Input

We actively collect feedback from families. Standard input channels include:

- Parent questionnaires & surveys
- Focus groups
- Parent Advisory Committee input

2. Identify Barriers

We carefully review data to identify any barriers to parent participation, especially looking at scheduling, accessibility, or communication gaps.

3. Revise & Improve

We compile report findings for parents and families, using those exact results to revise our parental involvement policy and School-Parent Compact.

SCHOOL CONTACT INFORMATION & PARTNERS



Bulldogs Lead the Way!

Thank you for partnering with us for your child's success. Together, we are the Diamond Standard!

Role / Name	Phone	Email Address
Tina Hinds-Booth, Principal	816-321-5200	tina.hindsbooth@nkcschools.org
Danielle Johnson, Behavior Spec.	816-321-6430	Danielle.johnson@nkcschools.org
Shelley Campbell, Counselor	816-321-5200	shelley.campbell@nkcschools.org
Tabitha Perry, School Nurse	816-321-5200	tabitha.perry@nkcschools.org
Michelle Brier, Food Service	816-321-4236	michelle.brier@nkcschools.org
Katlyn Lanoue, Dir. Food Service	816-321-4986	katlyn.lanoue@nkcschools.org
Cindy Bultemeier, Transportation	816-321-5555	cindy.bultemeier@nkcschools.org

- Title I Fall Presentation
- Back to School Night
- August 20, 2026

