



OAKWOOD MANOR

Elementary School

Title Annual Program Evaluation

Monday, September 14, 2026

5:30-6:30pm

Virtual Option Available

Please sign in!

Meet your Principal, Britany Harris



Tucker, 2nd Grade, Rising Hill
Harper, Pre-K, NKC EEC



Agenda

- Review Legislative Purpose
- Participation as a Title I Building
- Requirements of a Title I Building
- Rights of Parents to be Involved

Title I: Legislative Purpose

Title I was enacted to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.

The School receives an allocation from the state (which is given by the federal government) based on census poverty and population of children 5-17, children in neglected/delinquent institutions and foster children.

Title I Program Highlights:

- Parent involvement activities- Partnering to empower parents with strategies at home.
- Reading teacher
- Interventionist
- Curriculum resources



Requirements of a Title I Building

Our school will:

1. Convene an annual back to school meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of our school's participation in Title I.A, and to explain the requirements of Title I.A, and the rights of the parents to be involved;
2. Provide parents the school-parent compact at the back to school meeting or when appropriate depending on when the student enrolls in the school;
3. Offer a flexible number of meetings, such as meetings in the morning or evening and may provide, with Title I.A funds transportation, childcare, or home visits as such services relate to parental involvement;
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I.A, including the school parent involvement policy, the development of the school-parent compact, the annual spring Title I.A evaluation, and the joint development of the schoolwide program plan;
5. Provide parents of participating children:
 - a. Timely information about Title I.A programs,
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the MAP assessment,
 - c. Opportunities, as appropriate, to participate in decisions relating to the education of their children,
 - d. Responses to suggestions in a timely manner; and,
6. If requested by parents:
 - a. Provide opportunities for regular meetings to formulate suggestions, and
 - b. Include comments from parents of participating children who find any aspect of the schoolwide plan unsatisfactory when it is submitted to LEA.

Parents' Rights to be Involved

My child's school provides me with:

- Opportunity to give my input about the school's Title I program, including any strengths or weaknesses I want to voice, at the spring meeting
- Description and explanation of curriculum and unit goals through weekly newsletters
- Forms of assessment used- screeners, Unit Assessments, Benchmark Assessments (3-5 only)
- Achievement levels of MAP
- Academic and Behavior standards my child is supposed to meet
- Parent involvement events
- Parent-teacher conferences- Fall & Spring
- Student achievement data about my child and the school as a whole

Recent OWM Achievement Data- ELA MAP

ELA - % of Students Scoring Prof/Adv on MAP

	3rd 2025	3rd 2026	4th 2025	4th 2026	5th 2025	5th 2026
OWM	0.60 	0.43	0.54 	0.47	0.50 	0.56
NKC	0.48	0.48	0.52	0.53	0.52	0.52
MO	0.42	0.42	0.45	0.47	0.44	0.44

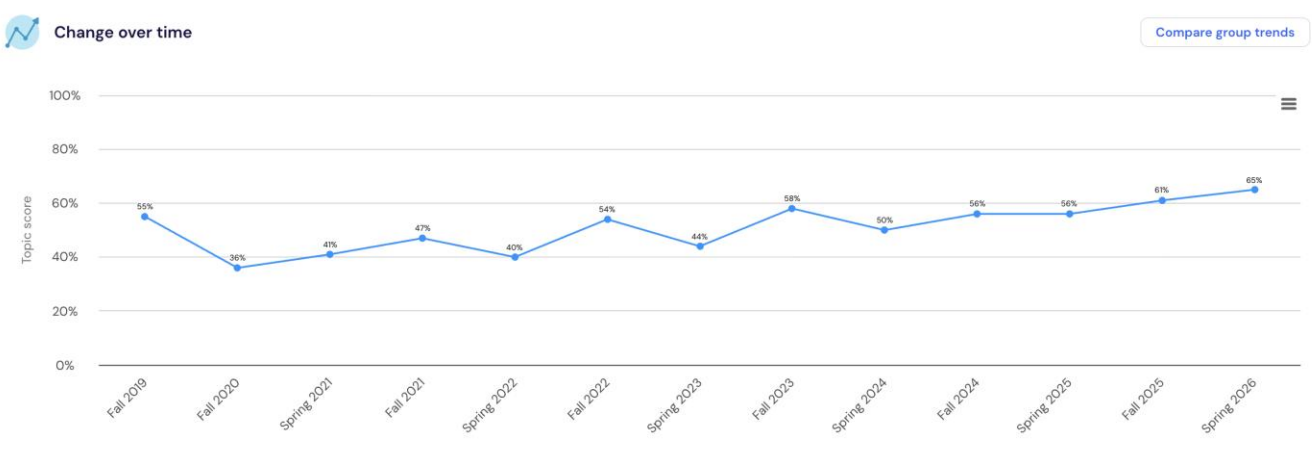
Recent OWM Achievement Data- Math MAP

MATH - % of Students Scoring Prof/Adv on MAP

	3rd 2025	3rd 2026	4th 2025	4th 2026	5th 2025	5th 2026
OWM	0.48 	0.40	0.34 	0.40	0.58 	0.52
NKC	0.48	0.48	0.50	0.49	0.48	0.45
MO	0.41	0.45	0.44	0.45	0.39	0.40

Question	Question score	Change since time last surveyed
+ When everybody around you gets angry, how relaxed can you stay? 76 responses	75%	↗ 18
+ How often are you able to control your emotions when you need to? 78 responses	74%	↗ 2
+ Once you get upset, how often can you get yourself to relax? 78 responses	64%	↗ 11
+ When things go wrong for you, how calm are you able to stay? 78 responses	60%	↘ 5
+ How often are you able to pull yourself out of a bad mood? 77 responses	52%	↘ 5

Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2026	Spring 2027
56%	56%	61%	65%		



School Parent and Family Engagement Policy



ePeGS

District/LEA: 024-093 NORTH KANSAS CITY 74Year: 2025-2026

Funding Application: Plan - School Level - 4500 OAKWOOD MANOR
ELEMENTARYVersion: InitialStatus: Submitted

☒ Number☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan HomePrintCancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

4500 OAKWOOD MANOR ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Our Title plan will be shared with families via our weekly school newsletter, as well as through family involvement activities (Fall and Spring Title 1 Mtgs, family nights/events throughout the year, PTA meetings, etc.). Families will be

School Parent Compact



Oakwood Manor Family-School Compact

At school, students, parents and teachers believe in working together and sharing responsibility for giving students the best possible education and a good start in life.

The purpose of the Home/School Compact is to build and foster a partnership to help all students feel they belong, development learners' mindsets and achieve their fullest potential. The following are agreed upon responsibilities that we will follow to support student success.

As a school, our responsibilities are to:

- Foster creativity and critical thinking
- Hold children accountable for behavior and academic achievement
- Communicate effectively and build relationships with students, families and the community
- Instill and model responsible and respectful behavior
- Meet students' individual needs
- Provide developmentally appropriate instruction for all students
- Provide a safe, respectful and positive learning environment
- Make learning enjoyable and challenging for each individual student
- Embrace diversity, respect, responsibility and life skills

As a family, our responsibilities are to:

- Communicate with our children and their teachers
- Provide physical and emotional encouragement by setting limits, giving love and listening
- Be consistent with expectations and hold our children accountable for behavior and academic achievement
- Teach values and respect for others by setting good examples
- Be enthusiastic about learning and school
- Read to or listen to our children read every night or as often as possible
- Support and participate in school programs and activities
- Ensure that my children attend school regularly and arrive on time

Parent's Right to Know



OAKWOOD MANOR
ELEMENTARY SCHOOL

DISTRICT STAFF STUDENTS | TRANSLATE CONTACT US CALENDAR

SCHOOL INFO

FAMILIES

PROGRAMS

ADVENTURE CLUB
ATTENDANCE
COMMUNICATION
ENROLLMENT &
REGISTRATION
ESSA PARENT INFORMATION

HANDBOOK
INCLEMENT WEATHER
MEALS & MENUS
PARENTS AS TEACHERS
PARENTSQUARE
PAY FOR MEALS & FEES

PEACHJAR FLYERS
POWERSCHOOL
SAFETY & SECURITY
TECHNOLOGY
TRANSPORTATION
YOUTHFRIENDS

[HOME](#) > [FAMILIES](#) > ESSA PARENT INFORMATION

ESSA PAREN

Our district is required to inform you of certain information regarding the Every Student Succeeds Act of 2015 (ESSA). Please use the following links and handouts for more information.

- [Missouri DESE Complaint Procedures](#)
- [ESSA Complaint Procedures](#)
- [Parent's Right-to-Know Regarding Teacher's Highly Qualified Status](#)
- [LEA Parent and Family Engagement Policy](#)
- [Oakwood Manor Parent/School Compact for Learning](#)
- [LEA Schoolwide Program Plan](#)

[ESSA Complaint Procedures](#)

Thank you
for your
partnership!

