

Welcome to Maplewood!



2026-2027 Parent Title 1 Meeting
August 20th, 2026



Mrs. Doll

Principal

Dr. Wilcox

Assistant
Principal

Why are we here?

Each Title I school is required to hold an annual meeting for the parents and families whose children receive Title I services for the purpose of:

- Informing you of the school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



What you will learn

- What it means to be a Title I school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The District and School Title I plan
- The School Parental Involvement Policy and the School- Parent Compact
- How to request information about the qualifications of your child’s teachers

What you will learn

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement



What does it mean to be a Title 1 School?

Being a Schoolwide Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

DATA AND PLANNING: ELA

Student Cohort Data ELA						
ELA Top 2 Categories	2022	2023	2024	2025	2026	26 District
MW 3rd Grade	46.43%	49.06%	56%	46%	43%	48%
MW 4th Grade	61.29%	58.49%	70%	68%	73%	53%
MW 5th Grade	44.44%	58.62%	44%	57%	50%	52%

3rd grade ELA

MW Ranking in District: 11th

2026	BB	B	P	A	Top Two
Maplewood	31%	26%	26%	17%	43%
	57%		43%		
District	26%	26%	26%	22%	48%
	52%		48%		

5th grade ELA

Ranking in the District: 11th

2026	BB	B	P	A	Top Two
Maplewood	7%	43%	21%	29%	50%
	50%		50%		
District	12%	36%	24%	28%	52%
	48%		52%		

4th grade ELA

Ranking in the District: 1st

2026	BB	B	P	A	Top Two
Maplewood	7%	20%	27%	46%	73%
	27%		73%		
District	11%	36%	26%	27%	53%
	47%		53%		

DATA AND PLANNING: MA

Student Cohort Data MA

MA Top 2 Categories	2022	2023	2024	2025	2026	26 District
MW 3rd Grade	33.93%	54.71%	56%	52%	45%	48%
MW 4th Grade	74.2%	62.27%	74%	70%	73%	49%
MW 5th Grade	40%	51.73%	32.5%	45%	46%	45%

3rd Grade MA

Ranking in the District: 10th

2026	BB	B	P	A	Top Two
Maplewood	24%	31%	31%	14%	45%
	55%		45%		
District	28%	24%	23%	25%	48%
	52%		48%		

4th Grade MA

Ranking in the District: 1st

2026	BB	B	P	A	Top Two
Maplewood	15%	12%	29%	44%	73%
	27%		73%		
District	27%	24%	23%	26%	49%
	51%		49%		

5th grade MA

Ranking in the District: 11th

2026	BB	B	P	A	Top Two
Maplewood	27%	27%	32%	14%	46%
	54%		46%		
District	28%	27%	22%	23%	45%
	55%		45%		

DATA AND PLANNING: SCIENCE & SOCIAL STUDIES

5th grade Science

Ranking in the District: 9th

2026	BB	B	P	A	Top Two
Maplewood	25%	21%	34%	20%	54%
	46%		54%		
District	25%	28%	29%	17%	46%
	53%		46%		

5th grade Science

Ranking in the District: 8th

2025	BB	B	P	A	Top Two
Maplewood	7%	38%	36%	19%	55%
	45%		55%		
District	25%	29%	32%	14%	46%
	54%		46%		

DATA AND PLANNING: ATTENDANCE

	2021-2022 SY	2022-2023 SY	2023-2024 SY	2024-2025 SY	2025-2026 SY
Maplewood	80.2%	81.9%	85.3%	83.4%	86.9%
NKC Schools	85.4%	82.3%	84.3%	80.5%	81.0% 

What is the District LEA Title 1 Plan?

The LEA Title I Plan (district plan) addresses how the LEA (the district) will use Title I funds within the school district. Topics in the plan include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan



What is included in the school Title 1 Plan?

The school's Title I plan includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of this plan

Parent and Family Engagement Policy



The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convening an annual meeting
- Providing a flexible number of meetings
- Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Providing timely information about parent and family engagement activities
- If requested, providing additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

What is the School-Parent Compact?

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact



Maplewood Family School Compact

Our mission is to help students become lifelong learners and responsible citizens, we as the Maplewood community come together to identify and fulfill our individual responsibilities by pledging to follow this mutual agreement to the best of our abilities.

As a staff member, our responsibilities are:

To provide a safe environment, both physical and emotional

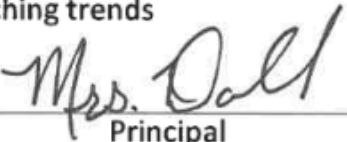
To make learning enjoyable and challenging for each individual student

To maintain communication with parents

To teach appropriate curriculum by teaching to grade-level objectives

- To teach tolerance, respect, responsibility and life skills
- To help all students do their best
- To be a positive role model for our students
- To be the child's advocate
- To increase knowledge of technology and teaching trends

Classroom Teacher



Principal

As a student, my responsibilities are:

- To demonstrate that Maplewood Maple Leafs are safe, responsible and respectful
- To respect myself, classmates, parents and all members of Maplewood Elementary
- To be ready to learn, do my best and work hard
- To come to school with a positive attitude
- To take notices home from school and bring them back promptly along with any necessary materials, completed assignments/homework and signed notes
- To read every day
- To communicate with my parent (s) and teachers so they can help me be successful in school
- To take care of school materials and return library books on time

Date

Student

As a family, our responsibilities are:

- To provide encouragement by setting limits, giving love and listening
- To be consistent with discipline
- To teach values and respect for other
- To set good examples
- To be enthusiastic about learning and school
- To read to/or listen to my child read consistently
- To support and participate in school organizations, programs and activities
- To make learning a priority
- To make sure my child comes to school ready to learn and I will provide the necessary school supplies
- To make sure that my child attends school regularly and arrives on time
- To provide a quiet time and place for homework and to monitor

Date

Parent/Guardian

Please take time to read
and review the School
Compact with your
student this evening and
sign!

How do I request qualifications of my child's teacher?

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.

Parents must follow the school procedure to request this information

<http://www.nkcschools.org/nclb>



How will I be notified if my student is taught by a teacher that is not qualified?

Our school's present status of Appropriately Certified Teachers – 100%.

Notification to parents regarding teachers not meeting requirements for Appropriately Certified teachers will come from the school office



Annual Evaluation



The content and effectiveness of the parental involvement policy and program must be evaluated annually to identify barriers to participation in parental involvement. Data and input might include...

- Parent questionnaires and surveys
- Focus groups
- Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Ways to Be Informed and Involved!

- School and Classroom Newsletters– Parent Square
 - 1st and 3rd Sunday of each month
- Facebook and Instagram
- Maplewood PTA
- School Events
 - Visiting for Lunch
- Reach out and connect!



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**PTA Interest Meeting on
Wednesday, September 2, at
4:30 PM at Maplewood
Elementary.**

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 - **Visiting for Lunch**
- Reach out and connect!

Family Events– Booster/PTA @ 4:00–4:30 before event

September Movie Night– Sept. 22 5:00–6:00

October Bingo Night– Oct. 20th 5:00–6:00

November Morning Math and Muffins– Nov 17 at 7:45–8:15

***Booster/PTA @ 4:00–4:30 (after school)**

December Neon Dance Party– Dec. 11 5:00–6:00

January Literacy Night– Jan. 12 5:00–6:00

February Science Night– Feb. 23 5:00–6:00

March TBD

April Culture Night– April 20 5:00–6:00

Contact Information

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Laura McCoy, Counselor, 816-321-5873

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Katherine Deseure, Cafe Manager, 816-321-5144