



GREENWAY
ELEMENTARY

**Welcome to the
Annual Fall Title I Meeting 2026-2027**

Purpose: Why are we here?

Each Title I school is required to hold an annual meeting for the parents and families whose children receive Title I services for the purpose of:

- Informing you of the school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

What you will learn...

- Legislative purpose: What it means to be a Title I school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The District and School Title I plan
- The School Parental Involvement Policy and the School-Home Compact
- How to request information about the qualifications of your child’s teachers

What you will learn (continued):

- How and when caregivers will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

Legislative Purpose: What does it mean to be a Title I School?

- **Legislative Purpose:** Title 1 was enacted to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.
- Being a Schoolwide Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities

What is the LEA (district) Title I Plan?

- The LEA Title I Plan (district plan) addresses how the LEA (the district) will use Title I funds within the school district.

Topics in the plan include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan

2026-2027 NKC Title Schools

- Topping-75.85%
- Northgate-75.74%
- Chouteau-75.59%
- Greenway-75.51%
- Gracemor-75.43%
- West Englewood-70.02%
- Maplewood-69.76%
- Crestview-69.23%
- Davidson-67.79%
- Meadowbrook-64.77%
- Linden West-61.50%
- Oakwood Mannor-58.54%
- Ravenwood-57.11%

What's included in the school's Title I Plan?

- The school's Title I plan includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I funds and expenditures
 - Strategies from the school's caregiver involvement policy
 - Title I parents have the right to be involved in the development of this plan

What's included in the school's Title I Plan?

- The school's Title I plan includes:
 - A needs assessment and summary of data

Last year:

- Reading teacher, paraprofessional, reading interventionist instructional materials
- Behavior Specialist
- Freckle Math after-school tutoring (Tier 3)
- Family Involvement (books at literacy night, math flashcards/materials for games, Mad Science @STEM night, Coffee & Conscious Discipline)
- F&P Reading Assessment Kits (for consistency with opening new building)
- Materials to support Standards Based Learning & grading (binders)
- Mentor texts for reading/writing workshop (Barnes & Noble Tinsel & Titles)
- Classroom library books- general education and special education classrooms
- Math professional development with Dr. Jeanine Haistings, local professor and math consultant
- Classroom magazines (The Week Junior, National Geographic Kids, Scholastic News, Scholastic Storyworks, Social Studies Weekly, Time for Kids)
- Speech, reading support materials (UFLI), Okapi small group reading texts
- Math manipulatives
- Professional Learning Communities conference for building leadership team

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convening an annual meeting
 - Providing a flexible number of meetings
 - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Providing timely information about parent and family engagement activities
 - Providing information to parents about curriculum and assessment
 - If requested, providing additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the school policy

What is the School-Parent Compact?

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact
- Please share input!

GREENWAY ELEMENTARY
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[Greenway Elementary Family and School Compact 2025-26]

The purpose of the family-school compact is to build and foster the development of a family-school partnership to help all children be responsible and productive citizens and achieve our state's high academic standards. Through a process that includes families, students and school community, the following are agreed upon responsibilities and expectations that we, as partners, will follow to support success in school and in life.

The mission of Greenway Elementary: At Greenway Elementary, a unified and kind community of future leaders, our mission is to inspire lifelong learners. We are dedicated to fostering curiosity, resilience and a sense of belonging through:

- authentic learning experiences,
- inclusive curriculum, and
- meaningful relationships.

Together, we are relentless champions who think critically, act with integrity, and make meaningful contributions to the world.

As a Staff, we will:

- develop positive relationships of respect with each student and family by keeping families informed and partnering with families to maximize student success
- foster a sense of belonging and listen to learn how we can improve and increase cultural awareness and learning in our classrooms
- develop strong, connected classroom communities
- create systems to support each student's differentiated learning experiences to meet their unique needs
- teach students skills to process and support their socio-emotional development
- hold students accountable for positive behavior and academic achievement
- work together as collaborative Professional Learning Teams (PLTs) to ensure equitable and developmentally appropriate experiences in each classroom
- provide clear feedback and celebrate learning progress and goals met with students and our grade level PLT
- create and utilize a school wide Positive Behavior Support system to reinforce positive behavior of students
- partner with our community to provide real-world relevant learning experiences for our students and celebrate academic and socioemotional growth
- ensure a safe and kind learning environment by modeling these traits as well as integrity and fostering a sense of belonging

As a Parent/Caregiver, I will:

- provide physical and emotional encouragement by setting limits, giving love, and listening
- be my child's advocate
- partner with their teachers by developing positive relationships of respect and support
- make learning a priority and value my role as my child's first teacher
- see that my child attends school regularly and arrives on time prepared to learn
- support and encourage my child in making positive choices for behavior
- teach values and model respect for others by setting a good example
- read with my child and let my child see me read, write, and do math and science to model enthusiasm about learning and school
- find time daily to discuss what my child is learning and demonstrate support of my child's teacher
- set and discuss high expectations with my child, and be consistent in holding them accountable for behavior and academic achievement
- read to or listen to my child read daily
- celebrate my child's academic and socioemotional learning progress with them
- support and participate in school organizations, programs, and activities
- provide a quiet time and place for homework and monitor electronic use

As a Student, I will:

- respect myself, my classmates, and all members of Greenway Elementary School
- show safety, kindness, integrity, and help create a sense of belonging
- work hard and do my best each day
- use effective statements to communicate what I feel and need
- set learning goals and with help from my teachers, articulate the skills and strategies that will help me achieve them to level up as a learner
- bring necessary materials, completed assignments, and homework

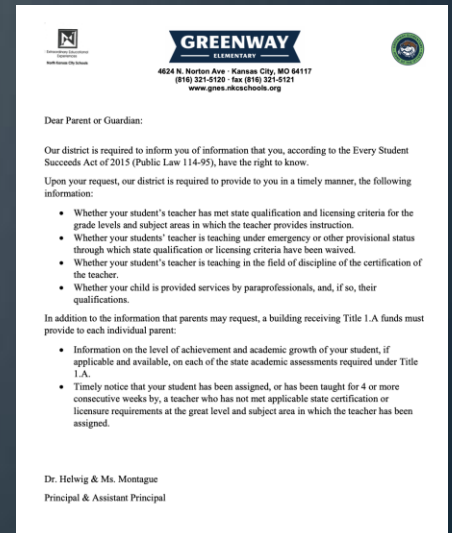
To indicate your promise to fulfill your responsibilities as a staff member, student, or parent/guardian, please sign below and return to the classroom teacher by September 24th, 2026.

Student Signature _____ Parent/Guardian/Caregiver Signature _____

Teacher Signature _____ Principal & Assistant Principal Signature _____

How do I request the qualifications of my child's teachers?

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- <https://gnes.nkcschools.org/families/essa-parent-information>
- [ESSA Complaint Procedures](#)
- Greenway Parent Right to Know Letter



How will I be notified if my child is taught by a teacher who is not Highly Qualified?

- Our school's present status of Highly Qualified Teachers – 100%
- Notification to parents regarding teachers not meeting requirements for Highly Qualified will come from the school office

Curriculum and Assessment Information

- Curriculum:

- Missouri Learning Standards
- Next Generation Science Standards (NGSS)

- Assessment:

- STAR Reading & Math (replaces Fastbridge, past)
- Illuminate
- Fountas and Pinnell (F&P)
- Missouri Assessment Program (MAP, grades 3-5)

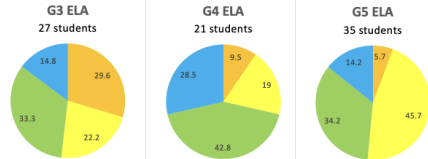
2025 Spring MO DESE MAP Results: Grades 3rd-5th

24-25 SY Lakewood Elementary School

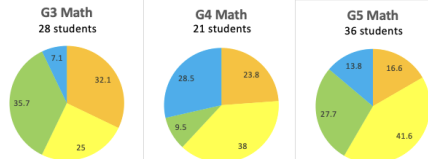
APR % TBD	APR Pts. TBD	ELA MPI 409.8	Math MPI 384.8	Science MPI 371.2
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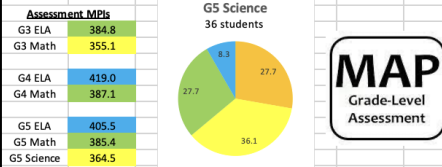
English Language Arts



Mathematics



Science

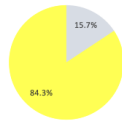


Proportional Attendance Rate



Approaching

84.30%



Student Group Achievement - Status

	ELA	Math	Science
Black (not Hispanic)	377.1	339.8	317
Hispanic	366.6	328.5	346.4
EL Students	397.3	364.7	355.3
IEP Students	341.5	306.4	317
MAP Direct Certification	382	352.2	340.7
Student Group	378	347.5	344.2

Kindergarten Entry Assessment Participation Rate

100%
of students
Target



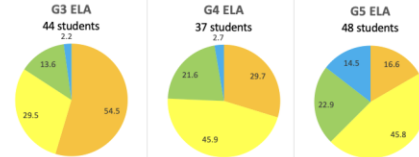
NKC SCHOOL
Champions For All Students

24-25 SY Winnwood Elementary School

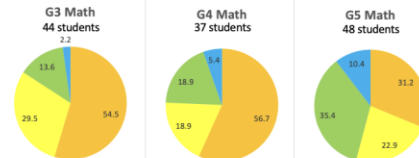
APR % TBD	APR Pts. TBD	ELA MPI 348.6	Math MPI 324.6	Science MPI 355.9
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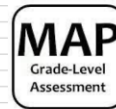
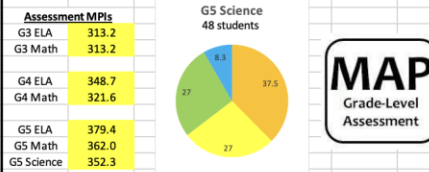
English Language Arts



Mathematics



Science

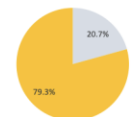


Proportional Attendance Rate



Emerging

79.30%



Student Group Achievement - Status

	ELA	Math	Science
Black (not Hispanic)	344.9	309.5	382.1
Hispanic	359.3	317.5	352.6
EL Students	371.7	342.5	340.9
IEP Students	274.9	219.1	282.3
MAP Direct Certification	343.1	317.5	364.1
Student Group	340.3	308.1	342.8

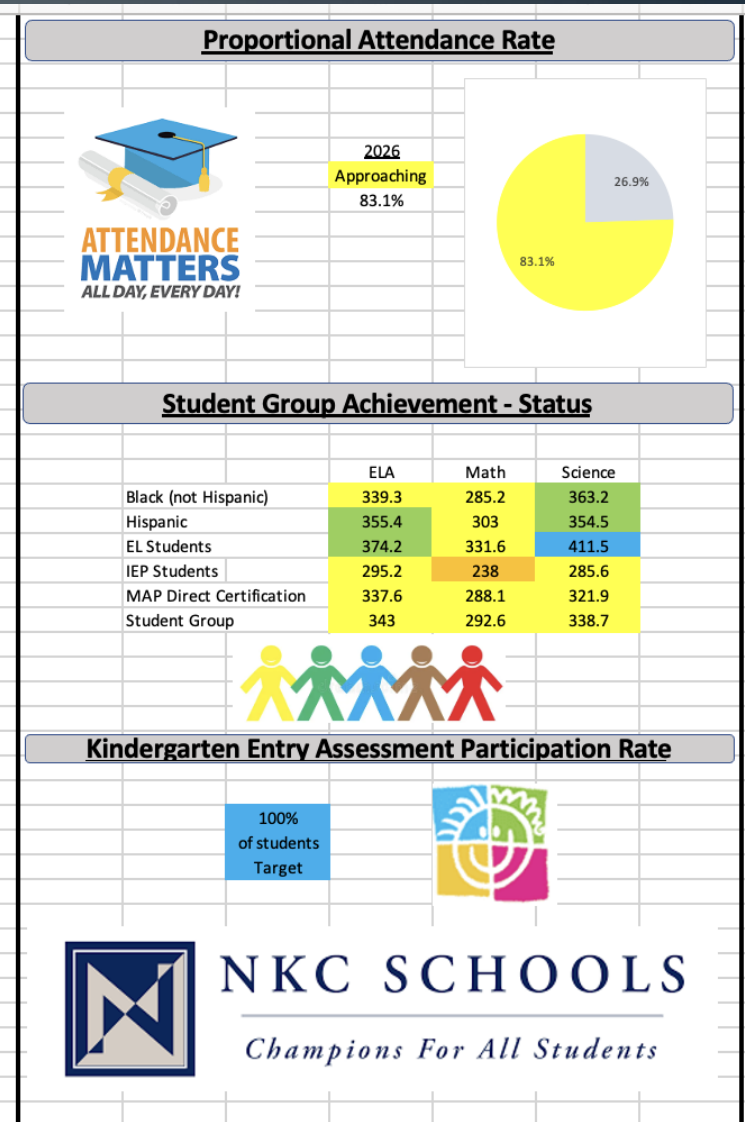
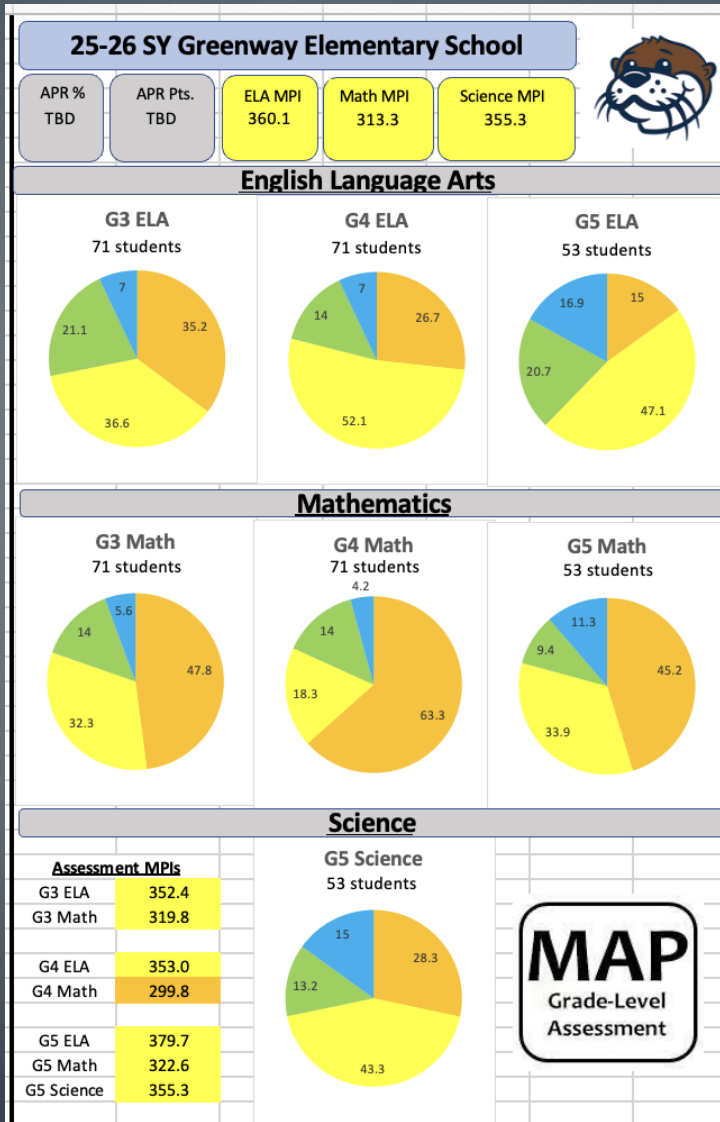
Kindergarten Entry Assessment Participation Rate

98%
of students
Target

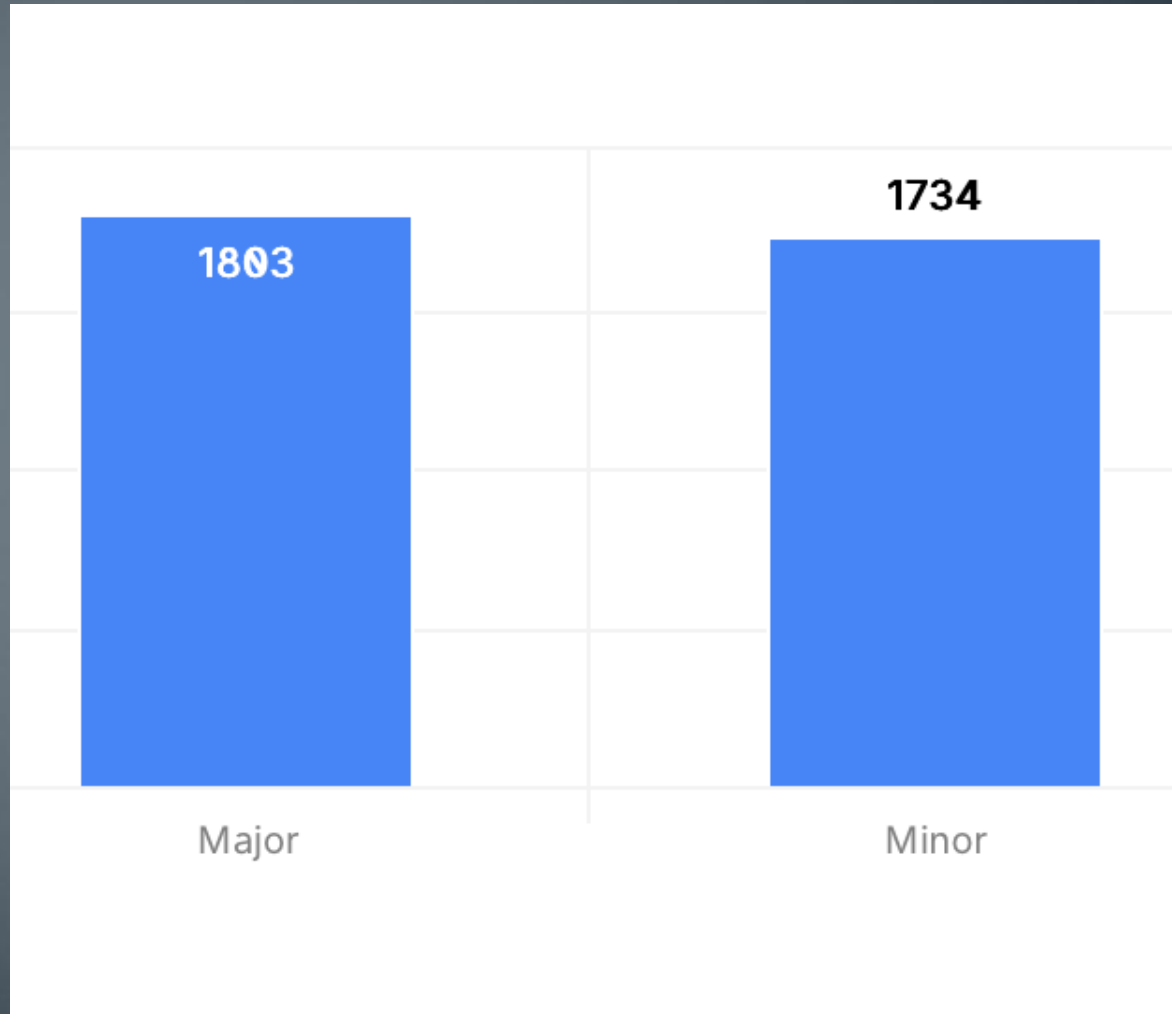


NKC SCHOOLS
Champions For All Students

2026 Spring MO DESE MAP Results: Grades 3rd-5th



2025-26 Educlimber Disciplinary Data



What's included in the school's Title I Plan?

- The school's Title I plan includes:
 - A needs assessment and summary of data

This year:

- Reading teachers (Ms. Erickson & Ms. Helm)
- Behavior specialist (Mr. Nixon)
- Math Interventionist-paraprofessional (Mr. Bowser)
- Family Involvement (books, math materials, STEM night, Kindergarten round-up)
- Materials for reading specialists, special education, and ELL instruction
- Math professional development (pending funding)
- Teacher collaborative planning time -substitute teachers for PD (pending funding)
- Other literacy and math materials as needed (if funds available, pending)

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Caregiver questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Contact Information

- Dr. Margaret Helwig, Principal, 816-321-5120
- Ms. Jessica Montague, Assistant Principal, 816-321-5120
- Ms. Kat Witt & Ms. Fahrmeier, Counselors, 816-321-5122
- Susan Kienzle, Café Manager, 816-321-5124
- Transportation, 816 -321-5007
- Teachers and other staff members can be reached through the front office number, 816-321-5120 or through email using this format:

firstname.lastname@nkcschools.org

Questions?