



Welcome to the
Annual Title I Meeting 2026 -2027

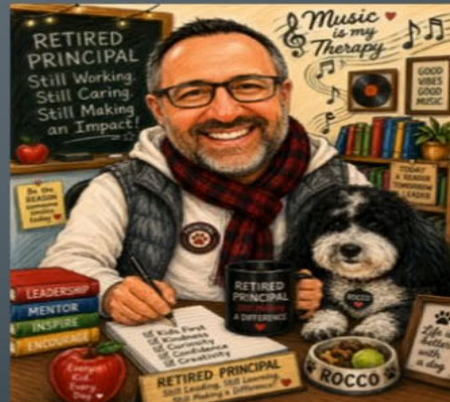
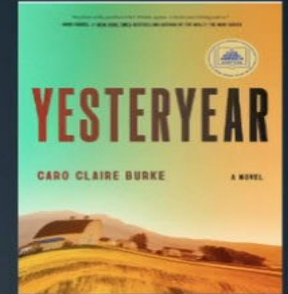
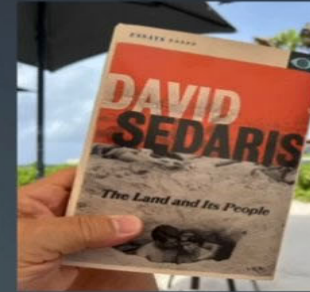
Hello from the Admin Team



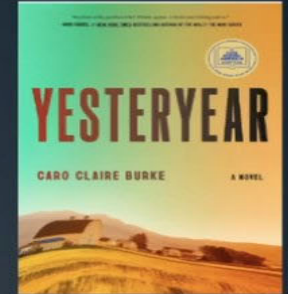
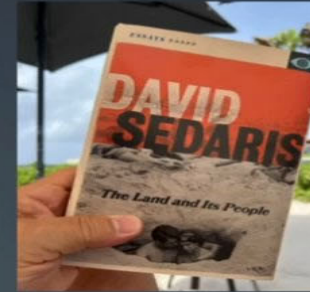
Dr. Stauch



Dr. Wilcox



Dr. Wilcox



Why are we here?

Each Title I school is required to hold an annual meeting for the parents and families whose children receive Title I services for the purpose of:

- Informing you of the school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

What you will learn...

- What it means to be a Title I school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The District and School Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of your child’s teachers

ELL



Reading



Behavior Specialist – Gerald Turner



- Supports students with connections and relationships.
- Support students with friendships

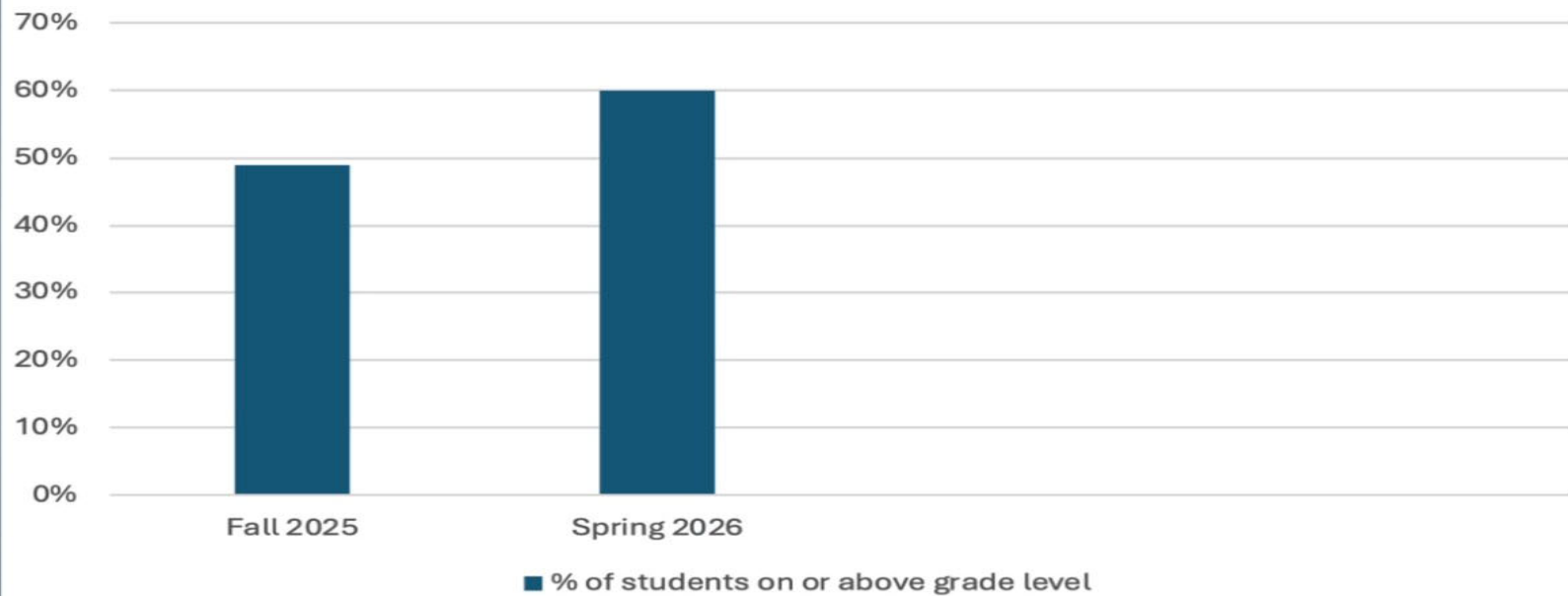
What is the LEA (district) Title I Plan?

- The LEA Title I Plan (district plan) addresses how the LEA (the district) will use Title I funds within the school district. Topics in the plan include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan

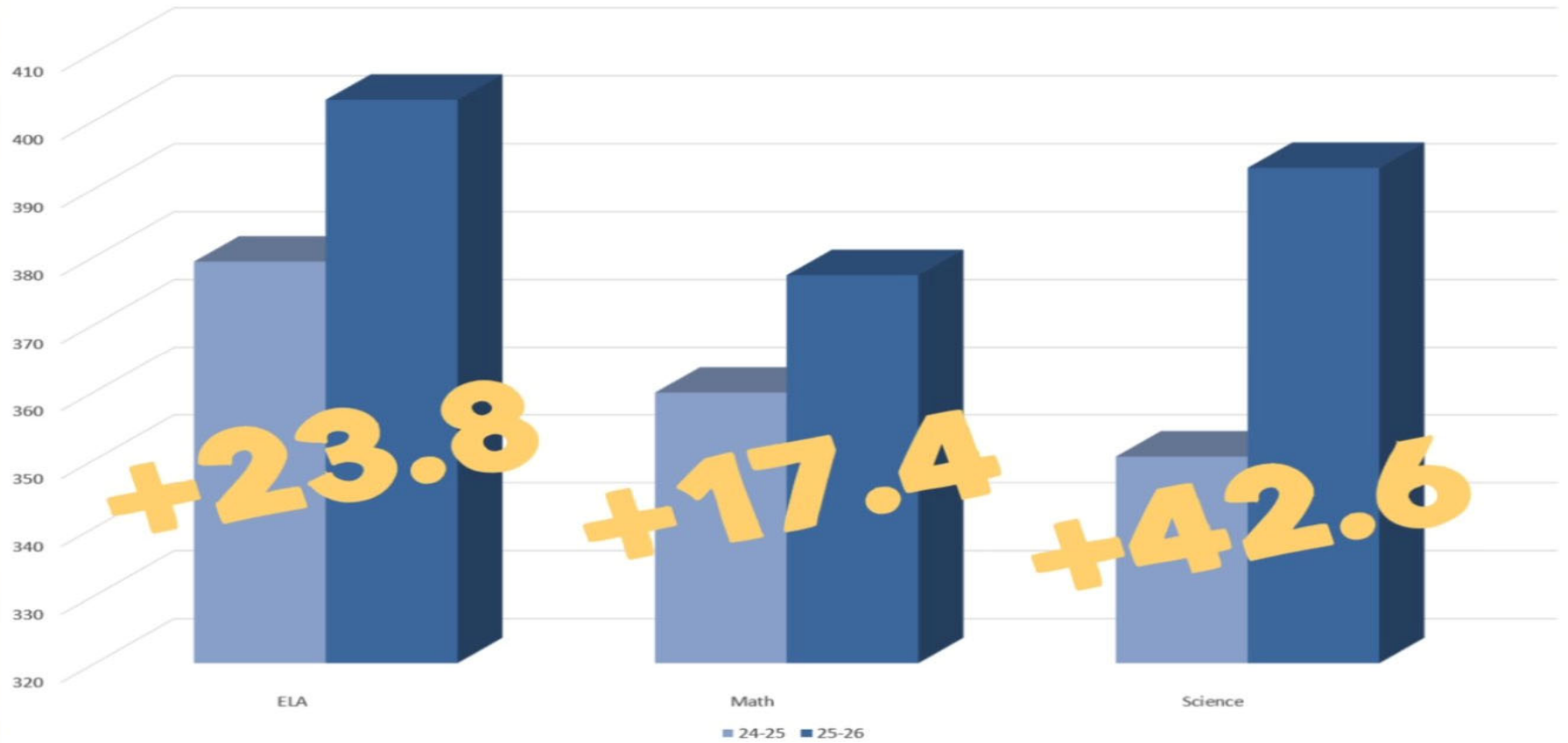
What's included in the school's Title I Plan?

- The school's Title I plan includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I funds and expenditures
 - Strategies from the school's parental involvement policy
 - Title I parents have the right to be involved in the development of this plan

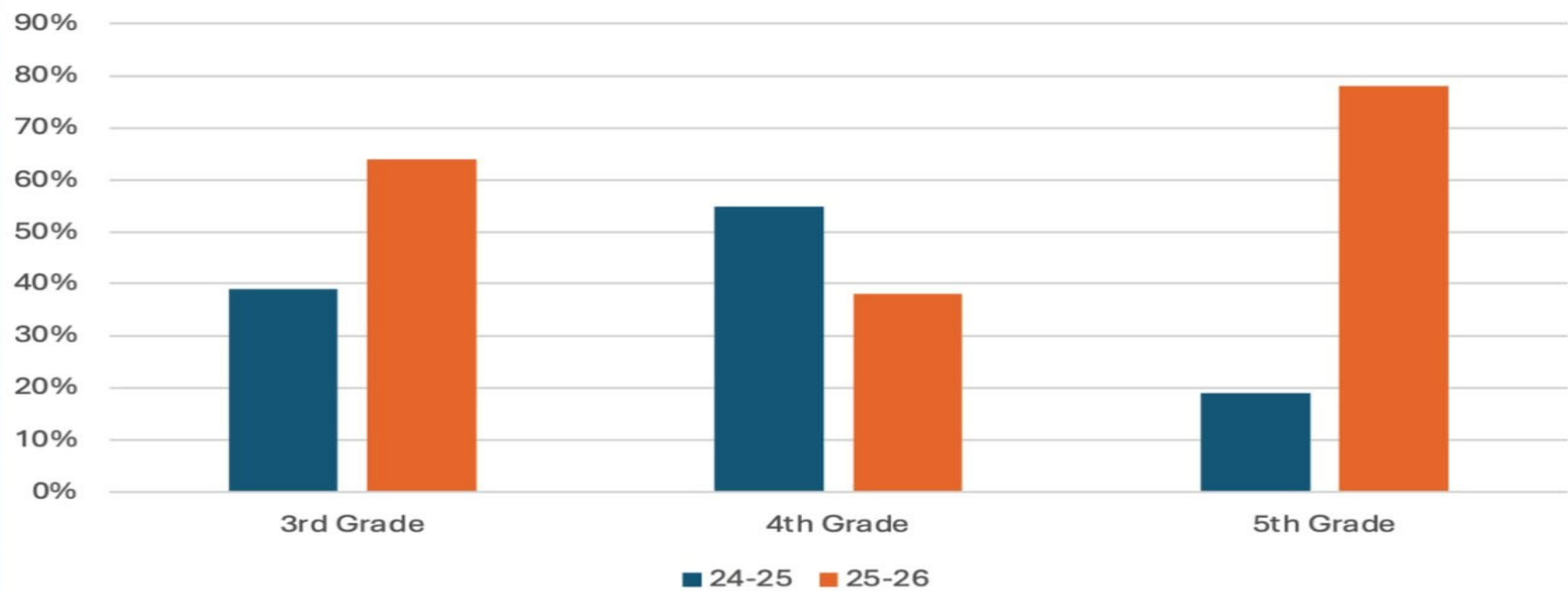
F&P Reading



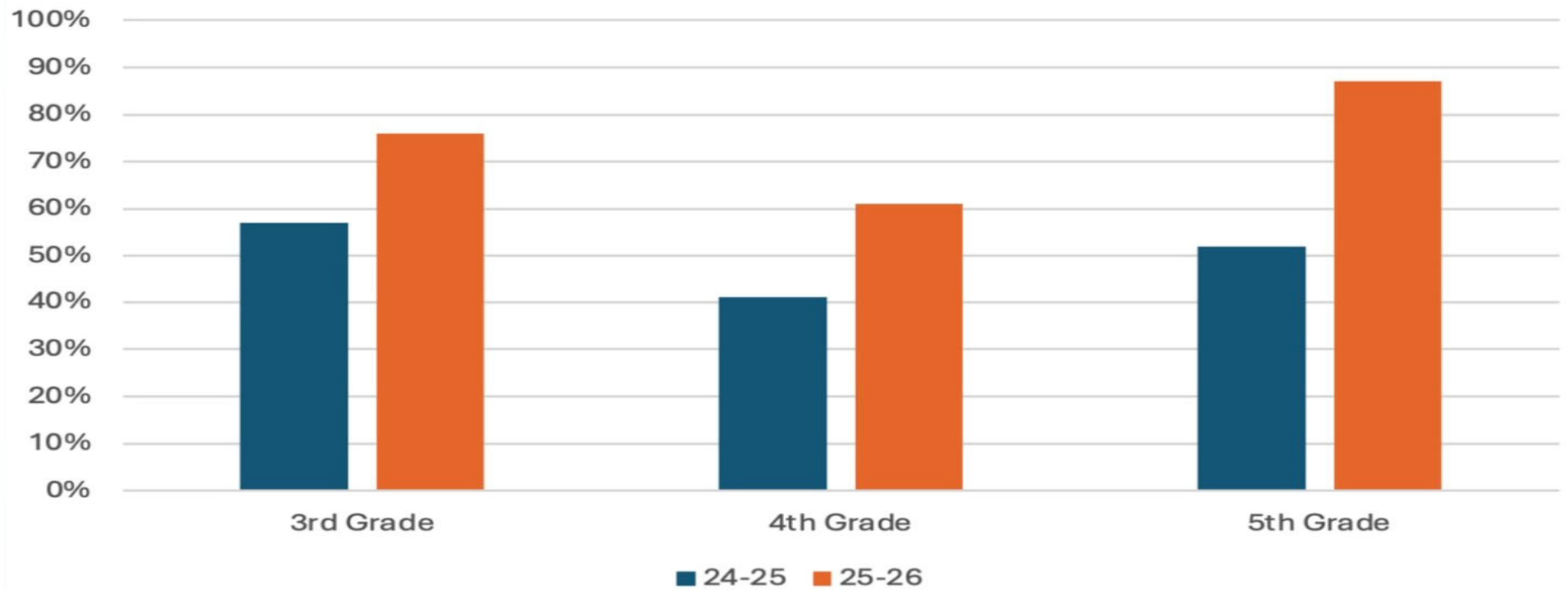
DAVIDSON MAP GROWTH



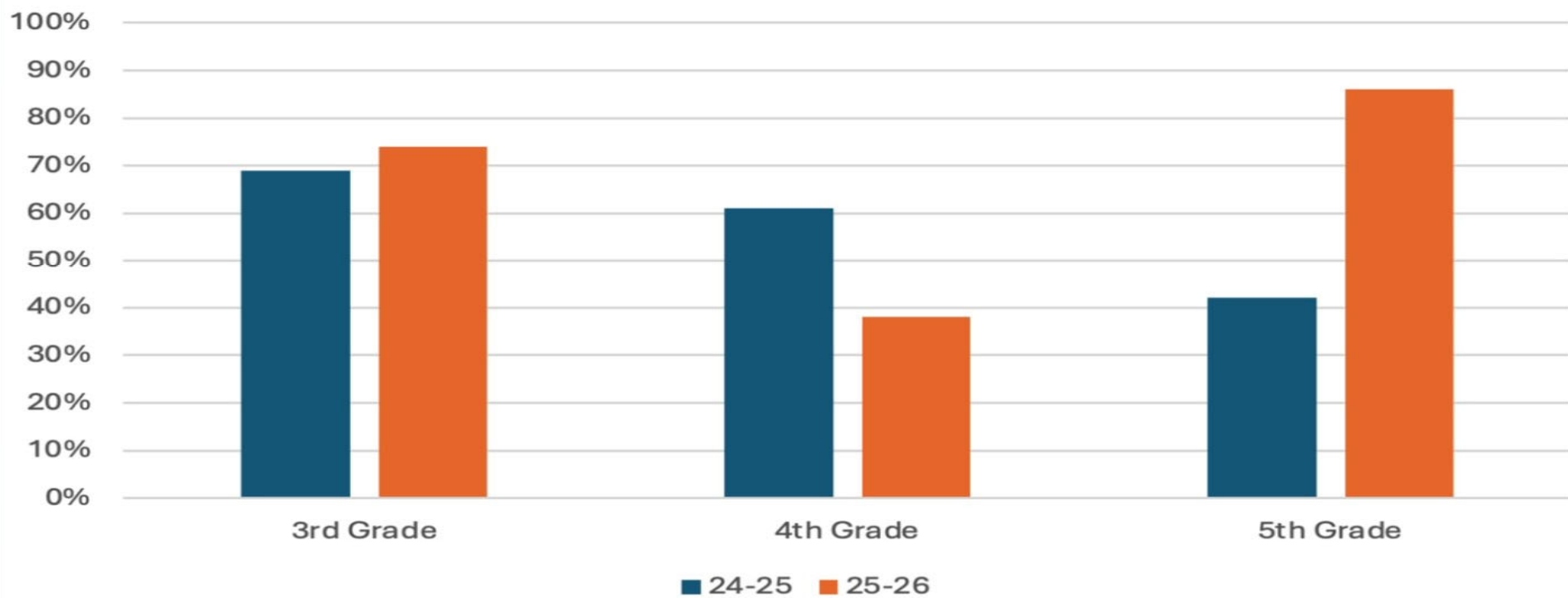
% Mastery - Math Benchmark



% Mastery - ELA Benchmark



% Mastery - Science Benchmark



Parent Survey Hot Topics

SCHOOL FUNCTIONS

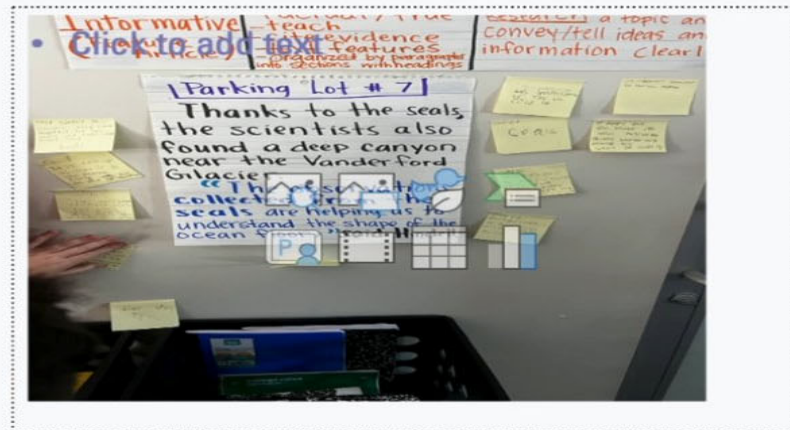
Added Literacy and math night

Lunch on the Lawn

Streamlined communication – Add the DA to a text

Increased teacher communication

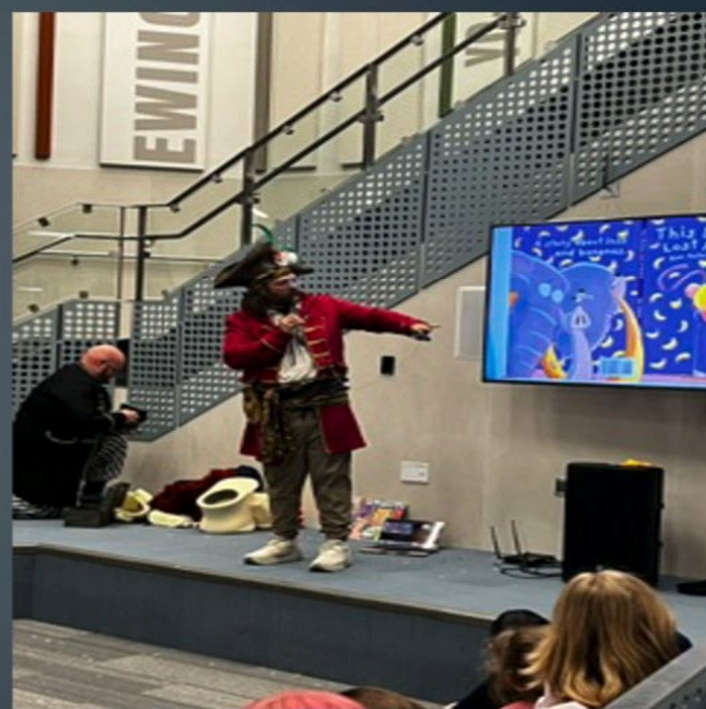
RESOURCES FOR LEARNING



Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convening an annual meeting
 - Providing a flexible number of meetings
 - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Providing timely information about parent and family engagement activities
 - Providing information to parents about curriculum and assessment
 - If requested, providing additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the school policy





What is the School-Parent Compact?

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

How do I request the qualifications of my child's teachers?

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- <https://www.nkcschools.org/Domain/86>

How will I be notified if my child is taught by a teacher who is not Highly Qualified?

- Our school's present status of Highly Qualified Teachers – 100%
- Notification to parents regarding teachers not meeting requirements for Highly Qualified will come from the school office

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Contact Information

- Andrea Stauch, principal, 816-321-5080
- Lauren Gardner, counselor, 816-321-5951
- Katie McCoy, counselor, 816-321-6874
- Dania Palma, SCRS, 816-321-6827
- Courtney George , nurse, 816-321-6538
- Cassandra Kruse , café manager, 816- 4416