CHOUTEAU ELEMENTARY



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2026-2027 Annual Title 1 Meeting
September 10, 2026



DR. DEREK HUTCHINSON, PRINCIPAL

MS. NIKKI HALTER, ASSISTANT PRINCIPAL



THE CHOUTEAU WAY

All Chouteau students and staff can learn, grow, and thrive in school and in life.

All students and staff deserve opportunities to feel safe, learn, and thrive in school and in life.

We (all of us) have individual and collective ability and responsibility to ensure that all students have opportunities to learn and thrive in school and in life.

THE CHOUTEAU WAY



THE CHOUTEAU WAY

Respect

Outcome: All members of the Chouteau Community feel: Welcomed, Valued, & Connected (Sense of Belonging).

Actions:
We are kind, caring, and appreciative to our students, their families, our community, and each other.

THE CHOUTEAU WAY

Safety



Outcome: All members of the Chouteau Community feel physically, mentally, and emotionally safe at school.

Actions: We protect our community by...

- Ensuring student dignity & paying attention to the stories we live & tell about students and their families.
- Following Established Procedures.
- Teaching Missing Skills

WHY ARE WE HERE?

Each Title I school is required to hold an annual meeting for the parents and families whose children receive Title I services for the purpose of:

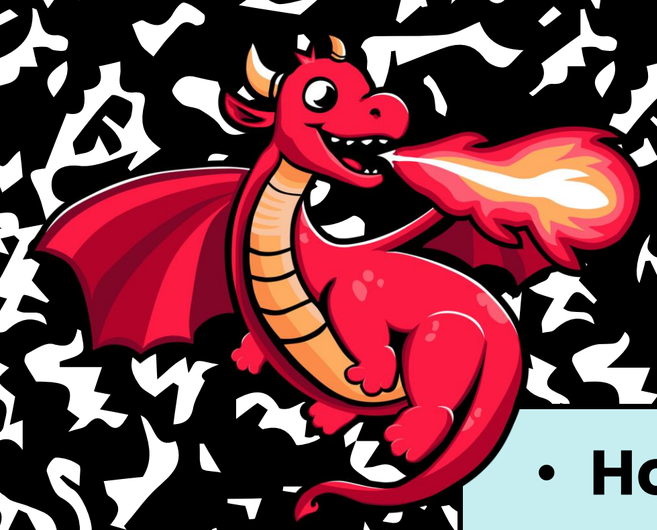


- **Informing you of the school's participation in Title I**
- **Explaining the requirements of Title I**
- **Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement**



WHAT WILL YOU LEARN?

- **What it means to be a Title I school .**
- **A 1% “set-aside” for parent & family engagement and its allowable uses.**
- **The District and School Title I plan.**
- **The School Parental Involvement Policy and the School- Parent Compact.**
- **How to request information about the qualifications of your child’s teachers.**



WHAT WILL YOU LEARN?

- **How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area**
- **How and when the annual evaluation of the parent and family engagement policy and program will be conducted**
- **The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement**

WHAT DOES IT MEAN TO BE A TITLE 1 SCHOOL?

WE RECIEVE FEDERAL FUNDING (TITLE I DOLLARS) TO SUPPLEMENT THE SCHOOL'S EXISTING PROGRAMS. THESE DOLLARS ARE USED FOR...

- **Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards**
- **Purchasing supplemental: staff, programs, materials, and supplies**
- **Conducting parent and family engagement meetings, trainings, and activities**





WHAT IS THE DISTRICT LEA TITLE 1 PLAN?

THE LEA TITLE I PLAN (DISTRICT PLAN) ADDRESSES HOW THE LEA (THE DISTRICT) WILL USE TITLE I FUNDS WITHIN THE SCHOOL DISTRICT.

TOPICS IN THE PLAN INCLUDE:

- **High-quality student academic assessments.**
- **Supplemental services to assist struggling students.**
- **Coordination and integration of federal funds and programs**
- **Strategies to implement effective parent & family engagement**
- **Title I parents have the right to be involved in the development of this plan.**

WHAT IS INCLUDED IN THE SCHOOL TITLE 1 PLAN?

THE SCHOOL'S TITLE I PLAN INCLUDES:

- **A needs assessment and summary of data**
- **Goals, objectives, & strategies to address the academic needs of students**
- **Professional development needs**
- **Coordination of resources and services**
- **Identification of Title I funds and expenditures**
- **Strategies from the school's parental involvement policy**
- **Title I parents have the right to be involved in the development of this plan**



PARENT AND FAMILY ENGAGEMENT POLICY

THE POLICY ADDRESSES HOW THE SCHOOL WILL IMPLEMENT THE PARENT AND FAMILY ENGAGEMENT PROGRAM. THE POLICY INCLUDES:

- [ ] Convening an annual meeting
- [ ] Providing a flexible number of meetings
- [ ] Providing timely information about parent & family engagement activities
- [ ] Title I parents have the right to be involved in the development of the school policy
- [ ] If requested, providing additional meetings with parents to discuss decisions for the education of their child
- [ ] Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program



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WHAT IS THE SCHOOL-PARENT COMPACT?

THE SCHOOL-PARENT COMPACT IS A WRITTEN AGREEMENT THAT...

- **addresses high-quality curriculum and instruction**
- **describes how parents and families, school staff, and students share the responsibility for improved student academic achievement**
- **stresses the importance of frequent communication between school and home, and the value of parent-teacher conferencesCoordination of resources and services**
- **affirms the importance of parents and families in decisions relating to the education of their children Strategies from the school's parental involvement policy**
- **Title I parents have the right to be involved in the development of this plan**



CHOUTEAU'S 26-27 SCHOOL-PARENT COMPACT

THE STUDENT COMMITS TO:

Student

_____

It is important that I work to the best of my ability. Therefore, I will:

- Be respectful by respecting myself, my classmates, and all members of Chouteau Elementary School.
- Show that school and learning is important through my words and my actions.
- Be responsible by coming to school every day ready to learn.
- Be responsible by doing my best and working hard every day.
- Be responsible by bringing necessary materials, completed assignments, charged iPad and homework.
- Be safe by keeping hands and feet to self and keeping body under control.
- Read every day.
- Communicate with my parents/guardians and teachers so they can help me be successful in school.
- Set high expectations for myself in all areas.
- Get a good night of sleep.

CHOUTEAU'S 26-27 SCHOOL-PARENT COMPACT

THE PARENT COMMITS TO:

Parent _____

I want my child to achieve. Therefore, to encourage them I will:

- Be my child's advocate.
- Make sure that my child attends school ready to learn (adequate sleep and healthy meals).
- Show through my words and actions that education is important at home and at school.
- Make school and learning a priority for my student and my family.
- See that my child attends school regularly (above 90%), arrives on time and stays all day.
- Support and encourage my child in making good choices for behavior.
- Read with my child and let my child see me read.
- Find time daily to discuss what my child is learning and demonstrate support of my child's teacher.
- Discuss and set high expectations with my child.
- Support and participate in school organizations, programs, and activities.
- Provide a quiet time and place for homework and monitor TV and video game.

CHOUTEAU'S 26-27 SCHOOL-PARENT COMPACT

THE TEACHER COMMITS TO:

Teacher _____

It is important that our students achieve. Therefore, I will:

- Be the child's advocate.
- Show through my words and actions that education is important.
- Show the importance of every child and his/her family through respect and educational and emotional support.
- Appreciate the wealth of cultural diversity at Chouteau Elementary
- Provide a safe, positive, and healthy learning environment for each child.
- Assist all students in meeting or exceeding the high standards for the Missouri Assessment Program.
- Provide innovative and creative instruction to help every child develop a love of learning.
- Adapt instruction to meet the individual needs of all learners.
- Communicate homework, class work expectations, student progress, and share ways to support learning at home.
- Set high expectations for every child.
- Teach children to think independently by developing problem-solving, decision making and interpersonal skills.

CHOUTEAU'S 26-27 SCHOOL-PARENT COMPACT

THE PRINCIPALS COMMITS TO:

Administrator

Dr. Derek Hutchinson, Chouteau Elementary Principal

It is important that our students achieve. Therefore, I shall:

- Be the child's advocate.
- Provide an open environment that allows for positive communication and partnership between teacher, parent, student, community.
- Encourage teachers to be innovative and creative in their delivery of instruction and homework.
- Encourage all students to have high expectations and to do their best in school.

HOW DO I REQUEST QUALIFICATIONS OF MY CHILD'S TEACHER?

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.





HOW WILL I BE NOTIFIED IS TAUGHT BY A TEACHER THAT IS NOT QUALIFIED?

Our school's present status of Appropriately Certified Teachers – 100%.

Notification to parents regarding teachers not meeting requirements for Appropriately Certified teachers will come from the school office



ANNUAL EVALUATION

The content and effectiveness of the parental involvement policy and program must be evaluated annually to identify barriers to participation in parental involvement. Data and input might include...

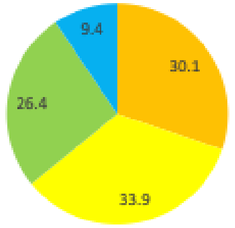
- **Parent questionnaires and surveys**
- **Focus groups**
- **Parent advisory committee input**
- **Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact**

24-25 SY Chouteau Elementary School

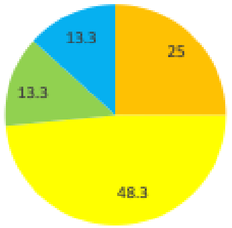
APR %	APR Pts.	ELA MPI	Math MPI	Science MPI
TBD	TBD	377.3	371.5	378.1

English Language Arts

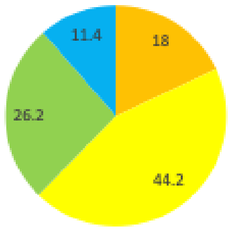
G3 ELA
53 students



G4 ELA
60 students

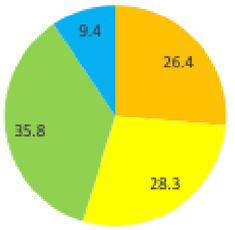


G5 ELA
61 students

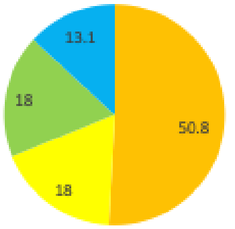


Mathematics

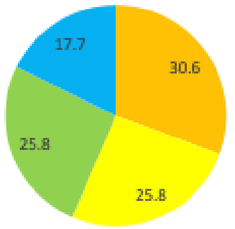
G3 Math
53 students



G4 Math
61 students



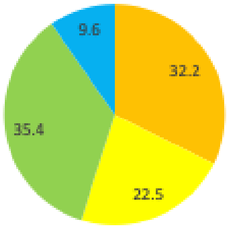
G5 Math
62 students



Science

Assessment MPIs	
G3 ELA	370.0
G3 Math	379.0
G4 ELA	362.8
G4 Math	345.3
G5 ELA	388.3
G5 Math	370.7
G5 Science	370.0

G5 Science
62 students

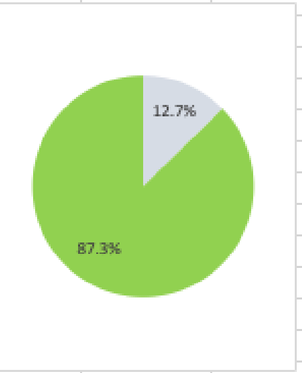


MAP
Grade-Level
Assessment

Proportional Attendance Rate

ATTENDANCE MATTERS
ALL DAY, EVERY DAY!

On Track
87.3%



Student Group Achievement - Status

	ELA	Math	Science
Black (not Hispanic)	383	372.4	383
Hispanic	396	362	363.7
EL students	370.4	367	334.4
IEP Students	288	278.8	299.6
MAP Direct Certification	351.6	343.8	344.1
Student Group	363.1	356.1	354.7

Kindergarten Entry Assessment Participation Rate

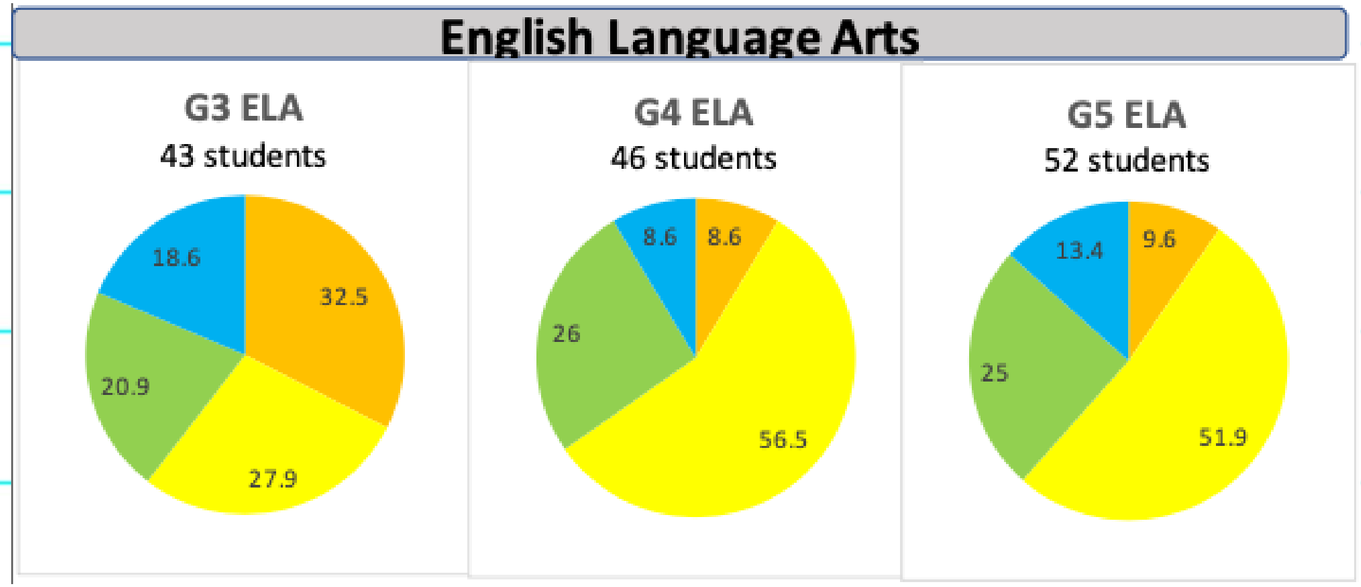
100%
of students
Target

NKC SCHOOLS
Champions For All Students

OUR GOALS



ELA



ELA	24-25	
Chouteau	377.3	
3rd	350	
4th	367	
5th	398	

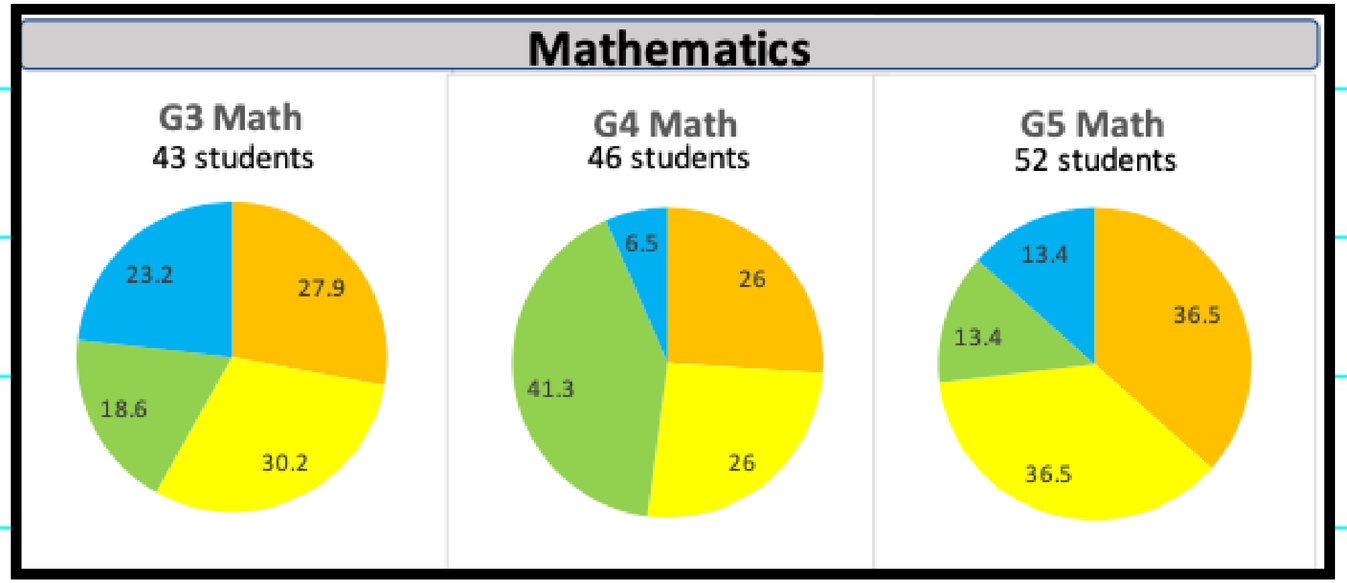
OUR GOALS



ELA

ELA	24-25	25-26	26-27 (Goal)	28-29 (Goal)	Cohort Growth	Increase	% Growth
Chouteau	377.3	384.1	395.6	400+	25-26 4th Grade	36.3	10.30%
	Not Tested				25-26 5th Grade	21	5.72%
3rd Grade	(3rd) 350	(3rd) 377.2			26-27 Growth Goals		
4th Grade	(4th) 367	(4th) 386.3	(4th) 392.29		4th Grade	6.1% +	
5th Grade	(5th) 398	(5th) 388	(5th) *401.752	(5th) *407.98	5th Grade	4%+	
* at or above target					26-27 Growth Goal 4% +		

OUR GOALS



Math	24-25	**25-26**	26-27 (Goal)	28-29 (Goal)	Status Growth
Chouteau	371.5	384.1	395.6	400+	
3rd	351	373.4	392.07	400+	5%
4th	364	370.3	388.82	400+	5%
5th	398	388	400+		5%

MATH

OUR GOALS



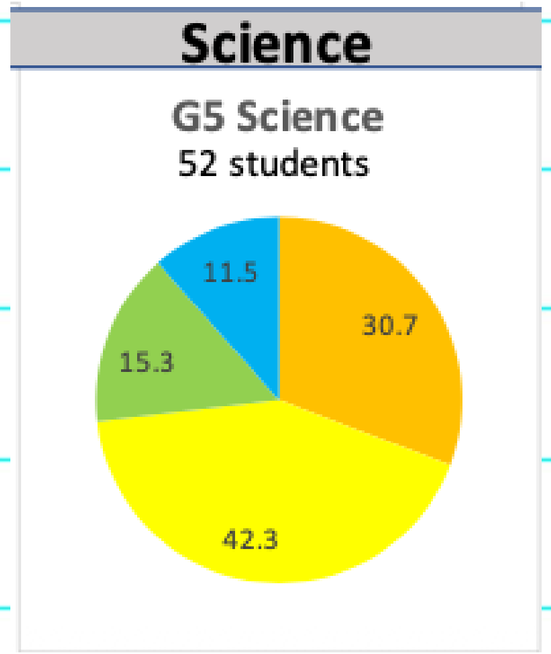
MATH

Math	24-25	25-26	26-27	28-29
Chouteau	377.3	384.1	395.6	400+
	2nd Grade (No Data)			
3rd	(3rd) 351	(3rd) 373.4		
4th	(4th) 364	(4th) 370.3	(4th) *400	
5th	(5th) 398	(5th) 388	(5th) *400+	(5th) *400+
* at or above target			8.25%	5%

Cohort Growth	Increase	% Growth
25-26 4th Grade	19.3	5.40%
25-26 5th Grade	24	6.50%
26-27 Growth Goals		
4th Grade	7.15% +	
5th Grade	8.10%	

OUR GOALS

SCIENCE



Science	24-25	25-26	26-27	28-29	
Chouteau (5th Grade)	378.1	352.6	380.81	400+	8%
Only 5th Grade is Tested, there is no growth cohort/percentage.					

CONTACT INFORMATION

- **Derek Hutchinson, Principal, 816-321-6621**
- **Nikki Halter, Assistant Principal, 816-321-6871**
- **Jill Blackshere, Administrative Assistant, 816-321-5050**
- **Katy Read, Counselor, 816-321-5960**
- **Chanel Woiderski, Social Worker, 816-321-4564**
- **Sheri Smith, Nurse, 816-321-5053**
- **Ticey Acosta, Cafe Manager, 816-321-5054**

