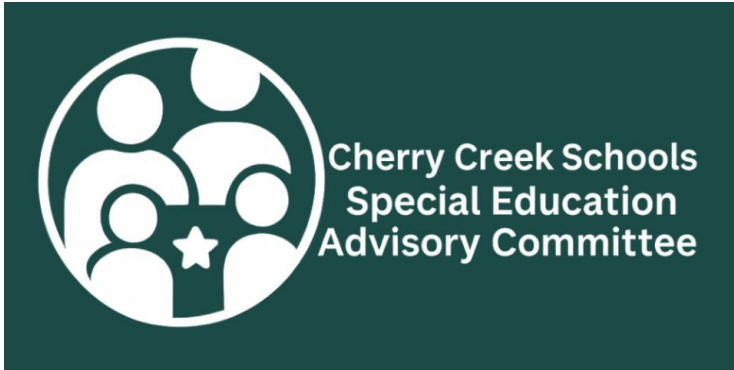




**Cherry Creek Schools
Special Education
Advisory Committee**

October 8th, 2026

What Is SEAC?



Family voice

Parents share what they see and hear in schools



Partnership

Families and district work side by side



Open dialogue

Questions and ideas are welcomed at every meeting

Parent Steering Committee



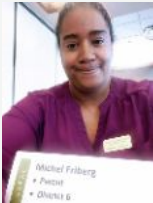
Tiffany Jenkins



Terra Swazer



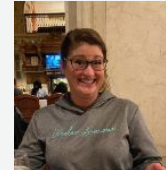
Deja Robbins



Michel Friberg



Alissa Beck



Carleene Bennett

Stay Connected with the SEAC Community

Have Questions?



Scan here for immediate support,
feedback, or inquiries.

Follow the Journey



@ccsd_seac



Cherry Creek Schools
Special Education
Advisory Committee

Thank you for your ongoing partnership.



SEAC Meeting Dates

2026 - 2027

DATE & TIME	LOCATION	TOPIC
10/8/2026 9:30–11:30 AM	Fremont – Room 164 14603 E. Fremont	School Year Kick Off! <i>ESS (Educational Student Services) Presentation</i>
11/12/2026 9:30–11:30 AM	SARC – Room 303 & 306 14188 E. Briarwood Ave	IEP Consultation <i>IEP Q & A</i>
12/10/2026 9:30–11:30 AM	ISF – Room 146C & 146D 5416 S Riviera Way	Resources Fair <i>Summer Programming</i>
1/14/2027 9:30–11:30 AM	Fremont – Room 164 14603 E. Fremont	CCIC <i>Tour & Parent Coffee</i>
2/11/2027 9:30–11:30 AM	SARC – All Rooms 14188 E. Briarwood Ave	Regulation <i>w/ Jen Zapanta</i>
3/11/2027 9:30–11:30 AM	TBD	CCSD – Special Teams <i>Assistive Technology, ASNT, Brain Injury, Vision, DHH</i>
April 2027	Not Applicable	No Formal Meeting <i>due to Golden Heart Celebration</i>

2027 CCSD Golden Heart Awards

This prestigious award is for any individual who has "opened their heart" to touch the life of a Cherry Creek School District student with special needs.

This includes, but is not limited to, bus drivers, teachers, cafeteria workers, paraprofessionals, specials teachers (media, art, P.E., music), those in support positions, students, and community employers.

Nominations will be open from October - December 2026



CCSD BOE Updates

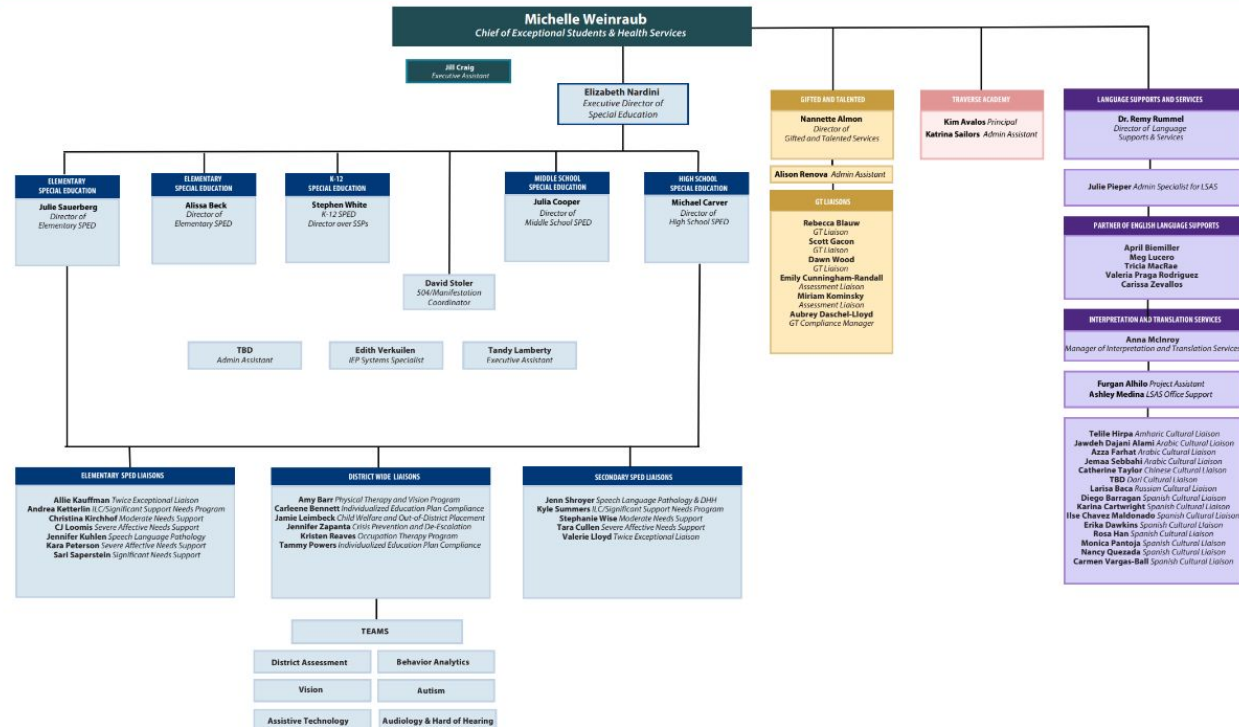


Community Partnerships



CCSD Special Education Org Chart

Office of Exceptional Students & Health Services EXCEPTIONAL STUDENT SERVICES - AT A GLANCE 2026-2027



Michelle Weinraub

Chief of Exceptional Student
and Health Services



Liz Nardini

Executive Director of
Special Education



WHO TO CONTACT



Elementary SPED Directors

Julie Sauerberg *Elementary SPED Director*

Cherry Creek • Overland • Eaglecrest

Alissa Beck *Elementary SPED Director*

Smoky Hill • Cherokee Trail • Grandview

Cherry Creek

- Belleview
- Cherry Hills Village
- Cottonwood Creek
- Dry Creek
- Greenwood
- Heritage
- High Plains
- Holly Hills
- Holly Ridge
- Homestead
- Walnut Hills
- Willow Creek

Overland

- Eastridge
- Highline
- Polton
- Ponderosa
- Village East

Eaglecrest

- Antelope Ridge
- Aspen Crossing
- Canyon Creek
- Dakota Valley
- Mountain Vista
- Peakview
- Timberline

Smoky Hill

- Arrowhead
- Cimarron
- Indian Ridge
- Independence
- Mission Viejo
- Sagebrush
- Summit
- Sunrise

Cherokee Trail

- Altitude
- Black Forest
- Buffalo Trail
- Coyote Hills
- Pine Ridge
- Woodland

Grandview

- Creekside
- Rolling Hills
- Red Hawk Ridge
- Meadow Point
- Fox Hollow
- Trails West

Secondary SPED Directors

Julia Cooper *Middle School SPED Director*

10 schools

Mike Carver *High School SPED Director*

7 schools & 2 Programs*

Middle Schools

- West
- Campus
- Laredo
- Horizon
- Sky Vista
- Falcon Creek
- Thunder Ridge
- Fox Ridge
- Infinity
- Prairie
- Liberty

High Schools

- Smoky Hill
- Overland
- Cherry Creek
- Eaglecrest
- Cherokee Trail
- Grandview
- Endeavor

* Transitions & I-Teams

WHO TO CONTACT

Exceptional Student Services



Nanette Almon

Director of Gifted and Talented Services

Dr. Remy Rummel

Director of Language Supports and Services



WHAT IS SPECIAL EDUCATION?

Special education is a set of individualized services and supports — not a place — designed to help students with disabilities access, engage in, and grow from their education.

It's built on relationships.



It's individualized

Every student has an IEP built around their specific strengths and needs.



It's a team effort

General ed teachers, special educators, related service providers, and families work together.



It happens everywhere

Most students spend the majority of their day in the general education classroom, with supports layered in.

Relationships Are the Foundation

Strong outcomes for students with disabilities start with trust — built with students, families, and the community around them.



Students

See the student, not the label

- Get to know their interests, strengths, and communication style
- Hold high expectations while providing the right support
- Give them voice in their own learning



Families

Partner, don't just report

- Families are experts on their child — listen first
- Communicate early, often, and in plain language
- Build trust before an IEP meeting, not just during one



Community

Support beyond the classroom

- Related providers, outside agencies, and specialists all play a role
- Transition planning depends on community connections
- A welcoming culture supports every learner



GROWTH MINDSET



EQUITY



WHOLE WELLBEING



ENGAGEMENT



RELATIONSHIPS

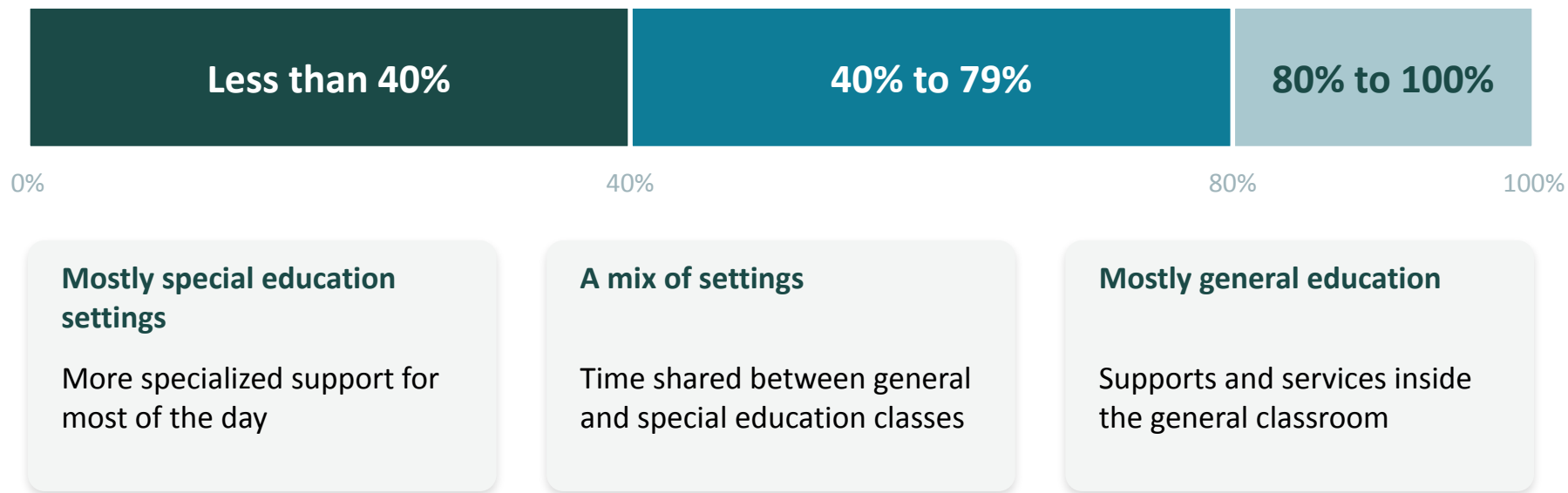
How Are SPED Services Delivered in CCSD?



Progress is reviewed at least once a year at the annual IEP meeting. Got IEP Questions – come to IEP 411 (November SEAC Meeting)

Least Restrictive Environment (LRE)

Percent of the school day spent in the general education classroom



Questions?

