



Family School Compact School Year 2026-2027

Clark PreK-8, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Clark School Vision of Learning goal is to provide authentic opportunities for students to demonstrate their work. Our priorities on the AAP focus on two traits of Portrait of Graduate: Collaboration and Mindset. Instruction will include small groups, whole groups, interactive math journals, and differentiated instruction.

Parent-teacher conferences will be held in person. Teachers will contact parents who need to meet via phone, email, or Class Dojo.

Clark School will provide updated information to families in a variety of ways, including Zoom, Class Dojo, PowerSchool Parent App, Email and Parent Newsletters.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents/Guardians can participate in the classroom by helping their student's complete homework, complete projects, and join Class Dojo and the PowerSchool Parent App.

Teachers will inform Parents/Caregivers of students' progress using Email, PowerSchool, Class Dojo, or Phone.

Teachers will have a two-way communication with families using Google Voice, Email, Class Dojo, or PowerSchool Parent App.

At Home

Monitor Attendance

- Create a positive learning environment: Establish a dedicated study space that is quiet and free from distractions.
- Set a routine: Set consistent times for homework, studying, and breaks to help students develop good time management skills.
- Communicate with teachers: Regularly check in with teachers to stay updated on assignments and progress.
- Encourage reading: Make reading a fun activity by reading together as a family and talking about the books.
- Limit Screen time: Set limits on electronic devices to minimize distractions and promote focus during study time.
- Provide support: Be available to answer questions, offer help with homework, and celebrate their achievements.
- Be a good role model: Show your child that you value education by reading yourself, talking about current events, engaging in stimulating conversations.

SCHOLARS

Set SMART Goals: Specific, Measurable, Achievable, Relevant, and Time-bound goal will help students stay focused and motivated.

Effective Time Management: Creating a schedule that allocates time for studying, completing assignments, and relaxing will prevent cramming and stress.

Active Learning: Actively participating in class discussions, taking notes, and asking questions will solidify understanding of the material.

Seek Help When Needed: Don't hesitate to ask teachers for clarification, attend tutoring sessions, or from study groups.



School Parent and Family Engagement Policy

School Year 2026-2027

To support every student's academic growth, **Clark PreK-8** receives Title I, Part A funding. As part of this program, we work together with families to create a **Parent and Family Engagement Policy with** a shared commitment to student achievement.

This policy outlines how we collaborate with parents and caregivers to meet the goals of Every Student Succeeds Act (ESSA), Section 1116. It will be:

- **Developed and agreed upon together** with families of participating students
- **Shared in clear, easy-to-understand language**—and translated when possible
- **Available to the community** on our website and updated regularly to reflect your needs

The policy sets expectations for how we'll engage families and describe specific activities that support meaningful involvement in your child's education.

We believe that **strong partnerships between schools and families lead to student success.**

Stay connected, get involved, and help shape the future of our school community!

Clark Pre-K-8 understands that Parent and family engagement is about building strong, two-way communication between families and schools. It means working together to support student learning and school success. This includes:

- **Helping children learn:** Parents and families play a key role in supporting their child's learning at home and in school.
- **Being involved at school:** Families are encouraged to take part in school activities and stay connected with what's happening in their child's education.
- **Partnering in decision-making:** Families are valued partners in shaping their child's education and may be invited to join school committees or give input on important decisions.

Clark Pre-K-8 agrees to implement the following requirements as outlined by ESSA Section 1116:

- **ANNUAL TITLE I MEETING**

Clark Pre-K-8 will host an annual meeting at a convenient time for families. All parents and guardians of participating students will be invited and encouraged to attend. During the meeting, we will share important information about:

- The Title I program and how it supports student learning
- What Title I mean for families
- The school's policy on parent and family engagement
- The schoolwide improvement plan
- The agreement between the school, parents, and students (school-parent compact)

Family activities

Parent Chat & Chew

Open House will be the meeting where we present the school compact as well as other school policy, procedures and initiatives.

- **FLEXIBLE NUMBER OF MEETINGS**

Clark Pre-K-8 will offer a flexible number of family engagement meetings based on the current OPHAS level, as described in Part A. These meetings will be scheduled at times that are convenient for families, such as in the morning or evening. If the state is at OPHAS Level 1, Title I funds may be used to support participation by providing services like transportation, childcare, or home visits, if these services are connected to family engagement efforts.

Meetings of various topics will be held in October 2026, November 2026, February 2027, and April 2027 including one meeting for parents of students with special needs. Meetings will be in the morning and in the evening.

A. JOINTLY DEVELOPED

Clark Pre-K-8 is committed to actively involving parents and families in meaningful and consistent ways. Together, we will plan, review, and improve our Title I, Part A programs — including shaping our school's parent and family engagement policy and developing our schoolwide program plan. Your voice matters, and your partnership helps us build stronger schools and brighter futures.

Clark fosters a collaborative partnership with parents through various channels to engage them in school activities and programs. We believe in empowering parents' voices and regularly seek their input on future initiatives.

- *Communication Channels: We maintain open communication through regular newsletter, email updates, and an active school website.*
- *Partnership Opportunities: Parents can attend school events.*
- *Input on Planning: We will hold parents forums and surveys to gather feedback on potential activities and programs.*

B. COMMUNICATION

- Clark Pre-K-8 will provide families, caregivers, and community members of participating children with timely and accessible information about programs under Title I. This includes:

- A clear description and explanation of the curriculum being used,
- The types of academic assessments used to measure student progress,
- The achievement levels aligned with the challenging State academic standards, and
- Opportunities—upon request—for regular meetings where families and stakeholders can offer suggestions and actively participate in decisions related to their children's education. We will respond to such suggestions as promptly as possible.
- Information about school programs, family and community engagement activities, and related meetings will be shared in a format that is understandable and consistent. Alternative formats will be provided upon request, and, to an extent practicable, in languages that families and caregivers can understand.

Every piece of information that is sent home is translated, and the phone calls made to the families are also in their language using the translator.

C. DISSENSION PROCESS

Clark Pre-K-8 will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

D. SCHOOL-PARENT COMPACT

Clark Pre-K-8 will collaborate with parents and families of enrolled students to co-create a School-Family Compact. This shared agreement will outline how families, educators, school staff, and students will work together to support academic success. It will highlight each partner's role in helping children meet the state's high academic standards and explain how the compact will be used, reviewed, and updated regularly to reflect our shared goals and progress.

Double Duty Events: Leverage family engagement events like Fathers walk or Open House to showcase the school's academic programs, extracurricular activities, and resources for parents. This can be done through interactive booths, presentations, or casual meet-and greets with teachers and staff.

This approach not only strengthens family bonds but also fosters a sense of community and keeps everyone informed.

E. BUILD CAPACITY OF PARENTS

- Clark Pre-K-8 will be committed to empowering parents and families as essential partners in their children's education. Through meaningful collaboration, we aim to strengthen

family engagement and build lasting connections between home, school, and community to support student success. Our efforts will include:

- **Providing accessible materials and interactive training** that help families support their children's learning at home. This includes literacy development, responsible use of technology (including awareness around copyright practices), and other tools that promote active family involvement.
- **Offering clear and supportive guidance** to help families understand key educational topics, such as:
 - State academic content and achievement standards
 - State and local assessments, including alternate assessments
 - Title I, Part A requirements
 - Strategies for monitoring student progress
 - Ways to collaborate effectively with educators to enhance student achievement
- **Partnering with families to educate school staff**—including teachers, support personnel, principals, and leaders—on the value of family contributions. Together, we'll explore best practices for communication, collaboration, and inclusive engagement that treat families as equal partners in education.
 - **Integrating family engagement efforts across programs**, including federal, state, and local initiatives such as public preschool. We'll also support family resource centers and provide materials that encourage and celebrate family participation in every aspect of their child's educational journey.

CORE COMMUNICATION CHANNELS

- **Regular Newsletter:** *School Newsletters: School newsletter provides comprehensive updates on school events, policies, and curriculum.*
- **School Calendar & Website:** *The school calendar and website serve as central hubs for important dates, deadlines, and resources.*
- **Automated Phone System (IVR):** *The interactive Voice Response (IVR) system delivers pre-recorded messages for urgent announcements or reminders.*
- **Class Dojo/Similar Platforms:** *These Platforms facilitate real-time communication between teachers and parents about classroom activities, assignments, and students' progress.*
- **School email:** *provides a direct channel for personalized communication between teachers and parents.*
- **CMSD Electronic Grade Book Log. (PowerSchool):**
 - *Tool designed to simplify grading and tracking student progress.*
 - *Record and manage grades.*
 - *Access Student information.*
 - *Organize assignments such as homework or test.*

Additional Communication Strategies:

- **Teachers Letters:** *Personalized letters from teachers offer insights into student progress and upcoming classroom events.*
- **Social media:** *Social Media platforms can be used to share school news, event photos, and student achievements in more engaging format.*

By combining these communication methods, CLARK ensures parents receive timely information through their preferred channels. This fosters a collaborative partnership between the school and home, ultimately benefiting students' success.

F. ACCESSIBILITY

Clark Pre-K-8 will be committed to ensuring that all parents and families—regardless of language, ability, or background—have meaningful opportunities to participate in their children's education. Whenever possible, we will provide information, including school reports required under Section 1111, in formats and languages that are accessible and understandable to all caregivers, including those with limited English proficiency, disabilities, or who are part of migratory communities.

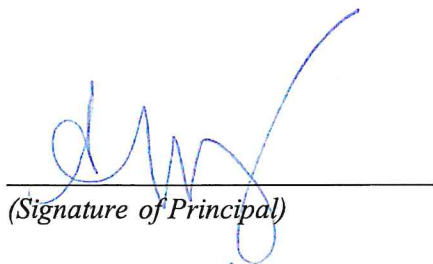
- ***Comprehensive Support System:***

Our school is committed to providing a well-rounded support system for students and their families. This includes mental health services offered by qualified professionals like Ohio Guidestone and other mental health organizations. We also have a dedicated student support team (SST) that works closely with parents to address academic challenges and any other factors affecting a student's learning journey. Regular meetings are arranged to ensure parents have access to relevant information and resources to support their child's success.

This School Parent and Family Engagement Policy have been developed jointly with, and agreed with, parents and families of children participating in Title I, Part A programs.

Developed in partnership with Parent Leaders: This policy was crafted through a collaborative effort with a group of engaged parents representing the diverse needs of our student body. Their valuable insights and perspectives played a significant role in shaping this policy to best serve our school community.

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (2026-2027). The school will distribute this policy to all parents and families participating in Title I, Part A children on or before **September 2026**



(Signature of Principal)

9/30/26

(Date)



(Signature of Parent/Caregiver Leader)

9/30/26

(Date)