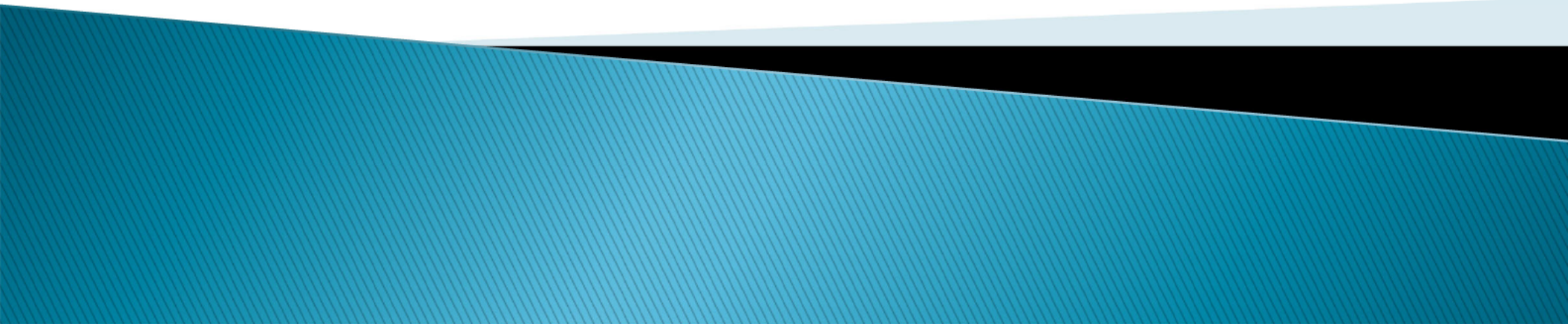


Sayreville Public Schools

HIB Self-Assessment 2025–2026

BOE Presentation October 13, 2026



HIB–Anti Bullying Self–Assessment

- ▶ The Commissioner of Education is required to develop a program to grade each public school and school district's efforts to implement the *Anti-Bullying Bill of Rights Act* (ABR) (*N.J.S.A. 18A:17–46*).
 - ▶ The ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using a tool titled *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment).
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HIB–Anti Bullying Self–Assessment

- ▶ The Self–Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school's Self–Assessment and *Statement of Assurances*. The school district's grade will be the average of the grades of each school in the district.
- ▶ The NJDOE will create *District and School Grade Reports* of the district–reported ratings for each core element for each school and for the school and district grades.



HIB–Anti Bullying Self–Assessment

- ▶ Districts and schools are required to post the grades as follows:
 - Each school must post the grade received by the school and the school district on the homepage of the school's website within 10 days of the NJDOE notification that the grades are available and must use the state *District and School Grade Reports* for posting on the appropriate websites.
 - ▶ School district officials are required to review the school and school district grades with the BOE at a public meeting.
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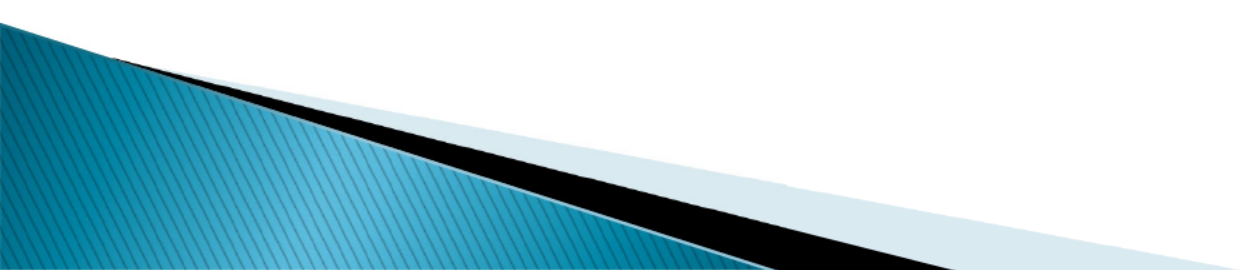
HIB–Anti Bullying Self–Assessment

- ▶ The Self–Assessment includes eight core elements which address all of the ABR requirements for schools.
 - ▶ #1: HIB Programs, Approaches or Other Initiatives
 - ▶ #2: Training on the BOE–approved HIB Policy
 - ▶ #3: Other Staff Instruction and Training Programs
 - ▶ #4: Curriculum and Instruction on HIB and Related Information and Skills
 - ▶ #5: HIB Personnel
 - ▶ #6: School–Level HIB Incident Reporting Procedure
 - ▶ #7: HIB Investigation Procedure
 - ▶ #8: HIB Reporting
- 

HIB–Anti Bullying Self–Assessment

▶ *Assigning the School Grade*

- A point value will be assigned to each indicator based on the selected rating category as follows:
 - Does not meet the requirements – 0 points
 - Partially meets the requirements – 1 point
 - Meets all requirements – 2 points
 - Exceeds the requirements – 3 points
- Each core element will receive a score based on the sum of the ratings for all indicators within a core element. The overall grade for each school will be reported as the sum of the subtotals of the eight core elements compared to the sum of the maximum score of 78. (For example, school X achieved a total score of 55 of 78 points.)



HIB–Anti Bullying Self–Assessment

- ▶ **Core Element #1: HIB Programs, Approaches or Other Initiatives:**
 - The school annually established HIB programs, approaches or other initiatives.
 - The school annually implemented and documented HIB programs, approaches, or other initiatives.
 - The school annually assessed HIB programs, approaches or other initiatives.
 - The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.
 - The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.

Possible Points: 13

HIB–Anti Bullying Self–Assessment

- ▶ **Core Element #2: Training on the BOE–approved HIB Policy and Procedures:**
 - School employees, contracted service providers and volunteers were provided training on the HIB policy.
 - The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.
 - The HIB policy was discussed with students, in accordance with the district’s process for these discussions.

Possible Points: 9



HIB–Anti Bullying Self–Assessment

► Core Element #3: Other Staff Instruction and Training Programs:

- Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five–year professional development period.
- Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five–year professional development period.
- The school anti–bullying specialist (ABS) was given time during the usual school schedule to participate in in–service training in preparation to act as the ABS.
- The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.
- School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.

Possible Points: 15

HIB–Anti Bullying Self–Assessment

- ▶ **Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills:**
 - The school provided ongoing, age–appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.
 - The school observed the “Week of Respect,” during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age–appropriate instruction focusing on HIB prevention.

Possible Points: 6



HIB–Anti Bullying Self–Assessment

▶ Core Element #5: HIB Personnel:

- The principal appointed a school anti–bullying specialist (ABS).
- The ABS met at least two times per school year with the district anti–bullying coordinator (ABC).
- The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB

Possible Points: 8



HIB–Anti Bullying Self–Assessment

- ▶ **Core Element #6: School–Level HIB Incident Reporting Procedure:**
 - The school has a process for ensuring that staff are implementing the district’s procedure for reporting HIB that includes all required elements.
 - The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.

Possible Points: 6



HIB–Anti Bullying Self–Assessment

▶ Core Element #7: HIB Investigation Procedure:

- Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.
- The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.
- The school has a process in place to prepare a written report on the findings of each HIB investigation.
- The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.

Possible Points: 12



HIB–Anti Bullying Self–Assessment

▶ Core Element #8: HIB Reporting:

- The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.
- The official grades received from the NJDOE, for the Self–Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school’s website per the ABR and the requirements of the NJDOE.

Possible Points: 6



2025-26 ABS/HIB SELF ASSESSMENT

SCHOOL	#1 out of 15	#2 out of 9	#3 out of 15	#4 out of 6	#5 out of 9	#6 out of 6	#7 out of 12	#8 out of 6	SCORE out of 78
Arleth	13	9	13	6	8 (-1)	5	12	6	72 (-1)
Eisenhower	14	8	15	6	8	6	12	6	75
SWMHS	13	9	13	5	9	6	12	6	73
SMS	14 (+3)	9 (+1)	14 (+1)	6	9 (+1)	6	12	6	76 (+6)
SUES	13	8	15	6	7	6	12	6	73
Truman	15	8	15	6	9	6	12	6	77
Wilson	14	9	14	6	8	6	12	6	75
Project Before @ Selover	13	9	14	6	8	6	12	6	74
Project Before @ Cheesequake	13	9	14	6	8	6	12	6	74
District Average	14	9	14	6	8	6	12	6	74

#1: HIB Programs, Approaches or Other Initiatives

#2: Training on the BOE-approved HIB Policy

#3: Other Staff Instruction and Training Programs

#4: Curriculum and Instruction on HIB and Related Information and Skills

#5: HIB Personnel

#6: School-Level HIB Incident Reporting Procedure

#7: HIB Investigation Procedure

#8: HIB Reporting

School's HIB Self-Assessment Comparison

School	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Arleth	64	67	69	69	71	70	72	72	73	73	73	73	72
Eisenhower	54	62	50	51	51	63	62	73	73	73	74	75	75
High School	68	70	77	75	76	73	72	72	73	73	73	73	73
Middle School	55	71	70	61	67	68	71	68	70	70	70	70	76
SUES	56	59	64	65	64	66	65	71	72	72	73	73	73
Truman	63	64	66	73	66	70	76	75	77	77	77	77	77
Wilson	64	68	54	75	75	75	75	75	75	75	75	75	75
Project Before @ Selover	N/A	N/A	N/A	N/A	N/A	N/A	74	N/A	74	74	74	74	74
Project Before @ Cheesequake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	74	74	74	74	74	74

Maximum Possible Score 78

2025–2026 Preliminary Determination of HIB Reports

School	Preliminary Threshold Determination	Investigation Determination	Total HIB Reports
Arleth	8	16	24
Eisenhower	5	2	7
High School	3	38	41
Middle School	1	39	40
SUES	2	18	20
Truman	0	0	0
Wilson	0	12	12
Project Before @ Selover	0	0	0
Project Before @ Cheesequake	0	0	0

All Sayreville Public Schools have a policy that permits the use of preliminary determination of HIB Reports. Policy 5512.G
(<https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=5512&id=630bb98a708d47a2a17485469269193d>)