



Floyd Elementary

Ashley Griffith, Principal

griffitha@floyd.k12.va.us

Elizabeth Marshall, Assistant Principal

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Floyd Elementary School

540-745-9440

531 Oak Hill Dr SW, Floyd, VA 24091

2026



Important Information:

Upcoming Dates:

October 15- End of Q1

October 16- Teacher Workday

October 19-20- Fall Break

October 23- Report Cards



Please remember to send water bottles for your students. We have water bottle fill stations for all students to use.



Ashley Holman
Secretary/Bookkeeper
(540)745-9440 ext: 4005
holmana@floyd.k12.va.us



Audrey Light
Office Assistant
(540)745-9440 ext: 4006
lighta@floyd.k12.va.us



When emailing transportation requests to the FES office, please send to Mrs. Light and Mrs. Holman. If you do not receive a reply to your request, please call the main office (540) 745-9440. Requests should be made prior to 2:00 pm each day.

Meet Our Principals:

October: The Next Play

October is when sports get serious. Baseball teams fight through the postseason one pitch at a time. Football teams move forward one play at a time.

And really, isn't that what we're doing at school?

One lesson.

One conversation.

One challenge.

One brave attempt.

One more step.

We don't have to conquer the whole mountain today.

We just have to take the next step.

Next pitch. Next play. Next step.

#ChooseTheClimb



Ashley Griffith
Principal



Elizabeth Marshall
Assistant Principal

Stay Connected:

Stay connected with Floyd County Public Schools by downloading our mobile app designed specifically to keep our families better informed. The latest district and school news!

1. Push notifications about breaking news, closures, weather, events, and more
2. Photos from school events
3. Maps with school locations, phone numbers, and staff information

The app is FREE and available for download today:

1. From a smart-device, go to the iTunes App Store or Google Play
2. Search Floyd County Public Schools
3. Then select the "Floyd County Public Schools" app for free download

The new Floyd County Public Schools mobile app is just a few taps away! Download it today!

Like us on our Facebook page!



PowerSchool District code is: SBGC



Download the PowerSchool App to stay updated on:

- *Grades
- *Attendance
- *Assignment Info and much more!





CHRISTMAS FOR CHILDREN-2026

The materials and activity described herein are sponsored by Christmas for Children and are NOT sponsored or endorsed by the Floyd County School Board.

Christmas for Children is NOW taking applications for Christmas 2026 assistance.

The primary focus of Christmas for Children (CFC) is to assist eligible parents/guardians in providing clothing, gifts, and food for their children at Christmas time.

Requirements for eligibility:

- Parents/Guardians must be Floyd County residents AND
- Children must be aged birth thru high school senior (unmarried) AND
- Parents/Guardians must be of low income or experiencing short-term financial issues.

APPLICATION INTERVIEW DATES AND TIMES:

- Parents/Guardians can begin the application process online at christmasforchildrenfloyd.com when school starts, OR can apply in person on the days shown below.
- ALL applicants must verify eligibility at an in-person interview on one of the dates/times below.
- Please come on the earliest date shown below that is most convenient for you.

Location: Jessie Peterman Library
321 W. Main Street
Floyd, VA 24091

Application Interview Schedule:	Monday, Oct. 5	10:00 AM – 1:00 PM	OR
	Tuesday, Oct. 6	2:00 PM - 6:00 PM	OR
	Wednesday, Oct. 7	2:00 PM - 6:00 PM	OR
	Saturday, Oct. 10	10:00 AM – 12:00 Noon	

PLEASE BE AWARE: CHILDCARE IS NOT PROVIDED.

*****See the Reverse Side for Information that You MUST Bring to Your Interview*****

Information You MUST Bring when Applying:

1. **Written list of all clothing and shoe sizes for all your children** AND
2. **Photo identification** of parent/guardian (driver's license, etc.) AND
3. **Proof of residence** such as written lease, utility bill, etc., showing physical address (PO Boxes will not be accepted) AND
4. **Proof of all current household income** for the past **4 weeks** (pay stubs, child support, Social Security/SSI, TANF, SNAP, Medicaid, etc.) AND
5. **Identification of all household children** aged birth to high school senior.
May use one of the following:
 - a. DSS eligibility letter (**Please bring your current DSS eligibility letter as DSS will not make copies.**) OR
 - b. a letter from the school your child attends OR
 - c. your child's current hot lunch qualification letter OR
 - d. your child's most current report card.

NOTE: Medicaid cards can be used as Proof of Income; will not be accepted as identification.

For additional information:

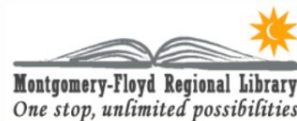
- Email Christmas For Children at any time through www.christmasforchildrenfloyd.com (under the *Contact Us* section) OR
- Call Christmas For Children at 540-745-3370.
 - Note: This number is active only from Sept. 30 through Jan. 15. Please leave a message, and your call will be returned within 2 business days.



4-H Insect Collection Contest - Hokie BugFest

READY, SET, COLLECT!

- Hokie BugFest is on Saturday, October 10, 2026 at Squires Student Center in Blacksburg, Virginia.
- Collections may be submitted individually or as teams (drop-off/pick-up information posted online). Pre-registration is required. Entry forms must be submitted by September 21st.
- Collections will be awarded based on scoring guidelines. Visit hokiebugfest.org for further information.



Reading Tip from Your Reading Specialists

Mrs. Slusher & Mrs. Conner

Strong readers grow through practice, encouragement, and access to books they enjoy! Help your child make reading part of the daily routine by sharing a book, rereading a familiar favorite, or visiting the library together. Keep reading time relaxed and enjoyable—every conversation about a book helps build vocabulary, comprehension, and confidence!



CHOOSE THE CLIMB



OCTOBER 26 - OCTOBER 30

RED RIBBON WEEK



Monday- Pajamas On, Drugs Gone!
(Wear your pajamas)

Tuesday-Camo Out Drugs, Stay Drug-Free!
(Wear Camo)

Wednesday-Team Up Against Drugs
(Wear Your Favorite Sports Attire)

Thursday-Two of a Kind, Drug-Free in Mind!
(Dress Like a Twin with a Friend)

Friday- Say 'Boo!' To Drugs
(Wear A Costume with NO Mask, NO Fake
Weapons, and NO Inflatables)

Red Ribbon Week is a time to encourage healthy choices and promote a drug-free lifestyle. We celebrate this national event by educating our community about the dangers of substance abuse and reinforcing the importance of making positive life decisions. Join us in spreading awareness and support for a brighter, healthier future for all.

October Newsletter

Get ready for **Red Ribbon Week**, an exciting week dedicated to promoting healthy choices, positive decision-making, and a drug-free future! Red Ribbon Week will take place **October 26–30**, with a different fun theme each day So students can show their commitment to making healthy choices.

I am looking forward to a fun-filled week of school spirit, positive choices, and activities that remind our students that **their choices today can help shape their future!**

Ms. Reed

Learning Lab

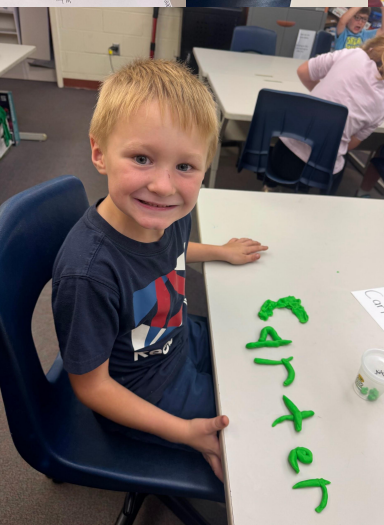
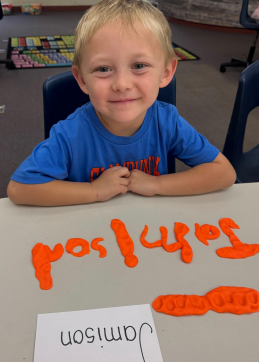
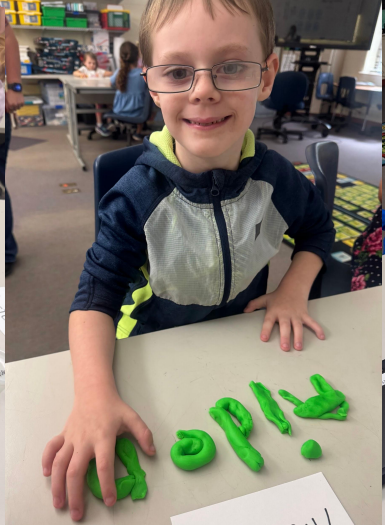
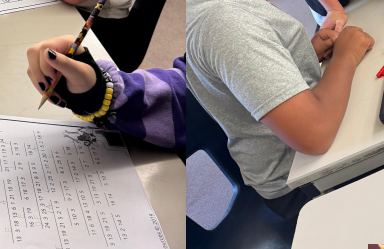
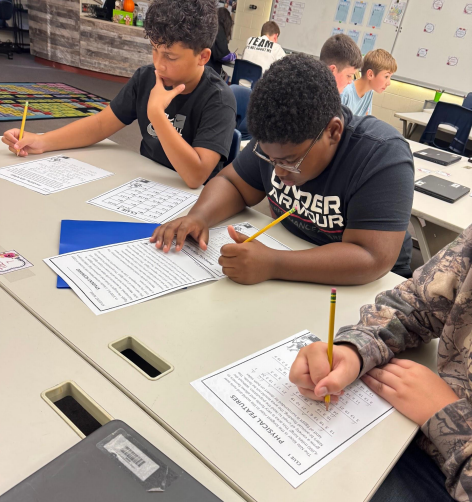
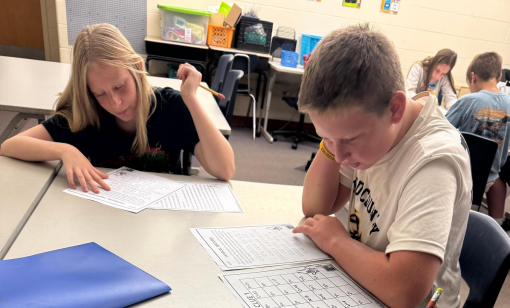
October

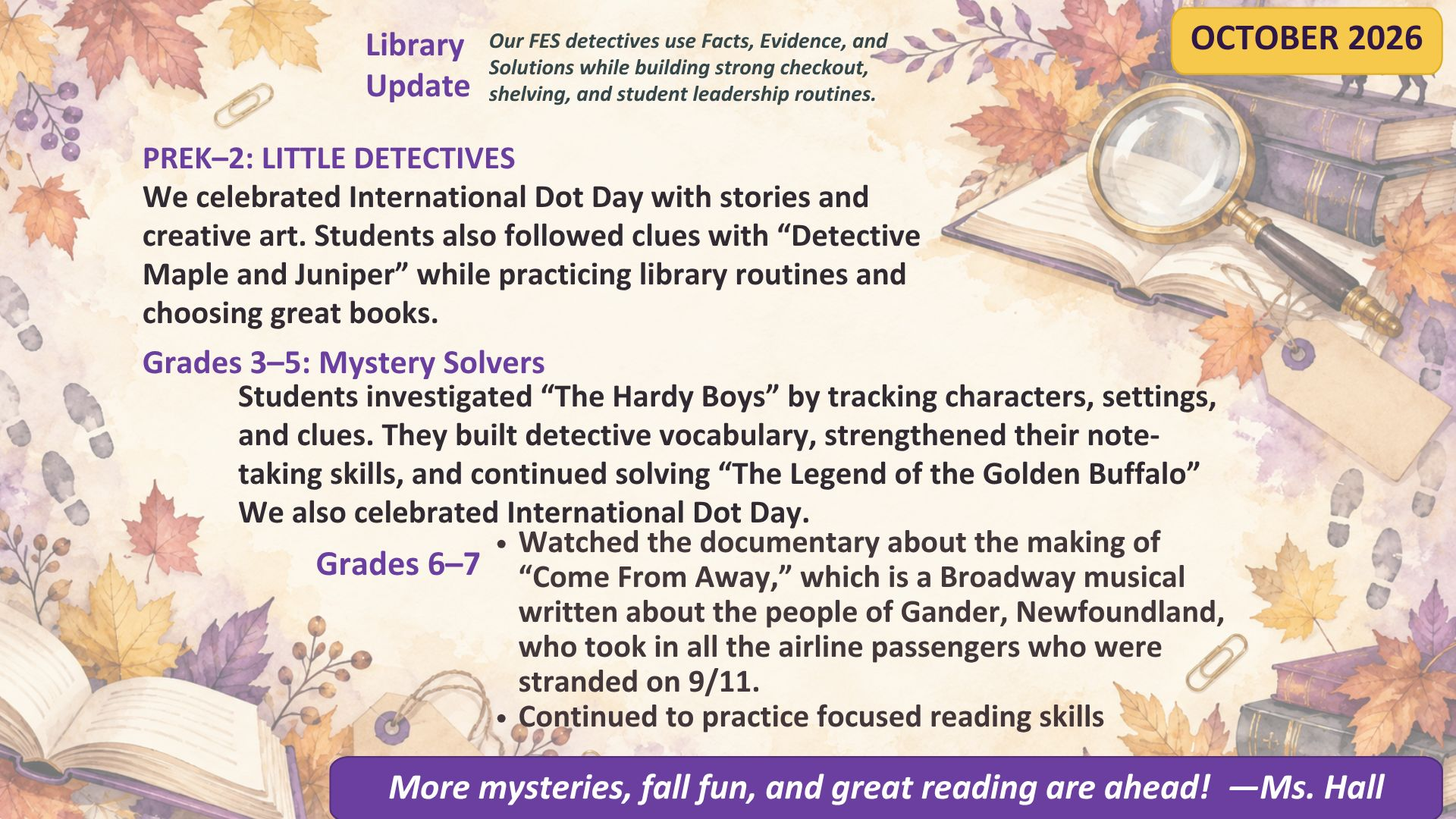
6th & 7th- We have been working on our Slides skills and have started an Ancient Egypt Escape Room Challenge!

4th & 5th- We have been learning how to work Google Slides and Docs. We have started working on our coding skills by deciphering some secret messages!

2nd & 3rd-We are working on our typing skills and learning how to find and use Google Classroom.

PreK - 1st- We are working on our teamwork skills by completing building challenges with blocks, LEGOs and play-doh! We are also working on station rotations and our listening skills!





Library Update

Our FES detectives use Facts, Evidence, and Solutions while building strong checkout, shelving, and student leadership routines.

OCTOBER 2026

PREK-2: LITTLE DETECTIVES

We celebrated International Dot Day with stories and creative art. Students also followed clues with “Detective Maple and Juniper” while practicing library routines and choosing great books.

Grades 3-5: Mystery Solvers

Students investigated “The Hardy Boys” by tracking characters, settings, and clues. They built detective vocabulary, strengthened their note-taking skills, and continued solving “The Legend of the Golden Buffalo” We also celebrated International Dot Day.

Grades 6-7

- Watched the documentary about the making of “Come From Away,” which is a Broadway musical written about the people of Gander, Newfoundland, who took in all the airline passengers who were stranded on 9/11.
- Continued to practice focused reading skills

More mysteries, fall fun, and great reading are ahead! —Ms. Hall

In October, students will be continuing their throwing and catching unit in PE class. Buffalo Best winners in grades 4th-7th will also be going on the first field trip of the year!



Art Quarter 2

PK- Sharing, Identify where art can be at, Recognize art

K- Work collaboratively. Make connections (art, music, theatre, dance), Explore elements (lines, shapes, textures, patterns), Find inspiration in nature

1- Creative Process, Artists in the community, Spatial relationships

2- Roles of artwork (focal point), Describe elements/principles (lines, colors, form, and pattern)

3- Collaboration, Value of art, Elements/Principles (Color, space, balance, contrast, pattern), Quality and technical skills used in artwork

4- Work collaboratively in the community, Elements/Principles (color, texture, value, pattern, variety, unity), Illusion of depth on a 2D surface

5- Creative process, Artmaking and problem-solving, Elements/Principles (color, value, form, shape, texture, balance), Inspired by other sources

6th & 7th- Historical influences, cross-curricular connections, Elements/Principles (color, line, proportion, texture, value), Gesture and continuous line

SUPPLIES THAT WOULD BE HAPPILY ACCEPTED-
PAPER, ERASERS, PAINTS, THINGS FROM NATURE
(ROCKS, SEASHELLS, STICKS, PINECONES, LEAVES,
FLOWERS, ETC.)

ART SHOW:
ALL FES STUDENTS
APRIL 12TH FROM 5-7
WITH SPECIAL GUESTS-
FIRE & FORK FOOD TRUCK

Mrs. Vest
Vesthn@floyd.k12.va.us

Tri-Area Community Health PARENT WORKSHOP SERIES

SCHOOL -
COMMUNITY
- FUTURE

Supporting Families, Empowering Students.

Are you looking for practical strategies, helpful resources,
and ways to support your child's success at home and school?



FREE 4-Part Parent Workshop Series

Designed to help
families build
skills, confidence,
and connections.

WHAT YOU'LL LEARN:



Strategies to support
learning at home



Positive behavior and
routine-building tips



Social-emotional
support for children



Effective family-school
partnerships



Community resources
and supports

WORKSHOP DETAILS:



Virtual via Zoom



4 Interactive Sessions



Daytime Meeting Times



Free to Attend

WHO SHOULD ATTEND?



Parents, guardians, and
caregivers who want to
strengthen their ability
to support their child's
academic, social, and
emotional growth.

Parents, grandparents,
and guardians of Floyd
County Public School
students are invited to
attend.

Scan the QR Code or
Complete the Interest Form:



Help us plan workshop
topics and meeting times
that work best for families.

*We look forward to
hearing from you!*

Contact: Kayla Underwood
Kadance Gravley

276-632-0834

kaylaunderwood@triarea.org
KGravley@triarea.org

Let's partner together to support student success!
Your voice matters. Your participation makes a difference.



ADHD AWARENESS MONTH

What is ADHD?

- ADHD is one of the **most common** neurodevelopmental disorders in children
- Children with ADHD may have **trouble paying attention, controlling impulsive behaviors** (may act without thinking about what the result will be), and/or be **overly active**.

(CDC)

ADHD Signs and Symptoms

- Daydream a lot
- Forget or lose things a lot
- Squirms or fidgets
- Talk too much
- Make careless mistakes or take unnecessary risks
- Have a hard time resisting temptation
- Have trouble taking turns
- Have difficulty getting along with others
- Difficulty staying organized or finishing a task
- Difficulty paying attention to details
- Difficulty following instructions
- Individual is easily distracted or forgets details
- Individual feels restless and has trouble with impulsivity

(CDC)

Resources

- [CHADD Parenting a Child with ADHD](#)
- [CDC Resources on ADHD](#)
- [Children's National Family Resources](#)
- [School Success Kit for Kids With ADHD](#)
- [How To Implement Routines For Your Child With ADHD](#)
- [Tips to Help Kids with ADHD Focus in School](#)





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(CDC)

Teacher Tips

- Give frequent feedback and attention to positive behaviors
- Provide extra warnings before transitions and changes in routine
- Understand some students may need extra assistance shifting their attention
- Use organizational tools
- [ADHD Organization Tips for Students](#)
- Allow for breaks if possible

(CDC)

Caregiver Tips

- Know how ADHD impacts your child
- Focus on teaching one thing at a time
- Communicate and collaborate with your child's school
- Set clear expectations
- Connect with others for support and awareness
- Talk to your child about ADHD and help them understand

(Kids health)

Citations

<https://www.cdc.gov/index.html>

<https://kidshealth.org/>

<https://childmind.org/>



Kindergarten:

Kindergarten October News

Fall has arrived and our Kindergarteners are very excited to learn about and explore what happens during this time of the year. We'll be learning about pumpkins, how the weather changes, what animals and people do and holidays during this season.

In our literacy lessons through UFLI we are beginning to use the letters and sounds that we have learned to spell & read VC (vowel, consonant) and CVC (consonant, vowel, consonant) words.

For math we are continuing to practice our number sense and we'll soon begin learning about patterns.





First Grade News

What We Are Learning

- SCIENCE: We will be learning about force and motion and life cycle of a pumpkin.
- MATH: WE are starting to learn patterns, repeating patterns and growing patterns. We will also start on place value.
- READING: drawing inferences about story characters, identifying and describing story elements
- WRITING: Narrative writing-writing stories with a beginning, middle and end. We will also begin the informative writing process..
- UFLi: -ck endings and digraphs (sh, ch and th)

Reminders

- The weather is going to be getting cooler. Be sure to send a jacket for your student to wear outside.
- Be sure to write your student's name in their personal belongings so that if they get lost we can easily find them.
Please have your student bring a water bottle to school.

Important Dates

- **Oct. 6- Fire Safety Assembly**





First Grade is
fun!



2nd Grade:



QUICK NOTE FROM THE 2ND GRADE TEAM

Fall is finally here! Please make sure to send your child with a coat for those breezy fall days.

We also ask for additional help from home with practicing basic addition/subtraction facts (to 20). Having a fluency established in these will make two digit addition and subtraction smoother.



EVENTS COMING UP

15- Field Trip to Turner Family Farms

16- Teacher work day

19 & 20- Fall Break

WHAT ARE WE STUDYING?



READING

We are continuing our UFLI units (focusing on word ending patterns) and strengthening our fluency and comprehension skills.



WRITING

We are continuing to finesse our handwriting skills and writing complete sentences. We will work on opinion based writing this month.



MATH

We will be working on multi digit addition and subtraction (to the tens place) WITHOUT regrouping.



SCIENCE

We will be wrapping up our magnets unit and beginning our states of matter unit.



SOCIAL STUDIES

We will be studying continents & oceans, major US rivers & mountain ranges. In North America.

OCTOBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15 Field Trip	16 TWD	17
18	19 Fall Break	20	21	22	23 Report Cards	24
25	26	27	28	29	30	31

Mrs. Belcher:

belcherj@floyd.k12.va.us

Mrs. Williams:

williamsb@floyd.k12.va.us

Mrs. Schiller:

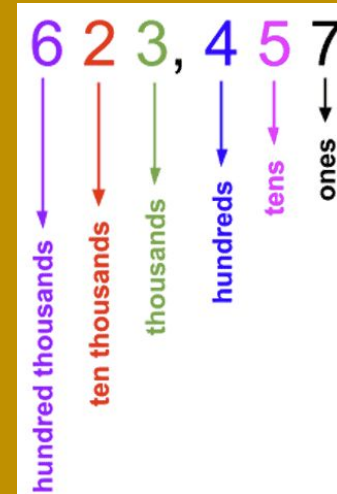
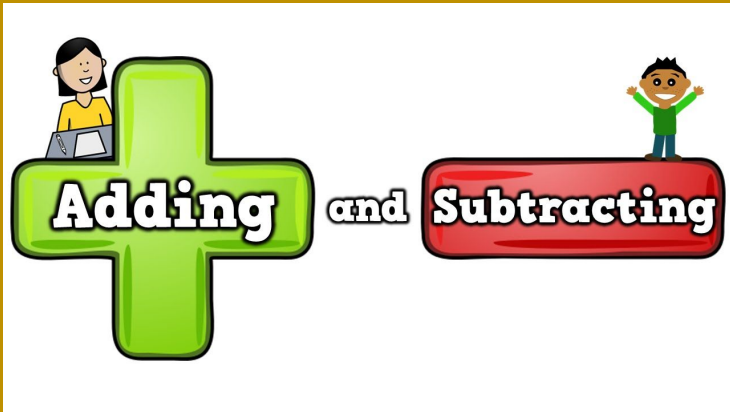
schillero@floyd.k12.va.us

3rd Grade:

Greetings from Third Grade!

The time is flying by! We have been very busy and had a very good start to the year but I'm sure we are all looking forward to fall break too!

We have been working a lot on habitats, animals, and their adaptations that allow them to survive in their particular ecosystem. We have also been working hard on place value out to the hundred thousands as well as being able to compare and order bigger numbers. We will be working on addition and subtraction in the near future. We've also got some surprises in store for October, so stay tuned!



4th Grade:



OCTOBER newsletter



Language Arts	Math
We will be moving onto Unit 3: Government in Action and we will also start Unit 4: Understanding Different POV.	We will be finishing our Graphing unit and moving onto Multiplication and Division.
History	Science
We will be learning about Jamestown and Colonial Virginia.	We will finish up our Weather unit and begin Living Systems.

UPCOMING EVENTS:

- 10/2- SmartViewTrailTrip
- 10/7- Pep Rally
- 10/16-10/20- No School for students
- 10/23- Report Cards

IMPORTANT INFORMATION:

- Please make sure you are checking your students' gold folders and planners every night.



Mrs. Hagan:

killiant@floyd.k12.va.us

Ms. Voss: vossa@floyd.k12.va.us

Ms. Sweitzer:

sweizerm@floyd.k12.va.us

5th Grade:

What's Happening?

What can I do at home?

Ms. Trail's Math:

Multiplying/Dividing/Adding/Subtracting
Decimals (5.CE.3), Prime/Composite (5.NS.2)

Ms. Trail's US 1: Geographic Features

Continents, Regions, Rivers (US1.2)

Digital Scrapbook (We will work on this in class.)

Ms. Caldwell's ELA: Students have started Unit 2 which has them working on identifying character traits and relationships within realistic fiction stories.

Ms. Caldwell's US 1: In history we are working on a geographical regions digital scrapbook that will be completed during class time.

Mrs. Bryant's Sci: We are finishing our Ecosystem Unit (4.3). We will be starting our Matter Unit (5.7). This is our first 5th grade standard!

Mrs. Bryant's US 1: We are working on our digital scrapbook on the United States Regions.

Ms. Trail's Math: Review graded papers sent home as study guides

Ms. Trail's US 1: Review study guides given in class

Ms. Caldwell's ELA: Discuss with your student the different character traits (qualities) that they possess. Have your student identify different character traits of people in their life.

Ms. Caldwell's US 1: Students are completing a project on geographical regions, have them teach you about the 8 regions at home!

Mrs. Bryant's Sci: Students can go on SOL Pass and review 4th grade Science material. Study guides will be sent home as we start new Units.

Mrs. Bryant's US 1: Take notice of different maps that you see in day to day life.

ONLINE STUDY MATERIAL

MATH- IXL recommendations! Sign in using Google/Clever. (Same as chromebook)/SOLPass

ENGLISH- Lexia (Sign in using Clever!)

SCIENCE/SOCIAL STUDIES- SOLPass!

User: FloydES

Pass: FloydEL

Upcoming Events:

Upcoming Events:

Field Trip permission form and money was due today (9/25)-if you still have not sent it in, please do so ASAP so we can give accurate counts for attendance and lunch.

Picture Day-9/30

Math test over decimals (all classes)-10/2

Homecoming Pep Rally-10/7

Digital Scrapbook due (Trail's HR)-10/8

NHS Field Trip (enrichment students)-10/8

5th grade field trip-10/9

Benchmarks-10/13 Reading, 10/14-Math, 10/15-Science

Teacher Workday (no school for students)-10/16

Fall Break-10/19-10/20

Contact Info:

Ms. Trail:

trailt@floyd.k12.va.us

Ms. Caldwell:

caldwellt@floyd.k12.va.us

Mrs. Bryant:

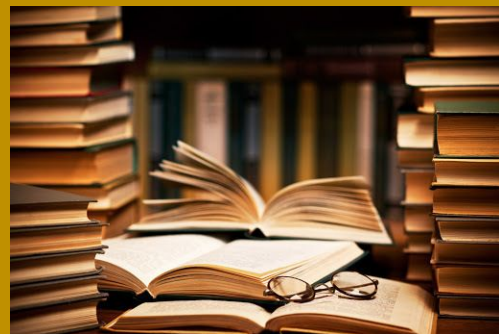
bryantp@floyd.k12.va.us

6th Grade:

Math- we will be learning how to add, subtract, multiply, and divide fractions. We also used skittles to help us learn how to add and subtract fractions with like denominators.

Science- Students have been exploring the many properties of water with some hands on activities. We will continue to look at water and the MAJOR role it has in our everyday lives.

English- 6th Grade ELA is wrapping up our first unit in the HMH textbook! Throughout this unit, students have explored poetry, self-portraits, and the deeper meanings found within literature. We have also been working toward answering our essential question: **"What are the ways you can make yourself heard?"** Students have explored how authors, artists, and individuals use their words, experiences, and creativity to express themselves and share their voices.



OPERATIONS WITH Fractions			
ADDING		SUBTRACTING	
$\frac{3}{5} + \frac{3}{2}$	Find common denominator	$\frac{7}{9} - \frac{2}{3}$	Find common denominator
$\frac{2}{2} \times \frac{3}{5} + \frac{3}{2} \times \frac{5}{5}$		$\frac{3}{3} \times \frac{7}{9} - \frac{2}{3} \times \frac{6}{9}$	
$\frac{6}{10} + \frac{15}{10}$		$\frac{21}{27} - \frac{18}{27}$	
$= \frac{21}{10}$ or $2\frac{1}{10}$		$= \frac{3}{27}$	
MULTIPLYING		DIVIDING	
$\frac{2}{5} \times \frac{3}{4}$	Multiply numerator Multiply denominator	$\frac{1}{2} \div \frac{1}{4}$	Keep Change Flip
$\frac{2 \times 3}{5 \times 4}$		$\frac{1}{2} \times \frac{4}{1}$	
$= \frac{6}{20}$	simplify fraction	$\frac{1 \times 4}{2 \times 1}$	
$= \frac{3}{10}$		$= 2$	

6th Grade:



7th Grade:

Ms. Townley: townleym@floyd.k12.va.us

Mrs. Jeffries: jeffriest@floyd.k12.va.us

Mr. Daniello: daniellon@floyd.k12.va.us

CareerQuest Permission Slips DUE-September 24th
CareerQuest Trip-October 7th
D.C. Permission forms AND deposit due October 14th

Stay tuned for information about our first seventh grade service project!

What's Happening?

Mr. Daniello, Math: Students have been comparing and ordering rational numbers! They have been strengthening their skills in converting from percent to decimal and fractions. In addition, they are doing an outstanding job so far on their scientific notation projects! We will continue to work on these next week and we will be learning perfect squares and order of operations!

Mrs. Jefferies, ELA: Students should complete revisions on their poems this week. We plan to publish all 7th grade poems in a book. The final versions of their poems will be graded on their understanding of poetry and the devices used to create poetry, as well as their efforts on writing and revising their poem. The students have received study guides for this week's quiz in poetry sound devices and comparisons between the two poems they have been reading. We will begin reading the final assignment in Unit 1 of their textbooks, a short story called Monster.

Ms. Townley, Civics: CE.2, CE.3, CE.4
Students have been hard at work understanding the three branches of government! Throughout the next couple of weeks, we will be looking at the National, State, and Local levels of government. These three topics will be combined into one test at the end, with mini-quizzes between. Our test on this unit will be Tuesday, September 29th.

What can I do at home?

Mr. Daniello, Math: Complete practice set 4 (if student did not finish in class)

Mrs. Jefferies, ELA: Think about how to best communicate and collaborate with students in your book group.. Practice active listening skills. Read for fun. Write a story, poem or song. We will be practicing our poetry or songwriting skills in class. Study guides are out for our next quiz. Students should study and quiz themselves..

Ms. Townley, Civics: iCivics, Google Classroom reviews, NOTEBOOKS!!!!!! Study guides will be sent home for students to review next week. Please work with your students on understanding the different levels and jobs of the government!

ONLINE STUDY MATERIAL

Check out our website for study materials!
<https://sites.google.com/floyd.k12.va.us/floydel-em-67/home>

Upcoming Events:

Upcoming Events:

English 7 Quiz on Wednesday 9/23

Math 7 Scientific Notation Project due Wednesday 9/23

Math 7 Rational Numbers/Order of Operation Test 9/30

Civics Government Test 9/29

D.C. Permission forms AND Deposit Due 10/26

Career Quest forms due 9/24

CIVICS SOL IN DECEMBER!!!

