



Principal's Message

We have had a wonderful start to the school year!

Conference Nights—This year we have 3 conference nights. Teachers have begun to reach out to parents for the first conference night on 10/15/25. The sign-up links for all of our conference nights are included in this newsletter. We ask that you choose one date per child so there are plenty of slots for each family to hold a conference throughout the year.

Literacy Night & SRIP Information Night – We have two events planned that will provide parents with information about literacy and learning. The first is a partnership with the public library and is a literacy night. The second event is a Student Reading Improvement Plan (SRIP) Intervention information night. Both of these are publicized later in this newsletter as well as through separate communication. (See pages 2-3). Families are asked to register for the Family Literacy Night at the Library and a QR code is on the flyer.

Transportation Changes—Please remember that you must notify the office if you need to change your child's transportation (i.e. need to pick your child up one day instead of using the bus). The best way to communicate is by sending an email to eesattendance@carrollk12.org. All the secretaries get those emails so you can be certain it will be received. Please also send absence emails with reason for absence to that address so we can apply the appropriate absence code when your child is absent.

Elementary school students are not permitted to use personal electronic devices at school. If a student has a **cell phone it is to be silenced/off and stored in their backpack during the school day. This also applies to smart watches.** The regulation is available on the CCPS website and the Calendar Handbook. Students are not to use a phone for texting or phone calls during the school day. Should you need to get a message to your child please do so by calling the school office.

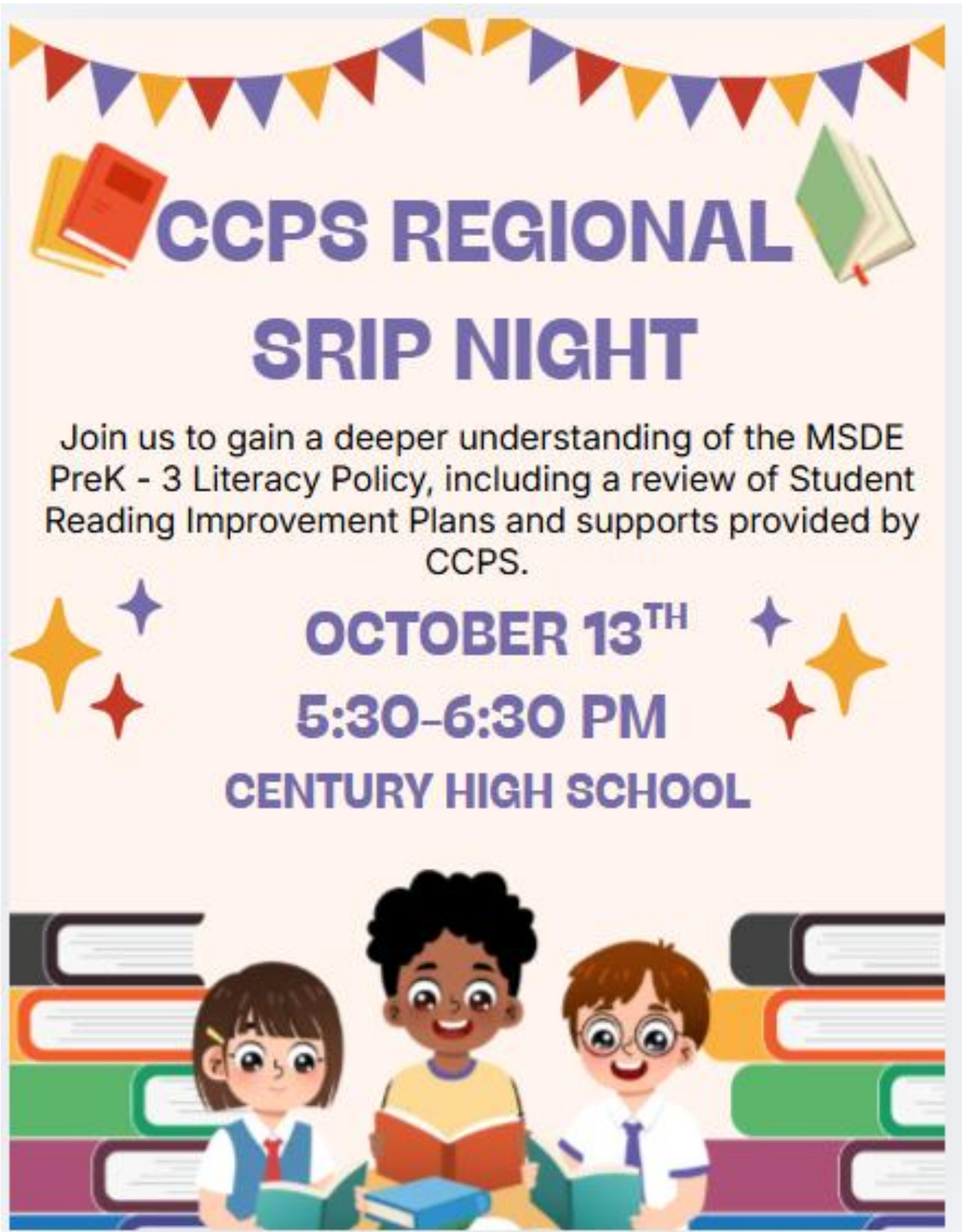
Ms. Bell

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Upcoming Events Calendar

October	November
2 nd – Fall Picture Day	2 nd – Parent/Teacher Conferences (3:30-6:30)
13 th – SRIP Information Night – Century High 5:30-7:00 PM	3 rd – Schools Closed (Election Day)
15 th – 2hr 45min Early Dismissal	4 th – 2hr 45min Early Dismissal (End of Marking Period 1)
15 th – Conference Night #1	17 th – Family Literacy Night at Public Library 6:30-7:30
16 th – No School	20 th – 2hr 45min Early Dismissal
20 th – PTA – 7PM	23 rd – Fall Picture Re-Takes
23 rd – PTA – Fall Fun Night	25 th – 2hr 45min Early Dismissal (Thanksgiving)
	26 th – 27 th – Schools/Offices Closed (Thanksgiving)



Please join us for

CCPS/CCPL

Family Literacy Night

Read • Learn • Explore • Grow Together!



Eldersburg Elementary School
Tuesday, November 17th
6:30 – 7:30 PM
Eldersburg Library
6400 Hemlock Drive
Eldersburg, MD 21784



 Stories & Activities

 Tips for Supporting Readers at Home

 Fun for the Whole Family

 Connect with CCPL Resources



All Eldersburg families are welcome!

Register Here!



Scan the QR code to register!

Eldersburg Library



Volunteer Program

Please complete your volunteer training at

carrollk12.org/operation/human-resources/volunteer-program

Cafeteria

Please check your child's cafeteria account via myschoolbucks.com

Please discuss with your child what you intend for them to purchase with their funds. Sometimes students get excited when their friend goes to breakfast or buys extras, so they do it as well without you realizing it.



Transportation



We take the safety of your child very seriously. Therefore, it is critical that we know how your student is to dismiss from the school each day. Most parents completed the digital survey on transportation so thank you! That makes our job so much easier. Each child had a ride style wrist band added to their backpack on the first day of school. This band indicates their daily transportation home. Please do not remove this band. It should be left on all year. Pre-K students will also have a red badge on their backpacks. This is a visual for bus drivers so they can quickly identify our Pre-K students.

DO'S/DON'TS

We take our commitment to safety very seriously. We are responsible for sending close to 500 students' home at the end of every school day. Accurate, up-to-date information as well as consistency in transportation mode is key to a safe and smooth dismissal. Therefore, please be aware of the following:

- Please avoid making frequent and last-minute changes to your child's transportation. These changes can increase the risk of transportation errors. ***Any change must be communicated via note or email to eesattendance@carrollk12.org prior to 11:00 A.M. that day.***
- Students may NOT ride buses other than those to which they are assigned. Riding a friend's bus home to accommodate a play date/after school activity is not allowed. Such arrangements should be made via parent pickup.
- A new transportation form must be completed if your child's AM/PM transportation has permanently changed and returned to the main office.

PARENT PICK-UP/DROP-OFF

- Our parent pick up/drop off area is located in the back of the school.
- Drop off ends at 7:40 to ensure students have time to enter their classrooms before the bell rings.
- ***Parent drop-off*** is a "pull-up" procedure; therefore, your child must be able to exit your vehicle without assistance.
- ***Parent pick-up***, Parent pick-up is also a "pull-up" procedure. ***This year we will be using a double line (fast food drive through style-see photo) during pick-up to alleviate cars on Johnsville Road. Cars will merge just before the playground fence so a single line of cars is loading to keep all students safe.*** Parents routinely using parent pick-up will be issued a number to display in your car window. Please wait in line. Your student(s) will be called for in the order of the line.
- If someone other than a parent/guardian is to pick up your child, we require a written note identifying this person. Emergency Contacts **CANNOT** pick up a student without a written note.

Please remember to drive slowly through the parking lot. Do not pass other cars. Staff and students are walking in this area as cars are loaded, safety is critical.

Message from the Office

Please send any communication regarding attendance, transportation, registration or other office related message to eesattendance@carrollk12.org by **11:30am**. Please include the date, your child's first and last name, teacher's name, and reason. If your child has a transportation change, be sure to include where they should be dismissed (i.e. bus # and stop, daycare, parent pick-up and who is picking up).

Conference Nights

Eldersburg Elementary will be utilizing Sign-Up Genius to schedule Parent/Teacher Conferences this year. Below are instructions concerning our conferences on October 15th, November 2nd and January 21st. Please read instructions carefully.

PLEASE NOTE:

Conferences are not required for students unless you feel necessary, teachers are also available through email. PLEASE schedule **ONLY ONE** conference per teacher on **ONLY ONE** of the 3 days offered.

Deadlines for scheduling a conference are as follows: Wednesday, October 14th—for the Thursday, October 15th Conference, **Sunday, November 1st** —for the Monday, November 2nd Conference and **Wednesday, January 20th**—For the Thursday, January 21st Conference.

Please choose **ONLY ONE** conference per date/per teacher for your student. The links to schedule a conference, with directions for each class, is below

Pre-K/Kindergarten: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44949946-kindergarten>

First Grade: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44880497-1stgrade>

Second Grade: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44879500-2ndgrade>

Third Grade: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-51527293-3rdgrade>

Fourth Grade: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-51526292-4thgrade>

Fifth Grade: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44874065-5thgrade>

Special Ed: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44879011-special>

Fine Arts and Fitness: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44950503-fine>

Resource: <https://www.signupgenius.com/go/10C0A45A4AA2DA7FB6-44952624-resource>

Kindergarten News

Our Kindergarten students are hard at work! In Foundations, students are working on identifying letters and their corresponding sounds. In Math, students are working on identifying numbers to 10, writing numbers to 10, building sets, and subitizing. In Science, students are observing our monarch caterpillars. In Social Studies, students are working hard to understand why we need rules and how to be good citizens in our community.

Friendly reminders:

- Please remember to empty your Dino Folder each night and return it to school.
- Students may keep a sweater in their cubby to access throughout the school day.
- Toys should be left at home!

1st Grade News

ELA:

We had a great start in ELA during the first quarter! We are working hard to make connections to our reading. We are looking at narrative vs. informational text and the elements of each type of story. When reading fiction text, we are learning how to retell the story using narrative elements to help us. When reading non-fiction text, we are looking at the author's purpose for writing the text and the text features that the author uses to help us understand the text. As writers, we are working on writing sentences that are complete thoughts, beginning with a capital letter and including end punctuation.

Math:

During the month of October, we will continue Unit 1: Operations and Algebraic Thinking. We will focus on learning different addition and subtraction strategies that will make our students fluent with their basic facts and able to apply those skills to solve more difficult problems.

2nd Grade News

Our first quarter is well under way. The students have spent the first month of school learning routines, establishing classroom rules, and completing assessments so we can best match students' instructional needs. We are excited to help and watch your child grow as a reader and learner. In ELA, we are completing Unit 1 where students have read informational science texts and fiction stories about the interrelationship of plants, animals, and habitats. Then we will transition into Unit 2 where students will read stories in a range of genres including fable, fairytale, and realistic fiction, in which characters must confront and overcome a problem.

In math, students will use their understanding of addition and place value to develop fluency with addition and subtraction within 100. They will solve problems by applying their understanding of fact strategies and models for addition and subtraction. Your child will develop, discuss, and use efficient, accurate and generalizable methods to compute sums and differences of whole numbers to 100 using their understanding of place value and the properties of operations. They will select and accurately apply methods that are appropriate for the context and the numbers involved to mentally calculate sums and differences for numbers with only tens, leading them to understand why procedures work.

3rd Grade News

Reading/Writing - This month, in reading, students will largely focus on developing comprehension strategies and skills within the genres of fiction and non-fiction. They will work to demonstrate an understanding of main idea and key details, cite relevant evidence from the text when answering questions and use key details to summarize a story. In Foundations, we will focus on suffix endings and the vowel-consonant e syllable type.

Math - We will be finishing up with Unit 1 and taking our Unit 1 test. We have been developing an understanding of the multiple meanings of multiplication and division of whole numbers through activities and problems involving equal-sized groups, arrays, and area sized models.

Science – We will be starting our first unit in science. We will be focusing on understanding the attributes of weather and how they can be measured.

4th Grade News

Fourth graders have been settling into their new routines nicely. We have noticed good progress in taking responsibility for their own learning as well as keeping track of their own supplies and materials.

****MCAP reports** from third grade went home in Dino Folders on 9/22. Please be sure that you have gathered these papers from your child's folder to view their scores for Reading and for Math.

****Behavior THINK Sheets** – Now that students have had time to settle in and learn the fourth-grade routines and expectations, we do encourage all students to follow the 3R's that have been established at Eldersburg Elementary School. If a student needs further reinforcement or modification in one of the areas, fourth grade teachers will be asking students to fill out a "think" sheet. This will be a reflective piece of writing where the student can write down an area to improve and specifically **how** to improve. The teacher will then sign it, and it will go home for a parent signature. We ask for your support with any think sheets that come home. We strive to make fourth grade a place where all students can grow and learn.

****Instrumental music** has started! The students began lessons on September 30th. Please note that any work that is missed while students are at an instrumental lesson needs to be completed that evening so that they will be on track for the next day. We have also asked all students to take home the weekly lesson schedule and highlight when they have lessons. This will help them build responsibility to remember their instrument on the correct day as well as remember when they need to leave class.

****Grades!** Grades have been entered into Home Access for all subjects. We encourage students to check their grades weekly to monitor progress as well as to check for missing assignments. Assignments with a NHI (not handed in) are likely incomplete and need to be given to the teacher as soon as possible.

Humanities – Mrs. Mullinix and Mrs. Hugg

During the month of October, students will be working in Unit 2 of the Benchmark Universe Program. We spent September establishing routines and expectations in our ELA classrooms as well as working through unit 1, "Observing Nature." We noticed great progress in the areas of informational writing as well as responding to questions with text-based evidence.

Unit 2 will center around the theme of "Characters Actions and Reactions" with the essential question of ***How do we reveal ourselves to others?*** We will be digging into fictional stories in order to analyze characters and how their actions and reactions influence a story's plot as well as other characters. Our process writing with this unit will be an opinion piece where students will form an opinion and support it with details and explanations. Please let us know if you have any ELA questions or concerns.

STEMS (Math, Science & Social Studies) – Miss Utz and Mrs. Allen

In Math, students will begin the first part of Unit 2 which is all about multiplication. Students will extend their understanding of the place value system recognizing that each place is ten times more or less than the place it is next to. They will work to develop understanding of multiples and factors to determine if numbers are prime or composite. Students will use arrays, the partial products/area method, and the distributive property to multiply large numbers. It is recommended that all students practice their multiplication and division facts every night (0-10) to support fact fluency.

In Science we will describe the living and non-living elements of an ecosystem and their interactions. Fourth graders will explore food chains and food webs in familiar ecosystems. Our investigations will include analyzing the organisms in the schoolyard ecosystem, the pond water habitat and other Maryland habitats, including Chesapeake Bay.

5th Grade News

ELA

- This year, our 5th grade students will build literacy and language skills by participating in ten cross-disciplinary units of study in our Benchmark Advance Program.
- We have started our first unit of study, “Cultivating Natural Resources.”
- Each three-week unit features a topic ranging from economics to earth science, history, and culture to themes in literature, and more.
- There will be 3 check-ins per unit.
- In writing, students are writing informative/explanatory essays throughout unit 1 and opinion essays in unit 2.

Math

- We will be finishing up our first unit of the school year – understanding decimal place value.
- Once we finish unit 1, we’ll move into unit 2 – decimal computation. We will add and subtract decimals during this unit.
- Parents are always notified of unit tests via email. Practice at home (using the practice **test that is completed at school**) is highly recommended! 😊

Science

- In Science, we will begin the Earth Systems Unit toward the beginning of October. We will focus on the various spheres and how they interact with each other.

Social Studies

- In S.S., we have been working through the Constitution and Bill of Rights Unit. We have focused on how the United States was created, structured, and operates.
- This unit will conclude around interim time (the end of September).

PE News

This month in October we will be participating in our soccer and lacrosse units. During soccer students will be working on striking with foot and moving to open space while utilizing a manipulative. During lacrosse we will explore sport specific motor patterns and skills such as cradling, scooping, and coordination with a long-handled implement. We will be going outside during these units. Please make sure your child brings a jacket for chilly mornings.

Mr. Thompson and Mrs. Rossi

Music News

Parents, Guardians and Students,

This year, your 4th and 5th grade students have the great opportunity to perform in the Eldersburg Elementary School Chorus. Singing in an elementary chorus has been shown to have a transformative effect on a child's academic achievement and overall well-being. With that in mind, I strongly encourage you and your student to consider participating in this great opportunity.

4th and 5th grade students will have a separate 30-minute chorus class once per week to learn great music and choral skills and improve their vocal abilities. The rehearsals will take place during recess (4th grade: Fridays 12:25-12:55, 5th grade: Thursdays 12:55-1:25) so that students will not have to miss any academic time. Additionally, there will be two combined 4th & 5th in-school rehearsals leading up to the concert date, as all students will be singing together during the concert. Special focus will be upon part-singing skills and overall musical development and stage presence.

The EES Chorus will perform two concerts: Wednesday, December 2nd and Thursday, May 13th, both at 6:00 PM in Eldersburg's gym/cafeteria. Additionally, 8 selected students will have the opportunity to perform in CCPS Eisteddfod in March. More information on that will be sent out later.

Further communications regarding important information and updates will be forthcoming via handout and email.

Thank you for encouraging your students to consider this great opportunity!

Let's get singing!

Mr. William Streaker

Instrumental Music News

Instrumental Music: Congratulations to all 4th and 5th grade beginners who are joining our instrumental music program this month! We are so excited to have you! Please read all materials included in your beginner folder closely and try to have your student's instrument and other materials ready by the time lessons start at the beginning of October. Please reach out to me at EricaMessinger@carrollk12.org if you have any questions.

-Ms. Messinger & Mrs. Andrews, Instrumental Music Teachers

Media News

Hello from the Media Center! Students got into the routine of checking out and returning books in September. We have already checked out over 2,000 books this year. In October, students are learning about libraries, researching, and enjoying fantastic books. Fourth and fifth graders will learn about the Battle of the Books partnership with the public library on October 15th. They will bring interest forms home that day and all interest forms are due to Mrs. Parsons on or before October 29th.

New this year, Mrs. Parsons will be sending email overdue notices on the first school day of the month. The goal is to help students return books so they can check out new books. As always, there are no late fees for overdue books in our school library.

I appreciate families helping children remember to return their books on their media day. Thank you for your continued partnership in encouraging a love of reading! Happy reading!

Art News

I  Love Art.. (I love art!!)

I hope all EES students love art! The first day creative hearts have been on display in the art room and will be going home soon or you may have already seen it. Awesome art projects will be displayed regularly in the hallways, the glass display cases, and sometimes in the media center throughout the school year. I know the students love to see the artwork on display. Please check out all the awesome artwork that is going up next time you are here at EES!

All students have been learning, reviewing, and applying various Elements of Art through their artwork. Many students have also been learning, reviewing, and applying various Principles of Design in their artwork as well. Ask your child what they are creating and learning in the art room. I will send out more info in the next newsletter.

Special Project to decorate Mrs. Slagle's big wall

Now that fall is here, Mrs. Slagle's **1st grade and 4th grade students** have been selected to decorate a fall leaf (this can be a family project!) Please have these decorated, cut out, and then return to Mrs. Slagle when completed. The student's name and class code needs to be written on the back of the leaf too. Thank you!

This winter, I will have a special project for 2nd and 5th and in the spring for kindergarten and 3rd grade.

Art Shirt:

As you probably know, art can be messy! I would like every student (preK-5) to have an art shirt – so on those messy days, clothing does not get dirty or stained. **Thank you to the students who have already been “READY” for art with their art shirt.** Remember – an art shirt is only a larger, old T-shirt or button-up shirt that the student can easily put on over their daily clothing. An old or stained t-shirt (maybe an old one from a parent or grandparent) works great because we will be getting messy from art supplies throughout the year. Please make sure the student's name is on the shirt.

Please e-mail me if you have any questions or concerns.

Mrs. Slagle – Art Teacher

Health Education News

Quarter one in Health Education is all about Mental and Emotional Wellness. Some of the topics we will be exploring during the first quarter include:

- PreK-1st grade students are learning about emotions, how to handle difficult feelings, friendship, and personal strengths.
- 2nd and 3rd graders build prior knowledge of emotions and begin learning strategies for decision making, stress management, and communication.
- 4th and 5th graders explore empathy, positivity, growth mindset, and bullying prevention.

Students are off to a great start in Health Education this year! Please feel free to reach out to Mrs. Hlavka at any time at hlavka@carrollk12.org.



A Note From The Nurse

Happy Fall! I have a couple of reminders as we settle into the new year.

www.carrollk12.org has all the information you need for your students under “Health Services”. If you’re not sure what you need, please feel free to reach out to me.

Every medication (even if it is over the counter) must come with an order from your provider and must be dropped off by an appointed adult. Students may not transport medication. Students MAY carry non-medicated cough drops, sunscreen, lip balm, lotions/creams, saline nasal spray or eye drops, and individual hand sanitizer.

While flu vaccinations are not being provided through the school system this year, we still encourage you to talk to your healthcare provider or the health department to see if they recommend any yearly vaccines for your child.

As always, please keep your child home if they are ill so we can control the spread of illness. Per Carroll County Public School policy, anyone with a fever of 100 degrees or higher needs to stay home until they have been fever-free, without the use of fever-reducing medication, for 24 hours. Students should also remain home for 24 hours after they vomit or experience diarrhea.

Please remember to place a change of clothes in your child’s bag to hold in their locker. This has saved several students from going home in ill-fitting, weather inappropriate clothes. I appreciate the donations that have been sent in, and please try to send laundered borrowed items back.

CCPS Informational Calendar/Handbook

Congratulations to Eldersburg Elementary School students Sophie R. and Bennett K.! Their artwork has been chosen to be in the 2026-2027 CCPS Information Calendar/Handbook. Way to go!!!

Sophie R., 1st Grade, Cover



Bennett K., 4th Grade, Inside Cover



Cafeteria News

Hello EES Families,

Parents are welcome to come join their student at their scheduled lunch time. Younger siblings cannot come in to lunch for safety reasons. You cannot bring any outside food (fast food) such as McDonald's or Chick-fil-a. You will sit at a separate table with your child for lunch. Please come at least 5 minutes early to sign in and get a badge. If you would like other adult family members such as grandparents or aunts/uncles to come for lunch you must send an e-mail to eesattendance@carrollk12.org giving them permission. Any visitors are required to provide an ID to sign in.

Breakfast is served from 7:15 – 7:45am and costs \$1.50

I serve a variety of items: banana bread, cereal, cinnamon roll, muffins, mini cinnamon bars, chocolate oatmeal bars and more. Daily breakfast specials below.

Lunch costs \$2.50 Milk \$0.60 if you are only purchasing milk

I follow the menu but also add some lunch specials as well:

Breakfast Specials

Monday – Muffins

Tuesday – Iced Donuts

Wednesday – Pancake/waffle

Thursday – Hot sandwich

Friday – Mini chocolate donut

Lunch Specials

Daily: Yogurt(4 oz), cheese, graham, granola

- PBJ Uncrustable

-Tuesday: Turkey Anytimer (lunchable)

-Wednesday: Pizza anytimer

-Thursday: yogurt parfait, Sidekick (frozen juice)

Snacks cost anywhere from \$0.75 to \$1.25. Some examples of snacks are chips, rice krispy treats, fruit snacks, fruit rollups, ice cream, water, carbonated fruit drinks, and more. These are offered to 1st – 5th grade.

Upcoming menu items:

September 28th - October 2nd - Homegrown School Lunch Week- we will receive produce from area vendors to serve our students.

October 12th - 16th is National School Lunch Week - Theme is Carnival

October 13th - Carnival lunch - funnel cake will be served with lunch

October 30th - Bat nuggets will be served

Lunch account

Each student has a lunch account, and they have a card with their pin number on it. This pin number will be theirs until they graduate high school.

To put money on the account:

- Send in cash or a check made out to EES – younger grades I suggest you email the teacher that you sent in money since sometimes the money gets taken out of the folder and put somewhere else in the backpack
- Go to myschoolbucks.com to pay online. There is a service fee.

To limit what your child can purchase regarding snacks:

- If you want your child to only be able to purchase snacks on Fridays for instance, send me an email and I can put it in the system. This would mean they could not purchase any snacks, chips, or ice cream. Milk and water are included in this as well.
- If you want them to be able to purchase milk or a water bottle, put that in the message because I input the information differently.

Your student will always be able to purchase breakfast or lunch even if they do not have money on their account. You will receive an email from myschoolbucks.com when money on the account is low. If your child charges more than \$12 I will send you an email reminder. If you have any questions, please let me know.

Colleen Kelly

Birth to Kindergarten Program

Supporting Young Children and Families from Birth to Kindergarten

Do you have questions or concerns about your child's development or learning?

The **Birth to Kindergarten Program** connects Carroll County families with early intervention, evaluations, preschool special education services, and other supports for children **from birth through age five**.

Birth to Age 3

The Carroll County Infants and Toddlers Program (CCITP) provides early intervention services for eligible children under age 3. Services and evaluations are provided **at no cost to families** when determining eligibility.

Referral:

 410-876-4437  [Online Infant & Toddler Referral](#)

Ages 3–5

Child Find helps identify children who may be eligible for preschool special education and related services.

If you have concerns about your child's development or learning, you do not need to wait for someone else to recommend a referral.

Referral options:

 [Online Child Find Referral](#)  410-876-4437

 BirthtoKindergarten@carrollk12.org

Learn More

Visit the **Birth to Kindergarten Program webpage** for information about services, supports, referrals, and resources:

[Carroll County Public Schools — Birth to Kindergarten Program](#)

Questions?

Birth to Kindergarten Program  410-876-4437  BirthtoKindergarten@carrollk12.org

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 Entree Choices • Macaroni and Cheese with Soft Pretzel Rod • Hamburger on a Roll • Cheeseburger on a Roll • Crispy Chicken Salad Grab and Go Combo Featured Sides • Crinkle Cut French Fries Fruit and Vegetable Bar	2 Entree Choices • Cheese Pizza • Pepperoni Pizza • Roasted Vegetable Pizza • Pork BBQ Sandwich • Crispy Chicken Salad • Steamed Broccoli Grab and Go Combo Featured Sides • Steamed Broccoli Fruit and Vegetable Bar
5 Entree Choices • Chicken Nuggets with Dinner Roll • Three Cheese Calzone • Chef Salad Grab and Go Combo Featured Sides • Crinkle Cut French Fries • Baked Beans Fruit and Vegetable Bar	6 Entree Choices • Nachos Grande • Mini Pizza Bagels • Chef Salad Grab and Go Combo Featured Sides • Corn Fruit and Vegetable Bar	7 Entree Choices • Spaghetti with Meatsauce with Garlic Knot • Mozzarella Cheese Sticks with Marinara Dipping Sauce • Chef Salad Grab and Go Combo Featured Sides • Green Beans Fruit and Vegetable Bar	8 Entree Choices • Pizza Crunchers • Teriyaki Chicken over Rice with Dinner Roll • Chef Salad Grab and Go Combo Featured Sides • Steamed Broccoli Fruit and Vegetable Bar	9 Entree Choices • Cheese Pizza • Pepperoni Pizza • Popcorn Chicken with Dinner Roll • Chef Salad Grab and Go Combo Featured Sides • Steamed Carrot Coins Fruit and Vegetable Bar
12 Entree Choices • Homestyle Chicken Tenders with Dinner Roll • Cheeseburger on a Roll • Chicken Caesar Salad Grab and Go Combo Featured Sides • Baked Beans Fruit and Vegetable Bar	13 Entree Choices • Stuffed Crust Cheese Pizza • Stuffed Crust Pepperoni Pizza • Corn Dog • Chicken Caesar Salad Grab and Go Combo Featured Sides • Curly Fries • Dutch Waffle Fruit and Vegetable Bar	14 Entree Choices • Chicken Nuggets with Dinner Roll • Pretzel Bites & Cheese • Chicken Caesar Salad Grab and Go Combo Featured Sides • Savory French Fries • Steamed Broccoli Fruit and Vegetable Bar	15 Entree Choices • French Toast Sticks with Sausage Patty • Pizza Crunchers • Chicken Caesar Salad Grab and Go Combo Featured Sides • Tater Tots • Vanilla Grahams Fruit and Vegetable Bar	16  Schools Closed
19 Entree Choices • Deep Dish Cheese Pizza • Orange Chicken over Rice • Crispy Chicken Salad Grab and Go Combo Featured Sides • Steamed Broccoli Fruit and Vegetable Bar	20 Entree Choices • Nachos Grande • Popcorn Chicken with Dinner Roll • Crispy Chicken Salad Grab and Go Combo Featured Sides • Corn Fruit and Vegetable Bar	21 Entree Choices • Grilled Cheese Sandwich • Hamburger on a Roll • Cheeseburger on a Roll • Crispy Chicken Salad Grab and Go Combo Featured Sides • Crispy French Fries • Tomato Soup Fruit and Vegetable Bar	22 Entree Choices • Pizza Crunchers • Pork BBQ Sandwich • Crispy Chicken Salad Grab and Go Combo Featured Sides • Baked Beans Fruit and Vegetable Bar	23 Entree Choices • Cheese Pizza • Pepperoni Pizza • Cheesesteak Sub • Crispy Chicken Salad Grab and Go Combo Featured Sides • Green Beans Fruit and Vegetable Bar
26 Entree Choices • Homestyle Chicken Tenders with Buttermilk Biscuit • Chicken & Cheese Quesadilla • Southwest Chicken Salad Grab and Go Combo Featured Sides • Baked Beans Fruit and Vegetable Bar	27 Entree Choices • French Toast Sticks with Sausage Patty • Hot Ham and Cheese • Southwest Chicken Salad Grab and Go Combo Featured Sides • Tater Tots • Corn Fruit and Vegetable Bar	28 Entree Choices • Popcorn Chicken with Dinner Roll • Garlic Cheese Pizza • Southwest Chicken Salad Grab and Go Combo Featured Sides • Steamed Broccoli Fruit and Vegetable Bar	29 Entree Choices • Chicken Nuggets with Dinner Roll • Cheese Tortellini with Marinara Sauce with Garlic Cheesy Twiz-Stik • Southwest Chicken Salad Grab and Go Combo Featured Sides • Green Beans Fruit and Vegetable Bar	30 Entree Choices • Batty Chicken Nuggets with Dinner Roll • Cheese Pizza • Pepperoni Pizza • Southwest Chicken Salad Grab and Go Combo Featured Sides • Mixed Vegetables • Chocolate Sundae Ice Cream Cup Fruit and Vegetable Bar

Welcome Back to School



School Counseling with Mrs. Maher

Welcome to an exciting new school year at EES! I was so excited to get into your child's classroom this month! We are going to have a fantastic year filled with learning, laughter, and growth.

Here's a peek at what we did together in September:

Kindergarten & 1st

Kindergarten students learned my name as well as what I do at EES as their School Counselor.

1st graders reviewed what the role of a school counselor is and then read "A Little Spot of Learning". They drew a picture of what they want to learn this year.

2nd & 3rd

2nd graders learned about matching the size of their problem with their reaction.

3rd graders learned about four sizes of problems, how to be a problem-solver on their own and when to ask for help.

4th & 5th

4th graders learned about learning styles. They took a 10 question quiz to determine their style of learning: visual, auditory, or kinesthetic and then colored a bookmark with helpful tips to support their learning.

5th graders learned about their circle of control. We talked about focusing on what is within our control and letting go of what is out of our control. They self-reflected on an area they would like to improve in and then completed an activity page on how they plan to make that improvement.

Contact Info:

Please feel free to contact me at anytime during the school year.

email: LisaMaher@carrollk12.org

phone: 410.751.3520



Log in to Clever first to access Freckle at home.
Because our school uses Clever Single Sign-On (SSO), your child does not need a separate class code or standard login page.

Step-by-Step Home Login Instructions

1 Go to Clever.com.

Open a web browser, go to Clever.com, and click "Log in as a student."

2 Find the Renaissance app and launch Freckle.

After your child logs in to Clever, have them find the Renaissance app icon. Click the icon and then launch Freckle within the app. This will instantly log your child into their personal Freckle dashboard.

About Freckle

Freckle ELA (Reading to Learn)

- Levelled Reading Library**
Offers hundreds of fiction and nonfiction passages across grades K–12 at each student's reading level.
- Targeted Skills Practice**
Provides short passages and questions for grades 1–8 focusing on reading comprehension, language conventions, and literature.
- Word Study**
Helps students build phonics and spelling skills through customized word sorting and patterns.
- Teacher Controls**
Allows educators to assign specific standards or let students navigate independent, adaptive pathways.
- Student Incentives**
Rewards correct answers with virtual coins and badges so students can customize digital avatars.

Tips for Success at Home

- Let them work independently.**
Freckle is fully adaptive. If you answer questions for your child, the software will become too difficult for them. It is perfectly okay if they get stuck or get answers wrong—that is how the AI learns their exact reading level.
- Keep sessions short.**
Schools typically recommend a maximum of 15 to 30 minutes per day for ELA screen time to avoid burnout and eye strain.
- Utilize audio tools.**
Remind your child to look for the speaker icon on the screen to hear directions or passages read aloud.

Small Steps Make Big Progress!



Let's Learn with Lalilo!

A Parent Guide for Home Use

Reading Confidence Grows Here!



Log in to Clever first to access Lalilo at home.

Because our school uses Clever Single Sign-On (SSO), your child does not need a separate class code or standard login page.



Step-by-Step Home Login Instructions

1



Go to Clever.com.

Open a web browser, go to Clever.com, and click "Log in as a student."

2



Sign in to Clever.

Have your child log in using their standard school credentials (such as their Clever Badge QR code or their school email/password).

3

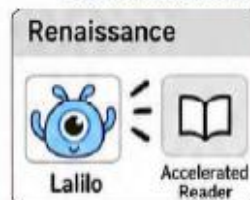
Find the Renaissance app tile.



After your child logs in to Clever, have them find and click the Renaissance app tile on their dashboard.

4

Launch Lalilo from Renaissance.



Click the Lalilo icon within the Renaissance app. This will instantly log your child into their personal Lalilo dashboard.

About Lalilo



Lalilo
(Learning to Read)

Lalilo is an interactive, game-based reading program designed for early learners (typically Grades K-2). It provides personalized practice in phonics, letter-sound knowledge, blending, and foundational reading skills. Lalilo adapts to each student's needs to help build confidence and independence as a reader.



Every child can become a confident reader!

Tips for Success at Home



Let them work independently.

Lalilo adapts to your child's level. If they get stuck, it's okay! The program will provide support and adjust the activities.



Keep sessions short.

Schools typically recommend 15 to 20 minutes per day for the most effective practice.



Use the audio tools.

Encourage your child to click the speaker icon to hear directions, sounds, and words.



Practice Today for a Brighter Tomorrow!



NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.

ADA ACCESSIBILITY STATEMENT

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities.

Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

EES Vision

Our vision is to work together to educate the whole child with high standards in a safe and nurturing environment.

EES Mission

The mission of EES is to empower all our students to become Respectful, Responsible citizens who are Ready to succeed in the global community.

"Working Together; Learning Forever"