



2026-2027 STUDENT HANDBOOK

RV Elementary Schools

Heritage Elementary Building
Principal
Mr. John Wickersham

Liberty Elementary Building
Principal
Mr. Zach Burns

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INTRODUCTION

The Student Handbook was developed to provide specific information about certain policies and procedures relevant to being a student in River Valley Local Schools. Please take time to become familiar with the important information contained in this handbook and keep the handbook available for reference. Please note that the majority of information in our handbooks is standardized and applies to all students K-12. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal. This handbook replaces all prior handbooks and other written material on the same subjects. If any of the policies or administrative guidelines referenced herein are revised, the language in the most current policy or administrative guideline prevails. Current board policies are available on the district's website.

Equal Education Opportunity/Prohibition Against Discrimination (Board Policies AC and ACB)

The district provides an equal educational opportunity for all students. River Valley Local Schools is committed to having an environment free from all discrimination, including harassment, intimidation, or bullying on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability or military status. The district prohibits harassment, intimidation, or bullying in the school environment, including all academic, extracurricular, and school-sponsored activities.

A student who violates this prohibition will be subject to the potential penalties set forth in the Code of Student Conduct section of this handbook. A staff member, any student or student's parent or legal custodian who believes that a student has been subjected to harassment, intimidation, or bullying on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability or military status may seek resolution of their complaint through the district's complaint procedures.

Furthermore, River Valley Local Schools complies with federal laws that prohibit discrimination in programs and activities receiving federal assistance. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin. The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of handicap. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex. The Age Discrimination Act of 1975 prohibits discrimination on the basis of age. River Valley Local Schools also complies with the Family Education Rights and Privacy Act of 1994 (FERPA) and grants parents/guardians the right to examine children's official school records. Inquiries regarding unlawful discrimination may be directed to the building principal or the district compliance officer.

DISTRICT INFORMATION SOURCES

River Valley Local Schools offers a variety of ways to keep up with important news and information from our district:

District Website- The district's website offers a wealth of information about River Valley, including building information, district policies, school closings and delays, kindergarten registration, top news, enrollment, athletics, and curriculum. The district website is located at www.rvk12.org.

Email, Text, & Phone Notification System- Parents/guardians will receive news, announcements, and updates via email, text, and phone from the district and the schools their children attend. Parents/guardians of River Valley Local Schools students are automatically registered for email notifications based on their PowerSchool account information. Please make sure that your contact information remains current by utilizing your FinalForms account at <https://rivervalley-oh.finalforms.com>.

Social Media- Follow River Valley Local Schools on social media at our Facebook page at <https://www.facebook.com/RVschools>.

School Closings & Delays

In the event of inclement weather, school delays and closings will be posted on the district website. Delay and closing information will also be reported using the district's automated phone system, text message, social media, the email notification system, and local television stations (Channels 4, 6, 10 and 28).

There may be times when it is necessary to dismiss school during the day because of an emergency. In such instances, parents/guardians will be contacted using the district's automated phone system. Parents/guardians are urged to make arrangements with a neighbor or friend so that their child will have a place to go in case of an emergency if a parent/adult is not home.

ENROLLMENT (Board Policy JEC)

Parents/guardians of new students should contact the administration office to schedule an appointment to complete registration.

The Ohio Revised Code (ORC) states that children are to attend public school in the district in which their parents or legal guardians reside. Other students may apply to River Valley through open enrollment.

"Residency," for purposes of definition within this handbook, shall be defined as something more than a superficial residence. It will be defined as a place where important family activities take place during significant parts of each day; a place where the family eats, sleeps, works, relaxes and plays. It must be a place, in short, which can be called "home," except in the case where the parents are legally separated or divorced, in which case residency will be determined by the residency of the parent with legal custody.

Students transferring from another school will normally be placed in the grade level recommended by the previous school. We will request that official records be sent to us within fourteen days in order to meet each child's needs as quickly as possible.

New entrants at all grade levels will be required to present, at the time of enrollment, an official birth certificate or other evidence of birth, proof of having received or being in the process of receiving required immunizations, proof of residency and custody information, if applicable.

Nothing in this handbook is intended to supersede state law. In areas of conflict between this policy and state law, state law shall control in all aspects.

Intradistrict Enrollment (Board Policies JECBD and JECC)

The River Valley Board of Education, in conformity with ORC section 3313.97, believes that, whenever possible, students should be allowed to attend a school of their choice within the school district. In doing so, students are permitted to apply for attendance outside their own attendance area based upon the criteria established by the River Valley School District administration and Board of Education.

CURRICULUM, INSTRUCTION, & ASSESSMENT

River Valley Local Schools offers many services to ensure equal opportunity for all children, including enrichment services, early childhood education, academic intervention, reading support programs, services to support English language learners, special education, and related services such as speech and language therapy, physical therapy, occupational therapy, and other services as available to the district.

The district furnishes all necessary instructional materials and assesses fees when appropriate for consumable supplies as identified in the fee schedule. Each student is responsible for all instructional materials loaned to them and is expected to return all instructional materials at the end of participation in the course. Students will be responsible to pay for any instructional materials that are lost, destroyed, stolen, or damaged.

Testing Programs (Board Policy IL)

Each year, River Valley students are required to take a number of “standardized” tests. These include state OST tests, Ohio Graduation Tests, and “norm-referenced” tests such as the iReady Diagnostic. All of these tests are considered “secure”. Most of these tests are completed securely online. Students should refrain from discussing test items or otherwise divulging information regarding the content of these tests – even after the test is given.

Any student sharing information with others regarding secure tests or cheating in any other way will be referred to the building administrator for disciplinary action.

Homework (Board Policy IKB)

Homework provides an opportunity for parents/guardians to become partners in their student’s learning process. Teachers give homework to strengthen children’s skills in specific areas. At the elementary, students will be asked to read every night for a minimum of 20 minutes.

School Support Team (MTSS)

Referrals to the Multi-Tiered System of Support (MTSS) Team may be made by parents/guardians or school personnel. Concerns about academic performance or emotional, social or behavior problems will be discussed by a group of teachers, counselors, administrators, and other appropriate school personnel in an attempt to resolve any problem. All referrals, parent request or staff referral, for an evaluation can occur at any time and can be made by contacting the building principal or the district’s Special Education Coordinator.

Fees & Fees Collection

Elementary student fees are \$40.00 for the academic year. This money is used in the purchase of consumable supplies that include, but are not limited to the following:

1. Magnetic Math Workbooks
2. Magnetic Reading Workbooks
3. Art Materials: paint, paper, clay, etc.
4. Innovation Lab Materials

Payments should be made in full in cash, check or online payment through your child’s MySchoolBucks account. We appreciate your prompt payment of school fees. Any outstanding fee balances need to be paid by the first day of the fourth grading period.

If you cannot pay your child's fees in full at the start of the school year, please contact the school office and we are more than happy to work out a payment plan of \$10/quarter with you. We also encourage everyone to fill out the Household Information/Income Verification Form to see if you would qualify to have your child's school fees waived. This form is located in FinalForms.

Field Trips (Board Policy IICA-R)

River Valley Elementary students will be participating in field trips that are outside of the district. We will have parents/guardians fill in field trip permission forms in the event a grade level attends a field trip.

In order for your child to benefit from these activities, appropriate behavior from all students is necessary. River Valley Local Schools reserves the right to prohibit students from attending field trips with repeated in-school or out-of-school suspensions.

Parent permission slips will be signed in advance. Students will travel by school vehicles. Students will NOT be released during the course of the trip to parents or guardians.

Class Parties & Special Events (Board Policy IDGC)

No parties are to be held during the school day unless permission is granted by the principal. When the principal and teacher agree that food will be provided at a class party, allergies and other food-related restrictions of the students in the class must be taken into consideration and accommodated.

Families are encouraged to send in non-edible items such as pencils or bookmarks for the class. If parents/guardians choose to send in an edible item, we ask that it be store-bought and individually wrapped. In an effort to guard instructional time, we do not allow balloons/flowers delivered to students during the day, or professional birthday greeters (e.g., clowns, etc.) to visit the classroom. Balloons/flowers cannot be sent home with students on the bus.

Lost & Found

Found items are kept in a lost and found location. Found items that are identified with the child's name will be returned. With this in mind, please remember to label your child's clothing. Parents/guardians and students are encouraged to check the Lost and Found for missing items. Items not claimed will be given to a charitable organization at the conclusion of every academic year.

Playground Safety & Acceptable Temperatures

All items brought from home need to be approved by the classroom teacher and/or recess aide for safety and appropriateness (e.g., balls, jump ropes, etc.).

Students should be properly clothed for daily outside play. Students may be sent outside for recess when the temperature is 20° Fahrenheit or above, the wind chill is 15° degrees Fahrenheit or above, and playground conditions permit safe play. When the heat index is between 90- and 95-degrees Fahrenheit, the school will reduce the time outdoors to 15-minute increments. When the heat index is over 95 degrees Fahrenheit, recess will be indoors.

We encourage all students to go outside for recess on outside recess days. We understand that students with asthma or those returning after a serious illness may need to occasionally stay in. If your child needs to stay inside, you will need to provide us with a doctor's note specifying the reason.

Care of School Property

Any school property damaged or lost by the students, including books, will be paid for by the student.

All textbooks and Chromebooks are the property of the Board of Education and are loaned to the students free of charge.

Classroom Conduct (Board Policy JFC)

Students should conduct themselves properly and should be attentive in the classroom. They should come to class with the proper supplies. Any repeated disruption of the learning environment will not be tolerated.

School Sponsored Events (Board Policy JFC)

Students, while representing the school, shall abide by school standards at all school sponsored events. All students may be classified by the conduct of one student. Let's share good publicity.

ATTENDANCE POLICY (Board Policy JED)

RV Elementary School Hours

School hours are 9:00 a.m.-3:40 p.m.

Students shall arrive at school and be in the classroom for each of their assigned classes at the properly scheduled time of 9:15 a.m.

Students who are transported to school other than by bus may not enter the building prior to the start of school: 9:00 a.m. Prior to this time, and after dismissal, we have no one assigned to supervisory duty and cannot be held responsible for your child. Students are not allowed to play on the playground prior to the start of morning classes.

The parent/guardian is to notify their child's school before 9:45 a.m. if their child is absent, unless the parent/guardian has given previous notification of the absence.

Attendance Rationale

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours. In accordance with ORC section 3321.191, absences will be tracked by "hours" as opposed to "days missed."

Relevant definitions in relation to attendance policy:

Excessive Absences (ORC Section 3321.191)

Any student absent with a nonmedical excuse OR without legitimate excuse from the school for:

1. 38 or more hours in one school month; or
2. 65 or more hours in one school year.

Upon reaching the excessive absence threshold, official notification will be sent to parents/guardians by the district. At the point of excessive absences, parent/guardian excuses will no longer be accepted.

Habitual Truancy (Board Policy JEDA and ORC Section 2151.011)

Any student absent without a legitimate excuse for:

1. 30 or more consecutive hours;
2. 42 or more total hours in one school month; or
3. 72 or more total hours in one school year.

Upon reaching the habitual truancy threshold, official notification will be sent to parents/guardians by the district. Students and their parents/guardians will be required to participate in an Absence Intervention Plan (AIP) meeting.

If a student fails to improve their attendance after the AIP meeting, the school is required by Ohio Revised Code to file a complaint with the student's county of residence juvenile court system.

Officially Excused Absences (Board Policy JED)

Officially excused absences require documentation beyond a parent notification or phone call. Officially excused absences are reflected in the student's attendance record, **but do not count towards the student's excessive absence or habitually truant hours.**

Examples of officially excused absences include:

1. Letter from a doctor/physician/health care provider documenting a reason for absence.
2. Court documentation that demonstrates a student was at a court-related function.
3. Death in family - documentation may vary, will be handled case-by-case.

4. Observance of a religious holiday - documentation may vary, will be handled case-by-case.
5. Absences due to a student's placement in foster care or change in foster care placement.
6. College visitation - supporting documentation and principal approval may be required.
7. Field trips or other school-related trips/functions.
8. An emergency or a set of circumstances which under the judgment of the schools constitutes a good, sufficient cause for absence from school.

Parent/Guardian Excused Absences

Parents/guardians may excuse students from school by calling in through the normal call in procedure and providing a written and signed note upon the student's return to school. There must be a valid reason associated with the absence. A parent excused absence ALWAYS counts towards excessive absence hours. Once a student reaches the excessive absence threshold, any parent excused absence will be recorded as an unexcused absence.

Examples of parent excused absences include:

1. Personal illness/quarantine (without doctor visit/documentation)
2. Non-school related extracurricular activities (club sports, 4H, etc.)
3. Vacation
4. Family hardship
5. Other reasons deemed consistent with board policy by building administration

Unexcused Absences

Any absence without documentation that is not an officially excused or parent excused absence is considered an unexcused absence. These absences count towards excessive absence and habitual truancy.

Religious Expression Days (Board Policy JEDC)

Students in grades kindergarten through 12 will be excused for up to three religious expression days per school year to take holidays for reasons of faith or religious or spiritual belief systems, or participate in activities conducted under the auspices of a religious denomination, church or other religious or spiritual organization. No academic penalty will be imposed on a student who is absent for such reasons. The number of hours for which a student is absent on an approved religious expression day is not considered in the calculations for determining absence hours.

Vacations (Board Policy JED)

The student/family should notify the school at least a week before the vacation. Parents/guardians will need to submit a vacation form to the school office prior to the vacation. This vacation form allows for the family to notify and communicate with their teachers, and will serve as documentation of the student's whereabouts during the trip.

Attendance Call In & Documentation Procedures

Parents/guardians must notify the school by phone on the day of the absence. Parents/guardians should call the elementary school office between the hours of 8:15am and 10:00am. All documentation for any absence (full or partial) must be turned into the office within the first 5 school days upon the student's return to school or the absence will be recorded as unexcused.

Attendance and Extracurricular/Activities Participation

If a student is absent from school for more than half of their academic day, the student may not be allowed to participate in extracurricular activities that day unless an excuse is signed by the student's parent/guardian, and approved by the principal.

Tardiness/Partial Absences to School

Absence from any portion of the school day up to 30 minutes may be considered tardiness/partial absence. Tardiness/partial absences will be documented and will contribute to the students excessive absences or habitual truancy if the reason for the tardy/partial absence is not officially excused.

1. Regardless of circumstances, all students must sign in at the main office if they are arriving after the beginning of the school day.

2. Regardless of circumstances, all students must sign out if they are leaving prior to the end of the school day.
3. Should a student need to be dismissed early for any reason, they must turn in a note from the parent/guardian which states the nature of the absence and the desired dismissal time. Notes must be turned into the office in advance of the dismissal.

Make-Up Work

It is the responsibility of the student/parent to ask for make-up work from each of their teachers after absences. Make-up work is to be completed within a timeframe consistent with the amount of time missed, unless extenuating circumstances prevail. Homework and test grades may not be lowered if the absence is officially excused and work is made up.

Withdrawal from School (Board Policies JN and JEC)

If you find it necessary to change schools during the year, please notify the office as soon as possible. You will be required to complete a withdrawal form, and the following must be completed:

1. All fees are required to be paid in full.
2. District materials returned, which includes Chromebooks and chargers.

It is helpful if you can provide the address of the new school and your family's forwarding address. Your child's records will be sent within five school days after receiving a request for records from the new district or school.

RELEASE OF STUDENT RECORDS & PARENT/GUARDIAN RIGHTS (Board Policy JO-R)

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students 18 years or older certain rights with respect to the student's education records. These rights, which are fully explained in River Valley Board of Education Policy and Regulations, include:

1. The right to inspect and review the student's education records.
2. The right to request the amendment of the student's education records that are believed to be inaccurate, misleading, or in violation of student rights and the right to a hearing if the request is not honored.
3. The right to file a complaint with the U.S. Department of Education regarding the alleged violation of FERPA.
4. The right to consent to the disclosure of personally identifiable information within the student's records, unless disclosure is otherwise authorized by law or unless disclosure is made to school officials with legitimate educational interests.

A school official is a person employed by the school as an administrator, supervisor, instructor or a support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The following is designated as "directory information," which may be disclosed without prior written consent: a student's name, address, telephone number, date of birth, place of birth, major field of study, dates of attendance, date of graduation, extracurricular participation, achievement awards or honors earned, weight and height if a member of an athletic team, photograph, parent names and previous school or school district.

Parents/guardians have the right to submit a written request to the building principal, within two weeks after the first day the student is enrolled in a school year, directing the district not to release directory information concerning their child to third parties. Examples of third parties include PTOs, booster organizations, and the media. Public schools are prohibited from releasing directory information to third parties who intend to use the information for profit-making ventures. The written request or any questions should be directed to the elementary school office.

Release of Student Photos & Work Online

During the year, the River Valley Local Schools often have the opportunity to photograph and video students in a variety of school related activities. Student recognition programs, academic programs, and fine arts programs are a few examples of these activities.

As such, these personally identifiable photographs and/or video may be used in communication tools such as the district newsletter and calendar and in communicating with the media such as allowing interviews or photographs with students. The district reserves the right to deny media requests for student interviews at any time.

Highlighting achievements in our schools is an integral part of reporting responsibly to our community and is a way of sharing in the success of our schools and students. However, it is our primary goal to respect your privacy.

Parents/guardians have the right to submit a written request to the school office, within two weeks after the first day the student is enrolled in a school year, directing the district not to release the information as listed above. The written request or any questions should be directed to the school office.

Parent/Student Rights Regarding Surveys (Board Policy JOA)

Under the Protection of Pupil Rights Amendment (PPRA), students may be involved in Board-approved third party surveys. The school must also give parents the opportunity to opt their child out of the activity. A student shall not be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or the student's parents;
2. mental or psychological problems of the students that are "potentially embarrassing" to the student or student's family;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations or beliefs of the student or the student's parent; or
8. income (other than that required by law to determine eligibility for participation in a program and/or for receiving financial assistance under such program).

Parents/guardians are notified by the school when a survey is to be administered and will have at least two weeks to review the materials. Parents/guardians have a right to:

1. inspect a survey created by a third party before that survey is administered by the school to students; and
2. to prohibit their child from participating in surveys.

Parent-Teacher Conferences

Parent-teacher conferences will be held three (3) evenings each academic year. The dates will be announced near the start of each school year. Appointments will be arranged through your child's classroom teacher. Individual conferences at other times of the year may be scheduled as concerns occur and will be scheduled based on the availability of the parent/guardian and teacher. Telephone calls about your child's academic well-being are always welcome.

School Visitation (Board Policies IICC and KK)

Any person who needs to speak with a school administrator should call the main office number and schedule an appointment.

To maintain the high quality of our educational program, we limit classroom visits during our instructional day. This does not refer to school or classroom volunteers who are pre-approved by administration.

Schools will send out invitations to parents/guardians from time to time to allow them to volunteer throughout the year at planned activities.

Food Service & Cafeteria Information

Lunch is provided for all students who desire to eat. The aim of the cafeteria is to serve lunches of a maximum nutritive value at a minimum cost. Lunch prices are kept at a minimum, but are subject to change based on the Federal Lunch subsidy. Students may purchase a full lunch, an a la carte offering, or carry their lunch. In order to obtain the best and quickest possible service in the cafeteria, the following regulations shall apply:

1. Pupils must take their places in order in the lunch line when directed by a staff member.
2. Teachers are requested by the administration to go ahead of pupils so that they can return to their rooms or resume their assigned duties.
3. No food may be exchanged after it has been removed from the serving counter.
4. Unwanted food items may be placed on a "Share Cart" and students may access these items as they are available.
5. Students are expected to be orderly, quiet and polite.
6. Students are responsible for any and all trash at their table. All trash should be disposed of properly. Students may be held accountable to clean tables when trash is not disposed of properly.
7. To align with our safety and security values, visitors are not permitted during the lunch periods.
8. Delivery of fast-food to the school by local restaurants, parents/guardians, or friends is prohibited unless prior permission is obtained from the administration.

Procedure to Resolve Parent/Guardian/Teacher Disagreements & Conflicts (Board Policies KLD and KLD-R, and RVTA CBA, Article XXVI and OEA/SSP CBA Article 2100)

Complaints about school personnel will be investigated fully and fairly. Anonymous complaints will be disregarded. Whenever a complaint is made directly to the River Valley Board of Education as a whole or to a River Valley Board of Education member as an individual, it will be referred to the superintendent for study and possible solution. An employee who is the object of a complaint will be informed promptly and afforded the opportunity to present the facts as he/she sees them. Complaints involving alleged civil rights violations or sexual harassment will be handled according to Board policy.

The goal of this section is:

1. To establish a simple framework for addressing concerns
2. To provide for prompt resolution of concerns
3. To expect that all parties will participate in a cooperative manner to resolve concerns
4. To expect that most concerns will be handled without resorting to this procedure beyond Step 1; and
5. To assure that the system has a procedure to receive citizens' concerns in an orderly fashion to achieve the best possible educational program for students

Step No.1 - Direct Conversation

If a parent/guardian or community member (complainant) has a disagreement or misunderstanding with a teacher, the complainant should address the concern to the specific teacher directly involved with the circumstances surrounding the concern. The staff member will meet with them as soon as possible.

Step No. 2 - Fact and Possible Resolution

If the complainant or the teacher is not satisfied with the outcome of Step No.1, or the complainant or the teacher is unwilling to meet independent of an administrator, a meeting with the teacher and appropriate administrator will be arranged at a mutually convenient time, but in no case more than five calendar days after the meeting in Step No. 1. This step is to be informal and verbal.

No further action will be taken beyond Step No. 2, unless the complainant submits in writing a signed and dated statement of facts giving rise to this concern, the name of the teacher and the remedy sought.

Step No 3 - Formal Process

If a complainant's concern is not satisfactorily resolved at either the first or second level, the complainant should then refer this concern to the superintendent in writing. At that time, another meeting will be arranged at the convenience of the complainant and staff member directly concerned, but in no case more than ten calendar days (subject to change by mutual agreement).

The staff member has the right to be at all meetings, with or without a representative, as he/she so determines. Copies of the disposition will be sent to the board.

Dispositions

Dispositions at Step 3 will be sent in writing to all parties within ten school days of the meeting with reasons stated.

Repeat Concerns If a complainant believes there has been a repeat of the previous concern, they may go directly to Step No. 3 – "Formal Process"

HEALTH & WELLNESS GUIDELINES (Board Policy JHCA)

Screenings

During the school year, students may receive a vision, hearing and/or scoliosis screening per Ohio Department of Health (ODH) state mandated requirements/recommendations. A referral letter will be sent home if concerns arise requiring professional follow-up. If you prefer not to have your child screened, please submit a written letter to the school prior to September 1st.

Vaccinations (Board Policy JHCB)

Per ORC section 3313.671, all students are required to have current vaccination records or vaccination waivers on file at the school. When a vaccine is administered during an annual physical, it is the parents'/guardians' responsibility to provide an updated vaccination record. The minimum requirements are:

1. 5 D.T.P.;
2. 2 MMRs;
3. 2 Varicella (Chicken Pox) for grades K-1; 1 dose for grades 2-5;
4. 4 Polio, and
5. 3 Hepatitis B.

All newly enrolled students must provide a current vaccination record, or vaccination waiver, to the school within 14 days from the start of school. If proper documentation is not received by October 1st, students will be excluded from school until documentation is received. The absences are unexcused.

Emergency Medical Forms (Board Policy EBBA-R)

Parents/guardians are required by state law to fill out an *Emergency Medical Authorization Form*. These are used in emergency situations. These forms should be completed online prior to the start of the school year. If you do not have the ability to complete online forms, please contact the school office. If your child is injured at school and we cannot reach you, we will use the information on this form.

Medication Administration (Board Policies JHCD and JHCD-1)

The River Valley Board of Education wishes to cooperate fully with students, parents/guardians, and the medical profession to assure that students receive any required medication during the normal school day at the time that it is required.

It is preferred that medications be administered to students at home; however, it is also recognized that certain circumstances may necessitate administering medications during school hours.

Guidelines have been established to maintain control of authorized drugs within the schools and to ensure the health and welfare of students.

In accordance with ORC section 3313.713, prescription medications must be kept locked in the office and administered by school personnel.

A Permission for the Administration of Medication Form and Parent Medication Assistance Form must be completed, signed and on file in the office before any medication will be given by the clinic staff.

In rare instances, a student may be allowed to carry certain prescription medications (e.g., asthma inhalers). If the physician deems it medically necessary for the student to carry a medication with him/her, the *Permission for the Administration of Medication Form* must be signed and contain those instructions.

Elementary students are not permitted to carry or to self-administer non-prescription medication.

Medication forms are available in the school office and on the district website and expire at the end of each school year.

School Illness/Injury

Occasionally it may be necessary for school personnel to send a child home from school due to the possibility of a communicable disease. The child will be permitted to return to school when the condition has cleared or, if the student is under a physician's care, when the physician authorizes the child to return to school. It is important that students are not sent to school with a fever or if they are vomiting. It is advisable to keep a child home until they are fever free for twenty-four hours without benefit of a fever-reducing medication.

If you and the other people on your emergency contact list are to be away from the phone and therefore unable to be reached, please designate a person we can call temporarily in the event of an illness or accident.

SCHOOL DRESS STANDARDS (Board Policy JFCA)

Clothes shall enhance a positive image of the students and the District and not threaten the health, welfare and safety of the members of the student body. Hygienic standards will be maintained. Clothing or grooming that attracts undue attention, prompting a disruption of the learning environment will not be permitted.

1. Hats, headbands, hoods or any headwear that covers the head shall not be worn in the building, except for religious or medical reasons.
2. No fanny-packs, cross-body bags or backpacks may be carried by a student throughout the school day.
3. All shirts must be long enough to be tucked into pants.
4. Clothing of sheer/see through material is not allowed.
5. Shorts that do not come to mid-thigh or lower may be deemed inappropriate.
6. Dresses and skirts must come to the mid-thigh or lower.
7. Clothing containing holes or tears mid-thigh or higher may be deemed inappropriate.
8. All undergarments are to be covered at all times.
9. Flip-flops are not permitted due to safety concerns on the playground.
10. Pajamas are not permitted, unless part of a spirit week promotion.
11. Jeans/clothing with excessive tears, holes, and/or frays may not be permitted.
12. Blankets are not permitted to be worn or carried at school.
13. Chains and studded accessories that are deemed a safety hazard are prohibited.
14. Any article of clothing or jewelry that displays or encourages the use of alcohol, drugs, the use of firearms or weapons, sex, or profane language and/or gestures, double meaning references or any other disruptive dress will not be permitted at any time.
15. Sunglasses are not to be worn except under written doctor's orders.
16. Confederate flag items and clothing are not to be worn or displayed.
17. Gang-related clothing and the display of any clothing or paraphernalia associated with gang-related activities is prohibited.

Failure to comply with the dress code guidelines may result in disciplinary action at the discretion of administration. Should students have religious dress requirements that conflict with the school's dress code, these situations will be addressed on a case-by-case basis by the administrative team.

GENERAL INFORMATION

Daily/General Announcements

Time sensitive announcements will be made each morning, along with the reciting of the Pledge of Allegiance.

Telephones (Board Policy JFCK)

Students will not be called from class to take phone calls unless in the case of an emergency. Students may be allowed to possess electronic communication devices while on school property or while attending school-sponsored activities on or off school property, as long as these devices are used in compliance with building regulations

Rapid Release Drills (Board Policy EBC)

In the event a rapid release drill is announced, or the fire alarm sounds, the following directions will be in effect.

1. A staff member will check the hallway/exit and verify that it is the safest option to leave the room.
2. At this time, students will then follow the instructions of their teacher.
3. All windows and doors should be locked. Lights turned off.
4. Students must remain quiet at all times.
5. Do not run or push.
6. Students not in their classroom will immediately join the nearest class and identify themselves and their proper class to the teacher.
7. Teachers are to check the roll outside and when they return to the building.
8. Students pulling fire alarms will be reported as prescribed by law to the local sheriff's office and parents.

Tornado Drill (Board Policy EBC)

In the event the tornado alarm is sounded, the following directions will be in effect:

1. Students in the seat nearest the door should open the door and lead the students to the assigned area.
2. Students shall move quickly and quietly, without running or talking.
3. Group will stay together in the assigned area until authorized to return to the room by the administration.

While in assigned areas, the following instructions are in effect:

1. Students squat or sit on the floor, keeping their head on knees and clasp their hands on the back of their head, held face down.
2. In case of injury, notify the teacher immediately.
3. Keep calm.

If there is insufficient time to reach the assigned shelter area, students should:

1. Go to the inside wall of the room away from windows, squat on the floor next to the wall keeping head on knees, or get under desks or furniture, either by squatting or lying prone on the floor, face down.
2. Hold a book over your head if it can be picked up easily.
3. In case of injury, notify the teacher immediately.
4. Keep calm.

Transportation & Bus Guidelines (Board Policy JFCC-R)

All students should conduct themselves in such a way as not to impair the safety of any passengers or the bus driver. The school bus driver has the authority and responsibility to maintain control of the pupils. Serious violations will be reported to the building administrator and appropriate action shall be taken. Repeated violations may result in a parent/guardian conference and/or denial of bus privileges. Refer to the school website for transportation policies.

A request in writing is required from a parent/guardian in order for your son or daughter to ride a different bus or get off at a different stop. Due to bus capacities, these requests must be approved by the Transportation Department prior to the students riding the bus. If a student does not have a note or does not receive approval from the Transportation Department, he/she must ride their assigned bus and get off at their assigned stop. Students will only be dropped off at board-approved bus stops.

Social Media Policy

River Valley Local Schools recognizes and supports our student's rights to freedom of speech, expression and association, including the use of online social networks. As a student at River Valley any online postings must not pose a substantial threat of disruption in the school environment, must not be offensive to prevailing community standards, and must not be contrary to the basic educational mission of the school, if allowed as part of a school activity or function.

Additionally, misconduct by a student that occurs off of property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by that district and misconduct by a student that, regardless of where it occurs, is directed at a district official or employee, or the property of such official or employee, may be subject to discipline.

If you participate on a social networking site or use social media, you must keep the following guidelines in mind:

1. Everything you post is public information. Any text or photo placed online is completely out of your control the moment it is placed online, even if you limit access to your site. Information (including pictures, videos, comments and posts) may be accessible even after you remove it.
2. What you post may affect your future. Carefully consider how you want people to perceive you before you give them a chance to misinterpret the information you have posted to any site.
3. Similar to comments made in person, River Valley Schools will not tolerate unacceptable behavior online, such as:
 - a. Derogatory or defamatory language that causes substantial disruption or threatens harm to the rights of others, is disruptive to the school day, or consists of behavior that may amount to or lead to instances of cyberbullying.
 - b. Comments that create a serious danger to the safety of another person or constitute a credible threat of serious physical or emotional harm to another person.
 - c. Comments or photos that describe or depict unlawful assault, abuse, hazing, harassment, or discrimination; selling, possessing, or using controlled substances; or any other illegal or prohibited conduct.

Administration will review each social media issue on a case-by-case basis and will determine if school discipline is necessary under the code of conduct. Accordingly, discipline can be assessed if a violation of school rules via social media has occurred, or a violation of the social media policy itself has occurred, up to and including out of school suspension or out of school suspension with a recommendation for expulsion. Discipline can also be assessed by the administrative team in a manner that applies to extracurricular activities.

CODE OF STUDENT CONDUCT (Board Policy JFC)

Preface

Each Board of Education is required to adopt a set of rules and regulations designed to maintain order and discipline necessary for effective learning. The Board of Education's primary concern is that students who wish to learn can do so in an environment conducive to learning and that every available disciplinary and prescriptive means be employed on behalf of those who would destroy or deny such an environment. The sole objective of this code is to ensure fair and equitable handling of disciplinary problems.

Student Rights And Responsibilities (Board Policy JF)

Students are responsible to themselves, their parents/guardians, the local community, and the school administration for their academic progress and social conduct on school property and at school functions. Students are also responsible to respect the rights of the other members of the River Valley School District (other students, teachers, staff, parents/guardians, and other persons). Students are held responsible for violation of specific rules of behavior spelled out in the Code of Student Conduct.

Disciplinary action for such violations may include but is not limited to denial of privileges, assignments, reprimands, suspension, emergency removal, and expulsion.

In-School Reassignment

In School Reassignment is an opportunity to keep students from being given out-of-school suspension. Students will be assigned to In School Reassignment when a student's behavior is not consistent with the educational process. Student work completed during In-School Reassignment will be counted toward his/her class grade. Students must complete all assigned days of In-School Reassignment and must make-up all absences occurring during In-School Reassignment.

Out-of-School Suspension (Board Policy JGD)

A student may be suspended from one to ten days by the principal or administrator because of a serious offense or repeated misbehavior. Out-of-school suspension results in the loss of the privilege to participate in school, extracurricular and co-curricular activities during the time of suspension.

Homework missed due to a suspension can be made up within an equivalent amount of days (example: a 3 day suspension equals 3 days to make up and turn in work). Students are not permitted on school grounds during a suspension. The procedure for suspension will be in accordance with the Board of Education Policy.

The guidelines listed below are followed for all out-of-school suspensions:

1. The student is informed in writing of the potential suspension and the reasons for the proposed action.
2. The student is provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
3. An attempt is made to notify the parent(s) by telephone if a suspension is issued. Within one school day, a letter is sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.

The student and/or his/her parents/guardians may, within 10 calendar days of the notice of suspension, appeal a suspension to the hearing officer of the River Valley Schools, the Superintendent.

Expulsion (Board Policy JGE)

Expulsion is the removal of a student for more than 10 days, but not more than one year. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

The Superintendent shall give the students and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion. The student and parent(s) or representative have the opportunity to appear on request before the Superintendent /designee to challenge the action or to otherwise explain the student's actions. This notice shall state the time and place to appear, which must not be fewer than three days not more than five days after the notice is given.

Within 24 hours of the expulsion, the Superintendent shall notify the parent(s) of the student and Treasurer.

A student or student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian.

Removal from Grades PreK through Three (Board Policy JGD and Ohio Revised Code 3313.668)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any grades Pre-kindergarten through three (3) unless the student has committed the following acts:

1. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.
2. The student commits an act at school, on other school property, an interscholastic competition, and extra-curricular event, or any other school program or activity, and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01 (A)(6).
3. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.
4. The student engaged in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any grades Pre-K through three is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in the Board policy and the law.

The suspension or expulsion of a student in any grades Pre-K through three shall not limit the Board's responsibilities with respect to the provision of special education and related services for such a student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue and in-school suspension to a student in any grades Pre-K through three, provided that the in-school suspension is served in a supervised learning environment.

SECTION 1- GENERAL STUDENT POLICIES

Changes in Student Handbook

Students are responsible for any additions, deletions, or changes made to the guidelines set forth in this handbook, and which are communicated to students either verbally or in writing (posted on the rvk12.org website, and/or FinalForms. Copies are available in the office by request).

Hallways

The halls of the school should be clear of all students during class time. Loitering in the halls is not permissible. Students should be going to or from their destination. Pupils passing through the halls on the way to and from classes are expected to maintain a reasonable degree of quiet. Whistling, loud talking, loud noises, screaming, running and pushing are not permitted.

Public Display of Affection

Students at River Valley are expected to maintain appropriate relationships with their peers. Embracing and kissing will not be allowed. Failure to comply will result in disciplinary action and/or parent/guardian contact.

Cheating

No communicating or cheating between or among students will be permitted during or after a quiz, test, examination, and/or homework assignments. The student's quiz, test, examination, and/or homework may be taken from the student and/or a zero may be given for any of these infractions.

Desk & Cubby Use

The teachers and administration of the elementary schools reserve the right to check students' cubbies and desks for reasons of health, safety, or violations of school or civil laws. The school urges students not to leave money or valuable items of personal property in their desks or cubbies.

Substitute Teachers

All student policies that apply to the treatment of aides/teaching staff apply to the treatment of substitute teachers.

Personal Search Policy (Board Policy JFG)

When a student is suspected of possessing illegal or potentially dangerous items on their person, a school official will ask the student to reveal the suspected item. An administrator or school resource officer can also search a student & their belongings if there is reason to believe that any of the following circumstances apply:

1. The student is in violation of, or suspected to be in violation of, rule 16, 18, or the nicotine/substance policy.
2. The student is in possession of, or suspected to be in possession of, any illegal objects, potentially dangerous objects, substances, or instruments.
3. The student is in possession of, or suspected to be in possession of, any item used in the commission of a violation(s) of any part of this handbook.
4. Students can be searched for additional items if items fitting the above description are found to be concealed on a student, in a school desk, or in a student's backpack.

Additional Search Considerations: While conducting searches under the above circumstances, school officials may call the police to investigate, or further search the student via the use of metal detecting devices in accordance with board policies ECA-R and JFCG. These steps can be taken to determine whether there are potentially hidden items on a student's person. Should the metal detecting device indicate the possibility of a hidden item, the student will have the opportunity to remove any hidden items. Should they refuse, they are subject to disciplinary action as a presumed violation of rule 16 or 18 of the elementary handbook.

Desk Search: A school desk may be searched by a school official in the presence of one other staff member. Student desks, or similar property, are subject to search by school officials at any time and without notice.

Locker Search: Student lockers are the property of the District, and since random searches have a positive impact on reducing drugs and other criminal activity, the Board permits building administrators/designees to search any locker and its contents as the administrator/designee believes necessary.

Refusal of Search: Students who refuse searches in accordance with Personal Search Policy are subject to disciplinary action as a presumed violation of rule 16 and/or 18 of this handbook.

Discovery of items: When students are found in possession of any illegal or potentially dangerous substances or items, the parent(s)/guardian(s) will be notified. The student and parent(s)/guardian(s) will meet with appropriate school personnel for a conference regarding disciplinary action. In every case, confiscated materials may be used as evidence in legal proceedings and may not be returned to the student.

Electronic Device Policy (Board Policy JFCK)

Cell phones, Apple/Smart Watches, Gizmos, and other electronic devices are to be off during class, and are not to be used or visible in classrooms. Unless instructed otherwise by a teacher, cell phone usage during the school day is limited to common areas (not considered common areas: restrooms, study halls, or academic assist periods). If a parent needs to reach their child during the school day, they are encouraged to contact the office and we will be happy to assist.

Personal laptops and iPads/tablets should not be used during the school day unless there is a specific academic or health reason requiring their use.

Electronics are not to be used in the restrooms, or while the student is in violation of, or is committing an act in violation of, any other rules/policies in this handbook.

A student is not prohibited from using a cell phone for a purpose documented in the student's individualized education plan (IEP) or Section 504 plan.

Violations of this policy can result in discipline and/or confiscation of devices until the end of the school day, and parent/guardian pickup may be required.

SECTION 2- ADDITIONAL RULES/EXAMPLES OF MISCONDUCT

These examples of misconduct will result in discipline for each offense up to and including (but not limited to) 10-day suspension along with a possible recommendation for expulsion. Escalating consequences may be assessed in a cumulative manner at the discretion of the administrative team.

Rule 1- Disruption Of School

In order to provide an appropriate climate for learning, River Valley Schools will not tolerate any disruption of school. Students will not use force, coercion, violence, threat, harassment or insubordination, which obstructs the educational process including all curricular or extracurricular activities.

Rule 2 - Profane, Obscene, Or Unauthorized Language, Drawings, Displays, and/or Communications

A student shall not use or display profanity, or obscene language or symbols, either written, verbal, or electronically in communicating with any faculty member, other school personnel, student, or any other person. Students should not share photos or personal information pertaining to other students or staff members in any unauthorized manner. Examples would include, but not be limited to, the use of profane/obscene/unauthorized gestures, comments, signs, pictures, publications, social media postings, or other forms of electronic communication. Drawing or displaying of drug symbols, paraphernalia, or firearms will not be tolerated.

Rule 3- Unauthorized/Unexcused Absence

Students should not be absent from any portion of the school day without authorization or prior notice. Examples of violations include but are not limited to: cutting class, leaving class/building without permission, being in an area of the school without permission.

Rule 4- Unauthorized Sale, Distribution and/or Display

A student shall not sell, distribute, or display or attempt to sell, distribute or display any object or material which has not been authorized for sale or distribution by the principal to any person or property owned by the Board of Education.

Rule 5- Loitering

Loitering is defined as a student's presence in a restricted area at an unauthorized time. This includes the hallways, restrooms, parking lot, etc.

Rule 6- Accumulation Of Violations

A student shall not accumulate minor offenses that, in their totality, constitute a disruption to the school program.

Rule 7- Disrespect

A student shall not intimidate, insult, or in other ways abuse verbally, symbolically, or in writing any member of the school staff, student body, or any other person.

Rule 8- Hazing

Any attempt, or act of coercing another individual to participate in any type of initiation into a student organization, or any other organization, that causes or creates a risk of mental or physical harm to any person is prohibited.

Rule 9- Harassment

Students will not be involved in written, verbal, physical or cyber abuse/harassment to other students, staff, or school personnel.

Rule 10- Gambling

A student shall not gamble or engage in any type of betting activity for money or valuables on school property or at school functions.

Rule 11- Use Of Flame Producing Devices

The unauthorized use or possession of matches, lighters or other flame producing devices on school property is not permitted.

Rule 12 - Vandalism and/or Destruction Of School Property

A student shall not cause or attempt to cause damage to school property including building, grounds, equipment, vehicles, or materials by means of vandalism, arson or other ways.

Rule 13- Vandalism and/or Destruction Of Private Property

A student shall not cause or attempt to cause damage to the private property of another while at school or at school sponsored events either home or away.

Rule 14- Unauthorized Possession Of Another Person's Property

A student shall not engage in or be a partner in any way of the taking or acquiring of property of others without their consent.

Rule 15- Unauthorized Touching/Bodily Contact

A student shall not touch another student or staff member in any way deemed to be without consent or authorization, or in any manner that causes a safety hazard or disruption to the school day or learning environment.

Rule 16- Dangerous Weapons And Instruments

A student shall not possess, handle, transmit, or conceal any object or instrument capable of harming another person either on school premises or at school functions. Some examples, not intended to be exhaustive, are: guns, firecrackers, rifles, knives, ice picks, switchblades, brass knuckles, chemicals, gasses, etc.

Rule 17- Insubordination

A student shall not fail to comply with directions of teachers, teacher aides, student teachers, substitute teachers, assistant principal, principal, or other school personnel during any period of time when the student is properly under the authority of school personnel. Repeated violations of a rule, directive, or discipline procedure may constitute insubordination.

Rule 18- Nicotine, Tobacco, Alcohol, Illegal Drugs (Board Policies JFCG and JFCH/JFC)

This policy is cumulative grades K-12. Rationale for the policy is as follows: the use of vapor producing products, alcohol, and illegal drugs, or any look-alikes by youth is a growing issue. River Valley is taking this very seriously and has created the following protocols & procedures to help discourage our students from using/possessing these products.

A student will be considered in violation of Rule 18 when:

1. Caught with a nicotine or tobacco product, alcohol, illegal drugs, or look-alikes while on school property or at any school function.
2. There is evidence of consumption of a nicotine or tobacco product, drugs and/or alcohol while on school property or at any school function.

A student shall not possess, use, transmit, conceal or distribute alcohol, nicotine or illegal substances/drugs while on school property or at any school function.

Students, personal property, and lockers may be searched in accordance with the personal search policy. See Board Policy (JFG-R).

A student showing evidence of consumption while on school property or at any school function is subject to disciplinary procedures.

Examples of circumstances that may lead to a search include but are not limited to:

1. The odor of smoke or vapor is present.
2. More than one person is in a restroom stall.
3. Excessive loitering in a restroom or unassigned area of the school.

Rule 19- Bullying/Harassment Of Staff Members and/or Students

A student shall not vandalize a staff member's/student's property or threaten/bully either physically, verbally, or electronically a staff member or student on school grounds. This restriction applies to staff members off school grounds.

Rule 20- Violation Of The Law

A student shall not violate any law or ordinance when the student is properly under the authority of school personnel.

Rule 21- False Alarms

A student shall not initiate a fire alarm, 911 call, or report a warning of a fire or catastrophe such as a tornado without cause.

Rule 22- Threats

A student shall not make threatening remarks in any form, and/or through the use of any means of communication to students, groups of students, any Board of Education owned building, on Board of Education owned vehicles, or at/towards a Board of Education sponsored or supervised activity.

Rule 23- Fighting

A student shall not be involved in a fight on school property, at any school function, in Board of Education owned vehicles, or in attendance at any Board of Education activity. Students who are found to be videotaping fights can be disciplined the same as those participating in a fight.

Rule 24- Falsification Of Documents

A student shall not falsify any document needed for school record keeping. No student shall sign another person's name to any excuse, bus pass, passport sheet, grade card, early dismissal request, etc. Examples are not all inclusive.

Rule 25- Sexual Harassment (Board Policy ACAA)

All students have the right to a school environment free from sexual harassment. Harassment means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit or service of the recipient on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 1229(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

This could include propositioning; making threats or retaliating after a proposition is refused; displaying/distributing sexually suggestive objects, pictures, or cartoons; communicating sexual remarks or gestures; making frequent sexual comments; making derogatory comments or slurs based on sex; making sexual comments about a person's body; touching a person; blocking his/her passage; sexually assaulting a person; or exposing oneself. Sexual harassment also includes dating violence and domestic violence.

A student who feels that he/she is being sexually harassed should see an administrator or a guidance counselor and report the behavior. Sexual harassment of another may result in discipline.

Rule 26- Abusive and/or Disrespectful Behavior or Language

A student shall not engage in any obscene, abusive, profane, or degrading gestures, language, or expressions; racial, ethnic, religious, prejudicial or disrespectful actions or language; disrespectful behavior or language of any kind (including but not limited to sexual, race, gender, sexual orientation, ethnicity, nationality, language, age, religion, physical appearance, physical or mental capacity) to any individual or group; or intimidation and/or threats to an individual or group. A student shall not publish or distribute materials meeting this description.

Rule 27- Sexting

Sexting is defined as the act of sending, receiving, viewing or reading any sexually explicit text messages, photo messages, video messages or voice messages. Sexting is prohibited at River Valley Local Schools including on school grounds or at school events.

Rule 28- Aiding and Abetting Others in School Offenses

A student shall not speak or act in any way to assist or abet another in the intent to commit, the opportunity to commit, or the commission of a violation of school rules. This would include a student warning others of approaching school authorities.

Rule 29- Other/New Offenses

Because the offenses listed in this section of the handbook are not intended to be all-inclusive, the administration reserves the right to rule on any conduct situation that is not specifically covered in this handbook. Students shall

be responsible to adhere to other reasonable rules, regulations, and expectations specified by school personnel either verbally or in writing, or commonly expected of the student body as a whole.

APPEAL PROCEDURES (Board Policies JGD and JGE)

Should a student or a student's parent/guardian choose to appeal the principal's suspension, he/she must do so within 10 calendar days of the notice of suspension. The appeal shall be in writing and made to the Board or its designee. At the request of the student or of the student's parent/guardian or attorney, the meeting may be held in executive session, if heard by the Board. All witnesses are sworn and a verbatim record is kept of the hearing. If the decision is made by the Board, its decision shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

A student or a student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian. The appeal request shall be in writing to the Treasurer and at the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. The student may be represented in all such appeal proceedings and is granted a hearing before the Board or its designee. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

SECTION 3- ADDITIONAL POLICIES and INFORMATION

Gifted Education (Board Policy IGBB)

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under gifted identification procedures. Students who are gifted are identified annually by qualified professionals using a variety of assessment procedures. For more information about gifted eligibility and programming, contact the school counselor, school psychologist, or a district administrator.

Special Education (Board Policy IGBA)

The Board is committed to providing a Free Appropriate Public Education (FAPE) for students with disabilities in accordance with Federal and State laws, rules and regulations. For more information about special education eligibility and programming, contact the school counselor, school psychologist, or the District's Special Education Director.

Harassment, Intimidation, and Bullying Policy (Board Policies JFCF and JFCF-R)

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Throughout this policy the term bullying is used in place of harassment, intimidation and bullying.

Bullying, harassment and intimidation is an intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once. The intentional act also includes violence within a dating relationship. The behavior causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. This behavior is prohibited on school property, on a school bus or at a school-sponsored activity. Students found responsible for harassment, intimidation or bullying by an electronic act may be suspended. Discipline procedures will not infringe on any student's rights under the First Amendment to the Constitution of the United States. When the behavior is sexual harassment, the Title IX sexual harassment grievance process will be followed, if applicable, prior to imposing any discipline that cannot be imposed without resolution of the Title IX process.

Permission, consent or assumption of risk by an individual subjected to hazing, bullying and/or dating violence does not lessen the prohibition contained in this policy.

The District includes, within the health curriculum, age-appropriate instruction in dating violence prevention education in grades 7 to 12. This instruction includes recognizing warning signs of dating violence and the characteristics of healthy relationships.

Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices or electronic means, are inconsistent with the educational process and are prohibited at all times. The District educates minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing, bullying and/or dating violence. If any of the prohibited behaviors are planned or discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all such activities immediately. All hazing, bullying and/or dating violence incidents are reported immediately to the principal/designee and appropriate discipline is administered. When employees have actual knowledge that the behavior is sexual harassment, they must contact the Title IX Coordinator.

The Superintendent/designee must provide the Board President with a semiannual written summary of all reported incidents and post the summary on the District's website, to the extent permitted by law.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students and by November 30 annually reports to the Ohio Department of Education compliance with this requirement through the consolidated school mandate report. If the District reports noncompliance, the Superintendent/designee must provide a written explanation to the Board within 30 days explaining this noncompliance and a written plan of action for accurately and efficiently addressing the problem.

Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal law.

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

School Personnel Responsibilities and Complaint Procedures

Hazing, bullying behavior and/or dating violence by any student/school personnel in the District is strictly prohibited, and such conduct may result in disciplinary action, up to and including suspension and/or expulsion from school. Hazing, bullying and/or dating violence means any intentional written, verbal, graphic or physical acts, including electronically transmitted acts, either overt or covert, by a student or group of students toward other students/school personnel with the intent to haze, harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity; in any District publication; through the use of any District-owned or operated communication tools, including but not limited to District email accounts and/or computers; on school-provided transportation or at any official school bus stop.

Hazing, bullying and/or dating violence can include many different behaviors. Examples of conduct that could constitute prohibited behaviors include, but are not limited to:

1. physical violence and/or attacks;
2. threats, taunts and intimidation through words and/or gestures;
3. extortion, damage or stealing of money and/or possessions;
4. exclusion from the peer group or spreading rumors;
5. repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based/online sites (also known as “cyberbullying”), such as the following:
 - A. posting slurs on websites, social networking sites, blogs or personal online journals;
 - B. sending abusive or threatening emails, website postings or comments and instant messages;
 - C. using camera phones to take embarrassing photographs or videos of students and/or distributing or posting the photos or videos online and
 - D. using websites, social networking sites, blogs or personal online journals, emails or instant messages to circulate gossip and rumors to other students.
6. excluding others from an online group by falsely reporting them for inappropriate language to internet service providers.

In evaluating whether conduct constitutes hazing or bullying, special attention is paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim and the motivation, either admitted or appropriately inferred.

Teachers and Other School Staff

Teachers and other school staff who witness acts of hazing, bullying and/or dating violence, as defined above, promptly notify the building principal/designee of the event observed, and promptly file a written incident report concerning the events witnessed.

Teachers and other school staff who receive student or parent reports of suspected hazing, bullying and/or dating violence promptly notify the building principal/designee of such report(s). If the report is a formal, written complaint, the complaint is forwarded to the building principal/designee no later than the next school day. If the report is an informal complaint by a student that is received by a teacher or other certified employee, he/she prepares a written report of the informal complaint that is forwarded to the building principal/designee no later than the next school day.

Complaints

1. Formal Complaints

Students and/or their parents or guardians may file reports regarding suspected hazing, harassment, intimidation, bullying and/or dating violence. The reports should be written. Such written reports must be reasonably specific including person(s) involved; number of times and places of the alleged conduct; the target of suspected harassment, intimidation and/or bullying and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator. They are promptly forwarded to the building principal/designee for review and action.

2. Informal Complaints

Students, parents or guardians and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation and/or bullying by verbal report to a teacher, school administrator or other school personnel. Such informal complaints must be reasonably specific as to the actions giving rise to the suspicion of hazing, harassment, intimidation and/or bullying, including person(s) involved, number of times and places of the alleged conduct, the target of the prohibited behavior(s) and the names of any potential student or staff witness. The school staff member or administrator who receives the informal complaint promptly documents the complaint in writing, including the above information. This written report by the school staff member and/or administrator is promptly forwarded to the building principal/designee for review and action.

3. Anonymous Complaints

Students who make informal complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. The

anonymous complaint is reviewed and reasonable action is taken to address the situation, to the extent such action (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of hazing, bullying and/or dating violence.

4. False Complaints

Students are prohibited from deliberately making false complaints of harassment, intimidation or bullying. Students found responsible for deliberately making false reports of harassment, intimidation or bullying may be subject to a full range of disciplinary consequences.

Intervention Strategies

1. Teachers and Other School Staff

In addition to addressing both informal and formal complaints, school personnel are encouraged to address the issue of hazing, bullying and/or dating violence in other interactions with students.

School personnel may find opportunities to educate students about harassment, hazing, intimidation and bullying and help eliminate such prohibited behaviors through class discussions, counseling and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of ridiculing, humiliating or intimidating another student/school personnel, even if such conduct does not meet the formal definition of harassment, hazing, intimidation or bullying.

2. Administrator Responsibilities

a. Investigation

The principal/designee is notified of any formal or informal complaint of suspected harassment, hazing, intimidation or bullying. Under the direction of the building principal/designee, all such complaints are investigated promptly. A written report of the investigation is prepared when the investigation is complete. The report includes findings of fact, a determination of whether acts of hazing, bullying and/or dating violence were verified, and when prohibited acts are verified, a recommendation for intervention, including disciplinary action, is included in the report. Where appropriate, written witness statements are attached to the report.

Notwithstanding the foregoing, when a student making an informal complaint has requested anonymity, the investigation of such complaint is limited as is appropriate in view of the anonymity of the complaint. Such limitation of the investigation may include restricting action to a simple review of the complaint (with or without discussing it with the alleged perpetrator), subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

When hazing and/or bullying is based on race, color, national origin, sex, or disability, and the behavior creates a hostile environment, the applicable nondiscrimination grievance procedures are implemented where applicable.

b. Nondisciplinary Interventions

When verified acts of hazing, bullying and/or dating violence are identified early and/or when such verified acts do not reasonably require a disciplinary response, students may be counseled as to the definition of the behavior, its prohibition and their duty to avoid any conduct that could be considered harassing, hazing, intimidating and/or bullying.

If a complaint arises out of conflict between students or groups of students, peer mediation may be considered. Special care, however, is warranted in referring some cases to peer mediation. A power imbalance may make the process intimidating for the victim and therefore inappropriate. The victim's communication and assertiveness skills may be low and could be further eroded by fear resulting from past intimidation and fear of future intimidation. In such cases, the victim should be given additional support. Alternatively, peer mediation may be deemed inappropriate to address the concern.

c. Disciplinary Interventions

When acts of harassment, intimidation and bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. Discipline procedures will not infringe on any student's rights under the First Amendment to the Constitution of the United States.

Anonymous complaints that are not otherwise verified, however, cannot provide the basis for disciplinary action.

In and out-of-school suspension may be imposed only after informing the accused perpetrator of the reasons for the proposed suspension and giving him/her an opportunity to explain the situation.

Expulsion may be imposed only after a hearing before the Board, a committee of the Board or an impartial hearing officer designated by the Board in accordance with Board policy. This consequence is reserved for serious incidents of harassment, intimidation or bullying and/or when past interventions have not been successful in eliminating prohibited behaviors.

Allegations of criminal misconduct are reported to law enforcement, and suspected child abuse is reported to Child Protective Services, per required timelines.

Report to the Custodial Parent or Guardian of the Perpetrator

If, after investigation, acts of harassment, intimidation and bullying by a specific student are verified, the building principal/designee notifies the custodial parent or guardian of the perpetrator, in writing, of that finding. If disciplinary consequences are imposed against such student, a description of such discipline is included in such notification.

Strategies are developed and implemented to protect students from new or additional harassment, intimidation or bullying, and from retaliation following reporting of incidents.

Reports to the Victim and His/Her Custodial Parent or Guardian

If, after investigation, acts of bullying or hazing against a specific student are verified, the building principal/designee notifies the custodial parent/guardian of the victim of the finding. In providing such notification, care must be taken to respect the statutory privacy rights of the perpetrator.

Bullying matters, including the identity of both the charging party and the accused, are kept confidential to the extent possible. Although discipline may be imposed against the accused upon a finding of guilt, retaliation is prohibited.

School administrators shall notify both the custodial parents or guardians of a student who commits acts of harassment, intimidation, bullying and/or dating violence and the custodial parents or guardians of students against whom such acts were committed, and shall allow access to any written reports pertaining to the incident, to the extent permitted by law.

Police and Child Protective Services

In addition to, or instead of, filing a complaint through this policy, a complainant may choose to exercise other options including, but not limited to, filing a complaint with outside agencies or filing a private lawsuit. Nothing prohibits a complainant from seeking redress under any other provision of State law or common law that may apply.

The District must also investigate incidents of hazing, bullying and/or dating violence for the purpose of determining whether there has been a violation of District policy or regulations, even if law enforcement and/or the public children's services are also investigating. All District personnel must cooperate with investigations by outside agencies.

Sexual Harassment – Title IX (Board Policy ACAA)

The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. The District is required by Title IX of the Education Amendments of 1972 and the regulations promulgated through the U.S. Department of Education not to discriminate in such a manner.

Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the Department of Education, or both.

The Board designates the following individuals to serve as the District's Title IX Coordinators:

Title: Don Gliebe, Director of Curriculum and Instruction
Address: 197 Brocklesby Rd., Caledonia, OH 43314
Phone number: 740-725-5400
Email: dgliebe@rvk12.org

Title: Heather Kantzer, Director of Special Education
Address: 197 Brocklesby Rd., Caledonia, OH 43314
Phone number: 740-725-5400
Email: hkantzer@rvk12.org

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the District's education program or activity or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30).

When the harassment or discrimination on the basis of sex does not meet the definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable sex discrimination process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation. It is not considered retaliation if the District imposes a punishment under a zero-tolerance policy that always imposes the same punishment for conduct regardless of the circumstances.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of

any investigation, hearing or judicial proceeding arising thereunder.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including hearings, appeals and informal resolution processes, when applicable, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Professional Qualifications of Teachers and Paraprofessionals (Ohio Revised Code Section 3319.074)

Parents/guardians may request information on the professional qualifications of each classroom teacher who provides instruction to the student. The district shall provide the information on each applicable teacher in a timely manner to any parent or guardian who requests it. Such information shall include at least the following:

1. Whether the teacher has satisfied all requirements for certification or licensure under this chapter applicable to the subject areas and grade levels in which the teacher provides instruction and the students to whom the teacher provides the instruction, or whether the teacher provides instruction under a waiver of any such requirements; and
2. Whether a paraprofessional provides any services to the student and, if so, the qualifications of the paraprofessional.

2026-2027 SCHOOL YEAR CALENDAR



2026-27 DISTRICT CALENDAR River Valley Local Schools

4 Independence Day

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break
4 School Resumes
15 2-Hour Delay - Prime Time
18 M.L.King, Jr. Day
- No School

12 Teacher Workday
13 All Staff Workday (1/2)
14 Teacher Workday (Classroom)
17 All Staff Workday
18 FIRST DAY OF SCHOOL
21 1 Hr. Early Dismissal
(Viking Bash)

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 2-Hour Delay - Prime Time
15 Presidents' Day
- No School
26 2-Hour Delay - Prime Time

7 Labor Day - No School
11 2-Hour Delay - Prime Time
25 All Staff Workday

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 End of Grading Period AND
2-Hour Delay - Prime Time
22-26 Spring Break - No School
29 No School
- Conf. Exchange Day

9 2-Hour Delay - Prime Time
16 End of Grading Period
21 Teacher Workday
- Ohio Educator Summit

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16 2-Hour Delay - Prime Time

20 2-Hour Delay - Prime Time
25 No School
- Conf. Exchange Day
26-27 Thanksgiving Break
- No School
30 Thanksgiving Break
- No School

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 K, 5, 8 Orientation Day
20 2 Hr. Early Dismissal AND
Last Day of School
21 Graduation
21 All Staff Workday (1/2)
24-26 All Staff Workday
31 Memorial Day

18 2 Hour Early Dismissal
End of the First Semester
21-31 Winter Break

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 Juneteenth Observed

BOE Approved: 01-09-2025
Updated: 04-09-2026

Grading Periods	
1st	42 Days
2nd	40 Days
3rd	48 Days
4th	43 Days

Semester Days	
1st	82
2nd	91
	11 Non-inst.
	184 Work Days

Calamity Days
Specific make-up days, if needed, will be determined at a later date.
2026-27

