

Jones Futures Academy
Parent and Family Engagement Policy
LEAs and schools need to ensure they meet the needs of their community.

2026-2026 Parent and Family Engagement (PFE) Program Policy

If you need help translating this document, please call 713-733-1111 or email derisha.sanders@houstonisd.org.

What Is It?	Jones Futures Academy is committed to its vision of providing a culture of excellence where students are empowered to become lifelong learners. We strive to achieve academic success by focusing on students' individual career interests. One way we continue this work is by participating in the Title I, Part A State Program. This program provides funding for schools serving communities with low socioeconomic status. In return, we promise to meet the expectations established by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	The Texas Education Agency may review the use of funding and activities upon request to ensure they meet the needs of the PFE Program.
Family Meetings	Parent meetings will provide families with meaningful opportunities to learn necessary information. Meetings will always take place in the cafeteria. You may enter through Gate B at the front of the school. The information will be the same at both coordinated Annual Title I meetings. The Annual Title I meeting will take place on the following dates and times: Thursday, August 6, 2026, at 4:30 p.m. Thursday, September 10, 2026, at 5:30 p.m. Wednesday, September 23, 2026, at 5:30 p.m. Thursday, October 29, 2026, at 5:30 p.m.
How to Be Involved	Attend the meetings listed above and the family activities. Talk to your child's teacher about how to help or volunteer in the classroom or at events using their Google Voice number or email. If you do not know your child's teacher's Google Voice number or email, contact Jones Futures Academy at 713-733-111.

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**Family Trainings and
Activities**

Family training and engagement activities are designed to strengthen parents' and families' ability to support student academic achievement.

College Application Drive: August 18-September 3, every Tuesday, Wednesday, and Thursday.

Financial Aid Road Show: Friday, October 23, 2026, 9:00 a.m.-11:00 a.m.

Homecoming Mums Family Literacy Night: Tuesday, October 27, 2026, at 5:30.

Parent-teacher conferences (all grade levels; may be conducted in person or virtually).

Dates and times: Sign up for a time with your child's teacher.

Location: Jones Futures Academy Conference Room (enter through the main door).

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Curriculum	Jones Futures Academy uses the following curricula. More information is available upon request. Please contact Roberta ReddingGuidry at Roberta.ReddingGuidry@houstonisd.org. TEKS Resource System McGraw Hill Houston City College Curriculum
Forms of Academic Assessments	Jones Futures Academy has common formative assessments that every teacher administers. Regardless of the teacher, each child is assessed using the same assessment provided by TEKS Resource System, which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR) test. Previous STAAR tests are released and used for assessment and instruction in addition to other curricula.
Expected Achievement Levels on Academic Assessments	The state's performance standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards Jones Futures Academy tracks each child's growth throughout the year through the local assessments mentioned above.
Ways to Request Regular Meetings	If parents need to meet with an administrator or their child's teacher, they can email that individual directly or call the school at 713-733-1111. We welcome ideas, feedback, and concerns because we want our school to be a place where everyone feels safe and welcome.
School-Parent Compact (see the separate School-Parent Compact template for guidance)	