

 **VISION**
Our vision is to create a vibrant learning community where every student is inspired to reach their full potential and shine as a leader and learner in an ever-changing world.

 **MISSION**
The mission of Tobacco Road Elementary School is to empower every student to shine bright through engaging learning, strong character and a supportive community.

 **BELIEFS**
Every student has the potential to shine and lead. Learning should be engaging, purposeful, and relevant. A safe, supportive, and inclusive environment empowers all learners. Collaboration between school, families, and the community support student success.

	Student Achievement - Literacy	Student Achievement - math	School Climate
OBJECTIVE	By May 2027, at least 80% of students will meet or exceed targeted growth as measured by the iReady diagnostic. Students in grades 3-5 will increase from 50.29% to 54.29% in the categories developing or above as measured by the GMAS.	By May 2027, at least 80% of students will meet or exceed targeted growth as measured by the iReady diagnostic. Students in grades 3-5 will increase from 58.76% to 60.02% in the categories developing or above as measured by the GMAS.	By the end of the 2026–2027 school year, Tobacco Road Elementary will improve school culture by increasing student engagement, and consistent attendance, as evidenced by a decrease in chronic absenteeism from 12.4% to 9.4%.
CRITICAL INITIATIVES	- Increase the effectiveness of the schoolwide ELA intervention block through targeted, data-driven instruction aligned to students' identified literacy needs. - Strengthen collaborative planning by planning using high impact strategies, lesson rehearsals, modeling, data analysis, and anticipated misconceptions to proactively prepare for high-quality instruction. - Strengthen Tier 1 literacy instruction through professional learning and coaching cycles that include modeling, co-planning, observation, feedback, and analysis of student work.	- Strengthen Tier 1 math instruction through professional learning, implementation of high impact strategies that promote conceptual understanding, reasoning, and problem solving. - Strengthen collaborative planning by using lesson rehearsal, modeling, data analysis, and anticipated misconceptions to proactively prepare for high-quality instruction. - Strengthen students mathematical reasoning and problem-solving skills through consistent implementation of Number Talks, Problems of the Day, purposeful discourse, and targeted math intervention.	- Strengthen student engagement through PBIS, the House System, and student recognition. - Improve student attendance through attendance challenges, incentives, data monitoring, family communication, and targeted interventions. - Strengthen positive behavior supports through PBIS, the House System and the Reflection Room to reduce discipline referrals.
INTENDED OUTCOMES	- Students will demonstrate increased literacy growth, mastery of targeted skills, and improve grade-level ELA proficiency. - Teachers will deliver high quality instruction and use differentiation to address students' needs and increases mastery of grade-level standards. - Teachers will strengthen literacy instructional practices resulting in increased mastery and ELA achievement.	- Teachers will consistently implement effective mathematical practices resulting in increased mastery of grade level standards. - Students will demonstrate increased mathematical growth, mastery of targeted skills, and improve grade-level math proficiency. - Students will improve problem solving, explain strategies justify reasoning, and engage in mathematical discourse.	- Increase student attendance and reduce chronic absenteeism through consistent recognition and incentives for improved and regular attendance. - Improve attendance outcomes through early identification, targeted interventions, and ongoing monitoring of students at risk for chronic absenteeism. - Increase student engagement & positive behavior through consistent reinforcement of expectations, recognition, and a strengthened sense of belonging.
KEY MEASURES	- Increase student mastery on common assessments, iReady (ELA), and increase grade-level proficiency on GMAS (ELA) - i-Ready data, common assessment mastery, student work, and increased grade level proficiency - Coaching cycle, observation data, coaching cycle evidence, student work, common assessment mastery, iReady ELA growth, instructional walkthrough	- iReady math growth, GMAS achievement, and grade level proficiency - Student engagement and participation and math learning increase resulting in improved math achievement. - Progress will be measured through student work, common formative assessments, math intervention data, classroom walkthroughs, and i-Ready Math growth	- Monthly attendance rates, chronic absenteeism, % of students meeting attendance goals, and participation in challenges will be monitored. - Monitor attendance data, students missing 10% or more of instructional days, documented interventions, parent contacts, and patterns. - House points awarded, PBIS recognition, discipline referrals, behavior trends, and participation in activities monitored.