



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

LCAP Series Module #1

State and Federal Programs Department
Teaching and Learning Division

Purpose of Today's Presentation

By the end of today's presentation, educational partners will:

- **Understand what the LCAP is and why it matters**
- **See how educational partner input fits into the annual planning cycle**
- **Review Actions 1C.1 – 1C.4 in the 2026-27 LCAP**



What Is The Local Control Accountability Plan? (LCAP)

The LCAP is a three-year plan that describes the **goals, actions, services, and expenditures** to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of **how, what, and why** programs and services are selected to meet their local needs

What The LCAP Does



OUR SHARED VISION:
The Fontana Unified School District stands as a dedicated community committed to ensuring that each scholar is equipped for success in college, career, and life.

OUR AREAS OF FOCUS:

POWERFUL OUTCOMES FOR ALL SCHOLARS
Ensuring academic success for all scholars by expanding relevant, career-oriented learning experiences. This includes the expansion of career technical education (CTE) pathways, technology integration, access to industry certifications, and support for dual language immersion. Student engagement will be prioritized, English learner reclassification accelerated, and all learning aligned with the Learner Profile to prepare scholars for college, career, and life.

PERSISTENT FOCUS ON SAFETY AND WELL-BEING OF STUDENTS AND STAFF
A focus on maintaining safe, clean, and welcoming learning environments that support public safety, student engagement, and the social-emotional well-being of all scholars and staff, which includes the beautification of facilities and campuses, fostering a positive and inclusive culture, & providing equitable support for all students through mental health resources, consistent attendance monitoring, and a commitment to making every individual feel valued & empowered.

PROACTIVE COMMUNICATION AND COMMUNITY ENGAGEMENT
A focus on transparent, timely, and inclusive communication that keeps families informed and engaged, while actively promoting awareness of Career Technical Education (CTE) programs and innovative learning pathways, with an emphasis placed on creative outreach strategies that highlight diverse opportunities for student success and ensure all families have access to the information and resources needed to support their child's educational journey.

PURPOSEFUL USE OF PUBLIC RESOURCES AND FISCAL SUSTAINABILITY
A focus on maintaining fiscal solvency and ensuring responsible stewardship of taxpayer dollars through transparent budgeting, effective negotiations, and strategic staffing and resource management, with an emphasis placed on monitoring programs for academic return on investment, aligning resources with student outcomes, and upholding accountability in all financial decisions to support long-term district sustainability and educational excellence.

EVERY STUDENT SUCCESSFUL | ENGAGING SCHOOLS | EMPOWERED COMMUNITIES

The LCAP **integrates** the state priorities with our district's shared vision and Areas of Focus to increase and improve services, close achievement gaps, and address areas of low performance.

What The LCAP Does



Educational Partner Input helps FUSD identify priorities, questions, and lived experiences that may not be visible in the data alone.

Local Control Funding Formula (LCFF)

Base Funding

Funding tied to student attendance and grade span
(All Students)

Supplemental Funding

Additional funds based on unduplicated pupils
(Unduplicated Pupils – FY, SED, EL)

Concentration Funding

Additional funding when the unduplicated pupil
percentage is above 55%
(Unduplicated Pupils - FY, SED, EL)

**LCFF is the funding formula. The LCAP explains how the district
plans to use resources to improve student outcomes**

Additional State & Federal Funding

FUSD's
LCAP also
addresses
student
needs using
other State
& Federal
funds such
as:

CTE, ELOP, Prop 28/VAPA, Title I,
Title II, Title IV for All Students

Title III to support English
Learners

Goal 1 – Powerful Academic Outcomes

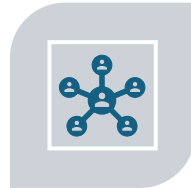
FUSD will ensure every student is engaged in a high-quality educational program to raise academic achievement and college/career readiness.



**READING WRITING
MATHEMATICS
SCIENCE**



**PROFESSIONAL
DEVELOPMENT**



**MULTI-TIERED SYSTEM
OF SUPPORT**



**AP, IB, CTE
OPPORTUNITIES**



**VAPA, CLUBS,
SPORTS,
EXTRACURRICULARS**



**A-G AND COLLEGE
SUPPORT**



Goal 2 – Safety & Well-Being

FUSD will enhance student engagement while creating a safe, nurturing and positive learning environment for all students.



Social-
Emotional,
behavioral,
Mental Health
& Counseling
Services



Safe Well-
Maintained
Facilities



Alternative
Learning
Programs



Goal 3 – Communication & Engagement

FUSD will ensure opportunities for parent and community engagement that foster a collaborative educational environment to support student success and enrich the school community.



Flexible Parent Workshops



Two-Way communication



Translation & Interpretation



Stronger Community Partnerships



DELAC Input Drives Better Outcomes for Our English Learners and Unduplicated Students



How the District English Learner Advisory Committee (DELAC) Fits Into the Process

Activity

Prompt: Thinking about the information discussed today, let's look at the specific actions in Goal 1C that support English Learners



Action 1C.1 Inclusive Environments for Multilingual English Learners

FUSD will build strong family, community, and school partnerships and inclusive, affirming school environments that value and build upon the cultural and linguistic assets of Multilingual/English Learners and Long-Term English Learners to ensure their language proficiency and academic progress



Action 1C.2 Dual Language Immersion

FUSD will provide Dual Language Immersion (DLI) to increase bilingualism and biculturalism for all students, particularly for EL students



Action 1C.3 EL/LTEL Professional Development & Coaching

FUSD will provide targeted professional development and coaching to ELD and LTEL-focused teachers and teams on leveraging an online data platform and the ELA/ELD Framework to strengthen instruction and support timely reclassification of English Learners, including Long-Term English Learners



Action 1C.4 Systems for Multilingual English Learner Success

FUSD will implement a coordinated system of supports for Multilingual/English Learners and LTELs, including early identification of needs, aligned ELD instruction, reclassification support, academic counseling, and postsecondary readiness services to ensure coherent pathways from early education through graduation and beyond



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THANK YOU!

Mark Shalhoub
LCAP Coordinator
mark.shalhoub@fUSD.net