



English Learner Program Goals and Objectives

Assistant Director, Multilingual Programs and Services

9/10/26

English Learner Program Goals and Objectives

- The goals and objectives of English Learner (EL) programs are designed to support the academic and language development of English learners. To ensure that ELs can meaningfully participate in the standard instructional education program.
- **Los objetivos y metas de los programas para Aprendices de Inglés (EL) están diseñados para apoyar el desarrollo académico y lingüístico de estos estudiantes. Para garantizar que los EL puedan participar de manera significativa en el programa educativo del distrito.**



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

English Learner Program Goals and Objectives

These goals often include:

1. English Language Proficiency
2. High academic achievement
3. Equitable Access and opportunity
4. Progress Monitoring and Program Accountability
5. Family and Community Engagement
6. Bilingualism and Biliteracy

Estas metas incluyen:

1. Dominio del idioma inglés
2. Alto rendimiento académico
3. Acceso y oportunidades equitativas
4. Monitoreo del progreso y responsabilidad del programa
5. Participación de la familia y la comunidad
6. Bilingüismo y Alfabetización bilingüe

English Language Development/ *Desarrollo del idioma ingles*

- Moral Obligation

- Do we believe that all students can and will learn in our schools in FUSD?

- Professional Obligation

- Do we provide equitable access to the full curriculum for all students, particularly our ELs?

- Legal Obligation

- Are we following federal and state law when educating ELs?



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Why is English Language Development Important

Moral Obligation

English Learners have the Dual Responsibility and Twice the Cognitive Load when learning, as they are learning language and new content in our classrooms.

“English Learners must process new academic concepts while simultaneously decoding language structures, vocabulary, and grammar. This dual demand places a heavier burden on their working memory, making it harder to retain and apply new information.”

Sweller, J. (2019) *Supporting students who use English as an additional language: Lightening the cognitive load*



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Why is English Language Development Important

Professional Obligation

Providing equitable access to quality instruction, is essential for English learners (ELs) because it directly addresses systemic barriers that have historically limited their academic opportunities and long-term success.

1. Systematically planning lessons that support **language and content learning**, to ensure students can access the core curriculum is KEY!!!
2. Access to rigorous content supports language development
3. ELs are underrepresented in Advanced Coursework (honors, AP)
4. A-G Courses are a gateway to college (access to these courses)



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Why is English Language Development Important

Legal Obligation

“There is no equality of treatment merely by providing students with the **same facilities, textbooks, teachers and curriculum**...for students who do not understand English are effectively foreclosed from any meaningful education...”

Lau v. Nichols, U.S. Supreme Court 1974



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Why is English Language Development Important

Legal Obligation

The EEOA requires that state and local educational agencies take **“appropriate action”** to overcome language barriers that prevent students from participating equally in instructional programs:

- Districts are **legally obligated to provide language assistance services** that enable ELs to participate meaningfully in all aspects of education

Equal Educational Opportunity Act Passed by Congress in 1974



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Education Code for English Language Development

5 CCR Section 11309(c)(1) states:

“Any language acquisition program provided by a local educational agency (LEA) shall:

(1) “Be designed using evidenced-based research and include both Designated and Integrated ELD.”

Designated and Integrated ELD instruction is a **component of Tier I instruction for all English learners** and is part of the ELs CORE Instructional Program (Reading, Math, Science, SS, and ELD).

Student Demographic Data



www.caschooldashboard.org

FONTANA UNIFIED

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

32,794

[View More Information →](#)

LEARN MORE

Socioeconomically
Disadvantaged

83.4%

LEARN MORE

English Learners

23.9%

LEARN MORE

Foster Youth

0.7%

Current demographic data: Early Education – 12th grade

Enrollment: 31,791



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Student Demographic Data

Enrollment

X

District Demographics on Census Day

Student Group	Total	Percentage
English Learners	7,850	23.9%
Foster Youth	216	0.7%
Homeless	850	2.6%
Socioeconomically Disadvantaged	27,350	83.4%
Students with Disabilities	4,443	13.5%

Race/Ethnicity	Total	Percentage
African American	1,702	5.2%
American Indian	41	0.1%
Asian	727	2.2%
Filipino	399	1.2%
Hispanic	28,177	85.9%
Two or More Races	376	1.1%
Pacific Islander	70	0.2%
White	1,302	4%

Current English Learner Data

2026-2027

Fontana Unified Homepage Dashboard ▾

Actions ▾

ELs

5908

RFEP Monitored

3340

RFEP (Fully Exited)

2156

IFEP

Tested, Did Not Qualify for EL

1118

🔗 Linked to a View

TBD/Pending

Pending Data Update from DO

64

🔗 Linked to a View

At Risk of LTEL 4-6 Years in EL Program

This is a list of students that have been in the EL Program between 4-6 years.

1325

🔗 Linked to a View

LTEL

EL students who have been in EL program for 7 or more years.

1698

Newcomers

Enrolled in US within 12 months

119

🔗 Linked to a View

Newcomers

Enrolled in US within the last 3 years

652

🔗 Linked to a View

EL + 504

49

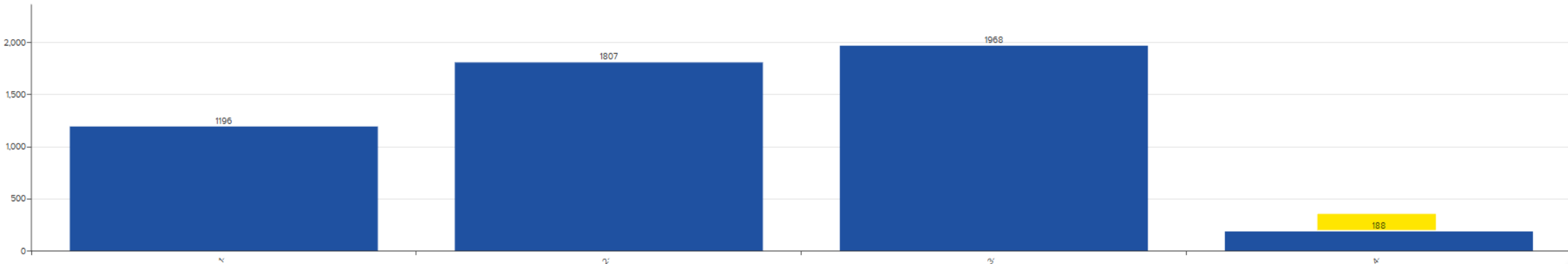
👤 Linked to a View by Ellevation

EL + IEP

Dually identified ELs

1430

ELPAC Overall Scores



?

Academic Excellence for English Learners

As parents of English Learners:

1. **Get involved** in your student's education
 2. **Know the law**
 3. Ensure that your child is **receiving the supports they are entitled to academically** at their schools
- Thank you all!!!!

Roles and Responsibilities

Roles and Responsibilities Bilingual Aides

80% Workday	20% Workday	0% Workday
Assist students based on identified needs: • Newcomers • L1 and L2 students who are at the onset of their language acquisition journey • EL students who are not making anticipated language growth • Other EL students based on identified need Provide direct English and/or primary language support to students in small group or 1:1 setting: • Model • Restate/simplify • Checking for understanding • Encourage participation • Translate the instructions • Assist with core skill/concept development, technology, student orientation Support district language and literacy initiatives, while working with L1 and L2 students Administer the Initial and Summative ELPAC Assessments	Provide non-technical translations Attend Professional Development Participate in PLC meetings Prepare for lesson delivery: • Coordinate with the WIN team • Request lessons plans • Review instructional materials	• Designing lesson plans • Managing student discipline • Grade student work • Perform recess/lunch duty • Office support • Provide Designated ELD instruction • Pull students from core instruction

Fontana USD's Next Superintendent Desired Qualities and Characteristics

- **Present, approachable in schools and community**

Presente, accesible en las escuelas y la comunidad

- **Understand District culture before making major decisions**

Comprender la cultura del Distrito antes de tomar decisiones importantes

- **Build trust with all education partners; strengthen unity**

Generar confianza con todos los socios educativos; fortalecer la unidad

- **Possess courage and conviction; stand behind decisions**

Tener valor y convicción; respaldar las decisiones

Fontana USD's Next Superintendent

Desired Qualities and Characteristics

- **Put students at the center of all decisions; measurable outcomes**
- Poner a los estudiantes en el centro de todas las decisiones; resultados medibles
- **Clear, authentic communicator who speaks effectively for FUSD**
- Comunicador claro y auténtico que hable eficazmente en nombre de FUSD
- **Work with Board to navigate politics and strengthen governance**
- Trabajar con la Junta para desenvolverse en la política y fortalecer la gobernanza
- **Honest, ethical, transparent; someone who “walks the talk”**
- Honesto, ético, transparente; alguien que “predica con el ejemplo”



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Fontana USD's Next Superintendent

Desired Qualities and Characteristics

- **Hold themselves accountable; follows through on commitments**
Asumir la responsabilidad de sus actos; cumplir con sus compromisos
- **Value labor partners, collaborative, brings people together**
Valorar a los socios laborales, ser colaborativo, unir a las personas
- **See the big picture, articulates a vision, thinks strategically**
Ver el panorama general, articular una visión, pensar estratégicamente
- **Make a long-term commitment to stay and grow with FUSD**
Comprometerse a largo plazo a permanecer y crecer con FUSD

Fontana USD's Next Superintendent

Desired Qualities and Characteristics

- **Work with Board to navigate politics and strengthen governance**

Trabajar con la Junta para desenvolverse en la política y fortalecer la gobernanza

- **Honest, ethical, transparent; someone who “walks the talk”**

Honesto, ético, transparente; alguien que “predica con el ejemplo”

- **Hold themselves accountable; follows through on commitments**

Asumir la responsabilidad de sus actos; cumplir con sus compromisos

- **Value labor partners, collaborative, brings people together**

Valorar a los socios laborales, ser colaborativo, unir a las personas

Fontana USD's Next Superintendent

Desired Qualities and Characteristics

- **See the big picture, articulates a vision, thinks strategically**
Ver el panorama general, articular una visión, pensar estratégicamente
- **Make a long-term commitment to stay and grow with FUSD**
Comprometerse a largo plazo a permanecer y crecer con FUSD
- **Strong instructional background; focus attention on achievement**
Sólida experiencia en instrucción; centrar la atención en el rendimiento
- **Understand budgets, declining enrollment, and fiscal sustainability**
Comprender los presupuestos, la disminución de la matrícula y la sostenibilidad fiscal



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Personal Attributes: Top five Rankings

Atributos personales

1. Honest & Ethical (86%) / **Honesto y ético**
2. Approachable/Personable (72%) / **Accesible/Cercano**
3. Exceptional Communicator (50%) / **Comunicador excepcional**
4. Problem Solver (56%) / **Solucionador de problemas**
5. Good Listener(45%) **Uno que escuche a los padres**



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT