Public Comments Submitted Electronically for the October 8, 2026 Regular Board Meeting

Public Comment - Closed Session Items -
C) Public Employee Discipline/Dismissal/Release
D) Conference with Labor Negotiators - Government Code § 54957.6
Employee Organizations: LaBUFA and CSEA

Name	Comment
Concerned Citizen	Another employee discipline/dismissal/release item, how novel. Scare tactics by the board majority. We see through it.
correcting the facts	Take care of our respected teachers and staff this year without them you have nothing. They are what makes this district work not the three of you.
parent who votes	Until the vindictive and self-righteous majority disciplines, dismisses and releases all the folks they feel did them some wrong this will be a regular agenda item. You three continue to arouse unease among staff and suspicion of what really you use closed session for. It should not be about your personal targets. Any information on the forensic investigation on insurance coverage for the abuse case from the 1970s?

Public Comment - Items not on the agenda, within the subject matter jurisdiction of the Board

Name	Comment
Concerned Citizen	So many concerning items from the last meeting, but the framing of the May 14th protest as one filled with HATE was a stretch--at best. And please do not use your board reports to respond to community issues or public speakers. You are not within the guidelines of CSBA, and the board majority needs to re-read the suggested topics for discussion. Joan and Jim are the only ones who understand the assignment (as usual). Just conduct business like you are supposed to. Or don't. Deaf ears. Tone deaf. Not reflective. I'm not the problem, you're the problem. Just keep on keepin on and see how that works on November 3rd.

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An agent for change	26 days until election day. Less than 60 days to a certified election. “The secret of change is to focus all of your energy, not on fighting the old, but on building the new.” — Socrates “I am no longer accepting the things I cannot change. I am changing the things I cannot accept.” — Angela Davis
correcting the facts	Sheri and Howard, and Dee the facts need to be corrected. Dee you were also appointed to your current term in 2022 just like Joan. In fact, Dee, Joan and James Kelly were all appointed in lieu of an election because only three candidates filed for the three available seats. Therefore, the community did not vote to give Dee another term. Voters were never given the opportunity to decide whether they believed she was still qualified to serve because no LBUSD election was held. This November, the community finally has that opportunity. Voters can examine Dee’s record and decide whether she deserves another term and is qualified to continue representing our students, staff and community. If you are going to criticize Joan for being appointed rather than elected, you must acknowledge that the same is true of Dee’s current term. You cannot selectively present facts when they support your preferred narrative and ignore them when they do not. Keep the record straight and present the complete truth. Facts matter, even when they are inconvenient for this board majority.
Heather Hanson	As an educator, community member, and friend and ally to the LGBTQ community, I must address Howard Hill's

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	comments at the last meeting. During the discussion of the safety recommendations, the Board majority repeatedly misrepresented the May 14th protest and even contradicted their own report. Dee Perry was not blocked from entering the meeting. She did, however, have to face the consequences of her decision to vote, as she has 99.5% of the time, with the Board majority. Howard Hills falsely asserted that Dee's first amendment rights were violated as she was blocked from entering. Not only did this not happen, it is entirely inappropriate for Mr. Hills to say that an analogous scenario would be if people had tried to block transgender individuals from entering the meeting. To compare elected Board members (who are not, in fact, a protected class), to our transgender community members who face ongoing and very real discrimination simply for living their lives as who they are, is unacceptable, and it betrays an utter lack of understanding necessary for someone serving in a position of power in our schools.
anonymous	Board member Joan M. often speaks about her passion for reading which is great. What has she actually done in her 4 years besides talk? Has she analyzed programs, brought new ideas, formed a committee to explore? Is it just talk or has she done anything concrete? What is she bringing to the table for literacy?
PTA Mom at TOW	In her October 2 newspaper ad, Dee Perry credits her 2010 lawsuit with four benefits for students. Those claims need documentation. First, teachers having a seat at IEP meetings: federal regulations already required teacher membership on IEP teams before 2010, with specific exceptions. This was not a right created by her lawsuit. Second, every special education student having a case

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	manager: what records show when this practice began and connect it to her lawsuit? Third, no limit on teacher referrals: what district restriction existed, when was it removed, and what documentation links its removal to the lawsuit? Fourth, English learners being taught by EL-certified teachers: what staffing or authorization changes resulted specifically from her lawsuit? The district's own profile states that the matter was resolved without adjudication. That does not prove the lawsuit had no effect, but neither does it establish the outcomes claimed. Dee - identify any settlement, corrective-action agreement, or district records connecting the lawsuit to each improvement, including what changed and when. The community deserves a clear distinction between existing requirements, subsequent improvements, and documented results of litigation.
parent who votes	Well time to wonder if the majority pays attention at all--that the staff, students and parents would like honesty. Ms. Perry your ad in the Indy was so untrue even knowing your penchant for twisting the truth was a shock! Those items you listed for IEPs were in place and functioning long before your federal lawsuit. The bigger and more blatant untruth regards the lawsuit against 4 other board members and the Superintendent. It had absolutely zero to do with you asking about retaliation fears. You were caught passing on attorney confidential email and PRIVATELY met with to discuss. Then the whole board met with district counsel (without the Superintendent) who went over in detail responsibility and liability to not share confidential emails. All done out

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	of the public eye. You took the position that you could share and filed a lawsuit that your rights were violate . Mr. HIlls try looking up apology==that is what students and parents were hoping for regarding your gov. committee comments. Not the "I am old and that expression means nothing from my era". Being an elected official means keeping up with the times and what is appropriate in the culture now. You lack being able to step outside your own gigantic ego. Times change and you are stuck in the late 1960s. A true example of being too old to be of effective service. Ms. Morgan--you will do it anyway, but the constant lectures are lame and insulting.

Action Item: First Reading of Board Policy 1240 Volunteer Assistance

Name	Comment
An agent for change	Should be simple to move this forward for a second reading: The revision clarifies that adult volunteers who interact with students outside the immediate supervision of a parent or school employee are mandated reporters. It calls for notification and training so those volunteers understand when and how to report suspected abuse or neglect, while retaining screening and supervision safeguards. apsf.assembly.ca.gov

Action Item: First Reading of Board Policy 2110 Superintendent Responsibilities and Duties

Name	Comment
An agent for change	Should be simple.....should be simple.....should be simple... The revision would clarify the Superintendent's responsibility for carrying out Board decisions and managing District operations, while preserving

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	accountability to the Board when duties are delegated. It also adds ethics training and recordkeeping requirements that apply to the Superintendent.
Parent that votes	Please return the last line of the third paragraph. It is essential to support the concept that the board members and the Superintendent work collaboratively as a team. No one is going to question especially after this last year and a half seeing what a board majority can do whether or not the board has the ultimate authority. Mr. Hills please get over this and stop preaching your obsession with the board is in charge of everything and can delegate if they desire. We have all now witnessed what the board being in charge and not respecting administrative leadership does---confusion, chaos, unhappy staff feeling disrespected and a community feeling unheard,

Action Item: First Reading of BP 5141.75 Weather Safety

Name	Comment
An agent for change	Yes! Look at the Education Code and what's required. Should be easy to move forward for approval. Adoption would establish clear direction for protecting students during extreme weather. The draft calls for criteria to change outdoor activities, monitoring and communication procedures, indoor alternatives, staff training, and annual review. It also addresses sun protection. California Education Code 33355 requires districts to adopt and implement weather protocols that incorporate state guidelines; this policy provides Board direction for that work. cde.ca.gov
Parent who votes	Good questions from Thasa at the Governance Committee meeting regarding how Laguna can deal with the actual differences in climate between schools such as can be hot at TOW and foggy at El Morro. Is there any

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	possible resolution? CIF has been addressing weather issues for some time now especially regarding heat and air quality. The idea of sunshade over the football field is not practical. LBUSD had already been addressing the changing times by allowing caps (hats) to be worn.

Action Item: First Reading of Board Policy 5125 - Student Records

Name	Comment
An agent for change	Should be easy to move this forward for a second reading: Records The revision strengthens directions for protecting confidential student information, including records held in digital systems. It addresses limits on collecting or disclosing immigration information, compliance with court orders restricting access to a child's records, cybersecurity, and requests to delete covered information held by online service providers.

Action Item: First Reading of Board Bylaw 9240 Board Training

Name	Comment
An agent for change	Should be easy to move this forward for a second reading: The revision incorporates the new school finance training requirement for Board members and provides a way to track completion. It also addresses ethics training, mandated reporter training, and providing newly elected or appointed members with the Brown Act. These steps support informed oversight of District finances and consistent fulfillment of Board members' duties. fcmat.org
Parent who votes	Ms. Morgan refrain from telling us how many trainings specifically Brown Act trainings you have attended. It matters little if you go every month if you do not follow the intent of the law. Looking for loopholes to explain away violations is not a cure and correct. And for sure to not look to Howard for guidance.

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Information Item: California School Dashboard & LCAP Presentation - Targeted Student Academic Outcomes & Growth Opportunities

Name	Comment
Parent who votes	Remember to account for and share the numbers on cohort overlap with the targeted groups. How many economically disadvantaged students are in either Special Needs or English Learners. Hope there will be acknowledgment by the board majority that the rebounding to near pre-pandemic percents is happening.

Information Item: Budget Assumptions 2027

Name	Comment
An agent for change	Property tax projections: Why does the document use 4.0% growth for 2026–27 but 4.7% in the multiyear projection? How would lower growth affect the District's ongoing budget? Basic Aid Differential Reserve: How was the $30.6 million additional reserve need calculated, and which Fund 40 balances are available to count toward it? Declining enrollment: Since property taxes are the primary funding source, how will declining enrollment change staffing costs, the LCFF target, and the size of the basic aid differential? Ongoing costs: Do projected property tax increases cover rising salary, benefit, special education, transportation, and utility costs across the multiyear projection? New priorities: What ongoing costs will the five 2027–28 priority areas add, and how will the District evaluate their affordability before adding programs or positions to the

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	adopted budget?
Parent who votes	COLA 3.3%, Budget estimate of property tax being raised for out years to 4.7%. As staff start the 27=28 year they are coming off a 1% increase with a possible addition in January 2027 of another 1%. Cost of living wise they are falling further behind.

Information Item: Approximate Cost Comparison for the LBHS 2026 Graduation and the TMS Promotion Ceremony Compared to the 2025 Guyer Field Location

Name	Comment
An agent for change	The documented cost of the two ceremonies rose 58.8% to $95,112 in 2026. That figure already includes $8,897 in recorded staff overtime, but additional overtime and other costs may not yet have been quantified. The District's total cost is most likely higher than the amount shown. The reported $35,217 increase also should not be treated as the full year-over-year increase until any omitted costs from both years are identified.
Heather Hanson	This should always have been a site decision, and the Board majority's decision to override that led to months of unnecessary division, chaos, and stress. Now we know that it also led to a 58% increase in costs.
Leslie Elliott	By ignoring best practices and moving the ceremony off-site without regard to students desires OR cost, the board majority forced taxpayers to foot the bill. This whim based decision shows a severe lack of fiscal responsibility.
Samantha Savage Breit	In Elizabeth Bates' Graduation presentation to the Board, she stated "Key Facts" - "The Bowl venue is FREE to LBUSD, only pay for AV, lighting, equipment.....approx. $3,200" - With NO research, or acknowledgment into additional costs, which resulted in a total of $95,112 (and counting) - Over $35k more than Guyer Field. And she is running on "Integrity Always!" AND "Students First" -

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	when she also used data from an anonymous click bate Instagram account as representative of where "the community" wanted graduation! What about the students!? The students, teachers, site admin, and families of those graduating are the only ones whose vote matters! Additionally, her public smear campaign and online bullying targeted at "transplants" (who according to her and her boyfriend are parents and individuals who were not born and raised in Laguna Beach) is grossly inappropriate behavior and contradictory to her victim campaign - She is a wolf is sheep's clothing. Our community deserves to understand the truth about Elizabeth Bates. Her campaign promises do not align with her track record and the community should be as informed as possible before voting.
correcting the facts	This is yet another example of this board majority failing to fulfill its fiduciary responsibility and conduct proper due diligence before making decisions. Instead of asking important questions, examining the full costs and consequences, and listening to those directly affected, Dee, Sheri and Howard repeatedly make decisions that favor the people and outcomes they have already chosen. Sheri’s statement that students should not decide where their graduation is held but that the “community” should is deeply troubling. The broader community is not graduating. Most community members will not even attend the ceremony. The students and their families are the people directly affected, and their voices should carry the greatest weight. In what world should an undefined group of community members have more influence over graduation than the students graduating and the families attending? Apparently, in Dee, Sheri and Howard’s world.

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	Listening to students does not mean they make every final decision. It means their experiences, preferences and concerns are treated as essential information before the board acts. Good governance requires asking questions, reviewing costs, considering consequences and listening to the people most directly impacted. That is called due diligence. That is responsible leadership. Once again, this board majority has demonstrated neither.
Parent who votes	Return the examination based on this data to the sites and include students. Board stays out of it!