# District Optimization

School Closure Task Force



September 30, 2026| Public Hearing




# School Closure Task Force

The School Closure Task Force supports students, families, and staff at Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools through the closure and transition process for the 2027–28 school year.

The Task Force will gather community feedback, help plan meaningful ways to honor each school's legacy, and monitor how the transition is going for the people it affects most.

# Our Purpose & Role



## We Recommend

We provide data, options, and recommendations to inform Cabinet decisions. Final authority rests with Cabinet — not the Task Force.

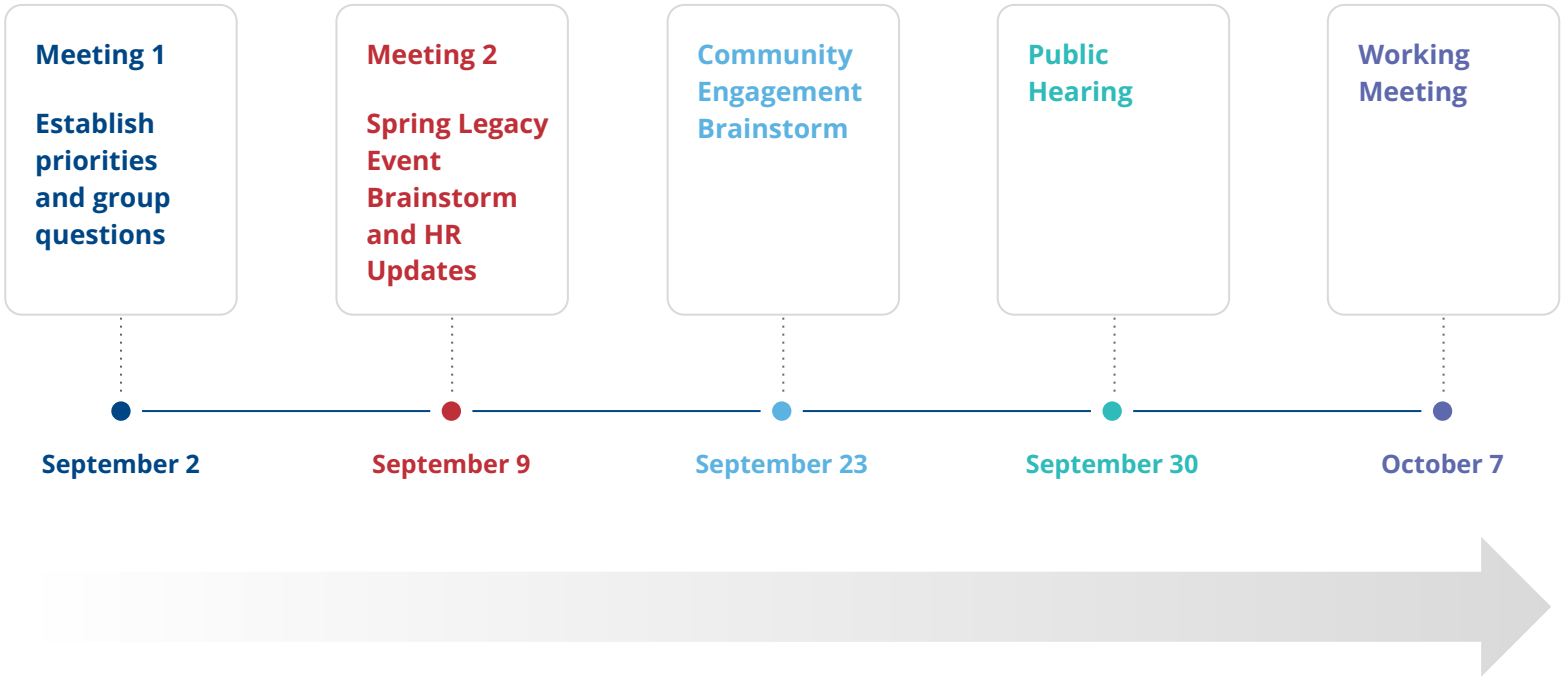
## We Operate Within Scope

Each Task Force has a specific written charge. We stay within it — and route out-of-scope issues to the right owner.

## We Debate Ideas

Discourse on substance is expected. Critique ideas, not people. Rely on data and evidence over anecdotes.

# Timeline of Meetings



# Human Resource Updates

| | |
|---|---|
| **September 28 - October 9** | Meetings with the staff of closing campuses to review the placement process |
| **October 30** | Staff preference forms due |
| **December 2026** | Begin notifying staff of placements |

# Spring Legacy Events

PUBLIC HEARING SUMMARY

*Celebrating Dessau, Parmer Lane, Pflugerville & Windermere Elementary Schools*

## The Idea

Each closing campus will host a community carnival honoring its history, bringing current students and staff together with alumni and former staff for one last shared celebration.

**EVERY EVENT WILL INCLUDE**

- A carnival celebration — student activities by day, community event by evening
- Food
- Performances from feeder-pattern schools
- District support for marketing, budget & volunteers

## Proposed Dates — Each Campus Selects One

| | | |
|---|---|---|
| **Apr 16** FRIDAY | **Apr 23** FRIDAY | **Apr 30** FRIDAY |
| **May 7** FRIDAY | **May 14** FRIDAY | **May 21** FRIDAY (RESERVE) |

### Graduation Cords

A cord for each closing school, worn at graduation by students in the Classes of 2028–2039.

### Digitized Yearbooks

Each campus's yearbooks preserved digitally and kept accessible at the receiving school.

*Final dates and event details will be confirmed and shared directly with families.*

Prepared by the School Closure Task Force | September 2026

# Outcomes/Feedback

The Executive Cabinet has agreed to fund a spring legacy event for all 4 of the closing campuses.

- Each campus will receive funding in the amount of $10K to be used towards the legacy event, digitizing the yearbooks, and campus keepsake for students
- Dates were recommended based on the current PfISD calendar, however, they need to be crossed referenced with other major spring events to ensure there are no conflicts.
- Separate from the $10K provided to each campus, the committee has recommended that each staff member be bestowed a keepsake to commemorate their service to the closing schools.

# Community Engagement Ideas

PUBLIC HEARING SUMMARY

## Questions & Concerns We're Hearing

- Transportation — will students still be able to get to after-school activities?
- Timelines — families want to know when they'll learn their school, teachers, and staff assignments

## Information Families Need — and When

- Answers as soon as possible — uncertainty is the hardest part
- Plain language, not district or education jargon
- Clear, transparent explanation of transportation changes

## Making Communication Accessible

- In-person, neighborhood-based sessions — with food and childcare provided
- Fewer clicks, simpler access to information (e.g., a chatbot for closure-specific questions)
- Materials and meetings offered in multiple languages

## Opportunities to Give Feedback

- Meetings at each campus, with multiple in-person options
- A feedback email per school, routed through the principal
- A short video explainer with a QR code sent home in folders/backpacks

*These themes will shape a family communication and feedback plan the Task Force will finalize at its next meeting.*

# Thank you!

