



WYOMING CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION MEETING

October 8, 2026

6:30 PM Goal Setting Meeting

7:00 PM Regular Meeting

Room 124

Approved Tabled Denied

I. Call to Order

II. Agenda Approval

Purpose: Action

☐ ☐ ☐

III. Public Forum

Purpose: Information

IV. Presentations:

Purpose: Information

- A. S. Bernard, B. Forti- Wyoming County Fair Coordinator
 - B. S. Bernard, K. Baker, B. Forti- SAT Advisors
-

V. Reports

Purpose: Information

- A. President
 - B. Superintendent
 - C. Business Manager
-

VI. Discussion Items

Purpose: Information

- A. 501c3
-

VII. Consent Agenda Items

Purpose: Action

- A. Approve the minutes of the September 10, 2026 Regular Board Meeting
- B. Approve the Treasurer's Report, Budget by Function Report, and Budget Transfers for July 2026

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☐ ☐ ☐

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| C. Approve Applications for Corrected Tax Bills for 2026-2027 | ☐ | ☐ | ☐ |
| D. Accept Annual Audit Report dated June 30, 2026 | ☐ | ☐ | ☐ |
| E. Approve Corrective Action Plan in Response to the Management Letter dated June 30, 2026 | ☐ | ☐ | ☐ |
| F. Approve Ski Club Transportation for 2026/27- 6 trips; 2 Mondays (1/11, 1/25), Tuesdays (1/19, 2/2, 2/9, 2/23) | ☐ | ☐ | ☐ |
| G. Approve MOU between Cornell Cooperative education of Wyoming County and Wyoming Central School District | ☐ | ☐ | ☐ |
| H. Approve Edie Heineman to play JV Basketball at Alexander CSD for the 2026-2027 season | ☐ | ☐ | ☐ |
| I. Approve the Wyoming Central School District Special Education Plan 2026-2027 | ☐ | ☐ | ☐ |
| J. Approve the MOU for Clinical On-Site Mental Health Services | ☐ | ☐ | ☐ |

VIII. Executive Session

Purpose: Action

IX. Other Action Items

A. Personnel

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Appoint Mary Dettelis as Substitute Teacher, Teaching Assistant, Teacher's Aide, School Monitor pending receipt of NYSED fingerprint clearance. | ☐ | ☐ | ☐ |
| 2. Appoint Lillian Szymkowiak as Substitute Teacher, Teaching Assistant, Teacher's Aide, School Monitor pending receipt of NYSED fingerprint clearance. | ☐ | ☐ | ☐ |
| 3. Appoint Michael Maiellano as Substitute Teacher, Teaching Assistant, Teacher's Aide, School Monitor pending receipt of NYSED fingerprint clearance. | ☐ | ☐ | ☐ |
| 4. Appoint Shannon Rivera as Substitute Teacher, Teaching Assistant, Teacher's Aide, School Monitor. | ☐ | ☐ | ☐ |

X. Adjournment

Purpose: Action

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WYOMING CENTRAL SCHOOL

WYOMING, NEW YORK

BOARD OF EDUCATION

REGULAR MEETING

SEPTEMBER 10, 2026

Members present: Kaitlyn Bush, Benjamin Chamberlain, Barry True,
Jordan Wetherwax, Nicole White

Members absent: Desiree Fioramonte, Haley Tygart

Others present: Emily Herman, Joelle Stroud, Nancy Norton

Guests: Elizabeth Krause, CPA, Lumsden & McCormick

Call to Order: The meeting was called to order at 7:00 pm by Mr. Chamberlain, Board President.

Approval of Agenda: Resolved, the Board approves the agenda, with amendments, VIII. Executive Session and IX. Other Action Items, on motion by Mrs. Bush and second by Mrs. White.

Yes – 5 Bush, Chamberlain, True, Wetherwax, White
No – 0
Motion approved.

Public Forum: None.

Presentations: Elizabeth Krause, CPA, Lumsden & McCormick, presented the annual audit report dated June 30, 2026.

Reports: President- School grounds look great, discussed the possibility of outdoor volleyball/pickleball court.

Superintendent-Superintendent's Conference Day and presentations were great!. BOCES hired a viral Spanish Teacher and a substitute teacher is in the classroom with the students.

Business Manager-100% Disabled Veterans Tax Exemption: currently in Wyoming County there are 11 properties and in Genesee County there is one property.

Discussion Items: A. Education Law 3201-b-Immigration Procedures, provide the Board with the administrative procedures developed in accordance with Education Law 3201-b.

Consent Agenda Items:

Resolved, the Board approves items A. – H., except for C. , on motion by Mr. Chamberlain and second by Mr. True:

- A. Approve the minutes of the 8/13/26 regular board meeting
- B. Approve the STAR Reimbursement Forms for 2026-2027
- C. Accept the Annual Audit Report dated June 30, 2026 – Not approved.
- D. Approve Transportation Agreement between Wyoming CSD and Alexander CSD for 2026-2027
- E. Adopt the Wyoming Central School District 403(b) Retirement Plan as a complete restatement of the prior Plan, to be effective on January 1, 2026
- F. Authorize Joelle Stroud to execute the restated Plan document and to perform any other actions necessary to implement the adoption of the Plan restatement.
- G. Approve Baystate Interpreters Service Agreement for the 26-27 sy
- H. Accept \$500 donation from Perry Rotary Foundation

Yes – 5 Bush, Chamberlain, True, Wetherwax, White

No – 0

Motion approved.

Executive Session:

Resolved, the Board approves to retire into executive session at 7:24 pm for the purpose of personnel, on motion by Mr. True and second by Mr. Wetherwax.

Yes – 5 Bush, Chamberlain, True, Wetherwax, White

No – 0

Motion approved.

Out of Executive Session:

The Board reconvened regular session at 7:31 pm.

Other Action Items:

Resolved, the Board approves items A. & B. on motion by Mr. True and second by Mr. Wetherwax:

A. Personnel

1. Appoint Shannon Rivera as a Substitute Bus driver retroactive to September 8, 2026
2. Grant Tenure to Shannon Gauthier in the tenure area of Art, effective 9/01/2026
3. Appoint Abbey Monahan as a Substitute Teacher

4. Appoint Margot Sovocool as Substitute: Teacher, Teacher Assistant, Teacher Aide, and School Monitor, pending receipt of NYSED fingerprint clearance.

5. Approve the permanent appointment of April Brown to the position of Account Clerk, effective September 15, 2026, following successful completion of her probationary period, in accordance with applicable Civil Service requirements.

B. Business and Fiscal

1. Approve \$111.80 as rate of pay, per match, for modified volleyball referees

Yes – 5 Bush, Chamberlain, True, Wetherwax, White

No – 0

Motion approved.

CSE/CPSE:

None.

Adjournment:

Resolved, the Board approves to adjourn the meeting at 7:32 pm on motion by Mr. True and second by Mrs. Bush.

Yes – 5 Bush, Chamberlain, True, Wetherwax, White

No – 0

Motion approved.

Respectfully submitted,

Nancy Norton
District Clerk

Bennington	Altica	Middlebury	Covington
Sheldon	Orangeville	Warsaw	Perry
Java	Wethersfield	Gainesville	Castile
Arcade	Eagle	Pike	Genesee Falls

Wyoming County Real Property Tax Services

143 North Main Street
Warsaw, New York 14569
Phone: (585) 786-8828
Fax: (585) 786-8827

Victoria Blancato, Director
e-mail vblancato@wyomingcountyny.gov

September 14, 2026

Board of Education
Wyoming Central School
1225 Route 19, PO Box 244
Wyoming, NY 14591

Re: Town of Middlebury, Parcel # 47.-2-8.2, Red Maple Dairy, LLC

Dear Board Members:

Enclosed you will find an approved application for correction of the 2026-2027 Wyoming School tax roll submitted by the above-mentioned property owner. After review of the application, I have found the information to be accurate. I have authorized a correction in accordance with RPTL 550.2 (c) *an incorrect entry of assessed valuation on an assessment roll or on a tax roll for a parcel which, except for a failure on the part of the assessor to act on a partial exemption, would be eligible.*

Please issue a refund or correct the tax bill, depending on if it has been paid yet, and adjust your records accordingly.

If you have any further questions, please contact me at the above listed number.

Sincerely,

Victoria Blancato

Victoria Blancato, Director
Real Property Tax Services

VB/dl
Enclosure
PC: Red Maple Dairy, LLC, Owner
Kenneth Pike, Assessor
Robin LaWall, Treasurer
Joelle Stroud, Tax Collector



Application for Corrected Tax Roll

RP-554
(12/19)

Part 1 – General information: To be completed in duplicate by the applicant.

Names of owners Red Maple Dairy, LLC			
Mailing address of owners (number and street or PO box) 3512 East Main St.		Location of property (street address) Higgins Rd. V/L	
City, village, or post office Attica	State NY	ZIP code 14011	City, town, or village Middlebury
Daytime contact number 585-355-0987	Evening contact number	Tax map number of section/block/lot: Property identification (see tax bill or assessment roll) 47.-2-8.2	
Account number (as appears on tax bill)		Amount of taxes currently billed	
Reasons for requesting a correction to tax roll: Agricultural exemption not applied before taxable status date.			

I hereby request a correction of tax levied by Wyoming Central School for the year(s) 2026
(County, city, village, etc.)

Signature of applicant 	Date 09-14-2026
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Part 2 – To be completed by the County Director or Village Assessor. Attach a written report including documentation and recommendation. Specify the type of error and paragraph of subdivision 2, 3, or 7 of Section 550 under which the error falls.

Date application received 9/14/26	Period of warrant for collection of taxes 9/13/26 - 11/02/26
Last day for collection of taxes without interest 9/30/26	Recommendation Approve application ☒ Deny application ☐
Signature of official 	Date 9/21/26

If approved, the County Director must file a copy of this form with the assessor and board of assessment review of the city/town/village of Middlebury who must consider the attached report and recommendation as equivalent of petitions filed under section 553.

Part 3 – For use by the tax levying body or official designated by resolution _____ :
(insert number or date, if applicable)

Application approved (mark an X in the applicable box):

Clerical error ☒ Error in essential fact ☐ Unlawful Entry ☐

Amount of taxes currently billed	Corrected tax
Date notice of approval mailed to applicant	Date order transmitted to collecting officer

Application denied (reason):

Signature of chief executive officer, or official designated by resolution	Date
--	------

LEVY DESCRIPTION	TOTAL ASSM'T	EXEMPTION	TAXABLE VALUE	RATE PER THOU	TAX AMOUNT
Wyoming Central School	129,200	98,672	30,528	13.375344	\$408.32
Library	129,200	98,672	30,528	0.280117	\$8.55
					\$416.87
Less STAR Savings (if any)					\$0.00
TOTAL TAX					\$416.87
Date Application Received					
9/14/26 PENALTY 0%					\$0.00
TOTAL NEW TAX					\$416.87
REFUND or CREDIT					\$1,347.41

Tax Collector
Wyoming CSD
PO Box 263
Warsaw, NY 14569

000823	839	1 OF 1	1
FISCAL YEAR		WARRANT DATED	SWIS CODE
7/1/2026 - 6/30/2027		8/13/2026	563889
ESTIMATED STATE AID			SEE REVERSE SIDE FOR MORE INFORMATION
SCHL 3,188,401			
FOR YOUR INFORMATION			

Taxes payable without penalty 9/1/26-9/30/26
2% penalty if paid 10/1/26-11/2/26
Mail payments to Wyoming CSD, PO Box 263
Warsaw, NY 14569. Questions? Call (585)495-6222
Unpaid school taxes will be relieved 1/1/27
by Wyoming County, with an additional 7% penalty

***563889 47.-2-8.2 000823**
Red Maple Dairy, LLC
3512 East Main St
Attica, NY 14011

IN PERSON PAYMENT At any Five Star Bank branch
During normal business hours
Payments NOT accepted at the school

PROPERTY DESCRIPTION & LOCATION	
TX MAP NO.	563889 47.-2-8.2
LOCATION	Higgins Rd
DIMENSIONS	ACRES: 43.06
SCHOOL DIST	Wyoming 714
PROPERTY CLASS	Vac farmland

ot 7,9 Town 10 Range 1 S

EXEMPTION	TAX PURPOSE	VALUE	EXEMPTION	TAX PURPOSE	VALUE
THE ASSESSOR ESTIMATES THE FULL MARKET VALUE OF THIS PROPERTY AT:					137447
THE UNIFORM PERCENTAGE OF VALUE USED TO ESTABLISH ASSESSMENTS IS:					94.00%
THE ASSESSED VALUE OF THIS PROPERTY IS:					129200

LEVY DESCRIPTION	TOTAL TAX LEVY	% CHANGE PRIOR YEAR	TAXABLE ASSESSED VALUE	TAX RATE PER \$1,000	TAX AMOUNT
TOWN OF Middlebury					
WYOMING CENTRAL SCHL Library	2,363,495 49,495	2.6 4.2	129,200.00 129,200.00	13.375344 .280117	1,728.09 36.19
MAY BE SUBJECT TO PAYMENT UNDER AG DIST LAW UNTIL 2029					

LATE PAYMENT SCHEDULE ON TOTAL TAX DUE				TOTAL TAX	1,764.28
IF PAID BY	11/02/2026			DUE BY:	09/30/2026
PENALTY	35.29			TAX PAYER'S COPY	
TOTAL DUE	1,799.57				

BILL NO. 000823 TAX MAP NO. 563889 47.-2-8.2 ACCOUNT BANK CODE
LOCATION Higgins Rd

DUE BY	AMOUNT
09/30/2026	1,764.28

TAXES PAID BY CHECK ARE SUBJECT TO COLLECTION

LATE PAYMENT SCHEDULE ON TOTAL TAX DUE			
IF PAID BY	11/02/2026		
PENALTY	35.29		
TOTAL DUE	1,799.57		



2026 School Tax Bill
Wyoming Central School

MAKE CHECKS, DRAFTS OR
MONEY ORDERS PAYABLE TO:

Wyoming CSD
PO Box 263
Warsaw, NY 14569

*563889 47.-2-8.2 000823
Red Maple Dairy, LLC **
3512 East Main St
Attica, NY 14011

IF YOU WISH TO RECEIVE A RECEIPT FOR PAYMENT OF THIS TAX BILL,
PLACE AN 'X' IN THE BOX AND RETURN ENTIRE BILL WITH YOUR PAYMENT

TAXES PAID BY		REC'D BY & DATE	
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TAXES PAID BY CHECK ARE
SUBJECT TO COLLECTION

47-2-8.2

Parcel 47-2-8.2

History

Assessment

Example(s)

Spec Dist(s)

Description

Owner(s)

Images

Gis

Site (1) Res

Land(s)

Valuation

Sale 05/21/24

Site (1) Res

Land(s)

Valuation

Sale 12/07/18

Site (1) Res

Land(s)

Valuation

563889

Middlebury

R/S:1

School

Wyoensing

Roll Year: 2026

Prior Year

Vac farmland

Land AV: 129,200

Total AV: 129,200

Land Size: 43.06 acres

Total 1

Exemptions (Right Click to Add)

Exemption Code

Amount

Pct

Year

Own

Pct

41720

AG LAND

98,672

2026

Calc. Sr. Exempts...

Code: 41720 AG LAND

Amount: 98,672

Percent:

Term Yr

Init Year: 2026

Own Pct

Misc:

Res Pct:

Eq Rate: 100.00

Spec Rate: 0

Exemption Amounts:

County: 98,672

Munc: 98,672

School: 98,672

Taxable Values:

County: 30,528

Munc: 30,528

School: 30,528

Sch after STAR: 30,528



Agricultural Assessment Application

For the 20____ Assessment Roll

RP-305

(1/25)

9/4/12

If the assessor approved this application and there are no changes to any information entered on this application, in subsequent years file Form RP-305-r, *Agricultural Assessment Renewal*, with your local assessor.

over

To be completed by the assessor

Application date Date (mmddyyyy)	Tax map number	Exemption amount \$	Exemption code ☐ 41720 - County Formed Ag. District ☐ 41730 - Outside Ag. District ☐ 41750 - Newly replanted or expanded orchard/vineyard/hopyard
☐ Soil maps filed on	Date (mmddyyyy)		
☐ Soil group worksheet filed on	Date (mmddyyyy)		
☐ Soil map or soil worksheet modification (use Form RP-305-d, <i>Agricultural Assessment Application Modification - Transmittal Memorandum</i>)	Date sent (mmddyyyy)	Date received (mmddyyyy)	
☐ Property located in an established agricultural district?	☐ Yes ☐ No		
☐ Form RP-305-a, <i>Agricultural Assessment Notice of Approval or Denial of Application</i> , sent			

Assessor's signature	Date (mmddyyyy)
----------------------	-----------------

To be completed by the applicant

Tax map number 563889 47- ~~8~~ 9.2	Acres 43.06	Is parcel in an agricultural district? Yes ☒ No ☐ If Yes, provide county district number _____
Name of landowner RED MAPLES DAIRY, LLC		
Mailing address (number and street) 3512 EAST MAIN STREET ROAD		
City ATTICA	State NY	ZIP code 14011
Property address (number and street, if different from above; otherwise mark an X in the box ☐ HIGGIN ROAD		
City WARSAW	State NY	ZIP code 14569
County WYOMING	Town MIDDLEBURY	Village
Phone number 803-667-8084	Email address KIMBALLKEITH@AOL.COM	

Certification of applicant

I, KEITH KIMBALL certify that the information entered on this application constitutes a true statement of facts to the best of my knowledge and that all lands described are used for the purposes stated herein. I have read the notice on page 4 explaining the consequences for converting land to a nonagricultural use and understand that conversion of this parcel may subject it to payments based upon the amount of taxes saved.

Owner's signature <i>Keith Kimball</i>	Date (mmddyyyy) 02202026
---	-----------------------------

Penalty for false statements: A person making false statements on an application for exemption is guilty of an offense punishable by law.



Kenneth Pike <kennethpike@gmail.com>

RED MAPLES DAIRY LLC-AG EXEMPTION APPLICATIONS-HIGGINS ROAD

3 messages

Melissa MEEDER <melissameeder@hotmail.com>

To: "kennethpike@gmail.com" <kennethpike@gmail.com>

Fri, Feb 20, 2026 at 7:35 P

Good Morning Ken!

I hope you are well and had a nice weekend!

I am guessing you never rec'd the paperwork we sent back last January for these properties as we did not get an exemption on the real estate taxes for 2025. Hoping to rectify that before the 2026 roll is finalized. I am attaching the RP-305s for both parcels, the soil analysis, and the 2024 Sch F. There has been no change since when it was owned by Shane Meeder. It is still just being used to grow crops. Let me know what else you might need to help us get this taken care of.

Appreciate your time. Have a good week!

PS-I left you a message last week, but you can disregard that and we'll go from here

*Melissa Meeder
ReDeem*

*PO Box 262
Wyoming, NY 14591
585-495-6906-office
585-233-2076-mobile*

NOTICE: This communication and any attachments ("this message") may contain confidential information for the sole use of the intended recipient(s). Any unauthorized use, disclosure, viewing, copying, alteration, dissemination or distribution of, or reliance on this message is strictly prohibited. If you have received this message in error, or you are not an authorized recipient, please notify the sender immediately by replying to this message, delete this message and all copies from your e-mail system and destroy any printed copies.

IRS CIRCULAR 230 DISCLOSURE:

To ensure compliance with requirements imposed by the Internal Revenue Service, I inform you that any U.S. Federal tax advice contained in this communication (including any and all attachments) is not intended or written to be used and can not be used for the purpose of 1) avoiding penalties under the Internal Revenue Code or 2) promoting, marketing, or recommending to another party any transaction or matter addressed herein. If you would like an opinion upon which you can rely to avoid penalties, please contact the sender at the address and telephone number(s) listed above.

This electronic message may contain privileged or confidential information. If you are not the intended recipient of this email, please advise the sender and delete this email from your system

3 attachments

 RED MAPLES SCH F-2024.pdf
223K

 HIGGINS ROAD PROPERTIES-SOIL TESTING ANALYSIS.pdf
262K

 RP-305-HIGGINS ROAD PROPERTIES AGAIN.pdf
1294K

Kenneth Pike <kennethpike@gmail.com>
To: Melissa MEEDER <melissameeder@hotmail.com>, Kenneth Pike <kennethpike@gmail.com>
Sun, Feb 22, 2026 at 10:38 AM

Hi Melissa,

I am on vacation this week but will address your exemption when I return.

Ken
[Quoted text hidden]

Melissa MEEDER <melissameeder@hotmail.com>
To: Kenneth Pike <kennethpike@gmail.com>
Fri, Sep 4, 2026 at 6:14 PM

Hi Ken

I hope you are well!

We just got the school tax bills and they are for the full shot, no ag exemption. I had sent you everything back in February and was under the impression that the exemption would be on the tax bills going forward. Is there a reason why that hasn't happened yet?

Thank you, appreciate your time.

Melissa

From: Kenneth Pike <kennethpike@gmail.com>
Sent: Sunday, February 22, 2026 10:38 AM
To: Melissa MEEDER <melissameeder@hotmail.com>; Kenneth Pike <kennethpike@gmail.com>
Subject: Re: RED MAPLES DAIRY LLC-AG EXEMPTION APPLICATIONS-HIGGINS ROAD

[Quoted text hidden]

Bennington	Altica	Middlebury	Covington
Sheldon	Orangeville	Warsaw	Perry
Java	Wethersfield	Gainesville	Castile
Arcade	Eagle	Pike	Genesee Falls

Wyoming County Real Property Tax Services

143 North Main Street
Warsaw, New York 14569
Phone: (585) 786-8828
Fax: (585) 786-8827

Victoria Blancato, Director
e-mail vblancato@wyomingcountyny.gov

September 14, 2026

Board of Education
Wyoming Central School
1225 Route 19, PO Box 244
Wyoming, NY 14591

Re: Town of Middlebury, Parcel # 47.-2-8.12, Red Maple Dairy, LLC

Dear Board Members:

Enclosed you will find an approved application for correction of the 2026-2027 Wyoming School tax roll submitted by the above-mentioned property owner. After review of the application, I have found the information to be accurate. I have authorized a correction in accordance with RPTL 550.2 (c) *an incorrect entry of assessed valuation on an assessment roll or on a tax roll for a parcel which, except for a failure on the part of the assessor to act on a partial exemption, would be eligible.*

Please issue a refund or correct the tax bill, depending on if it has been paid yet, and adjust your records accordingly.

If you have any further questions, please contact me at the above listed number.

Sincerely,

Victoria Blancato

Victoria Blancato, Director
Real Property Tax Services

VB/dl

Enclosure

PC: Red Maple Dairy, LLV, Owner
Kenneth Pike, Assessor
Robin LaWall, Treasurer
Joelle Stroud, Tax Collector



Application for Corrected Tax Roll

RP-554
(12/19)

Part 1 – General information: To be completed in duplicate by the applicant.

Names of owners Red Maple Dairy, LLC			Location of property (street address) Higgins Rd. V/L		
Mailing address of owners (number and street or PO box) 3512 East Main St.			City, town, or village Middlebury		
City, village, or post office Altica		State NY	ZIP code 14011		State NY
Daytime contact number 585-355-0987		Evening contact number		Tax map number of section/block/lot. Property identification (see tax bill or assessment roll) 47.-2-8.12	
Account number (as appears on tax bill)			Amount of taxes currently billed		
Reasons for requesting a correction to tax roll: Agricultural exemption not applied before taxable status date.					

I hereby request a correction of tax levied by Wyoming Central School for the year(s) 2026.
(County, city, village, etc.)

Signature of applicant 	Date 09-14-2026
----------------------------	--------------------

Part 2 – To be completed by the County Director or Village Assessor. Attach a written report including documentation and recommendation. Specify the type of error and paragraph of subdivision 2, 3, or 7 of Section 550 under which the error falls.

Date application received 9/14/26	Period of warrant for collection of taxes 8/13/26 - 11/02/26
Last day for collection of taxes without interest 9/30/26	Recommendation Approve application ☒ Deny application ☐
Signature of official 	Date 9/21/26

If approved, the County Director must file a copy of this form with the assessor and board of assessment review of the city/town/village of Middlebury who must consider the attached report and recommendation as equivalent of petitions filed under section 553.

Part 3 – For use by the tax levying body or official designated by resolution _____ :
(insert number or date, if applicable)

Application approved (mark an X in the applicable box):

Clerical error ☒ Error in essential fact ☐ Unlawful Entry ☐

Amount of taxes currently billed	Corrected tax
Date notice of approval mailed to applicant	Date order transmitted to collecting officer

Application denied (reason): _____

Signature of chief executive officer, or official designated by resolution	Date
--	------

2026-2027 School Tax Correction

Wyoming Central School
Town of Middlebury

Parcel #47.-2-8.12

Red Maple Dairy, LLC
3512 East Main St. Rd
Attica, NY 14011

\$111,700 ASSESSMENT

\$1,525.32 Taxes Currently Billed

Exemptions:

Exemption amount for purpose:

School

AG LAND

80,413

LEVY DESCRIPTION	TOTAL ASSMT	EXEMPTION	TAXABLE VALUE	RATE PER THOU	TAX AMOUNT
Wyoming Central School	111,700	80,413	31,287	13.375344	\$418.47
Library	111,700	80,413	31,287	0.280117	\$8.76
					\$427.23
Less STAR Savings (if any)					\$0.00
TOTAL TAX					\$427.23
Date Application Received					
9/14/26		PENALTY	0%	\$0.00	
TOTAL NEW TAX					\$427.23
REFUND or CREDIT					\$1,098.09

Tax Collector
Wyoming CSD
PO Box 263
Warsaw, NY 14569

BANK CODE	BILL NO.	SEQUENCE NO.	PAGE NO.	ROLL SECT.	ACCOUNT NO.
	000824	840	1 OF 1	1	
FISCAL YEAR			WARRANT DATED		SWIS CODE
7/1/2026 - 6/30/2027			8/13/2026		563889
ESTIMATED STATE AID					
SCHL 3,188,401					SEE REVERSE SIDE FOR MORE INFORMATION
FOR YOUR INFORMATION					

Taxes payable without penalty 9/1/26-9/30/26
2% penalty if paid 10/1/26-11/2/26
Mail payments to Wyoming CSD, PO Box 263
Warsaw, NY 14569. Questions? Call (585)495-6222
Unpaid school taxes will be relieved 1/1/27
by Wyoming County, with an additional 7% penalty



*563889 47.-2-8.12 000824
Red Maple Dairy, LLC
3512 East Main St. Rd
Attica, NY 14011

IN PERSON At any Five Star Bank branch
PAYMENT During normal business hours
Payments NOT accepted at the school

PROPERTY DESCRIPTION & LOCATION	
TAX MAP NO.	563889 47.-2-8.12
LOCATION	Higgins Rd
DIMENSIONS	ACRES: 58.60
SCHOOL DIST	Wyoming 714
PROPERTY CLASS	Vac farmland

ot 7,9 Town 10 Range 1 S

EXEMPTION	TAX PURPOSE	VALUE	EXEMPTION	TAX PURPOSE	VALUE
THE ASSESSOR ESTIMATES THE FULL MARKET VALUE OF THIS PROPERTY AT:					118830
THE UNIFORM PERCENTAGE OF VALUE USED TO ESTABLISH ASSESSMENTS IS:					84.00%
THE ASSESSED VALUE OF THIS PROPERTY IS:					111700

LEVY DESCRIPTION	TOTAL TAX LEVY	% CHANGE PRIOR YEAR	TAXABLE ASSESSED VALUE	TAX RATE PER \$1,000	TAX AMOUNT
TOWN OF Middlebury					
WYOMING CENTRAL SCHL Library	2,363,495 49,495	2.6 4.2	111,700.00 111,700.00	13.375344 .280117	1,494.03 31.29
MAY BE SUBJECT TO PAYMENT UNDER AG DIST LAW UNTIL 2029					

LATE PAYMENT SCHEDULE ON TOTAL TAX DUE			
IF PAID BY	11/02/2026		
PENALTY	30.51		
TOTAL DUE	1,555.83		

TOTAL TAX 1,525.32
DUE BY: 09/30/2026
TAX PAYER'S COPY

BILL NO. 000824 TAX MAP NO. 563889 47.-2-8.12 ACCOUNT BANK CODE
LOCATION Higgins Rd

DUE BY	AMOUNT
09/30/2026	1,525.32

TAXES PAID BY CHECK ARE SUBJECT TO COLLECTION

LATE PAYMENT SCHEDULE ON TOTAL TAX DUE			
IF PAID BY	11/02/2026		
PENALTY	30.51		
TOTAL DUE	1,555.83		



* 7 1 4 0 0 0 8 2 4 0 0 1 5 2 5 3 2 *

2026 School Tax Bill
Wyoming Central School
MAKE CHECKS, DRAFTS OR
MONEY ORDERS PAYABLE TO:

Wyoming CSD
PO Box 263
Warsaw, NY 14569

*563889 47.-2-8.12 000824
Red Maple Dairy, LLC
3512 East Main St. Rd
Attica, NY 14011

IF YOU WISH TO RECEIVE A RECEIPT FOR PAYMENT OF THIS TAX BILL,
PLACE AN 'X' IN THE BOX AND RETURN ENTIRE BILL WITH YOUR PAYMENT

TAXES PAID BY		REC'D BY & DATE	
---------------	--	-----------------	--

TAXES PAID BY CHECK ARE
SUBJECT TO COLLECTION

47-2-8.12
Red Maple Dairy, LLC
Higgins Rd

563889 Middlebury Active R/S:1 School Wyoming
Rol Year: 2026 Prior Year Land AV: 111,700
Land Size: 56.80 acres Vac farmland Total AV: 111,700

- Period 47-2-8.12
 - ☐ History
 - ☐ Assessment
 - ☒ Example
 - ☐ Spec Dist(s)
 - ☐ Description
 - ☐ Owners(s)
 - ☐ Images
 - ☐ GIS
 - ☐ Site (1) Res
 - ☐ Land(s)
 - ☐ Valuation
 - ☐ Sales 05/21/24
 - ☐ Sales 05/26/20
 - ☐ Site (1) Res
 - ☐ Land(s)
 - ☐ Valuation

Total 1 Exemptions: (Right Click to Add)

Exemption Code	Amount	Pct	Year	Year	Own
41720 AG LAND	80,413		2026		

Calc St. Exempts...

Code: 41720 AG LAND
Amount: 80,413
Percent: ☐

Term Yr: ☐
Init Year: 2026
Own Pct: ☐

Misc:
Res Pct: ☐
Eq Rate: 100.00
Spec Rate: 0

Exemption Amounts:

County: 80,413
Muni: 80,413
School: 80,413

Taxable Values:

County: 31,287
Muni: 31,287
School: 31,287
Sch after STAR: 31,287



Agricultural Assessment Application For the 20____ Assessment Roll

RP-305

(1/75)
9/14/26

If the assessor approved this application and there are no changes to any information entered on this application, in subsequent years file Form RP-305-r, *Agricultural Assessment Renewal*, with your local assessor.

To be completed by the assessor

Application date	Tax map number	Exemption amount	Exemption code
		\$	☐ 41720 - County Formed Ag. District ☐ 41730 - Outside Ag. District ☐ 41750 - Newly replanted or expanded orchard/vineyard/hopyard
☐ Soil maps filed on	Date (mmddyyyy)		
☐ Soil group worksheet filed on	Date (mmddyyyy)		
☐ Soil map or soil worksheet modification (use Form RP-305-d, <i>Agricultural Assessment Application Modification - Transmittal Memorandum</i>)	Date sent (mmddyyyy)	Date received (mmddyyyy)	
☐ Property located in an established agricultural district?	☐ Yes ☐ No		
☐ Form RP-305-a, <i>Agricultural Assessment Notice of Approval or Denial of Application</i> , sent			

Assessor's signature	Date (mmddyyyy)
----------------------	-----------------

To be completed by the applicant

Tax map number	Acres	Is parcel in an agricultural district? Yes ☒ No ☐
583889 47.-2-8.12	56.60	If Yes, provide county district number _____
Name of landowner		
RED MAPLES DAIRY, LLC		
Mailing address (number and street)		
3512 EAST MAIN STREET ROAD		
City	State	ZIP code
ATTICA	NY	14011
Property address (number and street, if different from above; otherwise mark an X in the box ☐)		
HIGGIN ROAD		
City	State	ZIP code
WARSAW	NY	14569
County	Town	Village
WYOMING	MIDDLEBURY	
Phone number	Email address	
803-867-8084	KIMBALLKEITH@AOL.COM	

Certification of applicant

I, KEITH KIMBALL certify that the information entered on this application constitutes a true statement of facts to the best of my knowledge and that all lands described are used for the purposes stated herein. I have read the notice on page 4 explaining the consequences for converting land to a nonagricultural use and understand that conversion of this parcel may subject it to payments based upon the amount of taxes saved.

Owner's signature	Date (mmddyyyy)
<i>Keith Kimball</i>	02202026

Penalty for false statements: A person making false statements on an application for exemption is guilty of an offense punishable by law.



Kenneth Pike <kennethpike@gmail.com>

RED MAPLES DAIRY LLC-AG EXEMPTION APPLICATIONS-HIGGINS ROAD

3 messages

Melissa MEEDER <melissameeder@hotmail.com>
To: "kennethpike@gmail.com" <kennethpike@gmail.com>

Fri, Feb 20, 2026 at 7:35 PM

Good Morning Ken!

I hope you are well and had a nice weekend!

I am guessing you never rec'd the paperwork we sent back last January for these properties as we did not get an exemption on the real estate taxes for 2025. Hoping to rectify that before the 2026 roll is finalized. I am attaching the RP-305s for both parcels, the soil analysis, and the 2024 Sch F. There has been no change since when it was owned by Shane Meeder. It is still just being used to grow crops. Let me know what else you might need to help us get this taken care of.

Appreciate your time. Have a good week!

PS-I left you a message last week, but you can disregard that and we'll go from here

Melissa Meeder
ReDeem

PO Box 262

Wyoming, NY 14591

585-495-6906-office

585-233-2076-mobile

NOTICE-This communication and any attachments ("this message") may contain confidential information for the sole use of the intended recipient(s). Any unauthorized use, disclosure, viewing, copying, alteration, dissemination or distribution of, or reliance on this message is strictly prohibited. If you have received this message in error, or you are not an authorized recipient, please notify the sender immediately by replying to this message, delete this message and all copies from your e-mail system and destroy any printed copies.

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To ensure compliance with requirements imposed by the Internal Revenue Service, I inform you that any U.S. Federal tax advice contained in this communication (including any and all attachments) is not intended or written to be used and can not be used for the purpose of 1) avoiding penalties under the Internal Revenue Code or 2) promoting, marketing, or recommending to another party any transaction or matter addressed herein. If you would like an opinion upon which you can rely to avoid penalties, please contact the sender at the address and telephone number(s) listed above.

This electronic message may contain privileged or confidential information. If you are not the intended recipient of this email, please advise the sender and delete this email from your system

3 attachments

9/6/26, 6:50 PM

Gmail - RED MAPLES DAIRY LLC-AG EXEMPTION APPLICATIONS-HIGGINS ROAD

 RED MAPLES SCH F-2024.pdf
223K

 HIGGINS ROAD PROPERTIES-SOIL TESTING ANALYSIS.pdf
262K

 RP-305-HIGGINS ROAD PROPERTIES AGAIN.pdf
1294K

Kenneth Pike <kennethpike@gmail.com>

To: Melissa MEEDER <melissameeder@hotmail.com>, Kenneth Pike <kennethpike@gmail.com>

Sun, Feb 22, 2026 at 10:38 AM

Hi Melissa,

I am on vacation this week but will address your exemption when I return.

Ken
[Quoted text hidden]

Melissa MEEDER <melissameeder@hotmail.com>

To: Kenneth Pike <kennethpike@gmail.com>

Fri, Sep 4, 2026 at 6:14 PM

Hi Ken

I hope you are well!

We just got the school tax bills and they are for the full shot, no ag exemption. I had sent you everything back in February and was under the impression that the exemption would be on the tax bills going forward. Is there a reason why that hasn't happened yet?

Thank you, appreciate your time.

Melissa

From: Kenneth Pike <kennethpike@gmail.com>

Sent: Sunday, February 22, 2026 10:38 AM

To: Melissa MEEDER <melissameeder@hotmail.com>; Kenneth Pike <kennethpike@gmail.com>

Subject: Re: RED MAPLES DAIRY LLC-AG EXEMPTION APPLICATIONS-HIGGINS ROAD

[Quoted text hidden]

**Wyoming Central School District
Corrective Action Plan
Management Letter
June 30, 2026**

MATERIAL WEAKNESSES

The auditors did not identify any deficiencies in internal controls which were considered to be a material weakness.

SIGNIFICANT DEFICIENCIES

None noted

OBSERVATIONS

1. Segregation of duties

Auditor Comment: As reported in prior years, due to the small size of the business office, a proper segregation of duties is not possible. We understand that the Superintendent and a second employee in the business office provide some assistance in duty segregation. Since it is difficult to achieve an ideal segregation of duties, we continue to stress the importance of monitoring transactions and controls by the Board of Education.

Corrective Action Taken: The Board of Education, district management, and Claims Auditor are all aware of the combined responsibilities within the business office and will continue to monitor transactions and compliance with controls.

Implementation date: October 8, 2026 and ongoing

Implementation person: Joelle Stroud, Business Manager



**Cornell University
Cooperative Extension
Wyoming County**

Ag and Business Center

36 Center St., Suite B
Warsaw, New York 14569
t. 585-786-2251
f. 585-786-5148

<http://cee.cornell.edu/wyoming>

Memorandum of Understanding (MOU)

This MOU is being entered by Cornell Cooperative Extension of Wyoming County (CCEWC) and the Wyoming Central School District (WCSD) to provide curriculum development and program delivery services for the Ag in the Classroom (AIRC) education program as set forth herein.

Time Frame: October 1, 2026-July 1, 2027
MOU Review/Renewal Period: Not Applicable

Contract Amount: \$2,900.00
Next Renewal Period: Not Applicable

Description of the Program:

CCEWC will provide staff and curriculum development and program delivery for the AIRC program within the WCSD.

WCSD Agreed Upon Deliverables:

WCSD will reimburse CCEWC monthly as invoices are received.

WCSD will appoint a contact at the school to assist in the scheduling of classes and who will be the contact should a cancellation need to occur.

CCEWC Agreed Upon Deliverables:

CCEWC will provide resources and staff needed for AIRC education curriculum development and delivery.

CCEWC will submit a monthly invoice to WCSD for program delivery.

CCEWC will submit a monthly report of classrooms visited and lessons taught to WCSD.

Contact Information:

CCEWC
Carol Gala
36 Center St. Suite B
Warsaw, NY 14569
585-786-2251 ext. 127

WCSD
Emily Herman
1225 State Route 19
Wyoming, NY 14591
(585) 495-6222 ext. 119

Signatures

CCEWC Executive Director:

8/14/2026

WCSD Superintendent:

Building Strong and Vibrant New York Communities

Cornell Cooperative Extension is an employer and educator recognized for, among AA EEO, Protected Veterans, and individuals with Disabilities and provides equal program and employment opportunities.

**Wyoming Central School District
Special Education Plan
2026-2027**



Commitment to Lifelong Learning

Board of Education

Benjamin Chamberlain, President

Nicole White, Vice President

Haley Tygart

Kaitlyn Bush

Desiree Fioramonte

Jordan Wetherwax

Barry True

Administrative Team

Emily Herman, Superintendent

Meghan Barker, Director of Student Services

Joelle Stroud, District Treasurer

Nancy Norton, Board Clerk

Mark Bissell, Transportation Director

Matthew Hollister, IT Director

Tim Anderson, Director of Facilities

Committee on Special Education

Meghan Barker, CSE Chairperson

Christina Griffith, CSE Secretary

Erica Miller, School Psychologist

Special Education Teachers:

Kristina Baker, Stephen Sovocool, Laurie Schaller, Elizabeth Giglia

Committee on Preschool Special Education

Meghan Barker, CPSE Chairperson

Christina Griffith, CPSE Secretary

Professional from Evaluation Center, as assigned

Jamie Hudson, Wyoming County Preschool Representative

Deborah Johnson, Genesee County Preschool Representative

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Mission

The mission of the Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

School History

The Wyoming Central School traces its history back to 1817.

We are a member of the Genesee Valley Educational Partnership, located on a site of approximately twenty acres just outside the village of Wyoming in the picturesque county of Wyoming. We are proud of our small class size and high achievement goals. The average class size in grades K-8 is sixteen. We have tuition agreements with four area high schools for students (and parents) in grades nine through twelve to select from. Transportation is provided by the District.

We offer unique educational opportunities to our students. Music and art are offered to all students in grades K-8. Students receive instruction in Spanish at the middle school level. We have after-school sports and transportation provided for additional educational opportunities. The District enjoys a very high ratio of computers to students. A comprehensive special education program serves the District's classified students. The District benefits from an excellent relationship with the community. The PLUS-PTO (People Lending Us Support) program is a very active group and offers its support to the district throughout the year.

With small classroom sizes, family atmosphere and community support, students receive the attention they need to become the best they can be.

Belief Statements

All students have the right to:

- A personal and caring connection.
- Competent, caring teachers and administrators.
- Learn based on their innate abilities and effort through the creation of an educational environment that engages students in academic work and rigorous expectations, resulting in high achievement.
- Attend a school that promotes health and safety.
- Reach their full potential through an engaging, creative, and supportive environment.
- Be encouraged to think critically.
- Literacy instruction that prepares them for participation in a democratic society.

It is the purpose and intent of the Wyoming Central School and the Board of Education, in conjunction with the Special Education Department, to identify all students suspected of having a disability. Such identification will be completed in accordance with section 200.4 of the Commissioner's Regulations. This plan satisfies the requirements set forth in section 200.2(c)(2), which states each Board of Education shall have available for public inspection and review an acceptable plan that explains the special education program in our School District.

Upon completion of the evaluation, the Committee on Special Education (CSE), as appointed by the Board of Education, will determine if classification and placement are necessary. All students so identified will be placed in accordance with existing State and Federal Regulations. Students who are found to have disabilities will be provided educational opportunities in the Least Restrictive Environment and be given all the guarantees of due process and equal access as required by regulation.

Philosophically, the school district believes that all children should be educated in an environment that challenges their academic and social potential, regardless of individual, physical, emotional, or socioeconomic limitations. All children have equal access to all school programs. Wyoming Central School does not discriminate on the basis of race, creed, color, national origin, sex, age, disability, or marital status.

Description of the Nature and Scope of Special Education Programs

Purpose of Plan:

In line with current regulations detailing Board of Education responsibilities, Wyoming Central School has created and outlined this District Plan. The aim of this plan is to provide a comprehensive overview of the special education programs within the Wyoming Central School District. The District Plan contains no personally identifiable data and is available for public inspection.

Description of District:

The Wyoming Central School District, situated in Wyoming County, is primarily a rural community located about 45 miles south of Rochester. The district consists of one school, Wyoming Central School, which offers education from pre-kindergarten through 8th grade. As of August 2026, the district serves a total of 138 students ([Public School Review](#)) ([Public School Review](#)).

For more details, you can visit the Wyoming Central School District's official website or educational resources such as Public School Review and New York Schools.

Assumptions:

This plan is predicated upon certain suppositions about factors, which exist or will exist for the duration of this plan. They include:

- 1) It is assumed that State and Federal Laws and Regulations concerning the education of children with disabilities continue to be reviewed and revised.
- 2) It is assumed that financial assistance from the State and Federal government will be maintained or increased to support these programs.
- 3) It is assumed that the early identification and screening of children with disabilities will be refined and will serve to identify greater numbers of children at an earlier age.
- 4) It is assumed that educating special education students within the Least Restrictive Environment will continue to be a priority.

- 5) It is assumed that parents will become increasingly cognizant of their rights to be involved in the special education process and will exercise these rights to a greater degree.
- 6) It is assumed that the need for related services will increase with the types and levels of special education children being served.

Nature and Scope of Special Education Programs:

Wyoming Central School in New York employs a total of 17-20 teachers for the K-8 enrollment of 138 students for the 2026-27 school year. The school is dedicated to providing quality education and services to meet the needs of all students within the district.

The District contracts with external agencies and institutions for services not available within its facilities. These partners include Genesee Valley BOCES, Monroe I BOCES, School of the Holy Childhood, Crestwood Children's Center (Hillside).

The special education program serves all students identified by the Committee on Special Education (CSE). Referrals for consideration are made by parents or school staff. Each student undergoes a comprehensive psychological and educational evaluation, physical examination, social history, and classroom observation before being recommended for placement by the CSE.

The District also operates a Committee on Preschool Special Education (CPSE), responsible for identifying and providing services to students aged 3-5 within the district boundaries. The county contracts with approved preschool providers to deliver appropriate services to students deemed eligible by the CPSE.

For further details, you can visit the New York State Education Department's data site ([NYSED Data](#)) ([NYSED Data](#)).

Related Services:

Wyoming Central School is committed to ensuring that special education students receive the related support services they require. These services are recommended by the Committee on Special Education (CSE) to address the specific needs of students with disabilities. Details such as the provider, frequency, and duration of each service are clearly outlined in the student's Individualized Educational Plan (IEP).

The related services available to students at Wyoming Central School include, but are not limited to:

- Speech and Language Therapy
- Psychological Counseling
- Occupational Therapy
- Physical Therapy
- Vision Therapy
- Autism Consultant Hours

These services are tailored to support students in achieving their educational goals and improving their overall well-being.

Resource Room:

Resource room programs shall be for the purpose of supplementing the regular or special classroom instruction of students with disabilities who are in need of such supplemental programs.

The composition of instructional groups in a resource room program shall be based on the similarity of the individual needs of the students according to:

- levels of academic or educational achievement and learning characteristics;
- levels of social development;
- levels of physical development; and
- the management needs of the students in the classroom.

Consultant Teacher – Direct/Indirect Services:

Wyoming Central School employs special education teachers who are assigned to each grade level to provide Consultant Teacher and Academic Support services for students within the general education environment. This allows students to receive special education support within their general education classes and to participate in learning alongside their peers who do not have disabilities. At this level, special education services may be delivered as a direct and/or indirect service. Type and amount of service is based on individual student needs.

15:1 Special Classes:

Special class means a class consisting of students with disabilities who have been grouped together because of similarity of individual needs for the purpose of receiving specially designed instruction in a self-contained setting, meaning that such students are receiving their primary instruction separate from their non-disabled peers. The maximum class size for special classes containing students whose management needs interfere with the instructional process, to the extent that an additional adult is needed within the classroom to assist in the instruction of such students, cannot exceed 15 students.

Out-of-District Programs:

An out of district placement is made when an appropriate program is not offered within the district. Neighboring school districts and the Genesee Valley BOCES provide the least restrictive environment for a majority, but not all, of these students. Cross Contracts with other BOCES, as well as private programs, are considered on an as-needed basis for individual students, as well.

Test Access and Accommodations for Students with Disabilities:

The purpose of testing accommodations is to enable students with disabilities to participate in assessment programs on an equal basis with their nondisabled peers. Testing accommodations provide an opportunity for students with disabilities to demonstrate mastery of skills and attainment of knowledge without being limited or unfairly restricted due to the effects of a disability. Testing accommodations promote the access of students with disabilities to assessment programs as well as to more challenging courses and programs. Testing accommodations should not be

excessive and should alter the standard administration of the test to the least extent possible.

Testing accommodations are neither intended nor permitted to:

- Alter the construct of the test being measured or invalidate the results.
- Provide an unfair advantage for students with disabilities over students taking tests under standardized conditions.
- Substitute for knowledge or abilities that the student has not attained.

Requests for Annual Review Meetings:

Annual reviews are within a 12-month calendar. We schedule students by anniversary dates. If you are classified on May 15, 2026, your next meeting will be on or before May 14, 2027. All parents are sent a letter at least five (5) days in advance notifying them of the date and time. Also, they are notified of who will be in attendance at that meeting. All general education teachers submit paperwork declaring performance being made in their class. The Special Education Teacher assigned to that student is responsible for notifying and collecting such reports and submitting them to the CSE office as well as completing the draft document of the new IEP prior to the meeting.

Special Education Referral Process:

Wyoming Central School uses the (RTI) Response To Intervention as a guide to help refer student to the CSE process. The process is as follows:

- 1) **TIER 1:** List of steps taken in the classroom as classroom-based interventions by the teacher.
- 2) **TIER 2:** Detailed narrative of the tier 2 intervention services the student has received during the current year.
- 3) **TIER 3:** Detailed narrative of the tier 2 intervention services the student has received during the current year. The referring teacher should also research & identify any interventions the student received in previous school years that lend support to the referral.

The following data must be collected and be no less than 30 days elapsed (updated assessments may be necessary if referral falls between benchmarks):

- a) i-Ready
- b) Diagnostic Testing Completed on Data Wall
- c) Oral Reading Fluency
- d) Sample of student work (reading, writing, math)
- e) Any current medical/diagnosis information relevant to the referral

4) Administrator's Authorization

They also use teacher observation, parent concern and testing results to guide them. However, these should not be held in isolation. Meaning, if a student does poorly on a test, they should not be referred. If a parent thinks that their child would benefit from Special Education services, does and should not mean to automatically start the CSE process. Other steps and communication must occur before moving forward in the process.

Once they have been identified by the RTI process and communicated with the parents, the following things start to move forward;

1. REFERRAL

2. PARENTAL NOTICE AND CONSENT

3. EVALUATION

4. ELIGIBILITY RECOMMENDATION/IEP

5. IMPLEMENTATION

6. ANNUAL REVIEW within one year of IEP

7. REEVALUATION triennially

Section 408:

Each student with a disability who needs special education services must have an IEP developed by a CSE, or CPSE. The IEP is the document that guides the delivery of specially designed instruction to meet the student's needs. Therefore, school personnel with responsibility for implementing a student's IEP must have that information readily available to them. Section 4402(7) of the Education Law, as amended by Chapter 408 of the Laws of 2002, addresses a school district's responsibility to ensure that copies of IEPs are provided and individuals informed of IEP implementation responsibilities prior to the implementation of a student's IEP. The Board of Regents adopted regulations to implement the requirements of Chapter 408 to ensure that school personnel and other service providers that are charged with the implementation of a student's IEP have the information necessary to fulfill their IEP responsibilities for each student.

Declass Paperwork:

The Board of Education recognizes it may be appropriate to declassify some students with disabilities. The CSE, or the CPSE, as applicable, is responsible for making this judgment, while adhering to the requirements of federal and state law and regulation. Prior to determining that a student is no longer eligible for special education services for reasons other than graduation or age, the CSE or CPSE shall arrange for a reevaluation of each student with a disability. A multidisciplinary team or group of persons, including at least one teacher or other specialist with knowledge in the area of the student's disability, shall conduct the reevaluation. The reevaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of the reevaluations must be addressed by the CSE or CPSE in a meeting to determine the student's continued eligibility for special education services. The District will provide the parents with copies of reevaluation reports and other documentation related to a determination of eligibility for special education services.

Program Goals and Objective:

The primary goal of the District's special education program is to maximize the academic and functional achievement of all students with disabilities residing in the district in accordance with the following objectives:

1. To provide a free appropriate education in the Least Restrictive Environment for resident students with disabilities between the ages of 3 and 21 or until a high school diploma has been awarded, whichever shall occur first.
2. To ensure that students with disabilities have the opportunity to be involved in and to progress in the general education curriculum to the maximum extent appropriate to the needs of each individual student and to provide them with appropriate opportunities to earn a high school diploma in accordance with Section 100.5 of the Regulations of the Commissioner of Education.
3. To maintain a CPSE and CSE for the purposes of evaluating students suspected of having disabilities and for placement of students with disabilities in appropriate programs. The CPSE and CSE will monitor the progress of all students with disabilities and will report annually to the Board of Education regarding the status of each individual student.
4. To ensure effective communication and collaboration between the CPSE, CSE, school staff and parents and to ensure that parents are advised of their due process rights.
5. To ensure the establishment of procedures to implement the provisions of Part 200 of the Commissioner's Regulations for Students with Disabilities.
6. To provide the human and material resources necessary for the implementation of a continuum of programs and services to meet the academic, social, physical and management needs of students with disabilities.

7. To provide, to the greatest extent appropriate, adaptation and/or modification of instruction and materials to enable students with disabilities to benefit from instruction within the general education setting, whenever appropriate.
8. To ensure the confidentiality of personally identifiable data, information or records pertaining to a student with a disability.
9. To ensure that adequate and appropriate space is made available to meet the needs of preschool and school age students with disabilities.
10. To provide professional development for all personnel who work with students with disabilities in order to ensure that they have the skills and knowledge necessary to meet the unique needs of all students.

Evaluation of the District Plan:

Progress toward the goals and objectives of the Special Education District Plan will be measured through the following means:

1. The progress of individual students toward their IEP goals will be determined on at least an annual basis. At these Annual Reviews, IEP will be reviewed and adjusted to meet the needs of each student.
2. Reevaluations will be conducted at least every three years to gather additional specific assessment data to make individual student IEP adjustments and improvements.
3. Teacher observations, conferences and professional development opportunities will be reviewed for effectiveness toward meeting the needs of students with disabilities.
4. District accountability data, including progress toward the goals identified in the New York State Performance Plan, will be reviewed to assess the achievement outcomes of students with disabilities and progress toward the special education program objective

5. The Special Education District Plan will be reviewed and updated annually.

Plan to Ensure Availability of Instructional Materials in Alternative Formats:

The District will provide alternative format materials to students with disabilities who have been determined, by the CSE, to need their instructional materials to be provided in an alternative format. "Alternative format" is defined, in Section 200.2 of the Commissioner's Regulations, as any medium or format for the presentation of instructional materials other than a traditional print textbook that is needed as an accommodation for a student with a disability who is enrolled in the school district. It includes, but is not limited to, Braille, large print, open and closed caption, audio, or an electronic file that is appropriate to meet the needs of the individual student.

The District has adopted the National Instructional Materials Accessibility Standard (NIMAS) to ensure that curriculum materials are available in a usable alternative format for students with disabilities and the District participates in the National Instructional Materials Access Center (NIMAC). This national effort to centralize the distribution of instructional materials in alternate formats helps to guarantee timely provision of such materials to students. In purchasing instructional materials, the District gives preference to vendors who agree to provide materials in a usable alternative format. In addition, all purchase orders for textbooks or other related materials include a provision that requires the publisher to produce NIMAS files and send them to the NIMAC.

When a student requires instructional materials to be provided in an alternative format, as per their IEP, the assigned Special Education Teacher notifies the CSE Chairperson who arranges for the materials to be provided, at no cost to the family or student, in a timely manner, via the appropriate source, which includes, but is not limited to, Bookshare.org and Recordings for the Blind and Dyslexic (RFB&D).

Allocation of Space Within District/BOCES:

In keeping with the Least Restrictive Environment model, the majority of students with disabilities receive special education services within the general education classroom. It is the District's belief that students with disabilities should be instructed in the general education setting to the maximum extent possible. If a special class is required in order to meet a student's academic and management needs, the classroom should be in close proximity to other classrooms of the same age and grade level students to enable the student to participate in general education whenever appropriate.

In addition to district-based special education programs and classes, the District will work with the Genesee Valley BOCES (BOCES) to ensure that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by BOCES.

Budget to Support Special Education Programs (including staff salaries):

2025-26 Final Expenditures = \$696,802.70 (includes salaries, but not benefits)

2026-27 Projected SPED Budget = \$1,057,308.00 (includes salaries, but not benefits)

Availability of District Plan:

The Special Education District Plan is filed with the CSE Chairperson and is available for public inspection and review by the Commissioner.

Number and Age Span of Students Served:

The following data tables summarize the District students served in preschool or school-age programs by age, disability area and type of placement, as of the Special Education Snapshot date as of October, 2024.

Preschool Child Count Report by Race and Ethnicity October 2025 Snapshot (Preschool Children Receiving Special Education Services As of October 1, 2025)

	A	B	C	D	E	F	G	H	I
Preschool Students with Disabilities Receiving Special Education Services on October 1, 2025 (Age Is as of October 1, 2025)	Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	Total (2025-26)	Total (2024-25)
Age 3	0	0	0	0	0	1	0	1	1
Age 4	0	0	0	0	0	2	0	2	1
Total	0	0	0	0	0	3	0	3	2

Preschool LRE Setting Report October 2025 Snapshot

Educational Environment	A	B	C	D
	Age 3	Age 4	Total October 1, 2025	Total October 2, 2024
1. Attending a regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in the regular early childhood program	0	2	2	0
2. Attending a regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in some other location.	0	0	0	0
3. Attending a regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related services in the regular early childhood program	1	0	1	0
4. Attending a regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related services in some other location	0	0	0	0
5. Separate Class	0	0	0	0
6. Separate School	0	0	0	0
7. Residential Facility	0	0	0	0
8. Home	0	0	0	2
9. Service Providers Location	0	0	0	0
Total	1	2	3	2

WYOMING CSD:

Line Number	Primary Service Provider BEDS Code	Primary Service Provider Name	Number of Students Provided Preschool Special Education by Type of Service		
			Related Services Only	All Other Preschool Services	Total
1		Total for All Providers	3	0	3
2	671301640107	COUNTY OF WYOMING	2	0	3

Memorandum of Understanding for Clinical On-Site Mental Health Services

This Memorandum of Understanding for Clinical On-Site Mental Health Services (the "MOU") is entered into as of the 1st day of March, 2026 between Mental Health Services - Erie County South East Corporation V d/b/a Spectrum Health and Human Services ("Spectrum") and Wyoming Central School District (the "District"). The parties are sometimes referred to individually herein as a "Party" and collectively as the "Parties."

RECITALS

WHEREAS, the District is a public school district located within the town and village of Wyoming in Wyoming County, New York, and which includes one (1) school providing educational services to students in grades kindergarten through eighth (8); and

WHEREAS, Spectrum is a not-for-profit behavioral health provider serving adults, children, and families in the Western New York Community; and

WHEREAS, the District has sought the provision of clinical behavioral health treatment services for the students and families served by the District, as well as the provision of case consultation with the appropriate school social worker on a bi-weekly basis; and

WHEREAS, Spectrum is qualified and willing to provide these services; and

WHEREAS, the Parties desire to enter into this MOU to address their respective roles and responsibilities relating to the provision of these services.

NOW THEREFORE, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the sufficiency of which is agreed to by each of the Parties, the Parties intending to be legally bound, hereby agree as follows:

1. Scope of Services.

a. **Clinical Services.** Spectrum shall provide behavioral health services, including therapeutic counseling services (the "Clinical Services"), to children, adolescents, and their families who are served by the District ("District Students"). Spectrum shall provide the Clinical Services to District Students who have initiated a request for the Clinical Services from Spectrum, and who have agreed to receive the Clinical Services on site at one of the District locations described in this MOU (the "Sites"). The Sites shall meet certain specified requirements set out herein, and shall be determined by mutual agreement between the Parties. Spectrum shall only provide the Clinical Services to District Students who are affiliated with their agency's care services, and the Clinical Services shall only be provided at the Sites in the specific assigned location, as scheduled. Spectrum's provision of the Clinical Services to District Students shall not, and are not intended to, replace any other services provided by employees of the District, including, but not limited to, school guidance counselors, school social workers, or school psychologists.

b. **Consulting Services.** Spectrum shall consult with the school social workers employed by the District at each Site where the Clinical Services are provided to District Students (the "Consulting Services" and, collectively with the Clinical Services, the "Services"). The Consulting Services shall consist of formal, pre-scheduled consultations, and shall occur on a bi-weekly basis for a period of one hour or less per session.

c. Provision of the Services. Nothing contained herein shall be construed as giving the District the right to control the manner in which Spectrum provides the Clinical Services rendered pursuant to this MOU. Spectrum shall not be subject to specific orders or direction concerning the details, conduct, or manner of performance of said Clinical Services, other than the compliance with regulatory, reimbursement, and programmatic requirements to which Spectrum's Clinical Services are subject.

2. Hours of Operation.

The Services shall generally be provided by Spectrum between the hours of 7:00 am-3:30 pm. If appropriate, Spectrum may agree to schedule appointments for the Services outside of these standards hours. In the event that an appointment for the Services is scheduled with a District Student outside of the hours of operation specified herein, the parent and/or guardian of the District Student shall be responsible for transporting the District Student to and/or from the Site.

3. Staffing.

a. Responsibility. Spectrum shall be responsible for the appropriate staffing of the Sites at all times during the applicable term of this MOU. Spectrum shall provide appropriately trained and qualified staff to provide the Services at the Sites at a frequency that is mutually agreed upon by the Parties (e.g., "part-time" or "full-time" as needs may warrant).

b. Consultation with the District. Spectrum shall consult with the District when determining the staff to be assigned to provide the Services at each of the Sites. The District reserves the right to request that a particular staff member not be assigned to provide Services at a Site location, and in these instances, the Parties shall work together to resolve any staffing-related concerns that may arise and to ensure continued success of the program.

c. Employment Status. All staff providing Services at the Sites shall be employees or agents of Spectrum. Spectrum shall not sub-contract for the provision of the Services. The Services shall be provided by Spectrum employees or agents in-person at the Sites and when the school operated on the Site is in session. The District shall not be liable for any obligations incurred by Spectrum's clinical staff.

d. Qualifications. Spectrum shall ensure that all staff members who provide Services at the Sites have all appropriate licensures, certification, credentials, and registrations required in order to practice a profession in the State of New York. Spectrum shall ensure that the staff are and remain legally authorized to provide the Services in accordance with all applicable federal, state, and local laws, rules, regulations, policies, and standards.

e. Performance of Services. All staff providing Services at the Sites shall perform all Services in accordance with generally accepted practices and the appropriate standard of care.

f. Compliance with Laws. Spectrum and all staff members who provide Services at the Sites shall comply with all applicable federal, state, and local laws, rules, regulations, policies, and standards including, but not limited to, the Individuals with Disabilities Education Act ("IDEA"), Section 504 of the Rehabilitation Act, Article 89 of the Education Law of the State of New York, the Health Insurance Portability and Accountability Act ("HIPAA"), and the Family Educational Rights and Privacy Act ("FERPA").

g. Fingerprinting. Spectrum shall ensure that all staff members who provide Services at the Sites have been fingerprinted in accordance with the requirements set out in the Education Law of the State of New York. Documentation indicating that each staff member who provides Services at the Sites has been fingerprinted shall be provided by Spectrum to the District.

4. Payment for Services.

a. **Payment.** To the extent that District Students receive Clinical Services from Spectrum pursuant to this MOU, such District Students shall be considered patients of Spectrum. Accordingly, Spectrum agrees to solely be responsible for billing and collecting all payments from appropriate third-party payors, funding sources, and, as applicable, patients, for such Clinical Services, observing Spectrum's customary billing, collection, and other relevant policies. The District shall not be responsible for payment to Spectrum for the provision of Clinical Services to District Students. The payment structure associated with the Clinical Services shall be the sole responsibility of Spectrum. Spectrum shall be solely responsible for working with the families of District Students in instances where they are unable or unwilling to pay for the Clinical Services rendered.

b. **Payment for Use of the Sites.** Spectrum shall not be responsible for any payment to the District associated with the use of the Sites for the provision of the Services. The District shall be solely responsible for payment of all costs associated with the Sites including, but not limited to, telephone, utilities, and other related costs.

c. **No Payment for Referrals.** No amount paid hereunder is intended to be, nor should be construed as, an inducement or payment for referral of or recommending referral of District Students by Spectrum or by the District (or its respective affiliates, if any) to Spectrum (or its respective affiliates, if any). In addition, any fees charged hereunder do not include any discount, rebate, kickback, or other reduction in charge, and the fees charged hereunder are not intended to be, nor shall they be construed as, an inducement or payment for referral, or recommendation of referral, of District Students by Spectrum (or its respective affiliates, if any) or by the District (or its respective affiliates, if any) to Spectrum (or its respective affiliates, if any). Nothing in this MOU requires, is intended to require, or provides payment or benefit of any kind (directly or indirectly) for the referral of District Students or business to either Party by the other Party. Neither Party shall be required to refer individuals to one another (or to any other entity or person) or to track referrals for purposes of setting compensation or influencing referral choice.

5. Consent to Services.

Clinical Services may be provided to District Students by Spectrum only upon the written consent of the District Student's parent and/or guardian. The written consent provided by the parent and/or guardian must include consent to Spectrum rendering Clinical Services to the District Student at the Sites, as well as to Spectrum providing Consulting Services with respect to the District Student. District Students who are not subject to the Committee on Special Education and who are aged sixteen (16) years old or older may independently consent to the receipt of the Services by Spectrum in accordance with the requirements set out in the Mental Hygiene Law of the State of New York.

6. Mutual Obligations of the Parties.

a. **Ongoing Communication.** The Parties agree to engage in ongoing communication regarding the provision of the Services. Any dispute between the Parties shall be resolved, to the extent possible, by informal meetings and discussion between appropriate representatives of the respective Parties.

b. **Effectiveness of Services.** The Parties shall collaboratively evaluate the effectiveness of the Services provided for in this MOU on an as needed basis. Any issues identified regarding the effectiveness of the Services shall be collaboratively discussed and addressed by appropriate representatives of the respective Parties.

c. Confidentiality and Sharing of Information. The Parties shall ensure that the privacy and confidentiality of all information regarding District Students is maintained in accordance with all applicable federal and state laws, rules, regulations, policies, and standards including, but not limited to, HIPAA, FERPA, the New York State Public Health Law, the New York State Mental Hygiene Law, the New York State Education Law, and the Parties' policies and procedures regarding the confidentiality of such information. The Parties represent that, during the term of this MOU, each Party shall notify the other in the event that the Party becomes aware of any use or disclosure of District Student information that violates the terms and conditions of this Section 6(c). The Parties shall collaboratively determine the best and most appropriate use of aggregate data to assess the effectiveness of the Services under this MOU in addressing school-wide outcomes.

d. Freedom of Choice. The Parties acknowledge that all District Students have the freedom to choose and request referral to any provider of services, and the Parties will advise District Students of such right.

7. Specific Obligations of the District.

a. Promotion of the Services. The District shall promote the Services provided under this MOU within the District and market acceptance for the program with students, parents, and community leaders.

b. District Liaison. The school social worker or other mental health personnel will be designated to function as a liaison (the "Liaison") between school personnel and the Spectrum staff members providing Services at the Sites.

c. Referral of District Students. The Liaison shall be responsible for referring District Students, through their parent and/or guardian, to Spectrum for Services, and shall direct the parent and/or guardian to contact Spectrum's designated intake personnel for additional information regarding the provision of Services at the Sites. The Liaison may support and aid a parent and/or guardian of a District Student in seeking Services through Spectrum so long as the parent and/or guardian has requested such support and all appropriate and necessary written consents have been received. In instances where a District Student independently consents to Services as set out in Section 5 herein, the District Student shall be treated as the parent and/or guardian for purposes of this Section 7(c).

d. Written Consents. The Liaison shall obtain written consent, where applicable, authorizing Spectrum to release information to the Liaison regarding the provision of the Services to each District Student. The Liaison shall also obtain written consent, where applicable, authorizing the District to release school records to Spectrum regarding each District student. Such written consents shall be obtained in accordance with the confidentiality provisions set out in Section 6(c) herein.

e. Psychiatric Emergencies. In the event that a District Student experiences a psychiatric emergency, the Liaison shall contact Spectrum and shall follow the same processes and procedures used to contact any other community health care provider. The District shall also establish policies and procedures for handling psychiatric emergencies involving students who do not receive Services from Spectrum, and these policies and procedures shall not involve any Spectrum staff members present on any one or more of the Sites. Any consultation related to psychiatric emergencies involving students who do not receive Services from Spectrum are outside of the scope of this MOU, and if required, would be rendered as a fee for service agreement established separate and apart from the Services provided for in this MOU.

f. District Sites. At each Site, the District shall provide a suitable confidential space in the school building for conducting evaluations and providing the Services. The space provided at each Site shall be mutually agreed upon by the Parties. At a minimum, the space provided at each Site shall include lockable doors without windows and lockable filing cabinets where private and confidential records regarding the Services may be maintained. If the space provided at one or more of the Sites has lockable doors with windows, shades shall be provided for the windows. The designated space at each Site shall only be available to Spectrum staff. District Students shall have access to the designated space at each Site only when receiving Services from Spectrum. The District shall also provide Spectrum will access to an appropriate private telephone at each of the Sites.

8. Term and Termination.

a. Term. This MOU shall commence on the date set forth in the first paragraph hereof, and shall expire on February 28, 2027, unless sooner terminated pursuant to the terms of this MOU (the "Term").

b. Renewal. This MOU may be extended for additional terms so long as the agreement to one or more additional terms is in writing and signed by the Parties. The term of any such additional terms shall be specified in the writing signed by the Parties.

c. Termination. Any Party may terminate this MOU at any time for any reason with or without cause upon thirty (30) days written notice to the other Party. In the event of termination of this MOU for any reason, the Parties agree to consult and work collaboratively to determine the appropriate manner in which to accomplish such termination without, to the extent possible, disrupting the Services provided to District Students.

9. Indemnification and Insurance.

a. Indemnification. Spectrum shall indemnify and hold harmless the District against any and all claims, judgments, costs, awards, liability, loss, damage, suit, or expense of any kind which the District may incur, suffer, or be required to pay by reason of or in consequence, directly or indirectly, of the fault, failure, omission, or negligence of Spectrum or Spectrum's subcontractors, if any. The District shall indemnify and hold harmless Spectrum against any and all claims, judgments, costs, awards, liability, loss, damage, suit, or expense of any kind which Spectrum may incur, suffer, or be required to pay by reason of or in consequence, directly or indirectly, of the fault, failure, omission, or negligence of the District or its respective subcontractors, if any.

b. Insurance. Spectrum shall carry and maintain insurance coverage at its own expense, in accordance with Attachment A of this MOU. Spectrum shall provide certificates and endorsements evidencing coverage which complies with the requirements set out in Attachment A shall be provided to the District on an annual basis.

10. Governing Law.

This MOU shall be interpreted, construed, and governed in accordance with the laws and regulations of the State of New York notwithstanding conflict of laws principles. Jurisdiction and venue for any legal proceedings related to this MOU shall lie in the New York State Supreme Court in Erie County.

11. Severability; Reformation.

In case any one (1) or more of the provisions or parts of this MOU shall, for any reason, be held to be invalid, illegal, erroneous on their face, or unenforceable in any respect, such invalidity, illegality, error, or unenforceability shall not affect any other provision or part of a provision of this MOU; and this MOU shall, to the fullest extent lawful, be reformed and construed as if such invalid, illegal, erroneous, or unenforceable provision, or part of a provision, had never been contained herein, and such provision or part reformed so that it would be valid, legal, and enforceable to the maximum extent possible. In such event, the Parties shall in good faith attempt to renegotiate the terms of this MOU.

12. Third Party Beneficiaries.

This MOU is not intended to benefit, and shall not be construed to benefit, any person or entities other than the Parties hereto. This MOU is not intended to create any third-party beneficiary right for any other person or entities.

13. Assignment.

Neither Party may assign or transfer this MOU, or its rights and obligations hereunder, without the other Party's express, prior written consent. Any assignment attempted without such consent shall be void. The provisions of this MOU shall be binding upon and shall inure to the benefit of the Parties hereto and their duly authorized transferees and assigns.

14. Entire Agreement.

This MOU represents the Parties' complete understanding regarding the subject matter herein. This MOU supersedes any other agreements or understandings between the Parties, whether oral or written, relating to the subject matter of this MOU, unless expressly referred to herein. No such other agreements or understandings may be enforced by either Party nor may they be employed for interpretation purposes in any dispute involving this MOU.

15. Compliance with Laws.

During the term of this MOU, the Parties shall comply with all federal, state, and local laws, rules, regulations, policies, and standards relating to the provision of the Services under this MOU and the Parties' operations generally.

16. Amendments.

Any amendment to this MOU, inclusive of all exhibits and/or attachments incorporated by reference hereto, shall be in writing and signed by both Parties.

17. Headings and Construction.

All headings contained in this MOU are for reference purposes only and not intended to affect in any way the meaning or interpretation of this MOU.

18. Authority.

Each signatory to this MOU represents and warrants that the signatory possesses all necessary capacity and authority to act for, sign, and bind the respective entity on whose behalf the signatory is signing.

19. No Waiver.

No provision of this MOU may be waived except in writing signed by the Party to be bound. Any delay of enforcing any right or remedy under this MOU shall not be deemed a waiver thereof. No waiver of any provision of this MOU shall be deemed a continuing waiver of such provision unless expressly so provided in the writing that evidences the waiver.

20. Counterparts.

This MOU may be executed in one (1) or more counterparts, each of which shall be deemed an original, and all of which shall together be deemed to constitute one (1) agreement.

21. Notices.

Any and all notices, designations, consents, offers, acceptances, or other communication required to be given under this MOU shall be in writing, and delivered in person or sent by registered or certified mail, return receipt requested, postage prepaid, or by electronic mail or facsimile to the following addresses:

If to Spectrum, to:

Spectrum Health and Human Services
227 Thorn Avenue
Orchard Park, New York 14127
Attn: President, CEO

If to the District, to:

Wyoming Central School District
PO Box 244
Wyoming, NY 14591
Attn: Superintendent of Schools

See Attachment A Insurance Requirements

[Signature page to follow.]

IN WITNESS WHEREOF, the Parties have executed this MOU as of the date first set forth above.

SPECTRUM HEALTH AND HUMAN SERVICES

Signature

Name and Title

Date

WYOMING CENTRAL SCHOOL DISTRICT

Signature

Name and Title

Date