

2026–2027 Assessment Transparency Information

Purpose and Statutory Requirement

Section 1112(e)(2)(B) of the Elementary and Secondary Education Act, as amended by ESSA, requires an LEA receiving Title I, Part A funds to make assessment information widely available through public means. **The information must be clear and easily accessible on the LEA website and, where practicable, on each served school's website. Information must be organized for each grade served and address state-required assessments and, where available and feasible, assessments required districtwide by the LEA.**

This is under Parents' Right to Know on the ESSA Consolidated Compliance Report- #5.

Assessment Transparency Information (2026-2027)

Union Grove ISD provides the following information about assessments required by the State of Texas and assessments required districtwide by the LEA. This information is provided by grade level and includes the subject assessed, purpose and source of the requirement, anticipated testing time and schedule, and the expected timing and format for sharing results. Questions may be directed to Diana Dun, District Testing Coordinator.

A. State and Federally Required Academic Assessments

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR Grades 3–8	RLA and mathematics annually; science grades 5 and 8; social studies grade 8	Measures mastery and application of grade-level TEKS; used for student, campus, district, and state reporting and accountability.	ESEA §1111(b)(2); TEC §39.023; applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	RLA: Apr 5–16, 2027 Science/social studies: Apr 12–23 Math: Apr 19–30 LEA dates: RLA Grades 5 & 6 (4/13) Grades 3 & 4 (4/14) Math Grades 5 & 6 (4/27) Grades 3 & 4 (4/28) Science Grade 5 Science (4/21)	Grades 3–8 student-level results: May 28, 2027. Format/method to parents: Access Via Skyward
STAAR EOC, as applicable	Algebra I, English I, English II, Biology, U.S. History	Measures mastery and application of course TEKS; used for graduation-related requirements, student reporting, and accountability.	ESEA §1111(b)(2); TEC §39.023(c); applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	Fall: Nov 30–Dec 11, 2026 Spring: Apr 5–30, 2027 by subject Summer: Jun 14–25 LEA dates: <enter actual dates here>	Fall results: Jan 5, 2027 Spring results: May 21, 2027 Summer results: Jul 20, 2027 LEA delivery method: Access Via Skyward

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR Alternate 2 Grades 3–8 and EOC, eligible students	Corresponding STAAR subjects for students with the most significant cognitive disabilities who meet participation requirements	Measures academic performance using alternate academic achievement standards; used for student reporting and accountability.	ESEA §1111(b)(2)(D); TEC §39.023; state participation requirements	Individualized administration; time varies by student and assessment. LEA should report a reasonable estimate if available.	Mar 15–Apr 16, 2027 LEA dates/estimate: RLA Grades 5 & 6 (4/13) Grades 3 & 4 (4/14) Math Grades 5 & 6 (4/27) Grades 3 & 4 (4/28) Science Grade 5 Science (4/21)	Student-level results: Jun 9, 2027. Format/method to parents: <enter methods and dates here>

A. State and Federally Required Academic Assessments (continued)

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
TELPAS K–12 English learners	English language proficiency: listening, speaking, reading, and writing	Measures annual progress in attaining English language proficiency; used for instructional planning, program decisions, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; applicable TAC provisions	K–1: holistic ratings based on classroom observation; no single timed session. Grades 2–12: varies by domain; maximum 7 hours per assessment session; expected about 3 hours.	Feb 15–Mar 26, 2027 LEA dates: Grades 2–6 Reading and Writing (3/2) Grades 2–6 Listening and Speaking (3/18)	Student-level results: May 19, 2027. Format/method to parents: Shared Via Skyward Parent Access Code
TELPAS Alternate Grades 2–12 eligible English learners	English language proficiency: listening, speaking, reading, and writing	Measures English language proficiency of eligible English learners with the most significant cognitive disabilities; used for instructional planning, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; state participation requirements	Holistic, observation-based administration; time varies. LEA should report a reasonable estimate if available. It will vary depending on the needs of the student.	Feb 15–Mar 26, 2027 LEA dates/estimate: Grades 2–6 Reading and Writing (3/2) Grades 2–6 Listening and Speaking (3/18)	Student-level results: Apr 6, 2027. Format/method to parents: Shared Via Skyward Parent Access Code

B. Other Assessments or Screenings Required by the State of Texas

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Kindergarten reading readiness instrument	Kindergarten foundational literacy/readiness skills; instrument selected from commissioner-approved options	Identifies reading readiness and areas needing support; results are reported to the parent/guardian and governing board as required.	TEC §28.006	MCLASS Varies by selected instrument. LEA estimate: 5-10 min	Administer by the 60th day after the beginning of school. LEA date/window: BOY Sept. 15-25	Written or electronic parent report no later than the earlier of the 20th school day or 30th calendar day after results are available. LEA method: Sent home in Tuesday Folder
Universal dyslexia screening	Kindergarten and grade 1 reading-related skills associated with dyslexia and related disorders	Identifies students who may be at risk for dyslexia and may need further evaluation or support.	TEC §38.003 and The Dyslexia Handbook	MCLASS Varies by screener. LEA estimate: 5-10 min.	End of kindergarten and end of grade 1, according to state guidance. LEA dates: BOY Sept. 15-25 MOY January 11-28 EOY April 26-May 20	LEA parent notification/result format and timing: Results are sent home with report cards.
Prekindergarten progress monitoring (if applicable)	Health/wellness; language and communication; emergent literacy reading and writing; mathematics	Measures student progress toward Texas Prekindergarten Guidelines outcomes and informs instruction and family updates.	19 TAC §102.1003 and applicable TEC provisions	Varies by approved instrument. LEA estimate: CLI Engage	BOY Sept. 15-25 MOY January 11-28 EOY April 26-May 20	Family progress updates at least three times per year. LEA format/dates: Results sent with Report cards

State-Required Instruments Selected Locally

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
<Enter specific instrument and information>						
<Enter specific instrument and information>						

C. Assessments Required Districtwide by the LEA

Include assessments the LEA requires across the district for the applicable grade(s), where the information is available and feasible to report. Examples may include universal screeners, district benchmarks, progress-monitoring tools, college-readiness assessments, or common diagnostics. Do not list ordinary classroom quizzes, teacher-created tests, or an assessment required only by one campus unless the LEA has made it a districtwide requirement.

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
NWEA MAP	Reading (K-8) Math (K-8) Science (4-8)	To measure student achievement and growth and identify students' academic strengths and areas of need so teachers can make data-informed instructional decisions, provide targeted intervention, and differentiate instruction.	Local Decision	30 min-1 hour	BOY Sept. 8-18 MOY Dec. 8-18 EOY April 26- May 20	Results sent with Report cards
<Enter specific instrument and information>						
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<Enter specific instrument and information>						