



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

California School Dashboard & LCAP Presentation:

Targeted Student Academic Outcomes & Growth Opportunities

October 8, 2026



2026 State Assessments

CA Assessment of Student Performance and Progress (CAASPP)

English Language Arts

Overall Proficiency: 78%

(Met/Exceeded)

Key Student Groups

Economically Disadvantaged: **63%**
(n=240)

Students with Disabilities: **41%**
(n=110)

Hispanic / Latino: **67%**
(n=144)

English Learners: **28.6%**
(n=21)

Grades 3–8 and 11

Mathematics

Overall Proficiency: 73%

(Met/Exceeded)

Key Student Groups

Economically Disadvantaged: **60%**
(n=240)

Students with Disabilities: **38%**
(n=110)

Hispanic / Latino: **60%**
(n=144)

English Learners: **52%**
(n=21)

Grades 3–8 and 11

Science

Overall Proficiency: 70%

(Met/Exceeded)

Key Student Groups

Economically Disadvantaged: **62%**
(n=106)

Students with Disabilities: **33%**
(n=45)

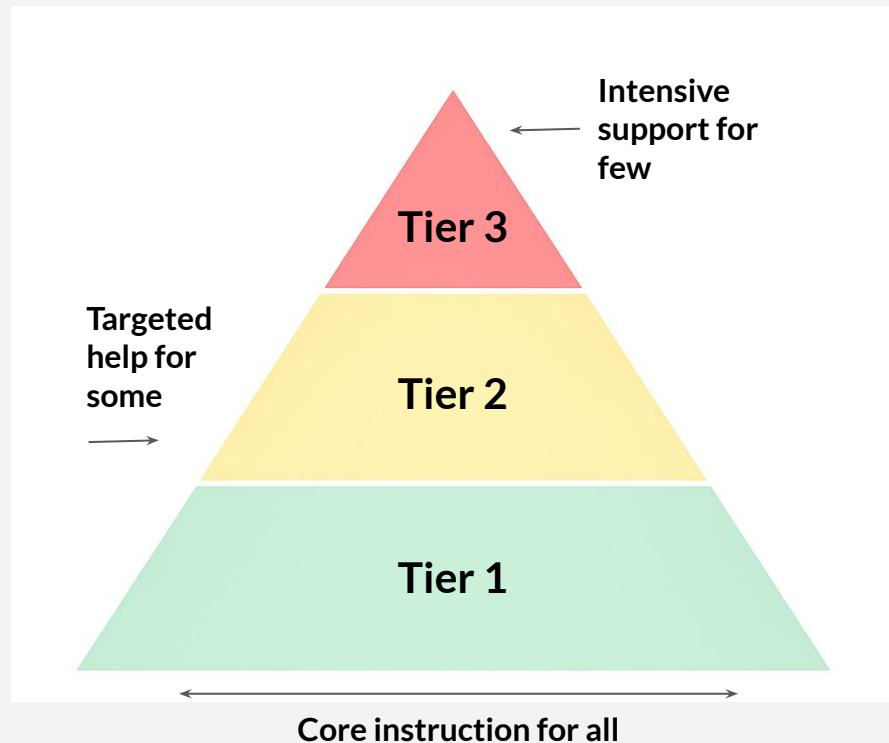
Hispanic / Latino: **52%**
(n=52)

Grades 5, 8, and 11

Continuous Improvement Process

Multi-Tiered System of Support (MTSS)

- MTSS is a strategy that creates an ongoing process to **evaluate and respond to the needs of all students**
- It is a tiered system that emphasizes strong instruction for all students and adds **targeted small-group and personalized support** as needed
- Teachers **review student progress every 6 to 8 weeks** to identify who may need extra support or enrichment



CAASPP Growth Opportunities



Students with disabilities at TOW met or exceeded ELA standards at 47%, while the aggregate school population achieved 77% proficiency, revealing an achievement difference of 30 percentage points.



Students who met or exceeded 5th grade Science standards was 61%, while the aggregate population achieved 78% proficiency in ELA and 79% in Math, highlighting an internal content area difference of up to 18 percentage points.



Students with disabilities met or exceeded ELA standards at 30%, while the aggregate school population achieved 75% proficiency, revealing an achievement difference of 45 percentage points.



Students who met or exceeded Math standards was 60%, while achieving 83% proficiency in ELA, resulting in a subject-area difference of 23 percentage points



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

El Morro Elementary

Academic Success Plan - Mathematics

2025-2027

Multi-Year Growth

Highlighting multi-year student growth

Targeted Areas of Instruction

Addressing gaps with data analysis

Multi-Tiered System of Support

MTSS for all students

EMS Math Historical Data by Grade Level

Multi-year proficiency trends across cohorts (2018–19 through 2025–26)

	2018-19	2021-22	2022-23	2023-24	2024-25	2025-26
Grade 3	85%	78%	78%	79%	83%	87%
Grade 4	75%	73%	73%	67%	72%	78%
Grade 5	77%	61%	70%	72%	52%	74%
TOTAL	80%	71%	74%	73%	68%	79%

**Note: No CAASPP testing was administered during the 2019-20 and 2020-21 school years due to state testing suspensions.*

2025–26 Achievement

Grade 3: 87% Met/Exceeded Standards



Grade 4: 78% Met/Exceeded Standards



Grade 5: 74% Met/Exceeded Standards



Overall Total: 79% Met/Exceeded Standards



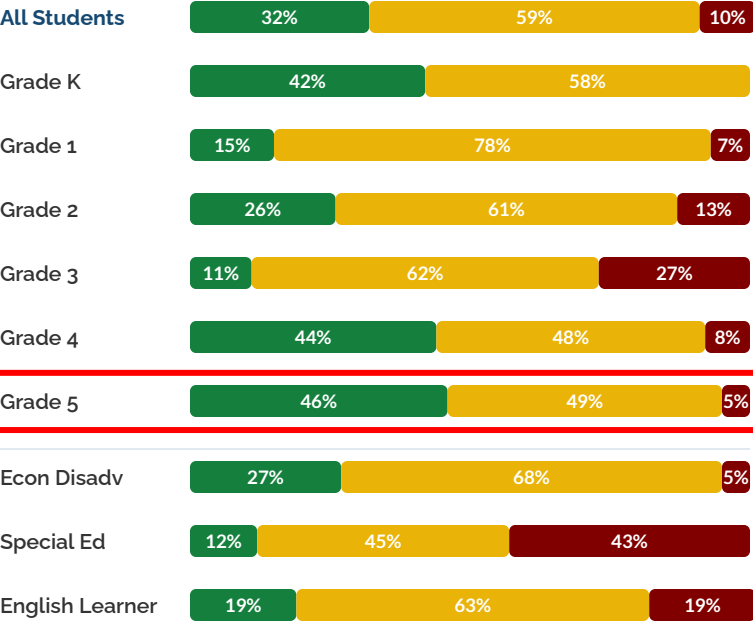
Targeted Instruction Makes a Difference!

Schoolwide math proficiency rebounded to **79%** in 2025–26, nearly matching the 2018–19 historical peak of 80%.

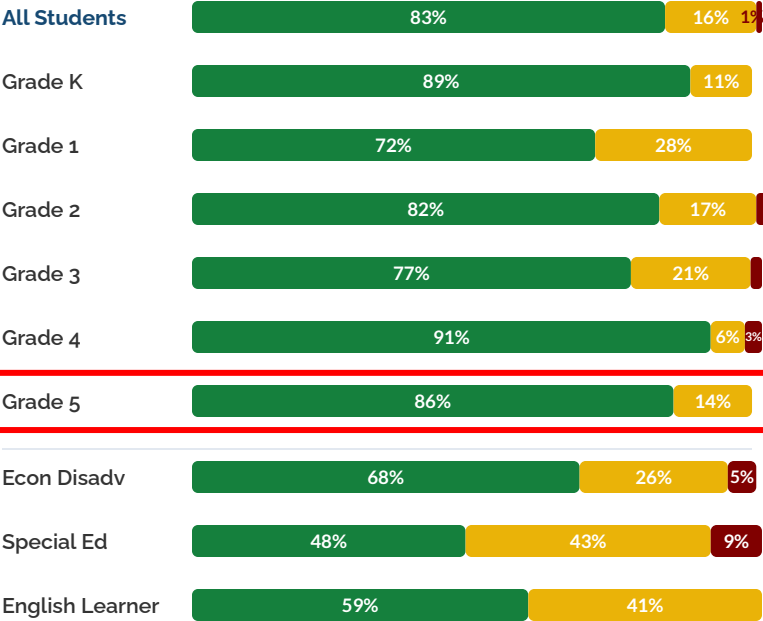
El Morro Elementary 2025–26 i-Ready Math Growth

BOY vs. EOY Diagnostic Comparison across Grade Levels & Student Groups

Beginning of Year (BOY 2025–26)



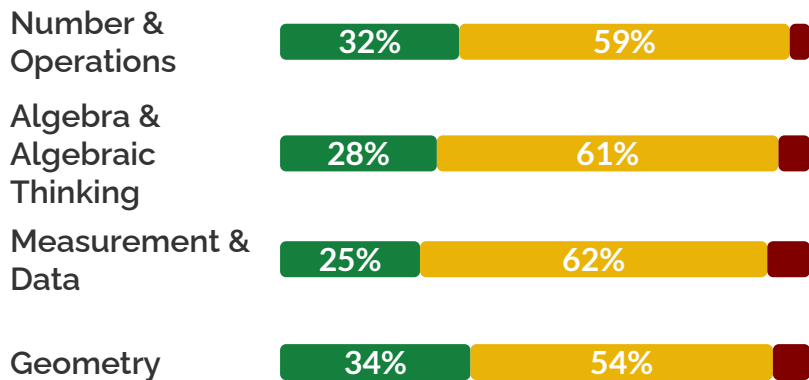
End of Year (EOY 2025–26)



Tier 1: On/Above Tier 2: 1 Grade Below Tier 3: 2+ Grades Below

El Morro Elementary 2025–26 i-Ready Math Domain Growth

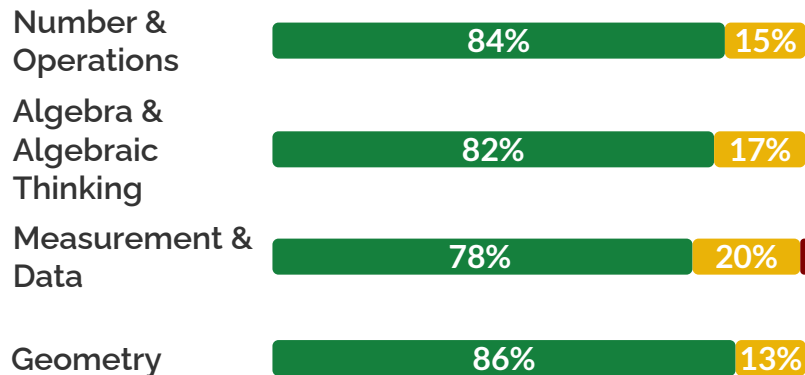
Beginning of Year (BOY 2025–26)



BOY Domain Insights

- **Number & Operations** and **Geometry** were early strengths at start of year.
- **Measurement & Data** showed highest Tier 2/3 focus area (75%+ needing support).

End of Year (EOY 2025–26)



EOY Domain Growth Summary

- **Significant Gains:** All domains reached 78%+ Tier 1 proficiency by End of Year.
- **Geometry & Number Ops** peaked at 84%–86% Tier 1, closing the baseline gap.

Tier 1: On/Above

Tier 2: 1 Grade Below

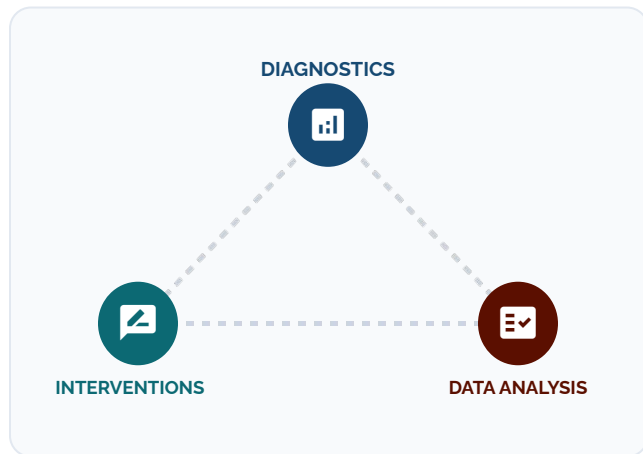
Tier 3: 2+ Grades Below

Assessment Triangulation & SPSA MTSS Action Plan

Translating multi-tiered diagnostic outcomes into targeted classroom intervention

Data Analysis & Triangulation

Comprehensive student growth relies on triangulating diagnostic assessments, targeted intervention programs, and continuous data analysis within a multi-tiered support structure.



1

Formative Diagnostics @ Data Cycle Meetings

Administer iReady, formative, and summative assessments to measure learning outcomes.

2

Targeted Interventions & Enrichment (WIN Time)

Tier 1: Reinforcement and enrichment for students at grade level.

Tier 2: MTSS Team and classroom teachers use small group instruction and access to tiered intervention.

Tier 3: Intensive small-group interventions.

3

Allocation of MTSS Resources & Grade Level Ownership of ALL Students

PLC meetings focused on data analysis & targeted plans for every student.



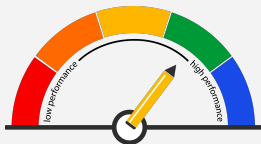
California School Dashboard

LCAP Required Metrics

10

Eight State Indicators

Performance levels are determined using current data and changes from previous year, scores are represented by a color ranging from Red to Blue



- Academic Performance in ELA, Math, and Science
- Chronic Absenteeism
- English Learner Progress
- HS Graduation Rate
- Suspension Rate
- College and Career Readiness (10+ metrics)

Five Local Indicators

- ➔ Data is self-reported by Districts to CDE
- ➔ Ratings include “MET,” “NOT MET” or “NOT MET FOR TWO OR MORE YEARS”

STANDARD MET

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parental Involvement and Family Engagement
- Access to Courses

Nearly all of the standard 14 student groups require 30 or more students in both the current and prior years to receive a performance determination

LBUSD 2025 California School Dashboard

State Accountability System - Growth Model

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Yellow

Graduation Rate



Blue

College/Career



Blue

English Language Arts



Blue

Mathematics



Blue

**Basics: Teachers,
Instructional Materials,
Facilities**

STANDARD MET

**Implementation of Academic
Standards**

STANDARD MET

**Parent and Family
Engagement**

STANDARD MET

Local Climate Survey

STANDARD MET

**Access to a Broad Course of
Study**

STANDARD MET

2026 Release Date: October 15



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