

**Lebanon Community School
District**

**School Board Meeting
October 8, 2026**

08 October 2026, 18:00 - 20:00, (PDT)

55 Academy St, Lebanon, OR 97355-2867, United States

Agenda

18:00 - 18:01	1 WELCOME	
	Livestream:	
	https://www.youtube.com/@lcsdboardmeetingstream6568/streams	
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18:01 - 18:02	1.1 Call to Order	
18:02 - 18:03	1.2 Flag Salute	
18:03 - 18:13	2 PUBLIC COMMENTS	
	This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.	
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	Motion: Approval Requested	

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The Lebanon Community School District Board of Directors welcomes you to our regular meeting.

It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Public Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 2, 2026 **Meeting Date:** October 8, 2026

Re: Division 22 Standards – Annual Report

Each year, Oregon school districts are required to review and report their compliance with the **Division 22 Standards for Public Elementary and Secondary Schools** established by the Oregon Department of Education. These standards represent the minimum requirements districts must meet in areas such as curriculum and instruction, instructional time, student services, personnel, safety, assessment, and other operational requirements.

District staff have completed the annual review of Lebanon Community School District's compliance with the Division 22 standards for the **2025–26 school year**. This process includes reviewing district practices, policies, programs, and documentation to determine whether the District was in compliance with each applicable standard.

The attached Division 22 report provides the District's compliance status for each standard. The report is intended to provide the Board and community with transparency regarding the District's adherence to state requirements and our ongoing responsibility to maintain compliance.

Following presentation to the Board, the District will complete the required submission to the Oregon Department of Education in accordance with the state reporting timeline.

Lebanon Community School District

Report on Compliance with Public School Standards

2025-26 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Lebanon Community School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2025-26 school year. For each rule reported as out of compliance, **Lebanon Community School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students- Sections (1) and (2) TAG Plan Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students – Sections (3) and (4): Instruction Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 7, 2026 **Meeting Date:** October 10, 2026

Re: Class Size and Case Management Recommendations

Overview

In collaboration with Association representatives, LCSD has established class size and case management recommendations by grade level and program. These guidelines are designed to promote equitable learning conditions and ensure staff workloads remain manageable.

C. Class Size, Course Preps, and Case Management Recommendations

1. The parties to this agreement recognize the class size recommendations listed, by grade level, below. Educators and their Association representatives shall meet with the building level administrator to address any excessive class sizes or student distribution inequities on a regular on-going basis. Before escalating concerns to the Superintendent's office, class size and case management will be discussed during building labor management meetings. The Association may provide input on the master schedule and the student demographics in classrooms. Building administration will have the final decision on student and staff placements.

Core Class Size Recommendations -

Grade Level	Class Size Cap
Pre-K	10 students (hard cap size)
K-3rd (including specials)	24 students
4-5th (including specials)	26 students
6-8th	30 students
9-12th (all required courses)	32 students

6-8th CTE/Electives/Health (unless safety requirements are lower)	32 students
9-12th CTE/ Electives (unless safety requirements are lower)	32 students
6-8th Physical Education	40 students
9-12th Physical Education	40 students
6-12th Band or Choir	35 (unless teacher requested exemption)
Elementary SEL/ EGC and All Levels Life Skills	15 students (hard cap size limit, additions require additional staff)
Secondary SEL/ SPED	20 students (hard cap size limit, additions require additional staff)

Case Management Thresholds -

The class management procedures shall be initiated at the following class management numbers:

Management Type	Student Cap
Special Education	35 students
Specialized Education: Life Skills & EGC Programs	15 students
SLPs	55 students (case management & service cap)
Title teachers	100 students
Counselors, Mental Health, Social Workers/ 504 caseload	300 students/ 45 students
Deans of Student Success	300 students
Nurses	300 students

2. A biannual report on class size shall be provided to the Board and to the Association President (October & February) that includes the actual student-to-teacher class sizes ratios, and the case management of specialists. However, the School Board may determine that the class size recommendations cannot be met within a particular situation because of educational needs beyond the control of the School Board, such as lack of appropriate facilities, or inadequate resources. In this case, the following options shall be instituted to support students. These supports shall be mutually agreed upon between the employee and their supervisor. This agreement shall be documented and reported to the Superintendent & the Association to ensure compliance.

	Solutions for Class Size/ Case Management Overages (Bullet points may be used more than once)
General Education Elementary/ Self-Contained Secondary Per Student overages: - Over cap 1-3 student(s) = 1 bullet point - Over cap 4+ students = 2 bullet points	- Additional prioritized ESP support (beyond standard assignment, required if more than 5 additional student) - One additional grading day per quarter - An additional thirty (30) minutes of prep time within the student contact day - An additional sixty (60) minutes of prep time on a Wednesday ½ day per month. - Four (4) hours of comp time accrued per month - A solution mutually agreed upon between the employee, the District, and the Association.
General Education Secondary Per Period overages: - Over cap 1-3 period(s) = 1 bullet point - Over cap 4+ period(s) = 2 bullet points	- A team teacher or ESP support for the period(s) that exceed the cap. - One additional grading day per quarter - An additional sixty (60) minutes of additional prep time on a Wednesday ½ day per month. - One (1) hour of comp time accrued per month per period that exceeds the cap. - Four (4) hours of comp time accrued per month - A solution mutually agreed upon between the employee, the District, and the Association.
Special Education/ SLP Case Management Per Student overages: 1-5 student (2) over the cap = 1 bullet 6-10 students over the cap = 2 bullets 11-15 students over the cap = 3 bullets 16+ students = hard cap, not to exceed 15 students (Does not apply to Case Management only roles)	- Doubled case management time - One-half (0.5) additional paperwork day per month, \$1,500 paperwork stipend - A solution mutually agreed upon between the employee, the District, and the Association.
Other Specialist Case Management (Counselors, Nurses, TOSA, Elementary Specialists etc.)	- Additional (beyond standard) ESP/ Secretarial support, SLPA, BSP. - One case management day per month.

	A solution mutually agreed upon between the employee, the District, and the Association.
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3. Building administration has five (5) working days to provide additional support. If a licensed employee(s) is unsatisfied with the response or actions an appeal may be made to the Superintendent. The Superintendent will provide the licensed employee with a written response to the appeal within ten (10) working days. If the licensed employee(s) is unsatisfied with the Superintendent's response to the appeal, the matter may be presented to the School Board by the licensed employee(s) and the Association President. After hearing the appeal, the School Board will provide a written response within ten (10) working days. The licensed employee(s) may have Association representation at any level of this procedure.

Elementary and K-8 Schools

	CAS	GNA	HCR	LAC	PIO	RIV
Kindergarten	19	18	25	19	22	
Kindergarten	19	19			22	
Kindergarten						
1st Grade	25	17	14	18	25	20
1st Grade	23	18			25	17
1st Grade						19
2nd Grade	24	20	21	16	18	22
2nd Grade	23	21			17	22
2nd Grade						21
3rd Grade	19	19	23	21	18	20
3rd Grade	21	17			18	20
3rd Grade					18	20
4th Grade	26	23	25	24	25	25
4th Grade	26	24			25	25
4th Grade						25
5th Grade	26	23	20	31	24	28
5th Grade	25	23	19		22	28
5th Grade						26

6th Grade			26	24		
7th Grade			30	29		
8th Grade			33	27		
Pre-K	14	14		10		
Pre-K	16					

Special Education and Speech

School	Primary Assignment	Active Case Management
Cascades	LRC	28
Cascades	LRC	26
Cascades	EGC	11
Green Acres	LRC	22
Green Acres	LRC	17
Green Acres	Lifeskills	11
Green Acres	Lifeskills	12
Hamilton Creek	LRC	33
Lacomb	LRC	26
Pioneer	LRC	34
Pioneer	Lifeskills	10
Pioneer	Lifeskills	8
Riverview	LRC	31
Seven Oak Middle School	LRC	32
Seven Oak Middle School	LRC	33
Seven Oak Middle School	LRC	32
Seven Oak Middle School	EGC	27 (5 @ EGC SOK, 22 alt ed)
Seven Oak Middle School	Lifeskills	16 (extra staffing provided)
Lebanon High School	LRC	38

Lebanon High School	LRC	35
Lebanon High School	LRC	23
Lebanon High School	LRC	31
Lebanon High School	LRC	17
Lebanon High School	Lifeskills	10
Lebanon High School	Lifeskills (Brick House)	16
District Office/Sand Ridge Charter	LRC	12
SLP A	SLP - CAS	57
SLP B	SLP - LAC, RIV, SRC, GNA, HCR, PIO	97
SLP C	SLP - GNA, PIO, SOK, LHS	74
SLP D (Presence Learning - staff A) Online Instruction	SLP - ELCA, HCR, LAC, LHS, RIV, SOK, SRC, EVA	54 (CM 29)
SLP E (Presence Learning staff B) Online Instruction	SLP - ELCA, HCR, LAC, LHS, RIV, SOK, SRC, EVA	31 (CM 10)

Title Teachers

	Students served in Title Program
Cascades	63
Green Acres	72
Hamilton Creek	46
Lacomb	59
Pioneer	98
Riverview	81

School Counselors

	Student/Counselor Ratio
Cascades	310
Green Acres	278
Hamilton Creek	233
Lacomb	209

Pioneer	296
Riverview	381
Seven Oak Middle School	306
Seven Oak Middle School	315
Lebanon High School	328
Lebanon High School	276
Lebanon High School	215
Lebanon High School	229
Ralston/Evergreen	141

Deans of Student Success

	Student/Dean Ratio
Cascades	310
Green Acres	278
Hamilton Creek	233
Lacomb	209
Pioneer	296
Seven Oak Middle School	621
Lebanon High School	1048

Nurses

	Number of Active Health Plans
Nurse A	176
Nurse B	299

Teacher	Subject	1	2	3	4	5	6	
Ainsworth, S	ELA	ELA 6	Prep	ELA 6	ELA 6	ELA 8	ELA 8	UNDER CAP/GOOD AMOUNT OF STUDENTS
		25		26	23	29	26	LOW NUMBERS: UNDER 20
Dickey, N	ELA	AD	Prep	ADV ELA 8	ELA 8	ELA 8	AD	OVER CAP: OVER 31/ PE OVER 40
				30	26	27		PUSH IN
Shryock, K	ELA	ELA 7	ELA 7	ELA 7	ELA 7	Prep	ELA 7	
		22	25	23	27		23	
Moore, C	ELA	Leadership	Prep	ELA 7	ELA 7	ELA 7	Leadership	
		20		27	27	21	21	
Stratten, M	ELA	ELA 6	ELA 6	Prep	ELA 6	ELA 6	ELA 6	
		27	27		24	23	30	
Wooten, C	ELA/ Math	ELA 8	ELA 8	Prep	Math 7	Math 7	Math 7	
		29	30		26	24	27	
Caraballo, A	Math	Math 8	Math 8	Integrated 8	Integrated 8	Prep	Math 8	
		28	29	30	26		26	
Wiseman, B	Math	Math 6	Prep	Math 6	Math 6	Math 6	Math 6	
		25		24	27	24	27	
Dannen, J	Math	Math 7	Math 7	Math 7	Prep	Math 8	Math 8	
		30	24	28		28	23	
Parsons, K	Math	Math 6	Math 6	Math 6	Prep	Adv. Math 7	Adv. Math 7	
		24	29	24		24	24	
Medina, A	EB	EB	EB	Prep	EB	EB	EB	

Teacher	Subject	1	2	3	4	5	6
		PUSH IN	PUSH IN		PUSH IN	PUSH IN	PUSH IN
Latimer, E	ELCT	ART	ART	Prep	ART	ART	ART
		25	30		28	28	27
Christiansen, K	ELCT	Int. Band	Adv. Band	Choir	Prep	Beg. Band	Beg. Band
		20	16	28		23	16
Swindle, M	Science	Engineering	Prep	Engineering	Engineering	Engineering	Engineering
		28		29	30	29	28
Knuth, D	ELCT	Prep	CTE	CTE	CTE	CTE	CTE
			23	22	27	24	27
Gerszewski, M	Science	Science 7	Science 7	Science 7	Prep	Science 8	Science 8
		21	27	26		28	30
Gault, C	Science	Adv. Science 7	Adv. Science 7	Science 8	Science 8	Prep	Science 8
		25	18	27	30		29
Durski, S	Science	Prep	Science 6	Science 6	Science 6	Science 6	Science 6
			27	21	26	26	22
Sater, A	Science	Science 6	Garden	Garden	Prep	Science 6	Science 6
		27	19	16		26	26
Da Silva, A	Science	Adv. Science 8	Adv. Science 8	Prep	Science 7	Science 7	Science 7
		29	26		28	28	23
Burian, S	ss	Prep	Social Studies 8	Social Studies 8	Social Studies 7	Social Studies 7	Social Studies 7
			22	26	23	23	27
Meek, D	ss	Social Studies 7	Social Studies 7	Social Studies 7	Prep	Adv. SS 8	Adv. SS 8

Teacher	Subject	1	2	3	4	5	6
		26	26	24		25	24
Jager, A	ss	Social Studies 6	Social Studies 6	Prep	Social Studies 6	Social Studies 6	Social Studies 6
		24	27		27	27	25
Schmidt, J	ss	Social Studies 8	Social Studies 8	Social Studies 8	Social Studies 8	Prep	Yearbook
		27	20	29	24		20
Vore, D	ss	Prep	Social Studies 6	Social Studies 6	Social Studies 6	Social Studies 7	Social Studies 7
			27	20	28	27	28
Evans, A	Wellness	Well Wheel6	Well Wheel6	Well Wheel6	Well Wheel6	Well Wheel6	Prep
		36	36	27	36	37	
Luco, J	Wellness	Well Wheel7	Well Wheel7	Well Wheel7	Well Wheel7	Well Wheel7	Prep
		34	32	34	34	34	
McInerney, M	Wellness	Well Wheel 8	Well Wheel 8	Well Wheel 8	Well Wheel 8	Well Wheel8	Prep
		29	29	32	28	28	
Patrick, R	Wellness	Well Wheel6	Well Wheel7	Well Wheel8	Well Wheel8	Adaptive	Prep
		26	33	33	25	26	
Meek, A	SpEd	Case Mgnt	Push in	Push in	Prep	Push in	Ac Support
Fielder, C	SpEd	Push in	Case Mgnt	Push in	Push in	Prep	Push In
Roberts, A	SpEd	Push in	Push in	Case Mgnt	Push in	Push in	Prep
Wurgler, G	SpEd	Prep	Case Mgnt	LifeSkills	LifeSkills	LifeSkills	LifeSkills
Echternach, S	SpEd	EGC	EGC	EGC	EGC	Case Mgnt	Prep

LHS 2026-2027 Master Schedule Class Size Report

updated September 29, 2026

classes
33+
classes less
than 20

Teacher Name	Room	DEPT	Sem1 PerZ	RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8				S1 TOTALS	Sem2 PerZ	RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8				S2 TOTALS
				Sem1 Per1	Sem1 Per2	Sem Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8			Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8	
Bernard, Jonathan	407	LA		PREP	PUBLICATIO NS	AP ENGLISH LANG A (11)	LANG ARTS 10A	PREP	AP ENGLISH LANG A (11)	LANG ARTS 10A	ADV LANG ARTS 10A			PREP	PUBLICATIO NS	AP ENGLISH LANG B (11)	LANG ARTS 10B	PREP	AP ENGLISH LANG B (11)	LANG ARTS 10B	ADV LANG ARTS 10B	
BERNARD totals		LA		29	33	29		34	22	31		178		24	33	29		34	22	31		173
Bond, Gregory	408	LA		LANG ARTS 11A	PREP	LANG ARTS 11A	YEARBOOK DESIGN S1	ADV LANG ARTS 9A	PREP	ADV LANG ARTS 9A	YEARBOOK DESIGN S1			LANG ARTS 11B	PREP	LANG ARTS 11B	YEARBOOK DESIGN S2	ADV LANG ARTS 9B	PREP	ADV LANG ARTS 9B	YEARBOOK DESIGN S2	
BOND totals		LA		32	31	24	27	32	26			172		33	30	18	29	30	23			163
Carleski, Katie	409	LA		PREP	LANG ARTS 12A	LANG ARTS 12A	CO-TEACH THEATER PROD	PREP	LANG ARTS 12A	CREATIVE WRITING A	INTRO SHAKESPEAR E S1			PREP	LANG ARTS 12B	LANG ARTS 12B	CO-TEACH MUSICAL THEATER PROD	PREP	LANG ARTS 12B	CREATIVE WRITING B	INTRO SHAKESPEAR E S2	
CARLESKI totals		LA		25	20	32	30	26	32			165		22	23	32	29	21	33			160
Cupparo, Nick	717	LA		PREP	LANG ARTS 10A	LANG ARTS 10A	LANG ARTS 10A	PREP	LANG ARTS 10A	LANG ARTS 12A	UNION PREP			PREP	LANG ARTS 10B	LANG ARTS 10B	LANG ARTS 10B	PREP	LANG ARTS 10B	LANG ARTS 12B	UNION PREP	
CUPPARO totals		LA		27	26	32	29	30				144		30	25	31	29	24				139
Morales, Johnny	406	LA		LANG ARTS 9A	WARRIOR 101 S1	ADV LANG ARTS 9A	PREP	LANG ARTS 9A	LANG ARTS 9A	WARRIOR 101 S1	PREP			LANG ARTS 9B	WARRIOR 101 S2	ADV LANG ARTS 9B	PREP	LANG ARTS 9B	LANG ARTS 9B	WARRIOR 101 S2	PREP	
Morales totals		LA		32	31	32	26	24	31			176		34	31	32	28	24	29			178
Neely, McKenzie	410	LA		WARRIOR 101 S1	LANG ARTS 9A	PREP	LANG ARTS 9A	WARRIOR 101 S1	WARRIOR 101 S1	LANG ARTS 9A	PREP			WARRIOR 101 S2	LANG ARTS 9B	PREP	LANG ARTS 9B	WARRIOR 101 S2	LANG ARTS 9B	PREP		
NEELY totals		LA		32	28	30	31	29	23			173		33	26	33	31	30	23			176
Vandehey, Mark	718	LA		AP ENGLISH LIT A (12th)	AP ENGLISH LIT A (12th)	ADV LANG ARTS 10A	PREP	AP ENGLISH LIT A (12th)	ADV LANG ARTS 10A	INTRO LIT-FILM AS LIT	PREP			AP ENGLISH LIT B (12th)	AP ENGLISH LIT B (12th)	ADV LANG ARTS 10B	PREP	AP ENGLISH LIT B (12th)	ADV LANG ARTS 10B	INTRO LIT-FILM AS LIT	PREP	
VANDEHEY totals		LA		25	25	27	18	30	16			141		25	26	28	20	30	13			142
Vernon, Haley	412	LA		LANG ARTS 9A	PREP	LANG ARTS 9A	WARRIOR 101 S1	LANG ARTS 11A	PREP	LANG ARTS 11A	WARRIOR 101 S1			LANG ARTS 9B	PREP	LANG ARTS 9B	WARRIOR 101 S2	LANG ARTS 11B	PREP	LANG ARTS 11B	WARRIOR 101 S2	
VERNON totals		LA		31	32	32	28	25	26			174		31	32	31	30	25	28			177
Davenport, Tracie	722	MA		INTEG MATH 2A (9-10)	PREP	INTEG MATH 1A (9th)	INTEG MATH 2A (9-10)	INTEG MATH 1A (9th)	PREP	INTEG MATH 1A (9th)	INTEG MATH 2A (9-10)			INTEG MATH 2B (9-10)	PREP	INTEG MATH 1B (9th)	INTEG MATH 2B (9-10)	INTEG MATH 1B (9th)	PREP	INTEG MATH 1B (9th)	INTEG MATH 2B (9-10)	
DAVENPORT totals		MA		32	32	32	22	22	29			169		31	32	31	22	23	30			169
Dixon, Katie	204	MA		INTEG MATH 1A (9th)	INTEG MATH 2A (9-10)	PREP	INTEG MATH 1A (9th)	INTEG MATH 2A (9-10)	INTEG MATH 1A (9th)	INTEG MATH 2A (9-10)	PREP			INTEG MATH 1B (9th)	INTEG MATH 2B (9-10)	PREP	INTEG MATH 1B (9th)	INTEG MATH 2B (9-10)	INTEG MATH 1B (9th)	INTEG MATH 2B (9-10)	PREP	
DIXON totals		MA		32	30	32	31	28	29			182		31	29	33	31	29	29			182
Judy, Kris	202	MA		PREP	PRE-CALC A	PRE-CALC A	INTEG MATH 2A/2B-Profc ency (11-12)	INTEG MATH 3A	INTEG MATH 3A	INTEG MATH 3A	PREP			PREP	PRE-CALC B	PRE-CALC B	INTEG MATH 2B-Profcien cy (11-12)	INTEG MATH 3B	INTEG MATH 3B	INTEG MATH 3B	PREP	
JUDY totals		MA		16	31	15	25	31	23			141		21	26	19	25	32	23			146
O'Malley, Bridget	211	MA/SC		INTEG MATH 1A (9th)	INTEG MATH 1A (9th)	AP CALCULUS S1	PREP	PHYSICS / AP PHYSICS S1	INTEG MATH 3A	PREP	INTEG MATH 3A			INTEG MATH 1B (9th)	INTEG MATH 1B (9th)	AP CALCULUS S2	PREP	PHYSICS / AP PHYSICS S2	INTEG MATH 3B	PREP	INTEG MATH 3B	
O'MALLEY totals		MA/SC		32	31	12	18	26	14			133		33	30	13	19	24	19			138
Rowley, Tim	709	MA		PREP	WARRIOR 101 S1	INTEG MATH 2A (9-10)	INTEG MATH 1A/1B-Profc ency (10-12)	PREP	INTEG MATH 2A (9-10)	INTEG MATH 1A/1B-Profc ency (10-12)	INTEG MATH 2A (9-10)			PREP	WARRIOR 101 S2	INTEG MATH 2B (9-10)	INTEG MATH 1A/1B (10-12)	PREP	INTEG MATH 2B (9-10)	INTEG MATH 1A/1B (10-12)	INTEG MATH 2B (9-10)	
ROWLEY totals		MA		31	20	24	29	21	31			156		30	22	23	29	18	31			153
Thomas, Maria	208	MA		INTEG MATH 3A	INTEG MATH 3A	FINANCIAL ALG A	PREP	INTRO LEADERSHIP S1 (9-10)	FINANCIAL ALG A	STATISTICS A	PREP			INTEG MATH 3B	INTEG MATH 3B	FINANCIAL ALG B	PREP	INTRO LEADERSHIP S2 (10-12)	FINANCIAL ALG B	STATISTICS B	PREP	
THOMAS totals		MA		28	31	21	26	18	25			149		30	30	16	26	17	25			144
Eberhart, Cameron	714	SC		AP BIOLOGY S1	BIOLOGY A	BIOLOGY A	PREP	BIOLOGY A	BIOLOGY A	BIOLOGY A	PREP			AP BIOLOGY S2	BIOLOGY B	BIOLOGY B	PREP	BIOLOGY B	BIOLOGY B	BIOLOGY B	PREP	
EBERHART totals		SC		22	29	27	27	30	27			162		22	29	26	27	30	28			162
Fletcher, Joan	412	SC		ACCEL BIOLOGY A	PREP	ACCEL BIOLOGY A	ACCEL BIOLOGY A	ACCEL BIOLOGY A	PREP	ANAT/PHYS S1	ANAT/PHYS S1			ACCEL BIOLOGY B	PREP	ACCEL BIOLOGY B	ACCEL BIOLOGY B	PREP	ACCEL BIOLOGY B	ANAT/PHYS S2	ANAT/PHYS S2	
FLETCHER totals		SC		30	24	32	25	31	29			171		31	24	30	24	32	26			167
McElroy, Brooklyn	417	SC		PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PREP	PHYSICAL SCIENCE A	EARTH SCIENCE	PHYSICAL SCIENCE A	PREP			PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	PREP	PHYSICAL SCIENCE B	EARTH SCIENCE	PHYSICAL SCIENCE B	PREP	
MCELROY TOTALS		SC		32	30	32	31	13	32			170		31	30	33	30	15	30			169
Potthoff, Anthony	418	SC		PREP	CHEMISTRY A	CHEMISTRY A	ENVIRON SCIENCE A / AP ENV SCI A	PREP	MARINE SCIENCE A	MARINE SCIENCE A	BIOLOGY A			PREP	CHEMISTRY B	CHEMISTRY B	ENVIRON SCIENCE B / AP ENV SCI B	PREP	MARINE SCIENCE B	MARINE SCIENCE B	BIOLOGY B	
POTTHOFF TOTALS		SC		32	24	22	16	19	28			141		34	23	22	16	20	27			142
Solis, Samantha	710	SC		FORENSIC SCIENCE 1	FORENSIC SCIENCE 1	FORENSIC SCIENCE 1	PREP	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	BIOLOGY A	PREP			FORENSIC SCIENCE 2	FORENSIC SCIENCE 2	FORENSIC SCIENCE 2	PREP	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	BIOLOGY B	PREP	
SOLIS totals		SC		27	22	32	29	29	23			162		24	24	37	28	30	22			165

LHS 2026-2027 Master Schedule Class Size Report

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classes 33+ classes less than 20

			RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8						RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8					
Teacher Name	Room	DEPT	Sem1 PerZ	Sem1 Per1	Sem1 Per2	Sem Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8	S1 TOTALS	Sem2 PerZ	Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8	S2 TOTALS
Bauer, Brad	128	SS		US HISTORY A	US HISTORY A	US HISTORY A	PREP	PERSONAL FINANCE (12th)	PERSONAL FINANCE (12th)	US HISTORY A	PREP			US HISTORY B	PERSONAL FINANCE (12th)	US HISTORY B	PREP	PERSONAL FINANCE (12th)	PERSONAL FINANCE (12th)	US HISTORY B	PREP	
BAUER, B totals		SS		32	28	29		32	32	32		185		29	18	26		25	21	28		147
Carpenter-Walker, Tina	215	SS		AP US GOVT (GV)	US GOVT	ECONOMICS	PREP	ECONOMICS	AP US GOVT (GV)	ECONOMICS	PREP			AP US GOVT (EC)	ECONOMICS	ECONOMICS	PREP	US GOVT	AP US GOVT (EC)	ECONOMICS	PREP	
CW totals		SS		17	31	30		32	25	31		166		19	27	17		27	23	24		137
Gibson, Jeremy	126	SS		US GOVT	INTRO PSYCHOLOGY	PREP	AP PSYCHOLOGY S1	ADV SUPPORT S1	PREP	STAR 12 S1	US GOVT			US GOVT	INTRO PSYCHOLOGY	PREP	AP PSYCHOLOGY S2	ADV SUPPORT S2	PREP	STAR 12 S2	US GOVT	
GIBSON totals		SS		26	30		25	31		25	31	168		17	26		26	34		25	23	151
Howell, Jodi	101	SS / EL		LEADERSHIP S1 (10-12)	PD COORD	PREP	AP US HISTORY A	US HISTORY A	PREP	AP US HISTORY A	US HISTORY A			LEADERSHIP S2 (10-12)	US HISTORY B (from Bauer)	PREP	AP US HISTORY B	US HISTORY B	PREP	AP US HISTORY B	US HISTORY B	
HOWELL totals		SS / EL		32			20	26		21	30	129		30	30		21	25		20	30	156
Larcombe, Matt	105	SS		LATIN AMERICAN STUDIES S1	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP	LATIN AMERICAN STUDIES S1	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP			LATIN AMERICAN STUDIES S2	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP	LATIN AMERICAN STUDIES S2	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP	
LARCOMBE totals		SS		22	33	34		21	30	32		172		22	31	34		21	35	32		175
Randklev, Bonita	711	SS		PREP	CRIMINOLOGY	AP HUMAN GEOG S1	UNION PREP	PREP	AP HUMAN GEOG S1	CRIMINOLOGY	UNION PREP			PREP	CRIMINOLOGY	AP HUMAN GEOG S2	UNION PREP	PREP	AP HUMAN GEOG S2	CRIMINOLOGY	UNION PREP	
RANDKLEV totals		SS			27	34			34	18		113			24	34			34	20		112
Woods, Toni-Lynn	127	SS		GLOBAL STUDIES 10	PREP	GLOBAL STUDIES 10	AP WORLD HIST S1	GLOBAL STUDIES 10	PREP	AP WORLD HIST S1	GLOBAL STUDIES 10			GLOBAL STUDIES 10	PREP	GLOBAL STUDIES 10	AP WORLD HIST S2	GLOBAL STUDIES 10	PREP	AP WORLD HIST S2	GLOBAL STUDIES 10	
WOODS totals		SS		32		32	27	22		29	32	174		28		17	27	18		28	17	135
Cox, Michael	213	PE/HL		PREP	FRESHMAN WEIGHTS	FRESHMAN PE	HEALTH 2	WEIGHT TRAINING	HEALTH 2	HEALTH 2	PREP			WEIGHT TRAINING	FRESHMAN PE	FRESHMAN WEIGHTS	PREP	LIFEGUARD TRAINING	HEALTH 2	HEALTH 2	PREP	
COX totals		PE/HL			35	37	32	22	32	21	1	180		33	27	31		12	24	13		140
Trask, Craig	210	PE/HL	Athletic Weights	WEIGHT TRAINING	HEALTH 2	PREP	PREP	HEALTH 2	FRESHMAN WEIGHTS	WEIGHT TRAINING	PREP		Athletic Weights	HEALTH 2	HEALTH 2	PREP	PREP	HEALTH 2	FRESHMAN WEIGHTS	FRESHMAN WEIGHTS	PREP	
TRASK totals		PE/HL		22	38	29		28	29	28		174		14	20	11		10	28	26		109
Vandenbos, Casey	405	PE/HL		HEALTH 1	HEALTH 1	PE 2	PREP	HEALTH 1	PREP	FRESHMAN PE	WEIGHT TRAINING			HEALTH 1	FRESHMAN WEIGHTS	PE 2	PREP	HEALTH 1	PREP	HEALTH 1	FRESHMAN WEIGHTS	
VANDENBOS totals		PE/HL		29	29	19		14		31	33	155		20	18	34		17		27	28	144
Walker, Troy	405	PE/HL	Athletic Weights	PREP	TEAM SPORTS	WEIGHT TRAINING	PREP	HEALTH 1	HEALTH 1	TEAM SPORTS	PREP		Athletic Weights	PREP	ATHLETIC LEADERSHIP (9th)	HEALTH 1	PREP	WEIGHT TRAINING	HEALTH 1	PREP	HEALTH 1	
WALKER totals		PE/HL		20	24	40		27	32	32		155		20	33	30		32	8		28	131
Chambers, Deanna	205	FRENCH		FRENCH 1A	PREP	FRENCH 1A	FRENCH 2A	WARRIOR 101 S1	PREP	PERSONAL FINANCE (12th)	FRENCH 3A/4A & ADV SUPPORT S1			FRENCH 1B	PREP	FRENCH 1B	FRENCH 2B	WARRIOR 101 S2	PREP	PERSONAL FINANCE (12th)	FRENCH 3B/4B & ADV SUPPORT S2	
CHAMBERS totals		FRENCH		29		26	23	30		14	24	146		29		27	23	29		27	24	159
Fosselman, Marianna	302	SPANISH		SPANISH 2A	ADV SUPPORT S1	PREP	SPANISH 2A	SPANISH 2A	SPANISH 2A	PREP	SPANISH 3A/4A			SPANISH 2B	ADV SUPPORT S2	PREP	SPANISH 2B	SPANISH 2B	SPANISH 2B	PREP	SPANISH 3B/4B	
FOSSELMAN totals		SPANISH		30	28		31	23	27		21	160		30	31		31	25	26		22	165
Garcia, Sofia	308	SPANISH		SPANISH 1A	SPANISH 1A	PREP	SPANISH 1A	SPANISH 1A	SPANISH 1A	PREP	SPANISH 1A			SPANISH 1B	SPANISH 1B	PREP	SPANISH 1B	SPANISH 1B	SPANISH 1B	PREP	SPANISH 1B	
GARCIA totals		SPANISH		34	30		33	32	32		30	191		34	31		33	31	31		32	192
Butler, Jacob	109	CTE		PREP	ENTREPREUR. S1 (Student Store) / Mgmt Apps	SOCIAL MEDIA MKTG S1 /MGMT SUPERVISION	PERSONAL FINANCE 12th BUSINESS	PREP	SPORTS MKTG 1 S1 / SPORTS MKTG 2 S1	MARKETING 1	INTRO TO CTE			PREP	ENTREPREUR. S2 (Student Store / Mgmt Apps	SOCIAL MEDIA MKTG S2	MARKETING 1	PREP	SPORTS MKTG 1 S2 / SPORTS MKTG S2	MARKETING 1	MARKETING 1	
BUTLER totals		CTE		18	19	29		29	32	28		155		19	18	20		28	30	23		138
Canty, Danny	620	EL	JAZZ BAND 1/2	WIND ENSEMBLE S1	PREP	INTRO GUITAR / UKELELE /	PREP	PERCUSSION ENSEMBLE S1	PREP	CONCERT BAND S1	MUSIC & CULTURE		JAZZ BAND 1/2	WIND ENSEMBLE S2	PREP	INTRO GUITAR / UKELELE /	PREP	PERCUSSION ENSEMBLE S2	PREP	CONCERT BAND S2	INTRO GUITAR / UKELELE /	
CANTY totals		EL		18	20		31	14		29	24	136		18	20		19	14		31	31	133
Christensen, Emma	625	EL		TENOR / BASS CHOIR S1	A CAPELLA CHOIR S1	PREP	THEATER PROD S1	CHAMBER CHOIR S1	TREBLE CHOIR S1	PREP	INTRO THEATER ARTS			TENOR / BASS CHOIR S2	A CAPELLA CHOIR S2	PREP	MUSICAL THEATER PROD S2	CHAMBER CHOIR S2	TREBLE CHOIR S2	PREP	INTRO THEATER ARTS	
CHRISTENSEN totals		EL		17	13		31	24	38		14	137		15	10		28	23	37		13	126

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classes
33+

classes less
than 20

			RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8						RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8							
Teacher Name	Room	DEPT	Sem1 PerZ	Sem1 Per1	Sem1 Per2	Sem Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8	S1 TOTALS	Sem2 PerZ	Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8	S2 TOTALS		
DeLuna, Luis	212	EL		PREP	DRAWING (10-12)	AP STUDIO ART S1	PAINTING (10-12)	PREP	EXPLORE ART	EXPLORE ART	EXPLORE ART			PREP	PAINTING	AP STUDIO ART S2	DRAWING	PREP	DRAWING	EXPLORE ART	EXPLORE ART			
DELUNA totals		EL		32		27	21	31		26	32	169		26		27	21	28		20	21	143		
Frazier, Eric	LAND LAB UPPER	CTE		CONSTRUCT. 1/2 S1 BLOCK 1/2	CONSTRUCT. 1/2 S1 BLOCK 1/2	GENERAL CONST	PREP	CONSTRUCT. 1/2 BLOCK 5/6	CONSTRUCT. 1/2 BLOCK 5/6	GENERAL CONST	PREP			CONSTRUCT. 1/2 S2, BLOCK 1/2	CONSTRUCT. 1/2 S2, BLOCK 1/2	GENERAL CONST	PREP	CONSTRUCT. 1/2 S2, BLOCK 5/6	CONSTRUCT. 1/2 S2, BLOCK 5/6	GENERAL CONST	GENERAL CONST			
FRAZIER totals		CTE		23		22	24		24	23		92		25		25	24	23		23	18	24	90	
Helland, Tim	724	CTE		PART-TIME	INTRO COMPUTER SCIENCE / ADV COMP SCI	PREP	INTRO COMPUTER SCIENCE	PART-TIME	ROBOTICS 1	PREP	INTRO TO CTE			PART-TIME	INTRO COMPUTER SCIENCE	PREP	ROBOTICS 1/2	PART-TIME	3D DESIGN & ANIMATION / Adv Comp Sci	PREP	3D DESIGN & ANIMATION / Adv Comp Sci			
HELLAND totals		CTE		30		32		27		26		115		12		32		30		26		100		
Helyer, Lynn	721	CTE		MAKER SPACE, ADV MAKER 1,2	PREP	ARCHITEC 1A, 2A, 3A	ARCHTEC 1A, 2A, 3A	ADV SUPPORT S1	PREP	GENERAL DRAFTING	INTRO TO CTE			MAKER SPACE, ADV MAKER 1,2	PREP	ARCHITEC 1A, 2A, 3A	ARCHTEC 1A, 2A, 3A	ADV SUPPORT S2	PREP	GENERAL DRAFTING	GENERAL DRAFTING			
HELYER totals		CTE		25		21		31	26		21	151		17		23		29		31	20		141	
Patterson, Jessica	702	CTE		POWER / STRUC / TECH SYSTEMS 2, S1	POWER / STRUC / TECH SYSTEMS 3/4, S1, BLOCK 2/6	PREP	POWER / STRUC / TECH SYSTEMS 1, S1	POWER / STRUC / TECH SYSTEMS 1, S1	POWER / STRUC / TECH SYSTEMS 3/4, S1, BLOCK 2/6	PREP	CTE WHEEL AG / HORT / POWER WHEEL S1			POWER / STRUC / TECH SYSTEMS 2, S2	POWER / STRUC / TECH SYSTEMS 3/4, S2 BLOCK 2/6	PREP	POWER / STRUC / TECH SYSTEMS 1, S2	POWER / STRUC / TECH SYSTEMS 1, S2	POWER / STRUC / TECH SYSTEMS 3/4, S2 BLOCK 2/6	PREP	CTE WHEEL AG / HORT / POWER WHEEL S2			
Patterson totals		CTE		23		16	32		28	17		148		23		16	31		28	15	31		144	
Phearson, Brenda	LAND LAB	CTE		HORT 1/2 BLOCK 1,5, S1	CAREER READY AG S1	PREP	INTRO AGRICULTUR E S1	HORT 1/2 BLOCK 1,5 S1	HORT 1/2, S1	PREP	CTE WHEEL AG / HORT / POWER WHEEL S1			HORT 1/2 BLOCK 1,5 S2	CAREER READY AG S2	PREP	INTRO AGRICULTUR E S2	HORT 1/2 BLOCK 1,5 S2	HORT 1/2, S2	PREP	CTE WHEEL AG / HORT / POWER WHEEL S2			
PHEARSON totals		CTE		32		23	31		24	24		165		31		18	30		25	22		31	157	
Rainey, Leah	207	CTE/PE		PREP	EMERGENCY MEDICAL RESPONDER	YOGA & FITNESS	INTRO HEALTH OCCUP S1	PREP	ADV HEALTH OCCUP	INTRO HEALTH OCCUP S1	INTRO TO CTE			PREP	EMERGENCY MEDICAL RESPONDER	YOGA & FITNESS	INTRO HEALTH OCCUP S2	CERT PHARM TECH / CERT	CERT PHARM TECH / CERT	INTRO HEALTH OCCUP S2	PREP			
RAINEY totals		CTE/PE		23		42		34	23		30	180		22		35		33		19	33		142	
Clifford, Thomas	726	EL		ADV JROTC LET 1-4 S1 (AIR RIFLE)	PREP	JROTC STAFF A	ADV JROTC LET 1-4 S1	JROTC LET 2A/3A/4A	PREP	JROTC LET 2A/3A/4A	JROTC LET 2A/3A/4A			ADV JROTC LET 1-4 S2 (AIR RIFLE)	PREP	JROTC STAFF B	ADV JROTC LET 1-4 S2	JROTC LET 2A/3A/4A	PREP	JROTC LET 2A/3A/4A	JROTC LET 2A/3A/4A			
CLIFFORD totals		EL		13		8		8	13		10	73		12		7		9		13		8	18	67
Watts, Christian	725	EL		ADV JROTC LET 1-4 S1 (DRILL)	PREP	CO-TEACH JROTC STAFF A	ADV JROTC LET 1-4 S1 (PT TEAM)	JROTC LET 1A	PREP	JROTC LET 1A	JROTC LET 1A			ADV JROTC LET 1-4 S2 (DRILL)	PREP	CO-TEACH JROTC STAFF B	ADV JROTC LET 1-4 S2 (PT TEAM)	JROTC LET 1B	PREP	JROTC LET 1B	JROTC LET 1B			
WATTS totals		EL		21		9		24		12		89		18		8		24		12		24	86	
Wells, Jacque	206	ELL					EMERGING BILINGUALS 1A										EMERGING BILINGUALS 1B							
WELLS totals		ELL		11		11		22		10		22		10		10		10		10		10		
Wilson, Mike	LAND LAB	CTE		AG BUSINESS / LARGE ANIMAL BLOCK 1/5, S1	CAREER READY AG S1	PREP	VET SCIENCE 1/2 S1	AG BUSINESS / LARGE ANIMAL BLOCK 1/5, S1	INTERM AG S1	PREP	CTE WHEEL AG / HORT / POWER WHEEL S1			AG BUSINESS / LARGE ANIMAL BLOCK 1/5, S2	CAREER READY AG S2	PREP	VET SCIENCE 1/2 S2	AG BUSINESS / LARGE ANIMAL BLOCK 1/5, S2	INTERM AG S2	PREP	CTE WHEEL AG / HORT / POWER WHEEL S2			
WILSON totals		CTE		22		20	14		24	24		136		20		21	15		24	23		31	134	
Bond, Lisa	307	SPED		APPLIED SCIENCE A	WARRIOR 101 S1	PREP	LIFE SKILLS	CASE MGMT PREP	WARRIOR 101 S1	PREP	MATH LAB 9A			APPLIED SCIENCE B	WARRIOR 101 S2	PREP	LIFE SKILLS	CASE MGMT PREP	WARRIOR 101 S2	PREP	MATH LAB 9B			
BOND, Lisa totals		SPED		16		23	9		22		21		91		14		22	9		23		20	88	
Moore, Brian	125	SPED		TRANSITION PROGRAM	PREP	CASE MGMT PREP	WARRIOR SUPPORT S1 (12)	APPLIED SOCIAL STUDIES	PREP	WARRIOR SUPPORT S1 (12)	TRANSITION PROGRAM			TRANSITION PROGRAM	PREP	CASE MGMT PREP	WARRIOR SUPPORT S2 (12)	APPLIED SOCIAL STUDIES	PREP	WARRIOR SUPPORT S2 (12)	TRANSITION PROGRAM			
MOORE totals		SPED		16		17		18		4		71		16		11		11		7		16	61	
McDowell, Misty	309	SPED		WARRIOR SUPPORT S1 (11)	APPLIED MATH 1A	APPLIED MATH 2A	PREP	CASE MGMT PREP	APPLIED MATH 2A	PREP	WARRIOR SUPPORT S2 (11)			WARRIOR SUPPORT S2 (11)	APPLIED MATH 1B	APPLIED MATH 2B	PREP	CASE MGMT PREP	APPLIED MATH 2B	PREP	WARRIOR SUPPORT S2 (11)			
MCDOWELL totals		SPED		14		6	16		11		21		68		14		6	14		11		18		63
Phillips, Susanne	BRICK HOUSE	SPED		PREP	TRANSITION PROGRAM	TRANSITION PROGRAM	CASE MGMT PREP	TRANSITION PROGRAM	TRANSITION PROGRAM	TRANSITION PROGRAM	PREP			PREP	TRANSITION PROGRAM	TRANSITION PROGRAM	CASE MGMT PREP	TRANSITION PROGRAM	TRANSITION PROGRAM	TRANSITION PROGRAM	PREP			
PHILLIPS totals		SPED		16		16		16		16		80		16		16		16		16		80		
Shrum, Sandy	110	SPED		PREP	LIFE SKILLS	LIFE SKILLS	CASE MGMT PREP	PREP	LIFE SKILLS	LIFE SKILLS	LIFE SKILLS			PREP	LIFE SKILLS	LIFE SKILLS	CASE MGMT PREP	PREP	LIFE SKILLS	LIFE SKILLS	LIFE SKILLS			

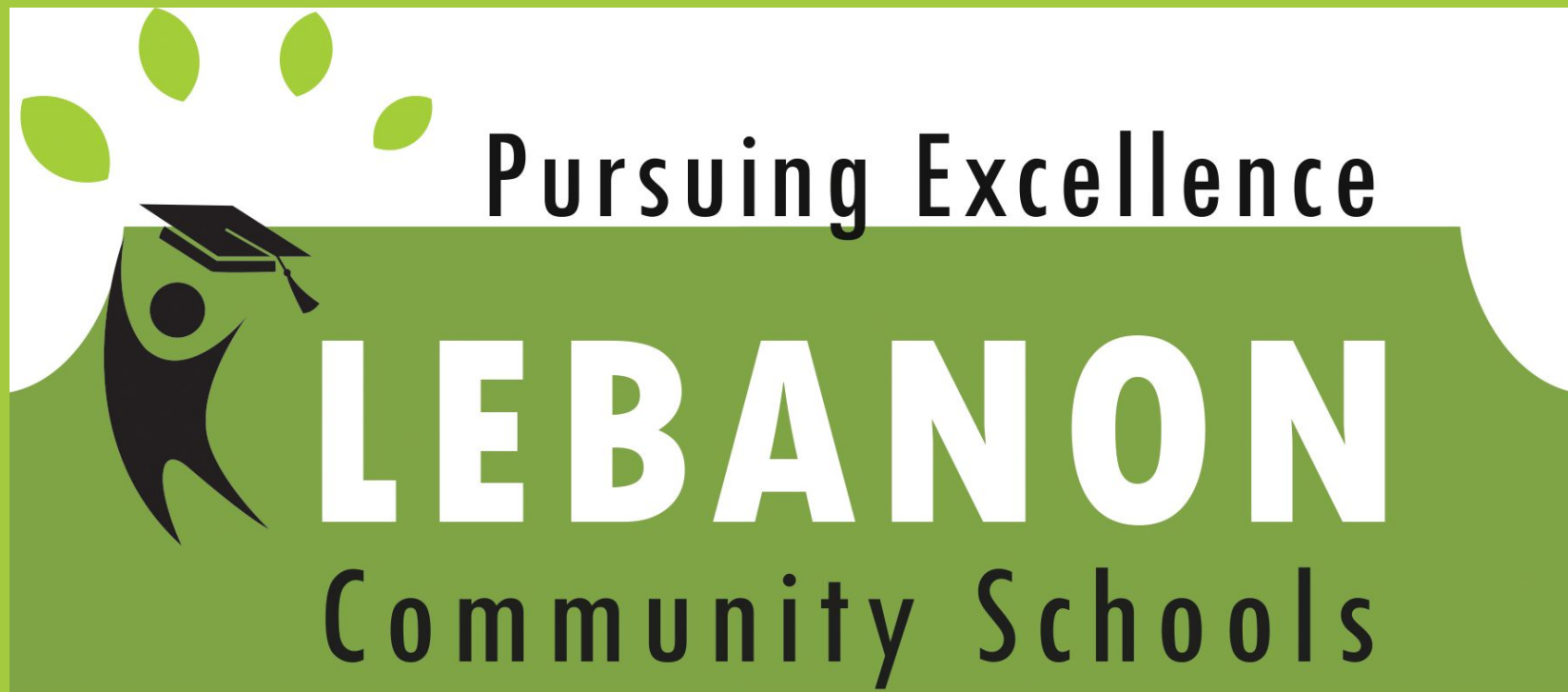
LHS 2026-2027 Master Schedule Class Size Report updated September 29, 2026

classes
33+

classes less
than 20

			RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8					RED DAY SCHEDULE, PERIODS 1-4				BLUE DAY SCHEDULE, PERIODS 5-8							
Teacher Name	Room	DEPT	Sem1 PerZ	Sem1 Per1	Sem1 Per2	Sem Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8	S1 TOTALS	Sem2 PerZ	Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8	S2 TOTALS	
SHRUM totals		SPED		8		10		9			10		47		8		10		9		10		46
Tuomi, Mary	719	SPED		PREP	APPLIED LANG ARTS A	WARRIOR SUPPORT S1 (10)	TRANSITION PROGRAM	WARRIOR SUPPORT S1 (10)	CASE MGMT PREP	APPLIED LANG ARTS A	PREP			PREP	APPLIED LANG ARTS B	WARRIOR SUPPORT S2 (10)	TRANSITION PROGRAM	WARRIOR SUPPORT S2 (10)	CASE MGMT PREP	APPLIED LANG ARTS A	PREP		
TUOMI TOTALS		SPED		13		23		16		20		9		81		13		19		16		21	
Vandenbos, Jessica	310	SPED		LIFE SKILLS	CASE MGMT PREP	PREP	SOCIAL COMM	LIFE SKILLS	SOCIAL COMM	PREP	APPLIED PERSONAL FINANCE			LIFE SKILLS	CASE MGMT PREP	PREP	SOCIAL COMM	LIFE SKILLS	SOCIAL COMM	PREP	APPLIED PERSONAL FINANCE		
VANDENBOS totals		SPED		8				6		7		8		12		41		8		5		7	
Teacher Aides / Office Aides				3	1	3	4	3	4	3	3	24		0	0	0	1	1	0	0	1	3	
		# preps		15	12	15	19	12	15	11	20	S1 TOTAL		14	12	15	20	11	15	12	19	S2 TOTAL	
		#seats filled/period	60	961	1006	975	862	980	976	996	849	7598	52	933	957	917	801	956	920	921	814	7160	
		Avg seats / period		25	25	26	24	23	25	23	24	Avg seats / period		24	23	24	23	23	24	22	23	Avg seats / period	
		OPEN PERIODS		69	22	52	161	61	48	30	171	OPEN PERIODS		60	21	57	193	49	54	45	158	OPEN PERIODS	
		seats/period + open periods		1030	1028	1027	1023	1041	1024	1026	1020	seats/period + open periods		993	978	974	994	1005	974	966	972		

Fall Data Presentation to School Board



FIVE FOCUS AREAS

- Academic Achievement
 - Safety and Belonging
 - Financial Integrity
 - Effective Facilities
- Community Connections

Excellence



2026 SBAC Data English Language Art

ELA	Percent Proficient 2025		Percent Proficient 2026		Change
Grade Level	LCSD	State	LCSD	State	
3	45	41	36	42	-9
4	40	42	41	44	+1
5	40	47	42	47	+2
6	39	42	36	42	-3
7	45	45	45	46	0
8	45	42	37	42	-8
11	29	46	39	48	+10



2026 SBAC Data English Language Arts



OREGON STATEWIDE
ASSESSMENT SYSTEM

Reporting

Average Score and Performance Distribution, by Assessment: Lebanon
Community SD 9, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** All Test Reasons |

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
OSAS Grade 3 English Language Arts	OSAS	3	Spring 2026 (OSAS)	294	2397 ± 6	Percent Count: 39% 114, 25% 73, 16% 48, 20% 59	05/28/2026
OSAS Grade 4 English Language Arts	OSAS	4	Spring 2026 (OSAS)	319	2445 ± 5	Percent Count: 38% 121, 21% 67, 24% 78, 17% 53	05/19/2026
OSAS Grade 5 English Language Arts	OSAS	5	Spring 2026 (OSAS)	287	2477 ± 6	Percent Count: 37% 105, 22% 62, 27% 77, 15% 43	05/14/2026
OSAS Grade 6 English Language Arts	OSAS	6	Spring 2026 (OSAS)	285	2496 ± 6	Percent Count: 34% 98, 29% 84, 26% 75, 10% 28	05/27/2026
OSAS Grade 7 English Language Arts	OSAS	7	Spring 2026 (OSAS)	277	2529 ± 6	Percent Count: 29% 81, 26% 71, 36% 99, 9% 26	05/19/2026
OSAS Grade 8 English Language Arts	OSAS	8	Spring 2026 (OSAS)	291	2538 ± 6	Percent Count: 28% 81, 35% 101, 27% 79, 10% 30	05/26/2026
OSAS High School English Language Arts	OSAS	11	Spring 2026 (OSAS)	242	2536 ± 7	Percent Count: 36% 88, 25% 61, 30% 73, 9% 22	06/01/2026



2026 SBAC Data English Language Arts

School	Grade Level	Number Proficient	Percent Proficient	Number of Participants	Participation Rate
Cascades School	Grade 3	12	28.6	42	95.5
Cascades School	Grade 4	29	60.4	48	92.3
Cascades School	Grade 5	15	34.1	44	100
Green Acres School	Grade 3	13	27.7	47	94.0
Green Acres School	Grade 4	14	31.1	45	95.7
Green Acres School	Grade 5	9	20.5	44	97.8
Hamilton Creek School	Grade 3	6	25.0	24	100
Hamilton Creek School	Grade 4	17	42.5	40	93.0
Hamilton Creek School	Grade 5	10	40.0	25	86.2
Hamilton Creek School	Grade 6	8	25.8	31	91.2
Hamilton Creek School	Grade 7	16	43.2	37	86.0
Hamilton Creek School	Grade 8	7	31.8	22	68.8
Lacomb School	Grade 3	5	22.7	22	95.7
Lacomb School	Grade 4	6	21.4	28	100
Lacomb School	Grade 5	11	36.7	30	96.8
Lacomb School	Grade 6	16	51.6	31	93.9
Lacomb School	Grade 7	14	51.9	27	87.1
Lacomb School	Grade 8	9	34.6	26	100
Lebanon High School	Grade HS (11)	92	39.7	233	91.4



School	Grade Level	Number Proficient	Percent Proficient	Number of Participants	Participation Rate
Pioneer School	Grade 3	10	20.8	48	
Pioneer School	Grade 4	15	38.5	39	
Pioneer School	Grade 5	22	45.8	48	90.6
Riverview School	Grade 3	32	47.1	68	94.4
Riverview School	Grade 4	28	34.1	82	94.3
Riverview School	Grade 5	34	48.6	70	97.2
Sand Ridge Charter	Grade 3	26	66.7	39	97.5
Sand Ridge Charter	Grade 4	21	51.2	41	100
Sand Ridge Charter	Grade 5	24	66.7	36	100
Sand Ridge Charter	Grade 6	27	73.0	37	100
Sand Ridge Charter	Grade 7	33	94.3	35	97.2
Sand Ridge Charter	Grade 8	24	70.6	34	100
Seven Oak Middle	Grade 6	48	25.0	192	96.0
Seven Oak Middle	Grade 7	66	36.9	179	92.7
Seven Oak Middle	Grade 8	70	32.6	215	95.1



Results at Hamilton Creek and LHS include Evergreen Students



2026 SBAC Data Math

MATH	Percent Proficient 2025		Percent Proficient 2026		Change
Grade Level	LCSD	State	LCSD	State	
3	43	40	37	42	-6
4	42	37	40	39	-2
5	28	31	28	32	0
6	28	29	20	30	-8
7	29	32	30	34	+1
8	22	29	24	30	+2
11	16	21	15	24	-1



2026 SBAC Data Math



OREGON
STATEWIDE
ASSESSMENT SYSTEM

Reporting

Average Score and Performance Distribution, by Assessment: Lebanon
Community SD 9, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** All Test Reasons |

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
OSAS Grade 4 Mathematics	OSAS	4	Spring 2026 (OSAS)	321	2461 ± 5	Percent Count 27% 33% 25% 15% 86 107 80 48	06/04/2026
OSAS Grade 3 Mathematics	OSAS	3	Spring 2026 (OSAS)	294	2405 ± 5	Percent Count 41% 22% 23% 14% 120 65 68 41	06/01/2026
OSAS Grade 7 Mathematics	OSAS	7	Spring 2026 (OSAS)	272	2508 ± 7	Percent Count 37% 34% 17% 13% 100 92 45 35	06/01/2026
OSAS High School Mathematics	OSAS	11	Spring 2026 (OSAS)	243	2499 ± 8	Percent Count 66% 19% 10% 5% 160 46 25 12	06/01/2026
OSAS Grade 6 Mathematics	OSAS	6	Spring 2026 (OSAS)	285	2466 ± 6	Percent Count 51% 30% 12% 8% 144 85 33 23	05/27/2026
OSAS Grade 8 Mathematics	OSAS	8	Spring 2026 (OSAS)	289	2508 ± 8	Percent Count 45% 31% 11% 13% 131 90 31 37	05/21/2026
OSAS Grade 5 Mathematics	OSAS	5	Spring 2026 (OSAS)	287	2477 ± 5	Percent Count 42% 30% 14% 14% 121 85 41 40	05/20/2026



2026 SBAC Data Math

School	Grade Level	Number Proficient	Percent Proficient	Number of Participants	Participation Rate
Cascades School	Grade 3	16	38.1	42	95.5
Cascades School	Grade 4	32	65.3	49	94.2
Cascades School	Grade 5	12	27.3	44	100.0
Green Acres Sch	Grade 3	10	21.3	47	94.0
Green Acres Sch	Grade 4	11	24.4	45	95.7
Green Acres Sch	Grade 5	4	9.1	44	97.8
Green Acres Sch	Grade 6	--	--	--	--
Hamilton Creek :	Grade 3	4	16.7	24	100.0
Hamilton Creek :	Grade 4	16	40.0	40	93.0
Hamilton Creek :	Grade 5	8	32.0	25	86.2
Hamilton Creek :	Grade 6	10	32.3	31	91.2
Hamilton Creek :	Grade 7	9	25.0	36	83.7
Hamilton Creek :	Grade 8	7	31.8	22	68.8
Lacomb School	Grade 3	4	18.2	22	95.7
Lacomb School	Grade 4	8	28.6	28	100.0
Lacomb School	Grade 5	10	33.3	30	96.8
Lacomb School	Grade 6	14	45.2	31	93.9
Lacomb School	Grade 7	12	44.4	27	87.1
Lacomb School	Grade 8	4	15.4	26	100.0
Lebanon High Sc	Grade HS (11)	35	15.1	233	91.4



School	Grade Level	Number Proficient	Percent Proficient	Number of Participants	Participation Rate
Pioneer School	Grade 3	14	29.2	48	96.0
Pioneer School	Grade 4	16	40.0	40	87.0
Pioneer School	Grade 5	15	31.3	48	90.6
Riverview Schoo	Grade 3	31	46.3	67	93.1
Riverview Schoo	Grade 4	28	34.1	82	94.3
Riverview Schoo	Grade 5	16	22.9	70	97.2
Sand Ridge Char	Grade 3	26	66.7	39	97.5
Sand Ridge Char	Grade 4	20	48.8	41	100.0
Sand Ridge Char	Grade 5	20	55.6	36	100.0
Sand Ridge Char	Grade 6	15	40.5	37	100.0
Sand Ridge Char	Grade 7	24	68.6	35	97.2
Sand Ridge Char	Grade 8	20	58.8	34	100.0
Seven Oak Midd	Grade 6	16	8.3	193	96.5
Seven Oak Midd	Grade 7	37	21.3	174	90.2
Seven Oak Midd	Grade 8	35	16.6	211	93.4



Results at Hamilton Creek and LHS include Evergreen Students

MAP Data Reading - Fall 2026

District Profile

Achievement by Grade

Lebanon Community School District | Reading

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Sort by -- select an option --	Average RIT	Number of Students
K	58th 10% 12% 33% 28% 17%		139	197
Grade 1	36th 31% 23% 18% 14% 14%		150	214
Grade 2	38th 32% 23% 15% 13% 17%		165	221
Grade 3	50th 20% 21% 18% 24% 17%		183	233
Grade 4	45th 25% 21% 23% 20% 11%		191	270
Grade 5	52nd 21% 21% 20% 26% 12%		201	288
Grade 6	47th 19% 22% 25% 22% 12%		207	220
Grade 7	40th 25% 26% 23% 16% 10%		208	217
Grade 8	51st 18% 18% 30% 24% 10%		214	222

MAP Data Math - Fall 2026

Achievement by Grade

Lebanon Community School District | Math K-12

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Sort by -- select an option --	Average RIT	Number of Students
K	60th 15% 20% 19% 27% 19%		141	193
Grade 1	47th 27% 15% 23% 22% 13%		155	215
Grade 2	43rd 28% 22% 16% 20% 14%		169	216
Grade 3	40th 26% 24% 24% 16% 10%		178	223
Grade 4	42nd 27% 22% 24% 15% 12%		192	269
Grade 5	44th 21% 26% 26% 18% 9%		201	284
Grade 6	41st 23% 24% 26% 16% 11%		206	231
Grade 7	37th 27% 27% 24% 18% 4%		210	231
Grade 8	47th 21% 23% 23% 18% 15%		219	218

SB141 LCSD Performance Projections & Targets



BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Tonya Cairo, Director of School Improvement

Date: October 2, 2026 **Meeting Date:** October 8, 2026

Re: Curriculum Adoption Summary and Estimated Timeline: 2026-27 K-12 PE

A committee will be selected to conduct a preliminary review of materials, which will be available for public viewing upon request. They will use a formal evaluation instrument to assess all materials. Based on their findings, the committee will decide whether to conduct a trial use in classrooms or proceed directly to an adoption recommendation. Following the review or trial use, the committee will forward its recommendations to the Director of Curriculum and Instruction who will review the proposal to ensure it meets procedural, academic, and budgetary requirements before sending it to the Superintendent. The Superintendent may then either return the proposal for further review or present it to the School Board for final approval. Once adopted, it becomes the principal's responsibility to implement the new materials, with any exceptions requiring written permission from the Superintendent.

Fall 2026	Superintendent approves starting the process to adopt updated comprehensive curriculum for grades K-12
Winter 2026	Adoption team solicits input from staff, reviews and evaluates multiple learning materials to consider that have already been vetted and adopted by ODE.
Winter/Spring 2027	Selected learning materials may be piloted by educators, and the resulting data is analyzed by the adoption team Parents and community members have the opportunity to review the learning materials and provide feedback
Spring 2027	Adoption team ranks the learning materials, followed by a review by LCSD adoption team leaders
Spring 2027	The superintendent approves the curriculum to be adopted by the Board. The Board rules on the adoption recommendation.
Fall 2027	Once adopted, staff training begins on the adopted curriculum
Fall 2027	Educators begin using the adopted curriculum in classrooms



Board Meeting Minutes

September 10, 2026, 6:00PM
55 Academy St, Lebanon, OR 97355

Present:

Lorlee Engler, Chair

Clyde Rood, Vice Chair

Melissa Baurer, Member

Mike Martin, Member

Jennifer Meckley, Superintendent

Steven Prososki, Finance Director

1. WELCOME

Livestream: <https://www.youtube.com/@lcsdboardmeetingstream6568/streams>

1.1. Call to Order

The meeting was called to order by Board Chair Lorlee Engler at 6:00 PM.

2. PUBLIC COMMENTS

Waterloo Community Member, Justin Cary, addresses the Board asking if there will be additional Board conversation about the Waterloo building. He asks if information can be shared at a later date, before a decision is officially made.

Community Member, Rick Alexander, discusses the Waterloo building and expresses interest in learning more about the District's plans for the property. He requests that information be provided in advance and asks about the property's current zoning. Mr. Alexander shares his understanding that the Waterloo Development Company donated the building to the District and asks whether the property could potentially be donated to Sand Ridge or what that process might entail. He provides a document for the District/Board to review.

3. STUDENT BOARD OATH OF OFFICE

- A. Braden Pruett reads the oath aloud.
- B. Chloe Regalado reads the oath aloud.
- C. Scarlett French reads the oath aloud.

Braden, Chloe, and Scarlett are officially seated on the Board as the 2026-27 LCSD Student Representatives.

4. PRIORITIZING CAPITAL PROJECTS

Superintendent Jennifer Meckley explains that the District has been discussing its facilities and needed improvements for several months and, more broadly, over the past several years. She would like the Board to review the funding currently available for capital projects and discuss priorities for the use of those funds. She emphasizes the importance of being transparent and thoughtful in determining how available resources are used. The discussion is preliminary, and no action or vote is requested at this time.

The accompanying memo provides an overview of the funds currently available in Fund 272 – Capital Improvements.

Jennifer explains that LED lighting upgrades will be required by 2030 and anticipates the District will phase the work in over the next three years.

She also discusses the Waterloo property, which has drawn attention. The District has used the property for storage for many years, although its distance from other District facilities has created challenges. Much of the storage has now been relocated to a warehouse at Seven Oak Middle School. The Waterloo property continues to be used for District woodshop and plumbing needs, and a small building would need to be constructed elsewhere to accommodate those functions if the property were no longer used.

Jennifer also shares that the property has been assessed, with an estimated value of approximately \$400,000–\$500,000 for one portion and \$100,000–\$150,000 for another portion. The property is located within the city and is zoned accordingly. She notes that this is the first time the potential future of the property has been discussed with the Board and requests Board feedback.

She emphasizes that the District continues to have many other facility needs, including roofs, boilers, playgrounds, and other ongoing capital improvements. The purpose of the discussion is to provide transparency regarding available capital funds, identify current and future facility needs, and gather Board input regarding priorities.

Mike asks for an update on the District's fire alarm systems. Jennifer explains that the District has begun what could be a four- to five-year process to upgrade the systems. Work started at the District Office, which also provides spare parts that can be used if a system at a school fails. The next decision is whether to upgrade two schools next summer, at an estimated cost of approximately \$300,000 for both. An upgrade at Lebanon High School is estimated at approximately \$500,000. Mike suggests completing enough upgrades over the next few years to build an inventory of spare parts for the remaining systems and recommends considering at least one school for an upgrade next year.

Jennifer recommends reviewing year by year to see where the district is at with its budget.

Some discussion takes place regarding phasing the LED lighting requirements, since the district has until 2030 to implement.

Melissa suggests district administration provide an in-depth spreadsheet to the Board for review, listing capital projects prioritizations and costs. She also suggests that this topic be discussed during a work session.

Director of Finance, Steven Proski, reminds the Board that the spreadsheet provided in the packet was just a starting point, created with the help of the District's Facilities Director, Bryan Eilers.

Some discussion takes place regarding the Waterloo building, where it is clarified that the district has no record they are aware of at this point which requires them to do anything specifically with the property.

The Board discusses scheduling a work session to continue the facilities and capital planning discussion and agrees to hold the work session on November 12 at 5:00 pm. The Board will further discuss the purpose, agenda, and information needed for the work session at the October Board meeting.

Lorlee notes that there are two areas to consider: how to best use the approximately \$1.1 million currently available and what can reasonably be accomplished with those funds, as well as the District's longer-term facilities plan.

Jennifer explains that there are many moving pieces and significant facility needs, with no single right answer. The District will gather additional information and provide recommendations while keeping the discussion at a useful level without getting too far into individual project details.

Mike adds that it would be helpful for the Board to receive specific, updated cost estimates and funding amounts as part of the discussion.

5. ANNUAL STUDENT INVESTMENT ACCOUNT (SIA) REPORT

Jennifer explains that this is a required report to the Board and no Board action is needed. The District receives Student Investment Account (SIA) funding through Corporate Tax, and the funds must be used for specific allowable priorities.

The report identifies areas of success as well as ongoing barriers. Jennifer notes that some areas can be both a success and a challenge. For example, the District has developed valuable partnerships to expand access to mental health care, but available services are not always sufficient to meet student needs.

The District's SIA goals and objectives have remained consistent since the account was established. She highlights continued priorities related to early literacy, student behavioral and mental health supports, and well-rounded educational opportunities.

No questions are presented.

6. CONSENT AGENDA

Some discussion takes place regarding the new immigration policies presented, focused around staff/student safety, and training.

Mike motions to approve the consent agenda as presented and Clyde seconds the motion. All approved with a unanimous vote, the Consent Agenda made up of August 6, 2026 Board Meeting Minutes, First Reading Policy Updates KNA, CC-AR, KNA-AR(1), and KNA-AR(2), new hire Sofia Garcia Ramirez, and temporary new hires Alyssa Taylor, Brontae Sodeman, and Miranda Treadway is approved in its entirety.

7. DEPARTMENT REPORTS

7.1. Operations

7.2. Walk the Halls Campaign - Green Acres Elementary

Jennifer explains that the District is launching its Walk the Halls campaign this month, beginning with Green Acres Elementary. Typically, the community tour will take place prior to the Board meeting; however, because school has just started, this month's tour will be held after the meeting.

Each school will have a two-page facility overview highlighting key concerns related to safety and security, educational adequacy, and building systems. The information also includes results from the facilities assessment completed by engineers. At Green Acres, the assessment identifies several areas in need of major modernization. One of the highest priorities is plumbing, including a failing line beneath the building.

Jennifer shares feedback gathered from Green Acres staff, including needs related to HVAC, roof repairs, and improved space for the school's Life Skills program. Green Acres currently has five classrooms serving students with significant needs, and the older building was not originally designed to support the needs of the current programs and number of students. Green Acres is one of the District's oldest schools.

The community invitation will be shared through social media and ParentSquare, with additional reminders leading up to the tour. The Board discusses additional ways to promote the Walk the Halls tours, including creating Facebook events and sharing information with local organizations such as the Chamber of Commerce, Downtown Association, Optimist Club, Rotary, and City Council.

Board members are encouraged to help promote the event and connect with the identified community organizations to help expand outreach.

7.3. Financial

Steven shares that the finance team is completing preparation for the final audit week. He highlights the MAC Study/Medicaid revenue and explains that, beginning with the 2026–27 fiscal year, these funds will be accounted for in special revenue Funds 207 and 287.

He also notes that the District continues to closely monitor enrollment, which is currently tracking well with budget projections.

8. COMMUNICATION

8.1. Board

Mike suggests reviewing HB 2321 and its potential impact on Measures 5 and 50. He notes that it may be helpful to understand how the measures currently affect property taxes and how potential legislative changes could impact future revenue and facility modernization efforts.

Clyde shares that he attended the All-Staff Welcome Back event, which brought together approximately 600 staff members. He notes that it was a great event and a positive way to kick off the new school year.

8.2. Superintendent

Scarlett shares that the new school year has started off well. She adds that they have just signed paperwork to renew the community 101 grant which helps to provide funds for nonprofits in the community.

Chloe asks if Indigenous Peoples' Day could be added to the District's calendar.

8.3. Stadium Update

Jennifer provides an update on the LHS stadium project. The Booster Club has expressed strong interest in supporting fundraising efforts for the stadium rebuild. District staff recently presented potential prefabricated stadium options, similar to those used at other schools and universities, with estimated costs ranging from approximately \$1.1 million to \$2 million depending on the design and amenities.

The Booster Club believes there is an opportunity to move the project forward quickly, and the District anticipates beginning communication about the potential plans during the football season. There may also be opportunities for significant donor support.

The District is also considering relocating and rebuilding the concession and restroom facilities, with some work potentially completed in-house and supported through capital project funds. Superintendent Meckley notes that there is significant momentum around the project, but formal communication will wait until the Booster Club determines the level of fundraising support it is prepared to provide.

Melissa believes that there are many community questions about the stadium plans and emphasizes the importance of clear communication.

Jennifer clarifies that the project would be a partnership between the District and the Booster Club, and Steven adds that previously received donations from T-Mobile, DICK'S Sporting Goods, community members, and others would also support the project. The in-house construction of new concessions and restrooms is estimated at approximately \$250,000–\$300,000, with a portion of the needed funding already raised.

Information will be added to the District website once enough details are available to provide a clear update to the community.

8.4. Jen's Zens

Jennifer provides Jen's Zens, first highlighting the All Staff Kick-Off for the 2026-27 School Year. She shares her gratitude for all of the amazing students who helped welcome the

staff back, and the energy, excitement, and commitment of all of the staff. She adds that the district is ready for another year of learning, growing, and supporting students.

She also highlights LCSD Army JROTC Color Guard who had the privilege of opening up the U of O's home opener against Boise State. She gives a shout out to all involved.

9. PUBLIC COMMENTS

10. ADJOURNMENT at 7:08 PM.

Signed:
(Board Chair)

Date:.....

Signed:
(Superintendent)

Date:.....

CODE	TITLE
SECOND READING	REQUIRED
KNA	Immigration Enforcement on District Property

OSBA Model Sample Policy

Code: KNA
Adopted:

Immigration Enforcement on District Property

{House Bill 4079 (2026) requires districts to “adopt a policy for providing notice when a federal immigration authority is confirmed to have entered school property for immigration enforcement.” This policy must be “consistent with applicable model policies published by the Attorney General as provided by ORS 180.810.”}

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulations KNA-AR(1) – Interactions with Immigration Enforcement and KNA-AR(2) – Federal Immigration Enforcement Request Log when responding to requests from federal immigration authorities regarding immigration enforcement. [Absent a judicially authorized subpoena, warrant or court order, district staff must not allow federal immigration authorities access to the district’s records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any subpoena, warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General’s Model Public School Policies.¹ The superintendent or designee must review and approve any response to a request involving immigration enforcement. The district will provide ongoing training to designated staff to ensure compliance with this policy.]

This policy will be made available in the student handbook and on the district’s website². [The district will ensure a copy of the Oregon Attorney General’s Model Public School Policies³ and this policy and accompanying administrative regulations are provided to staff.]

Designation of Primary Point of Contact

The [position{⁴}] is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district (“immigration liaison”{⁵}). Each building or department administrator will serve as the **immediate immigration liaison** for their site or department. The administrator will communicate any immigration-related concerns, requests, or activity to the **District Immigration Liaison (Superintendent)** and will promptly notify the Superintendent when district-level coordination or response is needed. The executive assistant shall serve as an alternative point of contact during the immigration liaison’s absence or unavailability (“alternate immigration liaison”).

¹ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

² Must be provided in culturally appropriate languages that are used to communicate effectively with parents and guardians of students in the district, as determined by the Board. {The district is encouraged to evaluate language needs in the district in order to effectively communicate with all parents and guardians.}

³ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

⁴ {House Bill 4079 (2026) requires the policy to “identify at least one administrator” for this purpose. The Board should consider whether a single administrator is sufficient for the district, or whether multiple administrators should be designated.}

⁵ {The district can choose any title to use for this individual and should use it throughout this policy.}

The immigration liaison's responsibilities include:

1. Serving as the district's representative during encounters with federal immigration authorities;
2. Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;
3. Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information, JOB – Personally Identifiable Information and this policy;
4. Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;
5. Reviewing and responding to requests from federal immigration authorities, in coordination with, and under the direction of, the superintendent or designee;
6. Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;
7. Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Notice must be provided to:
 - a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades [7] and above;
 - b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;
 - c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and
 - d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting [the immigration liaison at the district office].
2. Notice must include:
 - a. The general location of the federal immigration authority; and

- b. Whether classes or school operations were affected by the presence of the federal immigration authority. [{Districts may include resources available to those impacted by immigration enforcement actions.}]

3. Notice must not disclose:

- a. Personally identifiable information;
- b. Other information that may not be legally disclosed; or
- c. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

The required notice will be provided as expeditiously as possible using [insert communication methods the district will use] [existing methods used for providing electronic communications].

Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent of guardian of a student, when the district has provided information related to the student to a federal immigration authority.

[Confidentiality of School Records]

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

1. Address;
2. Workplace or hours of work;
3. School or school hours;
4. Contact information, including telephone number, electronic mail address or social media account information;
5. Known associates or relatives; and
6. Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information⁶ that the district collects, unless one of the following exceptions applies:

1. The disclosure is required by state or federal law (other than federal immigration law);

⁶ Citizenship or immigration status or country of birth information is any information concerning:

1. Where a person was born; or
2. Whether a person is a citizen of the United States; or
3. Whether a person has lawful authority to be present in the United States.

2. The disclosure is required by a judicially authorized warrant, order, or subpoena;
3. The information being shared with a person concerns only that person or their dependents; or
4. The information is aggregated and not personally identifiable.

In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district's staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.

Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.}]

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and
2. The training must be provided at the time of designation and at least once every two years thereafter.

[{⁷}Upon the adoption of this policy and not less than once every two years thereafter, the district will provide training to all current district staff of one hour or more regarding federal and state laws, and the district's policies, relating to interacting with federal immigration authorities and responding to immigration enforcement efforts. The district will provide the required training to all new staff within 30 days of beginning employment.]

END OF POLICY

Legal Reference(s):

[ORS 180.810](#)
[ORS 180.805](#)

[ORS 181.826](#)
[OAR 581-021-0371](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

[Oregon Attorney General's K12 School Model Policy](#)

Senate Bill 1538 (2026).

Senate Bill 1594 (2026).

House Bill 4079 (2026).

⁷ {This language is included in the Attorney General's *K12 School Model Policy*. House Bill (HB) 4079 (2026) requires that districts adopt policies that are "consistent with applicable model policies published by the Attorney General as provided by ORS 180.810."}

NAME	POSITION	FTE	START DATE	END DATE
TEMPORARY NEW HIRES 2026-27				
Cadence Warren	Elementary Music Teacher	1.0	9/16/2026	6/16/2027

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 2, 2026

Meeting Date: October 8, 2026

Re: Walk the Halls – October Focus: Seven Oak Middle School

In October, our Walk the Halls campaign will focus on Seven Oak Middle School. The purpose of Walk the Halls is to provide Board members, staff, families, and community members an opportunity to see our school facilities firsthand and develop a shared understanding of both the strengths of our buildings and the significant facility needs facing the District.

Seven Oak is an especially important building for our community to understand. Seven Oak Middle School includes the original 1955 building, a significant 2001 addition, and a new classroom building completed in 2024 with federal ESSER funding. The original classroom wings and gymnasium remain alongside the newer portion of the school, resulting in a 90,000-square-foot facility with very different ages, conditions, and needs throughout the building.

What the tour will Highlight

During the October 6th tour, we will highlight several areas identified through our facility assessment:

- **Safety and security:** The main entrance has limited visibility from the office and does not have a secure entry vestibule. Exterior cameras and site lighting are limited, and the site is not fully fenced.
- **Educational spaces:** Special programs lack dedicated spaces appropriately designed to meet student needs, and the cafeteria is undersized for the number of students it serves.
- **Building systems:** HVAC upgrades are needed, the building lacks air conditioning, aging plumbing requires replacement, electrical systems do not adequately support current technology needs, and lighting will need to be converted to LED.
- **Building condition:** Roofing, siding, and windows need replacement, while interior finishes and furnishings show significant wear. The facility assessment identifies the exterior envelope—including roofing, siding, and windows—as the highest-priority need.

The facility condition chart on page 2 of the School Facility Profile also illustrates the broader modernization needs at Seven Oak, particularly structural, plumbing, electrical, exterior envelope, and mechanical systems.



Lebanon Community School District
Pursuing Excellence for Every Student, Every Day

SEVEN OAK MIDDLE SCHOOL

School Facility Profile



Built: **1955**



Size: **90,000 SF**



Enrollment: **N/A**

Seven Oak, named after the significant tree on site with seven branches, was originally constructed in 1955 and had a significant addition in 2001.

The core classroom wings and gymnasium remained of the original, with the addition of a new gym facility, commons, main entry and administration, computer lab, science classrooms and other supporting spaces. The result is a campus that combines the original 1955 building with the 2001 addition, creating a complex layout with unique needs.

SAFETY & SECURITY

- Main entry has limited visibility from the office and lacks a secure entry vestibule
- Exterior cameras and site lighting limited
- Site is not fully fenced



EDUCATIONAL ADEQUACY

- Special Programs lack dedicated appropriate space designed to support student needs



BUILDING CONDITION

- Roofing, siding, and windows need replaced
- Interior finishes and furnishings show extensive wear
- Cafeteria too small for number of students



SYSTEMS

- HVAC upgrades needed; building lacks A/C
- Aging plumbing systems need to be replaced
- Electrical Systems do not support current technology needs
- Update lighting to LED as required



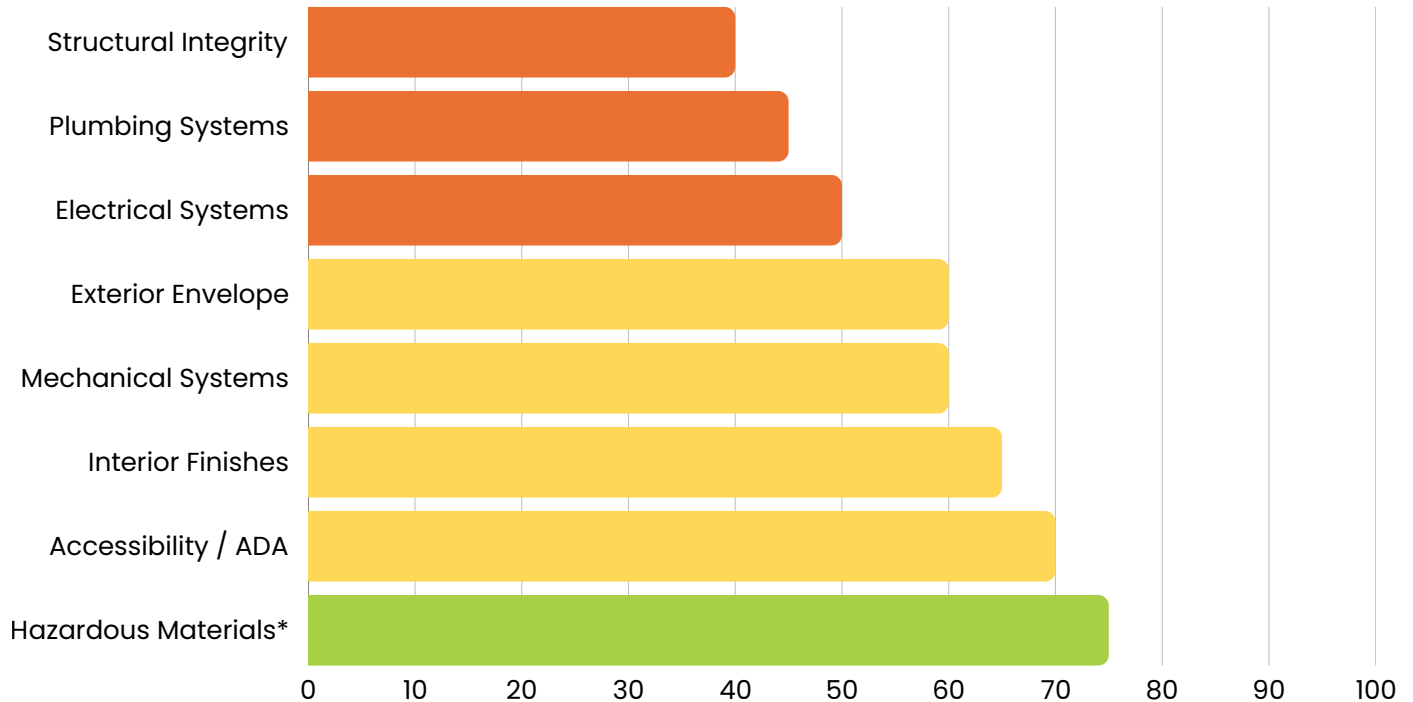


Lebanon Community School District
Pursuing Excellence for Every Student, Every Day

SEVEN OAK MIDDLE SCHOOL

School Facility Profile

Facility Condition Summary



90 - 100	Excellent
70 - 90	Satisfactory
50 - 70	Minor Modernization Needed
30 - 50	Modernization Needed
0 - 30	Major Modernization Needed

* Older school buildings may contain materials such as asbestos or lead that were commonly used when they were built. Required inspections help ensure these materials remain properly sealed or encapsulated and can safely remain in place. If construction would disturb them, testing and appropriate abatement are required.

HIGH PRIORITY

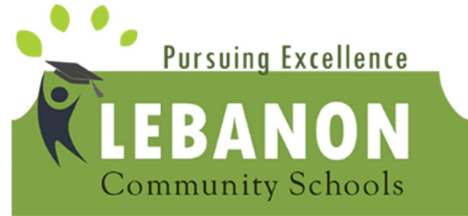
The most pressing need at Seven Oak is exterior envelope renovations, including roofing, siding, and windows.

STAFF FEEDBACK

Staff recognize an urgent need for HVAC updates, roof repair to stop water damage due to leaks, and improved bathroom functionality.



BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Steven Prososki, Director of Financial Services

Date: October 01, 2026

Meeting Date: October 08, 2026

Re: Financial Report and Fiscal Updates

Financial Report

The 2026-2027 Financial Board Report included in this packet reflects all General Fund revenues and expenditures for 2025-2026, the budgeted YTD expenditures, and encumbered amounts for 2026-2027 as of 10/01/2026.

General Fund: Statement of Revenues Budget Vs. Actual For the Fiscal Year 2026-27

Source	2026-27 Budget	Actual YTD Rev. 10/1/2026	Projected through 6/30/2027	Total Estimated 2026-27	(Over)/Under Budget	2025-26 Budget	Actual YTD Rev. 6/30/2026
SSF Funding							
1111 Current Year Property Taxes	13,577,123	19,533	13,557,590	13,577,123	-	13,349,416	12,909,584
1112 Prior Year Property Taxes	187,723	17,672	170,051	187,723	-	201,478	182,760
1190 Penalties & Interest on Taxes	1,000	-	1,000	1,000	-	1,000	42,870
3101 State School Funds	40,054,386	13,263,701	26,790,685	40,054,386	-	38,732,367	36,834,753
3103 Common School Fund	500,000	-	500,000	500,000	-	500,000	557,895
3104 State Managed County Timber	150,000	-	150,000	150,000	-	150,000	109,299
Total SSF Funding	54,470,232	13,300,906	41,169,326	54,470,232	-	52,934,261	50,637,160
Total SSF Revenue	\$ 54,470,232	\$ 13,300,906	\$ 41,019,326	\$ 54,470,232	\$ -	\$ 52,934,261	50,637,160
Non State School Support Formula Sources							
Local Sources							
1312 Tuition From Other Districts Within the State	-	-	-	-	-	-	20,000
1411 Transportation Fees	10,000	6,299	3,701	10,000	-	10,000	5,678
1510 Earnings on Investments	800,000	210,523	631,570	842,093	(42,093)	800,000	1,264,177
1530 Gain or Loss on Sale of Investment (FMV)	-	-	-	-	-	-	-
1910 Facility Use Rentals	1,000	-	1,000	1,000	-	1,000	2,275
1960 Recovery of Prior Years' Expenditure	-	-	-	-	-	-	-
1980 Fees Charged to Grants	425,000	-	425,000	425,000	-	325,000	374,500
1990 Miscellaneous Local Revenue	75,000	15,663	59,337	75,000	-	50,000	72,525
1991 Student Transportation - Reimbursed	100,000	19,339	80,661	100,000	-	100,000	105,755
1995 MAC Study	600,000	-	-	-	600,000	500,000	1,060,333
Total Non Formula Local Sources	2,011,000	251,824	1,201,270	1,453,093	557,907	1,786,000	2,905,243
Intermediate Sources							
2101 - County School Funds	20,000	-	20,000	20,000	-	20,000	36,720
2210 - TMR Reimbursement	175,000	-	175,000	175,000	-	175,000	189,730
Total Intermediate Sources	195,000	-	195,000	195,000	-	195,000	226,450
State/Federal Sources							
3199 Other Unrestricted Grants-In-Aid	275,000	-	275,000	275,000	-	275,000	189,089
4202 Medicaid Reimbursement	50,000	-	-	-	50,000	-	105,127
4300 Restricted Federal Rev	70,000	7,278	62,722	70,000	-	70,000	85,440
4801 Federal Forest	130,000	-	130,000	130,000	-	130,000	33,717
Total State/Federal Sources	525,000	7,278	467,722	475,000	50,000	475,000	413,373
Other Sources							
5300 Sale/Loss of Fixed Assets	2,000	8,350	(6,350)	2,000	-	2,000	-
5400 Beginning Fund Balance	8,000,000	7,740,220	-	7,740,220	259,780	8,500,000	9,287,166
Total Other Sources	8,002,000	7,748,570	(6,350)	7,742,220	259,780	8,502,000	9,287,166
Total Non SSF Revenue	\$ 10,733,000	\$ 8,007,672	\$ 1,857,642	\$ 9,865,314	\$ 867,686	\$ 10,958,000	\$ 12,832,231
Total Resources	\$ 65,203,232	\$ 21,308,578	\$ 42,876,968	\$ 64,335,546	\$ 867,686	\$ 63,892,261	\$ 63,469,391
Less Estimated Requirements				\$ 59,625,185			
Estimated Ending Fund Balance				\$ 4,710,360			

	2026-27 Budget	Actual YTD EXP 10/1/2026	Projected through 6/30/2027	Total Estimated 2026-27	(Over)/ Under Budget	% Committed	2025-26 Budget	Actual YTD Exp. 6/30/2026
Instruction								
1111 Elementary, K-5 or K-6	10,323,213	864,337	9,355,644	10,219,981	103,232	99.00%	10,310,076	10,001,256
1113 Elementary Extracurricular	21,129	66	21,063	21,129	-	100.00%	5,616	52,733
1121 Middle/Junior High Programs	4,672,262	417,849	4,216,315	4,634,164	38,098	99.18%	4,597,566	4,560,077
1122 Middle/Junior High School Extracurricular	39,042	3,235	35,807	39,042	-	100.00%	39,022	48,802
1131 High School Programs	6,144,260	538,762	5,490,728	6,029,490	114,770	98.13%	6,038,293	5,925,502
1132 High School Extracurricular	86,112	30,437	80,450	110,888	(24,776)	128.77%	86,068	103,982
1140 Pre Kindergarten Programs	51,515	1,401	11,477	12,879	38,636	500.00%	0	8,728
1210 Programs for the Talented and Gifted	69,781	1,958	60,342	62,300	7,481	89.28%	61,705	55,090
1220 Restrictive Pgms for Students w/Disabilities	3,712,575	288,757	3,423,818	3,712,575	-	100.00%	3,247,824	3,251,956
1250 Programs for Students w/Severe Disabilities	4,008,634	329,522	3,679,112	4,008,634	-	100.00%	4,211,573	4,243,769
1272 GF Title I Support	170,665	-	170,665	170,665	-	100.00%	143,968	159,477
1280 Alternative Education	1,387,147	145,234	1,075,455	1,220,689	166,458	88.00%	1,481,326	1,198,420
1288 Charter School - Sand Ridge	3,970,918	1,245,621	2,725,297	3,970,918	-	100.00%	3,608,458	3,656,696
1288 Charter School - Evergreen	350,000	-	437,500	437,500	(87,500)	500.00%	-	431,675
1291 English Second Language Programs	528,230	66,039	488,158	554,197	(25,967)	104.92%	466,190	472,927
1400 Summer School Programs	57,849	50,328	7,521	57,849	-	100.00%	24,460	60,871
Total Instruction	\$ 35,593,332	\$ 3,983,547	\$ 31,279,352	\$ 35,262,899	\$ 330,433		\$ 34,322,145	\$ 34,231,960

	2026-27 Budget	Actual YTD EXP 10/1/2026	Projected through 6/30/2027	Total Estimated 2026-27	(Over)/ Under Budget	% Committed	2025-26 Budget	Actual YTD Exp. 6/30/2026
Support Services								
2110 Attendance and Social Work Services	289,320	439	288,881	289,320	-	100.00%	270,969	278,276
2114 Student Accounting Services	177,848	50,268	207,659	257,927	(80,079)		281,217	282,618
2115 Student Safety	604,651	-	604,651	604,651	-	100.00%	518,602	410,624
2120 Guidance Services	1,622,380	134,680	1,487,700	1,622,380	-	100.00%	1,501,591	1,503,438
2130 Health Services	565,973	58,761	514,377	573,139	(7,166)	101.27%	547,223	522,243
2135 Health	136,068	17,599	118,469	136,068	-	100.00%	132,020	133,248
2140 Psychological Services	-	15,893	-	15,893	(15,893)	0.00%	250	-
2150 Speech Pathology and Audiology Services	589,616	27,538	562,078	589,616	-	100.00%	492,611	406,320
2190 Service Directions, Student Support Svcs	586,002	87,598	439,715	527,312	58,690	89.98%	553,622	498,175
2210 Improvement of Instruction Services	434,189	62,004	263,638	325,642	108,547	75.00%	448,164	276,184
2220 Library/Media Center	524,496	40,019	479,138	519,157	5,339	98.98%	507,531	502,364
2230 Assessment and Testing	68,307	47,399	-	47,399	20,908	69.39%	55,000	27,637
2240 Staff Development	84,323	19,178	52,590	71,767	12,556	85.11%	93,915	79,931
2310 Board of Education	151,070	25,982	77,909	103,891	47,179	68.77%	151,070	103,891
2321 Office of the Superintendent Services	586,251	151,011	435,240	586,251	-	100.00%	842,693	852,117
2410 Office of the Principal Services	4,685,240	910,373	3,726,573	4,636,946	48,294	98.97%	4,251,489	4,207,666
2520 Fiscal Services	949,013	272,325	655,636	927,961	21,052	97.78%	952,118	930,997
2540 Insurance & Judgements	788,660	705,985	59,290	765,275	23,385	97.03%	688,174	667,769
2542 Care and Upkeep of Buildings Services	3,566,361	653,054	2,909,427	3,562,481	3,880	99.89%	3,271,363	3,267,804
2543 Care and Upkeep of Grounds Services	231,305	66,043	165,262	231,305	-	100.00%	183,068	266,357
2544 Maintenance	1,769,306	610,843	1,158,463	1,769,306	-	100.00%	1,980,223	2,143,495
2548 Land Lab	1,954	1,281	673	1,954	-	100.00%	8,499	4,439
2550 Student Transportation Services	2,731,599	499,858	2,231,741	2,731,599	-	100.00%	2,742,366	2,919,511
2573 Warehousing and Distributing Services	29,451	4,878	24,573	29,451	-	100.00%	28,550	28,786
2630 Information Services	36,202	17,951	18,251	36,202	-	100.00%	241,805	249,667
2640 Staff Services	799,134	252,801	546,333	799,134	-	100.00%	775,424	835,693
2660 Technology Services	1,088,823	281,354	698,587	979,941	108,882	90.00%	893,861	869,031
2680 Interpretation & Translation Services	6,319	385	5,934	6,319	-	100.00%	6,316	2,306
2700 Supplemental Retirement	500	(127)	127	-	500	0.00%	500	-
Total Support Services	\$ 23,104,361	\$ 5,015,371	\$ 17,732,915	\$ 22,748,286	\$ 356,075		\$ 22,420,234	\$ 22,270,587
Community Services								
3100 Food Services	10,773	-	-	-		0.00%	40,691	2,617
3300 Community Services	-	-	-	-		0.00%	-	359
Total Community Services	\$ 10,773	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,691	\$ 2,976
Other Requirements								
5200 Transfers of Funds	1,614,000	-	1,614,000	1,614,000	-	100.00%	2,179,000	2,149,349
6110 Contingency	1,620,604	-	-	-	1,620,604	100.00%	930,191	-
7000 Unappropriated Ending Fund Balance	3,260,162	-	-	-	3,260,162	100.00%	4,000,000	-
Total Other Requirements	\$ 6,494,766	\$ -	\$ 1,614,000	\$ 1,614,000	\$ 4,880,766		\$ 7,109,191	\$ 2,149,349
Total Requirements	\$ 65,203,232	\$ 8,998,918	\$ 50,626,268	\$ 59,625,185	\$ 5,567,274		\$ 63,892,261	\$ 58,654,873