PILGRIM ACADEMY
Houston Independent School District
6302 Skyline Drive · Houston, Texas 77057
Tel. No. 713-458-4672

Christopher Hua
Principal

Pilgrim Academy School-Parent Compact
2026–2027

Pilgrim Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. This School-Parent Compact is in effect during the 2026–2027 school year.

School Responsibilities

Pilgrim Academy will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the challenging State academic standards. The school will provide a learning environment that supports student success, promotes academic growth, and encourages positive behavior and strong character development. Teachers will use instructional practices and classroom activities designed to make learning engaging and meaningful for students.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Parent-teacher conferences will be scheduled during the school year, and additional conferences may be held as needed to support student learning and progress.

Provide parents with frequent reports on their children's progress. Pilgrim Academy will provide information about student progress through report cards, progress reports, parent-teacher conferences, and direct communication from teachers and school staff. Parents will be encouraged to stay informed about their child's academic performance and school progress.

Provide parents reasonable access to staff. Teachers, administrators, and staff will be available for consultation with parents through conferences, phone calls, school meetings, and other approved school communication methods. The school will maintain an environment that allows for positive communication among the teacher, parent, and student.

Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities, as appropriate and in accordance with campus procedures. Families will be informed of volunteer and participation opportunities through school communications and campus events.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Ensure that our child arrives at school on time, which is 8:30 a.m.

Support the school in its efforts to maintain proper discipline.

Establish a time for homework and review it regularly.

Provide a quiet, well-lighted place to study.

Encourage our child's efforts and be available for questions.

Be available for conferences with teachers.

Stay aware of what our child is learning.

Read with our child and let our child see us read.

Provide appropriate uniforms and make sure our child is well groomed.

Participate, as appropriate, in decisions relating to our child's education and remain informed by promptly reading school notices and communications.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Attend school every day.

Arrive at school each day with pens, pencils, paper, and all necessary tools for learning.

Complete and return homework assignments.

Complete all schoolwork.

Observe regular study hours at home.

Conform to the rules of student conduct.

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Wear the appropriate uniform for school, including grooming guidelines.

Treat classmates as we would like to be treated and not support bullying.

Additional Required School Responsibilities

Pilgrim Academy will:

Involve parents in the planning, review, and improvement of the school's parent and family engagement policy in an organized, ongoing, and timely way.

Involve parents in the joint development of the schoolwide program plan in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, explain the requirements of Title I, Part A, and explain the right of parents to be involved in Title I, Part A programs.

Provide information to parents of participating students in an understandable and uniform format and, to the extent practicable, in a language that parents can understand.

Provide parents of participating children timely information about Title I, Part A programs, including a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children, and respond to such suggestions as soon as practicably possible.

Provide each parent with an individual student report about the performance of their child on applicable academic assessments through the school's regular reporting systems. These provisions come from the district template's additional required responsibilities section.

Provide an environment that allows for positive communication between the teacher, parent, and student.

Encourage teachers to regularly provide assignments and learning opportunities that reinforce classroom instruction.

Provide facilities that are clean and safe.

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Encourage parents to remain actively involved in their child's academic progress and school experience.

Support a partnership among school staff, parents, and students that promotes student success and academic achievement.