



1801 10th St., Reedley, CA 93654 ~ Telephone: (559) 305-7010

District Advisory Committee (DAC) MINUTES

Date: May 4, 2026

Location: KCUSD Community Learning Center

Time: 1:45 P.M.

Meeting Facilitator: Ron Pack - Administrator, Educational Programs

Chairperson: Heather Chiamori

Vice-Chairperson: Angela Armson

Secretary: Stephanie Rodriguez

I. Welcome and Call the Meeting to Order

The meeting was called to order at 1:47 by Mrs. Chiamori.

II. District & School Representative Introductions

DAC Attendees:

Angela Armson (Parent, Alta) Stephanie Rodriguez (Parent, GLC) Berit Rhodes (Parent, Riverview) Diego Cervantes (Student, RHS) Joseline Ramirez (Student, RHS) Yahira Lozano (Student, RHS) Joseph Morales (Student, RHS) Chloe Gonzales (Student, RMCHS) Karen Murillo (Student, RMCHS) Jennifer Ramirez (Student, OCHS) Kayla Garcilazo (Student, OCHS) Alberta Martinez (Student, OCHS) Lizette Espino Sosa (Student, RMCHS) Heather Chiamori (Parent, KCO) Gloria Lopez (Parent, Citrus) Llara Oviedo (Parent, Lincoln) Yerenice Avellaneda (Parent, Grant) Evelina Bejar (Parent, Silas Bartsch) Veronica Leon (Parent, Sheridan) Glenda Miramontes (Parent, OCHS) Brittany Gummo (Parent, GW) Karely Alcantar (Parent, TL Reed) Erica Morales (Parent, McCord) Claudia Angulo (Parent, KCHS) Crystal Angulo (Guardian, Citrus) Mayra Rodriguez (Parent, Navelencia) Vanessa Cantu (Parent, Washington) Ana Aguilar (Parent, AL Conner) Jacqueline Cavazos (Parent, Sheridan) Maria Hernandez (Parent, Sheridan) Maria Ng (Radiant Valley Interpreter) Veleda Oltjenbruns (Parent Engagement Coordinator, ESC) Ronnie Pack (Educational Programs Administrator, ESC) Maria Elena Velasco (Administrator Assistant, ESC) Roberto Gutierrez (Deputy Superintendent) Jose Guzman (Assistant Superintendent, ESC)

The committee welcomed Roberto Gutierrez, Jose Guzman, Josh Darnell and the KCUSD's student panel to the meeting.

III. Agenda Review

Parents introduced themselves at their table and reviewed the agenda. No additions or changes were made.

IV. Approval of Minutes from March 2, 2026

Motion to approve minutes from previous meeting - Brittany Gummo

Seconded by - Karely Alcantar

All in favor - Yes

V. 2026-27 LCAP Overview

Ron Pack, Educational Programs Administrator, shared that one of his responsibilities is to gather input for the LCAP and compile it into one document. Mr. Pack presented the following information regarding the 26-27 LCAP. Draft copies of the 2026-27 LCAP were distributed to each table for parent review.

Six LCAP goals and highlights for 2026-27:

Goal 1 - Basic Services

- Athletic Facility Updating
- Investing in VAPA infrastructure

Goal 2 - Academic Achievement

- Math Curriculum
- PD for Instructional Aides
- Technology Updates
- Early Intervention

Goal 3 - English Learners

- District EL Team
- Professional development/action research
- Celebrating Bilingualism

Goal 4 - Educational & Co-curricular

- Elementary to Middle School transition
- Additional Transition Liaison at OCHS
- New audio video support technician
- Expanding community service opportunities
- Early CTE exposure
- MS theater opportunities

Goal 5 - Climate and Culture

- Increase socio-emotional support & crisis management
- PD for campus assistants
- PD for school nurses
- Additional PD for administrators'
- Customer service training-school site level

Goal 6- Parent Engagement

- Parent/student educational opportunities
- Parent recognition program
- Parent education: School Safety
- District Communications Team: School Websites

Goal 7 - MVS Equity Multiplier

- Student Graduation Liaison
- CTE Expansion

Goal 8 - KCHS Equity Multiplier

- CTE and Dual Enrollment expansion

A parent asked whether students with disabilities enrolled at KCO could have the option to earn a certificate of completion or an alternative diploma. Mr. Darnell shared that discussions have already begun with the Director of Special Education and the Curriculum Department to explore available options and find the best way to support students with disabilities.

A parent asked how instructional aides are assigned and whether schools have enough bilingual staff to support English learners. Mr. Gutierrez explained that TK classrooms typically have two bilingual instructional aides, while K–2 classrooms generally have one. Bilingual support is less common at the upper elementary level due to instructional practice changes.

A discussion was held regarding the Math curriculum pilot for the upcoming school year. A parent inquired about availability of hard copies with problem-solving strategies for home support. Mr. Pack shared that teachers and instructional coaches are still reviewing curriculum options and that an update will be provided once feedback is received and a final selection is made.

A parent asked if improvements to the athletic facility are included in the improvement plan. Mr. Pack shared that there is no actual project at this time but will follow up with that information as it becomes available.

A parent asked if there are plans to improve the tennis court at RHS entrance, noting that additional lighting is needed.

A parent asked what types of projects the athletic facility funding will cover. Mr. Pack explained that the funding may be used for improvements related to the athletic facilities such as parking areas, concrete work, and other infrastructure improvements.

A parent expressed concerns about the need for a cross walk near a new apartment complex where the students cross the street to take the school bus. Mr. Pack explained that the City of Reedley is responsible for managing streets and crosswalks, and that this type of request is handled by the City of Reedley.

VI. Children's Day Highlights

Mrs. Oltjenbruns noted that the Children's Day event was originally suggested by this committee and will continue as a district wide event for the community. More than 2500 people attended the event on Thursday, April 30, 2026 celebrating English Learner achievements and the district's multi cultural community. Attendees enjoyed multicultural performances, food, and resources provided by local community organizations.

VII. Student Panel - Impact of District Programs

High school students participated in a panel discussion sharing their experiences with district programs. Students shared they feel supported by their schools, teachers, and programs, which helps create a positive and inclusive learning environment. Students highlighted opportunities such as academic programs, career and agricultural competitions, college exploration activities, and after school programs keep them engaged. They also shared that teacher support has helped them overcome academic challenges. Students noted that technology has improved learning through online assignments, instructional tools, and communication platforms like PowerSchool and ParentSquare, which helps communication between parents and schools.

VIII. DAC Officer Nominations and Elections

The committee held nominations for DAC officers. The following nominations were made:

Chairperson: Berit Rhodes

Vice Chairperson: Evelina Bejar

Secretary: Stephanie Rodriugez

Following the election process, the results as follows:

DAC Chairperson: Berit Rhodes (elected)

DAC Vice Chairperson: Evelina Bejar (elected)

DAC Secretary: Stephanie Rodriugez (re-elected for a second term)

All in favor - Yes

IX. Open Agenda

Heather Chiamori, DAC Chairperson, asked the committee whether they would like to continue holding DAC meetings at the same time for next year. All attendees agreed that the current meeting time works well for them.

X. Adjournment

Motion to adjourn - Claudia Angulo

Seconded by - Gloria Lopez

All in favor- Yes

The meeting was adjourned at 3:08 P.M.