HISD | External Funding Titles I, II & IV
FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

Campus Improvement Plan (CIP) Meeting

MINUTES FORM

CAMPUS NAME: Herod ES

MEETING LOCATION: Library/Virtual

DATE AND TIME: 9/30/26 3:45PM

PERSON RECORDING MINUTES: Jennifer Hewett

MINUTES:

1. CAMPUS ACTION PLAN REVIEW

Needs Assessment
The Principal reviewed the data that informed the 2026–2027 School Action Plan:
- Quality of Instruction: A gap in achievement and growth exists between All Students and Emergent Bilinguals in Math and Reading (NWEA MOY).
- IRT Growth: IRT ratings grew from 13.7 to 14.6 (BOY IRT 1 to EOY IRT 4). AIM Lead Rating: Proficient I.
- Students showed higher achievement but lower growth compared to norm-referenced data.
- African American students significantly underperformed compared to White peers.
- Professional development needs identified: supporting special populations (SPED and EB), and multiple response strategies with active monitoring.

Preliminary STAAR Comparative Performance
- Reading: 54.75% Meets + Masters (Goal: 62%+)
- Math: 50.38% Meets + Masters (Goal: 57%+)
- Campus goal: increase Meets + Masters by 5 percentage points in both subjects by 2026–2027.

PARENT SUGGESTIONS/RESPONSES:

Parents would like to create a partnership with PTO in which the budget limitations the campus has are aligned to the funding strands that PTO creates.

NAME OF INTERPRETER (IF PRESENT): _____

SIGNATURE OF PRESENTER: _____

DATE: 9/30/26