

Department of Educational Support Services · Professional Development Program

NY Inspires|POG: Assessment in the Portrait of a Graduate Era: The WHY and HOW Presented by Myron Dueck

The WHY for Portrait of a Graduate - The research and reasons

Global education is constantly changing, and educators accustomed to traditional approaches can feel uncertainty and frustration. New York educators are facing a fundamental change with the recent unveiling of the 'Portrait of a Graduate' - a personalized, competency-based paradigm that challenges traditional models of content delivery. In this opening session, Myron Dueck blends his experiences as a teacher, administrator, global consultant, author and parent to tackle **WHY** global education is shifting, and how *Portrait of a Graduate* aligns with these developments.

HOW Can We Do This? - Proven examples from real classrooms

This session focuses on HOW New York educators can fling the door open to student voice and choice in the realms of assessment, learning intentions, inquiry and project-based learning. **Practical examples will include:**

- (a) Moving our focus from content coverage to conceptual understanding by building co-created, choice-based learning targets with students.
- (b) Demonstrating how we can focus less on task completion and more on authentic performance by amplifying student voice, harnessing outdoor learning, while building better rubrics and other assessment tools.
- (c) How learning can shift from teacher-directed to learner driven through engaging personalized assessment ideas, inquiry and emerging technology.
- (d) Leveraging Generative AI to help teachers plan and engineer learning activities, while maintaining human connectedness, collaborative learning and future preparedness.

Bringing it All Together – Sharing the message with all stakeholders

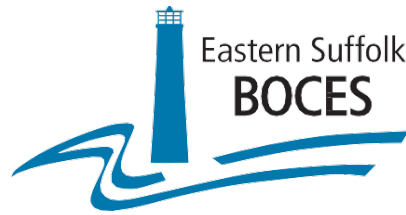
In this final session of the day, Myron will explore examples of how teachers are significantly changing the way they measure - and report - student learning. Examples will include ideas for assessment redesign, using student-led portfolios, providing proficiency exemplars, and helping parents to understand the changes underway in their children's schools.

✧ Aligned to NYS Portrait of a Graduate Attribute(s): Creative Innovator, Critical Thinker, Effective Communicator, Reflective Future Focused

DATE:	Monday, October 19, 2026
TIME:	8:30 am – 2:30 pm (lunch provided)
COST:	\$399 per person for subscribers / \$449 per person for non-subscribers
AUDIENCE:	K-12 Educators and Administrators
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Content



Myron Dueck frequently visits schools, conferences, and districts worldwide to share his 30 years of experience in both practitioner and leadership roles. He helps educators and leaders generate ideas and navigate issues related to grading, assessment, reporting, student voice, and generative AI. Myron's published work includes numerous journal articles and his best-selling books, *Grading Smarter, Not Harder— Assessment Strategies that Motivate Kids and Help Them Learn* (ASCD, 2014) and *Giving Students a Say! Smarter Assessment Practices to Empower and Engage* (ASCD, 2021). Myron and his family live in Summerland, BC, Canada, where he has helped local districts embrace the new provincial proficiency scale, student self-reporting and other significant shifts.



NYI-POG_SC Regional Workshops: Identify Bright Spots and Blind Spots

Join representatives from the **ESBOCES NY Inspires Steering Committee** for a dynamic, half-day workshop focused on applying NY Inspires and the Portrait of a Graduate (POG) principles to envision what this work looks like in practice in their schools and districts.

District representatives will have dedicated time to use practical resources, tools, and strategies to collaborate with their team in identifying current bright spots to build upon and blind spots to address.

This workshop will assist teams in deepening stakeholder engagement, and engaging in meaningful conversations to plan next steps in this work.

✳️ **Aligned to NYS Portrait of a Graduate Attribute(s): Academically Prepared, Creative Innovator, Critical Thinker, Effective Communicator, Global Citizen, Reflective Future Focused**

Please Attend One Session –Both Sessions Are Identical:

Session 1: Facilitated by Jachan Watkis, Director of Diversity, Equity and Inclusion

DATE: Friday, October 23, 2026
TIME: 8:30 am to 11:00 am
COST: \$50 for NYSCAS subscribers, \$50 for non-subscribers
AUDIENCE: All Administrators and Educators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER: <http://webreg.esboces.org>

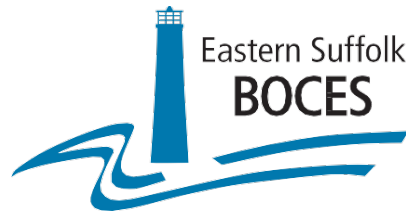


Session 2: Facilitated by Dr. Jordan Gonzalez, Administrative Coordinator of ENL and Bilingual Programs at the LI RBERN, and Dr. Rebecca M. Raymond, Divisional Administrator for Educational Support Services

DATE: Wednesday, November 4, 2026
TIME: 12:00 pm to 2:30 pm
COST: \$50 for NYSCAS subscribers /\$50 for non-subscribers
AUDIENCE: All Administrators and Educators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER: <http://webreg.esboces.org>



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NYI-POG_SC Regional Workshops: Vision and Mission Planning

**Facilitated by Dr. Rebecca M. Raymond,
Divisional Administrator for Educational Support Services**

Join a representative of the ESBOCES NY Inspires Steering Committee for a dynamic, half-day workshop focused on applying the NY Inspires and the Portrait of a Graduate (POG) principles to envision what this work looks like in practice in their school and districts.

Participants will learn about the Committee's vision, mission, and role in supporting regional coherence across districts.

Teams will have dedicated time to use practical resources, tools, and strategies to collaborate with their team in reflection, deepening stakeholder engagement, and planning next steps in this work.

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