

CHART THE COURSE

DISTRICT LEADERSHIP • PBL EXPLORATION

Notice where you are. Listen for what is emerging. Identify the next route worth exploring.



01 Authentic, Student-Centered Learning Experiences

Learning rooted in real-world contexts, active student voice and choice, and open-ended inquiry connected to student interests.

Example: District curriculum frameworks built around flexible inquiry units that empower students to select research focus areas, authentic product formats, and self-directed passion projects.

CURRENT LOCATION	ROUTE FORWARD

02 Demonstrations & Celebrations of Learning

Demonstrating knowledge through products presented to public audiences beyond the classroom, supported by structured reflection and critique.

Example: Annual district exhibition nights, public portfolio presentations, and community pitch events where student work is evaluated by families, civic leaders, and industry partners.

CURRENT LOCATION	ROUTE FORWARD

03 Evidence-Based & PBLA-Aligned Instructional Changes

Alignment to standards-based key knowledge and success skills (critical thinking, collaboration) through sustained inquiry and driving questions.

Example: Shared K–12 success skill rubrics paired with cross-grade collaborative planning time to map interdisciplinary driving questions and performance tasks across subjects.

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04 School-Based Career-Connected Learning Experiences

Integrating authentic real-world workplace tools, quality standards, and career-aligned tasks directly into the school setting.

Example: Hands-on STEAM design labs, simulated workplace environments, and student-run school enterprises that build early career awareness and practical leadership

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05 Local Career-Connected Opportunities & Community Connections

Connecting classroom inquiry directly to local community issues, external mentors, and regional partner organizations.

Example: A centralized district community partner network connecting classroom units to local guest experts, civic action projects, neighborhood studies, and regional workplace mentorships.

CURRENT LOCATION	ROUTE FORWARD

THE NEXT DESTINATION	Looking across the conversation, what is worth carrying forward?
Patterns we are noticing	Opportunities / tensions
Questions to keep exploring	One or two next priorities