

District Leadership PBL Exploration

Indicator	Description	Example
1. Authentic, Student-Centered Learning	Learning rooted in real-world contexts, active student voice and choice, and open-ended inquiry connected to student interests and identities.	Students track district competencies via digital portfolios, using flex time for service-learning and choosing how to show mastery (e.g., podcasts, prototypes, or action plans)
2. Demonstrations & Celebrations of Learning	Demonstrating standards-based knowledge through products presented to public audiences beyond the classroom, supported by structured reflection and critique.	District-wide Student-Led Conferences (SLCs) and exhibition events where students defend their project work before panels of parents, civic leaders, and industry professionals.
3. Evidence-Based & PBLA Alignment	Systemic alignment to standards and success skills (critical thinking, collaboration) via sustained inquiry	Cross-school teacher teams build shared rubrics, design problem-based units, and co-grade student work to align expectations
4. School-Based Career-Connected Learning	Integrating authentic real-world workplace tools, quality standards, and career-aligned tasks directly into the school environment.	Student-run school businesses, CTE design labs, and media production suites where students use professional-grade software and workflows on real-world assignments.
5. Local Career-Connected Opportunities & Community Connections	Connecting classroom inquiry directly to local community issues, external mentors, and regional partner organizations.	A centralized district directory connecting classrooms directly to local municipal agencies, guest industry experts, and non-profits for authentic fieldwork.