

FY27 Title I Plan

Carolina School for Inquiry

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Provide opportunities for all students to meet challenging academic standards. Also continue to enhance student access to a variety of genres and levels of text to be accessible by all students by enhancing the school library and classroom libraries. (Increase the library by approximately 500 books and classroom libraries by approximately \$800 each.) Create an environment that invites scholars to enjoy reading by placing reading nooks in the library. Expenditures include classroom libraries, books, software site license for Destiny Management System, computer for check-out and reading nooks.	software site license	\$1,100.00
		technology hardware	\$ 1,800.00
		instructional materials	\$17,043.82
		furniture	\$15,614.93
Strategy 2 - Use Effective Instructional Strategies	2.1 Teachers will utilize effective methods and instructional strategies that are based on evidence and research-based strategies that will strengthen the core academic program in the school.	NA	\$0.00
Strategy 3 - Provide Additional Assistance to Students	3.1 Provide additional academic support beyond the school day and year by providing an Afterschool Program and a Summer Program for identified students. Expenditures to include one SMART Panel for the area in which afterschool tutoring occurs to enhance the delivery of instruction.	technology hardware	\$7,200.00
Strategy 4 - Assist in Program Transition	4.1 Provide resources and support to assist in early childhood transition.	NA	\$0.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Ensure instruction by properly certified teachers.	NA	\$0.00

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Carolina School for Inquiry will travel to the following in-state and/or out-of-state conferences: SCASA Conference for 1 to 3 certified staff members at a rate of \$2155 per person (June, 2027, in Myrtle Beach, SC). PSLC for 1 to 3 certified staff members at a rate of \$1245 per person (February 18-20, 2027, in North Charleston, SC). SCCTM for 1 to 3 certified staff members at a rate of \$845.5 per person (November 19-20, 2026, in Myrtle Beach, SC). Model School Conference for 1 to 3 certified staff members at a rate of \$1972.3 per person (June, 2027, in Orlando, FL). South Carolina Science Teaching Conference for 1 to 3 certified staff members at a rate of \$50 per person (February 2027, West Columbia, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$9,000 Total for out-of-state conferences: \$3,200	In-state conferences: hotel, meals, mileage and registration	\$9,000.00
		Out of State conferences: hotel, meals, mileage and registration	\$3,200.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Recruit and retain highly qualified teachers by participating in the district job fairs.	NA	\$0.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 During the 2026-2027 school year, Carolina School for Inquiry will implement a series of four Family Engagement Nights designed to strengthen the home-school connection and directly support student achievement in Math, STEM, Literacy, and Test Readiness. Each session will provide families with hands-on learning experiences, practical strategies, and take-home resources they can immediately use to support their child. Expenditures will include parenting supplies at \$125 per event and light refreshments at \$100 per event.	refreshments	\$400.00
		supplies	\$600.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide opportunities for teachers to be part of the decision-making process to improve instruction.	NA	\$0.00
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	stipend	\$2,500.00
		benefits	\$191.25

<u>Goals:</u> 1. By Spring 2027, Carolina School for Inquiry will increase the percentage of students performing at or above grade level (Blue/Green bands) by at least 15% and reduce the percentage of students in the lowest proficiency band (Red) by 10%. Concurrently, the school will ensure that 75% or more of all students meet or exceed their annual typical growth targets as measured by the STAR assessment. 2. By Spring 2027, Carolina School for Inquiry will decrease the percentage of students performing in the Red and Yellow bands in reading by exactly 15%, resulting in a corresponding 15% increase of students in the Blue and Green bands. This will be accomplished through targeted instruction in foundational literacy, vocabulary, and reading comprehension, and will be measured by the STAR Reading assessment. 3. By Spring 2027, Carolina School for Inquiry will increase math proficiency by ensuring at least 45% of students meet or exceed grade-level expectations, while increasing the percentage of students meeting Stretch Growth targets by 20% as measured by i-Ready, and Map assessments.	Allocation:	\$58,650.00
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