

FY27 Title I Plan

C.A. Johnson

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1-Implement academic and behavioral recognition programs for secondary students to promote a culture of continuous improvement and positive school climate. Initiatives may include, but are not limited to, Character and Resilience Education (CARE)–based recognition, academic achievement awards, and incentive programs that celebrate growth, effort, and excellence. Expenditures may include, but are not limited to, certificates, ribbons, lanyards, notebooks, instructional materials, and other items that support student motivation and engagement.	Student Incentives	\$ 2,000.00
	1.2- Implement the AVID curriculum school-wide to support an enriched instructional program that increases academic achievement and promotes college and career readiness. The program will emphasize critical reading skills, high expectations, collaboration, inquiry, and organizational skills across all content areas. Expenditures include, but are not limited to: annual AVID membership fees; registrations, travel, and accommodations for AVID professional learning; weekly subscriptions for AVID online resources for teachers and students (software site license); and supplemental instructional materials to support program implementation, such as binders, notebooks, focused notebooks, and related supplies.	AVID Membership	\$ 4,435.00
		Software Site Licenses	\$ 700.00
		Instructional Supplies	\$ 5,000.00
Strategy 3 - Provide Additional Assistance to Students	2.2- C.A. Johnson will hire a 1.0 FTE Guidance Counselor. The Guidance Counselor supports schoolwide improvement efforts by leading data-driven strategies that increase student attendance, credit accrual, and on-time graduation, in alignment with South Carolina accountability indicators, ESSA requirements, and the School Improvement Plan. This role focuses on identifying and supporting students at risk for chronic absenteeism or non-graduation through targeted interventions, individualized planning, and collaboration with staff, families, and community partners. The counselor uses attendance, achievement, and graduation data to inform continuous improvement practices and to promote equitable outcomes for all students while advancing the Profile of the South Carolina Graduate.	Salary	\$ 74,406.00
		Benefits	\$ 35,260.00

	3.1-To further support instructional delivery and data-driven decision-making, C.A. Johnson High School will utilize Progress Learning as a technology-based instructional platform. This software will provide standards-aligned practice, formative assessments, and real-time data to guide instruction, intervention planning, and academic support for underperforming students.	Software Site Licenses	\$ 10,000.00
	3.2- Establish and support mentor groups and student-led clubs for high school students to promote academic success, social-emotional development, and college and career readiness. These groups will provide structured opportunities for students to engage in goal-setting, academic support, leadership development, and meaningful connections with peers and staff mentors. Activities may include regular mentoring sessions, academic check-ins, enrichment activities, guest speakers, and college/career exploration. Faculty and staff will serve as mentors and club sponsors, providing guidance, monitoring student progress, and facilitating engaging and purposeful programming designed to meet student needs.	Salary	\$ 2,000.00
	Funding will support stipends and associated benefits for faculty and staff serving as mentor group facilitators and club sponsors to ensure consistent implementation and high-quality student support.	Benefits	\$ 153.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at C.A. Johnson will travel to the following in-state and/or out-of-state conferences: HSTW for 1 Administrator and 1 Teacher at a rate of \$2700 per person (July 14-17, 2026, in Nashville, TN). BRSE for 1 Administrator at a rate of \$2742.94 per person (November 30- December 3, 2026, in Orlando, FL). NIET for 2 Administrators and 1 Teacher at a rate of \$2400 per person (TBD, in TBD). AVID Conference (National Conference and/or Summer Institute) for 1 Administrator and 1 Teacher at a rate of \$2000 per person (December 11-13, 2026 and Summer 2027, in Various Locations). National ESEA for 1 Administrator and 1 Teacher at a rate of \$2619 per person (February 23-25, 2026, in Louisville, KY). SCATA for 1 Administrator and 1 Teacher at a rate of \$1540 per person (October 21-23, 2026, in Myrtle Beach, SC). Total for in-state conferences: \$3,080.00 Total for out-of-state conferences: \$24,580.94	PD Instate Travel	\$ 3,080.00
		PD Out of State Travel	\$ 24,580.94

	6.2-NIET Teacher Effectiveness Training: A comprehensive 15-day training series on the NIET 4.0 Rubric will be delivered to support educators in refining their instructional practices and evaluation skills. Each training day is budgeted at \$2,750 x 15= \$41,250.00 C.A. Johnson High School will host a Summer Instructional Leadership professional development to provide high-quality professional learning for the schools teachers and instructional leaders. The professional development is designed to respond to identified needs related to instructional coherence, leadership effectiveness, and the implementation of research-based practices that directly impact student achievement. The professional development will provide opportunities to deepen instructional leaders the knowledge, reflect on practice, and acquire actionable strategies that can be applied in classrooms and schools. Expenditures will include PD contract services for implemented resources and research- based instructional best practices.	PD Contract Services	\$ 51,048.02
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1-C.A. Johnson will implement a comprehensive parent and family engagement program designed to strengthen communication, promote academic support at home, and increase family participation in school initiatives. The program will utilize multiple communication platforms—newsletters, brochures, postcards, flyers, and digital updates—to ensure families remain informed and connected. Parenting sessions, offered during key school events such as Curriculum Night, Open House, Family Night, Volunteer Programs, and School Orientation, will provide parents with tools and knowledge to better support their child’s learning. Topics will include academic data, testing updates, AVID and college and career readiness strategies. Expenditures include printing, instructional supplies, and refreshments.	Parenting Supplies	\$ 1,477.79
		Contract Services	\$ 1,500.00
		Parenting Refreshments	\$ 1,500.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1-Include administrators, faculty, and staff in a variety of academic and professional planning sessions to foster collaboration and support continuous improvement. Funds will be used to purchase professional development supplies to support administrators, faculty, and staff in their instructional and leadership practices. Expenditures may include, but are not limited to, teacher resources, professional books, notebooks, materials for staff data notebooks, and print shop services.	Printshop	\$ 1,500.00
		Professional Development Supplies	\$ 3,500.00
	9.2-Provide professional development on how to design effective assessments, plan for academic interventions specifically for underperforming students and how to analyze data, support student learning and improve curriculum. Teachers will participate in bi-monthly PLC meetings, and content area teachers will participate in EOCEP data meetings. Expenditures will include teacher stipends/salaries for monthly afterschool and Saturday meetings.	Salary	\$ 30,000.00

		Benefits	\$ 9,768.00
Strategy 10 - Coordinate Programs with ESSA	10.1-Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school’s assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	Stipend	\$ 2,500.00
		Benefits	\$ 191.25
Goals: 1. BY SPRING 2027, C. A. JOHNSON WILL INCREASE THE NUMBER OF STUDENTS ACHIEVING COLLEGE AND/OR CAREER READINESS BY 6% FROM 69% TO 75% AND THE GRADUATION RATE FROM 73.9% TO 75%. 2. BY SPRING 2027, THE OVERALL PERCEPTIONS OF SCHOOL CLIMATE WILL INCREASE FROM 2.9 OUT OF 5 POINTS TO 3.5 OUT OF 5 POINTS. 3. BY SPRING 2027, STUDENTS WILL INCREASE THE PASS RATE IN EACH EOCEP AS FOLLOW: -ENGLISH 2 BY 5% FROM 71.3% TO 76.3%; -ALGEBRA 1 BY 10% FROM 38.9% TO 48.9%; -BIOLOGY 1 BY 15% FROM 20.4% TO 35.4%; AND -US HISTORY BY 10% FROM 30.7% TO 40.7%.		Allocation:	\$ 264,600.00