

FY27 Title I Plan Carver-Lyon Elementary

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, meeting weekly targets and for showing growth on test scores. Expenditures will include certificates, awards, medals, fidgets, bookmarks, pencils, and other approvable educational items. Incentives Instructional Supplies: \$2,192.00	Student Incentives	\$2,192.00
	1.2 Provide 45 classrooms with the instructional materials to implement effective and intentional instruction. Purchases include both instructional supplies and technology supplies. Instructional supplies include composition books for journaling, pencils, colored pencils, sticky notes, highlighters and other school supplies that support both the ELA and math frameworks. Technology supplies include headsets, headphones, flash drives, laser clickers for computers, computer chargers, poster maker supplies, and ink for printers. Technology hardware purchases will include two laptops and printer to support supplemental instructional services for students identified as academically at risk. The laptops and printer will be used by instructional staff to design, implement, and deliver targeted Title I interventions in reading and/or mathematics. These tools will support small-group and individualized instruction aligned with state academic standards and Title I program goals. Technology Supplies: \$14,000.00 Technology Hardware: \$8,000.00 Instructional Supplies: \$5,712.94	Technology Supplies	\$14,000.00
		Technology Hardware	\$8,000.00
		Instructional Supplies	\$5,712.94
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at Carver-Lyon Elementary School will participate in the following field experiences: Pumpkin Patch Tour in Lexington, SC for 40 students in grade Pre-K at a cost of \$12 per student for admission. The total anticipated cost for admission is \$480 and the total anticipated cost for transportation is \$300. Standards addressed: SC State Standards: *CD-10I - Notice and react to the natural world and the outdoor environment. *CD-10m - Describe some things plants and animals need to live and grow. *CD-11n - Represent what they learn during scientific exploration through drawing, modeling, building, movement, or other methods. Q/A Session with the Puppeteers in Columbia, SC for 31 students in grade Pre-K at a cost of \$10 per student for admission. The total anticipated cost for admission is \$310 and the total anticipated cost for transportation is \$300. Standards addressed: SC State Standards: *APL-5p: Approach new experiences independently. *HPD-8n: Independently follow established safety rules. *LDC -4I Adapt their communication to meet social expectations. *CD-1n - Distinguish appearance from reality 9the person behind a mask is still peson; recognize that a fantasy story could not be real). *CD-4I - Recognize the value of artistic expression and the role the arts play in people's lives.. Bringing Fairy Tales to Life in Columbia, SC for 61 students in grade Kindergarten at a cost of \$9 per student for admission. The total anticipated cost for admission is \$549 and the total anticipated cost for transportation is \$300. Standards addressed: ELA K.RL.5.1. Rudolph/Lion King Theatre Production in Columbia, SC for 135 students in grade Kindergarten, First Grade at a cost of \$ per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$300. Standards addressed: *APL-5p: Approach new experiences independently. * HPD-8n: Independently follow established safety rules. *LDC -4I Adapt their communication to meet social expectations. *CD-1n - Distinguish appearance from reality 9the person behind a mask is still person; recognize that a fantasy story could not be real). *CD-4I - Recognize the value of artistic expression and the role the arts play in people's lives.. Educational Pumpkin and Strawberry Farm Programs in Hopkins, SC for 260 students in grade Kindergarten, First Grade, Second Grade, Third Grade at a cost of \$18 per student for admission. The total anticipated cost for admission is \$4680 and the total anticipated cost for transportation is \$300. Standards addressed: Kindergarten Standard: "SC State Standards: 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. (focusing on plants) Topic 5: Living Things Lesson 1: Plant Parts Lesson 3: People Learn from Plant and Animal Parts "SC State Standards: 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. (focusing on plants Topic 5: Living Things Lesson 1: Plant Parts Lesson 3: People Learn from Plant and Animal Parts ". Safari Animal Feeding Experience in Salley, SC for 260 students in grade Kindergarten, First Grade, Second Grade, Third Grade at a cost of \$15 per student for admission. The total anticipated cost for admission is \$3900 and the total anticipated cost for transportation is \$700. Standards addressed: K.L.2A.2-Develop and use models to describe how animals and plants need water, air, and food to survive.	Admission Fees	\$22,783.40

	Adventure School Field Trips in Columbia, SC for 135 students in grade Kindergarten, First Grade at a cost of \$10 per student for admission. The total anticipated cost for admission is \$1350 and the total anticipated cost for transportation is \$300. Standards addressed: K.ETS.1 – Ask questions, make observations, and gather information to solve a simple problem using tools and materials. K.L.2A.1 – Identify characteristics of living and nonliving things. Wild Ways of the Woodpecker/Interactive Hike-STEM Activities in Columbia, SC for 135 students in grade Kindergarten, First Grade at a cost of \$6 per student for admission. The total anticipated cost for admission is \$810 and the total anticipated cost for transportation is \$300. Standards addressed: SC State Standards: 1-LS1-1: Students learn to design solutions to human problems by observing how plants and animals use their external parts (like shells, scales, or roots) to survive, grow, and meet their needs. They can then apply these ideas to create solutions, like using animal tails to stabilize structures or mimicking thorns for protection. 1-LS1-2: Students observe how parent and offspring interact. For example, they might observe the parental responses to the signals of offspring, such as how a mother bird feeds her chicks. 1-LS3-1: Students make observations to understand that young plants and animals are like, but not exactly like, their parents. They can explore patterns of similarity and difference in features shared between parents and offspring, like the color or size of a plant's leaves or the fur color of an animal. Professional Performances in Columbia, SC for 130 students in grade Kindergarten, Second Grade at a cost of \$8 per student for admission. The total anticipated cost for admission is \$1040 and the total anticipated cost for transportation is \$300. Standards addressed: 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year. 2.C.2- Identify urban, rural, and suburban communities. Charleston Aquarium Exhibit Class in Charleston, SC for 140 students in grade Third Grade, at a cost of \$11 per student for admission. The total anticipated cost for admission is \$1540 and the total anticipated cost for transportation is \$700. Standards addressed: 3-LS4-3 Construct an argument with evidence that in a particular habitat some organisms can thrive, struggle to survive, or fail to survive. 2-LS1-1 Develop and use models to describe	Student Transportation	\$6,800.00
Strategy 3 - Provide Additional Assistance to Students	3.1 Provide on-going during the day, extended day, and summer tutoring for Tier 2 and Tier 3 students based on the needs of school data. Tutors will work 25 hours per week for 18 weeks starting the second nine weeks of the school year (25 hours/week x 18 weeks = 450 hours of tutoring x 2 tutors). Provide extended day enrichment opportunities to identified students who are meeting academic standards so that they can continue to achieve academic growth. Tutors will work 2 afternoons per week for 2 hours per day (4 hours/week x 18 weeks = 72 hours). Certified teachers will earn \$50 per hour. Classified tutors will earn \$25 per hour or pay will be determined by Human Resources Salary: \$17,000.00 Benefits: \$5525.35	Salary	\$17,000.00
		Benefits	\$5,525.35
	3.2 Support the district advocacy initiative by providing clubs for students to participate in. Each child's club advisor will serve as one of the child's school advocate. Clubs include the Science Club, Arts & Crafts, Photography, Debate Club, Book Writing Club to name a few. Purchases include both instructional and technology supplies for student use during the club time. Instructional Supplies: \$3114.65	Instructional Supplies	\$3,114.65
	3.3 Employ a 1.0 FTE Instructional Assistant to provide instructional support in reading and mathematics to students in grades K-5. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. In addition, this individual will support increasing the number of students meeting proficiency in reading and math as measured by universal screeners. Data from universal screeners will be utilized to determine the effectiveness of this position. Salary: \$28,733.88 Benefits: \$20,389.03	Salary	\$28,733.88
		Benefits	\$20,389.03
Strategy 4 - Assist in Program Transition	4.1 Support student transition from one grade level to the next by providing an opportunity for students to experience a day in the classroom of their next grade level.	No funds allocated to this activity.	
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Carver-Lyon Elementary will purchase instructional materials to enhance the learning environment for teachers new to the profession or to the school. Instructional materials include items such as books to build classroom libraries, manipulatives, organizational supplies, and other classroom materials.	No funds allocated to this activity.	

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Carver-Lyon Elementary will travel to the following in-state and/or out-of-state conferences: ISS for Certified staff members at a rate of \$2845 per person (Spring, Summer 2027, in Las Vegas, NV/Nashville, TN). PSSCA for 1 School Counselor at a rate of \$1995.24 per person (Spring 2027, in Hilton Head, SC). SCAHPERD for 2 Physical Education Educators at a rate of \$1071.68 per person (November 13-15, 2026, in Myrtle Beach, SC). SCABSE for 3 Certified Teachers at a rate of \$1780 per person (Winter 2027, in Myrtle Beach, SC). PSLA for 3 Certified Teachers at a rate of \$1411.52 per person (February 18-20, 2027, in North Charleston, SC). SCTM for 3 Certified Teachers at a rate of \$1022.68 per person (November 19-20, 2026, in Myrtle Beach, SC). AVL for 2 Certified staff members at a rate of \$3750 per person (July 12-17, 2027, in Chicago, IL.). GYTO for Certified staff members at a rate of \$1863 per person (January 17-19, 2027, in Orlando, FL). SCMEA for Certified staff member at a rate of \$265 per person (Spring 2027, in Columbia, SC). SCATA for Certified staff members at a rate of \$1478 per person (Spring 2027, in Myrtle Beach, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: <u>\$24,853.20</u> Total for out-of-state conferences: <u>\$16,916.00</u>	In-State Travel	\$24,853.20
		Out- State Travel/ Contracted Services	\$16,916.00
	6.2 Enhance the delivery of Tier 1 literacy/numeracy instruction in grades K–5 by conducting on-site professional learning sessions to improve the teaching of reading, effective writing instruction, and the promotion of a literacy- and numeracy-rich environment. This will significantly increase student achievement. Offer (7) days of mathematics professional development to enhance the identified skills and deficiencies in mathematics, delivery and implementation of interactive small group mathematic tasks/stations and the implementation of the new content standards. and (7) days of literacy professional development with a particular emphasis on reading and writing instruction to create independent and self-motivated writers. Timeline: September 1, 2026 - April 30, 2027 CKING Costs: \$11,900.00- \$11,900 for 7 face-to-face consultancy days: • \$1,500 per day per consultant • \$200 for travel expenses (\$167.50) and per diem (\$32.50) per day Face-to-face sessions are as follows: September 2026-April 2027 Contracted Services: \$22,400.00		\$22,400.00
	6.3 The school leadership team will provide onsite PD, extended Professional Learning Communities, and guided planning throughout the school year. Carver-Lyon will allocate funds for substitute salaries and benefits for these during the day professional learning opportunities. Salary: \$5,000.00 Benefits: \$1,628.00	Substitutes Salary	\$5,000.00
		Benefits	\$1,628.00

Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 The administration team will continue to actively participate in recruitment efforts so that all certified positions are filled with highly certified individuals.	No funds allocated to this activity.	
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Implement purposeful and engaging parent sessions to support academic standards and social-emotional health of students and families. Sessions will occur on the school campus, in the community, and virtually. Sessions will focus on South Carolina College and Career-Ready Standards (Literacy Night and Math Night), Read to Succeed Legislation and other pertinent curriculum- based sessions. Expenditures will include refreshments, parent curriculum materials, and supplies for parenting events. The school will also utilize these funds to support the home-school communication by purchasing family folders to be sent home weekly and student agendas for upper grade students. The school will also purchase technology supplies to support parenting activities at the school. Refreshments: \$1,200.00 Instructional Supplies/Printing: \$1209.50 Technology Supplies: \$300.00	Instructional Parenting Supplies/ Printing	\$1,209.50
		Refreshments	\$1,200.00
		Technology Supplies	\$300.00
	8.2 Implement purposeful and engaging sessions for parents to support students academic and social and emotional learning needs. Sessions will occur on the school campus . Other expenditures will include speaker fees for parenting events, such as Beginning of the School Year Bash Sept.2026 who will support parents by teaching them about social-emotional learning strategies that can be implemented at home (1 session per year at \$1000 per session = \$1000 total). Speaker Fees:\$1,000.00	Speaker Fees	\$1,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 The administration team and teachers will work together during weekly planning sessions, PLC meetings and team meetings to collaborate, analyze data, unwrap standards and to plan for timely instruction. Certified teachers will earn \$30.00 an hour. Classified staff members will earn a rate determined by HR. These planning sessions will take place after contracted hours. Also, provide time during the summer months for teachers to plan together and prepare for the upcoming school year. All planning will take place after school hours and/or weekends. Salary: \$7,200.00 Benefits: \$550.80	Salary	\$7,200.00
		Benefits	\$550.80
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. Stipend: \$2500 Benefits: \$191.25	Stipend	\$2,500.00
		Benefits	\$191.25
		Allocation:	\$219,200.00
Goals: 1. For the 2026 - 2027 school year, 52% of students in grades 3 - 5 will score meets or exceeds on the SCREADY ELA assessment. 2. For the 2026- 2027 school year, 35% of students in grades 3 - 5 will score meets or exceeds on the SCREADY math assessment. 3. For the 2026 - 2027 school year, 47% of students in grade 4 will score meets or exceeds on the SCREADY science assessment.			