

FY27 Title I Plan

Eau Claire High School

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Provide quarterly student incentives for academic performance. Expenditures may include: certificates, ribbons, medals, school supplies, and graduation cords.		
	1.2 Provide an enriching school-wide instructional program through the implementation of AVID, which is geared to increase academic achievement. Expenditures will include the yearly membership fee and the weekly subscription fee for AVID online resources for students and teachers (listed as a software site license).	Other - Membership Fee	\$4,435.00
		Software Licenses	\$700.00
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at Eau Claire High School will participate in the following field experiences: <u>International African American Museum Guided Tour Program</u> in Charleston, SC for 100 students in grade 9-12 at a cost of \$10 per student for admission. The total anticipated cost for admission is \$1000 and the total anticipated cost for transportation is \$4000. Standards addressed: Social Studies: USHC.1.CO, USHC.2.CO, USHC.2.CX, and USHC.5.P.	Field Study Admission Fees	\$1,000.00
	<u>AVID College Campus Tours</u> in SC, NC, or GA for 100 students in grade 9-12 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$2000. Standards addressed: ELA 1.1, 1.2, and 1.3. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	Field Study Transportation	\$6,000.00

	2.2 In an effort to increase college and career readiness and the graduation rate, Eau Claire will provide extended day and week academic enrichment and tutoring for approximately 20 students per grade level. This program will address students' individual deficits using a variety of resources. Tutors will maintain open communication with each participating student's assigned teachers and share data on a monthly basis. This program will run from September to May for 6 hours weekly (3 hours per day, 4 days each week for 35 weeks). Tutors will also meet with students on Saturdays in March, April, and May for approximately 4 hours per day. Up to 10 tutors will support this program at a rate of \$50/hour (\$39,500 total). Identified students will also attend a summer enrichment program for 5 hours per day, 4 days a week, with 6 teachers. Expenditures for the tutoring program will include salary and benefits as well as home-school transportation.	Tutoring Salary	\$43,500.00
		Tutoring Benefits	\$13,875.53
		Home-School Transportation	\$5,000.00
Strategy 3 - Provide Additional Assistance to Students	3.1 Employ a 1.0 FTE Graduation Coach to address the dropout rate and graduation rate. Monitor student achievement as they work towards student success (PASS). The High School Graduation Coach will provide assistance to all high school students individually and in groups, regarding high school graduation and completion, including but not limited to analyzing data to identify students or subgroups with potential high school graduation problems; planning, implementing, and tracking individual high school graduation plans; identifying and resolving barriers to graduation; and facilitating career choices and planning.	Salary	\$89,500.00
		Benefits	\$40,600.00
	3.2 Employ 1 (1.0 FTE) School Counselor to provide supplemental support to students. This staff member will be responsible for the following: implementing action plans for at-risk students in order to move them to successful completion of high school and the attainment of a high school diploma; addressing social or behavioral issues among students and their peers; providing individual, peer-to-peer, or small group counseling to identified students; collaborating with parents and teachers to support academic achievement; and identifying school or community resources that will benefit students. Expenditures will include salary and benefits.	Salary	\$62,976.00
		Benefits	\$31,300.00

	3.3 To help all students experience academic success, Eau Claire High School will purchase/renew standards-aligned software programs such as Progress Learning. This supplemental software program provides personalized learning paths for students and highlights standards where they may need additional practice. It also makes it easy for teachers to share assessments and assignments. Expenditures will include software site licenses.	Software Site Licenses	\$12,800.00
Strategy 4 - Assist in Program Transition	4.1 Studies show that high school readiness provides a strong foundation on which to build a student's educational future. In order to better support students as they transition to high school, Eau Claire students will participate in district summer enrichment activities.		
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 To ensure instruction by properly certified teachers, Eau Claire will provide ongoing coaching for new and identified teachers throughout the year to increase their understanding of school and district initiatives. The goal of this activity is to increase access to best instructional strategies for teachers.		
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Eau Claire High School will travel to the following in-state and/or out-of-state conferences: <u>AVID Conferences (National Conference and/or Summer Institute)</u> for 1-3 certified staff members at a rate of \$2800 per person (December 11-13, 2026, and/or Summer 2027, in various locations). <u>Visible Learning Conference</u> for 2 certified teachers and 1 administrator at a rate of \$3000 per person (Summer 2027, in Location TBD). <u>National ESEA Conference</u> for 1 Title I Contact and 1 administrator at a rate of \$2400 per person (February 23-25, 2027, in Louisville, KY). <u>SCATA</u> for 1 Title I Contact and 1 administrator at a rate of \$1640 per person (October 2026, in Myrtle Beach, SC). <u>NSMI LTF ELA</u> for 1-3 ELA teachers at a rate of \$1150 per person (Summer 2027, in Location TBD).	Registration, Hotel, Meals, Mileage	\$13,240.00

	NIET Conference for 1-3 certified staff members at a rate of \$2250 per person (Spring or Summer 2027, in Location TBD). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$1,640.00 Total for out-of-state conferences: \$11,600.00	Consultants/ Speaker Fees	\$0.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Eau Claire High School will develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.		
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 During the 2026-2027 school year, Eau Claire High School will provide intentional and engaging sessions designed to build parent capacity in areas such as discipline, literacy, CARES (caring, academically rigorous, resilient, equitable, and safe learning environments), student motivation, attendance, college and career readiness, college access (FAFSA sessions), and expectations for virtual learning environments. To maximize participation, these sessions will be aligned with existing events such as parent-teacher conferences. Sessions will be offered during the school day, after school hours, and on weekends, with flexible delivery options including in-person, virtual, hybrid, and community-based settings to ensure accessibility for all families, particularly those with limited transportation. In addition, the school will host parent learning sessions facilitated by guest speakers aligned to these	Parenting Supplies/ Instructional Materials	\$2,667.47
		Parenting Refreshments	\$1,000.00

	focus areas. Two sessions will be offered annually at approximately \$1,000 per session, totaling \$2,000. Additional costs may include parent engagement materials and supplies (e.g., pens, highlighters, chart paper, computer paper, markers, and books) and refreshments.	Speaker Fees	\$2,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide opportunities for certified staff members to attend professional development sessions beyond contracted hours, collaborate, analyze data, unwrap standards, plan for academic interventions, create common formative assessments, and participate in activities will directly support student achievement. Sessions will occur after school, on weekends, and/or during the summer.		
	9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.	Stipend	\$1,500.00
		Benefits	\$114.75
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2500 stipend for the year and benefits.	Stipend	\$2,500.00
		Benefits	\$191.25

Goals:

1. By 2029, 60% of students will earn a passing score on End of Course Tests in Algebra I and English II.
2. By 2029, the percentage of students and teachers satisfied with the learning environment will increase to 90%.
3. By 2029, Eau Claire High School will increase the percent of annual teachers returning to 90%.
4. By 2029, 85% of Eau Claire students will graduate in 4 years according to their graduation cohort.
5. By 2029, 81% of students graduating on time will either be college or career ready.

Allocation:**\$334,900.00**