

FY27 Title I Plan

Forest Heights Elementary School

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Use AVID Elementary, a foundational component of the AVID College Readiness System to increase student organizational skills and academic achievement. AVID research-based strategies will assist with developing students' critical thinking, literacy, math skills and other academic skills in grades 3-5 (approximately 210 students). Expenditures to include membership for AVID and access to AVID Weekly materials. Other expenditures include necessary instructional supplies and resources to support the full implementation of AVID (binders, folders, pencils, pencil pouches, glue sticks, chart paper, markers, to name a few).	AVID Membership	\$ 3,725.00
		instructional materials	\$5,000.00
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.2 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, and test scores that meet set targets. Expenditures will include student incentives that are instructional in nature and resources/items that will support the social emotional development of the student.	Student Incentives	\$2,000.00
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at Forest Heights Elementary will participate in the following field experiences: <u>Roper Mountain</u> Educational Program in Greenville, SC for 60 students in grade 4 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$500. Standards addressed: Science: 4.E.2B.1, 4.E.2B.2, 4.S.1A.2, 4.S.1B.1 Science: 4.P.4A.1, 4.P.4A.2, 4.P.4A.4, 4.P.4A.5, 4.S.1A.2. <u>Patriot's Point Naval & Maritime Museum</u> Program in Mt. Pleasant, SC for 50 students in grade 5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$1000. Standards addressed: Social Studies 5.3.E. <u>Cottle Farms</u> in Hopkins, SC for 70 students in grade K at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$150. Standards addressed: K.L.2A.4. - 70 students in grade 1 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$150. Standards addressed: 1.LS.1. - 70 students in grade 2 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$150. Standards addressed: 2.LS.1. <u>Riverbank Zoo</u> in Columbia, SC: Colorful Creatures in Columbia, SC for 40 students in grade Pre-K at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$1750. Standards addressed: APL-1, APL-8, ESD-5, LDC-1, LDC-2, LDC-3, LDC-7, LDC-8, CD-10. Kindergarten Keepers in Columbia, SC for 40 students in grade K at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: K-LS1-1, K-ESS3-1. Investigating Adaptations in Columbia, SC for 70 students in grade 1 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: 1-LS1-1. Seeds on the Move in Columbia, SC for 57 students in grade 2 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: 2-LS2-2. Escaping Extinction in Columbia, SC for 66 students in grade 3 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: 3.1.1.AG, 3-LS4-3. Animal Senses Tour in Columbia, SC for 69 students in grade 4 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: 4.LS2. Mighty Plankton in Columbia, SC for 61 students in grade 5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: 5-PS3-1, 5-LS1-1. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	field study transportation	\$5,531.00

Strategy 2 - Use Effective Instructional Strategies	2.2 In an effort to increase academic achievement, Forest Heights will provide reading & math learning opportunities for identified students who may be performing below grade level or at-risk of not meeting expectations on the SC Ready Reading & Math tests. Forest Heights will implement during-the-day tutoring to support identified students in grades 2-5. This program will run from August to May with small group sessions provided by certified tutors for a collective total of 605 hours. (tutors to work no more than 29 hours per week at \$50 per hour) (salary:\$30,265/benefits:\$9,855.60) Tutors for the during-the-day program will maintain open communication with each participating student's assigned teacher(s) and share data on a weekly basis. Expenditures will include salary and benefits for the tutors. Provide Saturday Academy tutoring sessions for identified students in grades 3-5 with a focus on ELA and math grade level standards. Saturday Academy will be a 5 week program, 4 hours each Saturday, and 5 teachers working at \$50 an hour.	salary	\$35,265.00
		benefits	\$11,483.60
Strategy 3 - Provide Additional Assistance to Students	3.1 Employ 1 (1.0 FTE) Certified Interventionist to provide interventions for students in grades 1-5 who require additional support in math and reading. The staff member working in this position will work closely with grade level teachers to ensure the identified students are meeting or exceeding their student growth percentile as measured by the universal screeners for math and reading. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	salary	\$66,029.00
		benefits	\$32,532.32
Strategy 3 - Provide Additional Assistance to Students	3.2 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in grades 1-5. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	salary	\$22,221.16
		benefits	\$18,268.49
Strategy 3 - Provide Additional Assistance to Students	3.3 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in grades 1-5. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	salary	\$24,572.39
		benefits	\$19,034.05
Strategy 4 - Assist in Program Transition	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.	NA	\$0.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.	NA	\$0.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Forest Heights Elementary will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 1-3 certified staff members at a rate of \$3750 per person (July 12 - 17, 2027, in Chicago). HouseMania-Ron Clark for 1-3 certified staff members at a rate of \$2500 per person (January 28-29, 2027, in Atlanta, GA). NCTM for 1-3 certified staff members at a rate of \$2614 per person (March 17-19, 2027, in Seattle, WA). PSLC for 1 to 3 certified staff members at a rate of \$1443.5 per person (February 18-20, 2027, in North Charleston, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$4,330.50 Total for out-of-state conferences: \$26,669.50	In-state conferences	\$4,330.50
		out-of-state conferences	\$26,669.50

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.2 Additionally, consultants will be utilized during the 2026-2027 school year to support the following district and school initiatives: (1) Math Instruction - The leadership team and approximately 15 teachers will participate in professional development that focuses on math instructional strategies. Four days of consultant services (total cost of \$6800) will be provided by math consultants from vendors such as CKing Education. The school's leadership team will review data and insights gleaned from these sessions throughout the 2026-2027 school year to determine the effectiveness of the PD. (2) Writing Support - The leadership team and approximately 15 teachers will participate in professional development that focuses on best practices in teaching writing. Four days (2 early childhood & 2 for upper grades) of consultant services (total cost of \$6,000) will be provided by writing consultants such as Literacy for Learning. The school's leadership team will review data and insights gleaned from these sessions throughout the 2026-2027 school year to determine the effectiveness of the PD.	contracted services	\$12,800.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Provide support for teachers through internal mentoring programs in effort to retain highly-effective teachers. Purchase professional literature such as 180 Days of Self-Care for Busy Educators by Tina H. Boogren for approximately 7 staff members at a rate of \$40 per book. Additionally, participants will receive professional development supplies to support organization, time management and self-reflection.	professional development supplies	\$2,000.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus, in the community, and/or virtually. Sessions will focus on SC College and Career Ready Standards (math and literacy nights), Read to Succeed legislation, social-emotional learning, attendance, internet safety, financial literacy, etc. Expenditures will include parenting supplies and refreshments.	parenting supplies	\$5,000.00
		refreshments	\$500.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments in the areas of math, reading, and science. Approximately 24 teachers (grades Kindergarten through 5th grade) will work up to 10 hours total outside of their contracted hours during the 2025-26 school year and during the summer of 2026 at a rate of \$30/hour. Evidence of planning will include lesson plans, CFAs developed in Mastery Connect, etc. Teachers will share these documents during Professional Learning Opportunities (PLOs) to help cultivate a shared vision that is centered on student learning outcomes. Expenditures for this activity will include salary and benefits.	salary	\$3,430.00
		benefits	\$1,116.74
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2,000 stipend for the year and benefits.	stipend	\$2,500.00
		benefits	\$191.25
Goals: 1. By the end of 2026-2027, 50% meet or exceed expectations on state and district ELA assessments. 2. By the end of 2026-2027, 50% meet or exceed expectations on state and district math assessments. 3. By the end of 2026 - 2027 decrease the amount of office referrals by 10% as compared to the 2025-2026 school year.		Allocation:	\$304,200.00