

FY27 Title I Plan

JP Thomas Elementary

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.		
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at JP Thomas will participate in the following field experiences: <u>Discovery Place STEM-Based Immersive Interactive Hands-On Experiences</u> in Charlotte, NC for 50 students in grade K-2 at a cost of \$10.95 per student for admission. The total anticipated cost for admission is \$547.50 and the total anticipated cost for transportation is \$800. Standards addressed: PS1, PS2, PS3, and PS4. <u>Barrier Island Eco Tours</u> in Charleston, SC for 50 students in grade 3-5 at a cost of \$12 per student for admission. The total anticipated cost for admission is \$600 and the total anticipated cost for transportation is \$800. Standards addressed: 3-LS1-1, 3-LS1-2, 4-LS1-1, 4-LS1-2, 5-LS1-1, and 5-LS1-2. <u>Charleston African American Museum Guided Tour</u> in Charleston, SC for 100 students in grade 3-5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$800. Standards addressed: 3.4.1.PR, 3.4.2.HS, 3.4.3.AG, 4.5.CE, 4.5.P, 4.5.CX, 5.4.CO, 5.4.CE, 5.4.P, 5.4.CX, and 5.4.CC. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	Field Study Admission Fees	\$1,147.50
		Field Study Transportation	\$2,400.00

Strategy 2 - Use Effective Instructional Strategies	2.2 To meet the needs of identified 1st and 2nd grade students, JP Thomas will employ two certified tutors to provide additional academic support through the extended day program. The tutors will work with small groups of students to strengthen reading and math skills based on individual student needs and data. Expenditures will include salaries and benefits at a rate of \$50 per hour for 6 hours per week over a 25 week period. The goal of this program is to support student growth and ensure participating students are performing at or above grade level by the end of the school year.		
Strategy 3 - Provide Additional Assistance to Students	3.1 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 1st and 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	\$36,045.60
		Benefits	\$17,687.72
	3.2 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 1st and 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	\$25,530.00
		Benefits	\$8,900.00
	3.3 Provide supplemental support to teachers and students by employing a 1.0 FTE certified teacher to work as a Behavior Interventionist. This staff member will deliver targeted interventions for students in need of behavioral support. They will also conduct small group sessions for identified students in grades PreK–5, using literature that promotes positive behavior. In addition to student-focused interventions, the Behavior Interventionist will provide professional development for teachers on implementing behavioral strategies, model effective behavior-focused lessons, and assist in the development of individualized Behavior Intervention Plans. Expenditures will include salary and benefits.	Salary	\$75,095.00
		Benefits	\$34,750.00
Strategy 4 - Assist in Program Transition	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.		
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.		

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at JP Thomas will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 1-3 Certified Staff Members at a rate of \$3000 per person (July 2027, in Nashville, TN). Creating Trauma-Sensitive Schools for 1-3 Staff Members at a rate of \$2400 per person (June 2027, in Location TBD). PSLA for 1-3 Certified Staff Members at a rate of \$1355 per person (February 18-20, 2027, in Charleston, SC). National Youth Advocacy & Resilience Conference for 1-3 Staff Members at a rate of \$1900 per person (March 2027, in Savannah, GA). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$1,355.00 Total for out-of-state conferences: \$9,400.00	Registration, Hotel, Meals, Mileage	\$10,755.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.		
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 The school will implement purposeful and engaging parent and family engagement sessions designed to support academic standards and strengthen reading skills outside of the school setting, with the goal of increasing student academic achievement by the end of the 2026–2027 school year. Sessions will be offered on the school campus, in community locations, and virtually to ensure accessibility for all families. Topics will focus on the South Carolina College- and Career-Ready Standards, Read to Succeed legislation, and trauma-informed practices to better equip families to support student learning at home. In addition, monthly learning opportunities (30 minutes to 1 hour) will be provided for parents of students in PK–2. These sessions will address key areas such as attendance, behavior, academics, nutrition, communication skills, and special services to support the whole child.	Parenting Supplies/ Instructional Materials	\$2,500.00

	JP Thomas will also host several parent engagement events aligned with the school's theme, "Planting Seeds, Growing Minds, Empowering Futures." This initiative will highlight the academic and health benefits of gardening by connecting hands-on experiences to real-world applications, including nutrition and mathematical concepts. Expenditures will include refreshments for four sessions (approximately \$250 per session), parenting supplies (e.g., pens, highlighters, chart paper, markers, books, and informational pamphlets), parent curriculum materials and books to support learning at home, and materials for the gardening initiative (e.g., children's books related to gardening, seeds, and basic measuring tools). These resources are intended to build parent capacity and provide families with practical tools to support student learning.	Refreshments	\$1,246.73
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 JP Thomas will provide comprehensive professional development opportunities for certified staff during the 2026-2027 school year (both beyond contracted hours and during the instructional day). Certified staff will participate in one-time and ongoing professional development sessions focused on collaboration, data analysis, unwrapping standards, reviewing academic interventions, and developing common formative assessments. The school leadership team will facilitate onsite professional development, extended Professional Learning Communities (PLCs), and guided planning sessions throughout both school years to support implementation, instructional alignment, and continuous improvement. These efforts are designed to strengthen instructional practices and ensure teachers are fully prepared to address identified student learning gaps and academic needs in reading and mathematics. Expenditures will include stipends for certified staff participating in professional development outside contracted hours at a rate of \$30/hour plus applicable benefits, as well as substitute teacher salaries and benefits to provide release time for certified staff to engage in professional learning during the instructional day.	Stipends	\$0.00
		Benefits	\$0.00
		Substitute Salary	\$2,000.00
		Substitute Benefits	\$651.20
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2500 stipend for the year and benefits.	Stipend	\$2,500.00
		Benefits	\$191.25

Goals: 1. By 2029, the percentage of students in grades 3-5 scoring meets or exceeds on SC Ready ELA will increase from 33.7% to 60%. 2. By 2029, the percentage of students in grades 3-5 scoring meets or exceeds on SC Ready Math will increase from 23.2% to 50%. 3. By 2029, 45% of students in grade 4 will score meets or exceeds on the SC Ready Science assessment. 4. By 2029, 95% of stakeholders (parents, teachers, and students) will be satisfied with school-home relations. 5. By 2029, the number of disciplinary referrals that result in out of school suspensions will decrease by 50%.	Allocation:	\$221,400.00
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